ALIKHAN BOKEIKHAN UNIVERSITY

MODULAR EDUCATIONAL PROGRAM

8D023 Languages and literature

8D02303 Philology educational trajectory for doctoral studies

Semey, 2023 year.

Compiled at the Department of Philology

Reviewed and approved at the meeting of the Department of Philology

Protocol № 5 23. 05. 2023 y.

Reviewed and approved at the meeting of the Academic Council for the Quality of the Faculty of Humanities

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Reviewed and approved at the meeting of the Educational and Methodological Council of the University

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Explanatory letter

The modular educational program is aimed at mastering the competencies necessary to obtain an academic degree of a philosopher in the specialty 8D02303 Philology and is compiled as a result of combining educational modules for all stages of training.

Normative references to the modular educational program:

- State standard of higher and postgraduate education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan of July 20, 2022 № 2;
 Rules for the organization of the educational process on credit learning technology, approved by the order of the Minister of Education and Science of the Republic of Kazakhstan of April 20, 2011 № 152;
 Model rules for the activities of organizations of higher and (or) postgraduate education, approved by the order of the Minister
- of Education and Science of the Republic of Kazakhstan of October 30, 2018 № 595;
- □ Normative documents of «Alikhan Bokeikhan University»;
- 1. MR. Edition №4 of 25.10.2022. "The structure of the modular educational program";
- 2. P. Edition №4 of 23.08.2022. "Regulations on the research work of PhD doctoral students"
- □ Disciplines of the mandatory component (PC) 25 credits; IE 20 credits and elective disciplines (PC) -5 credits. The modules of these disciplines form a complex of competencies: a sequence of disciplines that differentiate the formation of professional qualities, including deep scientific, theoretical and methodological knowledge.
- ☐ Mandatory components of the discipline (PC) to the KP block 20 credits; PC 15 credits and optional components (PC) 5 credits. The modules of these disciplines cover the basic and special competencies that the graduate must master: the formation of professional quality, including theoretical and empirical knowledge, the sequence of disciplines, including the theoretical and practical significance of philological problems.

The research experience of doctoral students includes 10 credits. Research work of doctoral students, including 5 internships and the completion of a doctoral dissertation-123 credits. The final state certification is 12 credits, including the preparation of a doctoral dissertation (10 credits) and the defense of a doctoral dissertation (2 credits). Final certification-12 credits, including the preparation of a doctoral dissertation (10 credits) and the defense of a doctoral dissertation (2 credits). The general education program is 180 credits.

The EP consists of 6 modules.

Social partners who took part in the MEP discussion:

PhD Dr. Elgisheva M.D. – Turkey, city Erzurum, Ataturk University.

candidate of philological sciences Smagulova A.T. – Shakarim University of Semey

The purpose of EP 8D02303 "Philology":

The purpose is to train scientific and scientific – pedagogical personnel capable of independent comprehension and search, comprehensive awareness of topical problems of philological science, assessment of theoretical problems of linguistics and literary studies; providing students with systematic knowledge of the main courses, the content of which is aimed at the fundamental theoretical basis of linguistics and literary studies, which are new achievements of philological science.

Expected results of the EP:

- 1. To improve professional competencies in the field of topical problems of modern domestic, russian and foreign linguistics and literary studies;
- 2. To evaluate the provisions of modern domestic and foreign scientific concepts and research directions;
- 3. To develop humanitarian thinking as a manifestation of the professional culture of a modern philologist with a creative, sensory-imaginative and artistic understanding of the world;
- 4. To carry out educational activities on the EP with the active use of innovative technologies; to plan and solve the tasks of their own professional and personal development, to improve the process of professional training of specialists;
- 5. To form the skills of written and oral speech activity in the scientific field, understanding scientific speech and reading scientific literature, to identify and correlate with the latest achievements of science modern methods and techniques of scientific research, to possess the skills of processing and interpreting the results of the experiment
- 6. To identify, classify and characterize the forms of aesthetic consciousness and activity, aesthetic needs, types and genres of art studied by students in the process of acquaintance with the most significant works

- 7. To confirm commitment to the highest social and aesthetic values, to the ideas of humanistic pedagogy
- 8. Analyze the main stages and patterns of historical and scientific development of Kazakhstan and the world society to form their civic position, promote the development of a favorable educational environment for the realization of cultural and linguistic needs of students

2. COMPETENT GRADUATE MODEL

Competence in the educational program of the doctoral program 8D02303 "Philology" is determined by three types of competencies:

GENERAL COMPETENCE

- makes a constructive decision on the basis of formulating information, reassessing lessons learned and summarizing information;
 - analyzes and evaluates problem processes and phenomena occurring in philological science;
 - understands and appreciates the latest achievements of philological science.
 - develops theoretical issues of scientific research,
- integration of the personal qualities of the teacher, his psychological, pedagogical and theoretical knowledge, professional qualifications and skills, experience in one direction.
 - unity of theoretical, practical readiness and ability of the individual to carry out professional activities.

