

«ALIKHAN BOKEIKHAN UNIVERSITY» EDUCATIONAL INSTITUTION
Faculty of Humanitarian
Department of history and social and humanitarian Sciences

THE CATALOGUE OF ELECTIVE SUBJECTS
6B01606 – «History»
Year revenue - 2022

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Reviewed and approved at the meeting of the Faculty 's Educational and Methodological Council

Protocol № __5__ " __23__ " __05__ 2022 G.

Approved at the meeting of the Educational and Methodological Council of the University

Protocol no. __5__ from " __25__ " __05__ 2022 G.

| Elective course № | The name of subject | Number of credits | Pre requisites | Post requisites | Short description of the content, the aims of education, expected results |
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| BASIC DISCIPLINES | | | | | |
| Elective courses (EC) | | | | | |
| 1 | History of the Ancient World | 6 | School course on the history of the ancient world | History of the Middle Ages, | <p>Contents: This discipline develops principles and methods for ensuring the optimal state of the environment – natural, man-made, socio-economic, and cultural-for human health and life. The discipline examines the principles and rules of environmental protection and the rational use of its resources, as well as environmental awareness</p> <p>Expected result:</p> <p>To know: the main stages and patterns of development of society in the period of antiquity, the chronological framework of the era of the ancient world, the criteria of scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of antiquity; the main stages of the history of primitiveness, the genesis of economic, political and cultural development in the ancient world; driving forces and patterns the historical process, the most important achievements of the culture of the ancient era; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions;</p> <p>Be able to: analyze historical phenomena and processes in their economic, political, cultural manifestations; analyze the problems of the history of primitiveness, identify cause-and-effect relationships, common features and differences of compared historical processes and events; be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own: skills of studying and researching the main stages of historical development in the epochs of</p> |

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| | | | | | <p>primitiveness; skills of identifying common and special in the history of Eastern and Western civilizations; comparative and systematic analysis of the historical process; research activities to study the main stages and patterns of development of society of the ancient world.</p> <p>Competence: Special competencies</p> |
| 1 | History of the Ancient East | 6 | School course on the history of the ancient world | History of the Ancient World | <p>Content: The history of the Ancient East is an integral part of the course of the history of the Ancient world, which forms students' understanding of the causes of the crisis of the primitive communal system and the transition of the ancient Eastern population to a slave-owning state and socio-economic formation. The course also shows various aspects of the spiritual culture of Ancient Eastern society in the context of mythology, literature, architecture, religious teachings, etc.</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of development of society in the period of antiquity, the chronological framework of the era of the ancient world, the criteria of scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of antiquity; the causes of the crisis of the era of primitiveness and the transition of the ancient Eastern population to slave-owning statehood; the main patterns of the origin and development of Eastern civilizations; historical facts, events, content of socio-political and socio-economic processes; various aspects of the culture of ancient Eastern society; explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of Eastern civilizations;</p> <p>Be able to:</p> <p>analyze historical phenomena and processes in their economic, political, cultural manifestations; analyze the problems of the history of the Ancient East, present and critically analyze information about the historical and cultural development of the ancient East and individual countries (regions); apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information in solving problems in the</p> |

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| | | | | <p>field of professional activity; to identify cause-and-effect relationships, common features and differences of compared historical processes and events; to carry out a comparative analysis of historical facts, events and phenomena of public life of ancient Eastern states on the basis of historical sources;</p> <p>Own:</p> <p>possess the categorical and conceptual apparatus of historical disciplines (Oriental studies); the skills of using knowledge on current problems of the development of the ancient East; the skills of research activities to study the main stages and patterns of development of Eastern societies; the skills of identifying common and special in the history of Eastern and Western civilizations; the skills of comparative and systematic analysis of the historical process; the ability to critically comprehend events and phenomena of eastern historical epochs; the skills of studying scientific literature and its use in specific research; the ability to critically comprehend the events and phenomena of the ancient period of history.</p> <p>Competence: Special competencies</p> |
| 2 | Ancient History of Kazakhstan | 6 | School course of ancient history Kazakhstan | <p>Medieval History of Kazakhstan</p> <p>Content: The course of ancient history of Kazakhstan examines the formation and development of primitive society, the origin of the producing economy, changes in social relations, the organization of society, the development of cultural and economic ties of tribes, the action of factors that determined the progress of the Bronze Age, the history of the origin and community of tribes that left an original culture, the origin and development of nomadism, Scythian-Saka culture, the history of early state formations, Turkic states on the territory of Kazakhstan.</p> <p>Expected result:</p> <p>To know:</p> <p>formation and development of archaeological cultures on the territory of ancient Kazakhstan, the origin of the producing economy, changes in social relations, the origin and development of nomadism, Scythian-Saka culture, the history of early state formations and Turkic states on the territory of Kazakhstan; basic terminology of historical science, basic approaches to understanding the essence of historical processes and phenomena of antiquity; knowledge and understanding of the civilizational approach to the study of the historical process, the system of complex dependencies and the continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of</p> |

