

Kazakh Humanitarian-Juridical Innovative University
Faculty of Humanitarian
Department of history and social humanities

**BB02212 "Domestic and world history»
educational program**

**THE CATALOGUE OF
ELECTIVE SUBJECTS**

Year revenue 2019

Semey 2019 year

Elective course №	The name of subject	Amount of credits	Pre requisites	Post requisites	Short description of the content, the aims of education, expected results
GENERAL EDUCATIONAL DISCIPLINES					
Elective courses (EC)					
Module: Economic and Legal Knowledge					

1	Basics of a Market Economy and Entrepreneurship	3	Basics of General education in school	<p>Economic history of Kazakhstan</p> <p>The purpose of teaching this discipline is the formation of systemic economic thinking to understand the logic of the economic laws of society, processes and phenomena that occur at all levels, with the possibility of applying knowledge in practice in any situation and in any economic system. Mastering the skills of the scientific and practical foundations of the organization of entrepreneurial activity, the methods of its planning and implementation in modern market conditions.</p> <p>Content: consideration of the institution of entrepreneurship; mastering the economic skills of organizing entrepreneurial activities and evaluating its effectiveness; definition and use of state mechanisms of regulation and support of entrepreneurship. The study of processes, phenomena of the economic life of society; the development of methods, methods, principles, approaches for the study of economic processes;</p> <p>Learning Outcome:</p> <p>Know: the functions of money, the reasons for the differences in the level of remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities; economic growth factors; current state of the theory and practice of entrepreneurial activity; specifics of entrepreneurial activity;</p> <p>To be able to: give examples of factors of production and factor income, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the effect of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship;</p> <p>use methods of entrepreneurial activity;</p> <p>Skills: obtaining and evaluating economic information; drawing up a family budget; assessment of their own economic activities as a consumer, family member and citizen.</p>
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1	Fundamentals of law and anti-corruption culture	3	Basics of General education in school	-	<p>The purpose of studying the discipline: Studying the course and introducing students to the formation of a knowledge system on combating corruption and developing a civic position on this basis in relation to this phenomenon.</p> <p>Content: Fundamentals of the anti-corruption culture is a holistic interdisciplinary system of knowledge for all specialties and areas of bachelor training.</p> <p>Expected result: As a result of studying the discipline, students should know: the essence of corruption and the reasons for its origin, the measure of moral and legal responsibility for corruption offenses.</p> <p>To be able to: possess the skills to acquire new knowledge about the anti-corruption culture is a holistic interdisciplinary system of knowledge.</p> <p>Competencies: general education.</p>
Module: Economic and Natural Knowledge					

1	Basics of a Market Economy and Entrepreneurship	2	Basics of General education in school	<p>Economic history of Kazakhstan</p> <p>The purpose of teaching this discipline is the formation of systemic economic thinking to understand the logic of the economic laws of society, processes and phenomena that occur at all levels, with the possibility of applying knowledge in practice in any situation and in any economic system. Mastering the skills of the scientific and practical foundations of the organization of entrepreneurial activity, the methods of its planning and implementation in modern market conditions.</p> <p>Content: consideration of the institution of entrepreneurship; mastering the economic skills of organizing entrepreneurial activities and evaluating its effectiveness; definition and use of state mechanisms of regulation and support of entrepreneurship. The study of processes, phenomena of the economic life of society; the development of methods, methods, principles, approaches for the study of economic processes;</p> <p>Learning Outcome:</p> <p>Know: the functions of money, the reasons for the differences in the level of remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities; economic growth factors; current state of the theory and practice of entrepreneurial activity; specifics of entrepreneurial activity;</p> <p>To be able to: give examples of factors of production and factor income, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the effect of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship;</p> <p>use methods of entrepreneurial activity;</p> <p>Skills: obtaining and evaluating economic information; drawing up a family budget; assessment of their own economic activities as a consumer, family member and citizen.</p>
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1	Fundamentals of life safety and ecology	2	Basics of General education in school	-	<p>Aim. To form ideas about the safety of life in human life and the possibility of regulating the processes of mutual influence of the environment and man.</p> <p>Content. The study of the basic concepts of life safety, ecology, problems of modern civilization and the environmental consequences of economic and other human activities in the intensification of environmental management, emergencies, civil defense. Disclosure of principles and methods of protection of the population from various environmental factors, legislative and legal acts in the field of bzh. Preservation of the environment and biological resources</p> <p>Expected results: students must know: legislative framework of safety and environmental control, as well as methods for identification, eliminating the influence of harmful factors on human beings and the environment, and ensure comfortable conditions for life and human activities; to be able: to systematize safety standards for use in professional activity; to choose methods of protection against hazards in relation to their professional activities and select methods for providing comfortable living conditions; to own skills of life safety in production conditions and in emergency situations, skills of first aid.</p>
BASIC DISCIPLINES					
Elective courses (EC)					

