«ALIKHAN BOKEIKHAN UNIVERSITY» Faculty of Humanitarian Department of History and Social and Humanitarian Sciences

CATALOGUE OF ELECTIVE COURSES 8D016 Training of teachers in the Humanities 8D01602 - "History" Year revenue - 2022

Semey 2022

Reviewed and approved at the meeting of the Faculty 's Educational and Methodological Council. Protocol Nº 5 " 23 " 05 2022 G.

Chairman of the UMS Faculty J.S.Seke

Approved at the meeting of the Educational and Methodological Council of the University or appennens Protocol no. 5 fon." 25 2022 G.

Chairman of the UMS K.S.Zharykbasova No TRI

Revised and recommended for re-approval at the meeting of the Faculty's Educational and Methodological Council (Protocol No. 1 of 16.0923)

Revised and re-approved at the meeting of the Educational and Methodological Council of the University (protocol No. 1 of 22.09.22)

Adviser Tabuldinova A.M.

|  | Awarded degree: Doctor of philosophy PhD<br>in education program 8D01602 "History" |                      |  |                |   |  |  |
|--|--|----------------------|--|----------------|---|--|--|
| <u>N</u> <sup>©</sup> component<br>selection | Name of<br>discipline  | Number of<br>credits | Prerequisit<br>es  | Prerequisites  | Brief description indicating the<br>purpose of the study, brief<br>content and expected results of<br>the study (knowledge, skills,<br>competencies)  |  |  |
|  |  |                      |  | IC DISCIPLIN   |   |  |  |
|  |  | 1                    | -  | nents optional |   |  |  |
| 1  | Methodologic<br>al innovations<br>in historical<br>research                        | 5                    | Civilization<br>al aspects<br>of history<br>and<br>globalism | Research       | Content: The discipline considers<br>the conditions and consequences of<br>methodological turns in historical<br>science of the second half of the<br>XX century - the beginning of the<br>XXI century; forms an<br>understanding of innovative<br>interdisciplinary approaches to<br>modern problems of historical<br>knowledge;allows us to understand<br>the methodology of history as the<br>basis of historical<br>knowledge;systematically reveals<br>the main problems of the<br>methodology of Science and<br>reveals its main sections - the<br>theory of historical knowledge and.<br><b>Expected result:</b><br>To know: methodology of<br>scientific cognition in the second<br>half of the XX - beginning of the<br>XXI century; modern scientific<br>problems of historical cognition,<br>methods of organizing and<br>conducting scientific research in<br>the field of history and pedagogy.<br><b>Be able to:</b> analyze methods of<br>historical thinking and process<br>information from documentary<br>sources, implement author's<br>programs, choose and effectively<br>use modern methodology of<br>scientific research, independently<br>carry out research activities in the<br>relevant professional field using |  |  |

|   |  | ~ |  |                      | modern research methods and<br>information and communication<br>technologies.<br><b>Skills:</b> to use modern theoretical<br>and methodological concepts to<br>solve a specific scientific and<br>historical problem. Evaluate the<br>quality of educational programs;<br>use information and<br>communication technologies in the<br>process of research work;<br>competently present and present the<br>results of scientific research<br><b>Competence:</b> Special<br>competencies  |
|---|--|---|--|----------------------|---|
| 1 | The<br>conceptual<br>foundations of<br>the historical<br>science of<br>development | 5 | Civilization<br>al aspects<br>of history<br>and<br>globalism | Research<br>practice | Concern: The discipline studies<br>the conceptual foundations of<br>modern historical science,<br>examines the state of the<br>methodology of historical sciences,<br>analyzes the problems of "historical<br>interpretation", determines the<br>criteria of objectivity of the<br>historian.<br>Expected result:<br>To know: the conceptual<br>foundations of historical science,<br>theoretical concepts in the field of<br>scientific research.<br>Be able to: analyze the basics of<br>historical science, choose and<br>effectively use modern<br>methodology of scientific research,<br>independently carry out research<br>activities in the relevant<br>professional field using modern<br>research methods and information<br>and communication technologies.<br>Skills: to use modern theoretical<br>and methodological concepts to<br>solve a specific scientific and<br>historical problem, to use<br>information and communication<br>technologies in the process of<br>research |

