«ALIKHAN BOKEIKHAN UNIVERSITY»
Faculty of Humanitarian
Department of History and Social and geography

CATALOGUE OF ELECTIVE COURSES
8D016 Training of teachers in the Humanities
8D01602 - "History"
Year revenue - 2023

Semey 2023

Reviewed and approved at the meeting of the Faculty 's Educational and Methodological Council
Protocol № __5___ "__23_"___05____ 2023 y.

Approved at the meeting of the Educational and Methodological Council of the University
Protocol no.__5____ from "__25__" __05____ 2023 y.

№ component selection	Name of discipline	Number of credits	Prerequisites	Prerequisites	Brief description indicating the purpose of the study, brief content and expected results of the study (knowledge, skills, competencies)
center	**BASIC DISCIPLINE**				
	Components optional (KV)				
1	Methodologic al innovations in historical research	5	Scientific research methods	Research practice	**Content:** The discipline considers the conditions and consequences of methodological turns in historical science of the second half of the XX century - the beginning of the XXI century; forms an understanding of innovative interdisciplinary approaches to modern problems of historical knowledge;allows us to understand the methodology of history as the basis of historical knowledge;systematically reveals the main problems of the methodology of Science and reveals its main sections - the theory of historical knowledge and. **Expected result:** **To know:** methodology of scientific cognition in the second half of the XX - beginning of the XXI century; modern scientific problems of historical cognition, methods of organizing and conducting scientific research in the field of history and pedagogy. **Be able to:** analyze methods of historical thinking and process information from documentary sources, implement author's programs, choose and effectively use modern methodology of scientific research, independently carry out research activities in the

					relevant professional field using modern research methods and information and communication technologies. **Skills:** to use modern theoretical and methodological concepts to solve a specific scientific and historical problem. Evaluate the quality of educational programs; use information and communication technologies in the process of research work; competently present and present the results of scientific research **Competence:** Special competencies
1	History and methodology of science	5		Scientific research methods Research practice	**Content:** The discipline considers the general idea of the structure of the world, space, time, the principles of movement and interaction that science develops, in the modern world is the basic knowledge necessary for each person to understand the world in accordance with the level of knowledge of his era. **Expected result:** **To know:** scientific ideas about the historical process, historical event, scientific principles of studying history, methods of drafting and developing research projects, historical time and historical space, historical necessity, independently draw conclusions, conclusions, reasoning about the historical phenomenon, event, causes, time, nature of the process. **Be able to:** analyze historical facts, reveal the natural essence of historical events, evaluate them, possess the requirements of historical education, scientific and methodological foundations, analyze, analyze socio-economic

					phenomena from the point of view of scientific and objective, historical, systemic principles, be able to conduct scientific research, understand logic, own methods and techniques of scientific research. **Skills:** to develop new knowledge in a special field, in the field of theory and methodology of vocational education, to possess the basic skills of scientific analysis of data and historical facts based on Source and historiographical data and to concretize historical aspects, to be able to correctly understand the essence of the formation and civilizational theories of the historical process and apply them in everyday scientific work. **Competence:** Special competencies
Major disciplines (MD)					
Components optional (KV)					
1	Modern educational technologies in teaching history	5	All previously studied courses and practices in pedagogical areas	Pedagogical practice	**Content:** The discipline is guided by a wide range of modern innovative technologies, ideas, schools, directions; considers the classification of educational technologies and the methodological basis for their analysis; reveals the mechanism of implementation, formulates the conditions for the optimal implementation of a particular educational technology; contains a rich material of advanced pedagogical experience, the innovation movement; presents it in a classified and generalized form according to the main directions. **Expected result:** **To know:** to apply the theory, scientific, pedagogical, conceptual foundations of measurement assessment technologies; to assess

					the development of the modern educational system; criteria for innovative processes in education; principles of designing new curricula and developing innovative methods of organizing the educational process **Be able to:** conduct all types of classes at the university based on the integration of knowledge in the field of history, determine the mechanism of assessment and self-assessment, forming key competencies; determine the requirements for monitoring students' academic achievements in the process of education and upbringing, master the pedagogical methodological foundations of modern technologies, diagnose students' academic achievements taking into account the individual characteristics of students; **Skills:** to integrate modern information technologies into educational activities; to build and implement promising lines of professional self-development taking into account innovative trends in modern education **Competence:** Special competencies
1	Methodology of digital didactics in history teaching	5	All previously studied courses and practices in pedagogical areas	Pedagogical practice	**Content:** The discipline studies the process of organization and didactic principles of the digital educational process, its didactic principles; problems of genesis, patterns and principles of design of didactic systems in the conditions of digital education; content, forms, methods and methods of teaching history from the perspective of the integrity of the content of historical education, modular organization of digital education, from the

					perspective of integration of digital educational activities, creation and implementation digital educational resources and integration of educational networks.
					Expected result:
					To know: the basic concepts of digital didactics – digital educational technologies and digital educational products and resources (EdTech), to represent the laws and principles of designing didactic systems in digital education
					Be able to: develop digital technology and network environment, use the content, forms, methods and techniques of digital history teaching to the professional competencies of doctoral students
					Skills: to demonstrate digital technologies in educational activities; to build and implement promising lines of professional self-development taking into account digital trends in modern education, to demonstrate a digital methodology for the most effective solution of pedagogical tasks in online and virtual history teaching.
					Competence: Special competencies

LIST OF ELECTIVE COURSES
Educational program: 8D01602 – «History»

Studying term: 3 years
Form of training: Full-time

Year revenue - 2023

№	Name of Discipline	Discipline Code	Credits	Semester
Basic disciplines				
Component of choice 1				
1	Methodological innovations in historical research	MIIHR 7204	5	2
	History and methodology of science	HMS 7204	5	
Profile discipline				
Component of choice 1				
1	Modern educational technologies in teaching history	METTH 7303	5	1
	Methodology of digital didactics in history teaching	MDDHT 7303	5	