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Гуманитарлық факультет
Педагогика және психология кафедрасы
Казахский гуманитарно-юридический инновационный университет
Гуманитарный факультет
Кафедра педагогики и психологии
Kazakh Humanitarian-Juridical Innovative University
Humanitarian Faculty
Pedagogy and psychology department

5B010200 Бастауышта оқыту педагогикасы мен әдістемесі
ЭЛЕКТИВТІ ПӘНДЕР КАТАЛОГЫ
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5B010200 – Педагогика и методика начального обучения
КАТАЛОГ ЭЛЕКТИВНЫХ
ДИСЦИПЛИН
год поступления - 2018

5B010200 – Pedagogy and methods of education of elementary school
THE CATALOGUE OF
ELECTIVE SUBJECTS
Year of entry - 2018

Семей, 2018 жыл
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Degree awarded:
«bachelor of pedagogy and methodology of elementary education
specialty 5B010200 – Pedagogy and methodology of elementary education»

Elective course №	The name of subject	Кол-во кредито в		Pre requisites	Post requisites	Short description of the content, the aims of education, expected results
		РК	ECTS			
GENERAL EDUCATIONAL DISCIPLINES						
Elective courses (EC)						
1	Self-knowledge	2	3	Self-knowledge (school course)	Technique of teaching of self-knowledge	Aims of study of discipline: maintenance and creation of organizational-pedagogical conditions for personal growth of students on the basis of a developed ability for self-knowledge, reflection, introspection and self-improvement. Short maintenance of discipline: the role of discipline in the formation of personality, professional growth and self-development successful person, meaning of friendship, love, religion. To know: use the mechanisms of effective communication in a multicultural environment based on the conscious application of the rules of modern etiquette developed ability to positions a reasoned understanding of other people adhering to other values. To be able to: to follow the principles of humanistic ethics based on common values in a multicultural society. Skills: application of analytical and creative abilities for making independent decisions at the level of the act, the definition of credo, the choice of the line of life. Competence: education, special
1	Culturology	2	3	Human and society, History of Kazakhstan (school programme)	Philosophy	The purpose of the discipline: to reveal the main global goal of culture: to fruitfully serve man and mankind, to create maximum opportunities for the development of universal values - as a totality of the entire people's, to contribute to the creation of a society of human well-being. Contents: knowledge about cultural science, initial orientations for studying various spiritual currents and realize their true significance in the life of society and master the relevance of the subject, regardless of the chosen specialty profile. Expected Result : As a result of studying the discipline, students should know: - Main theoretical positions and concepts of culturology; Universality of cultural knowledge, the place of cultural studies in social and humanitarian knowledge; Research methods in culturology, the concept and diversity of approaches to the definition of culture; Functions of culture. Competence: social-ethics
2	Basics of anti-corruption culture	2	3			Aims of study of discipline: is the formation of knowledge on anti-corruption and development on this basis of civic attitude towards this phenomenon.

				The modern history of Kazakhstan	Discipline specialization	<p>Short maintenance of discipline: Theoretical-methodological basics of the concept "corruption. Improvement of socio-economic relations of Kazakhstan society as the conditions to combat corruption. Psychological characteristics of the nature of corrupt behaviour. Forming anti-corruption culture. Features of formation of anticorruption culture of youth. Ethnic peculiarities of formation of anti-corruption culture</p> <p>Legal responsibility for acts of corruption. Ethical responsibility for acts of corruption in various spheres. Religious norms and values as the principles of anti-corruption culture society</p> <p>Expected result:</p> <p>To know: the nature of corruption and the causes of its origin; the extent of moral and legal responsibility for and the offences; the legislation in the field of combating corruption.</p> <p>To be able to implement values, moral consciousness, and to follow standards in everyday practice.</p> <p>-to improve the level of moral and legal culture;</p> <p>-to involve moral mechanisms for prevention of corruption.</p> <p>Skills: the analysis of situations of conflict of interests and moral choice; improving anti-corruption culture;</p> <p>-actions in a situation of conflict of interest.</p> <p>Competence: Social-ethnic, special</p>
2	Political science	2	3	Human and society (school programme), The modern history of Kazakhstan	Philosophy	<p>The purpose of the discipline:</p> <p>Contents:</p> <p>"Political science" is an elective course, that is, it does not enter into the obligatory component. The main content of the course of "political science" is: a chronologically consistent study of the main epochs of historical thought, subjects and objects of power and politics. The chronological framework of the course: from the political thought of the antiquity of the present, including the current achievements of world political science.</p> <p>Expected Result :</p> <p>As a result of studying the discipline, students should</p> <p>Know:</p> <p>The main stages of the development of political knowledge in the history of civilization;</p> <p>Schools and directions of modern political science;</p> <p>Political life of the society;</p> <p>The political system and its institutions;</p> <p>The essence of political processes in the country and the world.</p> <p>Master the skills and skills</p> <p>Use scientific methods of cognition, which contributes to the formation of a scientific worldview;</p> <p>Show the place of political science in the system of social and humanitarian sciences;</p> <p>Independently analyze, critically - politically think;</p> <p>Develop your intellect and expand your horizons;</p> <p>Develop their civil position and bear social responsibility to society.</p> <p>Competence: social-ethics</p>
2	Sociology	2	3	Human and society (school programme), Modern history of Kazakhstan	Philosophy	<p>The purpose of the discipline:</p> <p>Form students' ideas about society, the systems that make up it, the laws of its functioning and development, social institutions, relationships and communities.</p> <p>Content:</p> <p>An important place in a number of other sciences about</p>

						<p>man and society is sociology - the science of social life and social interactions of the individual. The more complex the problems of society, the greater the role in their decision is played by knowledge about man and society. Sociology is a way to understand complex social systems and processes, the problem of preserving society as an entity. Sociological knowledge allows us to consider any phenomenon in the human dimension, to see its social mechanisms and social consequences.</p> <p>Expected Result : As a result of studying the discipline, students should know:</p> <ul style="list-style-type: none"> -basic terms and problems of sociology; -basic sociological concepts and approaches; -the main conditions and factors of social development, forms of social interaction; -the main regularities and forms of regulation of social behavior. <p>should be able to:</p> <ul style="list-style-type: none"> -analyze the causes and conditions, the essence, options for solving various social phenomena; -conduct simple sociological research. <p>Competence: social-ethics</p>
2	Religious studies	3	5	The modern history of Kazakhstan, philosophy	Discipline specialization	<p>Aims of study of discipline: to provide concepts on the main problems of religious studies.</p> <p>Short maintenance of discipline: Explores the patterns of occurrence of religious studies, content and structure.</p> <p>To know: modern religious movements.</p> <p>To be able to: to be able to be tolerant of the traditions and cultures of other peoples of the world.</p> <p>Competence: Social-ethnic, special</p>
BASIC DISCIPLINES						
Elective courses (EC)						
1	Introduction into pedagogical profession	2	3	Self-knowledge (school course)	Pedagogy, Theory and methods of up growing work in elementary school	<p>Aims of study of discipline: to provide the concept of the course introduction to teaching profession, forming of professional - pedagogical orientation in the future pedagogical activity.</p> <p>Short maintenance of discipline: sovemennye education and identity in the context of lifelong education, especially the teaching profession and personality of the teacher, factors of continuous professional development of the teacher.</p> <p>Expected result: To know: social purpose in modern society, the object of activity of the future teachers need continuing education to succeed in life of a teacher.</p> <p>To be able to: implement the pedagogical communication in the educational process, own speech, own basics samosatene and self-education.</p> <p>Skills: work with different information.</p> <p>Competence: education, social-communicative, special</p>
1	Psychological adaptation of a teacher in the educational organization	2	3	Self-knowledge (school course)	Pedagogy	<p>Aims of study of discipline: To establish the optimum conformity of the teacher and the educational organization in the course of the pedagogical activity.</p> <p>Short maintenance of discipline: Conceptual bases of successful adaptation of young teachers at the present stage of the development of education; Psychological basis of adaptation in The education system; Options</p>

