

«ALIKHAN BOKEIKHAN UNIVERSITY» EDUCATIONAL INSTITUTION  
Humanitarian Faculty  
Pedagogy and psychology department

6B01201 – «PRESCHOOL EDUCATION AND UPBRINGING»  
**THECATALOGUE OF ELECTIVE SUBJECTS**  
Area of preparation: 6B012 «Preschool education and upbringing»  
Year of entry - 2021

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Considered and approved at the meeting of educational-methodic Council of the faculty  
Minutes №5 from «20»05.2021y

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**Awarded degree: bachelor of education on specialty 6B01201 " Preschool education and upbringing"**  
**Course of education: " Preschool education and upbringing"**

№ component of choice	Name of the discipline or module	Number of credits	Prerequisites	Post-requirements	A brief description indicating the purpose of the study, brief content and expected results of the study (knowledge, skills, skills, competencies)
<b>BASIC DISCIPLINES</b>					
<b>Components of choice (CC)</b>					
<b>1</b>	Psychological and pedagogical diagnostics of preschool children	3	Psychology (based on the MTR)	Psychological readiness for school	<p><b>The purpose of the study:</b> the formation of skills of psychological and pedagogical study and development of children, teaching effective practical ways of obtaining and interpreting information about a person both in the process of direct interaction and on the basis of non-contact study of it.</p> <p><b>Summary of the course:</b> In the course of studying this discipline, the classifications of psychodiagnostic tools, the technology of creating and adapting tests, the requirements for psychodiagnostic methods and psychodiagnoses are considered. The technology of applying psychological and pedagogical diagnostics in a preschool institution is shown. Ethical and professional issues of psychodiagnostics are revealed.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> theoretical and methodological foundations of psychological and pedagogical diagnostics; modern approaches to the organization, methodological support and conduct of the study of children's development; basic psychodiagnostic methods of studying a child's personality; the place, role and significance of psychological diagnostics in the system of psychological knowledge and psychological methods; basic theoretical, methodological and ethical principles of designing and conducting psychodiagnostic research and examination;</p> <p>Be able to: conduct a psychological and pedagogical study of children's development; process and analyze the results of psychological and pedagogical diagnostics; determine the ways of correctional and developmental</p>

					<p>work based on diagnostics; formulate the goal of psychodiagnostic activity in accordance with the problem, the client's request or the goals of the organization;</p> <p><b>Competencies:</b> Teaching, methodical, social and communicative</p>
1	Diagnostics of personality and interpersonal relations in children	3	Age psychology	Game Psychology	<p><b>The purpose of the study:</b> the formation of students' theoretical knowledge that contributes to: strengthening their psychological training; in-depth study of the scientific and theoretical foundations of personality psychodiagnostics; mastering practical skills to improve the training of specialists in psychological assistance.</p> <p><b>Summary of the course:</b> This discipline is aimed at studying the characteristics of personality and interpersonal relationships of preschool children, the formation of communication skills, culture, different levels of psychological development, the formation of consciousness and self-awareness of the individual, as well as interaction with each other in the process of communication.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the role and significance of psychological and pedagogical diagnostics of personality, the basis of the organization of diagnostics in various fields of psychological practice</p> <p>Be able to: analyze the psychological causes underlying the problems of psychodiagnostics.</p> <p><b>Competencies:</b> Teaching, methodological, social and communicative</p>
2	Etnopedagogy	6	Pedagogy (college course)	History of pedagogy	<p><b>The purpose of the study:</b> the formation of students' pedagogical worldview, pedagogical culture and general professional competence on the basis of studying the general foundations of ethnopädagogy of Kazakhstan should be aimed at mastering common cultural values, at creative mutual enrichment of ethnic cultures, at stimulating the development of each ethnic group inhabiting the Republic of Kazakhstan.</p>

					<p><b>Summary of the course:</b> This discipline forms students' pedagogical worldview, pedagogical culture and general professional competence on the basis of studying the general foundations of ethnopedagogy of Kazakhstan, knowledge about the culture and traditions of the ethnic groups of the Republic of Kazakhstan, as well as understanding the main ways, methods, forms and means of introducing ethnopedagogy materials into the practice of educational activities of institutions.</p> <p><b>Expected result</b></p> <p><b>To know:</b> the content of means, factors, methods and functions of folk pedagogy and their application in the educational process.</p> <p><b>Be able to:</b> Critically and creatively comprehend various concepts of folk pedagogy, analyze specific ethnopedagogic material; independently interpret folk pedagogical phenomena; analyze, compare and evaluate progressive traditions of folk education of various ethnic groups; practically use ethnopedagogic knowledge in solving pedagogical tasks.</p> <p><b>Skills:</b> work with various information.</p> <p>Competencies: activity-based</p>
2	Artistic means of OFA in the education of children of preschool age	6	Pedagogy (college course)	Early childhood pedagogy	<p><b>The purpose of the study:</b> the formation of artistic and pedagogical knowledge, skills and abilities, the development of the artistic aspects of the student's personality through acquaintance with oral folk art</p> <p><b>Summary of the course:</b> This discipline is aimed at developing the child's interest in oral folk art, means of folk pedagogy, which include rules of behavior and moral norms, as well as to enrich children's knowledge about the surrounding world through folklore, use it for independent play and theatrical activities.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> theories and technologies of teaching and upbringing of a child, support of subjects of the pedagogical process; -the essence and structure of the educational process; age features of</p>

					<p>the artistic development of children of early and preschool age</p> <p><b>Be able to:</b> use methods of pedagogical diagnostics to solve various professional tasks; take into account the age characteristics of the artistic development of children of early and preschool age</p> <p><b>Competencies:</b> Activity, research.</p>
3	Workshop on child psychology	6	Psychology (college course)	Production practice	<p><b>The purpose of the study:</b> the formation of students' professional competencies, the ability to use modern methods and technologies of teaching and diagnostics</p> <p><b>Summary of the course:</b> The discipline is aimed at studying the most important areas of personality (self-consciousness, motives of behavior, will, emotions and feelings), communication of a child with adults and peers, cognitive processes (attention, speech, perception, memory, imagination, thinking). Practical skills of using techniques aimed at studying the main activities of a preschooler are consolidated.</p> <p><b>Expected results:</b></p> <p><b>Know:</b> standardized assessment methods (oral and written) and non-standardized methods (self and mutual assessment).</p> <p><b>Be able to:</b> use personalized and non-personalized diagnostics; diagnose the development of a child's personality in the educational process:</p> <p><b>Competencies:</b> special, system-forming</p>
3	Art therapy in preschool	6	Psychology (college course)	Production practice	<p><b>The purpose of the study:</b> to familiarize students with one of the newest directions used in the pedagogical practice of preschool organizations, Art therapy for preschoolers is considered. Art therapy is a method of treating and developing a person with the help of artistic creativity, and is considered one of the mildest, but effective methods used in the work of psychologists and educators.</p> <p><b>Summary of the course:</b> During the study of this course, students get acquainted with the types and forms of</p>