1	Ethnology	5	Ancient world history	Ethno-cultural history of the Turkic peoples	<p>The aim of the course is to acquaint students with the General laws of development of traditional and modern cultures of the ethnically colored peoples of the world. Contents: the Main subject of Ethnology is the study of the peoples of the world, their spiritual and material cultures, their historical development.</p> <p>Expected results: To know the real diversity of ethnic cultures and regional civilizations on Earth, to have an idea of the role of the ethnic factor in the world and national history to have an idea of the nature of theoretical developments in Ethnology as promising science about ethnoses be able to navigate the issues of ethnic history, language, economic, cultural and anthropological classifications of peoples inhabiting the Earth.</p>
1	Ethnography of the peoples of the world	5	Ancient world history	Ethno-cultural history of the Turkic peoples	<p>The aim of the course is to form students ' knowledge about the peoples of the world. Principles of classification of peoples of the world, ethnolinguistic classification, grouping all peoples on the basis of linguistic kinship. This classification also helps in historical research, as it gives a genetic interpretation of the existing similarities between peoples.</p> <p>Contents: the Main subject of Ethnography of the peoples of the world is the study of the peoples of the world, their spiritual and material cultures, their historical development.</p> <p>Expected results: know the principles of classification approach in the description of the peoples of the world, the main classification used in Ethnology, the resettlement of ethnic groups within the boundaries of the major continents, major language families, "anthropological cover of" Land hozyaystvennogo.moy classification and levels, heritage of community Land. be able to apply the principle of classification approach in the characteristics of the population of continents and regions of the Earth.</p>

2	Auxiliary Historical Disciplines	4	Archeology	Theoretical Chronology	<p>The purpose of the development of the discipline "Auxiliary historical discipline" next: to acquaint students with the main types of historical sources and related ancillary historical disciplines that study them to develop a holistic and objective understanding of the historical process as "human stories in space and time»</p> <p>Contents: elucidation of the formation of each specific species sources in relation to others, and in the context of cultural history and social relations; the study of the evolution of historical sources.</p> <p>Expected results: the ability to respect and take care of the historical heritage and cultural traditions, tolerant to perceive social and cultural differences, knowledge in the field of world and national history, source study. To know about auxiliary historical disciplines, to be able to analyze historical facts.</p>
2	Historical numismatics	4	Archeology	Theoretical Chronology	<p>Auxiliary historical discipline that studies the history of coins and coin circulation. It is an auxiliary historical discipline that studies the history of coinage and monetary circulation on coins, bullion and other monuments (e.g., coin stamps, documents). The concept of numismatics traditionally includes the study of paper money (bonistics), medals, tokens, plaques (medal art), orders, badges (faleristics). The study of the coin as a means of monetary circulation, a state document, a work of craft and art and an epigraphic source is conducted in close connection with the research of other historical sources - written and archaeological.</p> <p>Expected result: to Know the various methods of scientific and historical analysis and generalization; to determine the historical and cultural features of the development of world civilizations; to be able to argue their conclusions independent analysis of specific historical facts and events.</p>

3	History of Asia and Africa in the Middle Ages	4	Ancient world history	New history of the countries of the East and West	<p>The aim of the course-to form a basic knowledge of Asia and Africa in the middle ages. The concept of "Middle ages" in the context of Eastern history. A discussion of the " Asiatic mode of production " in Marxist historiography. Asynchrony in the development of socio-economic and political structures in the European and Asian "models" of feudalism. Civilizational and formational aspects of the history of the East in the middle ages. Contents: Examines Istria in Asia and Africa in the middle ages Expected results: to Know the history of Asia and Africa in the Middle ages, reflecting the current level of national historiography and providing a comprehensive approach to the formation of knowledge of students-historians. Be able to: - highlight the essential features in the development of culture and society of medieval Eastern civilizations, - present the results of their activities in the form of written and oral answers.</p>
3	The history of medieval Asia and Africa in the faces	4	Ancient world history	New history of the countries of the East and West	<p>The purpose of the course " History of medieval Asia and Africa in persons - the main directions of foreign and domestic historiography in the study of the history of the region. Periodization of the history of Asia and Africa. Medieval East: the problem of feudalism. Contents: Modern historiographical approaches to the study of medieval History of medieval Asia and Africa in persons At the end of the course, students should know the entire history of the countries of the History of medieval Asia and Africa in persons,also analyze the historical aspects.</p>

