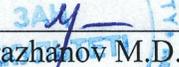
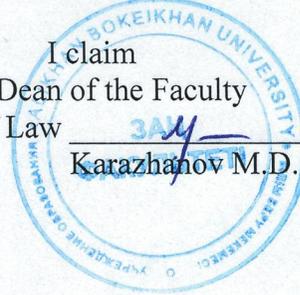


ALIKHAN BOKEIKHAN UNIVERSITY

Reviewed
At the meeting of the Academic
The Quality Council
Protocol No. 1 of 02/20/2024

I claim
Dean of the Faculty
of Law

Karazhanov M.D.



**DEVELOPMENT OF EDUCATIONAL PROGRAMS OF POSTGRADUATE
EDUCATION**

Plan

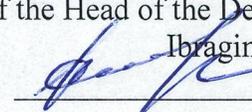
**"Actual problems of law" - the scientific and pedagogical direction of the magistracy,
"Jurisprudence" - the profile direction of the magistracy, "Modern trends in the development
of Kazakh law" - doctoral studies for 2024-2029**

Reviewed at an expanded meeting
of the Department of "Civil Law Disciplines"

Protocol No. 5 dated
01/24/24 of the Head of the Department.

Ibragimova F.G.

signature



Semey 2024

Strategically, the plan for the development of postgraduate educational programs "Actual problems of law", "Jurisprudence" - Master's degree, "Modern trends in the development of Kazakh law" - doctoral studies at ALIKHAN BOKEIKHAN UNIVERSITY for 2024-2029 was adopted at a meeting of the Academic Council for the Quality of the Faculty of Law Protocol No. 1 of February 20, 2024, and is an edited version of the strategic plan for the development of educational programs postgraduate education at ALIKHAN BOKEIKHAN UNIVERSITY.

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DESIGNATIONS AND ABBREVIATIONS

HEI – higher education institution

AC – Academic Council for Quality

FL – Faculty of Law

ABU - Alikhan Bokeikhan University

MES RK –

Ministry of Education and Science of the Republic of Kazakhstan

RSW – research work

CPES – Center for Postgraduate Education and Science

EP SL – educational programs of postgraduate education in the group of specialties "Law"

TS – teaching staff

EMC – educational and methodological Council

AC – Academic Council

1. General provisions

Educational programs "7M04208- Current problems of law", "7M04219 – Jurisprudence", "8D01602 – "Modern trends in the development of Kazakh law" - doctoral studies, groups of Law specialties (hereinafter referred to as OP PO) successfully operate and provide educational services at ALIKHAN BOKEIKHAN UNIVERSITY, Master's degree program since 2009, No. 0064053, doctoral program since 2010 license No. 0064053, positions in the Atameken rating (2020) - 28th place out of 62 universities (https://atameken.kz/ru/university_ratings?year=2020&)

The development plan was developed in accordance with the national development priorities defined in the strategy "Kazakhstan – 2050", "Strategic Development Plan of the Republic of Kazakhstan until 2025", the Concept of development of Higher Education and Science in the Republic of Kazakhstan for 2023-2029 and the educational policy of the state:

- maximum satisfaction of the current and future needs of the national labor market for specialists, as well as modernization of teaching technologies; - meeting the needs of the state, stakeholders and students in high-quality educational services.

When forming the goals of the OP PO, the changing conditions of the external and internal socio-political environment, legal reforms and changes in the regulatory framework of Kazakhstan in the field of education are taken into account:

The development plan of the OP PO is based on the Strategic Development Plan of ABU for 2024-2029, where the main key factor is to determine priorities for ensuring the quality of training of competitive legal personnel with postgraduate education focused on the industrial and innovative development of the region, as well as aimed at the progressive scientific, socio- legal, moral and cultural development of the state and society, which corresponds to the mission and objectives of the university's quality policy.

The developers of the OP Software Strategy are: Candidate of Law Kaishataeva A.K., Candidate of Law Ibragimova F.G., Master of Law Aitkazin E.M., Head of the Department for Supervision of the legality of operational investigative, Counterintelligence activities and covert investigative actions of the Prosecutor's Office of the region Abai - Kaliaskarov M.T., Head of the Investigative Department of the Police Department Abai region - Adilbayev S.M., 3rd year doctoral student - Kambarov A.K., 2nd year undergraduate student - Zakharevich T., 3rd year student - Kydyrmulla D.E.

