

Kazakh Humanitarian-Juridical Innovative University
Humanitarian Faculty
Pedagogy and psychology department

6B01302 – Pedagogy and methods of education of elementary school

**THE CATALOGUE OF
ELECTIVE SUBJECTS**

Year of entry - 2021

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The head of Pedagogy and Psychology department_____ (Sultanova N.K.)

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Degree awarded:
 «bachelor of pedagogy and methodology of elementary education
 6B01302 – Pedagogy and methodology of elementary education»
 Educational programm

Elective course №	The name of subject	Кол-во кредитов	Prerequisites	Postrequisites	Short description of the content, the aims of education, expected results
BASIC DISCIPLINES					
Elective courses (EC)					
1	Fundamentals of Psychological Competence	5	Psychology and development of human	Pedagogical skills and methods of applying modern educational technologies, industrial and pedagogical practice	<p>Aims of study of discipline: formation of readiness to resolve pedagogical situations when analyzing the phenomena of pedagogical interaction, to develop professionally important qualities and abilities</p> <p>Short maintenance of discipline: The main importance of the course is the basis of the general stages of development and the professional values of the individual. Currently, the problem of professionalism of a specialist in vocational education is the main task. The formation of psychological competence in professional activity is a step-by-step process, i.e. in teaching, it is necessary to constantly improve professional skills, and these stages are always repeated, but in a new quality. The process of self-development is associated with biological, social personality characteristics, which include independent development, the conscious organization of one's own life. The psychological competence of a teacher is a qualitative characteristic of a specialist's personality, in which a system of scientific and theoretical knowledge in the field of the subject area and pedagogy, psychology is introduced. Competence-based training is promising, since when working with this method, educational activity has a research and practical oriented value, it becomes a tool for mastering knowledge.</p> <p>Expected result: To know: the main problems and key social and psychological patterns of pedagogical activity: the basics of the use of psychotechnologies aimed at disclosing, implementing and developing the individuality of a specialist, optimizing his relationship with students, colleagues, parents; To be able to: apply socio-psychological knowledge in building their own professional behavior in pedagogical situations: improve the skills of emotional self-regulation; flexibly use their internal resources as ways to achieve success in professional activity; to carry out emotional and cognitive reflection of various pedagogical situations.</p>

					<p>Skills: ways, techniques and techniques for organizing the interaction of subjects of activity, aimed at developing their individuality; the use of professional skills in psychological analysis and solving specific pedagogical situations; self-regulating to master the ways of self-regulation</p> <p>Competence: teaching, research, social and communicative</p>
1	Fundamentals of professional self-determination	5	Psychology and development of human	Pedagogical skills and methods of applying modern educational technologies, industrial and pedagogical practice	<p>Aims of study of discipline:to prepare students for the activities of providing psychological and pedagogical assistance to the subjects of professional formation when choosing specialized training, professional and life path</p> <p>Short maintenance of discipline: The course content is based on the principles and provisions of activity-based, personality-oriented approaches, provides for the development of ideas of personal self-development in foreign and domestic career guidance and a comparative analysis of traditional and modern career guidance systems.</p> <p>Expected result:</p> <p>To know:leading foreign and domestic theories of career guidance, their content and main provisions;the main stages and information from the history of the emergence and development of the theoretical and practical foundations of career; structure, goals, objectives and content of modern professional orientation</p> <p>To be able to: to substantiate and reveal the content of the theoretical provisions of career guidance, explain their significance for the modern educational situation and the development of the student's personality; to compose and decipher the formula of the profession according to its basic psychological characteristics and apply it as one of the leading methods of professionography;</p> <p>Skillsapply various methods and techniques of personality study for career guidance; implementation of the development and preparation of a personal professional plan.</p> <p>Competence: teaching, research, social and communicative</p>
2	Psychology of elementary school students	6	Psychology and development of human	Working with underachieving children	<p>Aims of study of discipline:to Form basic knowledge in the psychological characteristics of younger students.</p> <p>Short maintenance of discipline: Theoretical and methodological features of work with younger children</p> <p>Expected result:</p> <p>To know:the system of subject, psycho - pedagogical and methodological knowledge and apply them in activities.</p> <p>To be able to: apply obtained knowledge in practice.</p> <p>Skills: development of abilities and skills inherent in the competency specialist.</p> <p>Competence: training. research</p>
2	The child's readiness to go to school	6	Psychology and development of human	Working with unsuccessful children	<p>Aims of study of discipline: "A child's readiness for schooling" is the formation of professional competencies that allow solving complex</p>