4	Museology	4	Archeology	Museum practice	<p>The purpose of the course: to give an idea of the main stages and content of the Museum business from ancient times to the present, to give the basics of Museum education. To instill in students the ability to understand the specific language of the Museum, to see the uniqueness and special value of the preserved monuments of cultural heritage.</p> <p>The objectives of the course "Museology" is to familiarize students with the experience in the system of museology, with the most optimal forms of use of Museum objects in the transmission of historical information.</p> <p>Contents: the Modern theory considers museology based on the General criteria applied to the scientific disciplines of science. Every science, as we know, has a definite object and subject of study.</p> <p>The object of research as a set of realities, which are directed cognitive efforts of science, may have similarities or even coincide in different Sciences. The object of museology is a Museum, Museum business as a social phenomenon. But this object can be studied, and to a certain extent is studied, by such Sciences as history, in particular, the history of culture, art history, sociology, etc.</p> <p>Expected results: to know a holistic view of the diversity of the Museum world and the profession of a museologist; the history of the Museum business. Be able to analyze historical facts.</p>
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4	History of museums in the world	4	Archeology	Museum practice	<p>The purpose of the course: to give an idea of the main stages and content of the Museum business from ancient times to the present, to give the basics of Museum education. To instill in students the ability to understand the specific language of the Museum, to see the uniqueness and special value of the preserved monuments of cultural heritage.</p> <p>The objectives of the course "Museology" is to familiarize students with the experience in the system of museology, with the most optimal forms of use of Museum objects in the transmission of historical information.</p> <p>The purpose of the discipline " History of world museums – - to give students a complete picture of the main stages of the formation of the Museum as a socio-cultural institution and the development of the Museum business from the earliest times to the present.</p> <p>Familiarization of students with the history of the largest museums in the world, international and domestic experience in the formation of Museum collections, the most optimal forms of use</p> <p>Museum objects and leading objects of excursion display.</p> <p>Expected results: to Know the historical-cultural and historical-local history functions in the activities of institutions, to organize local history, Museum, optional and other activities in the educational institution; to be able to analyze the historical and socio-political aspects in the activities of information and analytical centers, public, educational organizations, historical and cultural institutions; to solve problem situations.</p>
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5	History of world religions	5	Ancient world history	Spiritual and cultural heritage of the Kazakh people	<p>The aim of the course -Know importance of religion .Izuchit history of the religion, in addition, in considering religion as the world is taken into account its impact on the course of history and the extent of the spread of</p> <p>Contents: Formation of world religions, each religion and its role in human life.</p> <p>Expected Result: When finishing the course, students should know the history of the religion, the role of religion and particularity of each religion</p>
5	Religions in the history and culture of the peoples of the world	5	Ancient world history	Ethno-cultural history of the Turkic peoples	<p>The discipline studies the definition of religion and its essential characteristics.</p> <p>Prerequisites</p> <p>emergence and development of world religions. Elements and structure of religion: religious consciousness, religious activity, religious relations, religious organizations. Function and role of religion.</p> <p>Expected results: to be Able and apply the conceptual apparatus of historical knowledge and methods of historical analysis to reveal the essence and significance of historical events and phenomena of the past and present; to explain the theoretical and methodological foundations of history and related disciplines, their place in the General system of Humanities.</p>
6	Medieval culture of the countries of the East and West	5	Ancient world history	Source Study and Historiography of the Countries of the East and the West	<p>The discipline studies the medieval culture of the East and West. Examines the features of cultural development, common and different cultures in the East and West. Introduces the main stages of development and nodal problems of the history of world medieval culture in accordance with the modern level of knowledge.</p> <p>Expected results: know the methods of historical analysis to reveal the essence and significance of historical events and phenomena of the past and present; explain the theoretical and methodological foundations of history and related disciplines, their place in the General system of the Humanities; formulate and solve problems arising in the course of teaching and research activities.</p>

