

Kazakh University of Humanities and Law Innovation
Faculty of Humanities
Department of Pedagogy and Psychology

6B01101 - "PEDAGOGY AND PSYCHOLOGY"

full-time 4 years

КАТАЛОГ ЭЛЕКТИВНЫХ ДИСЦИПЛИН

Direction of training: 6B011 "Pedagogy and psychology"

Year of admission - 2021

Semey, 2021 year

Developed by the Department of Pedagogy and Psychology

Considered at the meeting of the department

Protocol no. ___ from " ___ " _____ 2021 ___ year

Head of the Department of Pedagogy and Psychology _____ Sultanova N.K.

Reviewed and approved at the meeting of the educational and methodological council of the
fpkultet

Protocol no. ___ from " ___ " _____ 2021 ___ year

Chairman of the UMS Faculty _____ Anisimova I.U.

Approved at the meeting of the Educational and Methodological Council of the University

Protocol no. ___ of " ___ " _____ 2021 year

Chairman of the UMS _____ Zharykbasova K.S.

Advisors: _____ Zhaparova G.S.

_____ Zhumakulova G.A.

**Degree awarded: Bachelor of Education in the specialty
6B01101 - "Pedagogy and psychology"
Educational program: "Pedagogy and Psychology"**

№ component of choice	Name of the discipline or module	Number of credits	Prerequisites	Post-requirements	A brief description indicating the purpose of the study, brief content and expected results of the study (knowledge, skills, skills, competencies)
BASIC DISCIPLINES					
Components of choice (KV)					
1	Fundamentals of psychological competence	5	Psychology	General and differential psychology	<p>to know: the main problems and key socio-psychological patterns of pedagogical activity: the basics of the use of psychotechnologies aimed at revealing, implementing and developing the personality of a specialist, optimizing his relationships with students, colleagues, parents;</p> <p>Be able to: apply socio-psychological knowledge in building their own professional behavior in pedagogical situations: improve emotional self-regulation skills; flexibly use their internal resources as ways to achieve success in professional activities; carry out emotional and cognitive reflection of various pedagogical situations.</p> <p>Own: methods, techniques and techniques of organizing the interaction of subjects of activity aimed at the development of their individuality; the use of professional skills in psychological analysis and solving specific pedagogical situations; self-regulating to master the methods of self-regulation</p>
1	Psychological foundations of activity	5	Psychology	General and differential psychology	<p>The purpose of the study: the formation of students' modern understanding of professionalism, skills of professional activity, taking into account the understanding of how to work in a workforce, tracking their own psychological states, the ability to apply the recommendations of modern psychology of professional activity in practice.</p>

					<p>Summary of the course: This discipline examines the general concept of activity, the content and structure of activity in psychology; the study of the psychological features of the structure of activity; the generation and functions of the psyche in activity, the characteristics of actions as processes aimed at achieving conscious goals.</p> <p>Expected results:</p> <p>To know: psychology of professional activity as a science; the communicative process in the professional sphere and its interaction; features of the organization and conduct of psychological support of professional activity; the basics of professional psychorehabilitation; types and features of the manifestation of professional personality deformations, conditions for overcoming them; ways and conditions for the preservation of mental health of employees in the process of professional activity.</p> <p>Be able to: practically apply the recommendations of modern psychological science to improve the effectiveness of interpersonal and group interaction, to carry out psychological support of professional formation and personal development.</p> <p>Possess: various forms, types, means and techniques of organizing professional activity and its research; skills of developing methodological, applied materials necessary for organizing, structuring and evaluating the effectiveness of professional activity, conducting psychological observation and forecasting</p>
2	School Psychological Service	6			<p>The purpose of the study: to study the practical activities of a psychologist in the educational field.</p>

			Psychology	Educational pedagogical practice: The activity of a psychologist in the social sphere	<p>Summary of the course: The study of this discipline is aimed at forming students' knowledge about the history of the formation and development of psychological services in Kazakhstan and abroad, the role of psychological services and the activities of a psychologist in the education system, disclosure of the content of the main activities of psychological services in secondary education, the development of ideas about the main activities of a school psychologist.</p> <p>Expected results:</p> <p>To know: the goals, objectives and activities of psychological services; the structure and types of psychological services; the basic principles of the psychologist; ethical requirements for the activities of a psychologist;</p> <p>Be able to: apply psychology methods in practice; distinguish types of educational tasks; determine the main areas of work with clients who have problems during the period of socio-psychological adaptation; evaluate the effectiveness of the psychologist's work based on knowledge of the criteria for the effectiveness of professional activity; determine the directions and forms of interaction between the psychologist and the client in solving the problem.</p> <p>Own: skills of basic mental functions and their physiological mechanisms, the ratio of natural and social factors of the formation of the psyche, to understand the meaning of will and emotions, needs and motives, as well as unconscious mechanisms in human behavior.</p>
2	Psychological service in education	6			<p>The purpose of the study: "Psychological service in education" is the formation of the readiness of future practical psychologists for professional</p>

			Psychology	<p>Educational pedagogical practice: The activity of a psychologist in the social sphere</p> <p>activity. Summary of the course: This discipline studies the history of development, the current state and prospects for the development of psychological service; theoretical, methodological and organizational problems of psychological service in education; examines psychological service in education as a result of the readiness of future practical psychologists for professional activity Expected results: To know: types and forms of work of a practical psychologist of education; functions of a psychologist; the main activities of the psychological service; theoretical foundations of psychological service; general requirements for the organization of psychological service; Be able to: identify the psychological aspect of the problem in the pedagogical request; correlate the professional and personal qualities of the psychologist to draw up the normative legal documents of the psychologist. Possess: the conceptual apparatus of the training course; practical skills of organizing psychological services in institutions of various types.</p>
3	General and differential psychology	5	Psychological foundations of cognitive activity	<p>Personality theory</p> <p>The purpose of the study: to familiarize students with research and accumulated knowledge in the field of differential psychology. To teach to see individuality and to understand the roots of individual characteristics. Summary of the course: This discipline studies the main strategies and methods of studying individual differences, levels of human individuality, sources of individual differences, definition, characteristics and models of general and special abilities. Typological approaches in the study</p>

					<p>of individuality, basic concepts and perspectives of the psychology of gender differences are considered. The description and diagnostics of various stylistic characteristics of individuality are given</p> <p>Expected results: To know: to know the age-related features of human development and manifestation, the psychobiological basis for the formation of personality uniqueness, the peculiarities of the influence of society on the formation of personality, the peculiarities of individual development in connection with the gender of the individual, the causes and features of the normative and abnormal development of the individual, the reasons for differences between people depending on social status, and belonging to a particular culture Be able to: analyze the features of human behavior in the context of the situation</p>
3	Fundamentals of psychophysiology	5	Psychological foundations of cognitive activity	Personality theory	<p>The purpose of the study: It consists in familiarizing students with the necessary knowledge about the model of the course of mental processes based on the natural-scientific paradigm and involving the correlation of the content of mental processes with neural activity.</p> <p>Summary of the course: This discipline introduces students to modern methods of psychophysiological research; applied directions in the field of psychophysiology; provides the necessary knowledge for research and scientific and pedagogical work; forms students' system of theoretical, practical knowledge of psychophysiology and the ability to apply the knowledge gained in practice.</p> <p>Expected results: To know: patterns of mental</p>