					<p>problems of pedagogical support for preschool children, teachers and parents of educational institutions of various types and types in preparation for school.</p> <p>Short maintenance of discipline: The content of this discipline examines the general ideas about the psychological and pedagogical readiness of the child to study at school; basic concepts of modern preschool education programs; types of readiness for school; diagnostic methods for determining the readiness of a child to study at school</p> <p>To know: General patterns and mechanisms of human mental activity, the main categories of difficult students, the nature and temperament in the emergence of deviant behavior of students.</p> <p>To be able to do a thorough analysis of personality, their characteristics, needs, motives, attitudes.</p> <p>Skills: do a deep analysis of the personality, their characteristics, needs, motives, attitudes.</p> <p>Competence: teaching, research</p>
3	Psychological pedagogical diagnostics of elementary schools students	6	Psychology and development of human	Industrial and pedagogical practice	<p>Aims of study of discipline:to Study peculiarities of using psychological and pedagogical diagnostic techniques, to provide students with theoretical knowledge related to the strengthening of their psychological training, mastering practical skills of using psychodiagnostic methods.</p> <p>Short maintenance of discipline: features of use of psychodiagnostic methods, processing of results.</p> <p>Expected result:</p> <p>To know: the methods of organizing various types of diagnostics, scientific and theoretical bases of psychological-pedagogical diagnostics, assessment of the qualities of psychodiagnostic methods.</p> <p>To be able to: to develop optimal ways to build and carry out psycho-pedagogical diagnosis in primary school.</p> <p>Skills: acquire practical skills of applying diagnostic tools to work with the younger students.</p> <p>Competence: research</p>
3	Methods of scientific research in psychology	6	Psychology and development of human	Industrial and pedagogical practice	<p>Aims of study of discipline: Form the knowledge of students on the methodology and methodology of psychological research.</p> <p>Short maintenance of discipline: "The methodology and methodology of psychological research" is aimed at the disclosure of principles, methods and techniques of scientific research in psychology.</p> <p>Expected result:</p> <p>To know: Psychological - pedagogical bases of revealing, training, education and development of gifted children;</p> <p>To be able to:Psychodiagnostic research skills</p> <p>Competence:research</p>
4	Self-knowledge and methods of teaching self-knowledge	5	Self-knowledge (school course)	Psychological and pedagogical bases of teaching and upbringing of primary school	<p>Aims of study of discipline:to provide the concept of the course method of self-discovery and the role of it in elementary school</p> <p>Short maintenance of discipline: Peculiarities of organization and conducting</p>

				children	<p>lessons in different classes-discovery primary school</p> <p>Expected result: To know: specifics of a primary school teacher, modern features of organization of educational and educational process To be able to: to apply methods, forms, means of learning self-knowledge. Skills: work with different information. Competence: educational, methodical</p>
4	Methods of active socially-pedagogical training	5	Self-knowledge (school course)	Psychological and pedagogical bases of teaching and upbringing of primary school children	<p>Aims of study of discipline: This discipline is the formation of systemic ideas about the scientific foundations and technical components of discussions, game methods, trainings, as well as preparing students for skilled interaction with groups of different types.</p> <p>Short maintenance of discipline: Concept of methods of active social and psychological education; History of the development of methods of active social and psychological training; Methods of psychological impact.</p> <p>Expected result: To know: Specific requirements for the procedure for creating social support and support programs, based on the specifics of students and educational space To be able to: To create programs of social support and support, proceeding from the specifics of students and educational space Skills Skills of drawing up and examination of the program of social support and support taking into account the specifics of students and educational space Competence: educational, methodical</p>
5	Defectology	5	Psychology and development of human	The content of the work of a primary school teacher with children with special educational needs	<p>Aims of study of discipline: to Teach future professionals to distinguish between a defect, anomaly, potologiya.</p> <p>Short maintenance of discipline: Geography studies the problems of education, development and training of children with deviations.</p> <p>Expected result: To know: Know the features of formation and development of prenatal and postnatal causes of defects. To be able to: the ability to discern the peculiarities of the mental development in children with disabilities impaired speech, hearing and vision, their causes and consequences. Skills: communication with children with a defect of speech, auditory, visual development and their parents. Competence: training. research</p>
5	Basics of speech therapy	5	Psychology and development of human	Correctional pedagogy	<p>Aims of study of discipline: Scientific research of ways of preventive maintenance, training, education and re-education of children with speech deviations.</p> <p>Short maintenance of discipline: Scientific research of ways of preventive maintenance, training, education and re-education of children with speech deviations.</p> <p>Expected result: To know: Causes of speech deflection, violation of the articulatory apparatus in children.</p>