6	The history of political thought of the Middle Ages	5	Ancient world history	Source Study and Historiography of the Countries of the East and the West	<p>The discipline studies the consequences of the death of the ancient world for the socio-political thought of the middle Ages in General and philosophy in particular; the reasons for its replacement by Christian theology, its founding fathers; system characteristics, basic ideas and attitudes, the reasons for the formation of conditions for the diversification of social Sciences and Humanities at the end of the middle Ages; identify and characterize the features of the interpretation of thinkers. Expected results: to Know the logic of historical development in political and social conditions; to explain the main facts characterizing the historical dynamics and periodization of the development of world and national history, to understand and analyze the basic historical information, to critically evaluate the concepts of various historiographical schools, to explore the modern problems of historical science.</p>
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7	Theoretical Chronology	5	Auxiliary Historical Disciplines	<p>Source study and historiography of the history of Kazakhstan.</p> <p>Source Study and Historiography of the Countries of the East and the West</p>	<p>The aim of the course - to study the nature of the source as a historical phenomenon that occurs in certain social conditions of the time, reflecting these conditions. This approach is closely linked to the objectives of the study of epistemological nature of the source as a means of historical knowledge.</p> <p>Contents: to reveal methodological position while covering fundamental issues in other scientific areas; develop knowledge of methods and techniques of source study, research method to reveal the dependence of historical sources from the general scientific and historical methodology; typological review and comparative study of the body of historical sources as the most systematically and holistically developed.</p> <p>Expected results: to know the basic scientific problems of theoretical disciplines of source and source-cycle stages of evolution and typology of the body of historical sources; know the basic stages of development of the methodology of sources and their features; own research tools and conceptual-categorical apparatus of modern historical source studies; be able to analyze and interpret historical sources of various types and species; be skilled in the analysis of theoretical problems of sources in relation to the concrete problematic methodology and set of research tasks.</p>
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7	Sources on the history of the countries of the East	5	Ancient world history	Source study and historiography of foreign countries	<p>The purpose of discipline: the formation of ideas about the source base of the history of the East, the ability to navigate in different directions of historical thought and methodology of historical research. Familiarity with the origin, development and specifics of the science of historical knowledge. The study of methods of analysis of written sources on the history of the East.</p> <p>Expected results : know the principles of historical research, apply, General, special historical methods, to develop a method to solve research problems; to apply modern methodological principles and methodical techniques of historical research; analyze, synthesize and critically to comprehend information based on complex scientific methods; to summarize, organize, and theoretical understanding of empirical materials; to logically confirm or disprove the historical hypothesis of their own research.</p>
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8	Archive	4	Auxiliary Historical Disciplines	Archival practice	<p>The purpose of the course-the development of scientific foundations of archival studies, the study of the organization of storage, acquisition, accounting and use of archival documents; the study of archival marketing.to form knowledge of archival science.</p> <p>Contents: to consider the complex process of historical development of archival business in Russia, its main stages and specific features; to characterize the modern regulatory and methodological framework of archival institutions, their hierarchical system and principles of functioning; to study the common features and features of the functioning of state and departmental archives, their mutual relations and the main activities;</p> <p>to acquaint students with the basic principles organizations and rules of the examination of the value of documents and their structural organization within the archive;</p> <p>Expected results: upon Completion of the course the student should know: the development of archival activities.</p> <p>The student should be able to work with archival documents, prepare a document for publication, conduct an examination of the value of documents.</p> <p>The student should have an idea about the methodology of working with archival documents, basic concepts of archival science, scientific and reference apparatus of archival science</p>
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8	History of archiving	4	Auxiliary Historical Disciplines	Archival practice	<p>The aim of the course is to give students an idea of the formation of archival business and its development. To show the evolution of the main theoretical concepts.</p> <p>Contents: Rassmatrivaetsya history archives, features archives, basic laws of archival Affairs</p> <p>Expected results: to know; After completing the course the student should know: the development of archival activities.</p> <p>The student should be able to work with archival documents, prepare a document for publication, conduct an examination of the value of documents.</p> <p>The student should have an idea about the methodology of working with archival documents, basic concepts of archival science, scientific and reference apparatus of archival science.</p>
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9	The recent history of Kazakhstan	6	New History of Kazakhstan	<p>The Republic of Kazakhstan in the world community</p> <p>The purpose of the course: "Modern history of Kazakhstan" is designed to contribute to the formation of students' scientific Outlook, to reveal the process of formation of human society on the specific historical material of Kazakhstan. In the process of studying the course, students must learn to consider the historical material in the relationship, in the aggregate development, be able to analyze the material on the principles of objectivity, historicism, scientific.</p> <p>Contents: Kazakhstan in the early twentieth century. Resettlement issue. Stolypin agrarian reform. Kazakh political elite. All-Russian Muslim congresses. Kazakh elite in the state Duma. Kazakhstan during the first world war. A national crisis is brewing. The decree of June 25, 1916 on the requisition of "foreigners of Central Asia and Kazakhstan", its anti-national essence. The national liberation uprising of 1916, its causes, driving forces, beginning, course and main stages. February bourgeois-democratic revolution of 1917 in Russia. Kazakhstan in the conditions of dual power and preparation of armed revolt.</p> <p>Expected results: be able to work with historical sources; analytical skills in the synthesis of historical data; to consider historical events taking into account the principles of historicism, science and objectivity. Know the basic knowledge of the subject</p>
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9	Kazakhstan in the years of cultural modernization	6	New History of Kazakhstan	Actual problems of national history	<p>The aim of the course is to reveal the basic history of culture in Kazakhstan in the years of cultural modernization. Contents: the culture of Kazakhstan in the early 20s is Considered. Cultural construction in Kazakhstan. The basic principles of the Soviet educational system. Culture of Kazakhstan during the great Patriotic war. Revival of science in Kazakhstan during the civil war. Expected result:</p> <p>be able to work with historical sources; analytical skills in the synthesis of historical data;</p> <p>to consider historical events taking into account the principles of historicism, science and objectivity.</p>
10	The Newest History of the Countries of the East and the West	6	New history of the countries of the East and West	Actual problems of world history	<p>The aim of the course of modern history of the East and West is to familiarize students with the main features of the political, socio-economic and cultural history of the modern East.</p> <p>Contents: analysis of models of government and economic systems of key countries of the East and West.</p> <p>Expected results: Formation of students ' ideas about the variety of options for the development of the East and West .Know the history of the East and West in modern times.Know all the recent history of the East and West.Be able to formulate and analyze historical processes .</p>
10	Countries of the East: problems and development prospects	6	New history of the countries of the East and West	Actual problems of the countries of Asia and Africa	<p>Formation of a holistic scientific perception of the problems and prospects of development of the East on the basis of identifying common patterns of their development. The study of the problems of historical evolution of the East in the framework of various historiographical directions; analysis of the General specific features of the development of the East in comparison with Western civilization, the definition of features of local civilizations of the East.</p> <p>Expected results: to Know the history of current problems of the East, to be able to analyze the problems and prospects of development of the East.</p>