					<p>art therapy, the features of their correctional and therapeutic effects. The theoretical and methodological issues of art therapy, the organization of work in the preschool institution with the use of art-therapeutic techniques are considered. The skills and abilities of applying various techniques of art-therapy are formed.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> -theoretical and methodological foundations of the psychodiagnostic process; -modern approaches to the organization and methodological support of the study of children and adults; -basic psychodiagnostic techniques To be able to: depend on the mental development of the child; - adapt techniques to the age characteristics of the subject; - to conduct a quantitative and qualitative analysis of the results of psychological and pedagogical research in order to include the data obtained in the overall picture of the child's development.</p> <p><b>Competencies:</b> Activity, research.</p>
4	Family education and psychology	5	Pedagogy  (college course)	Social pedagogy	<p><b>The purpose of the study:</b> is to form students' readiness to carry out complex interaction with parents of preschool children.</p> <p><b>Summary of the course:</b> This discipline examines the conditions of family education, recommendations to parents on the formation and development of a preschool child's personality, as well as the evolution and essence of marriage and family relations, the peculiarities of their emergence, formation, stabilization and disintegration, the characteristics of family and marriage in historical, socio-psychological, and individual psychological contexts, the emotional and functional specifics of family members' relationships with each other.</p> <p><b>Expected results:</b></p> <p><b>Know</b> - regulatory legal documents in their activities on interaction with the family; - the possibilities of the educational environment, including information, to ensure the quality of the</p>

					<p>educational process; - ways of interacting with parents, colleagues, social partners interested in ensuring the quality of the educational process. Be able to: use regulatory legal documents in their activities for interaction with the family; - evaluate the personal achievements of the child; - develop an individual trajectory of the child's development.</p> <p><b>Competencies:</b> Methodological, activity, training</p>
4	Psychology and ethics of family life	5	Pedagogy (college course).	Socialization of children of early and preschool age	<p><b>The purpose of the study:</b> to familiarize students with the most relevant problems of modern psychological and pedagogical science concerning the psychology of the family, as well as to prepare them for practical activities</p> <p><b>Summary of the course:</b> This discipline forms theoretical knowledge about the family as a social institution; introduces the moral norms of marriage in traditional culture; the basics of relationships between boys and girls, develops ideas about various social roles of people in the family.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> methodological foundations of family psychology and the influence of the family on the process of socialization of the child. Possess methods of studying the family. To know the actual problems of development and concepts of family psychology and pedagogy.</p> <p>Be able to: apply the skills of psychodiagnostics, counseling and correctional work with the family.</p> <p><b>Competencies:</b> Methodological, activity, training</p>
5	Development of communication and communicative competence of preschool children	5	Age psychology	Production practice	<p><b>The purpose of the study:</b> the formation of professional competence of teachers, which will allow them to effectively develop the communication skills of preschoolers and organize correctional and developmental classes with children</p> <p><b>Summary of the course:</b> This discipline is aimed at studying the abilities, knowledge, skills, attitudes, initiatives and communicative</p>



					<p>experience of a person necessary for understanding others and producing their own programs of speech behavior that are adequate to the goals, spheres, situations of communication; for active interaction with other speech subjects.</p> <p><b>Expected results:</b></p> <p><b>Know:</b> social, age, psychophysiological and individual characteristics, including children with special educational and needs</p> <p>Be able to: carry out training, education and development taking into account the social, age, psychophysiological and individual characteristics of preschoolers..</p> <p><b>Competencies:</b> Methodological, activity, training</p>
5	Organization of activities and interaction of children	5	Age psychology	Production practice	<p><b>The purpose of the study:</b> the formation of professional competence in the organization of activities and interaction of children</p> <p><b>Summary of the course:</b> This discipline examines the possibilities and conditions for the development of cooperation of preschool children, their ways of interaction during the organization of the main types of activities, determines the impact of joint actions of children with each other on overcoming egocentrism and the development of creative abilities of the child in individual activities..</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the role of organizational activity in the life of children; methodological foundations of interaction; the essence, content, forms and methods of organizational activity and training of preschoolers.</p> <p>Be able to: design and implement the pedagogical process in a preschool organization in the educational field;</p> <p><b>Competencies:</b> Educational, system-forming</p>
6	Modern pedagogical systems	6	Pedagogy (college course)	Organization and management of preschool education	<p><b>The purpose of the study:</b> the formation of students' ideas about modern pedagogical technologies implemented in primary school; the development of a conscious attitude to their choice;</p> <p><b>Summary of the course:</b> This</p>

					<p>discipline is aimed at familiarizing with various types of pedagogical systems, their historical formation and pedagogical value, as well as with the peculiarities of their application at the present stage of education and training of preschool children.</p> <p><b>Expected results:</b>  <b>To know:</b> the essence of pedagogical systems and its structural elements; stages of the construction of the pedagogical process: forecasting and design; classification of pedagogical systems ;  <b>Be able to:</b> freely navigate the variety of modern systems designed to teach primary school children; - to apply elements of modern pedagogical systems in practice. - critically evaluate various concepts, systems and technologies of upbringing and education;  <b>Competencies:</b> Educational, system-forming, informational</p>
6	Innovations in preschool education	6	Pedagogy (college course)	Partnership interaction with parents of preschool children	<p><b>The purpose of the study:</b> the formation of the student's professional competence in the field of innovation in the field of</p> <p><b>Summary of the course:</b> This discipline considers relevant innovations that arise on the basis of a variety of initiatives and innovations that become promising for the evolution of education, positively affect the development of all forms and methods of teaching.</p> <p><b>Expected results:</b>  <b>To know:</b> current trends in the development of the educational system; criteria for the innovation of educational processes;  <b>Be able to:</b> introduce innovative techniques into the pedagogical process in order to create conditions for effective motivation of students;  <b>Competencies:</b> Educational, system-forming, informational</p>
7	Features of the teacher's work in pre-school groups	5	Age psychology	Production practice	<p><b>The purpose of the study</b> is to form a system of knowledge about interrelated actions aimed at comprehensively improving the professional skills of each teacher, generalizing and</p>