					<p>To be able to: Distinguish between types of speech deviations</p> <p>Skills The application of techniques for working with speech deviations.</p> <p>Competence: training. research</p>
6	The content of the work of a primary school teacher with children with special educational needs	4	Pedagogy, Psychology and development of human	Work with underachieving children	<p>Aims of study of discipline: studying the activities of an elementary school teacher with children with special educational needs...</p> <p>Short maintenance of discipline: The content of this discipline considers the psychological and pedagogical characteristics of children with special educational needs, the content of the work of an elementary school teacher with children of this category; the essence and content of the full and partial integration of children in the educational process, as well as the regulatory framework for the organization of inclusive and integrated education.</p> <p>Expected result: To know: causes of developmental disabilities in children. To be able to: distinguish between types of deviations Skills: applying techniques for working with children with OOP.... Competence: training. research. social and communicative</p>
6	Correctional pedagogy	4	Pedagogy, Psychology and development of human	Work with underachieving children	<p>Aims of study of discipline: studying the content of the course of corrective pedagogy</p> <p>Short maintenance of discipline: This course examines the content of teaching and raising children in the process of implementing educational programs of general education in primary grades and primary grades of compensating and correctional-developing education; considers tasks, content, methods, means, forms and the process of organizing lesson and extracurricular activities of students in primary grades and primary grades of compensating and correctional-developing education.</p> <p>Expected result: To know: course purpose and its basic concepts; essence of pedagogical systems of special education; stages of development of special education in foreign countries and in Kazakhstan; modern approaches to teaching and raising children with disabilities and children with deviant behavior; To be able to: use the methods of psychological and pedagogical diagnostics; pose pedagogical problems and make decisions on specific issues of training and education of children with special educational needs, as well as children with deviant behavior; Skills: Skills in the preparation and examination of social support and support programs taking into account the specifics of students and the educational space Competence: training. research. social and communicative</p>
7	Information technology in education	5	Information and communication	Industrial and pedagogical	<p>Aims of study of discipline: the formation of special information and communication</p>

			technologies	practice	<p>competence in future teachers, understood as the teacher's readiness to ensure the process of studying a specific academic subject by students using information technology (IT).</p> <p>Short maintenance of discipline: Information processes, informatization of society and education. Technical and technological aspects of the implementation of information processes in education. Information educational environment. Electronic educational resources. Multimedia technologies in education. The use of communication technologies and their services in education. The use of databases and information systems in education. Legal aspects of the use of information technologies, issues of security and information protection</p> <p>Expected result:</p> <p>To know:modern information technologies used in education; techniques and methods of using IT tools in various types and forms of educational activities.</p> <p>To be able to:use modern information technologies in the process of educational activities;</p> <p>evaluate the software and the prospects for its use, taking into account the professional tasks to be solved;</p> <p>Competence:training, social and communicative</p>
7	Digital educational technologies	5	Information and communication technologies	Industrial and pedagogical practice	<p>Aims of study of discipline:To form the skills of using modern information and communication technologies in education</p> <p>Short maintenance of discipline: Trends in the development of modern education. Basic principles of searching, storing and organizing information. Features of working with visual information. Development of mind maps or infographics. Organization of students' independent work in social networks.</p> <p>Features of collaboration in a digital information environment. Blended learning as an example of modern educational technology</p> <p>Expected result:</p> <p>To know:The essence of the concepts of communication and information technologies, digital educational environment, e-learning, types of audiovisual teaching aids, features of pedagogical communication in distance learning, modern opportunities for individualization of learning using information technologies</p> <p>To be able to:distinguish between types of deviations</p> <p>Skills:communication techniques and techniques; rules for listening, conducting conversations, and persuasion.</p> <p>Must own:</p> <p>the skill of forming a set of electronic teaching aids in accordance with the content of the academic discipline, the skill of developing electronic teaching aids: diagrams, slideshows, infographics, animated images, the skill of selecting text and visual materials for the development of electronic visual teaching aids</p> <p>Competence:training, social and communicative</p>

8	Structural system of the updated content of education in primary school	3	Pedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline:To acquaint with the structure, content and goals of the program of the updated content of education in primary school subjects. To acquaint students with the methods of criteria-based assessment technology</p> <p>Short maintenance of discipline: During the course, students improve their skills in introducing a program of updated educational content and criteria-based assessment technology in primary school subjects. And also the course pays special attention to the age stages of the mental development of the cultural and aesthetic paradigm. Methods of a teacher's work in various learning situations, features and patterns that must be taken into account in the process of teaching and educating primary school students. During the course of the course, students get acquainted with the introduction of the program of the updated educational content and the terms used in the program. Master the pedagogical methods of the program of the updated educational content</p> <p>Expected result:</p> <p>To know:знает и понимают структуру, содержания цели программы обновленного содержания образования по предметам начальных классов</p> <p>To be able to:be able to use pedagogical methods, teaching materials, programs of updated educational content in primary school subjects, in order to achieve the goal of teaching the updated educational content in primary school subjects; understand and be able to use criteria assessment systems</p> <p>Skillsapply the knowledge gained in practice.</p> <p>Competence:educational, methodical</p>
8	Personal professional activity of a teacher based on the updated content of education	3	Pedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: Determine the theoretical foundations of the teacher's personal and professional activity on the basis of the updated content of education. To help students apply the knowledge gained on the updated educational program in practice.</p> <p>Short maintenance of discipline:The updated program is a program focused on competence and quality. Renewed education is the creation of an educational and favorable environment for a harmonious personality of pupils and students; development of critical thinking; conducting research; using ICT; creating communicative communication, the ability to work individually in pairs; a group; ability, creative use, functional literacy</p> <p>Expected result:</p> <p>To know: theoretical foundations of the teacher's personal and professional activity based on the updated content of education.</p> <p>To be able: apply the knowledge gained on the updated educational program in practice</p> <p>Skills: apply the knowledge gained in practice.</p> <p>Competence:educational, methodical</p>
9	Workwithunderachieving children	5	Psychology of junior schoolchildren, The child's	Industrial and pedagogical practice	<p>Aims of study of discipline: to Give the concept of pedagogical and psychological characteristics of underachieving children.</p>