11	Ethno-cultural history of the Turkic peoples	4	Ethnology Medieval History of Kazakhstan	Source study and historiography of the history of Kazakhstan	<p>The aim of the course is to Form students ' scientific understanding of the process of formation and development of the Turkic people, the study of the history of the Turks as part of world history. The practical purpose-education of patriotism and formation of historical consciousness. Contents: the Study of the course of history of the Turkic peoples is designed to contribute to the formation of students ' scientific Outlook, to reveal the process of formation of the Turkic statehood on the specific historical material of Kazakhstan. In the process of studying the course, students must learn to consider the historical material in the relationship, in the aggregate development, be able to analyze the material on the principles of objectivity, historicism, scientific.</p> <p>Expected result. To be able to contribute to the understanding of the real history of the Turkic peoples;</p> <p>contribute to the development of students of the main body of scientific literature, sources on the subject;</p> <p>mastering the problems of unity of the Turkic peoples by students;</p> <p>To know the problems of the Turkic statehood of the period of antiquity and the middle ages and their relationship, continuity</p>
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11	Culture of the Turkic peoples	4	Ancient history of Kazakhstan. Medieval History of Kazakhstan	Source study and historiography of the history of Kazakhstan	<p>The purpose of the course-to form the basic knowledge of the course culture of the Turkic peoples the culture of the Turkic peoples is Considered. Development of writing. In the middle of the first Millennium ad, the Turkic-speaking peoples already used their own system of writing, called runic writing. Contents: beginning in the VI century, the turbulent political processes that led to the prosperity and then the decline of the Turkic Khaganate, significantly changed the linguistic map of Kazakhstan. In the VIII-X centuries, Iranian-speaking nomads of Central Asia and southern Kazakhstan under the influence of Turkic tribes Zhetysu move to Oguz language, distinguished from the Eastern group of Turkic languages. Expected results: to Know the main content of the subject, to be able to analyze historical facts.</p>
12	Kazakh Khanate: historical experience of national statehood	5	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The discipline examines the processes of emergence, formation and development of the Kazakh state, defines new conceptual approaches to the study of the history of the Kazakh khanate, reveals the main stages of socio-economic, ethnic, political, cultural processes in Kazakhstan during the formation and development of the Kazakh state, highlights important political events, considering them in the dynamics and context of world history. Expected results: at the end of the course students should know the history of the Kazakh people and development, also know the sources of the history of the Kazakh people. Be able to combine theoretical, source studies, historiographical, specific historical aspects of the study.</p>

12	History of Kazakh statehood	5	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The study of the origin, formation and development of the Kazakh statehood. Analysis of laws of development of the Kazakh society, definition of a place and a role of Kazakhstan and the ethnoses occupying it, in world history and culture, in particular in historical destinies of the people of Eurasia.</p> <p>Expected results: to Argue their point of view, opinion on controversial and controversial issues of history, based on the basic conceptual approaches, historiographical interpretations of topical problems of national and world history; to analyze and summarize historical information.</p>
13	Spiritual and cultural heritage of the Kazakh people	5	Medieval History of Kazakhstan. New History of Kazakhstan	Source study and historiography of the history of Kazakhstan	<p>The discipline examines the processes of development of spiritual culture of the Kazakh people, art and mythology of the Saka-wusun and Turkic era, the cultural aspects of nomadism, illuminates the ideological and moral, social and cultural aspects of Islamization, the importance of the Muslim factor, it explains the importance of Kazakh folklore, works of Zhyrau, akyns, monuments of written literature, the content of life of Kazakh people, characterizes the cultural heritage of colonialism, reveals the contradictions and tendencies of spiritual-cultural processes, reveals the essence of the Kazakh enlightenment, spiritual heritage of the people. Expected results: at the end of the course, students should know the history and culture of the peoples of Kazakhstan, be able to make independent conclusions and conclusions; Independently assess the results and significance of events, processes.</p>

13	The history of the spiritual culture of the Kazakh people	5	Medieval History of Kazakhstan. New History of Kazakhstan	Source study and historiography of the history of Kazakhstan	<p>The course reveals the value and semantic content and historicism of the spiritual culture of the Kazakhs, the value of cultural increments and transformations. Examines the content of the spiritual culture of the ancient period, cultural aspects of nomadism, art and mythology of the Saka-wusun and ancient Turkic era. Highlights the ideological, moral and socio-cultural aspects of Islamization, reveals the importance of Kazakh folklore, works of Zhyrau, akyns, monuments of written literature, characterizes the cultural heritage of the colonial era.</p> <p>Expected results: Know the principles of typology of cultures, socio-historical conditions of formation of system of values of Russian and world culture, the logic of development of the fields of spiritual culture of society, to analyze the specificity of the stages of historical and cultural development</p>
14	Material culture of the Kazakh people	5	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>To form students' ideas about the basic laws of the historical and cultural process of the Kazakh people. Studies the features of the development of material culture of the Kazakh people, to show the dependence of its development on the economy. The development of material culture of the Kazakh people is considered. Expected results: to Know the material culture of the Kazakh people, its features and importance.</p>