						<p>Technologies and techniques of work on adaptation Young specialists.</p> <p>Expected result: To know: On the process of adaptation of beginning teachers to professional activity, about Possible problems that arise in the situation of adaptation and how to solve them To be able to: Be able to plan the activities of the managerial link of an educational institution for the organization of successful adaptation of young specialists in the school</p> <p>Skills Skills of forming a functioning direct and feedback management Information that ensures the timely exchange of information with a view to streamlining Activity of the beginning teacher and rendering him timely corrective help.</p> <p>Competence education, social-communicative, special</p>
2	Professional work ethic	3	5	Self-knowledge (school course)	Pedagogy, pedagogical trade	<p>Aims of study of discipline: to introduce students to the basics of professional ethics and culture of the teacher.</p> <p>Short maintenance of discipline: bases of formation of ethics of the professional educator.</p> <p>Expected result: To know: historical aspects of formation of ethics as a science; theoretical foundations of ethics, its conceptual-categorical apparatus; the content of moral and personal qualities of the teacher; the code of professional ethics, documents regulating the ethics educator.</p> <p>To be able to: apply ethics and standards of professional practice; to articulate their own positions on crucial issues discussion of professional ethics; to independently navigate the ethical problems and ways of their permission; to apply the General rules of morality and the specific requirements of professional ethics in daily business activities.</p> <p>Skills: conceptual apparatus of professional ethics of the expert; methodological approaches to the choice of theoretical tools appropriate to the problem being solved; the possibilities of application of the provisions of the ethical science in their everyday life; the skills of public speech, argumentation, conduct of the debate.</p> <p>Competence: education, social-communicative, social-ethic, special</p>
2	The basic of pedagogical communication	3	5	Self-knowledge (school course)	Pedagogy, pedagogical trade	<p>Aims of study of discipline: The formation of professional competence and the foundations of professional skills in future teachers in the field of pedagogical communication.</p> <p>Short maintenance of discipline: Introduction to the psychology of pedagogical communication; The basic laws of communication in the process of pedagogical activity; Barriers »in pedagogical interaction and teaching - pedagogical activity; Difficult communication in the pedagogical process; Techniques for conducting conversations that contribute to overcoming Communicative barriers.</p>

						Expected result: To know: Categorical composition and a system of methods that enable it to solve The tasks of organizing the process of pedagogical communication as a means Training and education of students In the educational environment To be able to: To adequately perceive and evaluate the personality of another person, to empathically treat him, establish reliable contact in a dialogue, apply methods of emotional and cognitive regulation of one's own activity and mental states Skills of analyzing their activities and finding organizational - managerial decisions of pedagogical Situations in the sphere of educational activity Competence education, social-communicative, social-ethic, special
3	Methods of studying of self-knowledge	3	5	Self-knowledge,	Pedagogy, psychology	Aims of study of discipline: to provide the concept of the course method of self-discovery and the role of it in elementary school Short maintenance of discipline: Peculiarities of organization and conducting lessons in different classes-discovery primary school Expected result: To know: specifics of a primary school teacher, modern features of organization of educational and educational process To be able to: to apply methods, forms, means of learning self-knowledge. Skills: work with different information. Competence: Special, system-forming
3	Methods of active socially-pedagogical training	3	5	Self-knowledge	Pedagogy, psychology	Aims of study of discipline: This discipline is the formation of systemic ideas about the scientific foundations and technical components of discussions, game methods, trainings, as well as preparing students for skilled interaction with groups of different types. Short maintenance of discipline: Concept of methods of active social and psychological education; History of the development of methods of active social and psychological training; Methods of psychological impact. Expected result: To know: Specific requirements for the procedure for creating social support and support programs, based on the specifics of students and educational space To be able to: To create programs of social support and support, proceeding from the specifics of students and educational space Skills Skills of drawing up and examination of the program of social support and support taking into account the specifics of students and educational space Competence Special, system-forming
4	History of education in Kazakhstan	3	5	Introduction into pedagogical profession	History of pedagogy, Management of education, pedagogy	Aims of study of discipline: to Acquaint with the stages of development of course the history of education in Kazakhstan, the main achievements of the entities in Kazakhstan. Short maintenance of discipline:

					<p>The formation of the education system since independence in Kazakhstan, its stages, main priorities for the reform of the education system. The levels of the education system in Kazakhstan (kindergartens, school education, higher and postgraduate education).</p> <p>Expected result:</p> <p>To know: the history of the formation of the education system in Kazakhstan, its priorities. To be able: to extract from the sources the information necessary to allocate the main thing, to critically assess the accuracy of the information.</p> <p>Skills: skills in working with various information and applying the acquired knowledge in practice.</p> <p>Competence: system-forming, information</p>
4	12-year education system in Kazakhstan	3	5	Introduction into pedagogical profession	<p>History of pedagogy, Management of education, Pedagogy of elementary education in foreign countries</p> <p>Aims of study of discipline: Mastering the methods of organizing training in a 12-year school.</p> <p>Short maintenance of discipline: Introduction. 12-year training is a phenomenon of modern education; The concept of a 12-year secondary general education in Kazakhstan; Modernization of the educational system of the Kyrgyz Republic; 12-year training problems, prospects; Implementation of the plan - activities for the transition of organizations to 12-year education.</p> <p>Expected result:</p> <p>To know: Purpose and objectives, the content of the educational process in the 12-year school;</p> <ul style="list-style-type: none"> - the classification of organizational forms, methods of teaching and education in a 12-year school; - Pedagogical characteristics of the age periods of children of school age, the peculiarities of their education and upbringing <p>To be able to: - to determine the content, forms and methods of organizing the educational process in a 12-year school;</p> <ul style="list-style-type: none"> - to plan the pedagogical process in a 12-year school; -select and apply modern pedagogical technologies in accordance with the tasks of raising and training children of school age. - the ability to systematize new material in comparison with available knowledge; - the ability to make general conclusions based on the analysis of the materials studied. <p>Competence: system-forming, information, methodical</p>
5	Psychology of elementary school students	3	5	Introduction into pedagogical profession	<p>Work with underachieving children</p> <p>Aims of study of discipline: to Form basic knowledge in the psychological characteristics of younger students.</p> <p>Short maintenance of discipline: Theoretical and methodological features of work with younger children</p> <p>Expected result:</p> <p>To know: the system of subject, psycho - pedagogical and methodological knowledge and apply them in activities.</p> <p>To be able to: apply obtained knowledge in practice.</p> <p>Skills: development of abilities and skills inherent</p>