The main normative acts and program documents on which the Development Strategy of the OP for 2024-2029 is based are:

1. The Constitution of the Republic of Kazakhstan dated 30.08.1995;
2. The concept of development of higher education and science in the Republic of Kazakhstan for 2023-2029. Approved. Resolution of the Government of the Republic of Kazakhstan dated March 28, 2023 No. 248;
3. The message of the President of the Republic of Kazakhstan K.K. Tokayev to the people of Kazakhstan dated September 1, 2023 "The Economic course of a Fair Kazakhstan";
4. Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education";
5. Law of the Republic of Kazakhstan dated February 18, 2011 No. 407-IV "On Science";
6. The Law of the Republic of Kazakhstan "On commercialization of the results of scientific and (or) scientific and technical activities" dated October 31, 2015 No. 381-V SAM;
7. Rules for the organization of the educational process on credit technology of education, approved by the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated 04/20/2011, with amendments and additions dated 10/12/2018 No. 563;
8. Standard rules for the activities of educational organizations of appropriate types, approved by the Decree of the Government of the Republic of Kazakhstan dated October 31, 2018 No. 17657;
9. The development strategy of Alikhan Bokeikhan University for 2020-2025.

Main strategic goals of the EP

To achieve academic excellence in ABU postgraduate education programs, the main strategic goals are:

- participation in leading rankings of universities in the world;
- focus on large business and the creation of first-class science centers and R&D financing;
- creation of a system of continuous education and recognition of learning results obtained outside educational organizations;
- training of personnel to meet the needs of the labor market, incl. future, and absorption of new knowledge - a model of advanced staffing;
- creating conditions for inclusive education, development of individual educational trajectory of students with special educational needs. Providing inclusive education with a focus on providing the necessary resources and support for students not only with disabilities related to health conditions, but also those related to socio-economic status, gender, language of instruction (international students), etc.
- creating a favorable socio-psychological climate at the faculty and providing psychological support to students, creating a psychological service, as well as physical and virtual space, taking into account, first of all, the interests and needs of students.

2. Analysis of the current situation and development trends of the labor market and educational services.

Direction 1. Educational activities

The level of satisfaction with the system of higher and postgraduate education in the Republic of Kazakhstan in 2022 was 70%.

The high status of ABU, as a leading scientific and educational center in the region, is confirmed by the institutional accreditation of the university by the Independent Agency for Accreditation and Quality Rating of Education "IAAR" - 05/27/21.

The adoption of the Law of the Republic of Kazakhstan on expanding the academic and managerial independence of higher education institutions gave them the right to independently develop educational programs taking into account the needs of the labor market.

The main trends in higher and postgraduate education are massification, interaction between universities and business with the state (triple helix), digitalization, internationalization, academic excellence initiatives, increasing requirements for the quality of educational services and scientific research of universities, a focus on serving society, the development of corporate governance and academic freedom universities.

In the 2022-2023 academic year, all master's and doctoral programs in the group of specialties "Law" were updated/developed and included in the Register of Educational Programs of the Unified Platform of Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan.

Educational programs are developed taking into account student-centered learning technologies within the framework of a competency-based approach.

By order of the Minister of Education and Science of the Republic of Kazakhstan No. 520 dated July 2, 2019, the Dissertation Council for the defense of dissertations for the degree of Doctor of Philosophy (PhD), doctor in the specialty "6D030100 Jurisprudence" was opened at ALIKHAN BOKEIKHAN UNIVERSITY, which confirms the concept and orientation of the educational process for continuity of professional training.

In 2022, the total employment rate of master's degree graduates was 83%, including those studying under the state educational order - 100%, doctoral studies - 100%.

In 2023, the overall percentage of employment of master's degree graduates was 68%, doctoral studies 100%.

To solve the problems of employment of graduates, ABU has a "Career Center" department;

the university's "Graduates" section contains useful information about vacancies for graduates, recommendations for employment, etc. Every year, a presentation of the university's website on employment issues is held with graduate students and doctoral students.

At the same time, an analysis of employment indicators for graduates in recent years has shown that to improve the professional adaptation of EP students it is necessary:

- implementation of innovative educational programs in demand by the economy of the country and region;

- constant updating of educational programs and, in order to develop additional competencies, the introduction of Minor programs;

- conducting additional courses at the university to develop skills for successful employment, communication skills, teamwork, self-presentation, resume writing, etc.;

- integration of formal and non-formal education.

All of the above activities will allow us to form a high-quality student population at the university.

Analysis of the main problems.

1) Low number of foreign students in OPPO;

2) Insufficient number of external reviews from foreign partner universities;

3) Weak level of teaching staff's proficiency in foreign languages;

4) Incomplete coverage of inclusive education;

5) Weak synchronization of the higher education system with the current needs of the labor market in a regional and sectoral context;

6) Insufficient development of infrastructure and laboratory facilities of the university.

7) Lack of systematic information in online access about the higher education system of Kazakhstan for potential foreign students

Assessment of the main external and internal factors.