			readiness to go to school		<p>Short maintenance of discipline: the Main Purposes of the work of teachers and psychologists with underachieving children, identifying the cause, correction.</p> <p>Expected result: To know: how to work with underachieving children To be able to: apply obtained knowledge in practice. Skills: organizing work with poor children. Competence: training. research. social and communicative</p>
9	Deviantology	5	Psychology and development of human	Industrial and pedagogical practice	<p>Aims of study of discipline: The study of basic theories, psychological mechanisms and patterns of the formation of deviant behavior.</p> <p>Short maintenance of discipline: Basic theories of deviant behavior. Social factors of the formation of deviations in Behavior. Biological factors of formation of deviations in behavior. The dynamic side of the influence of factors on the formation of a personality with deviant behavior and the variability of conditions. Forms, degrees and stages of socio-educational Neglect.</p> <p>Expected result: Forms and variants of deviant behavior at different ages; Theory and methods of working with children and adolescents, who are marked by deviant behavior, ways and means of psychological help to such a client.</p> <p>To know: Forms and variants of deviant behavior at different ages; Theory and methods of working with children and adolescents, who are marked by deviant behavior, ways and means of psychological help to such a client.</p> <p>To be able to: Design corrective Social and educational programs; To organize a corrective-developing environment; Create conditions for self-development Child with deviant behavior, To make well-founded, psychologically expedient decisions in various fields Psychological help.</p> <p>Skills Skills of dynamic study of persons with deviant behavior, correction-development and rehabilitation process, methodological methods of psychological help A child with deviant behavior, to be clearly guided by the choice of means and methods of influence on the client.</p> <p>Competence: training. research. social and communicative</p>
10	Social pedagogy	6	Pedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: Familiarity with the content and the specifics of social pedagogy</p> <p>Short maintenance of discipline: The concept of social pedagogy, its sections, the concept of socialization, major agents of socialization</p> <p>Know: specifics of social pedagogical activities of the teacher.</p> <p>To be able: to extract from the sources the information necessary to allocate the main thing.</p>

					<p>Skills: work with different information. Competence: training. social and communicative</p>
10	Self-determination and professional orientation of students	6	Pedagogy	Social psychological training	<p>Aims of study of discipline: "Self-determination and professional orientation of students" the formation of theoretical, methodological, practical knowledge and skills that allow them to build self-employment technologies with students of different ages.</p> <p>Short maintenance of discipline: Psychological "spaces" of self-determination; The history of the formation of the vocational guidance system; Methods to enhance the professional self-determination of students.</p> <p>Expected result</p> <p>To know: Fundamentals of vocational training, classification of professions, types of professions, the stages of professionalization, the main directions of the organization of professional counseling, methods of professional diagnosis, the specifics of professional counseling with students.</p> <p>To be able to: Design professions of specialties, make a personal professional plan, organize a procedure for professional counseling (depending on the problem in hand).</p> <p>Skills: Methods and methods of vocational guidance work with students, teachers and parents.</p> <p>Competence: training. social and communicative</p>
11	Ethnopedagogy	5	Pedagogy	History of pedagogy	<p>Aims of study of discipline: formation at students of pedagogical philosophy, pedagogical culture and professional competence on the basis of the study of General bases of ethnopedagogics of Kazakhstan should be Purposed at the development of shared cultural values, mutual enrichment of ethnic cultures, to stimulate the development of each ethnic group inhabiting the Republic of Kazakhstan.</p> <p>Short maintenance of discipline the concepts of folk pedagogy and ethnopedagogy, their role in the formation and development of personality, means, factors, methods and functions of national pedagogics, ethno-cultural education, the formation of the Kazakh folk pedagogics.</p> <p>Expected result</p> <p>Know: media Purpose, factors, methods, and functions of folk pedagogy and their application in the educational process.</p> <p>To be able to: Critically and creatively to make sense of different concepts of folk pedagogy, analyze specific ethno-pedagogical material; independently interpret folk-pedagogical phenomenon; to analyze, compare and assess the progressive traditions of national education of different ethnic groups; almost the use of ethnopedagogical knowledge in the solution of pedagogical tasks.</p> <p>Skills: work with different information.</p> <p>Competence educational.</p>
11	Pedagogy formation of interethnic tolerance	5	Pedagogy	The development of pedagogical science in Kazakhstan	<p>Aims of study of discipline: formation of interethnic tolerance of youth in a multicultural environment of the university to motivate young people to participate in the process of preserving</p>

