ALIKHAN BOKEIKHAN UNIVERSITY

MODULAR EDUCATIONAL PROGRAM

8D02303 Philology

educational trajectory for doctoral studies

Semei 2022

Compiled at the Department of Philology

Reviewed and approved at the meeting of the Department of Philology

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Explanatory note

The modular educational program is aimed at mastering the competencies necessary to obtain an academic degree of a philosopher in the specialty 8D02303 Philology and is compiled as a result of combining educational modules for all stages of training.

Normative references to the modular educational program:

☐ - State standard of higher and postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2;
☐ - Rules of the organization of the educational process on credit technology of education, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
☐ - Standard rules of activity of organizations of higher and (or) postgraduate education, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;

☐ Compulsory component disciplines (PC) - 25 credits; IP – 20 credits and elective disciplines (PC) -5 credits. The modules of these disciplines form a set of competencies: a sequence of disciplines that differentiate the formation of professional qualities, including deep scientific, theoretical and methodological knowledge.

☐ Compulsory components of the discipline (PC) for the KP block – 20 credits; PC - 15 credits and optional components (PC) - 5 credits. The modules of these disciplines cover the basic and special competencies that a graduate must master: the formation of professional quality, including theoretical and empirical knowledge, the sequence of disciplines, including the theoretical and practical significance of philological problems.

The research experience of doctoral students includes 10 credits. Research work of doctoral students, including 5 internships and the completion of a doctoral dissertation-123 credits. Final state certification-12 credits, including registration

Social partners who took part in the discussion of the MOU:
Professor Nergiz Berai – Turkey, Denizli Pamukale University,

Professor N. K. Zhusupov - S. Toraighyrov Pavlodar State University named after S. Toraighyrov
,Associate Professor T.M. Demezhanov - NAO "University named after Shakarima Semey".

The purpose of OP 8D02303 "Philology":

The aim is to train scientific and scientific – pedagogical personnel capable of independent comprehension and search, comprehensive awareness of current problems of philological science, assessment of theoretical problems of linguistics and literary studies; providing students with systematic knowledge of the main courses, the content of which is aimed at the fundamental theoretical basis of linguistics and literary studies, which are new achievements of philological science.

Expected results of the OP:

1. To improve professional competencies in the field of topical problems of modern domestic, Russian and foreign linguistics and literary studies;

2. To evaluate the provisions of modern domestic and foreign scientific concepts and research directions;

3. To develop humanitarian thinking as a manifestation of the professional culture of a modern philologist with a creative, sensory-imaginative and artistic understanding of the world;

4. To carry out educational activities on the OP with the active use of innovative technologies; to plan and solve the tasks of their own professional and personal development, to improve the process of professional training of specialists;

5. To form the skills of written and oral speech activity in the scientific field, understanding scientific speech and reading scientific literature, to identify and correlate with the latest achievements of science modern methods and techniques of scientific research, to possess the skills of processing and

6. To identify, classify and characterize the forms of aesthetic consciousness and activity, aesthetic needs, types and genres of art studied by students in the process of acquaintance with the most significant works

7. To confirm commitment to the highest social and aesthetic values, to the ideas of humanistic pedagogy

8. To analyze the main stages and patterns of historical and scientific development of Kazakhstan and the world society for the formation of their civic position, to promote the development of a favorable educational environment for the realization of cultural and linguistic needs of students

2. COMPETENT GRADUATE MODEL

Core competence - core competence is provided for all specialists regardless of the specifics of the industry, since competence forms the basis of a specialist's qualification. Core competencies are divided into three:
- Communicative (communicative) competence;
- Social competence.
- Software competence
Communicative competence is the mastery of organizational information of the research process and research activities, in the implementation of communication in scientific professional activity, work in a scientific team. The ability to fluently master the language parameters of professional competence in mastering the communicative field, the ability to choose an adequate style of oral and scientific speech and correlate with logic, demonstrating a high level of speech culture.
Social competence is the ability to make decisions and participate in their implementation, to correlate their interests with the requirements of society for production, to observe the rules of etiquette, the culture of communication in formal and informal settings.
Possess the skills and abilities to use theoretical knowledge in professional activity, taking into account the program-subject, psychological, pedagogical and methodological system of knowledge, a specific socio-pedagogical situation, understand the professional duty of a teacher, responsibly approach the results of pedagogical activity.

      II Professional competence - professional competence is the combination of personal qualities of a teacher and his psychological, pedagogical and theoretical knowledge, professional skills and experience in one channel. Professional competence is the unity of theoretical, practical readiness and ability of a person to perform professional activities. Professional competence is divided into three:
- Special professional competence;
- Research competence**.**

Special professional competence :

- Possess the terminological and conceptual apparatus of linguistics \ literary studies, the basic theoretical and methodological principles;
- Knowledge of current trends in linguistics and literary studies of the modern paradigm of science, their most important problems and achievements;
- Be fluent in at least one foreign language at the level of language orientation;
- Literary language and directions of the literary process;
- Methods of literary science, as well as the use of conceptual and methodological apparatus of related sciences
 Research: knowledge in the field of gnoseology, methodology, pedagogy and psychology, the availability of information management skills and abilities, the implementation of comprehensive monitoring based on psychological and pedagogical diagnostics, analysis and synthesis, the ability to pedagogical reflection, the desire to improve research culture.

