

**«ALIKHAN BOKEIKHAN UNIVERSITY» EDUCATIONAL  
INSTITUTION**

Humanitarian Faculty  
Pedagogy and Psychology department

6B01101 – «PEDAGOGY AND PSYCHOLOGY»

**THE CATALOGUE OF ELECTIVE SUBJECTS**

Area of preparation: 6B011 «Pedagogy and psychology»  
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Elective course №	The name of subject	Credit	Prerequisites	Postrequisites	Short description of the content, the aims of education, expected results
Basic disciplines					
Elective course					
1	Psychological bases of educational activities	5	Psychology	General and differential psychology	<p><b>The purpose of the study:</b> the formation of students ' adequate understanding of the subject, methods and tasks of the psychology of cognitive activity, the place of this section in the system of psychological knowledge, basic categories and concepts, basic methodological and research problems and ways to solve them.</p> <p><b>Course summary:</b> This discipline defines various methodological approaches to its study, the possibility of using methods and techniques that develop cognitive activity of students. Forms students ' General ideas about the psychological and psychophysiological mechanisms of cognitive activity. In this, of course, the problems of psychology of knowledge are considered in the context of the challenges facing specialists in the field of information technology.</p> <p><b>Expected result:</b></p> <p><b>Know:</b> the main psychological categories and concepts, theoretical approaches to the study of man as a subject of knowledge, the main experimental ways of solving key problems of psychology of knowledge, patterns of development of knowledge, the place and role of the cognitive sphere in the overall mental development of man.</p> <p><b>Be able to:</b> independently understand the formulation and solution of problems associated with the development of cognitive mental processes, have strong skills with educational and scientific psychological literature, get the primary skills of building independent theoretical and experimental psychological research.</p> <p><b>Competences: Educational, methodical, social-communicative</b></p>
1	Psychological foundations activities	5	Psychology	General and differential psychology	<p><b>The purpose of the study:</b> the formation of students ' modern understanding of professionalism, skills of professional activity, taking into account the understanding of how to work in a workforce, tracking their own psychological States, the ability to practice the recommendations of modern psychology of professional activity.</p> <p><b>Course summary:</b> This discipline considers the General concept of activity, content and structure of activity in psychology; the study of psychological characteristics of the structure of activity; generation and function of the psyche in the activity, the characteristics of actions as processes aimed at achieving conscious goals.</p> <p><b>Expected result:</b></p> <p><b>Know:</b> psychology of professional activity as a</p>

					<p>science; communicative process in the professional sphere and its interaction; features of the organization and conduct of psychological support of professional activity; basics of professional psychorehabilitation; the types and manifestations of professional deformation of a personality, conditions for their overcoming; ways, conditions of preservation of mental health of workers in the course of implementation of professional activity.</p> <p><b>Be able to:</b> practically apply the recommendations of modern psychological science to improve the effectiveness of interpersonal and group interaction, to provide psychological support for professional development and personal development.</p> <p><b>To possess:</b> various forms, types, means and methods of organization of professional activity and its research; skills of development of methodical, applied materials necessary for the organization, structuring and evaluation of the effectiveness of professional activity, psychological observation and forecasting</p> <p><b>Competences: Educational, methodical, social-communicative</b></p>
2	School psychological service	5	Psychology	Educational practice: Activities of a psychologist in the social sphere	<p><b>Aim:</b> study of practical activity of psychologist in an educational sphere.</p> <p><b>Table of contents :</b> The study of this discipline is aimed at the formation of students ' knowledge about the history of formation and development of psychological service in Kazakhstan and abroad, the role of psychological service and the activities of a psychologist in the education system, the disclosure of the content of the main activities of psychological service in secondary education, the development of ideas about the main activities of the school psychologist.</p> <p><b>Gentlefolks:</b> aims, tasks and directions of activity of psychological services; structure and types of psychological services; basic principles of activity of psychologist; ethic requirements to activity of psychologist;</p> <p><b>Able:</b> to apply the methods of psychology in practical activity; to distinguish the types of educational tasks; to determine basic work assignments with clients, having problems in the period of socially-psychological adaptation; to estimate efficiency of work of psychologist on the basis of knowledge of criteria of efficiency of professional activity; to determine directions and forms of co-operation of psychologist and client in the decision of problem.</p> <p><b>To own:</b> by skills of basic psychical functions and their physiological mechanisms, correlation of natural and social factors of becoming of psyche, to understand the value of will and emotions, necessities and reasons, and similarly unconscious mechanisms in behavior of man.</p> <p><b>Competense: Activity, research, special competence.</b></p>
2	psychological service in education	5			<p><b>The aim:</b> Psychological Service in Education "is the formation</p>

			Psychology	Educational practice: Activities of a psychologist in the social sphere	<p>Readiness of future practical psychologists for professional activities.</p> <p><b>Table of contents :</b> This discipline studies the history of development, current state and prospects of development of psychological service; theoretical, methodological and organizational problems of psychological service in education; examines psychological service in education as a result of the readiness of future practical psychologists for professional activity</p> <p><b>Know:</b> the types and forms of work of a practical educational psychologist; Functions of a psychologist;</p> <p>The main directions of the psychological service;</p> <p>Theoretical foundations of psychological service;</p> <p>General requirements for the organization of psychological services;</p> <p><b>To be able:</b> to single out the psychological aspect of the problem in the pedagogical inquiry; To correlate the professional and personal qualities of a psychologist to formulate the legal documents of a psychologist.</p> <p><b>Own:</b> the conceptual apparatus of the training course; Practical skills in the organization of psychological services in institutions of various types.</p> <p><b>Competences: Activity, research, special competence.</b></p>
3	General and differential psychology	5	Psychological foundations of cognitive activity	A theory of personality	<p><b>The purpose of the study:</b> to acquaint students with research and accumulated knowledge in the field of differential psychology. Learn to see individuality and understand the roots of individual characteristics.</p> <p><b>Course summary:</b> This discipline discusses the main strategies and methods of studying individual differences, levels of human individuality, sources of individual differences, definitions, characteristics, models of General and special abilities. Typological approaches to the study of individuality, Basic concepts and perspectives of psychology of gender differences are considered. The description and diagnostics of various style characteristics of individuality is given.</p> <p><b>Expected result:</b></p> <p><b>To know:</b> to know the peculiarities of the age and behaviour of human beings, psychobiological basis for the formation of personality uniqueness, features of the influence of society on the formation of personality, features of individual development in connection with the sex of the individual, the causes and features of the normative and abnormal development of the individual, the causes of differences between people depending on social status, and belonging to a particular culture</p> <p><b>Be able to:</b> analyze the characteristics of human behavior in the context of the situation</p> <p><b>Competencies: special, system-forming</b></p>
3	Fundamentals of psychophysiology	5			<p><b>The purpose of the study:</b> is to familiarize students with the necessary knowledge about the model of mental processes, based on the natural-scientific paradigm and involves the correlation of</p>

