

**«ALIKHAN BOKEIKHAN UNIVERSITY» EDUCATIONAL  
INSTITUTION**

Humanitarian Faculty  
Pedagogy and psychology department

6B01302 – Pedagogy and methods of education of elementary school

**THE CATALOGUE OF  
ELECTIVE SUBJECTS**

Year of entry - 2021

Semey, 2021 year

Considered and approved at the meeting of educational-methodic Council of the faculty

Minutes №\_5\_ from 20.05.2021y.

Approved at the meeting of EMC of the University

Minutes №\_1\_ from 17.09.2021 y.

**Degree awarded:**  
«bachelor of pedagogy and methodology of elementary education  
6B01302 – Pedagogy and methodology of elementary education»  
Educational programm

| Elective course №                      | The name of subject                                 | Кол-во кредитов | Pre requisites                    | Post requisites | Short description of the content, the aims of education, expected results   |
|--|---|-----------------|-----------------------------------|-----------------|---|
| General subjects                       |   |                 |                                   |                 |   |
| Elective courses                       |   |                 |                                   |                 |   |
| Module of economic and legal knowledge |   |                 |                                   |                 |   |
| 1                                      | Fundamentals of market economy and entrepreneurship | 3               | School course of general subjects |                 | <p>The purpose of teaching this discipline is the formation of systemic economic thinking to understand the logic of the economic laws of society, processes and phenomena that occur at all levels, with the possibility of applying knowledge in practice in any situation and in any economic system. Mastering the skills of the scientific and practical foundations of the organization of entrepreneurial activity, the methods of its planning and implementation in modern market conditions.</p> <p><b>Content:</b> consideration of the institution of entrepreneurship; mastering the economic skills of organizing entrepreneurial activities and evaluating its effectiveness; definition and use of state mechanisms of regulation and support of entrepreneurship. The study of processes, phenomena of the economic life of society; the development of methods, methods, principles, approaches for the study of economic processes;</p> <p><b>Learning Outcome:</b></p> <p><b>Know:</b> the functions of money, the reasons for the differences in the level of remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities; economic growth factors; current state of the theory and practice of entrepreneurial activity; specifics of entrepreneurial activity;</p> <p><b>To be able to:</b> give examples of factors of production and factor income, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the effect of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship;</p> <p>use methods of entrepreneurial activity;</p> <p><b>Skills:</b> obtaining and evaluating economic information; drawing up a family budget; assessment of their own economic activities as a consumer, family member and citizen.</p> <p><b>Competencies:</b> general education. labor function 1. training</p> |

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| 1   | Fundamentals of law and anti-corruption culture     | 2 | School course of general subjects |   | <p><b>The purpose of studying the discipline:</b><br/>Studying the course and introducing students to the formation of a knowledge system on combating corruption and developing a civic position on this basis in relation to this phenomenon.</p> <p><b>Content:</b> Fundamentals of the anti-corruption culture is a holistic interdisciplinary system of knowledge for all specialties and areas of bachelor training.</p> <p><b>Expected result:</b> As a result of studying the discipline, students should know: the essence of corruption and the reasons for its origin, the measure of moral and legal responsibility for corruption offenses.</p> <p><b>To be able to:</b> possess the skills to acquire new knowledge about the anti-corruption culture is a holistic interdisciplinary system of knowledge.</p> <p><b>Competencies:</b> general education. labor function 1. training</p>  |
| <b>Module of economic and natural knowledge</b> |   |   |                                   |   |   |
| 2   | Fundamentals of market economy and entrepreneurship | 3 | School course of general subjects | - | <p>The purpose of teaching this discipline is the formation of systemic economic thinking to understand the logic of the economic laws of society, processes and phenomena that occur at all levels, with the possibility of applying knowledge in practice in any situation and in any economic system. Mastering the skills of the scientific and practical foundations of the organization of entrepreneurial activity, the methods of its planning and implementation in modern market conditions.</p> <p><b>Content:</b> consideration of the institution of entrepreneurship; mastering the economic skills of organizing entrepreneurial activities and evaluating its effectiveness; definition and use of state mechanisms of regulation and support of entrepreneurship. The study of processes, phenomena of the economic life of society; the development of methods, methods, principles, approaches for the study of economic processes;</p> <p><b>Learning Outcome:</b><br/> <b>Know:</b> the functions of money, the reasons for the differences in the level of remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities; economic growth factors; current state of the theory and practice of entrepreneurial activity; specifics of entrepreneurial activity;<br/> <b>To be able to:</b> give examples of factors of production and factor income, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the effect of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship;<br/> use methods of entrepreneurial activity;<br/> <b>Skills:</b> obtaining and evaluating economic information; drawing up a family budget; assessment of their own economic activities as a consumer, family member and citizen.</p> |

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|                              |  |   |                                   |  | <b>Competencies:</b> general education. labor function 1. training  |
| 2                            | Fundamentals of safety and life and ecology                            | 2 | School course of general subjects | -  | <p><b>Aim.</b> To form ideas about the safety of life in human life and the possibility of regulating the processes of mutual influence of the environment and man.</p> <p><b>Content.</b> The study of the basic concepts of life safety, ecology, problems of modern civilization and the environmental consequences of economic and other human activities in the intensification of environmental management, emergencies, civil defense. Disclosure of principles and methods of protection of the population from various environmental factors, legislative and legal acts in the field of bzh. Preservation of the environment and biological resources</p> <p><b>Expected results:</b> students must know: legislative framework of safety and environmental control, as well as methods for identification, eliminating the influence of harmful factors on human beings and the environment, and ensure comfortable conditions for life and human activities; to be able: to systematize safety standards for use in professional activity; to choose methods of protection against hazards in relation to their professional activities and select methods for providing comfortable living conditions; to own skills of life safety in production conditions and in emergency situations, skills of first aid.</p> <p><b>Competencies:</b> general education. labor function 1. training</p> |
| <b>BASIC DISCIPLINES</b>     |  |   |                                   |  |   |
| <b>Elective courses (EC)</b> |  |   |                                   |  |   |
| 1                            | Organization of studying and up growing work in small completed school | 3 | Pedagogy                          | Primary school teacher's communicative culture | <p><b>Aims of study of discipline:</b> introduction with the characteristics of small schools.</p> <p><b>Short maintenance of discipline:</b> the Organization and management of pedagogical process in small schools.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> the peculiarities of organization of educational process in small schools.</p> <p><b>To be able to:</b> to model the teaching activities in small schools.</p> <p><b>Skills:</b> design and planning of pedagogical process in malokomplektnyh school.</p> <p><b>Competence:</b> General professional: labor function 2. Educational.</p> <p>Special: labor function 3. methodical</p>   |
| 1                            | Organization of teaching and educational work in the first form        | 3 | Pedagogy                          | Primary school teacher's communicative culture | <p><b>Aims of study of discipline:</b> Familiar with the features of working with first-grade students.</p> <p><b>Short maintenance of discipline:</b> Physically and mentally the characteristics of first-graders. Preparation of the child in school, its adaptation. The problem of left-handedness. Hyperactive child. Features of the organization of the educational process in the first class. Teaching aids for the first class. Work with the parents of first-graders.</p> <p><b>Expected result:</b> особенности организации учебно-воспитательного процесса в первом классе.</p> <p><b>To know:</b> To model pedagogical activity in the</p>  |