					<p>developing the creative potential of the teaching staff as a whole.</p> <p><b>Summary of the course:</b> The discipline is aimed at studying the peculiarities of preparing for school children of 5-7 years of age who attend preschool institutions and pre-school training classes, which, along with literacy training, largely provides for play, visual and musical activities, motor activity, which contributes to the overall development of the child and interest in further education at school.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> to know the theoretical and methodological foundations of training; know the mechanisms of designing the educational process</p> <p><b>Be able to:</b> reveal the significance of the features of the teacher's work in the system of group work ;</p> <p><b>Competencies:</b> research, system-forming, activity-based</p>
7	Professional interaction of a preschool teacher with participants of the educational process	5	Age psychology	Production practice	<p><b>The purpose</b> of the study is to consider the system of professional activity of a teacher aimed at creating socio-psychological conditions for the psychological development of a child in a situation of interaction.</p> <p><b>Summary of the course:</b> This discipline examines the main mechanisms of organizing the interaction of the subjects of the pedagogical process in kindergarten, forms the skills of searching for new forms, methods and technologies for organizing the interaction of a preschool teacher with the subjects of the pedagogical process.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> to understand the essence and social significance of your future profession, to show a steady interest in it.</p> <p><b>Be able to:</b> organize their own activities, choose standard methods and methods of performing professional tasks, evaluate their effectiveness and quality; - to make decisions in standard and non-standard situations and</p> <p><b>Possess:</b> to search for and use information necessary for the effective</p>

					performance of professional tasks, professional and personal development. <b>Competencies:</b> research, system-forming, activity-based
8	Psychological readiness for school	5	Psychological and pedagogical diagnostics of preschool children	Psychology and pedagogy of giftedness	<p><b>The purpose of the study:</b> teaching effective psychological support, theoretical preparation for personal and social adaptation of children in the process of learning at school</p> <p><b>Summary of the course:</b> This discipline considers the main types of a child's readiness for school (intellectual, motivational, physical, speech, readiness for communication) and is aimed at forming the readiness of the child's psyche for the transition to a new stage of development – educational activity.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the basic principles of psychological support of personality; - features of personality development; - causes of problems in personality development; - moral norms and fundamentals of moral behavior;;</p> <p><b>Be able to:</b> organize joint and individual activities of children in accordance with the age norms of their development; - apply approved standard methods and technologies that allow solving diagnostic and correctional development tasks; Possess the implementation of psychological education of teachers and parents on the mental development of children;</p> <p><b>Competencies:</b> Social and communicative, activity, special</p>
8	Game Psychology	5	Workshop on child	Technology of work with gifted children	<p><b>The purpose of the study:</b> to equip students with knowledge of the theoretical foundations of game teaching methods, features of the organization of play activities of preschool children;</p> <p><b>Summary of the course:</b> This discipline considers the features of the game as a universal, specifically human activity, which ensures the full-fledged mental development of the child, its forms, types, psychological aspects of the effectiveness of gaming activities and features of their application in the</p>

			psychology		<p>training and upbringing of preschool children.</p> <p><b>Expected results:</b>  <b>to know</b> the essence of organizational approaches in the field of psychological and pedagogical guidance of preschool children's play activities: - forms of play activity;  <b>be able to:</b> organize play interaction of preschool children; - to implement the theoretical knowledge base in gaming activities; - to analyze various classifications of games for preschool children;.  <b>possess:</b> the use of methods and techniques for organizing play activities of preschool children.</p> <p><b>Competencies:</b> Social and communicative, system-forming, special</p>
9	History of pedagogy	6	Pedagogy	Social pedagogy	<p><b>The purpose of the study:</b> the formation of a system of historical and pedagogical knowledge; acquaintance with outstanding thinkers of various historical epochs and peoples.</p> <p><b>Summary of the course:</b> This discipline introduces students to the theoretical foundations of the development of pedagogical science from ancient times to the present day, with the knowledge advanced in the past by progressive teachers and prominent thinkers; promotes the ability to comprehend and identify historical patterns of the development of the theory and practice of education. It teaches to identify the main and relevant for the present in the pedagogical theories of outstanding teachers.</p> <p><b>Expected results:</b>  <b>To know:</b> the subject of the history of pedagogy, the modern goals of education and upbringing; the main ideas of the anthropological approach to the assessment of historical and pedagogical phenomena; the main stages of the development of pedagogy as a science; historical and pedagogical heritage.  <b>Be able to:</b> analyze historical retrospect using materials from past and modern</p>

					sources; develop skills to work with historical and pedagogical literature; independently evaluate historical and pedagogical ideas. <b>Competencies:</b> Educational, system-forming
9	Early childhood pedagogy	6	Pedagogy	Socialization of children of early and preschool age	<p><b>The purpose of the study:</b> the formation of professional competence of students in the field of personality-oriented education of young children</p> <p><b>Summary of the course:</b> This discipline studies the features and patterns of education and training of children of the first 3 years of life, highlights the problems of periodization of child development, considers the main aspects of the development of various types of activities in preschool children.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> - basic concepts of the course, - theoretical foundations of the development and education of young children, - goals, objectives and content of work with young children, - modern pedagogical systems and technologies of early childhood education</p> <p>Be able to: solve the following typical tasks of professional activity: -plan the pedagogical process carried out in early age groups, - diagnose the development of an early age child, determining the ways of individualization of the educational process and its effectiveness;</p> <p><b>Competencies:</b> activity-based</p>
10	Psychology and pedagogy of giftedness	6	Psychological readiness for school	Organization of scientific research on the problems of preschool education	<p><b>The purpose of the study</b> is to form the basis of students' theoretical knowledge about the psychological and pedagogical foundations of working with gifted children.</p> <p><b>Summary of the course:</b> This discipline introduces students to the phenomenon of "giftedness", with theoretical and methodological foundations, reveals the essence of this concept, its types, psychological characteristics, considers the features of the work of a preschool teacher with children belonging to the category of gifted.</p> <p><b>Expected results:</b></p>