			Psychological foundations of cognitive activity	A theory of personality	<p>the content of mental processes with neural activity.</p> <p><b>Course summary:</b> This discipline introduces students to modern methods of psychophysiological research; applied areas in the field of psychophysiology; provides the necessary knowledge for research and scientific and pedagogical work; forms a system of theoretical and practical knowledge in psychophysiology and the ability to apply this knowledge in practice.<b>Expected result:</b></p> <p><b>Know:</b> patterns of mental (nervous) activity; methods of modern psychophysiology and methods of their application in psychological research, the main approaches to solving the problems of the relationship between the psyche and the brain, the achievements of modern neuroscience in the study of neurobiological foundations of specific mental processes and States</p> <p><b>Be able to:</b> assess the adequacy of methods and conditions of training and education of the functional capabilities of the child and their impact on the growth and development of children; operate with neurobiology data, compare them with psychological phenomena</p> <p><b>Competencies: special, system-forming</b></p>
4	Self-knowledge and methods of teaching self-knowledge	5	self-knowledge	Industrial practice in a teacher training college	<p><b>The purpose of the study:</b> mastering the knowledge of the theoretical foundations of the content and structure of the discipline, as well as the formation of readiness to master the methodology of teaching and its implementation.</p> <p><b>Summary of the course:</b> In the course of studying this discipline, students study self-knowledge as a condition of self-realization, the essence of the process of self-knowledge, stages of self-knowledge. It gives an idea of self-esteem, the uniqueness of the inner world of man, methods and ways of their further development. The idea of the main types of religion, the integrity of the world and the interdependence of man, society and nature is formed. The features and specificity of methods of teaching self-knowledge in educational institutions are presented.. <b>Expected result:</b></p> <p><b>Know:</b> classic and innovative methods of teaching self-knowledge in school; basic concepts of learning; theory and teaching and teaching in the education system; classic and interactive forms of organization of self-knowledge classes; methods of organization of work in the lessons of self-knowledge; requirements for the organization and conduct of various types of independent work of students; principles of knowledge control</p> <p><b>Be able to:</b> apply a variety of modern teaching methods in self-knowledge lessons at school; develop various forms of self-knowledge classes; organize educational work in the classroom, and independent work of students in the classroom and outside the classroom.</p> <p><b>Competences: Methodical, activity, training</b></p>
4	Methods of active social and	5			<p><b>The aim</b> of studying this discipline is the formation of systemic notions of the scientific</p>

	psychological training		self- knowledge	Industrial practice in a teacher training college	<p>foundations and technical components of discussions, game methods, trainings, as well as preparing students for skilled interaction with groups of different types.</p> <p><b>Table of contents</b> The content of this discipline considers the concept of methods of active social and psychological training; history of methods of active social and psychological training; methods of psychological impact; forms the ability to analyze, process and interpret scientific and psychological research</p> <p><b>Know:</b> Specific requirements for the procedure for creating social support and support programs, based on the specifics of students and educational space</p> <p><b>To be able:</b> to create programs of social support and support, proceeding from the specifics of students and educational space</p> <p><b>Own:</b> Skills for compiling and examining the program of social support and support, taking into account the specifics of students and educational space</p> <p><b>Competences: Methodical, activity, educative competence.</b></p>
5	History of pedagogy	5	Pedagogy	Industrial practice in a teacher training college	<p><b>Aim:</b> forming of the system of историко-педагогических knowledge; acquaintance with prominent the thinkers of different historical epochs and people.</p> <p><b>Table of contents :</b> This discipline introduces students to the theoretical foundations of the development of pedagogical science from ancient times to the present day, with the knowledge put forward in the past by progressive teachers and prominent thinkers; promotes the ability to comprehend and identify historical regularities of the theory and practice of education. Teaches us to highlight important and relevant to the modern pedagogical theories of prominent educators..</p> <p><b>Gentlefolks:</b> the article of history of pedagogics, modern aims of education and education; basic ideas of the anthropological going near the estimation of the historical and pedagogical phenomena; basic stages of development of pedagogics as sciences; историко-педагогическое heritage.</p> <p><b>Able:</b> to conduct the analysis of historical retrospective view, using materials of past and modern sources; to produce abilities of work with historical and pedagogical literature; independently to estimate historical and pedagogical ideas.</p> <p><b>Competense: learning, system-forming competence.</b></p>
5	Formation of pedagogical science in Kazakhstan	5			<p><b>The aim:</b> acquaintance with the history of the formation and development of pedagogical science in Kazakhstan</p> <p><b>Table of contents :</b> This course introduces students to the history of formation and development of psychological and pedagogical science in Kazakhstan; the main directions and trends of modern pedagogical science in Kazakhstan; with the development of pedagogy at various stages of development of Kazakhstan</p>

			Pedagogy	Industrial practice in a teacher training college	<p>society.</p> <p><b>Know:</b> the history of the development of pedagogical science in Kazakhstan; State documents on education</p> <p><b>To be able:</b> to evaluate various events and phenomena in the history of the development of pedagogical science; Correctly use theoretical knowledge in the practice of modern educational institutions of practical activity.</p> <p><b>Competences: learning, system-forming competence.</b></p>
6	History of psychology	5	Psychology	Industrial practice in a teacher training college	<p><b>Aim:</b> forming at student integral system of knowledge about general conformities to law of development of psychology in the river-bed of philosophy and natural science, base categories, fundamental theories, prospects of development of psychological science.</p> <p><b>Table of contents :</b> The study of this discipline contributes to the formation of students a holistic system of knowledge about the General laws of psychology in the mainstream of natural Sciences and Humanities, basic categories, fundamental theories, prospects for the development of psychological science. It allows to analyze the emergence and development of scientific knowledge about the psyche, to show what they were at different stages of the progressive development of psychological science.</p> <p><b>Know:</b> specific and value of историко-психологического world view for understanding of modern scientific picture of the world in the system of человекознания. Basic schools and directions, existing in world psychological science; methods of историко-психологических researches</p> <p><b>Able:</b> to apply историко-психологические knowledge in area of научно- of research and practical activity.</p> <p><b>Competense: learning, system-forming, information competence.</b></p>
6	Formation of psychological science in Kazakhstan	5	Psychology	Industrial practice in a teacher training college	<p><b>The aim:</b> acquaintance with the history of the formation and development of psychology in Kazakhstan</p> <p><b>Table of contents:</b> This discipline introduces the history of formation and development of psychological science in Kazakhstan; examines the main directions and trends of development of modern psychological science of Kazakhstan; development of psychology at various stages of development of Kazakhstan society</p> <p><b>Expected results:</b></p> <p><b>Know:</b> the history of the development of psychology in Kazakhstan; State documents on education</p> <p><b>To be able:</b> to evaluate various events and phenomena in the history of the development of psychology of science; Correctly use theoretical knowledge in the practice of modern educational institutions of practical activity.</p> <p><b>Competences: learning, system-forming, information competence.</b></p>
7	Art therapy	5			<p><b>The purpose of the study:</b> students acquire knowledge of the theoretical foundations of art</p>