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|   |  |   |                                     |  | <p>first class.</p> <p><b>To be able to:</b> To model pedagogical activity in the first class.</p> <p><b>Skills</b> Organization of work with first-graders.</p> <p><b>Competence:</b> General professional: labor function 2. Educational.</p> <p>Special: labor function 3. methodical</p>  |
| 2 | Psychology of elementary school students                             | 6 | Psychology and development of human | Working with gifted children,<br>Working with underachieving children            | <p><b>Aims of study of discipline:</b> to Form basic knowledge in the psychological characteristics of younger students.</p> <p><b>Short maintenance of discipline:</b><br/>Theoretical and methodological features of work with younger children</p> <p><b>Expected result:</b><br/><b>To know:</b> the system of subject, psycho - pedagogical and methodological knowledge and apply them in activities.</p> <p><b>To be able to:</b> apply obtained knowledge in practice.</p> <p><b>Skills:</b> development of abilities and skills inherent in the competency specialist.</p> <p><b>Competence:</b> General professional: labor function 1. Training</p> <p>Special: labor function 4. Research</p>   |
| 2 | Psychology of difficult students                                     | 6 | Psychology and development of human | Work with underachieving children  | <p><b>Aims of study of discipline:</b> to Prepare professionals to work in the teaching profession, social environment.</p> <p><b>Short maintenance of discipline:</b> Theoretical and methodological peculiarities of working with difficult children and their parents.</p> <p><b>Expected result:</b><br/><b>To know:</b> the General regularities and mechanisms of human mental activity.</p> <p><b>To be able to</b> do a thorough analysis of personality, their characteristics, needs, motives, attitudes.</p> <p><b>Skills:</b> the use of knowledge in the socio-legal sphere.</p> <p><b>Competence:</b> General professional: labor function 1. Training</p> <p>Special: labor function 4. Research</p>   |
| 3 | Psychological pedagogical diagnostics of elementary schools students | 6 | Psychology and development of human | Internship practice "<br>Pedagogical diagnostics of elementary school students " | <p><b>Aims of study of discipline:</b> to Study peculiarities of using psychological and pedagogical diagnostic techniques, to provide students with theoretical knowledge related to the strengthening of their psychological training, mastering practical skills of using psychodiagnostic methods.</p> <p><b>Short maintenance of discipline:</b><br/>features of use of psychodiagnostic methods, processing of results.</p> <p><b>Expected result:</b><br/><b>To know:</b> the methods of organizing various types of diagnostics, scientific and theoretical bases of psychological-pedagogical diagnostics, assessment of the qualities of psychodiagnostic methods.</p> <p><b>To be able to:</b> to develop optimal ways to build and carry out psycho-pedagogical diagnosis in primary school.</p> <p><b>Skills:</b> acquire practical skills of applying diagnostic tools to work with the younger students.</p> <p><b>Competence:</b> Special: labor function 4. Research</p> |

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| 3 | Methods of scientific research in psychology          | 6 | Psychology and development of human | Pre-diploma practice   | <p><b>Aims of study of discipline:</b> Form the knowledge of students on the methodology and methodology of psychological research.</p> <p><b>Short maintenance of discipline:</b> "The methodology and methodology of psychological research" is aimed at the disclosure of principles, methods and techniques of scientific research in psychology.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> Psychological - pedagogical bases of revealing, training, education and development of gifted children;</p> <p><b>To be able to:</b> Psychodiagnostic research skills</p> <p><b>Competence:</b> Special: labor function 4. Research</p>  |
| 4 | Self-knowledge and methods of teaching self-knowledge | 5 | Self-knowledge (school course)      | Pedagogical psychology   | <p><b>Aims of study of discipline:</b>to provide the concept of the course method of self-discovery and the role of it in elementary school</p> <p><b>Short maintenance of discipline:</b> Peculiarities of organization and conducting lessons in different classes-discovery primary school</p> <p><b>Expected result:</b></p> <p><b>To know:</b> specifics of a primary school teacher, modern features of organization of educational and educational process</p> <p><b>To be able to:</b> to apply methods, forms, means of learning self-knowledge.</p> <p><b>Skills:</b> work with different information.</p> <p><b>Competence:</b> General professional: labor function 2. Educational.</p> <p>Special: labor function 3. methodical</p>   |
| 4 | Methods of active socially-pedagogical training       | 5 | Self-knowledge (school course)      | Psychology of communication  | <p><b>Aims of study of discipline:</b> This discipline is the formation of systemic ideas about the scientific foundations and technical components of discussions, game methods, trainings, as well as preparing students for skilled interaction with groups of different types.</p> <p><b>Short maintenance of discipline:</b> Concept of methods of active social and psychological education; History of the development of methods of active social and psychological training; Methods of psychological impact.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> Specific requirements for the procedure for creating social support and support programs, based on the specifics of students and educational space</p> <p><b>To be able to:</b> To create programs of social support and support, proceeding from the specifics of students and educational space</p> <p><b>Skills</b> Skills of drawing up and examination of the program of social support and support taking into account the specifics of students and educational space</p> <p><b>Competence</b> General professional: labor function 2. Educational.</p> <p>Special: labor function 3. methodical</p> |
| 5 | Defectology   | 5 | Psychology and development of human | The content of the work of a primary school teacher with children with special educational needs | <p><b>Aims of study of discipline:</b>to Teach future professionals to distinguish between a defect, anomaly, potologiya.</p> <p><b>Short maintenance of discipline:</b> Geography studies the problems of education, development and training of children with deviations.</p>  |