External factors:

- expansion of academic freedom of universities in determining the content of educational programs;

- the possibility of introducing additional Minor educational programs for university students as part of the development of the main Major educational program;

- updating educational programs taking into account professional standards and regional profession maps;

- introduction of ECTS principles into the educational process and expansion of academic freedom;

- creation of "upgrade" centers at universities to support graduates of higher and postgraduate education organizations;

- development by the authorized body of standard regulations on sectoral and regional councils for professional qualifications;

- development of a procedure for creating competence centers on the basis of educational organizations;

- providing opportunities to integrate into the labor market by recognizing the results of non-formal education.

Internal factors:

- creating conditions for inclusive education;

- development of infrastructure and laboratory facilities of the faculty;

- increase in the number of teaching staff who speak foreign languages;

- compliance of the teaching staff level with the National Qualifications System.

Direction 2. Research activities

Modern science takes into account the changes taking place in society. The most important of them is that society has recently become information-based. This leads to the results of the development of modern science, one of which is the increasing social and moral responsibility of scientists to society.

Research and innovation work at the university is carried out in accordance with the legislation of the Republic of Kazakhstan in the field of regulation of scientific activity, as well as on the basis of local regulatory documents of the university in the field of organizing scientific work at the university.

The Faculty of Law operates: Scientific Center “Current Problems of Jurisprudence”, which conducts research work in the field of law, within the framework of the long-term development plan for ABU’s research work.

Topics of scientific research by departments:

Department of Criminal Law Disciplines: “Main vectors for the modernization of law enforcement and judicial activities in the context of digitalization of sustainable development of society” (0122RKI0186).

Department of Civil Law Disciplines: “Legal regulation of health insurance in the Republic of Kazakhstan” (0122RKI0187), “Efficiency of legal liability mechanisms in the healthcare system of the Republic of Kazakhstan: national priorities and international standards” (0123RK01053).

There has been a significant increase in the publication activity of OPPO teaching staff in foreign rating publications. Within the framework of grant funding, MNVPO is working on the following projects:

1) The effectiveness of legal liability mechanisms in the healthcare system of the Republic of Kazakhstan: national priorities and international standards (implementation period 2023-2025)

2) Digital rights in the Republic of Kazakhstan? Development of legal mechanisms for expanding the content of legal personality in the era of digital transformation (in the plane of private legal relations) (implementation period 2023-2025)

The performers of research work on EP are the university teaching staff, researchers, students, undergraduates and doctoral students.

Analysis of the main problems.

With the positive dynamics of improving the quality of scientific research, working to find opportunities to commercialize the results of scientific activity, increasing the scientific activity of teaching staff and students, developing various methods of stimulating and supporting research activities, the following problems are relevant:

- the problem of attracting and retaining talented youth and highly qualified specialists in science remains;

- insufficient possession of modern research skills, insufficient knowledge of a foreign language for the full promotion of scientific research results in the international scientific space;

- with the expansion of mechanisms for stimulating scientific activity at universities, there is insufficient remuneration for scientists, especially in comparison with business, financial and other spheres of the economy;

- insufficient potential for commercialization of scientific results

- ***Assessment of the main external and internal factors***

- ***External factors:***

- - Lack of a system for determining technological guidelines and priorities in economic sectors;

- - Low level of publication activity;

- - Weak patent activity;

- - Uncompetitive scientific infrastructure;

- - Weak integration of science and education;

- - Low level of commercialization of RNTD;

- - Low contribution of science to the economy;

- - Aging of mature personnel;

- - Science and industrial scientific research are not coordinated by a single body;

- - Constant reform of state norms and standards, which affects the training of scientific personnel (constant changes in requirements for awarding degrees);

- - The number of students in PhD programs does not cover the needs of higher education

organizations for qualified personnel;

- The high need of business structures and enterprises only for financial profit without the cost of investing in development and scientific research;
- Lack of legal mechanisms in the state for mandatory support of Kazakh science from investors interested in the Kazakh market;

Internal factors:

- insufficient connection between science, education and production, hence the insufficient volume of commercialization of scientific developments;
- insufficient use of teaching staff by researchers of scientific databases;
- insufficient level of scientific research productivity and citations of university scientists.

The listed factors have led to the fact that the scientific ecosystem is in isolation from the real needs of industry and national tasks, and is not provided with orders from the private and public sectors. Income from the transfer of rights to intellectual property, contract research, and implementation of innovative projects do not provide financial stability and are insufficient for reinvestment in infrastructure and human capital.

As a result, the measures taken and the resources spent by key stakeholders of innovative development, such as government agencies, the scientific community and large industrial enterprises, are not synchronized, which does not allow the formation of unified scientific and technological platforms, as is the case in the most innovative countries in the world.