			Psychology and human development	Pre-graduate practice	<p>therapy, development of skills necessary to solve professional problems, associated with the provision of psychological assistance using art therapy methods.</p> <p><b>Summary of the course:</b> During the study of this course, students are introduced to the types and forms of art therapy, especially their corrective and therapeutic effects. Theoretical and methodological issues of art therapy, the organization of work of the psychologist in educational institutions with the use of art therapeutic techniques are considered. Skills of application of various techniques of art therapy are normalized.</p> <p><b>Expected result:</b></p> <p><b>Know:</b> know the theoretical and methodological foundations of art therapy; to know the mechanisms of action etherapeutics methods and techniques; know the ethical norms and rules in the relationship of the psychologist with the client;</p> <p><b>To be able to:</b> reveal the value of art therapy methods for the correction of personality in the system of psychological and pedagogical influence; show the main patterns and specifics of the impact of art therapy methods on the individual;</p> <p><b>To own:</b> methods of art therapy; to learn to apply techniques of art therapy in a meaningful way;</p> <p><b>Competences: research, system-forming, activity</b></p>
7	Projective psychology	5	Psychology	Pre-graduate practice	<p><b>The purpose of the study</b> is to promote the formation and development of professional competence of the student through the formation of knowledge, skills and abilities of psychological diagnosis of personality using a projective method for practical activities.</p> <p><b>Summary of the course:</b> the Study of this discipline contributes to the formation of students a clear understanding of the methods of projective psychodiagnostics, their capabilities and limitations in the application, as well as the basic skills necessary for the consultant to work with projective methods of psychodiagnostics.</p> <p><b>Expected result:</b></p> <p><b>Know:</b> the main categories and concepts of projective psychology; the main distinctive features of projective methods of diagnosis of personality, the advantages and disadvantages of their use; principles of research using the projective method.</p> <p><b>Be able to:</b> determine the scope of application of projective methods of personality research in research, practice, design and innovation; use the conceptual apparatus of psychological concepts that explain the phenomenon of projection;</p> <p><b>Own:</b> the procedure of organization and conduct of psychodiagnostic examination using projective techniques, processing and interpretation of the data.</p> <p><b>Competences: research, system-forming, activity</b></p>
8	Psychological training	6			<p><b>Aim:</b> To help students to understand the system</p>

			Psychology and human development	Pre-graduate practice	<p>of theoretical and empirical knowledge in the field of psychological trainings.</p> <p><b>Contents:</b> The discipline examines the history of the development of group methods of psychotherapy and practical psychology, contemporary approaches to the phenomenon of "training", examines the psychological training as a method of practical psychology, the main types of training groups, design and preparation of training groups. Forms the skills of organizing and conducting trainings..</p> <p><b>To know:</b> the history and theory of training forms of work with clients, the possibility of their future profession in the field of technology through exposure group "training formats", methodical bases of the organization and implementation of psychological training;</p> <p><b>Be able:</b> to communicate effectively in a group in solving various problems of joint activities; fluent in verbal and non-verbal means of communication; organize and implement in practice, group work different forms and types of social and psychological training;</p> <p><b>Owning:</b> organizing skills training groups; basic mechanisms and methods of psychological influence on the individual; basic theoretical concepts of active socio-psychological training; basic concepts of methodology and technology of various kinds of psychological intervention (counseling, individual, group, family therapy, psycho-social and neurorehabilitation).</p> <p><b>Competence: Socio – communicative, activity, special competence</b></p>
8	Group work with children	6	Psychology	Pre-graduate practice	<p><b>The aim:</b> development of theoretical and practical provisions of group forms of work of a psychologist.</p> <p><b>Contents:</b> The study of this discipline examines the theoretical and practical provisions of group forms of work of a psychologist; historical background for the creation and development of group forms of work with children; group dynamics; methodological approaches to group psychological work..</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the history of the emergence of group forms of psychological work; The main provisions of the psychology of groups; Concept and elements of group dynamics; The development phase of the group; The role of the lead group; Types of group forms of work; Organizational foundations of group forms of work; Basic methods of group forms of work of different psychological schools (primary, basic) and directions (secondary).</p> <p><b>Be able to:</b> make a plan for thematic forms of group psychological work; To conduct thematic forms of group psychological work on the basis of their educational and other groups.</p> <p><b>Master:</b> the basic methods of group forms of work of different psychological schools (primary, basic) and directions (secondary); Skills to work with different categories of groups.</p> <p><b>Competencies: Socio – communicative,</b></p>

					<b>activity, special competence.</b>
9	Etnopedagogy	5	Pedagogy	Pre-graduate practice, Industrial practice in a teacher training college	<p><b>The purpose of the study:</b> the formation of students' pedagogical Outlook, pedagogical culture and General professional competence on the basis of the study of the General principles of ethnopedagogics of Kazakhstan should be aimed at the development of common cultural values, the creative enrichment of ethnic cultures, to stimulate the development of each ethnic group inhabiting the Republic of Kazakhstan.</p> <p><b>Course outline:</b> This subject provides the students of the pedagogical Outlook and pedagogical culture and Professional competence through the study of the General principles of ethno-pedagogy Kazakhstan, knowledge about the culture and traditions of ethnic groups of Kazakhstan, and also understand the main ways, methods, forms and means of introduction of the materials of the pedagogy of the ethnic groups of Kazakhstan in the practice of educational activities of educational institutions.</p> <p><b>Expected result</b></p> <p><b>Know:</b> the content of means, factors, methods and functions of folk pedagogy and their application in the educational process.</p> <p><b>To be able to:</b> Critically and creatively to make sense of different concepts of folk pedagogy, analyze specific ethno-pedagogical material; independently interpret folk-pedagogical phenomenon; to analyze, compare and assess the progressive traditions of national education of different ethnic groups; almost the use of ethnopedagogical knowledge in the solution of pedagogical tasks.</p> <p><b>Skills:</b> work with different information.</p> <p><b>Competences: activity</b></p>
9	Media Education	5	Pedagogy	Pre-graduate practice, Industrial practice in a teacher training college	<p><b>The purpose of the study:</b> to give an idea of media pedagogy as a scientific and practical field of activity recognized by UNESCO as a " priority direction of pedagogy of the XX century. to consider the basic concepts and methods of solving modern media pedagogical problems.</p> <p><b>Course outline</b>In this discipline examines the main concepts of a course media education, modern technical means, their types and characteristics, functions implemented, and any deviations of these functions;</p> <p><b>Expected results:</b></p> <p><b>Know:</b> basic concepts of the course, modern technical means, their types and characteristics, implemented functions, possible deviations of these functions; essential characteristics of media competence and methods of its development; methods of effective use of media in the educational process.</p> <p><b>Be able to:</b> competently apply various media, media products and resources in their educational, research and future professional activities; independently choose and develop ways and forms of development of media competence of students in accordance with the selected media pedagogical concept, the characteristics of the group, goals and objectives.</p>