					<p>(psychonervative) activity; methods of modern psychophysiology and ways of their application in psychological research, basic approaches to solving problems of the relationship between the psyche and the brain, achievements of modern neuroscience in the field of studying the neurobiological foundations of specific mental processes and states</p> <p>Be able to: assess the adequacy of methods and conditions of teaching and upbringing to the functional capabilities of the child and their impact on the growth and development of children; operate with neurobiology data, compare them with psychological phenomena</p>
4	Self-knowledge and teaching methods self-knowledge	5	Self-knowledge	Industrial practice at the pedagogical college	<p>The purpose of the study: mastering the knowledge of the theoretical foundations of the content and structure of the discipline being studied, as well as the formation of readiness to master the teaching methodology and its implementation.</p> <p>Summary of the course: During the study of this discipline, students study self-knowledge as a condition for self-realization of the individual, the essence of the process of self-knowledge, the stages of self-knowledge. It gives an idea of self-esteem, the uniqueness of the inner world of a person, methods and ways of their further development. An idea is formed about the main types of religion, about the integrity of the world and the interdependence of man, society and nature. An idea is given about the features and specifics of the methodology of teaching self-knowledge in educational institutions</p> <p>Expected results:</p> <p>To know: classical and innovative methods of teaching self-knowledge at school; basic concepts of teaching; theories and teaching and</p>

					<p>teaching in the education system; classical and interactive forms of organizing self-knowledge classes; methods of organizing work in self-knowledge lessons; requirements for organizing and conducting various types of independent work of students; principles of knowledge control organizations for self-knowledge.</p> <p>Be able to: apply a variety of modern teaching methods in self-knowledge lessons at school; develop various forms of self-knowledge classes; organize educational work in the classroom, and independent work of students in the classroom and outside of lessons.</p>
4	Methods of active socio-psychological training	5	Self-knowledge	Industrial practice at the pedagogical college	<p>The purpose of the study: this discipline is the formation of systematic ideas about the scientific foundations and technical components of discussions, game methods, trainings, as well as preparing students for qualified interaction with groups of different types.</p> <p>Summary of the course: The content of this discipline examines the concept of methods of active socio-psychological training; the history of the development of methods of active socio-psychological training; methods of psychological influence; forms the ability to analyze, process and interpret scientific and psychological research</p> <p>Expected results:</p> <p>To know: The specifics of the requirements for the procedure for creating social support and support programs, based on the specifics of students and the educational space</p> <p>Be able to: Draw up social support and support programs based on the specifics of students and the</p>

					<p>educational space</p> <p>Possess: The skills of drawing up and examining the program of social support and support, taking into account the specifics of students and the educational space</p>
5	History of pedagogy	5	Pedagogy	Industrial practice at the pedagogical college	<p>The purpose of the study: formation of a system of historical and pedagogical knowledge; acquaintance with outstanding thinkers of various historical epochs and peoples.</p> <p>Summary of the course: This discipline introduces students to the theoretical foundations of the development of pedagogical science from ancient times to the present day, with the knowledge advanced in the past by progressive teachers and prominent thinkers; promotes the ability to comprehend and identify historical patterns of the development of theory and practice of education. Teaches to highlight the most important and relevant for modernity in the pedagogical theories of outstanding teachers..</p> <p>Expected results:</p> <p>To know: the subject of the history of pedagogy, the modern goals of education and upbringing; the main ideas of the anthropological approach to the assessment of historical and pedagogical phenomena; the main stages of the development of pedagogy as a science; historical and pedagogical heritage.</p> <p>Be able to: analyze historical retrospect using materials from past and modern sources; develop skills to work with historical and pedagogical literature; independently evaluate historical and pedagogical ideas.</p>
5	Formation of pedagogical science in Kazakhstan	5	Pedagogy	Industrial practice at the pedagogical college	<p>The purpose of the study: acquaintance with the history of the formation and development of pedagogical science in Kazakhstan</p> <p>Summary of the course: This course introduces students to the history of the formation and</p>

					<p>development of psychological and pedagogical science in Kazakhstan; with the main directions and trends in the development of modern pedagogical science in Kazakhstan; with the development of pedagogy at various stages of the development of Kazakh society.</p> <p>Expected results:</p> <p>To know: the history of the development of pedagogical science in Kazakhstan; state documents on education</p> <p>Be able to: assess various events and phenomena in the history of the development of pedagogical science; competently use theoretical knowledge in the practice of modern educational institutions of practical activity.</p>
6	History of psychology	5	Psychology	Industrial practice at the pedagogical college	<p>The purpose of the study: the formation of an integral system of knowledge among students about the general laws of the development of psychology in line with philosophy and natural science, basic categories, fundamental theories, prospects for the development of psychological science.</p> <p>Summary of the course: The study of this discipline contributes to the formation of an integral system of knowledge among students about the general laws of the development of psychology in the natural sciences and humanities, basic categories, fundamental theories, prospects for the development of psychological science. Allows you to analyze the emergence and development of scientific knowledge about the psyche, to show what they were at different stages of the progressive development of psychological science.</p> <p>Expected results:</p> <p>To know: the specifics and significance of the historical and psychological worldview for understanding the modern scientific</p>

					<p>picture of the world in the system of human knowledge. The main schools and directions existing in the world psychological science; methods of historical and psychological research</p> <p>Be able to: apply historical and psychological knowledge in the field of research and practical activities.</p>
6	Formation of psychological science in Kazakhstan	5	Psychology	Industrial practice at the pedagogical college	<p>The purpose of the study: acquaintance with the history of the formation and development of psychological science in Kazakhstan</p> <p>Summary of the course: This discipline introduces the history of the formation and development of psychological science in Kazakhstan; examines the main directions and trends in the development of modern psychological science in Kazakhstan; the development of psychology at various stages of the development of Kazakh society</p> <p>Expected results:</p> <p>To know: the history of the development of psychological science in Kazakhstan; state documents on education</p> <p>Be able to: assess various events and phenomena in the history of the development of psychological science; competently use theoretical knowledge in the practice of modern educational institutions of practical activity.</p>
7	Information technologies in education	5	Information and communication technologies (in English)	Production and pedagogical practice	<p>Purpose: the formation of future teachers of special information and communication competence, understood as the teacher's readiness to ensure the process of students studying a specific academic subject using information technology (IT).</p> <p>The content of the discipline:</p> <p>Information processes, informatization of society and education. Technical and</p>

