

**Kazakh Humanitarian-Juridical Innovative University
Humanitarian faculty
Philology department**

**GROUP OF PROGRAMMS
B018 FOREIGN LANGUAGE TEACHERS' TRAINING**

**EDUCATIONAL PROGRAM 6B01708 "ENGLISH WITH ADDITIONAL
LEARNING OF A SECOND FOREIGN LANGUAGE"**

Form of education - full-time

**THE CATALOGUE OF
ELECTIVE SUBJECTS**

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Created by philology department

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Minutes №_9_ from 20.05.2021y.

The head of Philology department _____ Tulebayeva K.T.

Considered and approved at the meeting of educational-methodic Council of the faculty

Minutes №_5_ from 20.05.2021y.

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Minutes №_5_ from 28.05.2021 y.

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Awarded degree:
the bachelor of education on educational program
6B01708 "English with additional learning of a second foreign language"

Component s by choice №	The name of subject	Number of credits (ECTS)	Pre requisites	Post requisites	Short description of the content, the aims of education, expected results
BASIC DISCIPLINES					
Components by choice (CCh)					
1	Practical Grammar of English language	5	Knowledge of school English	Theoretical foundations of English language Communicati ve methodology of teaching foreign languages English in communicatio n	Brief description: The Article The Noun The Adjective The Pronoun The Verb The Adverb The Numeral The syntax (types of sentences, sentence structure, Complex Sentence). Passiv Voice. Purpose: the formation of students' grammatical abilities and skills in listening, speaking, reading and writing, contributing to the formation of professional skills of students in interaction with other disciplines. Expected result: To know: - basic concepts of English grammar; - grammatical structure of the English language; - basic rules for the use of grammatical phenomena; - the main sections of the grammar of the English language; To be able to: - apply your theoretical knowledge of grammar in accordance with the needs of communication; - use the passed grammatical structures, both in oral speech and in writing. To master: - the skills of using the studied grammatical structures and phenomena; - skills of grammatically correct speech in English.
1	Communicat ive Grammar of English language	5	Knowledge of school English	Theoretical foundations of English language Communicati ve methodology of teaching foreign languages English in communicatio n	Brief description: Parts of speech. Word formation of nouns and adjectives. A simple sentence and its types. Difficult sentence. Development of practical skills in grammatical phenomena of a second foreign language, communicative competence, as well as the formation of a holistic understanding of the grammatical system of language and speech. Purpose: Development of practical skills in grammatical phenomena of the English language, communicative competence, as well as the

				n	<p>formation of a holistic understanding of the grammatical system of language and speech.</p> <p>Expected result:</p> <p>Know:</p> <ul style="list-style-type: none"> - basic grammatical phenomena of the English language; <p>To be able to:</p> <ul style="list-style-type: none"> - correctly use grammatical material in a dialogical and monologue form, in oral and written communication.
2	Practical Grammar of the second foreign language	5	Foreign language	Colloquial second foreign language/ Communicative Grammar of the second foreign language	<p>Brief description: Parts of speech. Word formation of nouns and adjectives. A simple sentence and its types. Complex sentence concept.</p> <p>Objective:</p> <p>Development of practical skills in grammatical phenomena of a second foreign language, communicative competence, as well as the formation of a holistic understanding of the grammatical system of language and speech.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> -basic concepts of grammar of the German / Turkish language; - grammatical structure of the German / Turkish language; - basic rules for the use of grammatical phenomena; - the main sections of the grammar of the German / Turkish language; <p>To be able to:</p> <ul style="list-style-type: none"> - apply your theoretical knowledge of grammar in accordance with the needs of communication; - use the passed grammatical structures, both in oral speech and in writing. <p>To master:</p> <ul style="list-style-type: none"> - the skills of using the studied grammatical structures and phenomena; - skills of grammatically correct speech in German / Turkish language.
2	Workshop on Grammar of a second foreign language	5	Foreign language	Colloquial second foreign language/ Communicative Grammar of the second foreign language	<p>Brief description: Basic grammatical phenomena and rules of the German / Turkish language, training exercises and situational tasks of a communicative nature for mastering the material.</p> <p>Purpose:</p> <p>To learn the basics of grammar of the German / Turkish language and test the acquired knowledge in practice.</p> <p>Expected result:</p> <p>To know:</p> <p>Basic grammatical rules and phenomena of the German / Turkish language.</p> <p>To be able to:</p> <ul style="list-style-type: none"> - apply their theoretical knowledge on the topics covered in accordance with the needs of communication; - perform training exercises, as well as use the grammatical structures passed through in various

					situational tasks of a communicative nature.
3	Second foreign language (level B1-advanced)	6	Second foreign language (level B1)	Second foreign language (level B2) Home reading of the second foreign language	<p>Short description: the study of topics in the social and social and cultural spheres of communication, however, the number of sub-topics increases significantly, and the supposed situations of communication require from students a better knowledge of linguistic competence.</p> <p>Purpose: the formation of intercultural and communicative competence at the level of basic standard.</p> <p>Expected Result:</p> <p>Know: language material that ensures the achievement of communicative goals in communication situations specified by the topic.</p> <p>To be able to:</p> <ul style="list-style-type: none"> - to understand by ear the main provisions of statements, the main content of radio messages and television programs, messages and dialogues on the topics studied by the student; - to understand when reading the content of texts, messages, authentic texts (announcements, SMS, forums, etc.), built on the material of everyday communication, to understand the description of events, feelings and intentions; - briefly convey the content of the read; - communicate in typical situations of staying in the country of the target language, participate in a conversation on familiar or interesting topics without prior preparation; - ask questions to the interlocutor on the topics of this module, respond to the questions asked, freely navigate in typical communication situations on the studied topic; - tell a story or retell a text, be able to express your opinion, attitude to something; - name the pros and cons of this or that statement, give arguments or evidence; - describe photos, pictures on the topics studied, describe people or events depicted on them; - write a letter describing personal experiences or impressions, create a text on a topic of interest to him; - write an invitation to a birthday or other holiday; - write essays on the topics studied.
3	Practical course of the second foreign language (level B1-advanced)	6	Second foreign language (level B1)	Practical course of the second foreign language (level B2)	<p>Short description: Further improvement and deepening of work on mastering a second foreign language due to the development of students' foreign language communicative competence as part of its linguistic, sociolinguistic, discursive, socio-cultural, social and strategic components.</p> <p>Purpose: the formation of intercultural and communicative competence at the level of basic standard.</p> <p>Expected Result:</p> <p>Know: linguistic material that ensures the achievement of communicative goals in communication situations set by the topic.</p>

					<p>Be able to:</p> <ul style="list-style-type: none"> - to understand by ear the main provisions of statements on topics known to the student, to understand the main content of radio messages and television programs; - to understand when reading the content of texts based on the material of everyday communication, to understand the description of events, feelings and intentions; - communicate in typical situations of staying in the country of the target language, participate in a conversation on familiar or interesting topics without prior preparation; - tell a story or present the plot of a book, film, be able to express your opinion, attitude to something; - write a letter describing personal experiences or impressions, create a text on a topic of interest to him.
4	English language (level B2-advanced)	5	English in the context of cross-cultural communication	<p>Theory and practice of translation / Basics of interpretation and translation English language for the special purposes (level C1) Business English</p>	<p>Short description: A more in-depth study of the main lexical topics of level B2.</p> <p>Purpose: obtaining by students the necessary knowledge to work on further developing the students' ability to communicate in a foreign language at the intercultural level, deepening and expanding productive and receptive language material.</p> <p>Expected Result:</p> <p>Be able to:</p> <ul style="list-style-type: none"> - conduct a prepared dialogue or monologue (based on a sample text, relying on keywords, plan, abstracts, headlines, pictures, films, TV shows, etc.) and unprepared (on a visual basis and based on information sources (book, article, picture, film, etc.), life and speech experience of students, problem situation); - to understand in detail the listened text (announcements, messages, interviews, talk shows, etc.); - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material and socio-cultural knowledge; - write texts of a given compositional type of furnace, synthesizing and evaluating information coming from different sources within the framework of the studied speech subject.
4	Cross cultural communication	5	English in the context of cross-cultural communication	English language for the special purposes Internship (language) practice	<p>Brief description:</p> <p>This discipline allows you to master a foreign language culture of communication, develops intercultural competence and teaches communicative behavior. National and cultural features of the native and foreign language culture. Communication of representatives of different cultures. Verbal and non-verbal communication.</p>