					<b>Competences: activity</b>
10	Psychology of difficult students	5	Psychology and human development	Pre-graduate practice	<p><b>The aim</b> is to form an idea of the ambiguity of the concept of "difficult teenager", the causes and main problems of teenage disadaptation and possible ways of prevention and rehabilitation.</p> <p><b>Content:</b> This discipline introduces such concepts as "deviant or deviant behavior", reveals the role and influence of the family on the occurrence of difficulties in the behavior of students. The idea of social and pedagogical neglect and its prevention is given.</p> <p>In the course of the course the concept of "difficult education" is considered, the characteristic of the main categories of difficult students is given, the role of accentuation of character and temperament in the occurrence of deviant behavior of students is shown..</p> <p><b>Know:</b> categories of difficult children and adolescents; Features deviant behavior of adolescents. The causes of deviant behavior in the adolescent environment; Principles of social and pedagogical prevention; Principles of social and pedagogical rehabilitation of adolescents</p> <p><b>To be able:</b> to disclose the optimal ways of using the basic psycho-logical concepts and categories in the social and legal sphere, to determine in practice the manifestations and types of deviant behavior of adolescents; Apply the principles of social and educational prevention; Apply the principles of social and pedagogical rehabilitation of adolescents.</p> <p><b>Competences: Socio – communicative, educative, special, information competence.</b></p>
10	Psychology of suicidal behavior	5	Psychology and human development	Pre-graduate practice	<p><b>Purpose:</b> to familiarize students with the concepts of suicidal behavior, and ways to prevent suicidal behavior.</p> <p><b>Course summary:</b> This discipline introduces students to the concepts of suicidal behavior and methods of its prevention; considers the essence of suicidal behavior; characteristics of the basic concepts and approaches; the most common forms of suicidal behavior; methods of diagnosis and correction of suicidal behavior</p> <p><b>Know:</b> the system of psychosocial factors that have a dominant influence on the formation of suicidal activity, to be able to characterize its socio-cultural specificity; psychological aspects of suicidal States, their etiology, Genesis, and negative consequences for the life of the individual and society.</p> <p><b>Be able to:</b> diagnose the features of manifestations of violations of behavior and their causes, to find adequate methods of psychological assistance in accordance with the forms of deviations in behavior and situations, skills of psychological assistance and psychological support of adolescents at risk of suicide addiction.</p> <p><b>Own:</b> psychological assistance and self-help in critical situations; in the manifestations of behavioral deviations; family, child, adolescent counseling;</p> <p>work with a variety of psychological methods; definition of criteria of efficiency of correctional</p>

					work; development psychocorrection and educational programs. <b>Competences: Social – communicative, educational, special, informational</b>
11	Psychology of extreme situations	4	Psychology and human development	Pre-graduate practice	<p><b>Aim:</b> the Primary purpose of course is a receipt by the students of deep knowledge, abilities and skills in area of psychological aspects of extreme situations in accordance with modern scientific presentations.</p> <p><b>Table of contents :</b> The main purpose of the course is to provide students with in-depth knowledge and skills in the field of psychological aspects of extreme situations in accordance with modern scientific concepts. The acquisition of such knowledge and skills is an important condition for the qualification of a specialist psychologist to solve a wide range of tasks in different situations, providing psychological assistance to victims, the disclosure of the psychological state of people in extreme situations and ways to provide them with psychological assistance.</p> <p><b>Gentlefolks:</b> Area of study of psychology of extreme situations : basic problems and directions of research. Theoretical and practical tasks. Determination of extreme situation, her basic kinds. Basic concepts used for the analysis of extreme situations. Features of adaptation of man are in an extreme situation (on когнитивном, emotional and поведенческом levels). Basic displays of посттравматического stress disorder and receptions of their psychological correction. Features of structural and destructive methods of exit from critical situations.</p> <p><b>Able:</b> to Analyse an extreme situation from the point of view of her structure. To define the type of extreme situation. To diagnose the basic symptoms of ПТСР. To define the type of coping used by a man in a stress situation. To render a psychological help to the man in the sharp situation of crisis.</p> <p><b>To own:</b> Correction work with basic emotional and поведенческими stress reactions. Self-examination of the own experiencing in critical situations. Prophylaxis of stress.</p> <p><b>Competence:educative. informacional, special competence.</b></p>
11	Psychology of safety of educational space	4			<p><b>The aim:</b> the induction of basic knowledge and skills to recognize and evaluate psychologically dangerous and harmful environmental factors for a person, to determine the ways of psychological protection against them, to eliminate negative consequences, to provide psychological help, to counteract risks at an early stage of their manifestation; The development of a system of preventive measures and the ability to monitor.</p> <p><b>Table of contents :</b> This discipline introduces students to the basics of social pedagogy, its subject matter, content, principles, factors, stages of the socio –pedagogical process, as well as the features of social development of the individual, the impact of family and education on the</p>

			Psychology and human development	Pre-graduate practice	socialization of the individual; with the activities of educational institutions in the direction of socialization of the younger generation. <b>To know:</b> features, specificity and technology of organization of a psychologically safe environment in an educational institution; Psychological features of behavior of schoolchildren; Ways to provide first psychological assistance to the victims. <b>Be able to:</b> provide psychological assistance in various forms of psychological trauma; To carry out preventive maintenance on the prevention of psychological traumas at a contingent of educational institution. <b>Competences: educative. informacional, special competence.</b>
12	Social psychology	5	Pedagogy	Industrial practice in a teacher training college	<b>The aim:</b> mastering pedagogical aspects of society social problems for the implementation of socio-educational component of their professional activities. <b>Contents</b> This discipline introduces students to the basics of social pedagogy, its subject matter, content, principles, factors, stages of the socio – pedagogical process, as well as the features of social development of the individual, the impact of family and education on the socialization of the individual; with the activities of educational institutions in the direction of socialization of the younger generation. <b>Know:</b> The essence, content, tasks, functions of social pedagogy; especially the social formation of the person, the process of socialization. To be able to: comprehend and analytically evaluate the theoretical and applied problems of socio-pedagogical practice. Independently carry out the analysis of primary sources materials, to develop and apply methods socio-pedagogical study of various phenomena. <b>Owning:</b> practical skills to use theoretical knowledge. <b>Competence: Socio – communicative, activity competence.</b>
12	Self-Determination and professional orientation of students	5	Pedagogy	Industrial practice in a teacher training college	<b>The aim:</b> "Self-determination and professional orientation of students" the formation of theoretical, methodological, practical knowledge and skills that allow them to build self-employment technologies with students of different ages. <b>Contents:</b> This discipline considers the concept of "psychological space", the place of self-determination in it; the history of the formation of the system of professional orientation; methods of activation of professional self-determination of students; practical knowledge and skills to build their own technology career guidance work with students of different ages <b>Expected results:</b> <b>To know:</b> The basics of professions, the classification of professions, the types of professions, the stages of professionalization, the main directions of the organization of professional counseling, the methods of professional diagnosis, the specifics of

					<p>professional counseling with students.</p> <p><b>To be able to:</b> Design profession profiles of specialties, make a personal professional plan, organize a procedure for professional counseling (depending on the problem in hand).</p> <p><b>Own:</b> methods and methods of career guidance work with students, teachers and parents.</p> <p><b>Competences: Socio – communicative, activity competence.</b></p>
13	Social psychology	5	Psychology	Industrial practice in a teacher training college	<p><b>Objective:</b> To increase the social and psychological outlook. Deepening socio-psychological knowledge of students.</p> <p><b>Contents:</b> This discipline involves familiarity with the basics of behavior and activities of people included in various social groups, the characteristics of these groups and interpersonal relationships in groups. The course is focused on the development of methodological problems of social psychology, mastering the methods of socio-psychological diagnosis, clarification of the essence of socio-psychological reality.</p> <p><b>To know:</b> laws, specific features of the structure, the functioning of the social psyche.</p> <p><b>To be able to:</b> operate the socio-psychological concepts; . gain experience of social activity, social behavior.</p> <p><b>Owning:</b> harmonious communication skills with people and a positive attitude towards people.</p> <p><b>Competence: Socio – communicative, activity competence.</b></p>
13	Social psychology	5	Psychology	Industrial practice in a teacher training college	<p><b>The aim:</b> the acquisition of professional competence in the field of scientific and psychological description and analysis of social behavior and interaction of subjects of education.</p> <p><b>Contents:</b> This discipline examines the theoretical foundations of social and psychological science, the history of social psychology; the content of psychological concepts and experimental data; contributes to the identification of social and psychological problems in related fields of science and in the specific field of social practice</p> <p><b>Know:</b> the theoretical foundations of socio-psychological science, the history of social psychology. The content of the most important psychological concepts and experimental data, to which these concepts appeal.</p> <p><b>Be able:</b> to identify socio-psychological problems in related fields of science and in a specific area of social practice; Analyze information and work independently with literary sources within the framework of socio-psychological problems.</p> <p><b>Possess:</b> methods of effective communication; Methods of conflict resolution.</p> <p><b>Competences: Socio – communicative, activity competence.</b></p>
14	Defectology and basics of speech therapy	5			<p><b>Aim:</b> to prepare students to work with children, having rejections in development, both in general schools and in the special educational establishments.</p> <p>The content of this discipline considers modern problems and problems of speech therapy and</p>