					<p><b>To know:</b> the regulatory framework for working with gifted children; - methods of identification and diagnosis of gifted children.</p> <p>Be able to: - diagnose gifted children, determine their abilities; - link general psychological knowledge with applied and practical tasks of psychology;.</p> <p><b>Competencies:</b> Social and communicative, educational, special, informational</p>
10	Technology of work with gifted children	6	Game Psychology	Theory and methodology of pedagogical research	<p><b>Purpose:</b> formation of professional competence of students in the main issues of creative learning and development of gifted schoolchildren</p> <p><b>Summary of the course:</b> The discipline is aimed at mastering the technology of effective interaction of a teacher with parents, psychologists on the problems of teaching and raising gifted children, promotes the disclosure of practical skills and abilities of organizing the activities of a teacher in interaction with gifted children, readiness to interact with gifted children taking into account age, individual characteristics and potential opportunities.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> The concept of child giftedness, types and types of giftedness of students; -The basics of diagnosing child giftedness; - Fundamentals of managing the process of building an individual educational trajectory of a gifted child;</p> <p><b>Be able to:</b> - Analyze their own activities in the implementation of individual and differentiated approaches in the education of gifted children; - To develop interests and needs in the study and practical application of innovative pedagogical technologies in the organization of the educational process. - To introduce the ideas of stimulating the motivation of creative self-development; -to use diagnostic methods to identify and monitor children's giftedness..</p> <p><b>Possess:</b> As a result of studying the discipline, students should have an idea</p>

					<p>about the features of creating an intra-school system of working with gifted students, - Possess the skills of studying and evaluating children's giftedness, taking into account the knowledge gained</p> <p><b>Competencies:</b> Social and communicative, educational, special, informational</p>
11	Methodical work in a preschool institution	5	Family education and psychology	Production practice	<p><b>The purpose of the study:</b> to acquaint students with the main directions of methodological work in a preschool institution, ensuring the effectiveness of the preschool institution.</p> <p><b>Summary of the course:</b> This discipline considers the main directions of methodological work in a preschool institution (educational, didactic, psychological, physiological, technical, etc.), forms and methods of organizing methodological work, the main types of documentation, advanced training of preschool teachers.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> types and forms of methodical work; the main directions in the activities of the senior educator</p> <p>Be able to: plan, organize and carry out methodological work in the TO;</p> <p>possess: the basics of methodological work in interaction with teaching staff BEFORE.</p> <p><b>Competencies:</b> Educational, informational, special</p>
11	Design and monitoring of the educational process in pre-school institutions	5	Psychology and ethics of family life	Production practice	<p><b>The purpose of the study:</b> to familiarize with the design and expertise of educational systems</p> <p><b>Summary of the course:</b> This discipline is aimed at studying pedagogical monitoring, during which the assessment of the personal qualities of children, their knowledge and skills, the effectiveness of the pedagogical process, tracking the dynamics and conditions for the development of personal qualities of pupils, the peculiarities of the course of the pedagogical process, taking into account the upcoming educational and cognitive activity, is given.</p> <p><b>Expected results:</b></p> <p><b>know</b> - current trends in the</p>



					<p>development of educational systems; - criteria of innovative processes in education; - principles of designing new curricula and developing innovative methods of organizing the educational process; - the main directions of designing educational systems at the present stage of development of Kazakhstan education..</p> <p><b>be able to:</b> -master the resources of educational systems and design their development; -introduce innovative techniques into the pedagogical process in order to create conditions for effective motivation of students;</p> <p><b>Competencies:</b> Educational, informational, special</p>
12	Organization and management of preschool education	5	Modern pedagogical systems	Production practice	<p><b>The purpose of the study:</b> to equip students with the necessary knowledge in the field of organization of work on preschool education and its management in its various links.</p> <p><b>Summary of the course:</b> This discipline is aimed at revealing the content of the management of a preschool institution. The content of the main theories and concepts of management of educational systems, psychological aspects, principles and mechanisms of managerial activity, as well as the specifics of the organization and the peculiarities of the work of the head of a preschool educational institution are revealed.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> Theoretical and methodological foundations of teaching staff management: structure, principles, functions and methods of work of the head, methodologist in a preschool organization.</p> <p>Forms of work with the teaching staff in a preschool organization (holding a pedagogical council, seminar, workshop, consultation, etc.). Be able to: Plan the work of the preschool organization team, design the interaction of managers, educators in the process of pedagogical activity.</p> <p>To diagnose the development of children, provide methodological assistance, observe and analyze</p>

					educational work with children. <b>Competencies:</b> Social – communicative, activity-oriented
12	Partnership interaction with parents of preschool children	5	Innovations in preschool education	Production practice	<p><b>The purpose of the study:</b> the formation of a system of scientific and theoretical knowledge among students on the interaction of preschool organizations and families, the development of professional skills and abilities</p> <p><b>Summary of the course:</b> This discipline introduces the peculiarities of working with parents of preschool children, in order to provide psychological and pedagogical support to the family and increase the competence of parents (legal representatives) in matters of development and education, protection and promotion of children's health.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the main directions of the preschool organization's work to improve the psychological and pedagogical culture of parents; - features of raising children in the family.</p> <p><b>Be able to:</b> - work effectively with the family of a preschool child; - analyze the methodology of cooperation between teachers, parents and children; - generalize the experience of pedagogical education of parents abroad.</p> <p><b>Possess:</b> - the use of modern methods of interaction with the family of preschoolers aimed at improving the pedagogical culture of parents.</p> <p><b>Competencies:</b> Social – communicative, activity-oriented</p>
13	Social pedagogy	5	Family education and psychology		<p><b>The purpose of the study:</b> to expand the understanding of the impact of the social environment on the upbringing and formation of personality; to develop systems of measures to optimize the upbringing of personality, taking into account the specific conditions of the social environment.</p> <p><b>Summary of the course:</b> This discipline introduces students to the basics of social pedagogy, its subject, content, principles, factors, stages of</p>

				<p>the socio-pedagogical process, as well as to the peculiarities of social development of the individual, the influence of family and upbringing on the socialization of the individual, with the activities of educational institutions in the direction of socialization of the younger generation.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> The essence, content, knowledge of social pedagogy, methodological foundations of social pedagogy, methods of socialization of personality</p> <p><b>Be able to:</b> Analyze various factors of socialization and adaptation of personality in society; design the content of socio-pedagogical activities with different categories of children; Possess: the skills of harmonious communication with people and a positive attitude towards people.</p> <p><b>Competencies:</b> Social – communicative, activity-oriented</p>
13	Socialization of children of early and preschool age	5	Inclusive education	<p><b>The purpose of the study:</b> to form students' ability to use psychological and pedagogical technologies in professional activities necessary for individualization of learning, development, education, including students with special educational needs</p> <p><b>Summary of the course:</b> This discipline reveals the essence of the concept of "socialization", factors, types and features of socialization of children of early and preschool age in the family and preschool institution, promotes the ability to create conditions for the full-fledged social development of children: to provide the child with the opportunity to show social motivation, the ability to independently choose a style of behavior adequate to the situation, to improve personal relationships with others.</p> <p><b>Expected results:</b></p> <p><b>to know:</b> the socialization mechanisms of preschool children; - fundamental international documents on the rights of the child; - fundamentals of civil and family law; - fundamentals of labor</p>