						in the competency specialist. Competence: Special, system-forming, research
5	Psychology of difficult students	3	5	Psychology	Work with underachieving children	Aims of study of discipline: to Prepare professionals to work in the teaching profession, social environment. Short maintenance of discipline: Theoretical and methodological peculiarities of working with difficult children and their parents. Expected result: To know: the General regularities and mechanisms of human mental activity. To be able to do a thorough analysis of personality, their characteristics, needs, motives, attitudes. Skills: the use of knowledge in the socio-legal sphere. Competence: Special, system-forming, research
6	Psychological pedagogical diagnostics of elementary schools students	3	5	Introduction into pedagogical profession	Internship practice " Pedagogical diagnostics of elementary school students "	Aims of study of discipline: to Study peculiarities of using psychological and pedagogical diagnostic techniques, to provide students with theoretical knowledge related to the strengthening of their psychological training, mastering practical skills of using psychodiagnostic methods. Short maintenance of discipline: features of use of psychodiagnostic methods, processing of results. Expected result: To know: the methods of organizing various types of diagnostics, scientific and theoretical bases of psychological-pedagogical diagnostics, assessment of the qualities of psychodiagnostic methods. To be able to: to develop optimal ways to build and carry out psycho-pedagogical diagnosis in primary school. Skills: acquire practical skills of applying diagnostic tools to work with the younger students. Competence: System-forming, research
6	Methods of scientific research in psychology	3	5	Psychology	Pre-diploma practice	Aims of study of discipline: Form the knowledge of students on the methodology and methodology of psychological research. Short maintenance of discipline: "The methodology and methodology of psychological research" is aimed at the disclosure of principles, methods and techniques of scientific research in psychology. Expected result: To know: Psychological - pedagogical bases of revealing, training, education and development of gifted children; To be able to: Psychodiagnostic research skills Competence: System-forming, research
7	Defectology	3	5	Psychology	Work with underachieving children	Aims of study of discipline: to Teach future professionals to distinguish between a defect, anomaly, potologiya. Short maintenance of discipline: Geography studies the problems of education, development and training of children with deviations. Expected result: To know: Know the features of formation and development of prenatal and postnatal causes of defects. To be able to: the ability to discern the

						<p>peculiarities of the mental development in children with disabilities impaired speech, hearing and vision, their causes and consequences.</p> <p>Skills: communication with the handicapped children and their parents.</p> <p>Competence: system-forming, special</p>
7	Basics of speech therapy	3	5	Psychology	Work with underachieving children	<p>Aims of study of discipline: Scientific research of ways of preventive maintenance, training, education and re-education of children with speech deviations.</p> <p>Short maintenance of discipline: Scientific research of ways of preventive maintenance, training, education and re-education of children with speech deviations.</p> <p>Expected result:</p> <p>To know: Causes of speech deflection, violation of the articulatory apparatus in children.</p> <p>To be able to: Distinguish between types of speech deviations</p> <p>Skills The application of techniques for working with speech deviations.</p> <p>Competence: system-forming, special</p>
8	Organization of studying and up growing work in small completed school	3	5	Pedagogy, theory and methods of up growing work in elementary school	Pedagogical trade	<p>Aims of study of discipline: introduction with the characteristics of small schools.</p> <p>Short maintenance of discipline: the Organization and management of pedagogical process in small schools.</p> <p>Expected result:</p> <p>To know: the peculiarities of organization of educational process in small schools.</p> <p>To be able to: to model the teaching activities in small schools.</p> <p>Skills: design and planning of pedagogical process in malokomplektnyh school.</p> <p>Competence: education, special, social-communicative</p>
8	Organization of teaching and educational work in the first form	3	5	Pedagogy, theory and methods of up growing work in elementary school	Pedagogical trade	<p>Aims of study of discipline: Familiar with the features of working with first-grade students.</p> <p>Short maintenance of discipline: Physically and mentally the characteristics of first-graders. Preparation of the child in school, its adaptation. The problem of left-handedness. Hyperactive child. Features of the organization of the educational process in the first class. Teaching aids for the first class. Work with the parents of first-graders.</p> <p>Expected result: особенности организации учебно-воспитательного процесса в первом классе.</p> <p>To know: To model pedagogical activity in the first class.</p> <p>To be able to: To model pedagogical activity in the first class.</p> <p>Skills Organization of work with first-graders.</p> <p>Competence: education, system-forming, social-communicative</p>
9	Work with gifted children	3	5	Introduction into pedagogical profession, pedagogy	Pedagogical trade	<p>Aims of study of discipline: To give a general concept of giftedness, a criterion of giftedness.</p> <p>Short maintenance of discipline: The concept of a gifted child, his characteristics, peculiarities of working with gifted children in educational institutions, methods and forms of work.</p> <p>Expected result:</p> <p>To know: Psychological characteristic of</p>

						<p>giftedness.</p> <p>To be able to: To organize teaching and educational work with gifted children</p> <p>Skills Apply the acquired knowledge in practice.</p> <p>Competence: education, social-communicative, special</p>
9	Theory of person	3	5	Psychology	Pre-diploma practice	<p>Aims of study of discipline: to Give a General idea of the theory of personality.</p> <p>Short maintenance of discipline: lists categories of development and formation of personality.</p> <p>Expected result:</p> <p>To know: fundamentals of the theory of personality, its formation, foreign and domestic studies.</p> <p>To be able: to extract from the sources the necessary information.</p> <p>Skills: work with different information.</p> <p>Competencies: Special, system-forming</p>
10	Social pedagogy	3	5	Introduction into pedagogical profession, Pedagogy	Family pedagogy	<p>Aims of study of discipline:</p> <p>Familiarity with the content and the specifics of social pedagogy</p> <p>Short maintenance of discipline:</p> <p>The concept of social pedagogy, its sections, the concept of socialization, major agents of socialization</p> <p>Know: specifics of social pedagogical activities of the teacher.</p> <p>To be able: to extract from the sources the information necessary to allocate the main thing.</p> <p>Skills: work with different information.</p> <p>Competencies:</p> <p>Social-communicative, special</p>
10	Self-determination and professional orientation of students	3	5	Introduction into pedagogical profession, Pedagogy	Communication skills training	<p>Aims of study of discipline: "Self-determination and professional orientation of students" the formation of theoretical, methodological, practical knowledge and skills that allow them to build self-employment technologies with students of different ages.</p> <p>Short maintenance of discipline:</p> <p>Psychological "spaces" of self-determination; The history of the formation of the vocational guidance system; Methods to enhance the professional self-determination of students.</p> <p>Expected result</p> <p>To know: Fundamentals of vocational training, classification of professions, types of professions, the stages of professionalization, the main directions of the organization of professional counseling, methods of professional diagnosis, the specifics of professional counseling with students.</p> <p>To be able to: Design professions of specialties, make a personal professional plan, organize a procedure for professional counseling (depending on the problem in hand).</p> <p>Skills: Methods and methods of vocational guidance work with students, teachers and parents.</p> <p>Competence: Social-communicative, special</p>
11	Methods of science pedagogical investigation	2	3	Pedagogy, psychology	Pre-diploma practice	<p>Aims of study of discipline: to acquaint students with the methods start and pedagogic research.</p> <p>Short maintenance of discipline: Theoretical and practical training of students in methodology of scientific search and organizatsii pedagogical research. The specifics of the methods of</p>