14	Traditional culture of the Kazakh people	5	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The course examines the traditional culture of the Kazakh people, various forms, methods and mechanisms of preservation and transfer of social experience, the history of national customs and traditions, their role in the formation of the culture of the people. The course reveals the essence of traditions as a complex, natural social phenomenon and their impact on all aspects of life of the Kazakh society. Expected results: Know the principles of typology of cultures, socio-historical conditions of formation of system of values of Russian and world culture, the logic of development of the fields of spiritual culture of society, to analyze the specificity of the stages of historical and cultural development</p>
MAIN DISCIPLINES					
Elective courses (EC)					

1	Fundamentals of Scientific Research	6	Auxiliary Historical Disciplines	Source study and historiography of the history of Kazakhstan. Source Study and Historiography of the Countries of the East and the West	<p>The purpose of the course - "Fundamentals of scientific research" is to acquaint students with all stages of scientific research, from the selection of the topic and finishing with the processing of the manuscript.</p> <p>Content: in the course of practical training is expected to teach students preparation of the structure of the future scientific work: essay, term paper, thesis; definition of the object and subject of research; the correct formulation of goals, objectives; competent selection of research methods by which they will be solved. To teach students the methodology of scientific research.</p> <p>Expected results: Mastering the basic provisions, principles and categories of research activities; mastering the methods of skillful and operational work on the search, processing and storage of scientific information; development of skills and formation of skills of choice and application of research methods; formation of skills of planning and organization of the experiment, skills of competent processing, analysis and presentation of research results</p>
1	Theory and Methodology of Scientific Research	6	Auxiliary Historical Disciplines	Source study and historiography of the history of Kazakhstan. Source Study and Historiography of the Countries of the East and the West	<p>The purpose of discipline: the Formation of a systematic understanding of the methods of research, the development of scientific thinking skills, teaching the basics of the organization and methodology of research work. Contents: consist in the development of the following knowledge and skills:</p> <ul style="list-style-type: none"> - contribute to the development of knowledge on the methodology of scientific knowledge; <p>At the end of the course</p> <ul style="list-style-type: none"> - to form skills for independent learning of new research methods; - develop the ability to identify scientific problems and their inherent contradictions; - to form the basic skills necessary for the organization and conduct independent research;

2	The Republic of Kazakhstan in the world community	5	The recent history of Kazakhstan	Actual problems of national history	<p>The main purpose of the course is to determine the place and role of the Republic of Kazakhstan in the world community, identify the main factors and directions of its balanced and multi-vector foreign policy, discusses topical issues of foreign policy of Kazakhstan.</p> <p>Expected results: to know about the main directions of foreign policy of the Republic of Kazakhstan. Be able to analyze the role of the Republic of Kazakhstan in the world community, membership and relations in political organizations.</p>
2	History of Diplomacy of the Republic of Kazakhstan	5	The recent history of Kazakhstan	Actual problems of national history	<p>Formation of knowledge about the main stages of the Independence of Kazakhstan and the history of diplomacy and recognition of the Republic of Kazakhstan as an independent state. 90 - ies of XX century. Formation of Kazakhstan diplomacy. The questions of formation and development of modern diplomatic relations of the Republic of Kazakhstan with the countries of the world are considered. Recognition of Kazakhstan as an independent state de facto and de jure. Formation of Kazakhstan's diplomacy in the 90s of the twentieth century. Bilateral and multilateral diplomacy of Kazakhstan. Formation and development of modern diplomatic relations of the Republic of Kazakhstan with the countries of the world.</p> <p>Expected result: to know the history and importance of diplomacy of the Republic of Kazakhstan. He has knowledge of modern diplomatic relations of the Republic of Kazakhstan with the countries of the world.</p>

3	Economic history of Kazakhstan	4	New History of Kazakhstan. The recent history of Kazakhstan	Actual problems of national history	<p>Discipline covers the economic history of Kazakhstan in the context of world history. The interaction of nomadic and settled civilization is considered. Medieval cities of Kazakhstan. The transformation of Kazakhstan into a raw material appendage of the Russian Empire. Agriculture during the resettlement policy of tsarism. Development of industry in Kazakhstan. Attempts to reform the economy in the 1960s-early 70s. Economic reforms of the period of independence</p> <p>Expected result: to know about the history and progress of economic reforms in Kazakhstan. Be able to analyze the development of the economy of Kazakhstan.</p>
3	Socio-economic reforms in Kazakhstan	4	The recent history of Kazakhstan	Actual problems of national history	<p>The course examines the history of reforming the political and economic foundations of Soviet society, the socio-economic priorities of the centralized administrative system, determines the reasons for the adoption and recognition of the market path of development of the Soviet republics. Reveals the main stages of economic reforms in Kazakhstan within the framework of the common economic space of the CIS, socio-economic reform, goals, objectives, results of the new economic policy in Kazakhstan.</p> <p>Expected result: to know about the history of reforming the political and economic foundations of society. Develops knowledge about the course of social and economic reforms in Kazakhstan.</p>