					<p>legislation.</p> <p>be able to: teach children to use the norms of positive social behavior; - teach children to use their rights adequately to the legislation; - apply to the appropriate authorities for qualified assistance; - analyze and consciously apply the norms of the law in terms of specific conditions for their implementation; - to draw up the necessary application documents;</p> <p>possess: - the ability to organize their own activities, determine methods and methods of performing professional tasks, evaluate their effectiveness and quality;.</p> <p><b>Competencies:</b> Social – communicative, activity-oriented</p>
14	Fundamentals of pediatrics and hygiene of children of early and preschool age	5	Age-related physiology, anatomy, and hygiene		<p><b>The purpose of the study:</b> the formation of students' knowledge about the prevention of various childhood diseases, skills for the protection and promotion of children's health in preschool institutions.</p> <p><b>Summary of the course:</b> This discipline introduces students to the physiological characteristics of children of early and preschool age, health groups, criteria and factors, with hygienic requirements for certain regime moments, forms knowledge about the prevention and timely detection of diseases, teaches practical skills in the organization of first aid.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the main risk factors for the development of diseases ; organization of sanitary and hygienic and anti-epidemic regime in kindergarten; principles of prevention of infectious diseases; organization of an individual approach to children with health abnormalities;</p> <p><b>Be able to:</b> Provide first aid in accidents, injuries and emergency conditions and conduct a comprehensive assessment of the health status of children of early and preschool age; conduct a hygienic assessment of the microclimate of the room; conduct a hygienic assessment of equipment,</p>

					<p><b>Own:</b> Skills of measuring anthropometric indicators; to assess the state of health, physical development of children of early and preschool age; methods of hygienic rationing of physical activity during physical culture and sports, <b>Competencies:</b> Activity, special</p>
14	Fundamentals of medical knowledge and fundamentals of child protection	5	Age-related physiology, anatomy, and hygiene		<p><b>The purpose of the study:</b> the formation of conscious motivation aimed at preserving, strengthening, and shaping health; the formation of skills and abilities to use health improvement methods in a preschool environment in the mode of training, work and recreation; the formation of sustainable principles of healthy lifestyle in order to preserve and strengthen health. <b>Summary of the course:</b> This discipline considers the conditions for organizing the work of preschool institutions in accordance with hygienic requirements, the levels of functional capabilities of the child's body, the state of health, the creation of external favorable conditions for preserving the health and preventing diseases of preschool children, forms the skills of first aid. <b>Expected results: to know:</b> the functioning of the body; physical and mental characteristics and capabilities of the body; risk factors and health be able to determine the physical state of health; be able to make a work and rest regime applicable to the occupation; determine the psycho-emotional state with the help of psychological tests; know the prognosis, prevention, formation of reserves of the body, careful spending and restoration of reserves. Possess: skills and abilities to use methods of health improvement in the student environment in the mode of study, work and rest <b>Competencies:</b> Activity, special</p>
15	Organization of scientific research on the problems of preschool education	5	History of pedagogy		<p><b>The purpose of the study:</b> To equip future specialists with knowledge on the history of general and preschool pedagogy, the formation of a scientific</p>

					<p>worldview; theoretical foundations of teaching and upbringing of preschool children in our country and abroad;</p> <p><b>Summary of the course:</b> This discipline studies the meaning of scientific knowledge, the concept of methodology, methods of modern scientific and pedagogical research in the field of preschool education; methodological principles, methods and methods of organizing scientific and pedagogical research; forms the ability to analyze, process and interpret scientific and pedagogical research.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> -the rights and duties of a preschool teacher (preschool educator) -the main provisions of pedagogical theory on education and training; - works of outstanding classics of foreign, Russian and Kazakh pedagogy;</p> <p><b>Be able to:</b> verbally and in writing analyze primary sources; -compose abstracts, reports, messages; -work in a group and microgroup</p> <p>•</p> <p><b>Competencies:</b> Activity, special</p>
15	Theory and methodology of pedagogical research	5	Early childhood pedagogy		<p><b>The purpose of the study:</b> To teach the skills of research planning, obtaining and processing empirical data, using methodological techniques, organizing experiments, mini-research, solving specific tasks.</p> <p><b>Summary of the course:</b> This discipline examines the problems of methodology, logic and organization of pedagogical research, research activity procedures, forecasting processes, modeling in the preparation of pedagogical projects and programs, experimental work procedures, is aimed at organizing independent, creative, educational, scientific and practical activities of students.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the typology of psychological and pedagogical research; the specifics and criteria of scientific cognition; explanatory and methodological principles of psychology; the structure of scientific research activities; levels and types of</p>

					<p>psychological research;  <b>Be able to:</b> identify scientific problems of pedagogy; independently plan and organize pedagogical research; highlight the main points of the scientific apparatus of research;  <b>Skills:</b> using basic pedagogical research methods; - experimental work; - methods of processing empirical data, conducting quantitative and qualitative analysis of them and bringing them to the interpretative level;  <b>Competencies:</b> Activity, special</p>
<b>PROFILE DISCIPLINES</b>					
<b>Components of choice (CC)</b>					
1	Children's literature for preschool children	3	Pedagogy based on the MTR	language development of preschool children	<p><b>The purpose of the study:</b> formation, development and improvement of skills and abilities of analyzing works of children's literature from an artistic, educational point of view and from the point of view of their significance in the formation of a child's personality, skills of expressive reading of literary texts.  <b>Summary of the course:</b> This course introduces students to literature specially designed for children; examines works intended for children's reading, written in an artistic language, performs tasks of upbringing and education of children, forms skills of working with children's text.  <b>Expected results:</b>  <b>To know:</b> the main stages of the history of children's literature and current trends in its development; - basic literary terms; - classification of genres of children's folklore; - the specifics of children's literature; - children's periodicals.  <b>Be able to:</b> independently analyze and evaluate works of children's literature of different types and genres; - select works in accordance with the age of children and the tasks of the work; - make recommendations for parents on reading books to children; - to make book exhibitions – author's and thematic - and independently prepare comments on them;  <b>Competencies:</b> Activity, special</p>
1		3		Workshop on	<b>The purpose of the study:</b> Improving