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| | | | | <p>state and legal institutions; historical facts, events, the content of socio-political and socio-economic processes in the ancient history of Kazakhstan;</p> <p>Be able to:</p> <p>analyze the problems of the ancient period of the history of Kazakhstan; analyze and compare the forms of organization and the evolution of the state and social structure at various stages of the ancient period of development of Kazakhstan; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own:</p> <p>categorical and conceptual apparatus of historical disciplines; skills of analysis of the main stages of the historical development of Kazakhstan in the ancient period of history; identification of common and special in the ancient history of Kazakhstan; comparative and systematic analysis of the historical process; research skills to study the main stages and patterns of development of society; the study of scientific literature and its use in educational and research work;</p> <p>Competence: Special competencies</p> |
| 2 | Ancient civilizations in world history | 6 | School course of ancient history Kazakhstan and the history of the ancient world | <p>History of the Ancient World,</p> <p>Content: The course introduces the processes of the emergence and development of civilizations, the main theoretical problems of the history of the ancient world, the main historical facts, personalities, events and processes; key concepts and phenomena that characterize the historical originality of these epochs; the main trends of historical development and the specifics of the historical development of various regions of the world.</p> <p>Expected result:</p> <p>To know:</p> <p>the history of the formation and development of civilizations, the main historical facts, events and processes; key concepts, phenomena characterizing the historical originality of ancient civilizations; the main trends of historical development and the specifics of the historical development of various regions of the world; criteria for scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena; understand theoretical and methodological foundations of world historical</p> |

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| | | | | <p>science; the general picture of the world historical process with its regional and local features in the most ancient period; the driving forces and patterns of the historical process; the main facts and phenomena characterizing the integrity of the historical process,</p> <p>Be able to:</p> <p>to show and explain the history of the formation and development of civilizations, historical facts, events and processes that characterize the historical originality of ancient civilizations; to reveal historical phenomena and processes in their economic, political, cultural manifestations. to carry out a comparative analysis of historical facts, events and phenomena of public life on the basis of historical sources; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity;</p> <p>Own:</p> <p>fundamentals of the analysis of the main stages of the historical development of ancient civilizations; identification of the common and special in the history of Eastern civilizations; comparative and systematic analysis of the historical process; primary research skills for the study of the main stages and patterns of development of society of the ancient world; the study of scientific literature and its use in educational and scientific activities; possess the basics and systematization of scientific research and publications;</p> <p>Competence: Special competencies</p> |
| 3 | Archeology | 5 | <p>School course of ancient history of Kazakhstan and the history of the ancient world</p> <p>Medieval History of Kazakhstan Auxiliary historical disciplines</p> | <p>Content: The course of archeology as an academic discipline considers the concept of the subject and the methodology of studying the historical past of mankind from material sources. Students study a complex of material sources, which in archaeology include tools of production and material goods created with their help: buildings, weapons, household items, various jewelry and works of art - everything that is the result of human labor activity</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of development of society in the ancient and medieval historical periods, chronological framework of historical epochs, criteria for scientific periodization of the world historical process; basic terminology of historical science, basic approaches to</p> |