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|   |  |   |   |                                   | <p><b>Expected result:</b><br/> <b>To know:</b> Know the features of formation and development of prenatal and postnatal causes of defects.<br/> <b>To be able to:</b> the ability to discern the peculiarities of the mental development in children with disabilities impaired speech, hearing and vision, their causes and consequences.<br/> <b>Skills:</b> communication with children with a defect of speech, auditory, visual development and their parents.<br/> <b>Competence:</b> General professional: labor function 1. Training<br/> Special: labor function 4. Research</p>   |
| 5 | Basics of speech therapy   | 5 | Psychology and development of human           | Correctional pedagogy             | <p><b>Aims of study of discipline:</b> Scientific research of ways of preventive maintenance, training, education and re-education of children with speech deviations.<br/> <b>Short maintenance of discipline:</b> Scientific research of ways of preventive maintenance, training, education and re-education of children with speech deviations.<br/> <b>Expected result:</b><br/> <b>To know:</b> Causes of speech deflection, violation of the articulatory apparatus in children.<br/> <b>To be able to:</b> Distinguish between types of speech deviations<br/> <b>Skills</b> The application of techniques for working with speech deviations.<br/> <b>Competence:</b> General professional: labor function 1. Training<br/> Special: labor function 4. Research</p>   |
| 6 | The content of the work of a primary school teacher with children with special educational needs | 6 | Pedagogy, Psychology and development of human | Work with underachieving children | <p><b>Aims of study of discipline:</b> studying the activities of an elementary school teacher with children with special educational needs...<br/> <b>Short maintenance of discipline:</b><br/> The content of this discipline considers the psychological and pedagogical characteristics of children with special educational needs, the content of the work of an elementary school teacher with children of this category; the essence and content of the full and partial integration of children in the educational process, as well as the regulatory framework for the organization of inclusive and integrated education.<br/> <b>Expected result:</b><br/> <b>To know:</b> causes of developmental disabilities in children.<br/> <b>To be able to:</b> distinguish between types of deviations<br/> <b>Skills:</b> applying techniques for working with children with OOP....<br/> <b>Competence:</b> General professional: labor function 1. Training<br/> Special: labor function 4. Research<br/> Special: labor function 5. Social and communicative</p> |
| 6 | Correctional pedagogy  | 6 | Pedagogy, Psychology and development of human | Work with underachieving children | <p><b>Aims of study of discipline:</b> studying the content of the course of corrective pedagogy<br/> <b>Short maintenance of discipline:</b> This course examines the content of teaching and raising children in the process of implementing educational programs of general education in</p>  |



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|   |                        |   |   |  | <p>primary grades and primary grades of compensating and correctional-developing education; considers tasks, content, methods, means, forms and the process of organizing lesson and extracurricular activities of students in primary grades and primary grades of compensating and correctional-developing education.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> course purpose and its basic concepts; essence of pedagogical systems of special education; stages of development of special education in foreign countries and in Kazakhstan; modern approaches to teaching and raising children with disabilities and children with deviant behavior;</p> <p><b>To be able to:</b> use the methods of psychological and pedagogical diagnostics; pose pedagogical problems and make decisions on specific issues of training and education of children with special educational needs, as well as children with deviant behavior;</p> <p><b>Skills:</b> Skills in the preparation and examination of social support and support programs taking into account the specifics of students and the educational space</p> <p><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 4. Research<br/>Special: labor function 5. Social and communicative</p>         |
| 7 | Pedagogical psychology | 5 | Self-knowledge and methods of teaching self-knowledge | Primary school teacher's communicative culture | <p><b>Aims of study of discipline:</b> mastery of professional knowledge and skills in the field of psychology of education and training;</p> <p><b>Short maintenance of discipline:</b> This discipline forms knowledge about the mechanisms of effective organization of educational process, specific features of the subjects of the educational process, individual style of student learning activities, features</p> <p>the teacher's work and personality, the teacher's professional identity, about the organization interactions of subjects of the educational process; helps to determine the most optimal conditions for training, education in according to the age characteristics of children and adolescents.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> features of the subjects of the educational process, psychological mechanisms of the effectiveness of educational influences, the specifics of the psychological service in the education system.</p> <p><b>To be able to:</b> navigate in modern psychological theories and educational technologies, the psychology of education, the psychology of assimilation of scientific concepts.</p> <p><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 5. Social and communicative</p> |

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| 7 | Psychology of communication | 5 | Methods of active social and pedagogical education | Communicative skills Training   | <p><b>Aims of study of discipline:</b> mastering communication building skills.</p> <p><b>Short maintenance of discipline:</b> This discipline forms knowledge about the concept of communication, its forms and types. The content of the discipline includes: communication strategies and tactics, communication tools and barriers, features of business communication, social and psychological communication mechanisms, and negotiation process technologies. It forms the communicative competence of future specialists.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> he relationship of communication and activity; goals, functions, types and levels of communication; roles and role expectations in communication; types of social interactions; mutual understanding mechanisms in communication; ethical principles of communication; sources, causes, types and methods of conflict resolution.</p> <p><b>To be able to:</b> distinguish between types of deviations</p> <p><b>Skills:</b> communication techniques and techniques; rules for listening, conducting conversations, and persuasion.</p> <p><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 5. Social and communicative</p> |
| 8 | Work with gifted children   | 5 | Psychology of elementary school students           | Psychological and pedagogical bases of teaching and upbringing of primary school children | <p><b>Aims of study of discipline:</b> To give a general concept of giftedness, a criterion of giftedness.</p> <p><b>Short maintenance of discipline:</b> The concept of a gifted child, his characteristics, peculiarities of working with gifted children in educational institutions, methods and forms of work.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> Psychological characteristic of giftedness.</p> <p><b>To be able to:</b> To organize teaching and educational work with gifted children</p> <p><b>Skills</b> Apply the acquired knowledge in practice.</p> <p><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 4. Research<br/>Special: labor function 5. Social and communicative</p>   |
| 8 | Theory of person            | 5 | Psychology and development of human                | Pedagogy of primary school  | <p><b>Aims of study of discipline:</b> to Give a General idea of the theory of personality.</p> <p><b>Short maintenance of discipline:</b> lists categories of development and formation of personality.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> fundamentals of the theory of personality, its formation, foreign and domestic studies.</p> <p><b>To be able:</b> to extract from the sources the necessary information.</p> <p><b>Skills:</b> work with different information.</p> <p><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 4. Research<br/>Special: labor function 5. Social and communicative</p>   |