				<p>The Goal: to master a foreign language culture of communication, develop intercultural competence and teach communicative behavior, as well as contribute to the development of a "secondary linguistic personality" of the student as an indicator of his ability to take full participation in intercultural communication.</p> <p>Expected result:</p> <p>To know: - native and foreign language culture; - language system;</p> <p>To be able to: - realize in practice the communication of representatives of different cultures; - work with information from various sources, including from foreign authentic sources; - practically analyze the logic of various kinds of reasoning, be skilled in public speaking, argumentation, of discussion and debate in a foreign language; - carry out verbal and nonverbal (verbal and nonverbal) communication with native speakers in accordance with national cultural singularities.</p>
5	Working with authentic texts	6	Knowledge of school English	<p>Lexicology/ Text linguistics/ Stylistics Literature of English speaking countries/ American literature</p> <p>Brief description: Reading is a key activity in learning a foreign language. In the lessons of a foreign language, great attention is paid to authentic texts. Only in authentic texts can we find such grammatical phenomena and linguistic features that do not occur in the native language and are not given in the material of the textbook. In addition, from authentic texts we can extract interesting educational material about traditions, life, and modern living conditions of the people being studied. Analysis of authentic texts on a specific topic.</p> <p>Purpose: Perfection of skills of students in all types of speech activity.</p> <p>Expected Result:</p> <p>To know: - the specifics of working with different types of authentic texts; - the lexical minimum necessary for the presentation of what has been read, heard and seen; - basic grammatical phenomena characteristic of oral and written speech.</p> <p>To be able to: - highlight the most important events and facts, highlight the main idea, idea; - to understand the content of the text as accurately and adequately as possible; - describe the characters, situations, and also give an assessment; - to give a semantic interpretation of the original</p>

					<p>text;</p> <ul style="list-style-type: none"> - orally and in writing to interpret the content of the text and express their own point of view on the topic of the text; - consistently present in oral and written form facts, events read, listened to and viewed (text, picture and video); - to express their own attitude to the actions of the actors, to the described facts and events. - to determine the meaning of unfamiliar words by the context and structure of the word (contextual and linguistic guess); - critically interpret the information received, evaluate facts and events. <p>To have skills:</p> <ul style="list-style-type: none"> - extracting information from an authentic text; - conducting a discourse (monologue, dialogue), using communicative strategies adequate to the studied professionally oriented and sociocultural situations; - interpretation and analysis of authentic text.
5	Home reading	6	English language (level B1)	<p>Lexicology/ Text linguistics/ Stylistics Literature of English speaking countries/ American literature</p>	<p>Brief description: In the process of learning a foreign language reading it is one of the most important sources of linguistic and socio-cultural information. The use of books for reading can not only transform the process of learning a foreign language in an exciting experience, but also helps students get acquainted with the modern realities of the country the language is spoken.</p> <p>Aim: The goal of teaching this discipline is to develop the ability to read and extract information from works of art with a general scope of content. Reading original fiction in the target language contributes to the development of oral speech, enriches vocabulary, introduces the culture and literature of the country of the target language, develops analytical thinking.</p> <p>Expected Result: To know:</p> <ul style="list-style-type: none"> - different types of reading: skim reading, reading for detail, scanning, and reading for specific information <p>To be able to:</p> <ul style="list-style-type: none"> - highlight the most important events and facts, the main idea; - think critically about the content of the book, evaluate events and express their attitude to the actions of the characters.
6	Country Studies	5	English in the context of cross-cultural communication	<p>Literature of English speaking countries/ American literature</p>	<p>Brief description: The course is aimed at the formation of regional cultural competence necessary for mastering foreign languages as a means of intercultural communication. The discipline includes the study of economic and political geography of Great Britain and the United States; the main historical stages of the development of states; educational</p>

				<p>systems in and basic educational programs; culture, traditions and customs of states.</p> <p>Purpose: The purpose of the discipline is to form students' regional competence and familiarize themselves with the geographical location and natural conditions of Great Britain and the United States, the national and social composition of the population, the state structure and the socio-political life of the country, the administrative-territorial division and general characteristics of the country's economy, national traditions and holidays UK and USA.</p> <p>Expected result: To know:</p> <ul style="list-style-type: none"> - economic and political geography of the countries of the target language; - the main historical stages of the development of states; - the educational system in and basic educational programs; - culture, traditions and customs of states; <p>To be able to:</p> <ul style="list-style-type: none"> - talk about geography, political structure, history, culture, education, traditions and customs of Great Britain and the United States.
6	Lingua Country Studies	5	English in the context of cross-cultural communication	- <p>Brief description: The course is aimed at acquainting students with the spiritual and material culture of the countries of the studied language, with modern reality. Linguistic and regional studies affects such aspects as non-equivalent vocabulary, aphoristics and phraseology, non-verbal means (facial expressions, gesture, posture), background knowledge.</p> <p>The purpose: The purpose of the discipline is to form students' linguistic and cultural competence; the formation of students' professional language skills in the process of communicating linguistic and regional information;</p> <p>ensuring the intercultural competence of students, first of all, through an adequate perception of the interlocutor's speech and original texts, acquaintance of students with the spiritual values of the native speaker, raising the level of general culture.</p> <p>Expected result: To know</p> <ul style="list-style-type: none"> - the realities of the country of the studied language, the specifics of the main linguistic units, reflecting the national characteristics of the culture of the people; <p>To be able to:</p> <ul style="list-style-type: none"> - to implement interpersonal and intercultural communication through adequate perception of speech in oral and written forms;

					<p>- use information about the culture of the countries of the target language in their activities.</p> <p>To own:</p> <p>- skills and (or) experience of linguistic and cultural commenting on linguistic and speech phenomena.</p>
7	Colloquial second foreign language	5	Practical Grammar of the second foreign language/ Workshop on Grammar of a second foreign language Foreign language Second foreign language (level B1)	Theory and practice of intercultural communication (second foreign language)	<p>Brief description:</p> <p>The content of the discipline covers work on topics of everyday, cultural and socio-cultural spheres of communication; as well as the basic grammatical structures most often used in oral speech. Situations of formal and informal communication.</p> <p>Purpose: Improving the skills of speaking in everyday communication and professional activities.</p> <p>Expected Result:</p> <p>To know:</p> <p>-lexical material of everyday and sociocultural spheres of communication;</p> <p>- the basic grammatical constructions most often used in oral speech.</p> <p>To be able to:</p> <p>Phonetically, grammatically and lexically correctly formulate your speech in the framework of oral communication.</p>
7	Communicative Grammar of the second foreign language	5	Practical Grammar of the second foreign language/ Workshop on Grammar of a second foreign language	-	<p>Brief description: Word formation of nouns and adjectives. A simple sentence and its types. Difficult sentence. The use of grammatical material in dialogic and monologue speech.</p> <p>Objective:</p> <p>To develop the skills of practical knowledge of grammatical phenomena of the second foreign language, communicative competence, as well as the formation of a holistic view of the grammatical system of language and speech.</p> <p>Expected result:</p> <p>To know:</p> <p>- basic grammatical phenomena of the German / Turkish language;</p> <p>To be able to:</p> <p>- correctly use grammar in dialogue and monologue form.</p>
8	Theory and practice of translation	5	English language (level B1)	Internship (language) practice	<p>Brief description:</p> <p>The course "Theory and Practice of Translation" is a descriptive theoretical discipline that identifies and describes the patterns of the translation process, which are based on the features, structures and rules of functioning of the languages involved in this process. The discipline includes the study of such modules as Basic concepts and issues of translation theory, Lexical and grammatical transformations, Types of translation, Grammatical, semantic and pragmatic problems of translation.</p> <p>Purpose:</p> <p>to acquaint students with the main provisions of</p>