						<p>scientific research</p> <p>Expected result</p> <p>Know: ownership of knowledge in the field of epistemology, methodology, pedagogy and psychology.</p> <p>To be able to: carry out complex monitoring on the basis of psychological - pedagogical diagnostics, analysis and synthesis, to be able to pedagogical reflection.</p> <p>Skills: work with scientific literature, have the skills to manage information.</p> <p>Competence: research</p>
11	Theory and technology of pedagogical design	2	3	Pedagogy, psychology	Pre-diploma practice	<p>Aims of study of discipline: Acquaintance of students with methods of actual pedagogical research.</p> <p>Short maintenance of discipline: Theoretical and practical training of students on the methods of scientific research and the organization of pedagogical research. Specificity of work with methods of scientific research</p> <p>Expected result</p> <p>Know: Knowledge in the field of epistemology, methodology, pedagogy and psychology.</p> <p>To be able to: Carry out complex monitoring on the basis of psychological and pedagogical diagnostics, analysis and synthesis, be capable of pedagogical reflection.</p> <p>Skills: Work with scientific literature, have the skills and skills to manage information.</p> <p>Competence: research</p>
12	History of pedagogy	3	5	History of education in Kazakhstan, pedagogy	Comparative pedagogy, Pre-diploma practice	<p>Aims of study of discipline: Acquaintance with the subject, Purposes, history of Stanovlenie and development of pedagogical science.</p> <p>Short maintenance of discipline: Development of upbringing, school and pedagogical thought in Kazakhstan, Russia and abroad.</p> <p>Expected result</p> <p>To know: the development of pedagogical science in different periods of its formation.</p> <p>To be able: to extract from the sources the information necessary to allocate the main thing, to critically assess the accuracy of the information.</p> <p>Skills: work with different information.</p> <p>Competence: System-forming, information</p>
12	Formation of pedagogical science in Kazakhstan	3	5	History of education in Kazakhstan, pedagogy	Pedagogy of elementary education in foreign countries	<p>Aims of study of discipline: Acquaintance with the history of formation and development of psycho-pedagogical science in Kazakhstan.</p> <p>Short maintenance of discipline: Main directing and development trends of modern pedagogical science in Kazakhstan. Development of pedagogy at various stages of development of Kazakhstan society</p> <p>Expected result</p> <p>To know: The history of the development of pedagogical science in Kazakhstan; State documents on education.</p> <p>To be able: To evaluate various events and phenomena in the history of the development of pedagogical science; Correctly use theoretical knowledge in the practice of modern educational institutions of practical activity.</p> <p>Skills: work with different information.</p> <p>Competence: System-forming, information</p>

13	Pedagogical trade	3	5	Introduction into pedagogical profession, Pedagogy, theory and methods of up growing work in elementary school	Pre-diploma practice	<p>Aims of study of discipline: Acquaint future teachers with the content of pedagogical skills.</p> <p>Short maintenance of discipline: the Subject, purpose and tasks of pedagogical skills. Activity of the teacher, its professional characteristics, the concept of pedagogical techniques, tact.</p> <p>Expected result: To know: features of pedagogical profession, culture and ethics teacher. To be able to: apply acquired knowledge in practice Skills: skills pedagogical skills and pedagogical techniques Competence: education, social-communicative, information, special</p>
13	Pedagogical activity	3	5	Introduction into pedagogical profession, Pedagogy, theory and methods of up growing work in elementary school	Pre-diploma practice	<p>Aims of study of discipline: Give the concept of pedagogical activity and its place in pedagogical science.</p> <p>Short maintenance of discipline: Concept of pedagogical activity. Motives of pedagogical activity. Structural components of pedagogical activity. Characteristics of pedagogical activity.</p> <p>Expected result: To know: Theoretical foundations of pedagogical activity. To be able to: Reproduce pedagogical activity in practice. Skills Work with various information Competence: education, social-communicative, information, special</p>
14	Work with underachieving children	3	5	Introduction into pedagogical profession, Pedagogy, theory and methods of up growing work in elementary school, defectology	Pre-diploma practice	<p>Aims of study of discipline: to Give the concept of pedagogical and psychological characteristics of underachieving children.</p> <p>Short maintenance of discipline: the Main Purposes of the work of teachers and psychologists with underachieving children, identifying the cause, correction.</p> <p>Expected result: To know: how to work with underachieving children To be able to: apply obtained knowledge in practice. Skills: organizing work with poor children. Competence: education, social-communicative, special</p>
14	Deviantology	3	5	Introduction into pedagogical profession, Pedagogy, theory and methods of up growing work in elementary school	Pre-diploma practice	<p>Aims of study of discipline: The study of basic theories, psychological mechanisms and patterns of the formation of deviant behavior.</p> <p>Short maintenance of discipline: Basic theories of deviant behavior. Social factors of the formation of deviations in Behavior. Biological factors of formation of deviations in behavior.</p> <p>The dynamic side of the influence of factors on the formation of a personality with deviant behavior and the variability of conditions. Forms, degrees and stages of socio-educational Neglect.</p> <p>Expected result: Forms and variants of deviant behavior at different ages; Theory and methods of working with children and adolescents, who are</p>