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| 9  | Work with underachieving children | 6 | Psychology of elementary school students | Internship pedagogical practice | <p><b>Aims of study of discipline:</b><br/>to Give the concept of pedagogical and psychological characteristics of underachieving children.</p> <p><b>Short maintenance of discipline:</b><br/>the Main Purposes of the work of teachers and psychologists with underachieving children, identifying the cause, correction.</p> <p><b>Expected result:</b><br/><b>To know:</b> how to work with underachieving children<br/><b>To be able to:</b> apply obtained knowledge in practice.<br/><b>Skills:</b> organizing work with poor children.<br/><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 4. Research<br/>Special: labor function 5. Social and communicative</p>   |
| 9  | Deviantology                      | 6 | Psychology and development of human      | Pre-diploma practice            | <p><b>Aims of study of discipline:</b> The study of basic theories, psychological mechanisms and patterns of the formation of deviant behavior.</p> <p><b>Short maintenance of discipline:</b> Basic theories of deviant behavior. Social factors of the formation of deviations in Behavior. Biological factors of formation of deviations in behavior.<br/>The dynamic side of the influence of factors on the formation of a personality with deviant behavior and the variability of conditions. Forms, degrees and stages of socio-educational Neglect.</p> <p><b>Expected result:</b> Forms and variants of deviant behavior at different ages; Theory and methods of working with children and adolescents, who are marked by deviant behavior, ways and means of psychological help to such a client.</p> <p><b>To know:</b> Forms and variants of deviant behavior at different ages; Theory and methods of working with children and adolescents, who are marked by deviant behavior, ways and means of psychological help to such a client.</p> <p><b>To be able to:</b> Design corrective Social and educational programs; To organize a corrective-developing environment; Create conditions for self-development Child with deviant behavior, To make well-founded, psychologically expedient decisions in various fields Psychological help.</p> <p><b>Skills</b> Skills of dynamic study of persons with deviant behavior, correction-development and rehabilitation process, methodological methods of psychological help<br/>A child with deviant behavior, to be clearly guided by the choice of means and methods of influence on the client.</p> <p><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 4. Research<br/>Special: labor function 5. Social and communicative</p> |
| 10 | Social pedagogy                   | 6 | Pedagogy                                 | Pre-diploma                     | <p><b>Aims of study of discipline:</b></p>   |

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|    |   |   |          | practice                      | <p>Familiarity with the content and the specifics of social pedagogy</p> <p><b>Short maintenance of discipline:</b><br/>The concept of social pedagogy, its sections, the concept of socialization, major agents of socialization</p> <p><b>Know:</b> specifics of social pedagogical activities of the teacher.</p> <p><b>To be able:</b> to extract from the sources the information necessary to allocate the main thing.</p> <p><b>Skills:</b> work with different information.</p> <p><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 5. Social and communicative</p>  |
| 10 | Self-determination and professional orientation of students | 6 | Pedagogy | Communication skills training | <p><b>Aims of study of discipline:</b> "Self-determination and professional orientation of students" the formation of theoretical, methodological, practical knowledge and skills that allow them to build self-employment technologies with students of different ages.</p> <p><b>Short maintenance of discipline:</b> Psychological "spaces" of self-determination; The history of the formation of the vocational guidance system; Methods to enhance the professional self-determination of students.</p> <p><b>Expected result</b><br/><b>To know:</b> Fundamentals of vocational training, classification of professions, types of professions, the stages of professionalization, the main directions of the organization of professional counseling, methods of professional diagnosis, the specifics of professional counseling with students.</p> <p><b>To be able to:</b> Design professions of specialties, make a personal professional plan, organize a procedure for professional counseling (depending on the problem in hand).</p> <p><b>Skills:</b> Methods and methods of vocational guidance work with students, teachers and parents.</p> <p><b>Competence:</b> General professional: labor function 1. Training<br/>Special: labor function 5. Social and communicative</p> |
| 11 | Ethnopedagogy   | 5 | Pedagogy | History of pedagogy           | <p><b>Aims of study of discipline:</b> formation at students of pedagogical philosophy, pedagogical culture and professional competence on the basis of the study of General bases of ethnopedagogics of Kazakhstan should be Purposed at the development of shared cultural values, mutual enrichment of ethnic cultures, to stimulate the development of each ethnic group inhabiting the Republic of Kazakhstan.</p> <p><b>Short maintenance of discipline</b> the concepts of folk pedagogy and ethnopedagogy, their role in the formation and development of personality, means, factors, methods and functions of national pedagogics, ethno-cultural education, the formation of the Kazakh folk pedagogics.</p> <p><b>Expected result</b><br/><b>Know:</b> media Purpose, factors, methods, and functions of folk pedagogy and their application in the educational process.</p>  |