No. 1 table. The sequence of mastering disciplines in the process of forming special competencies

№	Competence	The sequence of compulsory, elective disciplines and the sequence of training for each learning path		Expected result
		List of items	**The sequence of training (sem.)**	
1	Programmatic, communicative competence	Problems of culture of speech and general studies	1	**Knowledge:** presentation of a holistic system concept of literature as a new direction of integrative type research; formation of students' systemic ideas about the development trends of various forms of communication in the language. **Ability:** he is proficient in theoretical and methodological issues on the basic concepts and categories of the science of vocabulary, masters various trends in the development of communication in language in an interdisciplinary orientation (psycholinguistics, philosophy, neuro-

				linguistics, logic); - is able to distinguish the degree of influence of extralinguistic and linguistic factors on various types of linguistics in linguistics; **Skills:** analyzes the specific facts of the activity of language units in a specific speech situation and within a certain communication, can predict the processes of development of various forms of communication in the language, argues the results of analysis and evaluation of specific facts of the activity of language units in the language, gets used to writing theses, doctoral dissertations, philological comments, scientific projects on topical issues of word formation.
2	Program competence	Theoretical and methodological foundations of literary research	1	**Knowledge:** to acquaint students with the theoretical and methodological foundations of research in the field of literary studies, to know the laws of the development of literary studies, modern methodological concepts and directions of the study of literary phenomena. **Skill:** to teach to apply modern teaching methods in practice and thereby contribute to professional development. When studying the discipline, students receive complete scientific information about the theoretical foundations of literary studies, stages of development in the conditions of changing cultural and ideological paradigms, theoretical concepts of literary studies. **Skills:** develops skills of applying theoretical and methodological results and conclusions of the main research directions in the field of modern literary

				studies in the process of analyzing theoretical works.
3	Special professional competence	Comparative Linguistics and translation: their relationship	2	**Knowledge:** to continue studying two, and sometimes several languages and determine their proximity and difference at the structural level. Formation of the doctoral students' idea of whether the data of contrast linguistics were previously associated with the observation of the features of a foreign language in comparison with their native language. **Skill**: Comparative (contrast) linguistics usually relies on synchronous language materials. **Skills:a** large number of works belonging to different levels of language depend on contrasting grammar, a small number-on contrasting phonology, a smaller number-on the system of contrasting vocabulary. Formation of the ability to argue the results of analysis and evaluation of specific facts of the activity of linguistic units in the language.
4	Special professional competence	Text and discourse in the linguistic aspect	2	**Knowledge:** The subject of text and discourse in the linguistic aspect knowledge of the definitions given in linguistics to the concepts of text and discourse, the level of their study, types and types of text, the typology of discourse. **Skill**: text analysis and text recognition differentiation of its formation and structure, mastering the activity of language units in the process of text formation.

			Skills: The difference between discourse and text is that discursive analysis forms skills to solve problems such as.

Table 2. Sequence of mastering disciplines of social and professional interaction

Cour se	Disciplines that provide	Competence	Expected result
1	2	3	4
Basic disciplines **Required component**			
1	Scientific priorities of Kazakh philology of the second half of the XX-early XXI centuries.	Program competence	**Knowledge:** to acquaint doctoral students with the holistic system concept of word science as a new direction of integrative type research; to learn from students about the trends in the development of various forms of communication in the language. **Ability to:** theoretical and methodological questions on the basic concepts and categories of linguistic science, to master various trends in the development of communication in language in an interdisciplinary orientation (psycholinguistics, philosophy, neuro-linguistics, logic), to distinguish the degree of influence of extralinguistic and linguistic factors on various types of linguistics in linguistics, to determine the degree of functioning of linguistic units in a specific

1			speech situation and within analyzes the actual. **Skills:** can predict the processes of development of various language forms, argue the results of analysis and evaluation of specific facts of the activity of linguistic units in the language, write theses, doctoral dissertations, philological comments, scientific projects on topical problems of word formation.
1	Academic Writing	Communicative, social competence	**Knowledge:** Theoretical issues of academic genres (abstracts, abstracts, analytical review, as well as reports on a scientific event (conference)) are considered in this discipline. The main objectives of analytical text processing, analysis of professional texts, methods of text analysis, work with text, including the method of searching for information in reference, special literature and computer networks, stylistic analysis of scientific, scientific-technical and popular scientific texts, etc. **Ability:** Be able to analyze essays and scientific articles from the point of view of stylistics and composition, author's research strategy; **Skills:** possess the skills of self-preparation of notes, annotations and abstracts of