						<p>marked by deviant behavior, ways and means of psychological help to such a client.</p> <p>To know: Forms and variants of deviant behavior at different ages; Theory and methods of working with children and adolescents, who are marked by deviant behavior, ways and means of psychological help to such a client.</p> <p>To be able to: Design corrective Social and educational programs; To organize a corrective-developing environment; Create conditions for self-development</p> <p>Child with deviant behavior, To make well-founded, psychologically expedient decisions in various fields Psychological help.</p> <p>Skills Skills of dynamic study of persons with deviant behavior, correction-development and rehabilitation process, methodological methods of psychological help</p> <p>A child with deviant behavior, to be clearly guided by the choice of means and methods of influence on the client.</p> <p>Competence: social-communicative, special</p>
15	Pedagogical consultation	3	5	Introduction into pedagogical profession, Pedagogy	Pre-diploma practice	<p>The purpose of the study: acquaintance of students with the basics and pratic skills of pedagogical counseling</p> <p>Course outline: The purpose and content of pedagogical counseling. Specialties of pedagogical counseling; defenitsii pedagogical consultation; pedagogical consultation of parents.</p> <p>Expected Result</p> <p>Know: apply techniques, methods and techniques of social and pedagogical counseling</p> <p>To be able: to allocate specificity of pedagogical consultation and independently to formulate its tasks with reference to concrete situations;</p> <p>Skills: work with different information.</p> <p>Competences: educative, socially-communicative</p>
15	Family consultation	3	5	Introduction into pedagogical profession, psychology, Self-determination and professional orientation of students	Pre-diploma practice	<p>Aims of study of discipline: Development of communication skills in solving situational problems, problematic nature, as well as development of skills in selecting the right support and directions.</p> <p>Short maintenance of discipline: This course is designed to develop students specific special knowledge, the development of practically meaningful skills and skills, the development of professional competence. The course belongs to the number of practice-oriented, complements enriches and deepens the social and psychological problems of theory and practice of social work. The course is read in close connection with the disciplines of the general psychological, socio-psychological, sociological, social and pedagogical cycles.</p> <p>Expected result</p> <p>Know: social and pedagogical functions of the family; legal foundations of family and family education; target, methodology and methods of the professional activity of the teacher to improve the psychological culture of parents; The main directions of psychological counseling on family and family education; classification of families</p>

						<p>and styles of child-parent relations.</p> <p>To be able: to analyze the conditions of family upbringing; use in research activities research methods that are adequate to the psychological-pedagogical tasks and the ethical code of the teacher; to formulate the findings of the study of families and family education, obtained in the course of psychological practice, and formulate the conclusions.</p> <p>Skills: Methods of diagnosis of family education; methods to enhance the psychological culture of parents.</p> <p>Competencies: social-communicative</p>
16	Comparative pedagogy	3	5	History of education in Kazakhstan, History of pedagogy	Pre-diploma practice	<p>Aims of study of discipline: to Acquaint with the system of upbringing and education in different countries.</p> <p>Short maintenance of discipline: the state of the laws of development of pedagogical theory and practice in different countries of the world</p> <p>Expected result</p> <p>To know: the similarities and differences of pedagogy in different countries.</p> <p>To be able: to extract from the sources the information necessary to allocate the main thing, to critically assess the accuracy of the information.</p> <p>Skills: work with different information.</p> <p>Competence: System-forming, information</p>
16	Pedagogy of elementary education in foreign countries	3	5	Formation of pedagogical science in Kazakhstan	Pre-diploma practice	<p>Aims of study of discipline: Give an overview of primary education abroad.</p> <p>Short maintenance of discipline: The course examines the pedagogy of primary education abroad. Trends in the development of modern primary education. The system of primary education in the United States, in Western Europe (Germany, France, Great Britain) Reforming primary education in Asia.</p> <p>Expected result</p> <p>To know Trends in primary education abroad..</p> <p>To be able: To apply knowledge in practical activities.</p> <p>Skills: work with different information.</p> <p>Competence: System-forming, information</p>
17	Modern pedagogical science in Kazakhstan	3	5	Pedagogy	Pre-diploma practice	<p>The purpose of the study: to familiarize students with the development of pedagogical thought and education in Kazakhstan</p> <p>Short course content: Development of pedagogical science in Kazakhstan; the modern state of pedagogical science; modernization of education; the main directions of modern pedagogical science.</p> <p>Expected Result</p> <p>Know: priority directions in the field of education and science in Kazakhstan.</p> <p>To be able: to work with various information.</p> <p>Skills: the formation of skills and skills inherent in a competent specialist.</p> <p>Competences: System-forming, information</p>
17	History of education and pedagogical thoughts	3	5	Psychology	Pre-diploma practice	<p>Aims of study of discipline: Formation of knowledge about the features of development and upbringing of the younger generation</p> <p>Short maintenance of discipline: the history of education and pedagogical thought is the nature and characteristics of the goals,</p>

					<p>principles, content, methods and means of teaching and education in a particular historical era, their evolution, the emergence of new pedagogical theories, as well as an analysis of the causes of the dying and modernization of some and the emergence of other pedagogical theories, methods, methods of organizing the educational process.</p> <p>Expected result</p> <p>Facts: basic concepts "history of education", "world historical and pedagogical process"; the subject, functions, sources of the history of pedagogy and education, the relationship of the history of pedagogy with other areas of scientific knowledge; genesis and historical essence of education, the concept of the origin of education; the key laws of the historical development of upbringing and education.</p> <p>Be able to: Analyze, compare, compare, generalize and systematize the simplest historical and pedagogical facts, make informed conclusions about their causes, interrelationships, consequences, reveal the main thing; to implement a historical approach in the study of pedagogical phenomena to reveal the general and specific in the evaluation of pedagogical phenomena and processes of the past; to establish links between the main representatives of pedagogical thought and their work; to establish the chronological correspondence of historical and pedagogical events and phenomena Identify the links between the past and the present, the possibility of using the most valuable experience in modern practice of education and upbringing..</p> <p>Skills: - sources of development of ideas of the competence approach; basic pedagogical systems in the context of various models of historical and cultural development of countries; types of schools in their historical development; education reform; stages of the formation of pedagogy as a science; the sources of the humanistic ideas of pedagogy; author pedagogical ideas and concepts of various representatives of the pedagogical thought of the past; main trends of the modern development of the world educational process..</p> <p>Competence: System-forming</p>
Profile disciplines					
Elective courses (EC)					
1	Methods of studying literature in elementary school	3	5	Introduction into pedagogical profession	<p>Education pedagogical practice " Testing lessons "</p> <p>Aims of study of discipline: to Acquaint the students with specially designed for children's literature.</p> <p>Short maintenance of discipline: The study of works intended for children engaged in artistic language tasks of upbringing and education of children.</p> <p>Expected result</p> <p>Know: how to work with literature in primary school</p> <p>To be able: to Orient the choice of the material being studied, analyze works of art</p> <p>Skills: the organization of reading lessons in elementary school.</p> <p>Competence: system-forming, methodical, education, activity, special</p>