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|    |                        |   |          |  | <p><b>To be able to:</b> Critically and creatively to make sense of different concepts of folk pedagogy, analyze specific ethno-pedagogical material; independently interpret folk-pedagogical phenomenon; to analyze, compare and assess the progressive traditions of national education of different ethnic groups; almost the use of ethnopedagogical knowledge in the solution of pedagogical tasks.</p> <p><b>Skills:</b> work with different information.</p> <p><b>Competence</b> General professional: labor function 2. Educational.</p>  |
| 11 | Media pedagogy         | 5 | Pedagogy | Formation of pedagogical science in Kazakhstan | <p><b>Aims of study of discipline:</b> to give an idea of media as a scientific and practical field of activity, recognized by UNESCO "the priority of pedagogy of the XX century.</p> <p><b>Short maintenance of discipline:</b> to review the basic concepts and methods of modern decision media pedagogical problems.</p> <p><b>Expected result</b></p> <p><b>Know:</b> the basic concepts of the course, modern technical means, their types and characteristics of the implemented functions, the possible deviation of these functions;</p> <p>the essential characteristics of mediacompetence and methods of its development;</p> <p>how to effectively use media in the educational process.</p> <p>To be able to: correctly apply the various media, products and resources in their educational, research and future professional activities;</p> <p>independently choose and develop ways and forms of development of mediacompetence students in accordance with the selected media pedagogical concept, the features of the group, its Purposes and Purposes.</p> <p><b>Skills:</b> work with different information.</p> <p><b>Competence</b> General professional: labor function 2. Educational.</p> |
| 12 | Family pedagogy        | 5 | Pedagogy | Pre-diploma practice                           | <p><b>Aims of study of discipline:</b> Familiarity with the content and specifics of family pedagogy</p> <p><b>Short maintenance of discipline:</b> The content of this discipline considers the conditions of family education, their potential, scientifically based recommendations to parents on the formation of the child's personality; helps to solve many issues of education, reveals difficulties and helps to find the right solution.</p> <p><b>Expected result</b></p> <p><b>Know:</b> content and concepts of family pedagogy, mechanisms of family education.</p> <p><b>To be able:</b> possession of methods of providing social and pedagogical assistance to the family.</p> <p><b>Skills:</b> work with various information.</p> <p><b>Competence</b> General professional: labor function 2. Educational.</p> <p>Special: labor function 5. Social and communicative</p>   |
| 12 | Pedagogical consulting | 5 | Pedagogy | Internship pedagogical practice                | <p><b>The purpose of the study:</b> acquaintance of students with the basics and pratic skills of pedagogical counseling</p> <p><b>Course outline:</b></p> <p>The purpose and content of pedagogical</p>  |

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|    |   |   |   |                                 | <p>counseling. Specialties of pedagogical counseling; defenitsii pedagogical consultation; pedagogical consultation of parents.</p> <p><b>Expected Result</b><br/> <b>Know:</b> apply techniques, methods and techniques of social and pedagogical counseling<br/> <b>To be able:</b> to allocate specificity of pedagogical consultation and independently to formulate its tasks with reference to concrete situations;<br/> <b>Skills:</b> work with different information.<br/> <b>Competence</b> General professional: labor function 2. Educational.<br/> Special: labor function 5. Social and communicative</p>   |
| 13 | Comparative pedagogy                                  | 5 | Pedagogy, Theory and methods of up growing work   | Pre-diploma practice            | <p><b>Aims of study of discipline:</b> to Acquaint with the system of upbringing and education in different countries.</p> <p><b>Short maintenance of discipline:</b> the state of the laws of development of pedagogical theory and practice in different countries of the world</p> <p><b>Expected result</b><br/> <b>To know:</b> the similarities and differences of pedagogy in different countries.<br/> <b>To be able:</b> to extract from the sources the information necessary to allocate the main thing, to critically assess the accuracy of the information.<br/> <b>Skills:</b> work with different information.<br/> <b>Competence:</b> General professional: labor function 1. Training</p>   |
| 13 | Pedagogy of elementary education in foreign countries | 5 | Pedagogy, Theory and methods of up growing work   | Pedagogy of primary school      | <p><b>Aims of study of discipline:</b> Give an overview of primary education abroad.</p> <p><b>Short maintenance of discipline:</b> The course examines the pedagogy of primary education abroad. Trends in the development of modern primary education. The system of primary education in the United States, in Western Europe (Germany, France, Great Britain) Reforming primary education in Asia.</p> <p><b>Expected result</b><br/> <b>To know</b> Trends in primary education abroad..<br/> <b>To be able:</b> To apply knowledge in practical activities.<br/> <b>Skills:</b> work with different information.<br/> <b>Competence:</b> General professional: labor function 1. Training</p>   |
| 14 | Primary school teacher's communicative culture        | 5 | Organization of studying and up growing work in small complected school, Pedagogical psychology | Internship pedagogical practice | <p><b>Aims of study of discipline:</b> the formation of students' needs and abilities for creative search for words, for the implementation of professional communication in oral and written forms to solve the problems of professional activity. .</p> <p><b>Short maintenance of discipline:</b> The content of this discipline reveals the essence and content of the communicative activity of an elementary school teacher; communicative activity as a mechanism for the implementation of pedagogical communication at school; main aspects of improving the preparation of teachers for the organization of communicative activities in the lesson.</p> <p><b>Expected result</b><br/> <b>To know:</b> main aspects of communication<br/> <b>To be able:</b> use knowledge in practice.</p> |

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|    |  |   |   |                      | <b>Skills:</b> work with various categories of people<br><b>Competence</b> General professional: labor function 2. Educational.<br>Special: labor function 5. Social and communicative  |
| 14 | Communicative skills Training                | 5 | Self-determination and vocational guidance of students, Psychology of communication | Pre-diploma practice | <b>Aims of study of discipline:</b> . The development of communication skills in solving situational problems of a problematic nature, as well as the development of qualifications in choosing the right attitudes and directions.<br><b>Short maintenance of discipline:</b> The discipline considers the history of the development of group methods of training work; modern approaches to the phenomenon of "training", studies psychological training as a method of practical psychology, the main types of training groups, the design and preparation of training groups. Forms the skills of organizing and conducting trainings<br><b>Expected result</b><br><b>To know:</b> communication criteria, as well as the structure and potential opportunities for training, as methods of group work.<br><b>To be able:</b> o control oneself and one's visions in various situations of communicative interaction; put the acquired knowledge into practice.<br><b>Skills:</b> use methods of self-regulation in emotional states; the use of communication skills in the process of exchanging information with other participants.<br><b>Competence</b> General professional: labor function 2. Educational.<br>Special: labor function 5. Social and communicative |
| 15 | Methods of science pedagogical investigation | 5 | Pedagogy, Psychology and development of human                                       | Pre-diploma practice | <b>Aims of study of discipline:</b> to acquaint students with the methods start and pedagogic research.<br><b>Short maintenance of discipline:</b> Theoretical and practical training of students in methodology of scientific search and organizatsii pedagogical research. The specifics of the methods of scientific research<br><b>Expected result</b><br><b>Know:</b> ownership of knowledge in the field of epistemology, methodology, pedagogy and psychology.<br><b>To be able to:</b> carry out complex monitoring on the basis of psychological - pedagogical diagnostics, analysis and synthesis, to be able to pedagogical reflection.<br><b>Skills:</b> work with scientific literature, have the skills to manage information.<br><b>Competence:</b> Special: labor function 4. Research  |
| 15 | Theory and technology of pedagogical design  | 5 | Pedagogy  | Pre-diploma practice | <b>Aims of study of discipline:</b> Acquaintance of students with methods of actual pedagogical research.<br><b>Short maintenance of discipline:</b> Theoretical and practical training of students on the methods of scientific research and the organization of pedagogical research. Specificity of work with methods of scientific research<br><b>Expected result</b><br><b>Know:</b> Knowledge in the field of epistemology, methodology, pedagogy and psychology.<br><b>To be able to:</b> Carry out complex monitoring on  |