				<p>technological aspects of the implementation of information processes in education. Informational educational environment. Electronic educational resources. Multimedia technologies in education. The use of communication technologies and their services in education. The use of databases and information systems in education. Legal aspects of the use of information technologies, security and information protection issues</p> <p>Expected result: To know: modern information technologies used in education; techniques and methods of using IT tools in various types and forms of educational activities. Be able to: to use modern information technologies in the process of educational activity; evaluate the software and the prospects for its use, taking into account the professional tasks being solved; Competencies: Educational, social and communicative</p>
	Digital educational technologies		<p>Information and communication technologies (in English)</p> <p>Production and pedagogical practice</p>	<p>Goal: To form skills of using modern information and communication technologies in education</p> <p>Content: Trends in the development of modern education. Basic principles of information search, storage and systematization. Features of working with visual information. Development of an intelligence map or infographic. Organization of independent work of students in social networks. Features of collaboration in the digital information environment. Blended learning as an example of modern educational technology</p> <p>Expected result: Must be able to: choose information and communication tools for solving educational problems, for designing electronic learning tools,</p>

					<p>methodically use electronic visual aids in the educational process</p> <p>Must know: The essence of the concepts of communication and information technologies, digital educational environment, e-learning, types of audiovisual learning tools, features of pedagogical communication in distance learning, modern opportunities for individualization of learning using information technology</p> <p>Must possess: the skill of forming a set of electronic learning tools in accordance with the content of the discipline, the skill of developing electronic learning tools: diagrams, slideshows, infographics, animated images, the skill of selecting text and visual materials for the development of electronic visual learning tools</p> <p>Competencies: Educational, social and communicative</p>
	Psychological training	6	Psychology and human development	Pre-graduate practice	<p>The purpose of the study: the assimilation by students of the system of theoretical and empirical knowledge in the field of psychological training.</p> <p>Summary of the course: The discipline examines the history of the development of group methods of psychotherapy and practical psychology, modern approaches to the phenomenon of "training", studies psychological training as a method of practical psychology, the main types of training groups, the design and preparation of training groups. Forms the skills of organizing and conducting trainings.</p> <p>Expected results: To know: the history and theory of the development of training forms of working with clients, the possibilities of their future profession in the field of group influence technology through "training formats", the methodological foundations of the organization and implementation of psychological training; Be able to: effectively interact in a group when solving various tasks of</p>

				<p>joint activity; be fluent in verbal and non-verbal means of communication; organize and implement various forms and types of socio-psychological trainings in the practice of group work;</p> <p>To possess: the skills of organizing a training group; the main mechanisms and methods of psychological influence on the personality; the basic theoretical concepts of active socio-psychological training; the basic concepts of methodology and technology of various types of psychological intervention (Psychologiyalyk kenes beru, individual, group, family psychotherapy, psychosocial and neurorehabilitation).</p>
Group work with children	6	Psychology and human development	Pre-graduate practice	<p>The purpose of the study: the development of theoretical and practical provisions of group forms of work of a psychologist.</p> <p>Summary of the course:The study of this discipline examines the theoretical and practical provisions of group forms of work of a psychologist; historical prerequisites for the creation and development of group forms of work with children; group dynamics; methodological approaches to group psychological work.</p> <p>Expected results:</p> <p>know: the history of group forms of psychological work; the main provisions of the psychology of groups; the concept and elements of group dynamics; phase of group development; the role of leading groups; group forms of work; organizational basis of group forms of work; the main methods of group forms of work different psychological schools (primary, basic) and direction (secondary). to be able to plan thematic forms of group psychological work; organized forms of group psychological work on the basis of</p>

					<p>its educational and other groups. possess: basic methods of group forms of work of different psychological schools (primary, basic) and directions (secondary); skills of working with different categories of groups.</p>
	Ethnopedagogy	5	Pedagogy	Pre-graduate practice, Industrial practice at the pedagogical college	<p>The purpose of the study: the formation of students' pedagogical worldview, pedagogical culture and general professional competence on the basis of studying the general foundations of ethnopedagogy of Kazakhstan should be aimed at mastering common cultural values, at creative mutual enrichment of ethnic cultures, at stimulating the development of each ethnic group inhabiting the Republic of Kazakhstan.</p> <p>Summary of the course: This discipline forms students' pedagogical worldview, pedagogical culture and general professional competence on the basis of studying the general foundations of ethnopedagogy of Kazakhstan, knowledge about the culture and traditions of the ethnic groups of the Republic of Kazakhstan, as well as understanding the main ways, methods, forms and means of introducing materials of ethnopedagogy of the ethnic groups of the Republic of Kazakhstan into the practice of educational activities of educational institutions.</p> <p>Expected result</p> <p>To know: the content of the means, factors, methods and functions of folk pedagogy and their application in the educational process.</p> <p>Be able to: Critically and creatively comprehend various concepts of folk pedagogy, analyze specific ethnopedagogic material; independently interpret folk pedagogical phenomena; analyze, compare and evaluate progressive traditions of folk education of various ethnic groups; practically</p>

					use ethnopedagogic knowledge in solving pedagogical tasks. Skills: work with various information.
	Pedagogy of the formation of interethnic tolerance		Pedagogy	Pre-graduate practice, Industrial practice at the pedagogical college	<p>The purpose of the study: the formation of interethnic tolerance of young people in a multicultural environment of the university to motivate young people to participate in the process of preserving and developing national cultural heritage and intercultural cooperation of ethnic groups.</p> <p>Summary of the course:Theoretical foundations of the formation of interethnic youth. Socio-cultural ethno-cultural associations as a means of forming interethnic tolerance of youth. Modeling of the process of formation of interethnic youth in the conditions of ethno-cultural associations</p> <p>Expected result</p> <p>Know: traditions and customs of the peoples living in Kazakhstan, tolerant, has a high level of civic consciousness, creative activity and life skills;</p> <p>Be able to: understand and navigate the ethnopedagogic processes taking place in Kazakhstan and beyond</p> <p>Skills: has a high level of civic consciousness, creative activity and life skills.</p> <p>Competencies:educating</p>
7	Art Therapy	5	Psychology and human development	Pre-graduate practice	<p>The purpose of the study: the acquisition by students of knowledge of the theoretical foundations of art therapy, the development of skills necessary to solve professional tasks related to the provision of psychological assistance using art therapy methods.</p> <p>Summary of the course: During the study of this course, students get acquainted with the types and forms of art therapy, the peculiarities of their correctional and therapeutic effects. The theoretical and methodological issues of art therapy, the organization of the work of a psychologist in educational institutions with the use of art-therapeutic techniques are considered. The skills and abilities of applying various techniques of art therapy are normalized.</p> <p>Expected results:</p> <p>To know: to know the theoretical and methodological foundations of</p>