			Psychology and human development, Inclusive education	Pre-graduate practice	<p>speech therapy, especially the training and education of abnormal children in the Republic of Kazakhstan. Reveals the main characteristics of various speech disorders and the principles of correctional work with them. Gives an idea of the causes of abnormal development of children.</p> <p><b>Know:</b></p> <p>defectology main categories: special education and special psychology; main types of defects and categories of children with disabilities; norms and anomalies in the development of the child;</p> <p>particular activities and behavior of children with various disabilities and the direction of their Special Education;</p> <p><b>Able:</b> diagnostirovat problems and anomalies in the development of the child; be psychological and pedagogical Characteristics of pupils with difficulties in the analysis of training and education; use methods of correctional work in the organization of psycho-pedagogical interaction with children; schedule system ways and measures to overcome the learning difficulties of children with disabilities;</p> <p><b>Own:</b></p> <p>skills training, education and psycho-pedagogical communication with children with disabilities; skills to use technology reflection of their professional activities in the scientific field "Defectology";</p> <p><b>Competence: Activity, special competence.</b></p>
14	Group psychotherapy	5	Psychology and human development, Inclusive education	Pre-graduate practice	<p><b>The aim:</b> acquaintance of students with the basic theories of psychotherapy;</p> <p>Teach students to use the basic methods, techniques and techniques of targeted psychological impact.</p> <p><b>Table of contents :</b> This discipline studies the basic theories of psychotherapy; interdisciplinary, intercultural trends in psychotherapy; psychological foundations of psychotherapy; principles of classification of psychotherapy; neurolinguistic programming;</p> <p>teaches students to use the basic methods, techniques and techniques of targeted psychological impact;.</p> <p><b>Expected results:</b></p> <p><b>Know:</b> basic concepts and definitions: psychotherapy, mental health, etc .;</p> <p>The main international and Russian laws and documents defining and guiding the psychologist in such forms of work as psychotherapy and counseling;</p> <p>Differences of psychotherapy from other forms of professional activity of a psychologist;</p> <p>The main modern psychotherapeutic directions;</p> <p>Psychotherapeutic factors;</p> <p>Ethical aspects of psychotherapy.</p> <p><b>Be able to:</b> psychotraumatic situation and the role of stress in the development of neurosis;</p> <p>Conduct a theoretical analysis of the directions and methods of psychocorrection and psychotherapy;</p> <p>Critically evaluate the various psychotherapeutic</p>



					<p>schools; Conduct an ethical analysis of the professional situation; Use the concept of boundaries of professional competence.</p> <p><b>Own:</b> modeling of the psychotraumatic situation and choice; Adequate methods and techniques of psycho-correction; Use of techniques and methods of psychocorrection.</p> <p><b>Competences: Activity, special competence.</b></p>
15	Psychopathology	5	Psychology and human development	Pre-graduate practice	<p><b>Aim:</b> forming for the students of the system of knowledge on the study of violation of psychical activity for children and adults.</p> <p><b>Table of contents :</b> The study of the discipline lays the foundations of knowledge and practical skills in clinical psychology, which can be used in the study of a number of disciplines in the specialty. Examines the General concepts of mental illness, General and specific in the use of methods of psychological research in pathopsychology. The characteristic of techniques and methods for the study of violations of perceptual activity in children and adults is given.</p> <p><b>Gentlefolks:</b> basic types of violations perceptual, mnestic activity, thinking, personality and capacity; to keep a necessary reserve of knowledge and ideas about the methods and receptions, used in Patopsychological research.</p> <p><b>Able:</b> to line up the plan of patopsychological research;</p> <p>to apply base patopsychological knowledge in practical work with the different (age-related, social, professional, nosology) groups of population.</p> <p><b>To own:</b> by the technique of independent realization of patopsychological research; by basic ideas about methodology of planning, realization and treatment of results of psychological research in a clinic and in mass psychoprophylactic researches of different groups of healthy population.</p> <p><b>Competence: Activity, special competence.</b></p>
15	Clinical psychology	5	Psychology and human development	Pre-graduate practice	<p><b>The aim of the study:</b> Formation of information about fundamental and applied research in the field of clinical psychology, about the possibilities of this science, and its methodology, theoretical bases and empirical tasks.</p> <p><b>Table of contents :</b> This discipline considers theoretical and methodological foundations of clinical psychology; neuropsychology; pathopsychology; basics of psychosomatics; psychology of abnormal development; psychology of deviant behavior; basics of psychological impact in the clinic, as well as psychological support of diagnostic and therapeutic process..</p> <p><b>Know:</b> the goals and objectives of clinical psychology; To have a report on its subject, the main directions and scope of application of clinical and psychological knowledge; The history of the establishment and development of clinical psychology; Principles of work and functions of clinical psychologists; The main types of mental disorders and how to analyze them.</p>

					<b>To be able:</b> to work with psychological methods; Use professional skills in practice. <b>Skills:</b> solving real applied problems arising in practical activities. <b>Competences:</b> Activity, special competence.
<b>Profiling disciplines</b>					
<b>Elective course</b>					
1	Comparative psychology	3	Psychology and human development	Pre-graduate practice	<b>Aim of the study:</b> To formulate knowledge of the basic laws of the evolutionary formation of behavior and psyche. <b>Contents:</b> Discipline forms a deep knowledge of comparative psychology, introduces the psyche of the animal through psychological analysis of its behavior, the basics of knowledge of the psyche and evolution. Gives the concept of the lower and higher facets of the psyche, ontogenesis and phylogenesis of mental development, patterns and functions of the psyche, innate and acquired forms of behavioral act.. Expected results: <b>Know:</b> the problems of development of the psyche; Stages of formation of human consciousness <b>Be able to:</b> conduct an analysis of the behavior of animals and humans; Analyze the relationship of natural and social factors in human life; To distinguish the general patterns in the development of mental functions in the process of phylogenesis and ontogeny. <b>To own:</b> the analysis of works and writing on them reports and abstracts; Consideration of the process of development of the psyche in the light of the theory of evolution. <b>Competences:</b> system-forming, information competence
1	Developmental Psychology	3	Psychology and human development	Pre-graduate practice	<b>The aim of the study:</b> the preparation of a bachelor who has a complex of fundamental concepts of developmental psychology <b>Contents:</b> The development of this discipline contributes to the mastery of theoretical and practical foundations of human development psychology; formation of understanding of psychological mechanisms, factors and patterns of age-related changes; determination of trends in mental development and the parameters that determine its pace and direction. Expected results: <b>Know:</b> the history of the formation of psychological knowledge about mental development; A person throughout his life; The main methodological principles of modern developmental psychology; The main domestic and foreign concepts of content, driving forces, the determinant of mental development in ontogeny; Modern approaches of domestic and foreign authors to the periodization of mental development. <b>To be able:</b> to analyze the psychological content of the age stages of development (Infancy, early age, preschool and primary school age, adolescence, adulthood, maturity, old age) according to the assessment