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|                            |   |   |  |   | <p>the basis of psychological and pedagogical diagnostics, analysis and synthesis, be capable of pedagogical reflection.</p> <p><b>Skills:</b> Work with scientific literature, have the skills and skills to manage information.</p> <p><b>Competence:</b> Special: labor function 4. Research</p>   |
| <b>Profiling subjects</b>  |   |   |  |   |   |
| <b>Component of choice</b> |   |   |  |   |   |
| 1                          | Theory and technology of studying writing skills                              | 3 | Psychology and development of human, Bases of modern kazakh (russian) language | Education pedagogical practice of "Testing lessons ", Internship pedagogical practice | <p><b>Aims of study of discipline:</b> to generate calligraphic writing skills.</p> <p><b>Short maintenance of discipline:</b> the history of the development of penmanship. Of writing methods, and hygienic requirements of the letter and the Purpose pravopisanie literature.</p> <p><b>Expected result</b></p> <p><b>To know:</b> the rules of calligraphy, the system of methodical receptions held in NSH dictations, summaries and essays</p> <p><b>To be able to</b> write calligraphically correct.</p> <p><b>Skills:</b> to develop the skills of writing.</p> <p><b>Competence:</b> Special: labor function 3. methodical</p>     |
| 1                          | History of learning calligraphy   | 3 | Pedagogy   | Education pedagogical practice of "Testing lessons ", Internship pedagogical practice | <p><b>Aims of study of discipline:</b> Familiarity with the history of the development of calligraphic writing.</p> <p><b>Short maintenance of discipline:</b> History of calligraphy. Kinds of letters. History of the development of means of calligraphic writing. Sumerian cuneiform. Egyptian hieroglyphic letter. Greek Capital Letter.</p> <p><b>Expected result</b></p> <p><b>To know:</b> History of calligraphic writing.</p> <p><b>To be able to</b> To apply knowledge in practice</p> <p><b>Skills:</b> Work with various information</p> <p><b>Competence:</b> Special: labor function 3. methodical</p>                        |
| 2                          | Criteria-based assessment technology and methods of teaching literary reading | 4 | Prdagogy   | Education pedagogical practice " Testing lessons ", Internship pedagogical practice   | <p><b>Aims of study of discipline:</b> to Acquaint the students with specially designed for children's literature.</p> <p><b>Short maintenance of discipline:</b> The study of works intended for children engaged in artistic language tasks of upbringing and education of children.</p> <p><b>Expected result</b></p> <p><b>Know:</b> how to work with literature in primary school</p> <p><b>To be able:</b> to Orient the choice of the material being studied, analyze works of art</p> <p><b>Skills:</b> the organization of reading lessons in elementary school.</p> <p><b>Competence:</b> Special: labor function 3. methodical</p> |
| 2                          | Children's literature   | 4 | Pedagogy   | Education pedagogical practice " Testing lessons ", Internship pedagogical practice   | <p><b>Aims of study of discipline:</b> Get acquainted with a specially designed for children literature</p> <p><b>Short maintenance of discipline:</b> The study of works intended for children's reading is carrying out the artistic language of the task of raising and educating children..</p> <p><b>Expected result</b></p> <p><b>Know:</b> Works of children's foreign, Russian and Kazakh literature</p> <p><b>To be able:</b> Correctly select the product of children's literature in practice</p>  |



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|   |  |   |                              |   | <b>Skills:</b> Correctly select the product of children's literature in practice.<br><b>Competence:</b> Special: labor function 3. methodical   |
| 3 | The technology of criteria-based assessment and methods of teaching knowledge of the world | 5 | Pedagogy                     | Education pedagogical practice " Testing lessons ", Internship pedagogical practice | <b>Aims of study of discipline:</b> to provide a holistic view of the peculiarities of teaching knowledge of the world in elementary school.<br><b>Short maintenance of discipline:</b> Methods of teaching knowledge of the world examines the content, peculiarities of the course of cognition of the world in elementary school.<br><b>Expected result</b><br><b>To know:</b> theoretical aspects of the course knowledge of the world.<br><b>To be able to:</b> apply obtained knowledge in practice.<br><b>Skills:</b> design lessons of world knowledge in elementary school.<br><b>Competence:</b> Special: labor function 3. methodical  |
| 3 | Methods of studying the knowledge of world   | 5 | Pedagogy                     | Internship pedagogical practice   | <b>Aims of study of discipline:</b> Give a holistic view of the peculiarities of the teaching of natural science.<br><b>Short maintenance of discipline:</b> The subject, tasks, research methods and methodological basis of zoology with the basics of ecology. Anatomy, morphology, physiology, systematics and ecology of unicellular, invertebrate and vertebrate animals. The subject, tasks, research methods and methodological basis of geography and local history. General physico-geographical patterns of development and structure of the Earth. Study of the terrain, nature, history, population, economy, culture, art and other aspects of the life of the peoples of the Republic of Kazakhstan.<br><b>Expected result</b><br><b>To know:</b> theoretical aspects of the course knowledge of the world.<br><b>To be able to:</b> apply obtained knowledge in practice.<br><b>Skills:</b> design lessons of world knowledge in elementary school.<br><b>Competence:</b> Special: labor function 3. methodical |
| 4 | Psychological and pedagogical bases of teaching and upbringing of primary school children  | 5 | Working with gifted children | Internship pedagogical practice   | <b>Aims of study of discipline:</b> to acquaint students with the peculiarities of preparing elementary schoolchildren for educational activities.<br><b>Short maintenance of discipline:</b> This discipline studies the psychological and pedagogical characteristics of readiness for teaching younger students in school; development of cognitive processes and activities of personality formation, social qualities of a person, development of motivation, achievements of success; features of self-esteem and interpersonal relationships<br><b>Expected result</b><br><b>To know:</b> psychological and pedagogical basis for the readiness of elementary school students for school.<br><b>To be able to:</b> use knowledge in practice.<br><b>Skills:</b> work with children both individually and with a group.<br><b>Competence:</b> General professional: labor   |