					<p>art therapy; know the mechanisms of influence of art therapy techniques and techniques; know the ethical norms and rules in the relationship of a psychologist with a client; Be able to: reveal the significance of art therapy methods for personality correction in the system of psychological and pedagogical influence; show the main patterns and specifics of the impact of art therapy methods on personality; Master: art therapy techniques; learn to apply art therapy techniques meaningfully;</p>
7	Psychology of suicidal behavior	5	Psychology and human development	Pre-graduate practice	<p>Purpose: to familiarize students with the concepts of suicidal behavior, and ways to prevent suicidal behavior. Summary of the course: This discipline introduces students to the concepts of suicidal behavior and ways to prevent it; examines the essence of suicidal behavior; characteristics of basic concepts and approaches; the most common forms of suicidal behavior; methods of diagnosis and correction of suicidal behavior To know: the system of psychosocial factors that have a dominant influence on the formation of suicidal activity, to be able to characterize its socio-cultural specifics; psychological aspects of suicidal states, their etiology, genesis, and negative consequences for the life of the individual and society. Be able to: diagnose the features of manifestations of behavioral disorders and their causes, find adequate methods of psychological assistance in accordance with the forms of deviations in behavior and situations, skills of psychological assistance and psychological support of adolescents at risk of suicidal addiction. Possess: providing psychological</p>

					<p>assistance and self-help in critical life situations; with manifestations of behavioral deviations; family, child, adolescent counseling; work with various psychocorrection methods; determination of criteria for the effectiveness of correctional work; development of psychocorrection and developmental programs.</p>
11	Psychology of extreme situations	4	Psychology and human development	Pre-graduate practice	<p>The purpose of the study is to provide students with in-depth knowledge, skills and abilities in the field of psychological aspects of extreme situations in accordance with modern scientific concepts.</p> <p>Summary of the course:The main purpose of the course is to provide students with in-depth knowledge, skills and abilities in the field of psychological aspects of extreme situations in accordance with modern scientific concepts. The acquisition of such knowledge and skills is an important condition for the qualified solution by a specialist psychologist of a wide range of tasks in various situations, providing psychological assistance to victims, revealing the features of the psychological state of people in an extreme situation and ways to provide them with psychological assistance.</p> <p>Expected results:</p> <p>To know: The field of study of the psychology of extreme situations: the main problems and directions of research. Theoretical and practical tasks. Definition of an extreme situation, its main types. The main manifestations of post-traumatic stress disorder and methods of their psychological correction. Features of constructive and destructive ways out of critical situations.</p> <p>Be able to: Analyze an extreme situation from the point of view of its structure. Determine the type of extreme situation</p> <p>Diagnose the main symptoms of PTSD. Determine the type of coping used by a person in a stressful situation. Provide psychological assistance to a person</p>

					<p>in an acute crisis situation.</p> <p>Possess: Correctional work with basic emotional and behavioral stress reactions. Introspection of one's own experiences in critical situations. Stress prevention.</p>
11	Psychology of educational space security	4	Psychology and human development	Pre-graduate practice	<p>The purpose of the study: to instill fundamental knowledge and skills to recognize and evaluate psychologically dangerous and harmful environmental factors for a person, to determine ways of psychological protection against them, to eliminate negative consequences, to provide psychological assistance, to counteract risks at an early stage of their manifestation, i.e., the development of a system of preventive measures and monitoring skills.</p> <p>Summary of the course: This discipline considers the concept of "educational environment"; promotes the formation of students' skills to recognize and evaluate psychologically dangerous and harmful environmental factors for a person; determine ways of psychological protection from them, eliminate negative consequences, provide psychological assistance, counteract risks at an early stage of their manifestation</p> <p>Expected results:</p> <p>to know: the features, specifics and technology of the organization of a psychologically safe environment in an educational institution; psychological characteristics of the behavior of schoolchildren; ways of providing first psychological aid to victims.</p> <p>be able to: provide psychological assistance in various forms of psychological trauma; carry out preventive measures to prevent psychological trauma in the contingent of an educational institution.</p>

12	Social pedagogy	5	Pedagogy	Industrial practice at the pedagogical college	<p>The purpose of the study: the assimilation of pedagogical aspects of social problems of society for the implementation of the socio-pedagogical component of their professional activities.</p> <p>Summary of the course: This discipline introduces students to the basics of social pedagogy, its subject, content, principles, factors, stages of the socio-pedagogical process, as well as the peculiarities of the social development of the individual, the influence of family and upbringing on the socialization of the individual; with the activities of educational institutions in the direction of the socialization of the younger generation.</p> <p>Expected results:</p> <p>To know: The essence, content, tasks, functions of social pedagogy; features of the social formation of the individual, the process of socialization.</p> <p>Be able to: Comprehend and analytically evaluate theoretical and applied problems of socio-pedagogical practice. Independently analyze the materials of primary sources, develop and apply methods of socio-pedagogical study of various phenomena.</p> <p>Possess: practical skills of using theoretical knowledge.</p>
12	Self-determination and professional orientation of students	5	Pedagogy		<p>The purpose of the study: "Self-determination and professional orientation of students" the formation of theoretical, methodological, practical knowledge and skills that allow you to independently build technologies for career guidance work with students of different ages.</p> <p>Summary of the course: This discipline examines the concept of "psychological spaces", the place of self-determination in it; the history of the formation of the system of professional orientation; methods of</p>

				<p>activating professional self-determination of students; practical knowledge and skills that allow you to independently build technologies of career guidance work with students of different ages</p> <p>Expected results:</p> <p>To know: The basics of professionography, classification of professions, types of professionography, stages of professionalization, the main directions of the organization of professional counseling, methods of professional diagnostics, the specifics of professional counseling with students.</p> <p>Be able to: Design professionograms of specialties, make a personal professional plan, organize a professional consultation procedure (depending on the problem).</p> <p>Own: methods and techniques of career guidance work with students, teachers and parents.</p>
13	Social psychology	5	Psychology	<p>Industrial practice at the pedagogical college</p> <p>The purpose of the study: the expansion of socio-psychological horizons. Deepening the socio-psychological knowledge of students.</p> <p>Summary of the course: This discipline involves familiarity with the basics of the behavior and activities of people included in various social groups, the characteristics of these groups and interpersonal relationships in groups. The course is focused on mastering methodological problems of social psychology, mastering the methods of socio-psychological diagnostics, clarifying the essence of socio-psychological reality.</p> <p>Expected results:</p> <p>To know: regularities, specific features of the structure,</p>