	Methods of familiarization with the fiction of preschool children		Pedagogy (based on the MTR)	expressive reading	<p>the aesthetic culture of students and teaching methods of education and training of preschool children by means of fiction</p> <p><b>Summary of the course:</b> During the study of this course, students get acquainted with the methodology of working with fiction, the peculiarities of understanding a literary text, methods and techniques of analyzing a work of art in accordance with the age characteristics of preschool children.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> Develop and analyze summaries of various forms of work with children, establish their compliance with methodological requirements.</p> <p><b>Be able to:</b> to reveal the content of the basic concepts and operate with them. Highlight the main ideas presented in the historical and pedagogical literature, psychological and pedagogical research, methodological literature</p> <p><b>Competencies:</b> Activity, special</p>
2	Development of speech of children of preschool age	4	Children's literature for preschool children	Correctional pedagogy	<p><b>The purpose of the study:</b> to form a set of theoretical knowledge about the means and methods of mastering the technique of speech, practical skills and abilities that develop professional qualities of speech:</p> <p><b>Summary of the course:</b> This discipline considers the features of the formation of speech skills, the introduction of a child to the world of culture, universal values, methods of speech development (verbal, visual, game) and the features of their application in classes with children of early and preschool age.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> methods and techniques for the development of the vocabulary of children in kindergarten; methods and techniques for the formation of the grammatical structure of speech; methods and techniques for the education of the sound culture of speech.</p> <p><b>Be able to:</b> use methods and techniques for the development of children's</p>



					<p>vocabulary, the formation of the grammatical structure of speech, the education of the sound culture of speech; select literary works for reading to preschoolers; use methods and techniques to prepare children for literacy;</p> <p><b>Possess:</b> analysis of the deep content and nuances of the meaning of a literary work; expressive reading of literary works of various genres; performing analysis</p> <p><b>Competencies:</b> Research, activity, special</p>
2	Workshop on expressive reading	4	Methods of familiarization with the fiction of preschool children	<p>Features of working with the family and counseling parents of children with special educational needs</p>	<p><b>The purpose of the study:</b> to improve the skills of fluency in voice, to develop skills that form the professional qualities of speech of future educators..</p> <p>Summary of the course: This discipline aims to provide students with theoretical knowledge on the problems of educator activity in the field of expressive reading as an art, on the technique of speech, on the means of speech expressiveness, and also equips them with practical skills of analysis and expressive performance of works of various literary genres.</p> <p><b>Summary of the course:</b></p> <p>This discipline is aimed at obtaining students' theoretical knowledge on the problems of the teacher's activity in the field of expressive reading as an art, on the technique of speech, on the means of speech expressiveness, and also equips them with practical skills of analysis and expressive performance of works of various literary genres.</p> <p><b>Expected results:</b></p> <p>To know: the specifics of expressive reading as a type of artistic activity; ways of working on the production of voice and expressive speech; the basics of analyzing a literary text and a poetic work.</p> <p>Be able to: compose a score of texts of literary works of different genres, use knowledge to achieve professional goals; perform a literary text using all means of expressiveness of artistic reading; choose an effective method of teaching expressive reading.</p>

					<p><b>Possess:</b> analysis of a work of art based on modern methodology and methodology;</p> <p><b>Competencies:</b> Research, activity, special</p>
3	Physical education and health-improving technologies in preschool institutions	5	Theory and methodology of educational work	Production practice	<p><b>The purpose of the study:</b> to form students' scientific worldview and understanding of the theoretical foundations of physical education and child development Summary of the course: This discipline is aimed at physical development and strengthening the health of the child: the development of physical qualities, motor activity and the formation of physical culture of preschoolers, education habits of daily physical activity through the use of recreational technologies in preschool.</p> <p><b>Summary of the course:</b> This discipline is aimed at the physical development and strengthening of the child's health: the development of physical qualities, motor activity and the formation of physical culture of preschoolers, education of the habit of daily physical activity through the use of wellness technologies in preschool institutions.</p> <p><b>. Expected results:</b> <b>To know:</b> the health-saving potential of the pedagogical process of a preschool educational institution; the value of the educational potential of the family, the principles of the organization of interaction between a preschool institution and the family, the content, forms and methods of organization, the essence and features of family education; communicative behavior; physiological foundations of mental functions (attention, perception, memory, emotions, etc.) individual typological features in ontogenesis; <b>Be able to:</b> diagnose the level of psychophysical and sensorimotor development of children; design and implement a program of physical education and development of preschoolers taking into account individual and age characteristics; systematically analyze and select</p>

					<p>educational concepts; use methods of psychological and pedagogical diagnostics to solve various professional tasks;</p> <p><b>Possess:</b> modern technologies of physical education of preschoolers. ways to promote the importance of the teaching profession for the socio-economic development of the country; ways of project and innovation activities in education;</p> <p><b>Competencies:</b> Research, special</p>
3	Theory and methodology of physical education of children	5	Theory and methodology of educational work	Production practice	<p><b>The purpose of the study:</b> to carry out professional training of students in the field of physical education of preschool children.</p> <p><b>Summary of the course:</b> This discipline equips students with theoretical knowledge in the field of physical culture, its role in the formation of the foundations of a healthy lifestyle in children, through the use of physical culture and interactive games, exercises and classes, as well as in the organization of all types of children's activities through physical minutes, didactic games with elements of movement, outdoor games.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> theoretical foundations of physical education of preschool children; value bases of professional activity in the field of education; legal norms for the implementation of pedagogical activity and education; the essence and structure of educational processes; methodology of pedagogical research of problems of education (training, upbringing, socialization);</p> <p><b>Be able to:</b> use knowledge of anatomy, physiology and health-saving technologies for the rational organization of the learning and upbringing process, an individual approach in teaching, educating and preserving the health of students; plan and interact with parents, simulate the course and nature of communication with parents; <b>Possess:</b> skills to fulfill sanitary and epidemiological requirements for the device, content and organization of preschool</p>