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| | | | | <p>understanding the essence of historical processes and phenomena; the history of formation and development, tasks and methods of archaeology as a science, the place of archaeology in the system of historical sciences, archaeological periodization of history, typology of archaeological monuments, the main stages of archaeological research, methods of study and research of archaeological monuments;</p> <p>Be able to:</p> <p>analyze and explain meaningfully historical phenomena and processes in their economic, political, cultural manifestations; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, sedentary and nomadic civilizations; apply knowledge of theoretical aspects of archaeology in the process of educational archaeological practice, methods of field research, identify and recognize archaeological monuments, draw up field documentation, date archaeological monuments;</p> <p>Own:</p> <p>possess the categorical and conceptual apparatus of historical disciplines; methods of historical analysis of the main stages and patterns of development of society in different historical periods; fundamentals of analysis of historical sources and documents, possess the basics and systematization of scientific research and publications; terminology of archaeological science, excavation research techniques, skills of working with tools, field camp arrangement, collection and processing, preservation archaeological finds, measurement and mapping of archaeological monuments, reconstruction of the past;</p> <p>Competence: Special competencies</p> |
| 3 | Archaeology Of Kazakhstan | 5 | School course of ancient history of Kazakhstan | <p>Medieval History of Kazakhstan Auxiliary historical disciplines</p> <p>Content: The discipline examines the formation and development of the archeology of Kazakhstan, which was founded by V. V. Barthold, V. V. Radlov, Ch. Ch. Valikhanov, who made a scientific contribution to the study of Kazakh archaeological sites. The article also considers the Kazakh archeology in the Soviet period, when A. H. Margulan was the head of the Department of Archeology in the system of the Academy of Sciences of the Kazakh SSR. The modern Kazakh archaeological school is characterized by the results of its research in the context of the history</p> |

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| | | | | | <p>of the material culture of the Great Steppe.</p> <p>Expected result:</p> <p>To know:</p> <p>to know the main stages and patterns of development of society in the most ancient period of the history of Kazakhstan, the chronological framework of historical epochs, criteria for scientific periodization of the world historical process; basic terminology of historical science, basic approaches to understanding the essence of historical processes and phenomena; the history of formation and development, tasks and methods of archeology as a science, the place of archeology of Kazakhstan in the system of historical sciences, the history of the study of archaeological monuments of Kazakhstan, archaeological periodization of the history of ancient and medieval Kazakhstan, to know the typology of archaeological monuments in Kazakhstan, the main stages of archaeological research, methods of study and research of archaeological monuments;</p> <p>Be able to:</p> <p>analyze and explain meaningfully historical phenomena and processes in their economic, political, cultural manifestations; apply knowledge and understanding of the civilizational approach to the study of the historical process on the territory of Kazakhstan, identify a system of complex dependencies and continuity of various types of civilizations on the territory of Kazakhstan and Central Asia, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations; apply knowledge of theoretical aspects of archaeology in the process of educational archaeological practice, methods of field and laboratory research, identify and recognize archaeological monuments, draw up field documentation, date archaeological monuments of Kazakhstan;</p> <p>Own:</p> <p>possess the categorical and conceptual apparatus of historical disciplines; methods of historical analysis of the main stages and patterns of development of society in the ancient and medieval periods of Kazakhstan; fundamentals of analysis of historical sources and documents, possess the basics and systematization of scientific research and publications; the terminology of archaeological science, the technique of excavation research, the skills of working with tools, arranging a field camp, collecting and processing, preserving archaeological finds,</p> |
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| | | | | measuring and mapping archaeological monuments on the territory of Kazakhstan, reconstructing the past Competence: Special competencies |
| 4 | Medieval History of Kazakhstan | 5 | Ancient history of Kazakhstan | New history of Kazakhstan, Content: It highlights the main periods and features of the historical process of the Middle Ages, shows the indissoluble connection between the ethno-political development of Kazakhstan in the late Medieval period with the previous Turkic period, with the process of Kazakhstan's entry into the Mongolian statehood, the formation of post-Mongolian state formations, shows the historical paths of the Kazakh people, its place in the world and Eurasian historical and cultural integration processes, features of the national culture of the Kazakhs. Expected result: To know: the main stages and patterns of development of society in the medieval period of Kazakhstan, the chronological framework of the Middle Ages, to know the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of medieval history of Kazakhstan; the overall picture of the world historical process with its regional and local features during the Middle Ages; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations; the processes of Kazakhstan's entry into the Mongolian statehood, the history of post-Mongolian state formations, the problems of the ethnogenesis of Kazakhs and the peculiarities of the formation of the Kazakh nationality and statehood, its place in the world and Eurasian historical and cultural integration processes, the specific features of the formation of the national culture of the Kazakh people; Be able to: to show the inextricable link between the ethnopolitical development of Kazakhstan in the late medieval period with the preceding Turkic period; to have a scientific understanding of this period of historical development, to analyze the historical past on the basis of the principle of historicism; to have an idea of the sources on the medieval history of Kazakhstan; to put into practice the knowledge gained on the socio-economic, political and cultural development of |