					<p>functioning of the social psyche. Be able to: operate with socio-psychological concepts; . get experience of social activity, social behavior. Possess: the skills of harmonious communication with people and a positive attitude towards people.</p>
13	Social psychology of education	5	Psychology	Industrial practice at the pedagogical college	<p>The purpose of the study: the acquisition of professional competence in the field of scientific and psychological description and analysis of social behavior and interaction of subjects of education. Summary of the course:This discipline examines the theoretical foundations of socio-psychological science, the history of social psychology; the content of psychological concepts and experimental data; contributes to the identification of socio-psychological problems in related branches of science and in a specific area of social practice Expected results: to know: the theoretical foundations of socio-psychological science, the history of social psychology. the content of the most important psychological concepts and experimental data to which these concepts appeal. be able to: identify socio-psychological problems in related branches of science and in a specific area of public practice; analyze information and independently work with literary sources within the framework of socio-psychological issues. possess: methods of effective communication; methods of conflict resolution.</p>
14	Defectology and basics of speech therapy	5	Psychology and human development , Inclusive education	Pre-graduate practice	<p>The purpose of the study: to prepare students to work with children with developmental disabilities, both in general education schools and in special educational institutions. Expected results: To know:</p>

					<p>the main categories of defectology: special pedagogy and special psychology; the main types of defects and categories of children with developmental disabilities; norms and anomalies in the development of a child; features of activity and behavior of children with various disorders and directions of their correctional education;</p> <p>Be able to: diagnose problems and anomalies in the development of a child; compile psychological and pedagogical characteristics of students with an analysis of difficulties in learning and upbringing; use methods of correctional work in the organization of psychological and pedagogical interaction with children; outline a system of ways and measures to overcome educational difficulties of children with developmental disabilities;</p> <p>Possess: the skills of organizing training, education and psychological and pedagogical communication with children with disabilities; the skills of using technologies to reflect on their professional activities ;</p>
14	Group psychotherapy	5	Psychology and human development , Inclusive education	Pre-graduate practice	<p>The purpose of the study: to introduce students to the basic theories of psychotherapy; to teach students to use the basic methods, techniques and techniques of targeted psychological impact.</p> <p>Summary of the course: This discipline studies the basic theories of psychotherapy; interdisciplinary, intercultural trends in psychotherapy; psychological foundations of psychotherapy; principles of classification of psychotherapy; neuro-linguistic programming;</p> <p>teaches students to use the basic methods, techniques and techniques of targeted psychological impact;</p> <p>Expected results: to know: basic concepts and definitions: psychotherapy, mental</p>

					<p>health, etc.;</p> <p>the main international and Russian laws and documents defining and orienting the psychologist in such forms of work as psychotherapy and counseling;</p> <p>differences between psychotherapy and other forms of professional activity of a psychologist;</p> <p>the main modern psychotherapeutic directions; psychotherapeutic factors;</p> <p>ethical aspects of psychotherapy.</p> <p>be able to: a traumatic situation and the role of stress in the development of neurosis;</p> <p>to conduct a theoretical analysis of the directions and methods of psychocorrection and psychotherapy;</p> <p>critically evaluate various psychotherapeutic schools; conduct an ethical analysis of the professional situation; use the concept of the boundaries of professional competence.</p> <p>Possess: modeling of a traumatic situation and choice; adequate methods and techniques of psychocorrection; use of techniques and methods of psychocorrection.</p>
15	Medical psychology	5	Psychology human development	Pre-graduate practice	<p>The purpose of the study: the formation of students' knowledge system for the study of mental disorders in children and adults.</p> <p>Summary of the course: The study of the discipline lays the foundations of knowledge and practical skills in clinical psychology, which can be used in the study of a number of disciplines in the specialty. Examines the general concepts of mental illness, general and specific in the use of psychological research methods in pathopsychology. The characteristic of techniques and methods for the study of perceptual disorders in children and adults is given.</p> <p>Expected results:</p> <p>To know: the main types of disorders of perceptual, mnemonic</p>

					<p>activity, thinking, personality and working capacity; to have the necessary stock of knowledge and ideas about the methods and techniques used in pathopsychological research.</p> <p>Be able to: build a pathopsychological research plan; apply basic pathopsychological knowledge in practical work with various (age, social, professional, nosological) groups of the population.</p> <p>Possess: the technique of self-conducting pathopsychological research; the basic concepts of the methodology of planning, conducting and processing the results of psychological research in the clinic and in mass psychoprophylactic studies of various groups of healthy population.</p>
15	Clinical psychology	5	Psychology human development	Pre-graduate practice	<p>The purpose of the study: Formation of warnings about fundamental and applied research in the field of clinical psychology, about the possibilities of this science, and its methodology, theoretical foundations and empirical tasks.</p> <p>Summary of the course: This discipline examines the theoretical and methodological foundations of clinical psychology; neuropsychology; pathopsychology; fundamentals of psychosomatics; psychology of abnormal development; psychology of deviant behavior; fundamentals of psychological impact in the clinic, as well as psychological support of the diagnostic and therapeutic process.</p> <p>Expected results:</p> <p>To know: the goals and objectives of clinical psychology; to have a presentation about its subject, the main directions and scope of application of clinical and psychological research; the history of the formation and development</p>

					<p>of clinical psychology; the principles of work and functions of clinical psychologists; the main types of mental disorders and be able to analyze them.</p> <p>Be able to: work with psychological techniques; use professional skills in practice.</p> <p>Skills: solutions to real applied problems arising in practice.</p>
PROFILE DISCIPLINES					
Components of choice (CC)					
1	Comparative psychology	3	Psychology human development	Pre-graduate practice	<p>The purpose of the study: To form students' knowledge about the basic laws of the evolutionary formation of behavior and psyche.</p> <p>Summary of the course: The discipline forms a deep knowledge of comparative psychology, introduces the psyche of an animal through a psychological analysis of its behavior, the basics of knowledge of the psyche and evolution.</p> <p>Gives the concept of the lower and higher facets of the psyche, ontogenesis and phylogeny of mental development, patterns and functions of the psyche, innate and acquired forms of behavioral act.</p> <p>Expected results:</p> <p>To know: problems of the development of the psyche; stages of the formation of human consciousness</p> <p>Be able to: analyze the behavior of animals and humans; analyze the relationship of natural and social factors in human life; distinguish general patterns in the development of mental functions in the process of phylogenesis and ontogenesis.</p> <p>Possess: analysis of works and writing reports and abstracts on them; consideration of the process of development of the psyche in the light of the theory of evolution.</p>
1	Developmental psychology	3	Psychology human development	Pre-graduate practice	<p>The purpose of the study: preparation of a bachelor with a complex of fundamental concepts</p>