					institutions; methods for determining the level of morphofunctional development of the body in different age periods; methods of ensuring the protection of life and health of students in the educational process and extracurricular activitiescompetence: Research, special
4	Fundamentals of Natural Science and methods of familiarizing children with nature	5	Preschool pedagogy	Production practice	<p><b>The purpose of the study:</b> to study the current state and negative factors of the environment, bioecology, the biosphere and humanity.</p> <p><b>Summary of the course:</b> This discipline equips students with knowledge in the field of perspiration techniques aimed at forming preschool children's ideas about objects and phenomena of living and inanimate nature, introduces them to the world of plants and animals, promotes a humane attitude to the surrounding nature, the formation of skills to work with natural materials.</p> <p><b>Expected results:</b></p> <p><b>Know:</b> Knows the current state and negative factors of the environment, bioecology, the biosphere and humanity;</p> <p><b>Be able to:</b> Be able to control and manage living conditions</p> <p>Possess: knowledge of rational nature management and environmental protection</p> <p><b>Competencies:</b> Activity, special</p>
4	Actual Problems of environmental protection	5	Preschool pedagogy	Production practice	<p><b>The purpose of the study:</b> formation of students' knowledge of the principles and rules of environmental protection and rational use of its resources, as well as environmental awareness</p> <p><b>Summary of the course:</b> This discipline is aimed at forming a system of knowledge about nature and educating a conscious attitude to it in preschool children, equips them with a system of environmental knowledge, allows them to gain practical experience, teaches them to learn about the world of nature and try their hand at preserving and multiplying it.</p> <p><b>Expected results:</b></p> <p><b>Know:</b> - theoretical foundations of environmental protection; - the main</p>

					<p>anthropogenic-caused negative processes in various environmental objects (hydrosphere, atmosphere and soil) and in ecosystems; - principles and methods of protection of flora and fauna, conservation of their biodiversity and productivity; - the main measures to prevent pollution and other types of anthropogenic impact on the environment .. Be</p> <p><b>able to:</b> use the knowledge gained for environmental protection and rational use of natural resources.</p> <p>Possess: ideas about the importance of environmental protection and methods of its implementation in practice</p> <p><b>Competencies:</b> Activity, special</p>
5	Development of children's visual art	5	Preschool pedagogy		<p><b>The purpose of the study:</b> - to prepare students for the development, preparation and conduct of classes in visual activities within the framework of various educational programs..</p> <p><b>Summary of the course</b> This discipline examines the features of the development of visual creativity in preschool children; the role and importance of visual art in the system of artistic and aesthetic education of preschool children; forms students ' skills to independently design the process of ethetic education and training of visual activities of preschoolers.</p> <p><b>Expected results:</b></p> <p><b>to know:</b> the history of its formation and development, correctional possibilities of visual activity; classification of techniques, methods, means of teaching visual creativity of preschoolers; methods of conducting classes of visual creativity and other forms of organization of artistic and aesthetic education of children..</p> <p><b>Be able to:</b> Apply various methods, techniques, means of teaching visual creativity, develop the creative potential of children; use the possibilities of visual activity to implement correctional work with children of different ages; make thematic plans for the course of visual creativity, individual classes, a set of</p>

					<p>classes in visual activity.</p> <p>Possess: techniques that allow the use of means of expression, characteristic of each direction of fine art; classical and non-standard techniques for creating an image.</p> <p><b>Competencies:</b> Activity, special, social and communicative</p>
5	Workshop on visual activity	5	Preschool pedagogy		<p><b>The purpose of the study</b> is to prepare students for creative pedagogical activity, mastering knowledge, practical skills and necessary skills for teaching and educating preschool children in the field of artistic and aesthetic education, taking into account their age characteristics.</p> <p><b>Summary of the course:</b> This course is aimed at training preschool specialists who are able to professionally carry out artistic and aesthetic education of preschoolers, forming their skills to use expressive visual means in drawing, painting, thematic composition and decorative work.</p> <p><b>Expected results:</b></p> <p><b>know:</b> - theoretical foundations of fine art; - terminology and means of artistic expression used in the process of visual activity; - features of the development of visual creativity in preschool children; - the role and importance of fine art lessons in the system of aesthetic education of preschoolers.</p> <p><b>Be able to:</b> use visual activity as a means of aesthetic education and art education of preschoolers; independently choose methods, forms and means of teaching for a specific lesson; fine arts and use them to activate the creative abilities of children; design, plan and implement a holistic pedagogical process based on the analysis and assessment of the achieved level of development; training and upbringing of preschool children in the subjects of the artistic and aesthetic cycle;</p> <p><b>Master:</b> - techniques and methods of drawing, including realistic images in various artistic materials; - methods of activating the creative abilities of preschool children, - methods of</p>

					organizing a differentiated and integrative approach to the education and upbringing of preschool children <b>Competencies:</b> Activity, special, social and communicative
6	Theory and methodology of musical education of preschool children	6	Fundamentals of teaching skills		<p><b>The purpose of the study:</b> the formation of musical pedagogical knowledge, skills and abilities, the development of the artistic aspects of the student's personality through acquaintance with the basics of musical art</p> <p><b>Summary of the course:</b> This discipline is aimed at solving the main tasks of musical education of preschool children, reveals the methods and techniques of musical education as a way of interrelated activity of the teacher and children, aimed at developing musical abilities, forming the foundations of musical culture of preschool children.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> theories and technologies of teaching and upbringing of a child, support of subjects of the pedagogical process; -the essence and structure of the educational process; age features of musical development of children of early and preschool age.</p> <p><b>Be able to:</b> use methods of pedagogical diagnostics to solve various professional tasks; take into account the age characteristics of musical development of <b>children of early and preschool age</b></p> <p><b>Competencies:</b> Activity, special, social and communicative</p>
6	Musical art in pre-school education	6	Fundamentals of teaching skills		<p><b>The purpose of the study:</b> to familiarize students with the main foreign and domestic theoretical concepts and models of family psychotherapy. formation of musical pedagogical knowledge, skills and abilities, development of the artistic aspects of the student's personality through acquaintance with the basics of musical art</p> <p><b>Summary of the course:</b> This discipline is aimed at forming a common culture of children through the development of musicality, musical and</p>

				<p>artistic activity of children and the ability to emotionally perceive music, introduction to the musical art. It enriches the aesthetic feelings of the child, develops musical thinking, creative imagination and an idea of the beauty of music.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> - theories and technologies of teaching and upbringing of a child; - the essence and structure of the educational process; age features of musical development of children of early and preschool age.</p> <p><b>Be able to:</b> - use the methods of pedagogical musical education to solve various professional tasks; -take into account the age characteristics of musical development of children of early and preschool age</p> <p><b>Competencies:</b> Activity, special, social and communicative</p>
7	Correctional pedagogy	5	Speech development of preschool children	<p><b>The purpose of the study:</b> the formation of students' methodological, general theoretical knowledge on the problems of correctional pedagogy;</p> <p><b>Summary of the course:</b> This discipline is aimed at studying the essence, laws, principles, methods, forms of organization of the process of special preschool education of children with disabilities or deviations in mental development, introduces pedagogical technologies aimed at correcting the weakening or replacement of the shortcomings of the psycho-physical development of preschool children using rehabilitation means of education.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the essence, content and structure of special pedagogy; principles, main categories, mechanisms of disorders, features of mental processes of children with developmental abnormalities; specifics of upbringing and education of children with developmental and behavioral disabilities; features of an individual approach to children with developmental disabilities in conditions of correctional developmental learning.</p> <p><b>Be able to:</b> design and organize their</p>