SPECIAL PROFESSIONAL COMPETENCE

- Mastering the terminological and conceptual apparatus of linguistics/literary studies, the main theoretical and methodological provisions;
- To know the current directions of linguistics and literary studies of the modern scientific paradigm, their important problems and achievements; at least one foreign language must be proficient at the level of language orientation;
 - Literary language and directions of the literary process;
 - The use of methods of literary criticism, as well as the conceptual and methodological apparatus of related sciences.

RESEARCH COMPETENCE

- acquisition of knowledge in the field of epistemology, methodology, pedagogy and psychology, information management skills and

abilities;

- psychological and pedagogical diagnostics;
- implementation of comprehensive monitoring based on analysis and synthesis;
- be capable of pedagogical reflection, striving to improve the research culture;
- analyzes and summarizes the results of scientific research based on modern interdisciplinary approaches;
- differentiates the structure of research and types of historical works;
- assesses modern methodological principles and methodological methods of scientific research;
- evaluates and corrects scientific publications.

Table 1. The sequence of mastering disciplines in the process of forming special competencies

№	Competence	The sequence of co disciplines and the seq each learn	quence of training for	Expected result
		List of disciplines	The sequence of training (sem.)	
1	General competence	Problems of culture of speech and social studies	1	The purpose of the discipline: familiarization of doctoral students with the holistic system concept of word cognition as a new direction of integrative type research; formation of students' systematic understanding of the trends in the development of various forms of communication in the language. In the process of studying the course, the doctoral student: - acquires knowledge of theoretical and methodological problems, basic concepts and categories of word knowledge; - acquires knowledge about various trends in the development of interdisciplinary language (psycholinguistics, philosophy, neurolinguistics, logic); - distinguishes the degree of influence of extralinguistic and linguistic factors on various forms of speech; - analyzes the specific facts of the activity of language units in a specific speech situation and

	within a certain communication; - able to predict the processes of development of various forms of communication in the language; the results of analysis and evaluation of specific facts of the activity of linguistic units in the language; - has the skills of writing theses, doctoral dissertations, philological comments, scientific projects on topical issues of word cognition. units in the language, gets used to writing theses, doctoral dissertations, philological comments, scientific projects on topical issues of word formation.

2	General	Theoretical	1	Familiarization of students with the
	competence	methodological		theoretical and methodological foundations of
		foundations of literary		literary studies, to identify patterns of
		studies		development of literary science, modern
				methodological concepts and research directions
				of literary phenomena, to teach them to apply
				modern teaching methods in practice, and
				thereby contribute to professional development.
				When studying the discipline, students are given
				comprehensive scientific information about the
				theoretical foundations of literary studies, stages
				of development in the conditions of changing
				cultural and ideological paradigms, theoretical
				concepts of literary studies. Develops skills of
				using theoretical and methodological results and
				conclusions of the main directions of modern
				literary research in the process of analyzing
				theoretical works

works of world literature in the unity of form and content, as well as their analysis from point of view of concrete historical and universal significance. Topics: Foreign literature of the Renaissance, Fore literature of the 17-18 centuries, Fore literature of the 19 century. Gen characteristics of foreign literature to. XIX XX centuries. The main literary direction foreign literature of the 20th centuries Gen laws and features of the development literature of the XX1 century

4	Special professional competence	Comparative Linguistics and translation: their relationship	2	When studying comparative linguistics, attention is primarily paid to the differences between languages. In the process of studying the discipline, doctoral students master a contrastive study consisting of stages of description, comparison and comparison, learn to distinguish between certain opposite phenomena in the studied languages, compare and find similarities and differences between them, identify interlanguage correspondences.
5	Special professional competence	Linguistic aspects of text and discourse	2	The discipline "Linguistic aspects of text and discourse" includes the definition of the concepts of text and discourse, the degree of their study, types and types of text, the typology of discourse, directions and methods of text research, text analysis and recognition, differentiation of its formation and structure, definition of the function of linguistic units in text formation, the difference between discourse and text, discursive analysis.

Table 2. Sequence of mastering disciplines of social and professional interaction

Cours	Disciplines	Сотретенсеь	Expected result
1 e	2	3	4
1	<u> </u>		4
		Basic disciplines	
1	A andomia writing	Required component	In the course of studying this discipline
1	Academic writing	General Competence	In the course of studying this discipline, theoretical problems of academic genres are considered (annotations, abstracts, analytical review, as well as reports on a scientific event (conference). Mastering this discipline includes comprehension of the main goals of analytical text processing, analysis of professional texts, study of the methodology of text analysis and various methods of searching for information in reference, special literature and computer networks, style analysis of scientific, scientific-technical and popular scientific texts, etc.