1	Children's literature	3	5	Introduction into pedagogical profession	Education pedagogical practice " Testing lessons "	<p>Aims of study of discipline: Get acquainted with a specially designed for children literature</p> <p>Short maintenance of discipline: The study of works intended for children's reading is carrying out the artistic language of the task of raising and educating children..</p> <p>Expected result</p> <p>Know: Works of children's foreign, Russian and Kazakh literature</p> <p>To be able: Correctly select the product of children's literature in practice</p> <p>Skills: Correctly select the product of children's literature in practice.</p> <p>Competence: activity, special</p>
2	Methods of studying of natural science	3	5	Introduction into pedagogical profession	Education pedagogical practice of " Testing lessons "	<p>Aims of study of discipline: to provide a holistic view of the peculiarities of teaching knowledge of the world in elementary school.</p> <p>Short maintenance of discipline: Methods of teaching knowledge of the world examines the content, peculiarities of the course of cognition of the world in elementary school.</p> <p>Expected result</p> <p>To know: theoretical aspects of the course knowledge of the world.</p> <p>To be able to: apply obtained knowledge in practice.</p> <p>Skills: design lessons of world knowledge in elementary school.</p> <p>Competence: system-forming, methodical, education, activity, special</p>
2	Methods of studying the knowledge of world	3	5	Introduction into pedagogical profession	Education pedagogical practice of " Testing lessons "	<p>Aims of study of discipline: Give a holistic view of the peculiarities of the teaching of natural science.</p> <p>Short maintenance of discipline: The subject, tasks, research methods and methodological basis of zoology with the basics of ecology. Anatomy, morphology, physiology, systematics and ecology of unicellular, invertebrate and vertebrate animals. The subject, tasks, research methods and methodological basis of geography and local history. General physico-geographical patterns of development and structure of the Earth. Study of the terrain, nature, history, population, economy, culture, art and other aspects of the life of the peoples of the Republic of Kazakhstan.</p> <p>Expected result</p> <p>To know: theoretical aspects of the course knowledge of the world.</p> <p>To be able to: apply obtained knowledge in practice.</p> <p>Skills: design lessons of world knowledge in elementary school.</p> <p>Competence: system-forming, education, activity, special</p>
3	Theory and technology of studying writing skills	3	5	Introduction into pedagogical profession, Bases of modern kazakh (russian) language	Education pedagogical practice of " Testing lessons "	<p>Aims of study of discipline: to generate calligraphic writing skills.</p> <p>Short maintenance of discipline: the history of the development of penmanship. Of writing methods, and hygienic requirements of the letter and the Purpose pravopisanie literature.</p> <p>Expected result</p> <p>To know: the rules of calligraphy, the system of methodical receptions held in NSH dictations, summaries and essays</p>

						To be able to write calligraphically correct. Skills: to develop the skills of writing. Competence: special
3	History of learning calligraphy	3	5	Introduction into pedagogical profession, Bases of modern kazakh (russian) language	History of pedagogy	Aims of study of discipline: Familiarity with the history of the development of calligraphic writing. Short maintenance of discipline: History of calligraphy. Kinds of letters. History of the development of means of calligraphic writing. Sumerian cuneiform. Egyptian hieroglyphic letter. Greek Capital Letter. Expected result To know: History of calligraphic writing. To be able to To apply knowledge in practice Skills: Work with various information Competence: special
4	Ethnopedagogy	3	5	Introduction into pedagogical profession, pedagogy	History of pedagogy	Aims of study of discipline: formation at students of pedagogical philosophy, pedagogical culture and professional competence on the basis of the study of General bases of ethnopedagogics of Kazakhstan should be Purposeed at the development of shared cultural values, mutual enrichment of ethnic cultures, to stimulate the development of each ethnic group inhabiting the Republic of Kazakhstan. Short maintenance of discipline the concepts of folk pedagogy and ethnopedagogy, their role in the formation and development of personality, means, factors, methods and functions of national pedagogics, ethno-cultural education, the formation of the Kazakh folk pedagogics. Know: media Purpose, factors, methods, and functions of folk pedagogy and their application in the educational process. To be able to: Critically and creatively to make sense of different concepts of folk pedagogy, analyze specific ethno-pedagogical material; independently interpret folk-pedagogical phenomenon; to analyze, compare and assess the progressive traditions of national education of different ethnic groups; almost the use of ethnopedagogical knowledge in the solution of pedagogical tasks. Skills: work with different information. Competence: Social-ethic, special
4	Media pedagogy	3	5	Introduction into pedagogical profession, pedagogy	History of pedagogy	Aims of study of discipline: to give an idea of media as a scientific and practical field of activity, recognized by UNESCO "the priority of pedagogy of the XX century. Short maintenance of discipline: to review the basic concepts and methods of modern decision media pedagogical problems. Expected result Know: the basic concepts of the course, modern technical means, their types and characteristics of the implemented functions, the possible deviation of these functions; the essential characteristics of mediacompetence and methods of its development; how to effectively use media in the educational process. To be able to: correctly apply the various media, products and resources in their educational, research and future professional activities;

						independently choose and develop ways and forms of development of mediacompetence students in accordance with the selected media pedagogical concept, the features of the group, its Purposes and Purposes. Skills: work with different information. Competence: Special, activity
5	Vocal chorus up growing	3	5	Introduction into pedagogical profession	Internship pedagogical practice	Aims of study of discipline: Develop students ' pitch, metric, structural representations of the auditory and musical memory. Short maintenance of discipline: the Structure and content of the subject, its Purposes and Purposes. Expected result To know: pitch, metric structural representation. Be able to: identify aurally the frets, intervals and chords. Skills: singing from the sheet without instrumental accompaniment. Competence: System-forming, activity
5	Theory and methods of musical art	3	5	Introduction into pedagogical profession	Pre-diploma practice	Aims of study of discipline: Comprehension of the theoretical foundations of the theory and technology of musical education in the historical context of the development of theory and practice, receptions and methods of classroom and extracurricular activities with children. Armed primary school teachers with knowledge, skills and skills in the field of musical art, necessary to carry out a variety of activities in the general education school. Short maintenance of discipline: Purpose of the task and principles of musical education and upbringing. Domestic and foreign systems of musical education. Methods of teaching and education in music. The content of musical education. Folk music. Kazakh folk music. Expected result To know: Achievements of modern music and pedagogical science, various types of musical activity of students.. Be able to: Apply knowledge in practice Skills: To form work skills with various information Competence: System-forming, activity
6	Methodology of music education	3	5	Introduction into pedagogical profession	Internship pedagogical practice	Aims of study of discipline: To equip future specialist skills in the field of musical art Short maintenance of discipline: Mastering methodological knowledge connected with the problems of music education, mastery of methodological analysis in the work with the literature associated with pedagogy music education Expected result To know: the main areas of musical education in Kazakhstan at the present stage. Be able to: Apply obtained knowledge in practice. Skills: The acquisition of new knowledge in music. Competence: System-forming
6	Theory and technology of musical education in primary school	3	5	Introduction into pedagogical profession	Internship pedagogical practice	Aims of study of discipline: Formation of musical pedagogical bases of students and preparation of future teachers of