				<p>modern translation theory and contribute to the formation in this regard of a number of translation skills and abilities, which together should lay the foundations for the formation of their translation competence.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - basic concepts and principles of translation theory; - ways and means of achieving semantic and stylistic-functional correspondence between the original and the translation; <p>To be able to:</p> <ul style="list-style-type: none"> - produce lexical and grammatical transformations to achieve adequacy of the translation. <p>To master:</p> <ul style="list-style-type: none"> - the conceptual apparatus of the modern linguistic theory of translation.
8	Theory and practice of simultaneous translation	5	English language (level B1)	<p>Internship (language) practice</p> <p>Short description: The study of this discipline allows you to form a system of knowledge, skills and abilities both in the aspect of translation itself and in related aspects, first of all, in work with reference literature: various kinds of linguistic and encyclopedic dictionaries and reference books, as well as in the work on the design of translation documentation ...</p> <p>The discipline forms the optimal approach to translation activities, the foundations of translation ethics, responsibility for work.</p> <p>The discipline acquaints students with the basic rules and principles of written translation of texts of different functional styles and genres, as well as interpretation of reports, official speeches, speeches on socio-political, general cultural and socio-cultural topics.</p> <p>Purpose: formation of students linguistic, translation and socio-cultural competencies for ensuring, within the framework of interpretation and translation, mutual understanding between representatives of different cultures and languages in various fields international, political, economic, scientific, public life.</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - requirements for a translator; - features of translation activities in modern conditions; - basic translation models; - classification of varieties, methods and specifics of interpretation and translation; <p>Be able to:</p> <ul style="list-style-type: none"> - to perceive the original text, taking into account the individual characteristics of speech the bearer of the text; - use the most frequent translation matches; - apply translation transformations;

					- intonationally, lexically and grammatically correct statements in accordance with the norms of the language;
9	Second foreign language (level B2)	5	Second foreign language (level B1, B1-advanced)	Second foreign language (level B2-advanced) Business second foreign language Theory and practice of intercultural communication (second foreign language)/ Country Studies (second foreign language)	<p>Brief description: This discipline covers the study of topics in the social, everyday and cultural spheres of communication.</p> <p>Purpose: In accordance with the pan-European B2 level in mastering a second foreign language as a specialty, work continues on the further formation of students' ability to communicate in a foreign language at the intercultural level, deepening and expanding the productive and receptive language material. The purpose of teaching a second foreign language as a specialty of the discipline is the formation of socially sufficient communicative competence of students.</p> <p>Expected result:</p> <p>To know: the basic themes of social and everyday spheres of communication, which covers the discipline.</p> <p>To be able to:</p> <ul style="list-style-type: none"> - participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - understand authentic audio and video texts of a monological and dialogical nature, neutral, official, colloquial styles, radio TV programs and programs, news and programs about current events on the basis of the studied speech subject and spheres of communication; - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, social and cultural knowledge; - write texts of a given compositional type of speech.
9	Practical course of the second foreign language (level B2)	5	Practical course of the second foreign language (level B1-advanced)	Practical course of the second foreign language (level B2-advanced) Theory and practice of intercultural communication (second foreign language)/ Country Studies (second foreign language)	<p>Brief description: This discipline covers the study of the social and everyday spheres of communication.</p> <p>Purpose: Further improvement and deepening of work on mastering a second foreign language through the development of students' foreign language communicative competence as part of its linguistic, sociolinguistic, discursive, socio-cultural, social and strategic components, to achieve the B2 level.</p> <p>Expected result:</p> <p>On completion of the course the student should know the basic themes of social and everyday spheres of communication, which covers the discipline.</p> <p>should be able to:</p> <ul style="list-style-type: none"> - participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - understand authentic audio and video texts of a

					<p>monological and dialogical nature, neutral, official, colloquial styles, radio TV programs and programs, news and programs about current events on the basis of the studied speech subject and spheres of communication;</p> <ul style="list-style-type: none"> - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, social and cultural knowledge .; - write texts of a given compositional type of speech.
10	Scientific research methodology	3	-	Writing and defense of diploma work (project)	<p>Brief description: Discipline is essential in ensuring a high level of professional readiness of graduates. It is directly related to the preparation by students of term papers, thesis (project) and, in general, with the educational, research and scientific activities of students.</p> <p>Studying the methods of scientific research and mastering the basics of scientific research.</p> <p>Purpose: facilitating the formation of students ideas about the methodology and methods of psychological and pedagogical research, the formation of research competence and their readiness to apply the acquired knowledge and skills in the organization own scientific research and organization of research work in their professional activities.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - methodology of research activities in education; - organization of the process of conducting scientific research; - the basic principles of building scientific research; - rules for the design of scientific articles, term papers, thesis (project); - the procedure for the preparation and defense of the thesis (project). <p>Be able to:</p> <ul style="list-style-type: none"> - to formulate the relevance of their scientific research; - set goals and objectives of scientific work; - to determine the object and subject of research; - work with different types of sources; - to identify the necessary information from sources; - critically analyze sources; - prepare a report and its presentation; - to apply the means and methods of scientific research; - apply the skills of scientific abstracting and citation; - efficiently work with modern printed and electronic sources of scientific information. <p>Own:</p> <ul style="list-style-type: none"> -specific research work;

					<ul style="list-style-type: none"> - the principles of ethics of scientific research; - forms and methods of approbation of the results of scientific research; - skills in preparing articles, abstracts and public speaking.
10	Fundamentals of the scientific style of speech	3	-	Writing and defense of diploma work (project)	<p>Brief description: The discipline considers the scientific style as the most important linguistic sphere of professional communication and includes the study of such sections as compositional and linguistic, linguistic, syntactic and morphological features of the scientific style of speech, written and oral scientific and professional communication, preparation and implementation of scientific performance, speech behavior in the process of scientific discussion. The discipline helps the student to master the ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences, as well as the ability to self-organization and self-education.</p> <p>Purpose: the formation of students' competencies that ensure further independent research in the field of native and foreign languages in the theoretical-functional and pragmatic-socio-cultural aspects and the effective presentation of their results in the laws of organizing written and oral scientific discourse.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - categorical apparatus, tasks, content, main functions, features of the scientific style of speech / its sub-styles as the most important linguistic sphere of professional interaction; - content-structural features of various genres of primary and secondary scientific texts and their correlation; - the logical organization of scientific research, ways of expressing logical connections in the text of a scientific article and general rules of argumentation of scientific material; <p>Be able to:</p> <ul style="list-style-type: none"> - to practically apply the conventional language of science and various methods of compressing a scientific work with the subsequent transformation of one metatext into another; - to draw up a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents; - to use rhetorical laws and principles in refraction to scientific discourse; <p>Own:</p> <ul style="list-style-type: none"> - the ability to independently acquire and use new knowledge and skills in research and practice, to expand and deepen their own scientific competence.
11	IT in foreign	4	Foreign	Internship	Brief description: The discipline examines the