Direction 3. Educational activities

The priority task of the EP is to create conditions for the self-realization of young people and the formation of their competitiveness, the development of professional mobility of undergraduates as a system-forming characteristic of the individual in the process of implementing professional activities.

Self-government of students is an integral part of the entire university management system and implements the most important functions of organizing the life of our contingent. The activities of self-government of students at the university are organized in accordance with the intra-university regulatory document “Regulations on the Committee for Youth Affairs”.

The self-government system is implemented through such organizations as: the “Enactus ABU” team, the “Urker” creative group, the “Commonwealth of Young Lawyers” public foundation, the “KVN Union ABU”, the “Everest” debate club, the “Ak Niet” charitable organization, “Business incubator”.

The share of OPPO students: involved in socially useful activities of the total number: 2021 - 32%, 2022 - 42%, 2023 - 48%; employed in sports sections, clubs and creative associations: 2021 - 45%, 2022 - 55%, 2023 - 71%.

In order to provide social and legal support to students, the public fund “Commonwealth of Young Lawyers” operates at the university.

To further modernize the mechanisms for organizing educational activities within the framework of the comprehensive development of students, it is necessary to create conditions for:

- providing a safe and comfortable environment for university students;
- ensuring the intellectual, spiritual, moral and physical development of the teacher - development of universal creative abilities, stimulation and development of civic responsibility, patriotism, right-wing consciousness, political culture of youth, value attitude towards the environment;
- developing mechanisms to support talented youth - creating conditions for obtaining quality education that meets international standards, developing and supporting young talents, supporting youth initiatives;

Analysis of the main problems.

- Weak participation in the republican winter and summer sports Olympiads;
- Insufficient coverage of university students in university student organizations.

Assessment of the main external and internal factors.

External factors:

- Internal political stability;
- Sustainable socio-political development;
- The influence of various destructive religious associations;
- development of the volunteer movement at the regional republican level through the implementation of socially significant projects, expanding the types of volunteering;
- introduction of integrated social GPA of students.

Internal factors:

- a system of joint actions of youth public organizations of the university with government agencies at the republican, regional, and local levels has been established;
- conditions have been created for the activation of creative initiatives, self-realization of students and self-development based on the expansion of self-government of students and their involvement in all spheres of university life;
- strengthening student government bodies (youth committees, student parliaments, student councils, etc.).

Direction 4. International activities

The management of the EP annually expands the scope of international cooperation, looking for new opportunities for the implementation of academic mobility programs for training students in foreign universities, as well as the development of joint educational programs.

Every year, master's students, doctoral students and young teachers undergo foreign scientific internships.

In 2023, 10 new agreements were signed with foreign universities. As part of its activities, the EP PO annually invites foreign scientists and specialists, including the top management of the university. Invitation of foreign specialists is carried out on the basis of both budgetary and extra-budgetary funding.

As part of the development of the educational program, foreign scientists and specialists are invited annually.

Agreements on joint scientific research were concluded with universities in neighboring countries:

1) Siberian University of Consumer Cooperation, Novosibirsk, Russian Federation – date of signing: 12/01/2023, for 5 years (until 2028). Scope: Current problems of administrative law;

2) Siberian University of Consumer Cooperation, Novosibirsk, Russian Federation - date of signing: December 12, 2019, for 5 years (until the end of 2024). Scope of application: Criminal, criminal procedural, criminological, forensic aspects of the fight against crime;

3) Autonomous non-profit educational organization of higher education of the Central Union of the Russian Federation "Siberian University of Consumer Cooperation" (Novosibirsk, Russian Federation) - date of signing: December 12, 2019, for 5 years (until the end of 2024). Scope of application: Current trends in the development of civil and family legislation: innovations, analysis and prospects for the formation of law enforcement practice.

In 2022-2024, the university received grants from the Ministry of Education and Science of the Republic of Kazakhstan for the implementation of academic mobility programs for undergraduate and graduate students. As part of these programs, more than 80 undergraduates and graduates had the opportunity to study for a semester at European universities.

Assessment of the main external and internal factors.

External factors:

- *changes in the political situation in the country and in the Eurasian space, the emergence of local conflicts.*
- *changes in the regulatory legal framework in Kazakhstan regulating the implementation of*

MD of the university;

- *development of double-diploma and joint educational programs of higher educational qualifications with foreign partner universities;*
- *implementation of a scholarship program for the training of foreign citizens;*
- *implementation of the online portal “Study in Kazakhstan” in order to organize a platform for receiving consultations for foreign students.*

Internal factors:

- increasing the language competencies of students and teaching staff through the implementation of a multilingual education program;
- participation of the university in international programs and projects for academic mobility of students, increasing the potential of the organization (Erasmus projects), the opportunity to study under international grants;
- attracting other extra-budgetary sources of funding for the development of international projects and programs.