					<p>of developmental psychology</p> <p>Summary of the course: Mastering this discipline contributes to mastering the theoretical and practical foundations of human development psychology; forming an understanding of psychological mechanisms, factors and patterns of age-related changes; determining trends in mental development and parameters that determine its pace and direction.</p> <p>Expected results:</p> <p>To know: the history of the formation of psychological knowledge about mental development; a person throughout his life; the basic methodological principles of modern developmental psychology; the main domestic and foreign concepts of the content, driving forces, determinants of mental development in ontogenesis; modern approaches of domestic and foreign authors to the periodization of mental development.</p> <p>To be able: to analyze the psychological content of age-related stages of development (infancy, infancy, preschool and primary school age, adolescence, youth, maturity, old age) in accordance with the assessment the social situation of development, leadership activities, primary tumors and age-related crises; to use theoretical material of the discipline in the scientific activity, and in the future psycho-pedagogical practice.</p> <p>Possess: the conceptual apparatus used in this course in the analysis of general theoretical problems of developmental psychology.</p>
2	Psychological and pedagogical diagnostics of personality	5	Psychology and human development	Educational pedagogical practice: The activity of a psychologist in the social sphere	The purpose of the study: to provide the necessary theoretical knowledge in the field of psychodiagnostics, as well as to contribute to mastering the basic skills of psychodiagnostics in various areas of social practice, in

					<p>particular, the practice of teaching and upbringing.</p> <p>Summary of the course: In the course of studying this discipline, classifications of psychodiagnostic tools, technology for creating and adapting tests, requirements for psychodiagnostic methods and psychodiagnoses are considered. The technology of application of psychological and pedagogical diagnostics in various fields of psychological and pedagogical practice is shown. Ethical and professional issues of psychodiagnostics are revealed.</p> <p>Expected results:</p> <p>To know: scientific and theoretical foundations of psycho-pedagogical diagnostics, requirements for assessing the qualities of psychodiagnostic techniques and their most well-known types, criteria for scientific diagnostic techniques: validity, reliability, discrimination, representativeness; professional and ethical standards of diagnostic work.</p> <p>Be able to: choose diagnostic methods according to the objectives of the study; use the data of psychological and pedagogical diagnostics; develop optimal ways of constructing and independently conducting psychological and pedagogical diagnostics, taking into account various spheres of social life, quantitative and qualitative analysis and interpretation of the results.</p> <p>Possess: observation, diagnostic conversation, use of standardized techniques.</p>
2		5	Psychology and human development	<p>Educational pedagogical practice: The activity of a psychologist in the social sphere</p>	<p>The purpose of the study:to acquaint students with modern methodological principles and approaches to scientific research, as well as the formation of their skills in preparing, writing, formatting and presenting scientific papers.</p> <p>Summary of the course: This discipline studies the meaning of</p>

	Modern methods of scientific research in psychology				<p>scientific knowledge, the concept of methodology, research methods; features of the methodology of psychology, modern scientific and psychological research; methodological principles, methods and methods of organizing scientific and psychological research; forms the ability to analyze, process and interpret research.</p> <p>Expected results: To know: the theoretical foundations of the organization of research activities Be able to: analyze trends in modern science, identify promising areas of scientific research; use experimental and theoretical research methods in professional activities; Own: modern methods of scientific research in the subject area; skills to improve and develop their scientific potential.</p>
3	Experimental psychology	6	Psychology and human development	Pre-graduate practice	<p>The purpose of the study: to teach to conduct experimental psychological research.</p> <p>Summary of the course: This discipline involves familiarity with the basics of psychological experiment, methodology and methods of psychological research, forms an idea of experimental psychology as a scientific discipline, reveals the features of experimental communication and ethics of psychological experiment. In the course of studying the course, the main requirements for the procedure of conducting a psychological experiment, the main types of planning, types of measuring scales, correlation studies are considered.</p> <p>Expected results: To know: the theoretical foundations of experimental psychology, the specifics of psychological experiment; the features of qualitative and quantitative processing of</p>

					<p>experimental data; the reasons for choosing research methods; the main types of research in psychology; approaches and organizations of psychological experiment, criteria for evaluating the validity of research</p> <p>Be able to: plan the main stages of experimental psychological research, interpret and provide the results of the experiment; distinguish the levels of research organization (levels of methods and techniques); identify invariants of research methods in psychology.</p> <p>Possess: a system of concepts characterizing differences, systems of psychological hypotheses and psychological methods; communicative competence to establish the necessary trusting relationships with research participants; be ready for their independent implementation.</p>
3	Psychology Workshop	6	Psychology and human development	Pre-graduate practice	<p>The purpose of the study: students receive scientific orientation in human psychology in order to understand and explain the peculiarities of its manifestation in the actions, deeds, behavior of real people, and on this basis learn how to interact with them correctly in everyday practice</p> <p>Summary of the course: This discipline considers personality as a subject of psychological cognition, temperament as a measure of the development and evolution of individual psychological properties of personality, character in the development of the evolution of individual psychological properties of personality, the role of ability in the development and evolution of objective psychological properties of personality, motivation in the development and evolution of subjective psychological properties of personality</p> <p>Expected results:</p> <p>To know: to know and understand</p>

					<p>the features of professional psychological activity facts, patterns of human personality development</p> <p>Be able to:select methodological techniques and research methods, develop an experiment plan; create new and modify existing research methods; analyze research results, formulate conclusions and suggestions; prepare reports, scientific publications, analytical reviews;</p> <p>Possess: psychological culture, methodology and methods of analysis of psychological science and practice, providing the formulation and solution of research problems of the laws of functioning, development and pathology of behavior and psyche of people in the course of their lives.</p>
4	Fundamentals of psychological correction	3	Psychological training	Pre-graduate practice	<p>The purpose of the study: to familiarize with the basics of psychocorrective and developmental work of a practical psychologist.</p> <p>Summary of the course: The study of this discipline is aimed at training a specialist psychologist with: knowledge of the theoretical foundations of the development of psychocorrection programs, classical and most promising psychocorrection methods and technologies; practical skills and abilities in the organization and conduct of psychocorrection work, the use of psychocorrection techniques and technologies with various categories of clients; professional and personal qualities that contribute to the effective implementation of psychocorrection activities in specialized centers of psychological assistance and rehabilitation.</p> <p>Expected results:</p> <p>To know:The main directions, approaches, concepts and types of psychocorrection, classical and the</p>