	language education		language teaching methodology Informational-communicational technologies (in English)	(pedagogical) practice Writing and defense of diploma work (project)	<p>general problems and possibilities of using modern ICT tools in the daily activities of a foreign language teacher, the possibilities of a computer as a didactic tool. Typical tasks associated with the preparation of educational materials and their solution based on the use of information technologies are considered as practical material. The discipline introduces modern techniques and methods of using ICT tools when conducting various types of training sessions, implemented in educational and extracurricular activities.</p> <p>Purpose: to contribute to the development of the professional competence of the teacher through the formation of a holistic view of the role of information technologies in the modern educational environment and pedagogical activity based on mastering their capabilities in solving pedagogical problems.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - modern information technologies used in education; - techniques and methods of using IT tools in various types and forms of educational and professional activities. <p>Be able to:</p> <ul style="list-style-type: none"> - to use modern information technologies in the process of educational activities; - evaluate the software and the prospects for its use, taking into account the professional tasks to be solved; <p>Own:</p> <ul style="list-style-type: none"> - methodology for using ICT in the subject area; - skills in working with general and professional software;
11	Communicative methodology of teaching foreign languages	4	English language in the context of cross-cultural communication Practical Grammar of English language/ Communicative Grammar of English language Foreign language teaching methodology	Internship (pedagogical) practice	<p>Brief description: The communicative methodology involves a mixture of traditional and intensive teaching methods. Mastering this discipline helps you learn to use language as a means of expressing your thoughts and intentions and exchange them in various situations in the process of interacting with other participants in communication.</p> <p>In the process of teaching the communicative method, the main attention is paid to the uniform development of four speech skills - speaking, listening comprehension, reading and writing.</p> <p>Purpose: development of communicative competencies (i.e. learning to communicate in a language) and the development of all four language skills in conjunction (reading, writing, listening and speaking).</p> <p>Expected result:</p> <p>To be able to:</p> <ul style="list-style-type: none"> - use language as a means of expressing one's thoughts and intentions and exchange them in

					various situations in the process of interacting with other participants in communication.
12	Business English	5	English language (level B2-advanced)	-	<p>Brief description: The discipline "Business English" includes the study of such topics of business communication as "At the firm","Negotiations"," Signing the contract","At the Bank","Business Trip","At the post office" and other.</p> <p>Purpose: formation of socially-oriented communicative competence of students, skills and abilities of business communication in selected situations orally and in writing.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - lexical material of the business sphere of communication; - grammatical structures and sentence models necessary for business communication in English; - types of letters, rules of drafting and signing the contract, business negotiations. <p>To be able to:</p> <ul style="list-style-type: none"> - introduce yourself and use various forms of greetings and farewells. - read and understand information, such as ads, posters, catalogs; - conduct a dialogue within the business sphere of communication; - properly conduct business negotiations, execute letters, signing contracts, confirmation and withdrawal of the order, Fax, telex, letter of inquiry, complaints, protocols; - use of learned structures and model sentences.
12	Business second foreign language	5	Second foreign language (level B2)	-	<p>Brief description: The discipline includes the study of such topics of business communication as "At the firm"," Negotiations"," Signing the contract","At the Bank","Business Trip","At the post office" and other.</p> <p>Purpose: formation of socially-oriented communicative competence of students, skills and abilities of business communication in selected situations orally and in writing.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - lexical material of the business sphere of communication; - grammatical structures and sentence models necessary for business communication in the second foreign language; - types of letters, rules of drafting and signing the contract, business negotiations. <p>To be able to:</p> <ul style="list-style-type: none"> - introduce yourself and use various forms of greetings and farewells. - read and understand information, such as ads, posters, catalogs; - conduct a dialogue within the business sphere of communication;

					<ul style="list-style-type: none"> - properly conduct business negotiations, execute letters, signing contracts, confirmation and withdrawal of the order, Fax, telex, letter of inquiry, complaints, protocols; - use of learned structures and model sentences.
13	Second foreign language (level B2-advanced)	5	Second foreign language (level B2)	<p>Theory and practice of intercultural communication (second foreign language)/ Country Studies (second foreign language)</p>	<p>Brief description: the study of the social, professional and domestic spheres of communication.</p> <p>Purpose: formation of students' ability to communicate in a foreign language at the intercultural level, deepening and expansion of productive and receptive language material.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - the lexical material on the main topics of social, professional and everyday spheres of communication that this discipline covers. <p>should be able to:</p> <ul style="list-style-type: none"> - participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - to understand authentic audio and video texts of a monological and dialogical nature, neutral, official, colloquial styles, radio TV shows and programs, news and programs about current events on the basis of the studied speech topics and spheres of communication; - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge .; - write texts of a given compositional type of speech.
13	Home reading of the second foreign language	5	Second foreign language (level B1, B1-advanced)	Country Studies (second foreign language)	<p>Brief description: In the process of teaching a second foreign language, reading is one of the most important sources of linguistic and sociocultural information. Using books for reading allows you not only to turn the process of learning a second foreign language into an exciting experience, but also helps students get acquainted with the modern realities of the country of the target language.</p> <p>Purpose: the formation of the ability to read and extract information from works of art with a general scope of content. Reading original fiction in the target language contributes to the development of oral speech, enriches vocabulary, introduces the culture and literature of the country of the target language, develops analytical thinking.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - different types of reading: introductory, studying, viewing and search; <p>Be able to:</p> <ul style="list-style-type: none"> - highlight the most important events and facts,

					<p>the main idea;</p> <ul style="list-style-type: none"> - critically comprehend the content of the book, evaluate the events and express your attitude to the actions of the characters.
PROFILING DISCIPLINES					
Components by choice (CCh)					
1	Lexicology	3	Working with authentic texts/ Home reading	<p>Linguistic analysis of literary text Writing and defense of diploma work (project)</p>	<p>Brief description: Basic concepts of lexicology as a science of the vocabulary of a language; the main points of view on the component composition of the vocabulary in the language; the role and function of morphemes in the structure of the word, the role and function of the sem in the meaning of the word. The course creates basis for the acquisition and development of skills of generalization of observed linguistic phenomena and, if possible, instills in students the skills of independent, critical attitude to the facts of language.</p> <p>Purpose:</p> <ol style="list-style-type: none"> 1. To give theoretical knowledge about lexical units and create a picture of the vocabulary of the language as a system. 2. To familiarize students with the influence of linguistic laws, as well as the formation of the rules and the use of lexical units. <p>Expected result: Experts studying this discipline, should know:</p> <ul style="list-style-type: none"> - The basic concepts of lexicology as a science of the vocabulary of the language; - Main points of view on the component composition of the vocabulary in the language; - The role and functions of the morpheme in the word structure, the role and functions of the seme within the meaning of the word; <p>should be able to:</p> <ul style="list-style-type: none"> - Make the morphological analysis of the word - Isolate sems within the structure of the word meaning; - Group words according to the similarity of meaning and the similarity of form <p>should have an idea of :</p> <ul style="list-style-type: none"> - The main types of word formation in English - The principles of linguistic analysis of lexical units - Territorial variants of the English language - A linguistic norm and deviations from it.
1	Text linguistics	3	Working with authentic texts/ Home reading	<p>Linguistic analysis of literary text Writing and defense of diploma work (project)</p>	<p>Brief description: The discipline studies such aspects as the concept of text linguistics, substantive and formal structural categories of a text, the phenomenon of text intertextuality, text category, text as a cultural phenomenon, the main directions of development of text linguistics in Russian and foreign linguistics, etc.</p> <p>Purpose: to familiarize students with the main problems of the typology of the text, the features of the structural - semantic organization of the text.</p>

					<p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - The main features of the text, the criteria of textuality; - Means of interphrase communication, the formation of coherence of the text; - General principles for the construction of the text, its communicative organization; - The originality of texts of various styles and genres. <p>Be able to:</p> <ul style="list-style-type: none"> - Determine the constitutive and differential characteristics of texts of various styles and genres; - Use different methods of linguistic, linguo-stylistic and linguistic-poetic analysis of the text; - To perceive the integral meaning of the text and features of the implementation of the author's intention; - Create texts of different styles and genres.
1	Cognitive linguistics	3	-	<p>Linguistic analysis of literary text</p> <p>Writing and defense of diploma work (project)</p>	<p>Brief description: Cognitive linguistics is a new scientific paradigm of the 2nd half of the 20th - early 21st centuries; the problem of "language and thinking" in the modern scientific paradigm; linguistic picture of the world; knowledge base: linguistic and non-linguistic; universal and non-equivalent in the language; conceptualization in language and text; ways of conceptual organization of knowledge in the process of understanding and constructing messages; categories: the relationship between language and reality; stereotypes, prototypes; pathways as cognitive mechanisms; profiling theory; frames and information processing; interpretation of texts.</p> <p>Purpose: to acquaint students with the main problems of the typology of the text, the peculiarities of the structural and semantic organization of the text.</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - modern paradigms in linguistics; modern development guidelines linguistic knowledge; - theoretical foundations of the organization of research activities in the field of cognitive linguistics; <p>Be able to:</p> <ul style="list-style-type: none"> - analyze the trends of modern science, identify promising directions scientific research; - use experimental and theoretical research methods in professional activity; - to apply the methods of conceptual analysis of words and text in practice. <p>Own:</p> <ul style="list-style-type: none"> - conceptual and terminological apparatus of cognitive linguistics; - modern methods of cognitive and