					<p>Social situation of development, leading activity, major neoplasms and age crises; Use the theoretical material of discipline in research and development, as well as in future psychological and pedagogical practice.</p> <p><b>Own:</b> the conceptual apparatus used in this course in the analysis</p> <p>General theoretical problems of developmental psychology.</p> <p><b>Competences: system-forming, information competence</b></p>
2	Psychological and pedagogical diagnostics of personality	5	Psychology and human development	Educational practice: Activities of a psychologist in the social sphere	<p><b>The aim:</b> To provide the necessary theoretical knowledge in the field of psycho-diagnostics, as well as contribute to the mastery of basic skills psihodiagnosta in various spheres of social practice, in particular, the practice of training and education.</p> <p><b>Contents:</b> In the course of studying this discipline deals with the classification of psychodiagnostic tools, technology creation and adaptation of tests, the requirements for psychodiagnostic methods and psychodiagnosticians. The technology of application of psychological and pedagogical diagnostics in various fields of psychological and pedagogical practice is shown. Describes the ethical and professional issues of psycho-diagnostics.</p> <p><b>Know:</b> Scientific-theoretical bases psiholgo-educational assessment, quality assessment requirements of diagnostics instruments and their most well-known types, criteria of scientific diagnostic techniques: validity, reliability, discriminant, representativeness; professional and ethical standards liagnosticheskoy work.</p> <p><b>To be able to:</b> select diagnostic methods accordingly objectives of the study; use the data of psychological and educational assessment; to develop the best ways of building and independent of the psychological-pedagogical diagnostics based on various spheres of social life, the quantitative and qualitative analysis and interpretation of results.</p> <p><b>To own skills:</b> observation, diagnostic conversations, the use of standardized procedures.</p> <p><b>Competence: Research, activity, special competence</b></p>
2	Modern methods of scientific research in psychology	5	Psychology and human	Educational practice: Activities	<p><b>The purpose of the study:</b> to introduce robuchayuschihsya with modern methodological principles and approaches to scientific research, as well as the formation of their skills of preparation, writing, design and presentation of scientific works.</p> <p><b>Course outline:</b> This discipline studies the importance of scientific knowledge, the concept of methodology, research methods; features of methodology of psychology, modern scientific psychological research; methodological principles, methods and methods of organization of scientific psychological research; forms the ability to analyze, process and interpret research.</p> <p><b>Expected result:</b></p>

			development	of a psychologist in the social sphere	<p><b>Know:</b> the theoretical foundations of the organization of research activities</p> <p><b>Be able to:</b> analyze the trends of modern science, identify promising areas of research; use experimental and theoretical research methods in professional activities;</p> <p><b>Own:</b> modern methods of scientific research in the subject area; skills to improve and develop their scientific potential.</p> <p><b>Competences: Research, activity, special</b></p>
3	Experimental psychology	6	Psychology and human development	Pre-graduate practice	<p><b>The aim:</b> To learn how to conduct experimental psychological research.</p> <p><b>Contents:</b> This discipline involves familiarity with the basics of psychological experiment, methodology and methods of psychological research, forms an idea of experimental psychology as a scientific discipline, reveals the features of experimental communication and ethics of psychological experiment. During the study of the course, the basic requirements for the procedure of psychological experiment, the main types of planning, types of measurement scales, correlation studies are considered.</p> <p><b>To know:</b> the theoretical foundations of experimental psychology, psychological specifics of the experiment; especially qualitative and quantitative analysis of experimental data; base the choice of research methods; main types of research in psychology; approaches and organization of psychological experiment, criteria for assessing the validity of studies</p> <p><b>To be able to:</b> plan the main stages of the experimental psychological research, interpret and provide the results of the experiment; to distinguish between levels of organization studies (levels of methods and techniques); allocate invariants research methods in psychology.</p> <p><b>Owning:</b> system of concepts that characterize the differences systems of psychological hypotheses and psychological methods; communicative kompetenostyu to establish the necessary relationship of trust with the research participants; be prepared for their self-fulfillment.</p> <p><b>Competence: Research, special competence.</b></p>
3	Psychology Workshop	6	Psychology and human development	Pre-graduate practice	<p><b>The purpose of the study:</b> getting students scientific orientation in human psychology, in order to understand and explain the features of its manifestation in actions, actions, behavior of real people, and on this basis to learn how to interact with them in everyday practice</p> <p><b>Course summary:</b> This discipline considers personality as a subject of psychological knowledge, temperament as a measure of development and evolution of individual psychological personality traits, character in the development of evolution of individual psychological properties of a personality, the role of skills in the development and evolution of the objective psychological properties of a personality, motivation in the development and evolution of subjective psychological properties of the personality</p>

					<p><b>Expected result:</b>  <b>Know:</b> know and understand the peculiarities of professional psychological activity the facts, the laws of development of human personality  <b>Be able to:</b> select methodological techniques and research methods, develop an experiment plan; create new and modify existing research methods; analyze research results, formulate conclusions and proposals; prepare reports, scientific publications, analytical reviews;  <b>Own:</b> psychological culture, methodology and methods of analysis of psychological science and practice, providing formulation and solution of problems of the study of patterns of functioning, development and pathology of behavior and psyche of people in their lives.  <b>Competences: Research, special</b></p>
4	Fundamentals of psychological correction	4	Psychological training	Pre-graduate practice	<p><b>The aim:</b> To learn the basics of psycho and developing work of the practical psychologist.  <b>Contents:</b> The study of this discipline is aimed at training a specialist psychologist with: knowledge of the theoretical foundations of the development of psychocorrection programs, classical and most promising psychocorrection methods and technologies; practical skills and abilities in the organization and conduct of psychocorrection work, the use of psychocorrection techniques and technologies with different categories of clients; professional and personal qualities that contribute to the effective implementation of psycho-corrective measures in specialized centers of psychological care and rehabilitation.  <b>Know:</b> The main directions, approaches, concepts and types of psycho-correction, and the most promising classical psycho-techniques and technologies.  <b>Able:</b> to think analytically and critically evaluate the works of prominent representatives of psychology and psychotherapy, correctly apply the theoretical knowledge in the preparation of psycho programs and in the implementation of psycho-activity.  Analyze, oboschat, to draw conclusions on the basis of teoetiko-methodological principles of psychological correction.  <b>Owning:</b> the skills of knowledge about the general patterns and specific individual characteristics of mental and psycho-physiological development, especially the regulation of behavior and human activities on the various age levels. Applications of the basic methods and technologies that solve problems in correctional work.  <b>Competence: Activity, special competence.</b></p>
4	Technology of practical psychologist education	4			<p><b>The aim:</b> formation of theoretical methodological knowledge about technology, professional skills, necessary in practice educational psychologist.  <b>Contents:</b> This discipline considers the General idea of practical psychology and technologies of practical psychologist; organization of psychological service of education; model of</p>