4	Source study and historiography of the history of Kazakhstan	5	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The aim of the course: to acquaint students with the complex of the most important historical sources for different periods of the history of Kazakhstan and tested on the material selected historical sources, methods of self-analysis, and the formation of students ' views about the main problems and discussion questions explore various topics of world history in the Russian historical science; the ability to analyze historical literature, to determine their attitude to it and use in their own activities best achieve the historic, wider – humanitarian thought.</p> <p>Contents: get an idea of the General state of the source base on the history of Kazakhstan ;</p> <p>learn to use special methods of working with historical texts;</p> <p>to consider the most important nodal problems of the history of Kazakhstan.</p> <p>Expected results: as a result of the development of the material of the course the student should have an idea about the basic scientific concepts of development of a period of history of Kazakhstan ;</p> <p>know the theoretical and methodological and specific historical views</p>
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4	History of the development of historical science in Kazakhstan	5	New History of Kazakhstan	Actual problems of national history	<p>The course covers the history of historical science in Kazakhstan, its key problems that contribute to the formation of a coherent historical consciousness. Reveals the theoretical and methodological problems of historiography, the origin of historical knowledge in Central Asia in the ancient era, the processes of accumulation of historical information in the early and developed middle ages (VI-early XIX centuries), the development of historical science in Kazakhstan (ser. 1930-1950s), highlights the state of the study of the history of Kazakhstan in the modern period. Reveals the history of describing the systematic history of the Kazakh people since ancient times, representatives of national historiography.</p> <p>Expected result: to know about the development of historical science and the formation of historical consciousness in Kazakhstan. Be able to analyze historical aspects.</p>
5	National intelligences in the history of Kazakhstan of the XX century	5	New History of Kazakhstan	Actual problems of national history	<p>The purpose of the course is to reveal the process of formation of national intelligence, intellectual and spiritual heritage of the Kazakh intelligentsia abroad XIX - XX centuries.</p> <p>Contents: Rasmotrivaetsya process of the birth and development of a new liberation movement of the Kazakh people, to determine the path of formation of national intelligentsia, its outlook and ideals reveal the socio-political, cultural and educational activities.</p> <p>Expected results: On finishing the course, students should be aware of the origin of the Kazakh intellectuals, as well as development. Know the story</p>

5	The history of national - liberation movements in Kazakhstan	5	New History of Kazakhstan	Actual problems of national history	<p>The course reveals the main content of the causes, nature, driving forces, consequences of national liberation movements in Kazakhstan. Covers theoretical and methodological approaches to the study of national liberation movements in Kazakhstan. Reveals the topical issues of studying the national liberation movements in the context of the history of Kazakhstan's accession to Russia. Determines that the factor in the emergence of popular movements was an external factor, i.e. the interference of the Russian political system and its institutions in the traditional way of life of nomads. Considers the formation of the idea of a centralized state in the conditions of the liberation struggle of the Kazakh people. Expected result: to know about the reasons and the course of the beginning and end of the national liberation movement in Kazakhstan. To formulate the main directions of development of the national movement.</p>
6	Source Study and Historiography of the Countries of the East and the West	5	New history of the countries of the East and West. The Newest History of the Countries of the East and the West	Actual problems of world history	<p>To acquaint students with the complex of the most important historical sources for different periods of world history and a test on the material selected historical sources, methods of self-analysis, and the formation of students' views about the main problems and discussion questions explore the different sections of the world history Examines the state of the source base on world history; learn to use special methods of working with historical texts; to consider the most important nodal problems of world history of foreign countries of the West and the East. Expected result: the Student should have an idea about the basic scientific concepts of the development of a period of world history; know the theoretical and methodological and specific historical views of the most prominent foreign historians specializing in the study of world history</p>

6	Source study and historiography of foreign countries	5	Sources on the history of the countries of the East	Actual problems of world history	<p>The aim of the course: to acquaint students with the complex of the most important historical sources for different periods of world history and a test on the material selected historical sources, methods of self-analysis, and the formation of students' views about the main problems and discussion questions explore various topics of world history in domestic and foreign historical science; the ability to analyze historical literature, to determine their attitude to it and use in their own activities best achieve the historic, wider – humanitarian thought.</p> <p>Contents: get an idea of the General state of the source base on world history; learn to use special methods of working with historical texts; to consider the most important nodal problems of world history of foreign countries of the West and the East; Expected results: as a result of the development of the material of the course the student should have an idea about the basic scientific concepts of the development of a period of world history; know the theoretical and methodological and specific historical views of the most prominent foreign historians specializing in the study of world history;</p>
7	Actual problems of world history	6	<p>New history of the countries of the East and West.</p> <p>The Newest History of the Countries of the East and the West</p>	WDP	<p>The purpose of the course-based on the achieved scientific results of world historiography examines some problematic issues of world history. The problems of periodization of world history and historiography are considered. At the end of the course, students should know the actual problems of world history, be able to analyze historical problems, have skills with the preparation of reports, the correct presentation of oral material, a critical approach to the scientific literature in preparation for classes</p>