						<p>primary classes for musical educational work.</p> <p>Short maintenance of discipline: The subject and content of the course. Goal and tasks. Essence and functions of aesthetic education. Specificity of music as art forms. The main qualities of musical art. The content of musical art. Elements of the musical language as a means of expressiveness. Genre composition of musical art.</p> <p>Expected result To know: Achievements of modern musical pedagogical science, theoretical and psychological-pedagogical preparation for musical and pedagogical activity. Be able to: To be guided by a choice of a studied material, to analyze art works Skills: Organization of lessons and extra-curricular activities for primary school. Competence: System-forming, activity</p>
7	Modern pedagogical technologies in elementary school	3	5	Introduction into pedagogical profession	Pedagogical trade, Internship pedagogical practice	<p>Aims of study of discipline: to deepen and develop students ' knowledge about the peculiarities of use of pedagogical technologies in primary school</p> <p>Short maintenance of discipline: educational technology, innovative technology, modern condition of pedagogical science.</p> <p>Expected result To know: Types of pedagogical technologies of primary school, to apply them in practice. Be able to: apply various learning technologies in teaching. Skills: use of technology in the classroom. Competence: special, education, information</p>
7	Professional competence of a future specialist	3	5	Introduction into pedagogical profession	Pedagogical trade	<p>Aims of study of discipline: The assimilation of the content of theoretical and practical readiness of the future specialist.</p> <p>Short maintenance of discipline: In the process of studying this course are future specialists will learn the basic credentials submitted by the legislation of the Republic of Kazakhstan in the field of education.</p> <p>Expected result To know: the concept of "professional competence" and competence of a future specialist. To be able to: implement various competences in their professional activities. Skills: development of abilities and skills inherent in the competency specialist. Competence: special, information</p>
8	Theory and technology of art education	3	5	Introduction into pedagogical profession	Theory and technology of education of labour	<p>Aims of study of discipline: to Help students to master the skills of fine art.</p> <p>Short maintenance of discipline: Theory and technology, fine arts, history of the origin and development of art.</p> <p>Expected result To know the features of the lessons of fine arts in the elementary school. Be able to: apply obtained knowledge in practice. Skills: mastery of the fine art, perspectives and schedules. Competence: activity, special, system-forming, education</p>

8	Theory and technology of production of visual aids	3	5	Introduction into pedagogical profession	Applique and plasticine	Aims of study of discipline: Help students master the skills of fine arts Short maintenance of discipline: Theory and technology of fine art, the history of the emergence and development of fine art. Expected result To know Technology for visual aids Be able to: Apply the acquired knowledge in practice. Skills: Skills in working with visual aids Competence: activity, special
9	Theory and technology of education of labour	3	5	Introduction into pedagogical profession, Theory and technology of art education	Pre-diploma practice	Aims of study of discipline: Acquaintance with technology of work. Short maintenance of discipline: Methods of teaching pupils to konstruivovanie, various types of maintenance work, visual art, modeling and application. Expected result To know: features of the organization of classroom work in elementary school. Be able to: organize labor education. Skills: the organization of classroom work. Competence: activity, special, education
9	Applique and plasticine	3	5	Introduction into pedagogical profession, Theory and technology of art education	Pre-diploma practice	Aims of study of discipline: Information about the application, its types and methods of manufacturing Short maintenance of discipline: Information about the woven products from paper, the ability to create three-dimensional wickerwork. Expected result To know: Technology of work on application and plasticine. Be able to: Work with paper, clay and clay.. Skills: The organization of work on application and plasticine with Students in practice.. Competence: activity, special.

LIST OF ELECTIVE COURSES

Form of education: Full-time
Studying term: 4 years

Name of Discipline	Discipline Code	Credits		Semester
		RK	ECTS	
General obligatoty disciplines				
Elective course 1				
1.Self-knowledge	SK 1106	2	3	1
2. Cultorology	Cul 1106	2	3	1
Elective course 2				
1. Basics of anticorruption culture	BAC 1107	2	3	2
2. Political science	PS 1107	2	3	2
2. Sociology	Soc 1107	2	3	2
Elective course 3				
Religion study	RS 2108	3	5	4
Basic disciplines				
Elective course 1				
1. Introduction into pedagogical profession	IPP 1210	2	3	1

2. Psychological adaptation of a teacher in an educational organization	PATEO 1210	2	3	1
Elective course 2				
1. Professional work ethic	PWE 1211	3	5	1
2. The basics of pedagogical communication	BPC 1211	3	5	1
Elective course 3				
1. Methods of studying of self-knowledge	MSSK 1212	3	5	2
2. Methods of active social and psychological education	MASPE 1212	3	5	2
Elective course 4				
1. History of education in Kazakhstan	HEK 1213	3	5	2
2. 12-year education system in Kazakhstan	TESK 1213	3	5	2
Elective course 5				
1. Psychology of elementary school students	PESS 2214	3	5	3
2. Psychology of difficult school students	PDSS 2214	3	5	3
Elective course 6				
1. Psychological pedagogical diagnostics of elementary schools students	PPDESS 2215	3	5	4
2. Methods of scientific research in psychology	MSRP 2215	3	5	4
Elective course 7				
1. Defectology	Def 3216	3	5	5
2. Bases of speech therapy	BST 3216	3	5	5
Elective course 8				
1. Organization of studying and up growing work in small completed school	OSGWSCS 3217	3	5	6
2. Organization of teaching and educational work in the first form	OTEWFF 3217	3	5	6
Elective course 9				
1. Work with gifted children	WGCh 3218	3	5	6
2. Theory of person	TP 3218	3	5	6
Elective course 10				
1. Social pedagogy	SP 3221	3	5	6
2. Self-determination and vocational guidance of students	SDVGS 3221	3	5	6
Elective course 11				
1. Methods of science pedagogical investigation	MSPI 3223	2	3	6
2. Theory and technology of pedagogical design	TTPD 3223	2	3	6
Elective course 12				
1. History of pedagogy	HP 3225	3	5	6
2. Formation of pedagogical science in Kazakhstan	FPSK 3225	3	5	6
Elective course 13				
1. Pedagogical trade	PT 4222	3	5	7
2. Pedagogical activity	PA 4222	3	5	7
Elective course 14				
1. Work with underachieving children	WUC 4223	3	5	7
2. Deviantology	Dev 4223	3	5	7
Elective course 15				
1. Pedagogical consultation	PC 4224	3	5	7
2. Family consultation	FC 4224	3	5	7
Elective course 16				
1. Comparative pedagogy	CP 4225	3	5	7
2. Pedagogics of primary education in foreign countries	PPEFC 4225	3	5	7
Elective course 17				
1. Modern pedagogical science in Kazakhstan	MPSK 4226	3	5	7
2. History of education and pedagogical thoughts	HEPT 4226	3	5	7
Profile disciplines				
Elective course 1				
1. Methods of studying literature in elementary school	MSLES 2303	3	5	3
2. Children's literature	CL 2303	3	5	3