			Psychological training	Pre-graduate practice	<p>personality and professional activity of practical psychologist of education; organization, planning and methodological support of professional activities of school psychologist</p> <p><b>To know:</b> basic psychological techniques work the practical psychologist to understand what areas of practice and how the knowledge can be applied to practical psychology; limits the application of knowledge and skills in practice.</p> <p><b>To be able to:</b> conduct a psychological examination for staging a psychological diagnosis, to make recommendations. Choosing ways and means to optimize the intellectual and personal development with regard to the specific problem situation. Identify and actually achieved the desired results in the application of psychological technologies in professional work.</p> <p><b>Owning:</b> rights, duties and ethical standards; basic techniques of psychological diagnosis, development, psycho-prophylaxis, information and correction; methods of assessing the efficacy of psychological technologies in practice psychologist.</p> <p><b>Competence: Activity, special competence.</b></p>
5	Basics of individual and group psychotherapy	5	Psychological training	Pre-graduate practice	<p><b>The aim:</b> To master the theoretical foundations of individual and group psychotherapy, formation of readiness the use of different types of psychotherapy in the professional psychologist.</p> <p><b>Contents:</b> After studying this discipline, students will form ideas about the theoretical approaches and methodological principles of psychotherapeutic work, master the basic psychotherapeutic categories and concepts. Learn to assess and understand the situation "client problems from the perspective of psychotherapeutic method, to understand the basic laws of psychotherapeutic work.</p> <p><b>To know:</b> the main directions and forms of psychotherapy, the main therapeutic categories and concepts, theoretical approaches and methodological principles, goals, objectives and methods of the basic experimental solutions to the key problems of psychotherapy, preparation of algorithms, the criteria for assessing the effectiveness of the measures.</p> <p><b>Be able:</b> to apply various types of psychotherapy, in accordance with the situation, to solve the "therapeutic challenges", to assess understanding of the formulation and solving problems related to psychotherapy, to understand the basic laws, to assess the effectiveness of the practical psychologist.</p> <p><b>Owning:</b> practical skills to work with patients of different categories and age.</p> <p><b>Competence: Activity, special, social-communicative competence.</b></p>
5	Psychology of consciousness and self-knowledge	5			<p><b>The aim:</b> development of principles, approaches and theoretical concepts of work psychology, engineering psychology and ergonomics, the formation of a system of knowledge and skills that form the basis of qualification psychologist interacting with people as subjects of labor.</p>

			Psychological training	Pre-graduate practice	<p><b>Contents:</b> This discipline is aimed at the development of principles, approaches and theoretical concepts of psychology of consciousness and self-knowledge; the formation of a system of knowledge and skills that form the basis of the qualification of a psychologist who interacts with people as subjects of activity; theoretical and methodological foundations of psychology of consciousness and self-knowledge as a socio-cultural phenomenon of brain function.</p> <p><b>know:</b> basic psychological signs of labor and profession; history of the emergence and development of psychological ideas about the work;</p> <p>the main stages of formation of the subject and the formation of a professional;</p> <p>an overview of the system "man - machine".</p> <p><b>To be able to:</b> analyze the labor force, be different profession</p> <p><b>Owning:</b> initial orientation skills and the choice of methods of psychological study of labor, the initial skills to reflect on their own future careers.</p> <p><b>Competence: Activity, special, social-communicative competence.</b></p>
6	Psychological counseling	5	School psychological service	Pre-graduate practice	<p><b>The aim:</b> adopt basic knowledge of the practice of psychological counseling in their professional activities, including, to familiarize students with: the basic theories of psychological counseling, with the requirements of the rules and conditions of psychological counseling, forms and types of psychological counseling.</p> <p><b>Contents:</b> This discipline introduces the main directions, methods and means of modern psychological counseling. During the study of the course, the main types of psychological counseling, the requirements for a psychologist-consultant and his work, the technique of psychological counseling are considered. The role of psychodiagnosis in psychological counseling, types of tests used in the practice of different types of counseling is revealed..</p> <p><b>To know:</b> the features of the psychologist-consultant, the main types of counseling, the requirements to be met by counselors and psychologist-consultant</p> <p><b>Be able to:</b> use psychodiagnostic practice tests psychological counseling, psychological counseling techniques to apply in practice.</p> <p><b>Competence: Activity, special, social-communicative competence.</b></p>
6	Theory and practice of family psychotherapy	5	School psychological service	Pre-graduate practice	<p><b>The aim of the study:</b> familiarization of students with the main foreign and domestic theoretical concepts and models of family psychotherapy.</p> <p><b>Contents:</b> This discipline introduces students to the basic foreign and domestic theoretical concepts and models of family psychotherapy; theoretical concepts of family psychotherapy; the basic provisions of systemic family psychotherapy; promotes the formation of skills of family counseling methods in the future professional activity of the psychologist;</p> <p>Expected results:</p> <p><b>To know:</b> to acquaint listeners with the main</p>

					<p>problems, concepts and methods of family psychotherapy.</p> <p><b>To be able:</b> to use the foundations of family counseling in the future professional work of a psychologist;</p> <p><b>Own:</b> to contribute to the formation of a moral and ethical code of the psychotherapist.</p> <p><b>Competences:</b>Activity, special, social-communicative competence.</p>
7	Theory of personalit	5	History of psychology	Pre-graduate practice	<p><b>The purpose of the study:</b> the formation of students a holistic view of the classical foreign and domestic theories of personality, on the subject, methods and tasks of building theories of personality, the role of theories of personality in the General system of psychological knowledge, the basic methodological and practical problems of theories of personality in foreign and domestic psychology and ways to solve them.</p> <p><b>Course summary:</b> The study of this discipline is designed to form students ' knowledge about the basic psychological theories and concepts that consider the laws and mechanisms of personal development, its properties and structure, the features of the interaction of personality and society, the principles of personality formation. It will teach you to navigate the variety of psychological theories that consider the phenomenon of personality.</p> <p><b>Expected result:</b></p> <p><b>Know:</b> the basic concepts of theories of personality, the history of the development of theories of personality and the main directions of psychology, within which they were developed; a clear idea of the classical author's theories of personality.</p> <p><b>Be able to:</b> analyze individual actions and human behavior in General from the point of view of different author's approaches to the description of the formation, development and functioning of the personality; analyze the causes of certain deviations in the development of personality (personality deformations) with the use of various <b>author's approaches; independently understa</b></p>
7	Psychology of intelligence	5	History of psychology	Pre-graduate practice	<p><b>The purpose of the study:</b> familiarization with the methodological foundations of research in the field of psychology. Intelligence, with basic theories of intelligence, mastery of methods of working with psychometric tools designed to assess intelligence;</p> <p><b>Course summary:</b> This discipline examples the main theories of intelligence: General intelligence, primary intelligence, multiple intelligence, and three-component theory of intelligence; and reviews the structure and determines the levels of intelligence, separates the types and types of intelligence.</p> <p><b>Expected result:</b></p> <p><b>Know:</b> Basic theoretical approaches in the field of intelligence research. Modern models of the structure of intelligence. Modern data on the relationship of intelligence with socio-economic indicators.</p>