Direction 5. Resource provision

EP PO has sufficient material, technical, information and library resources used to organize the process of training and education of students. The availability and level of material and technical base is in the process of constant updating and improvement. The creation of an effective educational infrastructure is a necessary condition for the University to successfully fulfill its mission.

In order to implement the educational program, the following laboratories operate:

1) Forensic laboratory

The forensic laboratory consists of 3 classrooms: Auditorium No. 1 is intended for conducting classes in fingerprinting, traceology, and ballistics; Auditorium No. 2 is intended for conducting classes on special equipment, inspection of the scene of an incident, and individual investigative actions; Auditorium No. 3 is intended for conducting classes on technical research of documents, etc.

2) Forensic laboratory.

The pre-trial investigation laboratory has 4 classrooms: Auditorium No. 1 is intended for viewing educational videos and training programs; Auditorium No. 2 is intended for conducting classes on traceology and ballistics; Auditorium No. 3 is intended for forensic technology; Auditorium No. 4 is intended for conducting classes on forensic tactics and techniques;

3) The courtroom is designed to provide information, educational and methodological support for the educational process and is aimed at developing practical skills.

4) The office of the “School of Integrity” as the main goal provides for the targeted training of young representatives of the anti-corruption movement of a new formation, an anti-corruption model of behavior among young people, the formation of integrity and academic integrity at the university.

5) Research Center “Current Problems of Jurisprudence.” The center carries out organizational and coordinating activities in the research direction of development of the university department on the basis of a long-term research plan.

The university has a university library, which provides teachers and students with the necessary information resources, basic and additional educational, educational and methodological literature for students in EP. The implementation of educational programs of higher and postgraduate education is ensured by students' free access to library funds, computer technologies, educational, methodological and scientific literature, educational, scientific, information databases, including international sources housed in electronic libraries. The university library on OPPO contains 35,516 textbooks, teaching aids in electronic form. You also have access to the following electronic library resources: ELSEVIER, SPRINGER LINK, THOMSON REUTERS (Web of Science), SCOPUS.

Assessment of the main external and internal factors

External factors:

- unstable exchange rate of the national currency;
- unstable epidemiological situation in the Republic;

Internal factors:

- increase in funding allocated for software;
- increased funding to replenish the library collection.

3. Directions of the EP development plan, goal, objectives, expected results, target indicators, implementation measures

Strategic directions of the software development plan:

Strategic direction 1. Orientation of the educational process towards continuity of professional training

Strategic direction 2. Research and innovative development of the university: strategies and mechanisms of modernization in the conditions of modern socio-economic development of Kazakhstan

Strategic direction 3. Modernization of mechanisms for organizing educational activities as part of the comprehensive development of the student

Strategic direction 4. Modernization and increasing the level of attractiveness of the university's international activities.

Strategic direction 1. Orientation of the educational process towards continuity of professional training

The purpose of the EP is to ensure the quality of training of competitive legal personnel with postgraduate education, focused on the industrial and innovative development of the region, as well as aimed at the progressive scientific, socio-legal, moral and cultural development of the state and society.

Task 1. Operation of the EP in accordance with the main parameters of the Bologna process. The implementation of this task will be achieved through harmonization of the content of educational programs in accordance with similar programs of foreign partner universities; bringing educational programs into compliance with the requirements of the European and National Qualification Frameworks; ensuring the quality of educational programs through national and international accreditation in foreign agencies IAAR, ACQUIN, ASIIN, AQA; involving social partners and employers in the development and implementation of educational programs free of charge; development of academic mobility of students, teaching staff and staff; attracting foreign students to educational programs, including those implemented in English; increase in participants in international programs ERASMUS MUNDUS, DAAD, etc.; involving students in scientific research at research institutes; integration of education and science through the approval of topics for master's and doctoral dissertations in accordance with the topics of fundamental and applied projects of research institutes, etc.

Task 2. Training of personnel with postgraduate education for sectors of the economy.

The solution to this problem will be achieved through attracting targeted orders from companies; implementation of educational programs developed and passed examination with the involvement of employers, involvement of professional associations in assessing the qualifications of graduates; expanding sources of financing educational activities at the expense of public and private enterprises, concluding agreements for practical training with subsequent employment; involvement of specialist practitioners in consulting and co-supervision of final qualification work on the formation of a personnel reserve from among accredited graduates, etc.