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| | | | | <p>medieval Kazakhstan; to apply knowledge and understanding of the civilizational approach to the study of the medieval historical process, to identify a system of complex dependencies and continuity of various types of civilizations, to explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations; to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own:</p> <p>skills of applying the scientific categorical and conceptual apparatus of historical science; skills of identifying common and special in the history and development of nomadic civilizations; methods of historical description and analysis of causes and consequences of events in the history of medieval Kazakhstan, methods of historical analysis of the main stages and patterns of development of society during the Middle Ages; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of Kazakh society, selection and study of scientific literature and its use in educational and research activities;</p> <p>Competence: Special competencies</p> |
| 4 | History of the Kazakh Khanate | 5 | Ancient History of Kazakhstan | <p>New history of Kazakhstan, Actual problems of national history</p> <p>Content: Highlights the events in the dynamics of the main stages of the history of the Kazakh khanates, in the context of new conceptual approaches to the study of the history of the Kazakh Khanate, traces the stages of the formation of the Kazakh nation, socio-economic, political, cultural processes, reveals the role and place of the Kazakh people in the system of nomadic civilization; shows the evolution of the spiritual world of nomads and their contribution to the civilization of the Eurasian world.</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of development in the history of the Kazakh Khanate, in the context of new conceptual approaches, the stages of the formation of the Kazakh nation, socio-economic, political, cultural processes, the political history of the Kazakh Khanate, the role and place of the Kazakh people in the system of nomadic civilization; the processes of the colonization movement of Russia, the results of colonization,</p> |

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| | | | | <p>its consequences; the evolution of the spiritual world of nomads and their contribution to the civilization of the Eurasian world; apply knowledge and understanding of the civilizational approach to the study of the historical process, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions.</p> <p>Be able to:</p> <p>analyze the historical past on the basis of the principle of historicism, apply in practice the knowledge gained on the socio-economic, political and cultural development of Kazakhstan, identify cause-and-effect relationships of events; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; navigate in modern historical literature, characterize the principles and guidelines of new methodological approaches; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information when solving problems in the field of professional activity; to compare and analyze historical facts in their connection with the world-historical process.</p> <p>Own:</p> <p>skills of applying the scientific categorical and conceptual apparatus of historical science; skills of identifying common and special in the history and development of nomadic civilizations; methods of historical description and analysis of causes and consequences of events in the history of the Kazakh Khanate, methods of historical analysis of the main stages and patterns of development of Kazakh societies; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; fundamentals of research activity on the study of the main stages and patterns of development of Kazakh society, selection and study of scientific literature and its use in educational and research activities; skills of independent and research activities using the latest theoretical, conceptual and methodological approaches;.</p> <p>Competence: Special competencies</p> |
| 5 | History of the Middle Ages | 5 | Ancient world history | <p>The history of the countries of the East</p> <p>Content: He gives an idea of the genesis of feudalism in the Middle Ages, its disintegration and information about the development of capitalist relations, examines the political development, social system and culture of states from the 5th to the 17th centuries. The history of medieval Europe forms an understanding of the</p> |

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laws of the historical process and the cause-and-effect relations of the genesis of feudal society and the state after the collapse of the Roman Empire in 476 and the formation of national European states, which passed through the stages of feudal fragmentation, centralization, class monarchy and absolute monarchy from the 5th to the 17th centuries.