					<p>and developing national cultural heritage and intercultural cooperation of ethnic groups.</p> <p>Short maintenance of discipline: Theoretical foundations of the formation of interethnic youth. Socio-cultural ethno-cultural associations as a means of forming interethnic tolerance of youth. Modeling of the process of formation of interethnic youth in the conditions of ethno-cultural associations</p> <p>Expected result</p> <p>Know: traditions and customs of the peoples living in Kazakhstan, tolerant has a high level of civic consciousness, creative activity and life skills;</p> <p>To be able to: to understand freely navigate the ethnopedagogic processes taking place in Kazakhstan and beyond</p> <p>Skills: has a high level of civic consciousness, creative activity and life skills.</p> <p>Competence educational.</p>
12	Family pedagogy	5	Pedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: Familiarity with the content and specifics of family pedagogy</p> <p>Short maintenance of discipline: The content of this discipline considers the conditions of family education, their potential, scientifically based recommendations to parents on the formation of the child's personality; helps to solve many issues of education, reveals difficulties and helps to find the right solution.</p> <p>Expected result</p> <p>Know: content and concepts of family pedagogy, mechanisms of family education.</p> <p>To be able: possession of methods of providing social and pedagogical assistance to the family.</p> <p>Skills: work with various information.</p> <p>Competence educational. social and communicative</p>
12	Pedagogical consulting	5	Pedagogy	Industrial and pedagogical practice	<p>The purpose of the study: acquaintance of students with the basics and pratic skills of pedagogical counseling</p> <p>Course outline:</p> <p>The purpose and content of pedagogical counseling. Specialties of pedagogical counseling; defenitsii pedagogical consultation; pedagogical consultation of parents.</p> <p>Expected Result</p> <p>Know: apply techniques, methods and techniques of social and pedagogical counseling</p> <p>To be able: to allocate specificity of pedagogical consultation and independently to formulate its tasks with reference to concrete situations;</p> <p>Skills: work with different information.</p> <p>Competence educational. social and communicative</p>
13	Comparative pedagogy	5	Pedagogy, Theory and methods of up groving work	Industrial and pedagogical practice	<p>Aims of study of discipline: to Acquaint with the system of upbringing and education in different countries.</p> <p>Short maintenance of discipline: the state of the laws of development of pedagogical theory and practice in different countries of the world</p> <p>Expected result</p> <p>To know: the similarities and differences of pedagogy in different countries.</p>

					<p>To be able: to extract from the sources the information necessary to allocate the main thing, to critically assess the accuracy of the information.</p> <p>Skills: work with different information.</p> <p>Competence: training</p>
13	Pedagogy of elementary education in foreign countries	5	Pedagogy, Theory and methods of up groving work	Industrial and pedagogical practice	<p>Aims of study of discipline: Give an overview of primary education abroad.</p> <p>Short maintenance of discipline: The course examines the pedagogy of primary education abroad. Trends in the development of modern primary education. The system of primary education in the United States, in Western Europe (Germany, France, Great Britain) Reforming primary education in Asia.</p> <p>Expected result</p> <p>To knowTrends in primary education abroad..</p> <p>To be able: To apply knowledge in practical activities.</p> <p>Skills: work with different information.</p> <p>Competence: training</p>
14	Primary school teacher's communicative culture	5	Pedagogy, Theory and methods of up groving work	Industrial and pedagogical practice	<p>Aims of study of discipline: the formation of students' needs and abilities for creative search for words, for the implementation of professional communication in oral and written forms to solve the problems of professional activity. .</p> <p>Short maintenance of discipline:The content of this discipline reveals the essence and content of the communicative activity of an elementary school teacher; communicative activity as a mechanism for the implementation of pedagogical communication at school; main aspects of improving the preparation of teachers for the organization of communicative activities in the lesson.</p> <p>Expected result</p> <p>To know: main aspects of communication</p> <p>To be able: use knowledge in practice.</p> <p>Skills:work with various categories of people</p> <p>Competence educational. social and communicative</p>
14	Social psychological training	5	Self-determination and vocational guidance of students, Psychology of communication	Industrial and pedagogical practice	<p>Aims of study of discipline: .The development of communication skills in solving situational problems of a problematic nature, as well as the development of qualifications in choosing the right attitudes and directions.</p> <p>Short maintenance of discipline:The discipline considers the history of the development of group methods of training work; modern approaches to the phenomenon of "training", studies psychological training as a method of practical psychology, the main types of training groups, the design and preparation of training groups. Forms the skills of organizing and conducting trainings</p> <p>Expected result</p> <p>To know: communication criteria, as well as the structure and potential opportunities for training, as methods of group work.</p> <p>To be able: o control oneself and one's visions in various situations of communicative interaction; put the acquired knowledge into practice.</p> <p>Skills:use methods of self-regulation in emotional states; the use of communication skills in the</p>