Task 3. Ensuring the quality of educational services. The fulfillment of the task will be determined based on the results of an external assessment: - place in the republican ranking of faculties, - passing national and international accreditation, - employers' satisfaction with the quality of training; and internal assessment: - monitoring student satisfaction with the quality and conditions of training and teaching staff working conditions, - certification of teaching staff, -

monitoring the quality of classes, - educational and methodological support of the educational process

Task 4. Creating conditions for the formation of students' civic position. The solution to the problem will be achieved through promoting the activities of socially significant republican and university associations, involving students in youth socio-political organizations for the purpose of their civic and patriotic development, creating conditions for the activities of cultural and sports associations, and so on in accordance with the ABU strategy.

Task 5. Organizational and technical support for the growth of research work. The implementation of this task will be carried out through an increase in applied and fundamental research, including within the framework of grant funding from the Ministry of Education and Science of the Republic of Kazakhstan; providing conditions for productive scientific activity of teaching staff in order to increase publications, including in journals with an impact factor, active involvement of master's and doctoral students in the process of implementing projects at the Research Center.

Task 6. Expanding cooperation with leading foreign research centers. The solution to the problem will be achieved through a number of activities. Firstly, this is the implementation of projects within the framework of scientific and educational consortia and the involvement of leading foreign research centers in cooperation. Secondly, the conclusion of international treaties in the field of science. Thirdly, to assist the university's research structures in the implementation of projects and successful technology transfer, innovative approaches will be used in the management of scientific and research activities.

Task 7. Establishing scientific and industrial connections with business structures and other organizations. The fulfillment of this task will be achieved through the creation of a special structure in order to increase jointly implemented projects free of charge or through sponsorship funding. Along with this, the participation of departments of the faculty will be ensured in various competitions for grants, scientific and other contractual projects financed from the state and local budget, etc. in accordance with the ABU strategy.

Task 8. Commercialization of scientific developments created in research structures. This task will be accomplished through the involvement of national companies and private firms in the implementation of scientific projects and programs.

Task 9. Introduction of effective mechanisms for the selection and certification of professional personnel.

To solve this problem, when hiring, priority will be given to personnel with scientists and academic degrees and young scientists, including those trained at ABU; regular certification of personnel based on personal achievements has been introduced. Particular attention will be paid to attracting the most talented university graduates to teaching and scientific activities.

Task 10. Professional development of teaching staff. Fulfilling this task requires the implementation of such measures as organizing advanced training and retraining of teaching staff; formation of a base of partner universities from among the leading 400 universities in the world in order to send employees for internships and so on in accordance with the strategy and plan for advanced training of ABU.

Task 11. Attracting foreign specialists. The implementation of this task will be carried out through an increase in the number of foreign specialists from among foreign specialists from leading universities in the world (top 400) participating in educational and research activities; priority of long-term contracts with foreign specialists, as well as through the implementation of a number of activities such as the formation and implementation of an active PR policy at different levels in the field of international activities; promoting the achievements and capabilities of the faculty in the field of teaching foreign students and joint research activities; organization of international scientific and practical events; expanding cooperation with leading foreign universities in order to attract the most qualified foreign teaching staff.

Task 12. Creation of a modern training and laboratory base and social infrastructure. Fulfillment of this task involves the allocation of funds for the introduction of new social

facilities, equipping classrooms with modern computer equipment with an Internet connection, equipping them with modern technical means, and so on in accordance with the procurement plan for a certain year.

Task 13. Expansion of computer park and telecommunications equipment. The implementation of this task is expected through monitoring the intended use of funds in accordance with the ABU Strategy.

Expected Result:

- meeting the needs of the state and business structures for competent and adapted to market conditions lawyers who will be able to protect the interests of our citizens and the state both in the legal field of Kazakhstan and in international legal systems;
- meeting the needs of lawmaking through high-quality training of lawyers with higher legal education, masters, PHD doctors, who will have both the ability to see the concept of the entire bill and certain skills in legislative technology;
- satisfaction of business structures in lawyers in the field of corporate law and protection of intellectual property rights, participants in innovative projects;
- the presence of competent and competitive teaching staff with deep theoretical knowledge, engaged in legal practice with the involvement of master's and doctoral students and participating in international grant research and innovative projects;
- a complete material and technical base that meets modern requirements: lecture halls and auditoriums for practical classes equipped with the latest types of office equipment, forensic rooms for conducting practical classes and forensic examinations, laboratories for conducting scientific research; - a legal clinic that meets the interests of the educational process and law enforcement practice (including the ability to provide legal services to low-income segments of the population on the Internet).

The implementation of the tasks outlined in the EP Development Strategy and the achievement of strategic goals will ensure both the interests of society and the state in competent lawyers, and will increase the prestige of the profession of a practicing lawyer and teaching staff working in the system of higher and postgraduate legal education.

- The share of graduates who studied under government orders and were employed in their specialty from the total number of graduates is 50%.