					<p><b>To be able to:</b> Analizirovali sources of information in research intelligence: special literature, databases, reporting. Work with standardization norms. Plan and conduct research in the field of psychology of intelligence. Conduct mathematical analysis of intelligence research data.</p> <p><b>Possess:</b> Skills psychometric measurement of intelligence. Job skills with the package programs of mathematical analysis of data used in intelligence research.</p> <p>Skills of preparation of reporting documentation.</p> <p><b>Competencies: system-forming, special</b></p>
8	Psychology of communication	5	Psychology and human development	Pre-graduate practice	<p><b>Objective:</b> To master the system of knowledge of students about communication, about the variety of resources, forms of communication and interpersonal relationships, their functional purpose; phenomena effective and problematic interactions; promote the development of communicative competence of the expert.</p> <p><b>Contents:</b> This discipline forms knowledge about the concept of communication, its forms and types. The content of the discipline includes: communication strategies and tactics, means and barriers of communication, especially business communication, social and psychological mechanisms of communication, technology negotiation process. Forms communicative competence of future specialists..</p> <p><b>To know:</b> the goals, functions, types and levels of communication; roles and role expectations in communication; types of social interactions; mechanisms of mutual understanding in communication; technology and communication techniques, rules, hearings of conversation, persuasion; ethical principles of communication; Sources, causes, types and methods of conflict resolution. To be able to: identify the types of communication in situations of interpersonal interaction; analyze the process of interpersonal communication; identify manifestation of constructive and non-constructive communication strategies; apply techniques and methods of effective communication in professional activities; use the techniques of self-regulation of behavior in the process of interpersonal communication.</p> <p><b>Owning:</b> the skills of effective communication, making contact with people of different ages and gender. - Methods of constructing strategies of tolerant group and individual relationships in the team.</p> <p><b>Competence: Socio – communicative, activity, special competence.</b></p>
8	Psychology of intercultural communication	5			<p><b>The aim of the study:</b> to familiarize students with the main content and patterns of cultural traditions, intercultural communications, lay the foundations for the communicative competence of future specialists.</p> <p><b>Contents:</b> This discipline introduces students to the main content and patterns of cultural traditions, intercultural communication; the</p>

			Psychology and human development	Pre-graduate practice	<p>essence and forms of intercultural communication; forms the skills of planning the educational process, taking into account intercultural differences; communicative competence of future specialists in the field of intercultural communication</p> <p><b>Know:</b> traditions and customs of various Childbirth; Features of interethnic communication and culture; Cultural and historical heritage;</p> <p><b>Be able to:</b> plan the educational process, taking into account intercultural differences; Pedagogical activity, basic knowledge of intercultural interactions; To build social interactions taking into account ethnocultural and confessional differences;</p> <p><b>Possess:</b> scientifically sound methods and modern technologies in Organization of their own psychologist in pedagogical professional activity, taking into account intercultural differences; Methods of psychological (diagnostic) research using standardized tools, including primary processing of results.</p> <p><b>Competences: Socio – communicative, activity, special competence.</b></p>
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### LIST OF COMPONENTS BY CHOICE

#### 6B01101 "Pedagogy and Psychology"

Form of study: full-time (DOT) second higher education , 2 years

№	Name of the discipline	Code of discipline	number of credits	semestr
<b>General educational disciplines</b>				
<b>Basic disciplines</b>				
<b>1</b>	<b>Elective course 1</b>			
	1. Psychological bases of educational activities	PBEA 2213	<b>5</b>	<b>1</b>
	2. Psychological foundations activities	PFA 2213		
<b>2</b>	<b>Elective course 2</b>			
	1. School psychological service	ShPS 2214	<b>5</b>	<b>1</b>
	2. Psychological service in education	PSE 2214		
<b>3</b>	<b>Elective course 3</b>			
	1. General and differential psychology	GDP 2215	<b>5</b>	<b>2</b>

	2. Fundamentals of psychophysiology	FP 2215		
<b>4</b>	<b>Elective course 4</b>			
	1. Self-knowledge and methods of teaching self-knowledge	SMPS 2216	<b>5</b>	<b>1</b>
	2. Methods of active social and psychological training	MAShPO 2216		
<b>5</b>	<b>Elective course 5</b>			
	1. History of pedagogy	HP 3217	<b>5</b>	<b>1</b>
	2. Formation of pedagogical science in Kazakhstan	FPSK 3217		
<b>6</b>	<b>Elective course 6</b>			
	1. History of psychology	HP 3218	<b>5</b>	<b>1</b>
	2. Formation of psychological science in Kazakhstan	FPSK 3218		
<b>7</b>	<b>Elective course 7</b>			
	1. Art therapy	Art 3219	<b>5</b>	<b>3</b>
	2. Projective psychology	PP 3219		
<b>8</b>	<b>Elective course 8</b>			
	1. Psychological training	PT 3220	<b>6</b>	<b>3</b>
	2. Group work with children	GWC 3220		
<b>9</b>	<b>Elective course 9</b>			
	1. Etnopedagogy	Etn 3221	<b>5</b>	<b>2</b>
	2. Media Education	ME 3221		
<b>10</b>	<b>Elective course 10</b>			
	1. Psychology of difficult students	PDS 3222	<b>5</b>	<b>2</b>
	2. Psychology of suicidal behavior	PSB 3222		
<b>11</b>	<b>Elective course 11</b>			
	1. Psychology of extreme situations	PES 3223	<b>4</b>	<b>3</b>
	2. Psychology of safety of educational space	PSES 3223		

<b>12</b>	<b>Elective course 12</b>			
	1.Social pedagogy	SP 4224	<b>5</b>	<b>3</b>
	2.Self-Determination and professional orientation of students	SDPOS 4224		
<b>13</b>	<b>Elective course 13</b>			
	1.Social psychology	SP 4225	<b>5</b>	<b>3</b>
	2.Social psychology of education	SPE 4225		
<b>14</b>	<b>Elective course 14</b>			
	1. Defectology and basics of speech therapy	DBST 4226	<b>5</b>	<b>4</b>
	2.Group psychotherapy	GP 4226		
<b>15</b>	<b>Elective course 15</b>			
	1. Psychopathology	Pat 4227	<b>5</b>	<b>4</b>
	2.Clinical psychology	CP 4227		

#### Profiling disciplines

<b>1</b>	<b>Elective course 1</b>			
	1.Comparative psychology	CP 2306	<b>3</b>	<b>3</b>
	2.Developmental Psychology	DP 2306		
<b>2</b>	<b>Elective course 2</b>			
	1.Psychological and pedagogical diagnostics of personality	PPDP 2307	<b>5</b>	<b>2</b>
	2.Modern methods of scientific research in psychology	MMSRP 2307		
<b>3</b>	<b>Elective course 3</b>			
	1. Experimental psychology	EP 3308	<b>6</b>	<b>3</b>
	2.Psychology Workshop	PW 3308		
<b>4</b>	<b>Elective course 4</b>			
	1.Fundamentals of psychological correction	FPC 3309	<b>4</b>	<b>4</b>
	2.Technology of practical psychologist education	TPPE 3309		

	<b>Elective course 5</b>			
<b>5</b>	1.Basics of individual and group psychotherapy	BIGP 4310	<b>5</b>	<b>4</b>
	2. Psychology of consciousness and self-knowledge	PCS 4310		
	<b>Elective course 6</b>			
<b>6</b>	1.Psychological counseling	PC 4311	<b>5</b>	<b>4</b>
	2.Theory and practice of family psychotherapy	TPFP 4311		
	<b>Elective course 7</b>			
<b>7</b>	1. Theory of personality	TL 4312	<b>5</b>	<b>4</b>
	2. Psychology of intelligence	PI 4312		
	<b>Elective course 8</b>			
<b>8</b>	1. Psychology of communication	PC 4313	<b>5</b>	<b>4</b>
	2. Psychology of intercultural communication	PIC 4313		