					process of exchanging information with other participants. Competence educational. social and communicative
15	Methods of science pedagogical investigation	5	Pedagogy, Psychology and development of human	Industrial and pedagogical practice	Aims of study of discipline: to acquaint students with the methods start and pedagogic research. Short maintenance of discipline: Theoretical and practical training of students in methodology of scientific search and organizatsii pedagogical research. The specifics of the methods of scientific research Expected result Know: ownership of knowledge in the field of epistemology, methodology, pedagogy and psychology. To be able to: carry out complex monitoring on the basis of psychological - pedagogical diagnostics, analysis and synthesis, to be able to pedagogical reflection. Skills: work with scientific literature, have the skills to manage information. Competence: research
15	Theory and technology of pedagogical design	5	Pedagogy	Industrial and pedagogical practice	Aims of study of discipline: Acquaintance of students with methods of actual pedagogical research. Short maintenance of discipline: Theoretical and practical training of students on the methods of scientific research and the organization of pedagogical research. Specificity of work with methods of scientific research Expected result Know: Knowledge in the field of epistemology, methodology, pedagogy and psychology. To be able to: Carry out complex monitoring on the basis of psychological and pedagogical diagnostics, analysis and synthesis, be capable of pedagogical reflection. Skills: Work with scientific literature, have the skills and skills to manage information. Competence: research
Profiling subjects					
Component of choice					
1	Theory and technology of studying writing skills	3	Psychology and development of human	Industrial and pedagogical practice	Aims of study of discipline: to generate calligraphic writing skills. Short maintenance of discipline: the history of the development of penmanship. Of writing methods, and hygienic requirements of the letter and the Purpose pravopisanie literature. Expected result To know: the rules of calligraphy, the system of methodical receptions held in NSH dictations, summaries and essays To be able to write calligraphically correct. Skills: to develop the skills of writing. Competence: methodical
1	History of learning calligraphy	3	Pedagogy	Industrial and pedagogical practice	Aims of study of discipline: Familiarity with the history of the development of calligraphic writing. Short maintenance of discipline: History of calligraphy. Kinds of letters. History of the development of means of calligraphic writing. Sumerian cuneiform. Egyptian hieroglyphic letter. Greek Capital Letter. Expected result

					<p>To know: History of calligraphic writing.</p> <p>To be able to To apply knowledge in practice</p> <p>Skills: Work with various information</p> <p>Competence: methodical</p>
2	Criteria-based assessment technology and methods of teaching literary reading	4	Prdagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: to Acquaint the students with specially designed for children's literature.</p> <p>Short maintenance of discipline: The study of works intended for children engaged in artistic language tasks of upbringing and education of children.</p> <p>Expected result Know: how to work with literature in primary school</p> <p>To be able: to Orient the choice of the material being studied, analyze works of art</p> <p>Skills: the organization of reading lessons in elementary school.</p> <p>Competence: methodical</p>
2	Children's literature	4	Pedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: Get acquainted with a specially designed for children literature</p> <p>Short maintenance of discipline: The study of works intended for children's reading is carrying out the artistic language of the task of raising and educating children..</p> <p>Expected result Know: Works of children's foreign, Russian and Kazakh literature</p> <p>To be able: Correctly select the product of children's literature in practice</p> <p>Skills: Correctly select the product of children's literature in practice.</p> <p>Competence: methodical</p>
3	Technology of criterion assessment and methods of teaching natural science	5	Pedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: Give a holistic view of the peculiarities of the teaching of natural science.</p> <p>Short maintenance of discipline: The subject, tasks, research methods and methodological basis of zoology with the basics of ecology. Anatomy, morphology, physiology, systematics and ecology of unicellular, invertebrate and vertebrate animals. The subject, tasks, research methods and methodological basis of geography and local history. General physico-geographical patterns of development and structure of the Earth. Study of the terrain, nature, history, population, economy, culture, art and other aspects of the life of the peoples of the Republic of Kazakhstan.</p> <p>Expected result To know: theoretical aspects of the course knowledge of the world.</p> <p>To be able to: apply obtained knowledge in practice.</p> <p>Skills: design lessons of world knowledge in elementary school.</p> <p>Competence: methodical</p>
3	Methods of teaching knowledge of the world	5	Pedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: to provide a holistic view of the peculiarities of teaching knowledge of the world in elementary school.</p> <p>Short maintenance of discipline: Methods of teaching knowledge of the world examines the content, peculiarities of the course of cognition of</p>