					<p>most promising psychocorrection techniques and technologies.</p> <p>Be able to: Think analytically and critically evaluate the works of outstanding representatives of psychology and psychotherapy, competently apply theoretical knowledge in the preparation of psychocorrective programs and in the process of carrying out psychocorrective activities.</p> <p>Analyze, evaluate, draw conclusions based on the theoretical and methodological principles of psychological correction.</p> <p>Possess: skills of using knowledge about general specific patterns and individual characteristics of mental and psychophysiological development, peculiarities of regulation of human behavior and activity at various age levels. The application of basic methods and technologies that allow solving problems in correctional work.</p>
4	Technology of education of a practical psychologist	4	Psychological training	Pre-graduate practice	<p>The purpose of the study: the formation of theoretical and methodological knowledge about technologies, professional skills and skills necessary in the practical activities of a teacher-psychologist.</p> <p>Summary of the course: This discipline examines the general idea of practical psychology and the technologies of the practical psychologist; the organization of the psychological service of education; the model of personality and professional activity of the practical psychologist of education; the organization, planning and methodological support of the professional activity of the school psychologist</p> <p>Expected results:</p> <p>To know: the basic psychological technologies of the work of a practical psychologist, to understand in which areas of practice and how the knowledge of</p>

					<p>practical psychology can be applied; the limits of the application of knowledge, skills and abilities in practice.</p> <p>Be able to: conduct a psychological examination in order to make a psychological diagnosis, make recommendations. To choose ways and means of optimizing intellectual and personal development in relation to a specific problem situation. To determine the actual achieved and necessary results in the application of psychotechnology in professional activity.</p> <p>Possess: rights, duties and ethical standards; basic technologies of psychological diagnostics, development, psychoprophylaxis, information and correction; methods of evaluating the effectiveness of the use of psychological technologies in the practice of a psychologist.</p>
5	Fundamentals of individual and group psychotherapy	5	Psychological training	Pre-graduate practice	<p>The purpose of the study: mastering the theoretical foundations of individual and group psychotherapy, formation of readiness to use various types of psychotherapy in the professional activity of a psychologist.</p> <p>Summary of the course: After studying this discipline, students will form ideas about theoretical approaches and methodological principles of psychotherapeutic work, master the basic psychotherapeutic categories and concepts. They will learn to evaluate and understand the situation of the "client's problem" from the perspective of the psychotherapeutic method, to understand the basic laws of psychotherapeutic work.</p> <p>Expected results: to know: the main directions and types of psychotherapy, the main psychotherapeutic categories and concepts, theoretical approaches</p>

					<p>and methodological principles, goals, objectives and methods, the main experimental ways to solve key problems of psychotherapy, the compilation of algorithms of work, criteria for evaluating the effectiveness of the activities carried out.</p> <p>Be able to: apply various types of psychotherapy in accordance with the situation, solve "psychotherapeutic tasks", evaluate understand the formulation and solution of problems related to psychotherapy, understand the basic patterns, evaluate the effectiveness of the work of a practical psychologist.</p> <p>Possess: practical skills of working with patients of various categories and ages.</p>
5	Psychology of consciousness and self-knowledge	5	Psychological training	Pre-graduate practice	<p>The purpose of the study: mastering the principles, approaches and theoretical concepts of psychology consciousness and self-knowledge. Formation of a system of knowledge, skills and abilities that form the basis of the qualification of a psychologist interacting with people as subjects of activity.</p> <p>Summary of the course: This discipline is aimed at mastering the principles, approaches and theoretical concepts of psychology of consciousness and self-knowledge; formation of a system of knowledge, skills and abilities that form the basis of the qualification of a psychologist interacting with people as subjects of activity; theoretical and methodological foundations of psychology of consciousness and self-knowledge as a socio-cultural phenomenon of brain function.</p> <p>Expected results:</p> <p>to know: the main properties of consciousness and self-knowledge, the reasons for distinguishing the phenomenon of consciousness as an independent scientific phenomenon;</p>

					<p>methods and methodology for studying the phenomena of consciousness and self-knowledge in psychology and other sciences.</p> <p>Be able to: analyze and compare various psychological ideas, schools and areas of psychology of consciousness and self-knowledge.</p> <p>Possess: psychological methods of studying consciousness and self-knowledge techniques; the use of ideas and methods of psychology of consciousness and self-knowledge to analyze the characteristics of personality, one's own and other people; the skills of conducting psychological trainings</p>
6	Psychology of work	5	Psychology and personal development	Pre-graduate practice	<p>The purpose of the study: the formation of complexes of knowledge, skills and possessions about the essence of labor psychology, as well as professional competencies</p> <p>To know: - the subject, goals and objectives of labor psychology; - the history of the formation and development of labor psychology– current problems and trends in the development of modern labor psychology; - basic empirical methods of labor psychology; - psychological foundations of human functioning as a subject of labor; To be able to: - effectively use modern methods and techniques of labor psychology in career guidance, professional counseling and during professional selection; - apply knowledge about the psychology of labor in industrial and pedagogical practice.</p>
6	Theory and practice of family psychotherapy	5	School Psychological Service	Pre-graduate practice	<p>The purpose of the study: familiarization of students with the main foreign and domestic theoretical concepts and models of family psychotherapy.</p> <p>Summary of the course: This discipline introduces students to the main foreign and domestic theoretical concepts and models of family psychotherapy; theoretical concepts of family psychotherapy;</p>

					<p>the main provisions of systemic family psychotherapy; contributes to the formation of skills in the application of family counseling methods in the future professional activity of a psychologist;</p> <p>Expected results:</p> <p>To know: to acquaint listeners with the main problems, concepts and methods of family psychotherapy.</p> <p>Be able to: use the basics of family counseling in the future professional activity of a psychologist;</p> <p>Own: to contribute to the formation of a psychotherapist's moral and ethical code.</p>
7	Personality theory	4	History of psychology	Pre-graduate practice	<p>The purpose of the study: the formation of students' holistic understanding of classical foreign and domestic theories of personality, the subject, methods and tasks of constructing theories of personality, the role of theories of personality in the general system of psychological knowledge, the main methodological and practical problems of theories of personality in foreign and domestic psychology and ways to solve them.</p> <p>Summary of the course: The study of this discipline is designed to form students' knowledge about the basic psychological theories and concepts that consider the patterns and mechanisms of personality development, its properties and structure, the peculiarities of interaction between the individual and society, the principles of personality formation. It will teach you to navigate the variety of psychological theories that consider the phenomenon of personality.</p> <p>Expected results:</p> <p>To know: the basic concepts of personality theories, the history of the development of personality theories and the main areas of psychology within which they were</p>