|                          |   |   |  |   | <b>Competence:</b> Special  |  |  |  |  |  |
|--------------------------|---|---|--|---|---|--|--|--|--|--|
|                          |   |   |  |   | competencies  |  |  |  |  |  |
|                          | Major disciplines (MD)  |   |  |   |   |  |  |  |  |  |
| Components optional (KV) |   |   |  |   |   |  |  |  |  |  |
| 1                        | Modern<br>educational<br>technologies<br>in teaching<br>history | 5 | All<br>previously<br>studied<br>courses and<br>practices in<br>pedagogica<br>l areas | Registration<br>of doctoral<br>dissertation | Content: The discipline is guided<br>by a wide range of modern<br>innovative technologies, ideas,<br>schools, directions; considers the<br>classification of educational<br>technologies and the<br>methodological basis for their<br>analysis; reveals the mechanism of<br>implementation, formulates the<br>conditions for the optimal<br>implementation of a particular<br>educational technology; contains a<br>rich material of advanced<br>pedagogical experience, the<br>innovation movement; presents it in<br>a classified and generalized form<br>according to the main directions.<br><b>Expected result:</b><br>To know: to apply the theory,<br>scientific, pedagogical, conceptual<br>foundations of measurement<br>assessment technologies; to assess<br>the development of the modern<br>educational system; criteria for<br>innovative processes in education;<br>principles of designing new<br>curricula and developing innovative<br>methods of organizing the<br>educational process<br><b>Be able to:</b> conduct all types of<br>classes at the university based on<br>the integration of knowledge in the<br>field of history, determine the<br>mechanism of assessment and self-<br>assessment, forming key<br>competencies; determine the<br>requirements for monitoring<br>students' academic achievements in<br>the process of education and<br>upbringing, master the pedagogical<br>methodological foundations of |  |  |  |  |  |

|   |  |   |  |  | modern technologies, diagnose<br>students' academic achievements<br>taking into account the individual<br>characteristics of students;<br><b>Skills:</b> to integrate modern<br>information technologies into<br>educational activities; to build and<br>implement promising lines of<br>professional self-development<br>taking into account innovative<br>trends in modern education<br><b>Competence:</b> Special<br>competencies  |
|---|--|---|--|--|---|
| 1 | History and<br>methodology<br>of science | 5 | All<br>previously<br>studied<br>courses on<br>the history<br>and<br>methodolog<br>y of science | Methodologic<br>al innovations<br>in historical<br>research<br>Scientific<br>research<br>methods | Content: The discipline considers<br>the general idea of the structure of<br>the world, space, time, the<br>principles of movement and<br>interaction that science develops, in<br>the modern world is the basic<br>knowledge necessary for each<br>person to understand the world in<br>accordance with the level of<br>knowledge of his era.<br>Expected result:<br>To know: scientific ideas about the<br>historical process, historical event,<br>scientific principles of studying<br>history, methods of drafting and<br>developing research projects,<br>historical time and historical space,<br>historical necessity, independently<br>draw conclusions, conclusions,<br>reasoning about the historical<br>phenomenon, event, causes, time,<br>nature of the process.<br>Be able to: analyze historical facts,<br>reveal the natural essence of<br>historical education, scientific and<br>methodological foundations,<br>analyze, analyze socio-economic<br>phenomena from the point of view<br>of scientific and objective,<br>historical, systemic principles, be |

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|--|--|--|--|---|
|  | h  | nistorical proce   | ess and apply them   |   |
|  | (  | everyday scien<br>C <b>ompetence:</b>  | Speci  | al  |
|  | C  | competencies   |  |   |

## LIST OF ELECTIVE COURSES Educational program: 8D01602 – «History»

Studying term: 3 years Form of training: Full-time

|    | C   | •                  | Year reven | ue - 2022 |  |  |  |  |
|----|---|--------------------|------------|-----------|--|--|--|--|
| N⁰ | Name of Discipline                                | Discipline<br>Code | Credits    | Semester  |  |  |  |  |
|    | Basic disciplines                                 |                    |            |           |  |  |  |  |
|    | Component of choice 1                             | l                  |            |           |  |  |  |  |
| 1  | Methodological innovations in historical research | MIIHR 7205         | 5          | 2         |  |  |  |  |
| 1  | The conceptual foundations of the                 | TCFHSOD            | 5          |           |  |  |  |  |
|    | historical science of development                 | 7205               |            |           |  |  |  |  |
|    | Profile discipl                                   | ine                |            |           |  |  |  |  |
|    | Component of choice 1                             |                    |            |           |  |  |  |  |
|    | Modern educational technologies in                | METTH              | 5          | 1         |  |  |  |  |
| 1  | teaching history                                  | 7303               | 5          |           |  |  |  |  |
|    | History and methodology of science                | HMS 7303           | 5          |           |  |  |  |  |