					<p>the world in elementary school.</p> <p>Expected result To know: theoretical aspects of the course knowledge of the world. To be able to: apply obtained knowledge in practice. Skills: design lessons of world knowledge in elementary school. Competence: methodical</p>
4	Psychological and pedagogical bases of teaching and upbringing of primary school children	5	Psychology of primary school students	Industrial and pedagogical practice	<p>Aims of study of discipline: to acquaint students with the peculiarities of preparing elementary schoolchildren for educational activities.</p> <p>Short maintenance of discipline: This discipline studies the psychological and pedagogical characteristics of readiness for teaching younger students in school; development of cognitive processes and activities of personality formation, social qualities of a person, development of motivation, achievements of success; features of self-esteem and interpersonal relationships</p> <p>Expected result To know: psychological and pedagogical basis for the readiness of elementary school students for school. To be able to: use knowledge in practice. Skills: work with children both individually and with a group. Competence: training. research</p>
4	Pedagogy of primary school	5	Pedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: to acquaint future elementary school teachers with modern requirements for the process of organizing training, educational technologies used in the system of Russian education, to reveal the features of their content and methods; to form students' skills in using educational technologies in pedagogical practice.</p> <p>Short maintenance of discipline: The content of this discipline considers both the general fundamentals of pedagogy and issues related directly to the pedagogy of primary school: the age characteristics of children, the principles and rules of teaching younger students, types and forms of training and education, and the tasks facing a primary school teacher.</p> <p>Expected result To know: basic theories and technologies of training and education and use them in organizing the process of training and education To be able to: to rely on didactic laws and principles in the learning process; use the methods, techniques of training and education; use modern pedagogical technologies in training and education of students; Skills: generalization skills, analysis of theoretical and practical material; the skills of using various educational methods in working with primary school students. Competence: training. research</p>
5	History of pedagogy	5	Pedagogy, etnopedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: Acquaintance with the subject, Purposes, history of Stanovlenie and development of pedagogical science.</p> <p>Short maintenance of discipline: Development of upbringing, school and pedagogical thought in</p>

					<p>Kazakhstan, Russia and abroad.</p> <p>Expected result To know: the development of pedagogical science in different periods of its formation. To be able: to extract from the sources the information necessary to allocate the main thing, to critically assess the accuracy of the information. Skills: work with different information. Competence: training</p>
5	The development of pedagogical science in Kazakhstan	5	Pedagogy, etnopedagogy	Industrial and pedagogical practice	<p>Aims of study of discipline: Acquaintance with the history of formation and development of psycho-pedagogical science in Kazakhstan. Short maintenance of discipline: Main directing and development trends of modern pedagogical science in Kazakhstan. Development of pedagogy at various stages of development of Kazakhstan society</p> <p>Expected result To know: The history of the development of pedagogical science in Kazakhstan; State documents on education. To be able: To evaluate various events and phenomena in the history of the development of pedagogical science; Correctly use theoretical knowledge in the practice of modern educational institutions of practical activity. Skills: work with different information. Competence: training</p>
6	Vocal and choral education	5	Musical education (school course)	Industrial and pedagogical practice	<p>Aims of study of discipline: Develop students' pitch, metric, structural representations of the auditory and musical memory. Short maintenance of discipline: the Structure and content of the subject, its Purposes and Purposes. Expected result To know: pitch, metric structural representation. Be able to: identify aurally the frets, intervals and chords. Skills: singing from the sheet without instrumental accompaniment. Competence: methodical</p>
6	Theory and methodology of musical art	5	Musical education (school course)	Industrial and pedagogical practice	<p>Aims of study of discipline: Comprehension of the theoretical foundations of the theory and technology of musical education in the historical context of the development of theory and practice, receptions and methods of classroom and extracurricular activities with children. Armed primary school teachers with knowledge, skills and skills in the field of musical art, necessary to carry out a variety of activities in the general education school. Short maintenance of discipline: Purpose of the task and principles of musical education and upbringing. Domestic and foreign systems of musical education. Methods of teaching and education in music. The content of musical education. Folk music. Kazakh folk music. Expected result To know: Achievements of modern music and pedagogical science, various types of musical activity of students.. Be able to: Apply knowledge in practice</p>

					<p>Skills: To form work skills with various information</p> <p>Competence:methodical</p>
7	Methods of teaching "Artistic work"	4	Artwork (schoolcourse)	Industrial and pedagogical practice	<p>Aims of study of discipline: Acquaintance with technology ofwork.</p> <p>Short maintenance of discipline: Methods of teaching pupils to konstruirovane, various types of maintenance work, visual art, modeling and application.</p> <p>Expected result</p> <p>To know: features of the organization of classroom work in elementary school.</p> <p>Be able to: organize labor education.</p> <p>Skills: the organization of classroom work.</p> <p>Competence: activity, special, education</p>
7	Theory and technology of production of visual aids	4	Artwork (schoolcourse)	Industrial and pedagogical practice	<p>Aims of study of discipline: Information about the application, its types and methods of manufacturing</p> <p>Short maintenance of discipline: Information about the woven products from paper, the ability to create three-dimensional wickerwork.</p> <p>Expected result</p> <p>To know: Technology of work on application and plasticine.</p> <p>Be able to: Work with paper, clay and clay..</p> <p>Skills: The organization of work on application and plasticine with Students in practice..</p> <p>Competence: activity, special.</p>
8	Theory and technology of production of visual aids	4	Artwork (schoolcourse)	Industrial and pedagogical practice	<p>Aims of study of discipline: Help students master the skills of fine arts</p> <p>Short maintenance of discipline: Theory and technology of fine art, the history of the emergence and development of fine art.</p> <p>Expected result</p> <p>To knowTechnology for visual aids</p> <p>Be able to: Apply the acquired knowledge in practice.</p> <p>Skills: Skills in working with visual aids</p> <p>Competence:methodical</p>
8	Theory and technology of art education	4	Artwork (schoolcourse)	Industrial and pedagogical practice	<p>Aims of study of discipline: to Help students to master the skills of fine art.</p> <p>Short maintenance of discipline: Theory and technology, fine arts, history of the origin and development of art.</p> <p>Expected result</p> <p>To know the features of the lessons of fine arts in the elementary school.</p> <p>Be able to: apply obtained knowledge in practice.</p> <p>Skills: mastery of the fine art, perspectives and schedules.</p> <p>Competence:methodical</p>