Expected result:

To know:

the periodization of the history of the Middle Ages and the main directions of the development of medieval studies; the terminological apparatus used by medieval studies; the main types of medieval historical sources; to understand the specifics of working with them; the main facts of the history of the Middle Ages, the processes of the origin, formation, flowering and decomposition of feudal relations, the emergence of nationalities and nations, states of modern Europe, the genesis of capitalism and the preparation of the modernization process, formation of the basis of Christian doctrine and organization of Roman Catholic, Orthodox and Protestant churches; the most important achievements of medieval history; names and biographical information about outstanding historical figures; the main trends of the processes that took place in society, political institutions, economy, religion, culture, the development of structures of everyday life; to understand the historical and cultural originality of medieval civilization to represent its place and significance in the general historical process, the influence of the Middle Ages on modern socio-political realities; the main methodological concepts and research schools in the history of the Middle Ages.

Be able to:

to orient oneself in the main, most significant, modern methodological approaches to medieval history; to describe historical events, cultural monuments, comment on the main content of individual factors and phenomena of the history of the Middle Ages; to analyze, explain, evaluate historical facts and phenomena in the history of the Western European Middle Ages, to work with chronology;- work with a historical map; independently pose a research problem; demonstrate the ability and willingness to work with various types of historical sources, educational, methodological and scientific literature on the problems of the course, the performance of educational and research tasks, independent search, processing and use of various

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| | | | | | <p>types of information.</p> <p>Own:</p> <p>possess the categorical and conceptual apparatus of the historical discipline; competently reproduce scientific information about the subject of study, trace the cause-and-effect relationships of historical events and processes, identify the main trends of social development, determine their specifics, give an objective assessment taking into account the latest achievements of historical science; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of medieval society, the selection and study of scientific literature and its use in educational and research activities</p> <p>Competence: Special competencies</p> |
| 5 | History of the Middle Ages of Europe | 5 | History of the Ancient East | History of East and West countries in modern times, | <p>Content: The history of medieval Europe forms an understanding of the laws of the historical process and the party-and-effect relations of the genesis of feudal society and the state after the collapse of the Roman Empire in 476 and the formation of national European states, which passed through the stages of feudal fragmentation, centralization, class monarchy and absolute monarchy from the 5th to the 17th centuries.</p> <p>Expected result:</p> <p>To know:</p> <p>the main periods of European medieval history; the main facts and phenomena characterizing the integrity of the historical process, the driving forces and patterns of the historical process in Europe in the Middle Ages; the content of the evolution of Western European civilization in the Middle Ages based on the achievements of modern historical knowledge; the place of medieval man in the historical process, the most important parameters of his spiritual culture and value system formed in the course of historical development; to understand the significance of the spiritual heritage of medieval civilization.</p> <p>Be able to:</p> <p>to orient oneself in the issues of periodization and chronology of the Middle Ages, economic, social and political history; to analyze historical events, establish cause-and-effect relationships; to identify common features and differences of historical phenomena and processes being compared; to draw lessons from historical events; to formulate and justify one's position on the key problems of the development of world civilizations during the Middle Ages; to orient</p> |

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| | | | | <p>oneself in specialized literature on the profile, competently refer the educational and scientific literature on the subject; apply the acquired knowledge in solving pedagogical, educational, methodological and scientific tasks;</p> <p>Own:</p> <p>to identify the civilizational features of the development of Western European countries in the V–XVII centuries; to comprehend the place and role of the medieval civilization of Western Europe in the history of mankind; to possess a system of knowledge about the main stages of development and the most important events of world history in the Middle Ages; to realize the place and role in the world history of Western European civilization, to understand the general and special in their development, the main complexes of historical sources on the history of individual countries and regions in the Middle Ages; the basics of systematization of scientific research and publications; the skills of comparative and systematic analysis of the historical process; the basics of research activities for the study of the main stages and patterns of development of medieval society, the selection and study of scientific literature and its use in educational and research activities</p> <p>Competence: Special competencies</p> |
| 6 | Auxiliary historical discipline | | Archaeology Ancient world history | <p>Fundamentals of scientific research</p> <p>Contents: Auxiliary historical disciplines combine sciences that help to comprehensively study the historical source, to give maximum information about its origin. Each has its own field of research and develops specific methods and techniques in order to solve the problems of mainly external criticism of a certain type of source. They have both an independent value in the study of the historical process, and help to solve the problems of source criticism.</p> <p>Expected result:</p> <p>To know:</p> <p>the history of the emergence and development of special historical disciplines, the stages of their formation and modern state; the basic concepts of the studied disciplines, their specifics and application in the learning process; the subject of research of each special historical discipline, the features of the disciplinary structure of modern historical science and the place of special historical disciplines in it ;</p> <p>Be able to:</p> <p>apply basic research methods of special historical disciplines in the process of working on sources; analyze the information obtained in the study of special historical disciplines and link them with</p> |