1	Methods of scientific research	Research competence	The discipline "Methods of scientific research" includes: philosophical aspects, methodological foundations of scientific knowledge, the study of the structure and main stages of scientific research. This course studies the methods of theoretical research, modeling issues in scientific research and helps to choose the right direction of scientific research.
1	Pedagogical practice	Research competence	Knowledge: regulatory and legal foundations of the functioning of the higher education system; the procedure for the implementation of the Main provisions and documents regulating the university's activities to improve educational, methodological and scientific work at the university, modern approaches to modeling scientific and pedagogical activities, the organization of planning, conducting and ensuring the educational process using new learning technologies basic principles, methods and forms of organization of the scientific and pedagogical process at the University of Economics. Ability: using the links between research and educational processes, including the possibility of attracting own scientific

		research as a means of improving the educational process in the presentation of subject material, conducting methodological work on the design and organization of the educational process, structuring and competent transformation of scientific knowledge into educational material. Skills: skills of scientific-methodical and educational-methodical work at the university, methods and technology of conducting (lectures, seminars, practical classes, discipline).
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1	The main parameters of modern linguistics: anthropocentrism; unctionalism; expansionism; cognitivism.	Special professional competence	Familiarization of students with such areas of modern linguistics as anthropocentrism, functionalism, expansionism, cognitivism and their theoretical problems, approximation of specialized research in theoretical linguistics to the modern linguistic paradigm. The study of the discipline involves understanding such issues as: the history of formation, development and research methods of anthropocentrism, functionalism, expansionism, cognitivism, new trends in theoretical linguistics, the main achievements of theoretical research

2	Research activities	Research competence	Knowledge: to organize, plan and carry out the process of scientific research, to use modern scientific tools to solve practical problems in the field of research; to analyze and process information from various sources, to use modern software tools in conducting scientific research, to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions. Ability: methods of collecting, analyzing and generalizing scientific material, independent research, development of motivated proposals and scientific ideas for the preparation of a doctoral dissertation, scientific modeling using modern scientific tools, peer-reviewed journal. Skills: preparation of public presentations with scientific reports at international conferences, scientific writing and scientific communication, planning, coordination and implementation of research processes, systematic understanding of the field of research and demonstration of the quality and effectiveness of selected scientific methods.
			methods.

Res	earch work (R&W)	
Research work of doctoral students, including internships and doctoral dissertation (R&W)	Research competencies	To know: a systematic understanding of field of study, various theoretical concept the field of research and draw conclusion new scientific ideas, communicate the knowledge and ideas to the scient community, expanding the boundaries scientific knowledge; Be able to: organize, plan and implement the process of scientific research; analyconduct independent scientific resear adapt modern theoretical methodological concepts to solve a specific and historical problem, interpand explain the main theoretical methodological schools and trends, modern characterized by academic integrity, based on modern theories and methods of analychoose and effectively use modern research methodology. Skills: possess the basic skills of plann forecasting, coordinating and implement the processes of research work on the toof dissertation, scientific internsicomprehend and evaluate the late achievements of historical scient preparation of scientific publications on topic of research, writing a doctory and the processes of research, writing a doctory of the processes of th

dissertation, research of scientific writing and scientific communication; system understanding of the field of study and demonstrate the quality and effectiveness of selected scientific methods.

The list of modules included in the educational program

Module №	Name of the module	Disciplines included in the module	Block	Semester	Number of credits	Form of control	All credits by module
M 1	Methods and aspects of scientific research	Pedagogical practice	BD UC	1	10	Dif.test	10
M 2		Problems of the culture of speech and social studies Literature theoretical and methodological research of cognitive Foundations Scientific and theoretical foundations of the world literary process The main parameters of modern linguistics: anthropocentrism; functionalism; expansionism; cognitivism	BD CC CC PD	1	5	Exam	10
			R&D	1-6	123	Dif.test	123
M 3	Research works		BD UC BD UC	2 2	5	Exam Exam	10

M 4	Study	1. Comparative linguistics and	PD CC	2	5	Exam	5
	of philological	translation: their relationship					
	problems	2. Linguistic aspects of text and					
		discourse					
		Research activities	PD UC	3	10	Dif.test	10
	Final certification	Preparation of a doctoral dissertation	FC	6	10	Defense	12
		Defense of a doctoral dissertation		6	2		
	Totals				180		180

Meaning:

BD – basic disciplines

UC – university component

CC – component of choice

PD – profile disciplines

Research and Development – Research work of a doctoral student, including internship and doctoral dissertation

FC – final certification