- The degree of student satisfaction with the quality of educational services provided and learning conditions is 100%.

- The share of students participating in the implementation of socially significant republican and university projects, including with the support of resource centers - 15%.

The number of scientific publications in journals with impact factors that are included in international scientometric databases is 15.

The number of state grants and scholarships for merits in the development of science and education is 3.

The share of master's and doctoral students involved in the process of implementing projects at the university research institute is 60%.

The share of teaching staff involved in the implementation of fundamental and applied programs of their total number is 30%.

The graduate's competence model.

A graduate who has completed the program must have the following competencies:

General competencies:

- must have a high level of expertise in various fields of law, analyze and interpret legal norms and resolve legal issues;
- must be able to conduct an in-depth analysis of legal issues, identify key arguments and solutions, as well as assess their consequences;
- develop persuasive communication skills and the ability to present legal arguments in front of an audience;
- the ability to conduct research, as well as to produce high-quality legal documents, including

legal memoranda, court statements and contracts.

- they form an awareness of the social significance of their future profession;
- a sufficient level of professional ethical self-awareness;
- the ability to work in a team, tolerant of social and cultural differences;
- the ability to build effective and conflict-free interpersonal interaction in society;
- have an awareness of the social significance of their future profession, a manifestation of intolerance to corrupt behavior, respect for law and the law, has a sufficient level of legal awareness;
- skills in using the basic principles and methods of social, humanitarian and economic sciences in solving social and professional tasks;
- new knowledge using modern educational and information technologies;
- the ability to improve and develop one's intellectual and general cultural level.

Professional competencies:

- the ability to competently apply normative legal acts in specific areas of legal activity, to implement the norms of substantive and procedural law in professional activities;
- the ability to perform official duties to ensure law and order, the security of the individual, society, and the state;
- has the necessary depth of knowledge in the field of humanities, socio-economic and information disciplines relevant to the implementation of his professional activities;
- logically expounds the acquired knowledge, demonstrates the ability to apply the acquired knowledge in practice, understands and uses methods of critical analysis, legal techniques, interpretation and application of normative legal acts;
- finds optimal ways to obtain the necessary legal information and is able to process it using modern technologies;
- develops legal documents, carries out legal expertise of regulatory legal acts and other documents;
- provides qualified legal opinions and advice;
- makes legal decisions and performs other legal actions in strict accordance with the law;
- takes the necessary measures to restore violated rights.

Target indicators	unit measurements	in the planning period					
		2024	2025	2026	2027	2028	2029
1	2	3	4	5	6	7	8
Training of personnel with postgraduate education that meets the needs of industrial and innovative development of the Republic of Kazakhstan, the demands of the internal and external labor market	Units Master's degree Doctoral studies	100 4	120 6	130 6	140 8	150 8	160 8
Scientific and technical support for the development of	ед	3	5	5	5	6	6

research structures of the faculty								
Developed infrastructure and material and technical base for educational and scientific activities	ед	1	1	1	1	2	2	
Increasing the professional level and training of scientific and pedagogical personnel	ед	5	5	5	5	5	5	
Share of updated software and implementation of new software	%	30	35	40	40	45	50	
Attracting foreign specialists	ед	3	4	6	7	8	9	
Commercialization of scientific developments created in research structures	ед	2	3	4	5	6	6	
Integration of education, science and practice	ед	3	3	4	4	5	5	
Formation of students' civic position and intolerance to corruption	%	60	70	80	85	90	100	
Activities to achieve target indicators			2024	2025	2026	2027	2028	2029
Harmonization of the content of educational programs in accordance with similar programs of foreign partner universities;			X	X	X	X	X	X
Attracting targeted orders from companies;			X	X	X	X	X	X
Ensuring the quality of educational services			X	X	X	X	X	X
Creating conditions for the formation of students' civic position			X	X	X	X	X	X
Organizational and technical support for the growth of research work			X	X	X	X	X	X
Expanding cooperation with leading foreign research centers			X	X	X	X	X	X
Establishing scientific and industrial connections with business structures and other organizations			X	X	X	X	X	X
Commercialization of scientific developments created in research structures			X	X	X	X	X	X
Introduction of effective mechanisms for			X	X	X	X	X	X

selection and certification of professional personnel						
Advanced training of teaching staff	X	X	X	X	X	X
Attracting foreign specialists Creation of a modern training and laboratory base and social infrastructure	X	X	X	X	X	X
Expansion of computer park and telecommunications equipment.	X	X	X	X	X	X
Informatization of education and scientific research, development of Internet resources	X	X	X	X	X	X

4. Mechanisms for implementing the EP development plan

The development of an EP development plan provides an integrated approach to the implementation of activities aimed at achieving the set goal through the solution of formulated specific tasks, and contributes to the full implementation of planned activities.