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| | | | | <p>the real historical process, analyze historical problems, establish cause-and-effect relationships; identify common features and differences of historical processes and events being compared; historical sources, establish cause-and-effect relationships; work with paleographic, metrological and chronological material.</p> <p>Own:</p> <p>general professional knowledge of the theory and methods of historical research; the ability to understand, critically analyze and present basic historical information;</p> <p>skills of working with educational and methodical literature, with historical sources (material and written); necessary theoretical knowledge for the passage of archaeological, archival and museum practices; principles and methods of selection and systematization of archival documents;</p> <p>Competence: Special competencies</p> |
| 6 | Historical geography | History of the Ancient World Ancient History of Kazakhstan | Nomadism in the context of world history | <p>Content: Historical geography is a branch of historical science that studies the main characteristic features of the geographical, spatial side of the historical process. It concretizes our ideas about historical events and phenomena, connects them with certain territories, studies the geography of the historical past of humanity, including in terms of interaction and mutual influence of nature and society. In other words, historical geography is the geography of a certain territory at a certain stage of the historical development of its population</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages of the development of historical geography and modern problems of its development; the place of historical and geographical research in historical and geographical science; patterns of spatial and historical development, the problems of the main branches of historical geography, directions of practical use of historical and geographical research; stages of the development of the earth's territory by human society, the formation of the world map in various historical epochs; the history of the formation and the development of human society in close connection with the geographical, climatic and economic environment.</p> <p>Be able to:</p> <p>make historical and geographical characteristics of regions; carry out historical and geographical studies of territories; explain the reasons for the revaluation of the territory; take inventory of historical and cultural landscapes for the purpose of protection and museification; make historical</p> |

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| | | | | <p>and geographical reviews; critically approach the content of sources and scientific literature on the discipline;</p> <p>Own:</p> <p>general professional knowledge of the theory and methods of historical and geographical research; methodology of historical and geographical zoning and compilation of historical and geographical maps; methods of reconstruction of the past interaction of society and nature; methodology of inventory and museification of historical and cultural landscapes</p> <p>Competence: Special competencies</p> |
| 7 | Basics of museology and archival studies | 5 | Archeology | <p>Fundamentals of scientific research</p> <p>Content: Studies museum business, history and formation of archival business. The purpose of the discipline is to study the features of the functioning of museums and archives as a socio-cultural phenomenon of human society. Students study the development of museums and archives as a social institution in foreign and domestic culture. Students are also introduced to the main stages of practical work in museums and archives.</p> <p>Expected result:</p> <p>To know:</p> <p>to master the basics of archival science and museology; the history and organization of archival and museum business, principles, methods of research work in archives and museums; theory and methodology of archival and museum business; archival law and archival legislation; management and marketing in archives and museums; basic methods, tools for organizing and conducting research in the field of archival science and museology; understand the goals, methodology and methods of professional activity of an archivist and museologist; use fundamental knowledge of archival and museology, know methods of information protection; basic concepts and theoretical research in archival science and museology; methods of analysis and classification of conceptual and theoretical research in museology; fundamentals of museology; the main stages and events of the world and national history of museology; fundamentals of methodological work in the field of broadcasting and popularization of professional knowledge and skills.</p> <p>Be able to:</p> <p>to apply in practice normative acts in the field of archival affairs and; to use in professional activity the conceptual apparatus of archival science and museology; to conduct an examination of the value of documents, prepare them for archival storage or destruction; to identify, select materials</p> |