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|   |  |   |  |                                 | function 1. Training<br>Special: labor function 4. Research   |
| 4 | Pedagogy of primary school                     | 5 | Pedagogy of primary education in foreign countries | Internship pedagogical practice | <p><b>Aims of study of discipline:</b> to acquaint future elementary school teachers with modern requirements for the process of organizing training, educational technologies used in the system of Russian education, to reveal the features of their content and methods; to form students' skills in using educational technologies in pedagogical practice.</p> <p><b>Short maintenance of discipline:</b> The content of this discipline considers both the general fundamentals of pedagogy and issues related directly to the pedagogy of primary school: the age characteristics of children, the principles and rules of teaching younger students, types and forms of training and education, and the tasks facing a primary school teacher.</p> <p><b>Expected result</b><br/> <b>To know:</b> basic theories and technologies of training and education and use them in organizing the process of training and education<br/> <b>To be able to:</b> to rely on didactic laws and principles in the learning process; use the methods, techniques of training and education; use modern pedagogical technologies in training and education of students;<br/> <b>Skills:</b> generalization skills, analysis of theoretical and practical material; the skills of using various educational methods in working with primary school students.<br/> <b>Competence:</b> General professional: labor function 1. Training<br/> Special: labor function 4. Research</p> |
| 5 | History of pedagogy                            | 5 | Pedagogy, etnopedagogy                             | Pre-diploma practice            | <p><b>Aims of study of discipline:</b> Acquaintance with the subject, Purposes, history of Stanovlenie and development of pedagogical science.</p> <p><b>Short maintenance of discipline:</b> Development of upbringing, school and pedagogical thought in Kazakhstan, Russia and abroad.</p> <p><b>Expected result</b><br/> <b>To know:</b> the development of pedagogical science in different periods of its formation.<br/> <b>To be able:</b> to extract from the sources the information necessary to allocate the main thing, to critically assess the accuracy of the information.<br/> <b>Skills:</b> work with different information.<br/> <b>Competence:</b> General professional: labor function 1. Training</p>  |
| 5 | Formation of pedagogical science in Kazakhstan | 5 | Pedagogy, etnopedagogy                             | Pre-diploma practice            | <p><b>Aims of study of discipline:</b> Acquaintance with the history of formation and development of psycho-pedagogical science in Kazakhstan.</p> <p><b>Short maintenance of discipline:</b> Main directing and development trends of modern pedagogical science in Kazakhstan. Development of pedagogy at various stages of development of Kazakhstan society</p> <p><b>Expected result</b><br/> <b>To know:</b> The history of the development of pedagogical science in Kazakhstan; State documents on education.<br/> <b>To be able:</b> To evaluate various events and</p>  |

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|   |  |   |                          |   | <p>phenomena in the history of the development of pedagogical science; Correctly use theoretical knowledge in the practice of modern educational institutions of practical activity.</p> <p><b>Skills:</b> work with different information.</p> <p><b>Competence:</b> General professional: labor function 1. Training</p>   |
| 6 | Theory and technology of art education             | 6 | Art work (school course) | Internship pedagogical practice, Pre-diploma practice | <p><b>Aims of study of discipline:</b> to Help students to master the skills of fine art.</p> <p><b>Short maintenance of discipline:</b> Theory and technology, fine arts, history of the origin and development of art.</p> <p><b>Expected result</b></p> <p><b>To know</b> the features of the lessons of fine arts in the elementary school.</p> <p><b>Be able to:</b> apply obtained knowledge in practice.</p> <p><b>Skills:</b> mastery of the fine art, perspectives and schedules.</p> <p><b>Competence:</b> Special: labor function 3. methodical</p>   |
| 6 | Theory and technology of production of visual aids | 6 | Art work (school course) | Internship pedagogical practice, Pre-diploma practice | <p><b>Aims of study of discipline:</b> Help students master the skills of fine arts</p> <p><b>Short maintenance of discipline:</b> Theory and technology of fine art, the history of the emergence and development of fine art.</p> <p><b>Expected result</b></p> <p><b>To know</b> Technology for visual aids</p> <p><b>Be able to:</b> Apply the acquired knowledge in practice.</p> <p><b>Skills:</b> Skills in working with visual aids</p> <p><b>Competence:</b> Special: labor function 3. methodical</p>  |
| 7 | Theory and technology of education of labour       | 5 | Art work (school course) | Internship pedagogical practice, Pre-diploma practice | <p><b>Aims of study of discipline:</b> Acquaintance with technology of work.</p> <p><b>Short maintenance of discipline:</b> This discipline introduces students to the concept of a small school, the conditions affecting the creation of these types of schools, their current state, the peculiarities of the educational process in a small school, methodological aspects of teaching and the content of the teacher's work in these schools.</p> <p><b>Expected result</b></p> <p><b>To know:</b> features of the organization of classroom work in elementary school.</p> <p><b>Be able to:</b> organize labor education.</p> <p><b>Skills:</b> the organization of classroom work.</p> <p><b>Competence:</b> Special: labor function 3. methodical</p> |
| 7 | Applique and plasticine                            | 5 | Art work (school course) | Internship pedagogical practice, Pre-diploma practice | <p><b>Aims of study of discipline:</b> Information about the application, its types and methods of manufacturing</p> <p><b>Short maintenance of discipline:</b> Information about the woven products from paper, the ability to create three-dimensional wickerwork.</p> <p><b>Expected result</b></p> <p><b>To know:</b> Technology of work on application and plasticine.</p> <p><b>Be able to:</b> Work with paper, clay and clay..</p> <p><b>Skills:</b> The organization of work on application and plasticine with Students in practice..</p> <p><b>Competence:</b> Special: labor function 3. methodical</p>  |