					<p>lexical analysis;</p> <ul style="list-style-type: none"> - ways of comprehending and critical analysis of scientific information in the field of cognitive linguistics; - skills to improve and develop their scientific potential in the field cognitive science.
2	Theoretical foundations of English language	4	<p>Practical Grammar of English language</p> <p>English language/ Communicative Grammar of English language</p>	<p>Linguistic analysis of literary text</p> <p>Writing and defense of diploma work (project)</p>	<p>Short description: sound system of the language, sound means and their functions, as well as features of various pronunciation styles of speech; Description of the grammatical structure of the English language in the light of the general principles of linguistics.</p> <p>Purpose: consistent and comprehensive study of the features of English pronunciation in its communicative and territorial varieties, consideration of the phonetic structure of modern English as a system of multilevel functional units that are used for various communicative purposes; To acquaint students with the main problems of morphology and syntax of the English language and with the methods of linguistic analysis used in the field of grammar</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - The phonetic system of modern English; - the current state of research in the field of general phonetics; - The phenomenon of phonetic interference. - Features of the grammatical structure of the English language; - Features of language units in the unity of grammatical meaning and morphological indicators, the relationship of the lexical and grammatical levels, field organization of language units. - the concept of the grammatical category and the factors of its implementation in the system of word classes in modern English, basic part-phrase categories. - basic concepts of syntax and aspects of its study, the idio-ethnic specifics of the modern English language structure and factors affecting the syntactic organization of the basic units of syntax. <p>Be able to:</p> <ul style="list-style-type: none"> -explain the basic concepts, processes and phenomena occurring in the systemic organization of the phonetic system of modern English, analyze and generalize the phonetic phenomena; - apply the methods of grammatical analysis to analyze a specific language material.
2	Stylistics	4	<p>Working with authentic texts</p>	<p>Linguistic analysis of literary text</p> <p>Writing and defense of diploma work (project)</p>	<p>Short description: Definition of stylistics as a science, the concept of style, various interpretations of style; definition and differentiation of expressive means of language and stylistic devices; classification of expressive means of language and stylistic devices at the phonetic, morphological, lexical, syntactic levels</p>

				<p>of the language; definition of functional style and their classification.</p> <p>Purpose: to acquaint students with the linguistic foundations of the course, with the stylistic resources of the English language, stylistic norms and their variability in different areas of communication, with the main current problems in this area of linguistics.</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - the main questions and provisions of stylistics, contributing to a deep, correct understanding of a particular work, taking into account and comparing the interaction of all means of expression within the text; - the main provisions of functional stylistics (classification, features and functions of various functional styles of the English language). <p>Be able to:</p> <ul style="list-style-type: none"> - to choose and adequately use lexical units depending on the context; - apply discursive ways of expressing factual, conceptual and subtext information in a foreign language text in accordance with the functional style; - adequately apply the rules for constructing texts in working languages to achieve their coherence, consistency of integrity on the basis of compositional speech forms; - to identify and produce different types of written texts in English, taking into account their communicative functions, functional styles, respecting grammatical and syntactic norms; - take into account the stylistic characteristics of the source text and comply with the stylistic norms of the translation text; - to analyze the components of the pragmatic potential of the text; - to determine belonging to the functional style; - to determine the types of meaning of words; - use the information received to solve practical professional problems.
3	English language for the special purposes (level C1)	5	English language (level B2-advanced) Cross cultural communication	<p>Brief description: The content of the discipline assumes further improvement of the communicative-intercultural and the formation of professional foreign language competence of students, deepening the general professional and intercultural orientation of education, which is achieved on the basis of the speech topics of the intercultural block (politics, economics, culture, human rights of the countries of the studied language and Kazakhstan, etc.).</p> <p>Purpose: the formation of intercultural communicative and professional competencies of students.</p> <p>Expected result:</p> <p>To know:</p>

					<ul style="list-style-type: none"> - functional varieties of dialogical and polylogical communication; - compositional speech types of various speech works (abstract, abstract, review, report, essay). <p>To be able to:</p> <ul style="list-style-type: none"> - to understand authentic spontaneous monologue and dialogical speech within the studied language material; - read and analyze original fiction, scientific and socio-political literature, based on the studied language material; <p>To own:</p> <ul style="list-style-type: none"> - the skills of monologue and dialogic (spontaneous and prepared) speech in situations of official and unofficial communication within the studied language material; - productive written speech within the studied language material.
3	British and American English	5	Country Studies / Lingua Country Studies	-	<p>Brief description: Similarities and differences between British and American English; lexical, grammatical, spelling features of British and American English.</p> <p>Purpose: To acquaint students with the peculiarities of American and British English.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - lexical, grammatical, spelling features of the British and American versions of the English language. <p>To be able to:</p> <ul style="list-style-type: none"> - to understand by ear the American and British English-speaking speech; - freely communicate in English, taking into account the peculiarities of the American and British versions of the language.
4	Foreign language in the system of the updated content of secondary school	5	Foreign language teaching methodology	<p>Internship (pedagogical) practice</p> <p>Writing and defense of diploma work (project)</p>	<p>Short Description: Teaching with new techniques (e.g. CLIL and STEM)</p> <p>Organization of the learning process using new techniques.</p> <p>Requirements for the selection and development of educational material.</p> <p>Forms of organization of educational activities.</p> <p>Functions of subject-language integrated learning.</p> <p>Team teaching in the organization of subject-language integrated training.</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - Organization of the learning process using new techniques. - Requirements for the selection and development of educational material. - Forms of organization of educational activities. - Functions of subject-language integrated learning. <p>Be able to:</p> <ul style="list-style-type: none"> - apply the acquired knowledge in solving practical professional problems,

					<ul style="list-style-type: none"> - to set and creatively solve the problems of organizing the educational activities of trainees in a foreign language, - determine the effectiveness of the used method, technology to achieve the educational task, - select and develop educational material, - organize training activities using new techniques.
4	Cognitive-interactive technologies in foreign-language teaching	5	Foreign language teaching methodology	<p>Internship (pedagogical) practice</p> <p>Writing and defense of diploma work (project)</p>	<p>Brief description: Cognitive interactive technologies (e.g. role-playing, project activities, group and couple work, presentation, interview, press conference, etc.)</p> <p>Purpose: to acquaint students with modern cognitive-interactive technologies and the possibilities of their use in the educational process.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - basic concepts and provisions of the course, - the importance of cognitive interactive technologies, their place and role in education. <p>To be able to:</p> <ul style="list-style-type: none"> - apply the knowledge gained in solving practical professional problems, - to set and creatively solve the problems of organization of educational activities of foreign language learners, - act independently, - determine the effectiveness of the technology used to achieve the educational objectives.
5	Innovative technologies in foreign-language teaching	5	Foreign language teaching methodology Informational-communicational technologies (in English)	<p>Internship (pedagogical) practice</p> <p>Writing and defense of diploma work (project)</p>	<p>Brief description: familiarization with such learning technologies as CLIL, case studies, electronic portfolios and blogfolios, “quest” learning, familiarity with the moodle platform.</p> <p>Aim: to acquaint students with modern innovative methods, technologies and the possibilities of their use in the educational process.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - basic concepts and provisions of the course, - innovative methods and technologies (such as CLIL, case studies, electronic portfolios and blogfolios, “quest” training, familiarity with the “moodle” platform), the possibility of their use in the educational process, - priority directions of innovative methods in the field of foreign language education. <p>To be able to:</p> <ul style="list-style-type: none"> - apply the knowledge gained in solving practical professional problems, - apply the learned methods in professional activities, - to set and creatively solve the problems of organizing educational activities of students of a foreign language, - to act independently,