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| | | | | <p>for compiling collections of historical documents; to communicate professional information to specialists and consumers of services; to use theoretical knowledge and research methods on practice; design, construct professional activities, carry out diagnostics, evaluate and adjust the results. to use archive materials in the process of scientific research; to apply knowledge about the basics of modern museology, to use knowledge of the main stages of the development of museology; knowledge about the processes of formation and development of the main trends in the field of museology; to use in practice knowledge of techniques and technologies for the design of exhibitions and art expositions; interpret information obtained as a result of their own observations or their own search activities in the field of museology via the Internet;</p> <p>Own:</p> <p>methods of information protection; examination of the value of documents, research work in archives; methods of archival work; diagnostics and evaluation of documents; methods of work in archives of republican, regional and local significance; skills of analysis of museum artifacts (in written and oral form); presentation of research results in the form of a report, abstract; techniques of presentation of research results; independent acquisition of new knowledge in the field of museology; analysis of significant problems of modern museology; comparison and evaluation of domestic and foreign samples of museum material;</p> <p>Competence: Special competencies</p> |
| 7 | History of museums in the world | 5 | Archeology History of the Ancient World | <p>Fundamentals of scientific research</p> <p>Content: It provides information on the formation of museum studies, theoretical and practical information about the museum collections and exhibits of the world's leading museums. Studies museum business, history and evolution of museum business. Students receive information about museums in the context of the history of national and world culture. The role of museum artifacts as objective sources in the reconstruction of historical events and facts is also shown.</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of the emergence and development of the world's leading museums in the context of global trends, the dynamics of the formation of the museum as a cultural form in a set of countries, the patterns of formation and evolution of the museum as a socio-cultural institution from ancient times to the present; the main prerequisites and conditions and components</p> |

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| | | | | | <p>of the process of formation of museums; the typology of museums in their historical dynamics; the stages of formation and collection the composition of the largest museum collections in the world (Europe, Asia, Africa, America), the purpose of the museum and its functions in different eras; the processes of formation and dynamics of the main directions of museum activity (preservation, educational, educational, etc.), the social functions of museum institutions as institutions of social memory and storage of cultural experience, carrying out specific activities for the acquisition, storage, restoration and publication of cultural monuments;</p> <p>Be able to:</p> <p>to orient oneself in the diversity of cultural and historical epochs; to orient oneself in the typological features of the museums of the world; in the activities of the leading museums of the world, their specifics, diversity of forms of cultural contacts; to apply the knowledge gained in the development of socio-cultural projects; to show the importance of historical experience for improving the modern theory and practice of domestic museum business; to analyze the facts of the history of museums of the world from the standpoint of patterns of the emergence and development of museum business in the context of global trends;</p> <p>Own:</p> <p>skills of analysis of museum artifacts (in written and oral form); presentation of research results in the form of a report, abstract; techniques of presentation of research results; independent acquisition of new knowledge in the field of museology; analysis of significant problems of modern museology; comparison and evaluation of domestic and foreign samples of museum material; ability to apply theoretical foundations and methods of historical and cultural and museological knowledge in the study of modern museums and objects of cultural and natural heritage;</p> <p>Competence: Special competencies</p> |
| 8 | Fundamentals of scientific research | 5 | Archeology, the basics of museology and archivalistics | Historiography and source study of the history of Kazakhstan | <p>Content: The discipline "Fundamentals of Scientific Research" involves familiarizing students with the specifics of research work, understanding the logic of the research process, mastering the methods of research work, and developing skills in working with scientific literature. The discipline forms the students' system of theoretical and practical knowledge, skills and abilities necessary for use in the process of scientific research.</p> |