					<p>developed; a clear idea of the classical author's theories of personality.</p> <p>Be able to: to analyze individual actions and human behavior in General tocatina various author's approaches to the description of the formation and development of funktsionirovaniya identity; to analyze the causes of those or inchadoney in personality development (deformation of the individual) with the use of different</p> <p>author's approaches; the self-understanding of the formulation and solution of problems associated with the use of one or another theory; to work effectively with academic and scientific psychological literature (primary sources)</p> <p>Possess: terminology used to describe the concept of "personality" and its individual components within the framework of various approaches; methods of analysis personal deformations within the framework of the studied theories</p>
7	Psychology of intelligence	4	History of psychology	Pre-graduate practice	<p>The purpose of the study: familiarization with the methodological foundations of research in the field of psychology. Intelligence, with basic theories of intelligence, mastering methods of working with psychometric tools designed to assess intelligence;</p> <p>Summary of the course: This discipline examines the main theories of intelligence: general intelligence, primary intellectual abilities, multiple intelligence and three-component theory of intelligence; and also reveals the structure and determines the levels of intelligence, divides the types and types of intelligence.</p> <p>Expected results:</p> <p>To know: Basic theoretical</p>

					<p>approaches in the field of intelligence research. Modern models of the structure of intelligence. Modern data on the relationship of intelligence with socio-economic indicators.</p> <p>Be able to: Analyze the sources of information in the field of intelligence research: special literature, databases, reporting. Work with standardization norms. Plan and conduct research in the field of psychology of intelligence. Conduct mathematical analysis of intelligence research data.</p> <p>Possess: Skills of psychometric measurements of intelligence. Work skills with packages of mathematical data analysis programs used in intelligence research. Skills of preparation of accounting documentation.</p>
8	Psychology of communication	4	Psychology and human development	Pre-graduate practice	<p>The purpose of the study: to form a culture of communication, to promote the formation of appropriate psychological and moral qualities among students that ensure effective professional activity.</p> <p>Summary of the course: This discipline forms knowledge about the concept of communication, its forms and types. The content of the discipline includes: strategies and tactics of communication, means and barriers of communication, features of business communication, socio-psychological mechanisms of communication, negotiation process technologies. Forms the communicative competence of future specialists</p> <p>Expected results:</p> <p>To know: the relationship of communication and activity; goals, functions, types and levels of communication; roles and role expectations in communication;</p>

					<p>types of social interactions; mechanisms of mutual understanding in communication; ethical principles of communication; sources, causes, types and methods of conflict resolution.</p> <p>Be able to: apply techniques and techniques of effective communication in professional activities; use techniques of self-regulation of behavior in the process of interpersonal communication</p> <p>Possess: communication techniques and techniques, rules of listening, conversation, persuasion;</p>
8	Psychology of intercultural communication	4	Psychology and human development	Pre-graduate practice	<p>The purpose of the study: formation of the basics of intercultural competence among students, a holistic view of the main problems, types and forms of intercultural communication</p> <p>Summary of the course: This discipline introduces students to the main content and patterns of cultural traditions, intercultural communication; with the essence and forms of intercultural communication; forms the skills of planning the educational process taking into account intercultural differences; communicative competence of future specialists in the field of intercultural communication</p> <p>Expected results:</p> <p>To know: patterns of construction and features of intercultural communication; basic concepts and principles of intercultural communication; psychological aspects of intercultural communication; the meaning and role of stereotypes and cultural norms in intercultural communication; basic theories of intercultural communication.</p> <p>Be able to: apply knowledge in the field of intercultural communication in professional activity; analyze the processes and trends of the modern</p>

					socio-cultural environment; orientate yourself in the theories and approaches of intercultural communication Possess: skills of theoretical analysis of the main problems of intercultural communication; skills of overcoming problems in the process of intercultural communication; skills to ensure effective intercultural communication.
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"Pedagogy and psychology"
specialty-6B01101 "Pedagogy and psychology"
Form of study: full-time (secondary school) 4 years

№	Name of the discipline	discipline code	number of credits	term
Basic disciplines				
	Component of choice 1			
1	1. Fundamentals of psychological competence	FPC 2212	5	3
	2. Psychological foundations of activity	PFA 2212		
	Component of choice 2			
2	1. School Psychological Service	ShPSh 2213	6	3
	2. Psychological service in education	PSE 2213		
	Component of choice 3			
3	1. General and differential psychology	GDP 2214	5	4
	2. Fundamentals of psychophysiology	FP 2214		
	Component of choice 4			
4	1. Self-knowledge and teaching methods self-knowledge	SMPS 2215	5	4
	2. Methods of active socio-psychological training	MAShPO 2215		
	Component of choice 5			
5	1. History of pedagogy	HP 3216	5	5
	2. Formation of pedagogical science in Kazakhstan	FPSK 3216		
	Component of choice 6			
6	1. History of psychology	HP 3217	5	5
	2. Formation of psychological science in Kazakhstan	FPSK 3217		
	Component of choice 7			
7	1. Information technologies in education	ITE 3218	5	5
	2. Digital educational technologies	DET 3218		

	Component of choice 8			
8	1. Psychological training	PT 3219	6	5
	2. Group work with children	GWC 3219		
	Component of choice 9			
9	1. Ethnopedagogy	Etn 3220	5	6
	2. Pedagogy of the formation of interethnic tolerance	PFET 3220		
	Component of choice 10			
10	1. Art Therapy	Art 3221	5	6
	2. Psychology of suicidal behavior	PSB 3221		
	Component of choice 11			
11	1. Psychology of extreme situations	PES 3222	4	6
	2. Psychology of educational space security	PESS 3222		
	Component of choice 12			
12	1. Social pedagogy	SP 4223	5	7
	2. Self-determination and professional orientation of students	SPOS 4223		
	Component of choice 13			
13	1. Social psychology	SP 4224	5	7
	2. Social psychology of education	SPE 4224		
	Component of choice 14			
14	1. Defectology and basics of speech therapy	DBST 4225	5	7
	2. Group psychotherapy	GP 4225		
	Component of choice 15			
15	1. Medical psychology	MP 4226	5	7
	2. Clinical psychology	CP 4226		

Profile disciplines

	Component of choice 1			
1	1. Comparative psychology	CP 2305	3	4
	2. Developmental psychology	DP 2305		
	Component of choice 2			
2	1. Psychological and pedagogical diagnostics of personality	PPDP2306	5	4
	2. Modern methods of scientific research in psychology	MMSP 2306		
	Component of choice 3			
3	1. Experimental psychology	EP 3307	6	5
	2. Psychology Workshop	PW 3307		
	Component of choice 4			
4	1. Fundamentals of psychological correction	FPC 3308	3	6
	2. Technology of education of a practical psychologist	TDPP 3308		
	Component of choice 5			
5	1. The basics of individual and group психотерапии	TIGP 4309	5	7

	2. Psychology of consciousness and self-knowledge	PCS 4309		
6	Component of choice 6			
	1. Psychology of work	PW4310	5	7
	2. Theory and practice of family psychotherapy	TPFP 4310		
7	Component of choice 7			
	1. Personality theory	PT 4311	4	8
	2. Psychology of intelligence	PI 4311		
8	Component of choice 8			
	1. Psychology of communication	PC 4312	4	8
	2. Psychology of intercultural communication	PIC 4312		