					<p>- to determine the effectiveness of the method, technology used to achieve the set educational task.</p> <p>To own:</p> <ul style="list-style-type: none"> - methodological culture, - effective techniques and methods of foreign language education.
5	Critical thinking technologies	5	<p>Psychology</p> <p>Psychology and development of the person</p> <p>Pedagogics Theory and practice of educational work</p> <p>Foreign language teaching methodology</p>	<p>Internship (pedagogical) practice</p> <p>Writing and defense of diploma work (project)</p>	<p>Brief description:</p> <p>the study of such modules as the concept and essence of critical thinking, the technology for the development of critical thinking as a way of organizing active learning, the development of problem-solving skills, the development of critical thinking in discussion forms of training and in group work.</p> <p>Aim: Providing a high level of theoretical and practical training of the future teacher of foreign languages as a person capable of realizing the possibilities of educational environment for achieving the results of training and education, taking into account the characteristics and needs of students, their development by means of a subject through the use of critical thinking technologies.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - stimulation methods, structural elements, functions, models of critical thinking; - ways of personal and professional self-improvement, self-development, self-regulation, self-organization, self-control; - technologies for the development of critical thinking, including for diagnosing and evaluating the quality of the educational process. <p>To be able to:</p> <ul style="list-style-type: none"> - use technologies for the development of critical thinking in order to individualize the learning process; - to form an attitude towards critical thinking, to observe their own intellectual processes; - to improve and develop their intellectual and general cultural level; - use various models of critical thinking in practice; - knowledge of modern problems of science and education in the implementation of critical thinking technologies in order to individualize the learning process at school; - apply technologies for the development of critical thinking, including for diagnosing and evaluating the quality of the educational process.
6	Specially-oriented methods of foreign languages teaching	5	<p>Foreign language teaching methodology</p> <p>Professional</p>	<p>Internship (pedagogical) practice</p> <p>Writing and defense of diploma work</p>	<p>Brief description:</p> <p>The discipline, being one of the profiling in the system of training teachers of foreign languages, is designed to provide future specialists with deep knowledge about the patterns of organizing the educational process for mastering a foreign</p>

			ly oriented English language Specialized professional English language	(project)	<p>language by schoolchildren (primary, professional, specialized), skills scientifically based choose approaches, strategy, tactics and teaching tools, organize interaction between the trainer and the trainees based on the idea of humanization, implemented through a personality-oriented approach.</p> <p>Purpose: competence-based, professional-methodological, variative-specialized training of teachers of primary schools and for schools of a new type.</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - the main directions and principles of the development of variable foreign language education in the Republic of Kazakhstan; - theoretical foundations of the organization of the educational process in foreign languages in schools with early study of foreign languages, in specialized schools (natural science, technical and social-humanitarian areas) and in specialized schools (with in-depth study of foreign languages and teaching a number of subjects in foreign languages); - features of the content of constructing the process of teaching FL in schools with early study of FL, in specialized schools and in specialized schools (with in-depth study of FL and teaching a number of subjects in FL); <p>Be able to:</p> <ul style="list-style-type: none"> - to determine and analyze all the factors influencing the learning process of foreign language in elementary school (grades 2-4), specialized school and specialized school (with in-depth study of foreign language and teaching a number of subjects in foreign language); - critically analyze modern methodological systems and variable programs of early foreign language education in primary schools, specialized and specialized schools and choose the most appropriate goals and learning conditions; - choose the means of teaching FL in accordance with the goals and conditions of education in an elementary school with early learning of FL, in a specialized school and a specialized school; - creatively use advanced pedagogical technologies and look for ways to improve them in order to achieve a certain level of learning of foreign languages for students of primary, specialized and specialized schools; - to carry out research work.
6	Methods of the second foreign language teaching	5	Foreign language teaching methodology	Internship (pedagogical) practice Writing and defense of diploma work	<p>Short description: Didactic and psychological foundations of teaching a second foreign language. Didactic and psychological foundations of the content and organization of teaching a foreign language. Functions, goals, content of teaching the second FL. Organization of training</p>

				(project)	<p>in the second EL. Learning phonetics, grammar, reading, speaking, writing, speaking. Features of teaching the second FL after English.</p> <p>Purpose: the formation of methodological literacy among students, the development of language skills in teaching the second FL, the ability to methodically competently conduct lessons in the second FL at school, the improvement of the teacher's methodological and professional-communicative competence in the aspect of the second FL.</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - training and methodology complex (TMC) and programs for the second FL; - modern requirements for knowledge of foreign languages (portfolio); <p>Be able to:</p> <ul style="list-style-type: none"> - to compose and conduct lessons and extracurricular activities for the second FL; - draw up test and control tasks for the second FL taking into account the specifics of teaching the second FL; - to effectively use visual teaching aids in the lesson in the second FL; - use game methods when teaching students in the second FL; <p>Own: professional teacher vocabulary in the second FL.</p>
6	Methods of foreign language teaching in the context of inclusive education	5	<p>Foreign language teaching methodology</p> <p>Professionally oriented English language Pedagogics Psychology and development of the person</p> <p>Theory and practice of educational work</p>	<p>Internship (pedagogical) practice</p> <p>Writing and defense of diploma work (project)</p>	<p>Short description: The concept of students with disabilities. Psychological features of the development of children with disabilities. Modern methods of teaching English to children with disabilities in secondary school. Organization of communication activities of students in an inclusive class. The system of differentiated exercises. Using a communicative approach to teaching children with disabilities.</p> <p>Purpose: competence-based, professional-methodological, variative-specialized training of teachers of the FL in inclusive classes, the formation of methodological literacy in students, the development of language skills in teaching the FL, the ability to methodically competently conduct lessons on the FL in inclusive classes.</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - the concept and psychological characteristics of students with disabilities; - the specifics of teaching a foreign language in an inclusive education; - methods of teaching English to children with disabilities in an inclusive education. <p>Be able to:</p> <ul style="list-style-type: none"> - select and apply modern methods of teaching English to children with disabilities in secondary school;

					<ul style="list-style-type: none"> - create a positive psychological climate in a foreign language lesson in an inclusive class; - organize the communication activities of students in an inclusive class; - choose a system of differentiated exercises.
7	English language for the special purposes (level C2)	5	English language for the special purposes (level C1)	-	<p>Brief description: The interaction of students for professional purposes is organized in the framework of the socio-political, socio-cultural spheres of intercultural block and general professional spheres of communication and speech topics.</p> <p>Objective: further formation of students' intercultural communicative and professional competence.</p> <p>Expected result: To know:</p> <ul style="list-style-type: none"> - technology of future professional activity, - functional varieties of dialogue and polylogical communication; - compositional and speech types of different speech works (abstract, review, report, essay). <p>To be able to:</p> <ul style="list-style-type: none"> - to use the language freely and effectively for intercultural communication, - create a speech situation problem character; - spontaneously react in the process of communication, justifying their own position; - organize and conduct discussions in various forms of polemic communication on professional topics; - work with material: artistic, scientific, publicistic texts. - to create well-structured texts on the subject, identifying important issues and substantiating their point of view through detailed reasoning, case studies and relevant conclusions. - to understand texts of monologue and Dialogic nature of speech relevant topics within the spheres of treatment, certain data rate. (excerpts of prose, poetry, dramatic works, a speech of political figures, academics, teachers, radio and TV). <p>Own: a foreign language in all aspects of speech and communication activities related to the future profession.</p>
7	English in communication	5	Practical Grammar of English language/ Communicative Grammar of English language Cross cultural communication	-	<p>Brief description: Implementation of foreign language communication in an interactive format through the preparation and conduct of debates, interviews, press conferences, role-playing games, presentations, etc. on the topics studied.</p> <p>Purpose: Improving the skills and abilities necessary for effective communication in modern English within the framework of dialogue and polylogue.</p> <p>Expected result: To know:</p> <ul style="list-style-type: none"> - the specifics of phonetic, lexical and