**of elective course**  
**6B01302 Pedagogy and methods of education of elementary school (base on SPE)**

Entering year: 2021

| №                     | Subject   | Subject code   | number of credits | Semestr |
|-----------------------|---|----------------|-------------------|---------|
| <b>Basic subjects</b> |   |                |                   |         |
| 1                     | <b>Elective course 1</b>  |                |                   |         |
|                       | 1. Organization of studying and up growing work in small complected school                          | OSUGWSCS 2209  | 3                 | 3       |
|                       | 2. Organization of teaching and educational work in the first form                                  | OTEWFF 2209    |                   |         |
| 2                     | <b>Elective course 2</b>  |                |                   |         |
|                       | 1. Psychology of elementary school students   | PsESS 1210     | 6                 | 2       |
|                       | 2. Psychology of difficult students   | PsDS 1210      |                   |         |
| 3                     | <b>Elective course 3</b>  |                |                   |         |
|                       | 1. Psychological pedagogical diagnostics of elementary schools students                             | PsPDESS 1211   | 6                 | 2       |
|                       | 2. Methods of scientific research in psychology   | MSRPs 1211     |                   |         |
| 4                     | <b>Elective course 4</b>  |                |                   |         |
|                       | 1. Self-knowledge and methods of teaching self-knowledge  | SKMTSK 1212    | 5                 | 2       |
|                       | 2. Methods of active social and pedagogical education   | MASPE 1212     |                   |         |
| 5                     | <b>Elective course 5</b>  |                |                   |         |
|                       | 1. Defectology  | Def 1213       | 5                 | 2       |
|                       | 2. Bases of speech therapy  | BST 1213       |                   |         |
| 6                     | <b>Elective course 6</b>  |                |                   |         |
|                       | 1. The content of the work of a primary school teacher with children with special educational needs | CWPSTChEN 2214 | 6                 | 3       |
|                       | 2. Correctional pedagogy  | CP 2214        |                   |         |
| 7                     | <b>Elective course 7</b>  |                |                   |         |
|                       | 1. Pedagogical psychology   | PPs 2215       | 5                 | 3       |
|                       | 2. Psychology of communication  | PC 2215        |                   |         |
| 8                     | <b>Elective course 8</b>  |                |                   |         |
|                       | 1. Working with gifted children   | WGCh 2216      | 5                 | 3       |
|                       | 2. Theory of person   | TP 2216        |                   |         |
| 9                     | <b>Elective course 9</b>  |                |                   |         |
|                       | 1. Working with underachieving children   | WUCh 2217      | 6                 | 4       |
|                       | 2. Deviantology   | Dev 2217       |                   |         |
| 10                    | <b>Elective course 10</b>   |                |                   |         |
|                       | 1. Social pedagogy  | SP 2218        | 6                 | 4       |
|                       | 2. Self-determination and vocational guidance of students   | SDVGS 2218     |                   |         |
| 11                    | <b>Elective course 11</b>   |                |                   |         |
|                       | 1. Etnopedagogy   | Etn 2219       | 5                 | 4       |
|                       | 2. Mediapedagogy  | MP 2219        |                   |         |
| 12                    | <b>Elective course 12</b>   |                |                   |         |
|                       | 1. Family pedagogy  | FP 2220        | 5                 | 4       |
|                       | 2. Pedagogical consulting   | PC 2220        |                   |         |
| 13                    | <b>Elective course 13</b>   |                |                   |         |

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| 14 | 1. Comparative pedagogy                               | CP 2221    | 5 | 4 |
|    | 2. Pedagogy of primary education in foreign countries | PPEFC 2221 |   |   |
|    | <b>Elective course 14</b>                             |            |   |   |
|    | 1. Primary school teacher's communicative culture     | PSTCC 3222 | 5 | 5 |
|    | 2. Communicative skills Training                      | CST 3222   |   |   |

### Profiling subjects

|   |   |                 |   |   |
|---|---|-----------------|---|---|
| 1 | <b>Elective course 1</b>  |                 |   |   |
|   | 1. Theory and technology of studying writing skills   | TTSWS 2307      | 3 | 4 |
|   | 2. History of learning calligraphy  | HLC 2307        |   |   |
| 2 | <b>Elective course 2</b>  |                 |   |   |
|   | 1. Criteria-based assessment technology and methods of teaching literary reading              | CBATMTLR 3308   | 2 | 5 |
|   | 2. Children's literature  | ChL 3308        |   |   |
| 3 | <b>Elective course 3</b>  |                 |   |   |
|   | 1. The technology of criteria-based assessment and methods of teaching knowledge of the world | TCBAMTKW 3309   | 3 | 5 |
|   | 2. Methods of teaching natural science  | MTNS 3309       |   |   |
| 4 | <b>Elective course 4</b>  |                 |   |   |
|   | 1. Psychological and pedagogical bases of teaching and upbringing of primary school children  | PsPBTUPSch 3310 | 5 | 5 |
|   | 2. Pedagogy of primary school   | PPS 3310        |   |   |
| 5 | <b>Elective course 5</b>  |                 |   |   |
|   | 1. History of pedagogy  | HP 3311         | 5 | 5 |
|   | 2. Formation of pedagogical science in Kazakhstan   | FPSK 3311       |   |   |
| 6 | <b>Elective course 6</b>  |                 |   |   |
|   | 1. Theory and technology of teaching fine arts  | TTTFA 3312      | 5 | 5 |
|   | 2. Theory and technology of visual AIDS   | TTVA 3312       |   |   |
| 7 | <b>Elective course 7</b>  |                 |   |   |
|   | 1. Theory and technology of training of work  | TTTW 3313       | 5 | 5 |
|   | 2. Applications and plastilinographaya  | AP 3313         |   |   |