LIST OF ELECTIVE COURSES
6B01302 "Pedagogy and methods of education of elementary school"

Form of education: Full-time
 Studying term: 4 years

Entering year: 2021

Modul №	Subject	Subjectcode	numberofcredits	Semestr
Basicsubjects				
1	Electivecourse 1			
	1. Fundamentals of Psychological Competence	FoPC 2212	5	3
	2. Fundamentals of professional self-determination	FoPSD 2212		
2	Electivecourse 2			
	1. Psychology of elementary school students	PESS 2213	6	3
	2. The child's readiness for schooling	FGRforSh 2213		
3	Electivecourse 3			
	1. Psychological pedagogical diagnostics of elementary schools students	PPDESS 2214	6	3
	2. Methods of scientific research in psychology	MSRP 2214		
4	Electivecourse 4			
	1. Self-knowledge and methods of teaching self-knowledge	SKMTSK 2215	5	4
	2. Methods of active social and pedagogical education	MASPE 2215		
5	Electivecourse 5			
	1. Defectology	Def 2216	5	4
	2. Bases of speech therapy	BST 2216		
6	Electivecourse 6			
	1. The content of the work of a primary school teacher with children with special educational needs	CWPSTChSEN 3217	4	5
	2. Correctional pedagogy	CP 3217		
7	Electivecourse 7			
	1. Information Technology in Education	ITE 3218	5	5
	2. Digital Educational Technology	DTE 3218		
8	Electivecourse 8			
	1. Structural system of updated content of education in primary school Prerequisites: Pedagogy	SSUCEPS 3219	3	5
	2. Personal professional activity of the teacher on the basis of the updated content of education	SSUCEPS 3219		
9	Electivecourse 9			
	1. Working with underachieving children	WUCh 3220	5	6
	2. Deviantology	Dev 3220		
10	Electivecourse 10			
	1. Social pedagogy	SP 3221	6	6
	2. Self-determination and vocational guidance of students	SDVGofS 3221		
11	Electivecourse 11			
	1. Etnopedagogy	Etn 3222	5	6

	2. Pedagogy in the formation of ethnic tolerance	PfofET 3222		
12	Elective course 12			
	1. Family pedagogy	FP 4223	5	7
	2. Pedagogical consulting	PC 4223		
13	Elective course 13			
	1. Comparative pedagogy	CP 4224	5	7
	2. Pedagogy of primary education in foreign countries	PPEFC 4224		
14	Elective course 14			
	1. Primary school teacher's communicative culture	PShTCC 4225	5	7
	2. Social psychological training	CPT 4225		
15	Elective course 15			
	1. Methods of scientific and pedagogical research	MSPR 4226	5	7
	2. Theory and technology of pedagogical design	TTofPD 4226		
Profiling subjects				
1	Elective course 1			
	1. Theory and technology of studying writing skills	TTSWS 2305	3	4
	2. History of learning calligraphy	HLC 2305		
2	Elective course 2			
	1. Criteria-based assessment technology and methods of teaching literary reading	CBATMLR 3306	4	5
	2. Children's literature	ChL 3306		
3	Elective course 3			
	1. The technology of criteria-based assessment and methods of teaching natural science	TCBAMTNS 3307	5	6
	2. Methods of teaching knowledge of the world	MTKW 3307		
4	Elective course 4			
	1. Psychological and pedagogical bases of teaching and upbringing of primary school children	PPBTUPSch 3308	5	6
	2. Pedagogy of primary school	PPS 3308		
5	Elective course 5			
	1. History of pedagogy	HP 4309	5	7
	2. The development of pedagogical science in Kazakhstan	TheDPSK 4309		
6	Elective course 6			
	1. Vocal-choral education	VCHE 4310	5	7
	2. Theory and methodology of musical art	TAMOMA 4310		
7	Elective course 7			
	1. Methodology of teaching "Artistic work"	MOTAW 4311	5	8
	2. Applications and plastilinography	AP 4311		
8	Elective course 8			
	1. Theory and technology of visual aids	TTVA 4312	4	8
	2. Theory and technology of art education	TTAE 4312		