7	Actual problems of the countries of Asia and Africa	6	New history of the countries of the East and West. The Newest History of the Countries of the East and the West	WDP	The aim is to familiarize with the most important features of the modern development of the East, the formation of a clear understanding of the most important socio-political and ethno-religious processes taking place in traditional Eastern societies, the study of democratic and modernist trends in the development of Asia and Africa, their place in the construction of a multipolar world. Expected results: to Know the main current problems of Asia and Africa, to be able to analyze historical events
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The list of components on the choice of the educational program 6B02212 " Domestic and world history "

Form of education: Full-time

Studying term: 4 years

Name of Discipline	Discipline Code	Credits	Semester
General educational disciplines			
Component of choice 1			
Module: Economic and Legal Knowledge		5	2
Basics of a Market Economy and Entrepreneurship	BMEE 1111	3	
Fundamentals of law and anti-corruption culture	FLACC 1112	2	
Module: Economic and Natural Knowledge		5	2
Basics of a Market Economy and Entrepreneurship	BMEE 1111	3	
Fundamentals of life safety and ecology	FLSE 1112	2	
Basic disciplines			
Component of choice 1			3
Ethnology	Etn 2213	5	
Ethnography of the peoples of the world	EPW 2213	5	
Component of choice2			3
Auxiliary Historical Disciplines	AHD 2214	4	
Historical numismatics	HN 2214	4	
Component of choice 3			3
History of Asia and Africa in the Middle Ages	HAAMA 2215	4	
The history of medieval Asia and Africa in the faces	HMAAF 2215	4	
Component of choice 4			4
Museology	Mus 2216	4	
History of museums in the world	HMW 2216	4	
Component of choice 5			4
History of world religions	HWR 2217	5	

Religions in the history and culture of the peoples of the world	RHCPW 2217	5	
Component of choice 6			
Medieval culture of the countries of the East and West	MCCEW 2218	5	4
The history of political thought of the Middle Ages	HPTMA 2218	5	
Component of choice 7			
Theoretical Chronology	TC 2319	5	5
Sources on the history of the countries of the East	SHCE 2319	5	
Component of choice 8			
Archive	Arh 2320	4	5
History of archiving	HA 2320	4	
Component of choice 9			
The recent history of Kazakhstan	RHK 2321	6	5
Kazakhstan in the years of cultural modernization	KYCM 2321	6	
Component of choice 10			
The Newest History of the Countries of the East and the West	NHCEW 2322	6	5
Countries of the East: problems and development prospects	CEPDP 2322	6	
Component of choice 11			
Ethno-cultural history of the Turkic peoples	ECHTP 2323	4	6
Culture of the Turkic peoples	CTP 2323	4	
Component of choice 12			
Kazakh Khanate: historical experience of national statehood	KKHENS 2324	5	6
History of Kazakh statehood	HKS 2324	5	
Component of choice 13			
Spiritual and cultural heritage of the Kazakh people	SCHKP 2325	5	6
The history of the spiritual culture of the Kazakh people	HSCKP 2325	5	
Component of choice 14			
Material culture of the Kazakh people	MCKP 2326	5	6
Traditional culture of the Kazakh people	TCKP 2326	5	
Main disciplines			
Component of choice 1			5
Fundamentals of Scientific Research	FSR 3306	6	
Theory and Methodology of Scientific Research	TMSR 3306	6	
Component of choice 2			7
The Republic of Kazakhstan in the world community	RKWC 3407	5	
History of Diplomacy of the Republic of Kazakhstan	HDRK 3407	5	
Component of choice 3			7
Economic history of Kazakhstan	EHK 3408	4	
Socio-economic reforms in Kazakhstan	SERK 3408	4	
Component of choice 4			7
Source study and historiography of the history of Kazakhstan	SSHHK 3409	5	
History of the development of historical science in Kazakhstan	HDHSK 3409	5	
Component of choice 5			7
National intelligences in the history of Kazakhstan of the XX century	NIHK 3410	5	

The history of national - liberation movements in Kazakhstan	HNLMK 3410	5	
<i>Component of choice 6</i>			7
Source Study and Historiography of the Countries of the East and the West	SSHCEW 3411	5	
Source study and historiography of foreign countries	SSHFC 3411	5	
<i>Component of choice 7</i>			8
Actual problems of world history	APWH 3412	6	
Actual problems of the countries of Asia and Africa	APCAA 3412	6	