					<p>grammatical means of various types of discourse of the target language (English);</p> <ul style="list-style-type: none"> - the main grammatical phenomena, the rules of speech etiquette, characteristic of the English language in the field of professional, business and intercultural communication. <p>Be able to:</p> <ul style="list-style-type: none"> - conduct a monologue and dialogical speech within the framework of the topics studied, taking into account the rules of verbal communication in the professional and socio-cultural spheres; - competently use grammatical structures, special vocabulary and terms; - prepare an oral public presentation within a given topic. <p>Own:</p> <ul style="list-style-type: none"> - communicative strategies and tactics, linguistic norms and techniques adopted in oral communication; use them adequately when solving problems.
8	Literature of English speaking countries	5	Working with authentic texts / Home reading Country Studies	Writing and defense of diploma work (project)	<p>Brief description: the topics of the course are the main periods of the development of English-language literary creativity.</p> <p>Purpose:</p> <ul style="list-style-type: none"> - To characterize the main directions in the English-speaking literary works; - To acquaint students with the most important names and works of English literature; <p>To develop the ability to analyze literary works of different aesthetic orientation.</p> <p>Expected result: On completing the course students should know:</p> <ul style="list-style-type: none"> - Main directions of English-speaking literary works, their basic laws and characteristics; - Relevant facts and phenomena of the English literary life, events and authors' biographical facts; - Content and problems of the works mentioned in the list of obligatory literary texts; <p>should be able:</p> <ul style="list-style-type: none"> - to analyze literary texts (in English) not only in the aspect of the problematic, but also in the aspect of their artistic originality; - logically and reasoned, in oral and written form, give an answer to the questions posed about the ideological and artistic content of the studied works of English literature; - to establish a connection between the peculiarities of a literary work (semantic content, event load, stylistics, genre of narration) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked; - to navigate in the historical, national and cultural contexts of the studied aesthetic phenomena.
8	American	5	Working	Writing and	Brief description:

	literature		with authentic texts / Home reading Country Studies	defense of diploma work (project)	<p>The course topics are the main epochs of the American literary works.</p> <p>Purpose:</p> <ul style="list-style-type: none"> - To characterize the main directions in the American literary works; - To acquaint students with the most important names and works of American literature; - To develop the ability to analyze literary works of different aesthetic orientation. <p>Expected result:</p> <p>On completing the course students should know:</p> <ul style="list-style-type: none"> - Main directions of American literary works, their basic laws and characteristics; - events and American authors' biographical facts; - Content and problems of the works mentioned in the list of obligatory literary texts; <p>should be able:</p> <ul style="list-style-type: none"> - To analyze American literary texts not only in the problem-related aspect but in their artistic specifics aspect as well; - To logically and argumentatively answer in both oral and written form to questions asked concerning ideological-artistic content of American literary works; - To establish connection between the peculiarities of a literary text (meaning-related content, plot, stylistics and genre of the narrative) by an American author and real events (facts, phenomena) of the epoch the writer/poet lived; - To orient themselves in the historical, national and cultural contexts of aesthetic phenomena studied
8	Linguistic analysis of literary text	5	Lexicology/ Text linguistics Theoretical foundations of English language/ Stylistics	Writing and defense of diploma work (project)	<p>Short description:</p> <p>Basic terms and categories of the text; the system of the text at its different levels - phonetic, lexico-phraseological, derivational, morphological, syntactic; new methods of analysis of literary text; techniques of conceptual and linguo-cognitive analysis of the text; types and genres of text.</p> <p>Purpose: further development and formation of skills in the analysis and interpretation of literary artistic text and the development of creative speech skills. The development of the skills of linguistic analysis of the text contributes to the formation of students' linguistic (philological), communicative, cultural and regional studies and professional competence.</p> <p>Expected Result:</p> <p>At the end of the course, students should</p> <p>Know:</p> <ul style="list-style-type: none"> - features of the literary text, the main issues of the theory of the text, the main methods of analyzing its general ideological and thematic content. <p>Be able to:</p> <ul style="list-style-type: none"> - to perceive and extract from a literary text

				<p>various linguistic and extralinguistic information:</p> <p>1) at the level of linguistic analysis of the text - linguistic, that is, grammatical, lexical, stylistic;</p> <p>2) at the level of analysis of the composition, the system of images of the plot, the characters - obsessive;</p> <p>3) at the level of analysis of the ideological and thematic content of a literary text - semantic (understanding of moral, philosophical, psychological problems considered in the text, feelings, emotions, subtext, etc.).</p> <p>Own:</p> <p>- a freely studied language in its literary form, the main methods and techniques of linguistic analysis of a literary text, taking into account its ideological and aesthetic problem.</p>
9	English language for academic purposes	5	-	<p>Writing and defense of diploma work (project)</p> <p>Brief description: The course "language for academic purposes" provides foreign language training for educational and scientific spheres of academic communication and includes all types of speech activities that implement oral and written form of communication: reading, speaking, writing, listening..</p> <p>Purpose: to master a foreign language as a means of educational and scientific foundations of academic communication.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> -- Basic concepts, types, forms and functions of academic communication; - various methods and methods of collecting, processing and storing information; - features of the scientific style and methods of their implementation in the field of scientific and academic communication; - the main genre varieties of academic communication, models and strategies of verbal and nonverbal communicative behavior in the academic environment, including ways to implement communicative intentions; - specifics of oral and written foreign language academic communication; - features of the organization of the structure and content of the academic test/ discourse, compositional speech types, forms of presentation, methods of analysis and argumentation; - language features of analytical speech works; - technical design of the scientific text; - stages of preparation of analytical speech works; - the technique of carrying out scientific research; - features of the culture of academic communication, national and cultural specificity of speech etiquette in the economic environment of the country of the studied language; - strategies for assimilation and activation,

					<p>replenishment, expansion and updating of knowledge and skills;</p> <ul style="list-style-type: none"> - methods of solving problems in the field of academic communication; <p>To be able to:</p> <ul style="list-style-type: none"> - master, store, process and interpret information; - to analyze theoretical concepts and factual data, to carry out on their basis comparisons, generalizations, draw conclusions; - creatively use theoretical positions to solve practical problems; - to identify the problem, to put forward a hypothesis, to formulate and Express their own opinion on topical issues of science and practice in the field of professional activity; - interpret, prove, argue their own point of view on the basis of certainty, consistency, consistency, logic, clarity of presentation of their position, draw conclusions and conclusions; - to show attention to the opponent's point of view, to exchange opinions, to reach consensus; - to object and/or refute the opponent's opinion by means of evaluation, comparison, references, logical arguments and proofs; - achieve communicative goals in situations of academic and scientific communication; - use an Arsenal of verbal and non-verbal means inherent in various forms of academic communication; - to organize the structure and content of the academic text / discourse in accordance with the requirements of the genre and the purpose of communication; - to correctly teach the material, place it technically in accordance with the requirements; - master the basic techniques of the art of oratory speech; - conduct scientific research, including the choice of theme, its justification, definition of relevance, novelty and significance, organization of stages of the study, design results, the formulation of conclusions, conclusions and recommendations; - replenish, expand, update existing knowledge, independently acquire new knowledge, analyze and critically evaluate it; - to use the acquired knowledge in educational and research activities on the specialty profile; <p>To possess the communicative, linguistic and intercultural competences.</p>
9	Academic reading and writing	5	-	Writing and defense of diploma work (project)	<p>Brief description: A system of exercises preceding reading, accompanying reading, aimed at analyzing the information extracted from the text with the subsequent transformation and creation by students of their own intellectual products of a textual nature. Features of speech use in writing. Mastering the skills of writing letters and e-mails, essays, articles, reports and</p>