1	Methods of scientific research	Research competence	**Knowledge:** When studying this discipline, it is supposed to explain and consider the historical development of science, the main methodological concepts and relevant aspects of philology in modern scientific research. Doctoral students study the methodology of theoretical and experimental research, are engaged in the collection and processing of scientific knowledge (materials). **Ability:** Doctoral students are trained in the study, collection and processing of scientific knowledge and methodology of theoretical and experimental research. Uses modern methods in conducting scientific research, forms the skills of processing, systematization and comparative analysis of the results of scientific research. **Skills:** In the process of mastering the discipline, modern methods of scientific research are used, skills of systematization and processing of the results of research activities, comparative analysis are formed.
			scientific articles and monographs, as well as reviews and essays.
1	Pedagogical practice	Research competence	**Knowledge:** regulatory and legal foundations of the functioning of the higher

		education system; the procedure for the implementation of the Main provisions and documents regulating the university's activities to improve educational, methodological and scientific work at the university, modern approaches to modeling scientific and pedagogical activities, the organization of planning, conducting and ensuring the educational process using new learning technologies basic principles, methods and forms of organization of the scientific and pedagogical process at the University of Economics. **Skill:** using the links between research and educational processes, including the possibility of attracting own scientific research as a means of improving the educational process in the presentation of subject material, conducting methodological work on the design and organization of the educational process, structuring and competent transformation of scientific knowledge into educational material. **Skills:** skills of scientific-methodical and educational-methodical work at the university, methods and technology of conducting (lectures, seminars, practical classes, discipline).

1	The main parameters of modern linguistics: anthropocentrism; functionalism; expansionism; cognitivism.	Special professional competence	**Knowledge:** to develop practical methods, i.e. to develop the problem of writing, to create a transcription system of spoken speech, to translate foreign words.it includes measures for the creation and development of shorthand techniques, the publication of special linguistic dictionaries, the definition of iconic inscriptions on historical monuments, the formation of scientific and technical terms, etc. **Skill:** deepening the system of knowledge of doctoral students about European literature from antiquity to the present day. **Skill:** the formation of skills to consider the texts of works of fiction of world literature in the unity of form and content, as well as to analyze them from the point of view of concrete historical and universal significance.
2	Research activities	Research competence	**Knowledge:** to organize, plan and carry out the process of scientific research, to use modern scientific tools to solve practical problems in the field of research; to analyze and process information from various sources, to use modern software tools in conducting scientific research, to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions.

			Skill: methods of collecting, analyzing and generalizing scientific material, independent conduct of scientific research, development of motivated proposals and scientific ideas for the preparation of a doctoral dissertation, scientific modeling using modern scientific tools, peer-reviewed journal. **Skills:** preparation of public presentations with scientific reports at international conferences, scientific writing and scientific communication, planning, coordination and implementation of research processes, systematic understanding of the field of research and demo
Research work(RW)			
	Research work of doctoral students, including internship and doctoral dissertation (RWD)	Scientific and pedagogical competencies Research competencies Research	To know: a systematic understanding of the field of study, various theoretical concepts in the field of research and draw conclusions; new scientific ideas, communicate their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge; Be able to: organize, plan and implement the process of scientific research; analyze, conduct independent scientific research characterized by academic integrity, based on modern

			theories and methods of analysis; choose and effectively use modern research methodology; Skills: possess the basic skills of planning, forecasting, coordinating and implementing the processes of research work on the topic of a dissertation, scientific internship, preparation of scientific publications on the topic of research, writing a doctoral dissertation, research of scientific writing and scientific communication; a systematic understanding of the field of study and demonstrate the quality and effectiveness of selected scientific methods;

Module.	Name of the module	List of disciplines included in the module	Block	term	Number of credits	Form of control	All credits under the sana module
M 1	Methods and aspects of scientific research	Scientific priorities of Kazakh philology of the second half of the XX-early XXI centuries.	BD UC	1	5	Exam	15
		Pedagogical practice	BD UC	1	10	Dif.offset	
M 2	Integration of science and education at the present stage	1. Problems of word culture and general studies 2. Theoretical and methodological foundations of literary research	BD CC	2	5	Exam	10
		The main parameters of modern linguistics: anthropocentrism; functionalism; expansionism; cognitivism	CC PD	1	5	Exam	
M 3	Research works	Academic Writing	BD UC	2	5	Exam	10
		Methods of scientific research	BD UC	2	5	Exam	
M 4	Study of philological problems	1. Comparative linguistics and translation: their relationship	PD KB	2	5	Exam	15
		Research activities	PD UC	3	10	Dif.offset	
M 5	Dissertation	Research work of a doctoral student (R&D), including the	RESEARCH WORK OF A	1-6	123	Dif.offset	123

		implementation of a doctoral dissertation and internship	DOCTORAL STUDENT				
M 6	Final certification	Preparation of a doctoral dissertation	FC	6	10	Protection	12
		Defense of a doctoral dissertation		6	2		
	Total				**180**		**180**

PD - prfile disciplines Research and Development – Research work of a doctoral student, including internship and doctoral