					<p>educational activities, determine the trajectory of the development of the program based on the requirements and their own educational needs of special and correctional pedagogy; Possess: basic skills in the field of recognition of violations in the development of children and the organization of assistance to such children; a set of data on the best experience of education and training of children with developmental disabilities, learning difficulties and behavioral deviations <b>Competencies:</b> system-forming, special</p>
7	<p>Features of working with the family and counseling parents of children with special educational needs</p>	5	<p>Workshop on expressive reading</p>		<p><b>The purpose of the study:</b> the organization of family life, proper relationships between family members, the general tone of goodwill, mutual respect and care, the atmosphere of patriotism, diligence, general order and family traditions, the unity of the requirements of adults to the child</p> <p><b>Summary of the course:</b> This discipline is aimed at familiarizing students with the model of constructive interaction with parents implemented in the preschool educational institution, within the framework of which the pedagogical competence of parents will be improved and families will be helped to adapt and integrate children with special educational needs into society.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> regulatory legal documents in their activities on interaction with the family; - the possibilities of the educational environment, including information, to ensure the quality of the educational process; - ways of interacting with parents, colleagues, social partners interested in ensuring the quality of the educational process</p> <p>Be able to: use regulatory legal documents in their activities for interaction with the family; - evaluate the personal achievements of the child. develop an individual trajectory of the child's development.</p> <p><b>Competencies:</b> system-forming, special</p>

**LIST OF COMPONENTS BY CHOICE**  
**6B01201 " Preschool education and upbringing"**  
**Form of training: full-time on the basis of of higher education, 2 years**

<b>№</b>	<b>Name of the discipline</b>	<b>code of discipline</b>	<b>number of credits</b>	<b>semester</b>
<b>Basic discipline</b>				
<b>1</b>	<b>Elective course 1</b>			
	Psychological and pedagogical diagnostics of preschool children	PPDPCh 2213	<b>3</b>	<b>1</b>
	Diagnostics of personality and interpersonal relations in children	DPIRCh 2213		
<b>2</b>	<b>Elective course 2</b>			
	Etnopedagogy	Etn 2214	<b>6</b>	<b>1</b>
	Artistic means of OFA in the education of children of preschool age	AMCNTSEChPA 2214		
<b>3</b>	<b>Elective course 3</b>			
	Workshop on child psychology	WChP 2215	<b>6</b>	<b>1</b>
	Art therapy in preschool	ATP 2215		
<b>4</b>	<b>Elective course 4</b>			
	Family education and psychology	FEP 2216	<b>5</b>	<b>2</b>
	Psychology and ethics of family life	PEFL 2216		
<b>5</b>	<b>Elective course 5</b>			
	Development of communication and communicative competence of preschool children	DCCCCPCh 3217	<b>5</b>	<b>2</b>
	Organization of activities and interaction of children	OACh 3217		
<b>6</b>	<b>Elective course 6</b>			
	Modern pedagogical systems	MPS 3218	<b>6</b>	<b>1</b>
	Innovations in preschool education	IP 3218		
<b>7</b>	<b>Elective course 7</b>			
	Features of the teacher's work in pre-school groups	FTWPG 3219	<b>5</b>	<b>2</b>
	Professional interaction of a preschool teacher with participants of the educational process	PIDOWTPEP 3219		
<b>8</b>	<b>Elective course 8</b>			
	Psychological readiness for school	PRSch 3220	<b>5</b>	<b>2</b>
	Game Psychology	GP 3220		
<b>9</b>	<b>Elective course 9</b>			
	History of pedagogy	HP 3221	<b>6</b>	<b>3</b>
	Early childhood pedagogy	EChP 3221		
<b>10</b>	<b>Elective course 10</b>			
	Psychology and pedagogy of giftedness	PPG 3222	<b>6</b>	<b>3</b>
	Technology of work with gifted children	TWGCh 3222		

11	<b>Elective course 11</b>			
	Methodical work in a preschool institution	MWDOW 3223		
	Design and monitoring of the educational process in pre-school institutions	DMEPPI 3223	5	3
12	<b>Elective course 12</b>			
	Organization and management of preschool education	OMPE 4224		
	Partnership interaction with parents of preschool children	PIPPCh 4224	5	3
13	<b>Elective course 13</b>			
	Social pedagogy	SP 4225		
	Socialization of children of early and preschool age	SChEPA 4225	5	4
14	<b>Elective course 14</b>			
	Fundamentals of pediatrics and hygiene of children of early and preschool age	FPHChEPA 4226		
	Fundamentals of medical knowledge and fundamentals of child protection	FMKFCChP 4226	5	4
15	<b>Elective course 15</b>			
	Organization of scientific research on the problems of preschool education	OSRPPE 4227		
	Theory and methodology of pedagogical research	TMPR 4227	5	4

#### Main subject

1	<b>Elective course 1</b>			
	Children's literature for preschool children	ChLPCh 2307		
	Methods of familiarization with the fiction of preschool children	MFFPCh 2307	3	1
2	<b>Elective course 2</b>			
	Development of speech of children of preschool age	DSChPA 3308		
	Workshop on expressive reading	WER 3308	4	3
3	<b>Elective course 3</b>			
	Physical education and health-improving technologies in preschool institutions	PEHITDOW 3309		
	Theory and methodology of physical education of children	TMPECh 3309	5	3
4	<b>Elective course 4</b>			
	Fundamentals of Natural Science and methods of familiarizing children with nature	FNSMFChN 3310		
	Actual Problems of environmental protection	APE 3310	5	3
5	<b>Elective course 5</b>			
	Development of children's visual art	DChVA 4311		
	Workshop on visual activity	WVA 4311	5	4
6	<b>Elective course 6</b>			
	Theory and methodology of musical education of preschool children	TMMEPCh 4312		
	Musical art in pre-school education	MPE 4312	5	4

7	<b>Elective course 7</b>			
	Correctional pedagogy	CP 4313		
	Features of working with the family and counseling parents of children with special educational needs	FWFCPChBIYT 4313	<b>5</b>	<b>4</b>