Elective course 2				
1. Methods of studying of natural science	MSNS 2304	3	5	3
2. Methods of studying the knowledge of the world	MSKW 2304	3	5	3
Elective course 3				
1. Theory and technology of studying writing skills	TTSWS 2305	3	5	3
2. History of learning calligraphy	HLC 2305	3	5	3
Elective course 4				
1. Etnopedagogy	Etn 2306	3	5	4
2. Media pedagogy	MP 2306	3	5	4
Elective course 5				
1. Vocal chorus up growing	VCG 3307	3	5	5
2. Theory and methods of musical art	TMMA 3307	3	5	5
Elective course 6				
1. Metodology of music education	MME 3308	3	5	5
2. Theory and technology of music education in primary school	TTMEPS 3308	3	5	5
Elective course 7				
1. Modern pedagogical technologies in elementary school	MPTES 3309	3	5	5
2. Professional competence of future specialists	PCFS 3309	3	5	5
Elective course 8				
1. Theory and technology of art education	TTAE 3310	3	5	6
2. Theory and technology of visual aids	TTVA 3310	3	5	6
Elective course 9				
1. Theory and technology of education of labour	TTEL 4311	3	5	7
2. Applique and plasticine	AP 4311	3	5	7

LIST OF ELECTIVE COURSES

Form of education: Part-time
Studying term: 3 years

Name of Discipline	Discipline Code	Credits		Semester
		RK	ECTS	
Basic disciplines				
Elective course 1				
1. Professional work ethic	PWE 1210	3	5	2
2. The basics of pedagogical communication	BPC 1210	3	5	2
Elective course 2				
1. History of education in Kazakhstan	HEK 1211	3	5	2
2. 12-year education system in Kazakhstan	TESK 1211	3	5	2
Elective course 3				
1. Psychology of elementary school students	PESS 2212	3	5	4
2. Psychology of difficult school students	PDSS 2212	3	5	4
Elective course 4				
1. Psychological pedagogical diagnostics of elementary schools students	PPDESS 2213	3	5	4
2. Methods of scientific research in psychology	MSRP 2213	3	5	4
Elective course 5				
1. Defectology	Def 2214	3	5	5
2. Bases of speech therapy	BST 2214	3	5	5
Elective course 6				
1. Organization of studying and up growing work in small completed school	OSUGWSCS 2215	3	5	6
2. Organization of teaching and educational work in the first form	OTEWFF 2215	3	5	6
Elective course 7				
1. Work with gifted children	WGCh 3216	3	5	7

2. Theory of person	TP 3216	3	5	7
Elective course 8				
1. Social pedagogy	SP 3217	3	5	7
2. Self-determination and vocational guidance of students	SDVGS 3217	3	5	7
Elective course 9				
1. History of pedagogy	HP 3218	3	5	8
2. Formation of pedagogical science in Kazakhstan	FPSK 3218	3	5	8
Elective course 10				
1. Pedagogical trade	PT 3219	3	5	8
2. Pedagogical activity	PA 3219	3	5	8
Elective course 11				
1. Work with underachieving children	WUC 3220	3	5	8
2. Deviantology	Dev 3220	3	5	8
Elective course 12				
1. Pedagogical consultation	PC 3221	3	5	9
2. Family consultation	FC 3221	3	5	9
Elective course 13				
1. Comparative pedagogy	CP 3222	3	5	9
2. Pedagogics of primary education in foreign countries	PPEFC 3222	3	5	9
Elective course 14				
1. Modern pedagogical science in Kazakhstan	MPSK 3223	3	5	9
2. History of education and pedagogical thoughts	HEPT 3223	3	5	9
Profile disciplines				
Elective course 1				
1. Methods of studying literature in elementary school	MSLES 1303	3	5	3
2. Children's literature	CL 1303	3	5	3
Elective course 2				
1. Methods of studying of natural science	MSNS 2304	3	5	5
2. Methods of studying the knowledge of the world	MSKW 2304	3	5	5
Elective course 3				
1. Theory and technology of studying writing skills	TTSWS 2305	3	5	6
2. History of learning calligraphy	HLC 2305	3	5	6
Elective course 4				
1. Etnopedagogy	Etn 2306	3	5	6
2. Media pedagogy	MP 2306	3	5	6
Elective course 5				
1. Vocal chorus up growing	VCG 2307	3	5	6
2. Theory and methods of musical art	TMMA 2307	3	5	6
Elective course 6				
1. Methodology of music education	MME 3308	3	5	7
2. Theory and technology of music education in primary school	TTMEPS 3308	3	5	7
Elective course 7				
1. Modern pedagogical technologies in elementary school	MPTES 3309	3	5	7
2. Professional competence of future specialists	PCFS 3309	3	5	7
Elective course 8				
1. Theory and technology of art education	TTAE 3310	3	5	8
2. Theory and technology of visual aids	TTVA 3310	3	5	8
Elective course 9				
1. Theory and technology of education of labour	TTEL 3311	3	5	9
2. Applique and plasticine	AP 3311	3	5	9

LIST OF ELECTIVE COURSES

Form of education: Part-time
Studying term: 2 years

Name of Discipline	Discipline Code	Credits		Semester
		RK	ECTS	
Basic disciplines				
Elective course 1				
1. Introduction into pedagogical profession	IPP 1210	2	3	1
2. Psychological adaptation of a teacher in an educational organization	PATEO 1210	2	3	1
Elective course 2				
1. Professional work ethic	PWE 1211	3	5	1
2. The basics of pedagogical communication	BPC 1211	3	5	1
Elective course 3				
1. History of educatuon in Kazakhstan	HEK 1212	3	5	1
2. 12-year education system in Kazakhstan	TESK 1212	3	5	1
Elective course 4				
1. Psychological pedagogical diagnostics of elementary schools students	PPDESS 1213	3	5	3
2. Methods of scientific research in psychology	MSRP 1213	3	5	3
Elective course 5				
1. Defectology	Def 2214	3	5	4
2. Bases of speech therapy	BST 2214	3	5	4
Elective course 6				
1. Work with gifted children	WGCh 2215	3	5	5
2. Theory of person	TP 2215	3	5	5
Elective course 7				
1. Social pedagogy	SP 2216	3	5	5
2. Self-determination and vocational guidance of students	SDVGS 2216	3	5	5
Elective course 8				
1. History of pedagogy	HP 2217	3	5	6
2. Formation of pedagogical science in Kazakhstan	FPSK 2217	3	5	6
Elective course 9				
1. Pedagogikal trade	PT 2218	3	5	6
2. Pedagogical activity	PA 2218	3	5	6
Elective course 10				
1. Work with underachieving children	WUC 2219	3	5	6
2. Deviantology	Dev 2219	3	5	6
Profile disciplines				
Elective course 1				
1. Theory and technology of studying writing skills	TTSWS 1303	3	5	2
2. History of learning calligraphy	HLC 1303	3	5	2
Elective course 2				
1. Vocal chorus up growing	VCG 2304	3	5	4
2. Theory and methods of musical art	TMMA 2304	3	5	4
Elective course 3				
1. Metodology of music education	MME 2305	3	5	5
2. Theory and technology of music education in primary school	TTMEPS 2305	3	5	5
Elective course 4				
1. Theory and technology of art education	TTAE 2306	3	5	5
2. Theory and technology of visual aids	TTVA 2306	3	5	5
Elective course 5				
1. Theory and technology of education of labour	TTEL 2307	3	5	7
2. Applique and plasticine	AP 2307	3	5	7