The OPPO development plan is developed and discussed at the departments, after which it is sent for discussion to the commission of the Academic Quality Council, which includes: Chairman - Nurekeshov T.K., teaching staff: Korganbaeva E.A. Deputy Dean for Academic Affairs; Kuzbaev D.Zh. – acting head of the Department of State Traffic Safety; Ibragimova F.G. - Head of the Department of GPD; Sabitov S.M. - head of the department of educational activities; Raiymbekova Zh.E. – senior lecturer of the Department of GPD; Saidullaev E.A. - senior lecturer of the Department of State Traffic Safety.

Social partners: Kaliaskarov M.T. – Head of the Department for Supervision of the Legality of Operational Investigation, Counterintelligence Activities and Covert Investigative Actions of the Abay Region Prosecutor’s Office; Adilbaev S.M. – Head of the Investigation Department of the Abay Regional Police Department.

Students: Kambarov A.K. – 3rd year doctoral student; Zakharevich T. – 2nd year master’s student; Kydyrmulla D.E. – 3rd year student.

Monitoring, evaluation, control

Monitoring of the implementation of the Development Plan is carried out through analysis and synthesis of information on the implementation of development indicators in areas. Based on the results of the monitoring, the management of the relevant OPPO prepares a conclusion on the implementation of the Development Plan.

The conclusion is drawn up in any form and sent to the Dean of the Faculty and is the basis for drawing up the annual report of the Faculty within the framework of strategic indicators and results for assessing the Development Strategy of the University as a whole. When drawing up a conclusion, it is recommended to reflect the following information:

1) analysis and synthesis of information presented in the report on the implementation of the EP Development Plan;

2) on the degree of achievement of planned performance indicators (if there are deviations of actual results from planned ones, the reasons and factors that influenced the final results should be disclosed) and the measures taken/planned to achieve key performance indicators;

3) in case of revision of individual goals, objectives, activities, redistribution of resources, and development of new approaches to solving problems, information on them;

4) to improve the efficiency of implementation of the EP plan and proposals for adjusting the company's development strategy;

5) the degree of influence of external stakeholders on the implementation of the goals and objectives of the OP PO.

The processes of formation, monitoring and implementation of the software development plan should be based on the principles of openness and transparency. The development plan for EP software must be posted on the official website of the university. Any interested parties have the right to familiarize themselves with the development plan and its intermediate results by contacting the management of the EP PO. The development plan for EP PO and the progress of its implementation is discussed at department meetings, meetings of faculty collegial bodies, meetings with employers, open seminars, meetings with active students and other events. Every year the dean reports to the Academic Council of the university on priority indicators for the development of relevant educational programs within the faculty.

5. Risk management

Risk name	Possible consequences if timely measures are not taken response	Control mechanisms and measures
Increased country and political risks	Reduced international attractiveness of a country, region, or university Decreased international image of the university. Decrease in the number of foreign partner universities Reducing the number of invited foreign specialists. Decline in the number of foreign students	Posting on the university website information about the university, its license, accreditation. Also the rules for attracting foreign specialists, Rules for the stay and study of foreign students at the university, Information about the material and technical base of the university and the possibilities of social adaptation of foreign students.
Outflow of personnel from the education and science system caused by the discrepancy between the level of wages in the industry and the average level Wages in the country	Sharp decline in professional opportunities and threat “failure” of education and science	Increasing wage levels
Inflationary processes that lead to constant rise in prices logistical,	Lack of financial resources to meet the objectives	Identification of priority tasks and their priority solution

Cardinal changes in Strategic plans and program documents in the Republic of Kazakhstan, changes in regulatory documentation that regulates Educational and scientific activities of universities	Disorganization of the educational process	Timely updating of internal regulatory documents and their implementation in the educational process
Instability of incomes of the population, industrial enterprises, small and medium-sized businesses that act as customers qualified personnel	Redistribution of funds, lack of financial opportunities to support the implementation of scientific projects	More active work with customers of educational services, changing the range of specialties and specializations taking into account Interests of consumer personnel
Insufficient volume of orders for research work from regional enterprises	Decrease in the level of commercialization of scientific research work at the university	Expand the search for potential customers for research developments, expand the range of scientific areas offered by the university developments
Presence of barriers to the arrival of foreign citizens to study at the university	The indicators will not be achieved. Decline in exports of educational services	Resolving issues through mutual agreements governing the education of foreign citizens at the university

6. Financial support for the directions of the strategic plan

Financial support for the implementation of the ABU Development Strategy for 2024-2029 will be provided from the university's funds, as well as by attracting funds from government and other sources of funding.

Capital and operating costs are assumed.