				<p>other texts of different genres in a foreign language. Particular attention is paid to the following topics: "Avoiding Plagiarism", "Planning Essays", "Elements of Writing", "Accuracy in Writing", etc.</p> <p>Purpose: mastering a foreign language as a means of educational and the basics of written academic communication; shaping professional competence and the expansion of communicative competence related to analytical textual activity; developing students' linguistic and pragmatic skills thinking, ability to analyze expressive units of language and competently select the desired unit depending on the goals and conditions communications.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - semiotic understanding of the elements of the text; - structural and semantic organization of the printed text; - features of speech use in writing. <p>Be able to:</p> <ul style="list-style-type: none"> - identify different types of oral and written texts and cohesion means; - to determine the belonging of the text to the functional style; - extract and understand information from elementary authentic texts (studying, introductory, viewing, search reading) for solving communication problems, highlighting the main idea from the text, and presenting the content of the read. - to perform in writing speech discourses; - independently navigate in the variety of studied phenomena and apply phenomena that correspond to the situation of written communication; <p>Own:</p> <ul style="list-style-type: none"> - the ability to read a foreign language text of different genres with varying depth and accuracy of penetration into their content: with an understanding of the main content, with a selective understanding - the specifics of the use of the studied grammatical, stylistic, genre and punctuation phenomena in order to further correct the perception of scientific literature in English; to use them adequately in solving professional problems.
10	Theory and practice of intercultural communication (second foreign language)	3	Second foreign language (level B2, B2-advanced)/ Practical course of	<p>Short description: National and cultural features of native and foreign cultures. Communication between representatives of different cultures. Verbal and non-verbal communication. Potential problems in intercultural communication and the possibility of its optimization.</p> <p>Goal:</p>

			the second foreign language (level B2) Colloquial second foreign language		<p>mastering the conceptual apparatus of the theory and practice of intercultural communication by students, developing cultural susceptibility and tolerance in intercultural communication, broadening the horizons of students and obtaining cultural and linguocultural knowledge, developing intercultural communicative competence, which allows them to carry out adequate communicative and linguistic activities in conditions of intercultural communication.</p> <p>Expected Result:</p> <p>Know:</p> <ul style="list-style-type: none"> - national and cultural features of native and foreign cultures; - the conceptual apparatus of the theory and practice of intercultural communication. <p>To be able to:</p> <ul style="list-style-type: none"> - establish contacts and organize communication in accordance with the needs of joint activities, using modern communication technologies; - build social and professional interaction, taking into account the peculiarities of the business and general culture of representatives of other ethnic groups and confessions, various social groups; - work with information from various sources, including foreign authentic sources, search for information necessary to solve the problem, using special scientific knowledge and the results of scientific research in the field of education; - to practically analyze the logics of various kinds of reasoning, to master the skills of public speech, argumentation, discussion and polemics in a foreign language; - to carry out verbal and non-verbal (verbal and non-verbal) communication with native speakers in accordance with national and cultural characteristics.
10	Country Studies (second foreign language)	3	Second foreign language (level B2, B2-advanced)/ Practical course of the second foreign language (level B2) Home reading of the second foreign language	-	<p>Brief description: economic and political geography of Germany/Turkey, the main historical stages of development, the political system, the economy, the cities of Germany / Turkey and their sights, prominent people of the country, the education system and the main educational programs, culture, traditions and customs of Germany/Turkey.</p> <p>Purpose: to expand students' knowledge about the country of the language being studied; improving pronunciation, reading and writing skills; enrichment of the vocabulary, expansion of the potential vocabulary and linguistic knowledge, characteristic of the country-specific material and used in modern life; acquaintance with certain aspects of the country of the language being studied within the proposed areas of communication and topics.</p> <p>Expected result:</p> <p>To know:</p>

				<ul style="list-style-type: none"> - economic and political geography of the country of the studied language; - the main historical stages of the development of the state; - cities of Germany/Turkey and their sights, - outstanding people of the country of the studied language; - education system and basic educational programs; - culture, traditions and customs of Germany/Turkey. <p>Be able to:</p> <ul style="list-style-type: none"> - use reference books; - to outline and abstract the original literature of country-specific content and give the necessary commentary; - to summarize information from different sources; - speak and freely conduct a conversation on any of the topics covered. <p>Own:</p> <ul style="list-style-type: none"> - skills of socio-cultural competence; - basic concepts related to the social spheres of the country; - lexical minimum of keywords and expressions containing basic information of sociocultural significance.
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LIST OF COMPONENTS BY CHOICE

Form of education: Full-time

Studying term: 4 years

The name of subject	The code of subject	Number of credits (ECTS)	Semester
Basic disciplines			
Component by choice 1		5	3
Practical Grammar of English language	PGEL2214		
Communicative Grammar of English language	CGEL2214		
Component by choice 2		5	3
Practical Grammar of the second foreign language	PGSFL2215		
Practicum on grammar of the second foreign language	PGSFL2215		
Component by choice 3		6	4
Second foreign language (level B1-advanced)	SFL2216		
Practical course of the second foreign language (level B1-advanced)	PCSFL2216		
Component by choice 4		5	4
English language (level B2-advanced)	EL2217		
Cross cultural communication	CCC2217		
Component by choice 5		6	4
Working with authentic texts	WAT2218		
Home reading	HR2218		
Component by choice 6		5	5
Country Studies	CS3219		
Lingua Country Studies	LCS3219		
Component by choice 7		5	5
Colloquial second foreign language	CSFL3220		
Communicative Grammar of the second foreign language	CGSFL3220		
Component by choice 8		5	5
Theory and practice of translation	TPT3221		
Basics of interpretation and translation	BIT3221		
Component by choice 9		5	6
Second foreign language (level B2)	SFL3222		
Practical course of the second foreign language (level B2)	PCSFL3222		
Component by choice 10		3	6
Scientific research methodology	SRM3223		
Fundamentals of the scientific style of speech	FSSS3223		
Component by choice 11		4	6
IT in foreign language education	ITFLE3224		
Communicative methodology of teaching foreign languages	CMTFL3224		
Component by choice 12		5	7
Business English	BE4225		
Business second foreign language	BSFL4225		
Component by choice 13		5	7
Second foreign language (level B2-advanced)	SFL4226		
Home reading of the second foreign language	HRSFL4226		
Profiling disciplines			
Component by choice 1		3	5
Lexicology	Lex3303		
Text linguistics	TL3303		
Cognitive linguistics	CL3303		
Component by choice 2		4	5
Theoretical foundations of English language	TFEL3304		

Stylistics	Sty3304		
Component by choice 3			
English language for the special purposes (level C1)	ELSP3305	5	5
British and American English	BAE3305		
Component by choice 4			
Foreign language in the system of the updated content of secondary school	FLSUCSS3306	5	6
Cognitive-interactive technologies in foreign language teaching	CITFLT3306		
Component by choice 5			
Innovative technologies in foreign language teaching	ITFLT4307	5	7
Critical thinking technologies	CTT4307		
Component by choice 6			
Specially-oriented methods of foreign languages teaching	SOMFLT4308	5	7
Methods of the second foreign language teaching	MSFLT4308		
Methods of foreign language teaching in the context of inclusive education	MFLTCIE4308		
Component by choice 7			
English language for the special purposes (level C2)	ELSP4309	5	7
English in communication	EC4309		
Component by choice 8			
Literature of English speaking countries	LESC4310	5	7
American literature	AL4310		
Linguistic analysis of literary text	LALT4310		
Component by choice 9			
English language for academic purposes	ELAP4311	5	8
Academic reading and writing	ARW4311		
Component by choice 10			
Theory and practice of intercultural communication (second foreign language)	TPIC(SFL)4312	3	8
Country Studies (second foreign language)	CS(SFL)4312		