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| | | | | | <p>Expected result</p> <p>To know: the logic of scientific research, procedures and levels of scientific work; methods of scientific research, the scope and features of their application, the importance of ideological positions in scientific research; the essence of science, scientific directions and scientific results; basic theoretical provisions, laws, principles, terms, concepts, processes, methods, technologies, tools, operations for the implementation of scientific standards and regulations for the design of research results, preparation of scientific reports, publications for seminars and conferences; general methodology of scientific design and creativity; procedures for testing the results of scientific research.</p> <p>Be able to: to designate the object and subject of scientific research, to pose problems, to find facts, to build hypotheses and their proofs; to orient oneself in the main methodological and ideological problems; to perform the procedure of setting and solving scientific problems; to be able to justify the relevance of the chosen topic, to formulate and solve problems arising in the course of research activities, to choose the necessary research methods and apply them, to make an individual work plan; to carry out the selection of material for scientific research (thesis, systematize literature, work with various sources of information, compile bibliographic lists, apply theoretical knowledge. to build the structure of scientific work (thesis), set tasks and find ways to solve them, perform computer layout of scientific work (thesis), implement verbal speech.</p> <p>Own: the skills of choosing a scientific research topic, collecting and processing information, the basic rules for taking notes of scientific literature, the methodology of conducting scientific research; professional vocabulary; conceptual and categorical apparatus, the culture of presentation of the material and the skills of scientific polemics, the use of scientific literature in the process of creating a scientific text. skills to study methods of planning and organizing scientific research; conducting the initial stages of scientific research, selecting the necessary bibliographic publications.</p> <p>Competence: Special competencies</p> |
| 8 | History and methodology of science | 5 | Auxiliary historical disciplines | Source studies and historiograph | <p>Content: The discipline examines the emergence, development and current state of world and domestic science in theoretical and</p> |

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| <p>hy</p> | <p>methodological, methodological and historiographical dimensions; prepares for research and pedagogical work in the field of the history of science, source studies and methods of scientific research, helps to master the techniques and methods of scientific knowledge, the results of enriching methodological ideas and expanding the source base of science.</p> <p>Expected result:</p> <p>To know: theoretical and methodological, methodological and organizational aspects of the implementation of research activities; the main stages of the historical development of science; the specifics and foundations of the formulation of the problem of the development of science in the XX - early XXI centuries; the main strategies for describing the development of science; the main problems of the study of science as a socio-cultural phenomenon, its functions, laws of development and functioning; ethical problems and aspects science and scientific activity; basic concepts and concepts of the philosophy of science, the history of the development of scientific knowledge, the history of the formation and development of the scientific picture of the world; ontological, epistemological, social and axiological aspects of the philosophy of science, various methods of scientific cognition of the world.</p> <p>Be able to: represent the structure of scientific knowledge and be able to describe its main elements; analyze the trends of modern science, identify promising areas of scientific research in the subject area of professional activity, the composition of research papers, their determining factors; use experimental and theoretical research methods in professional activities; adapt modern achievements of science and high-tech technologies to the educational and self-educational process; to work with scientific literature of various levels (popular science publications, periodicals), including in foreign languages; to comprehend the dynamics of scientific and technological development in a broad socio-cultural context. use the knowledge of the philosophy of science to evaluate and analyze various methodological, interdisciplinary ethical, social, cultural trends, facts and phenomena.</p> <p>Own: culture of thinking, methods and techniques of logical analysis, oral and written presentation of basic philosophical and scientific knowledge, skills of analysis of philosophical and scientific texts, methods of discussion and polemics, public</p> |
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| | | | | <p>speech and written presentation of one's own point of view; modern methods of scientific research in the subject area; ways of understanding and critical analysis of scientific information; improvement and development their scientific potential; apply the knowledge gained in conducting and organizing research activities;</p> <p>Competence: Special competencies</p> |
| 9 | The history of the countries of the East and West in modern times | 5 | History of the middle ages | <p>History of the countries of the East and West in modern times</p> <p>Contents: A holistic view of the political and socio-economic development of the states and peoples of Asia and Africa, the formation of students ' modern concept of the historical development of the countries of the West and East in the XVII-early XX centuries., ideas about the essence and features of the economic, political and social development of the countries of Asia, Africa, Europe and America, as well as the role of bourgeois revolutions in the elimination of feudal relations.</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages of the historical development of the East and the West, its place in world history; patterns of the historical path of the East and the West; the genesis of the countries of the East and the West in the period from the end of the 17th century to the beginning of the First World War; key problems in the history of the West and the East in modern times; historical causes and prerequisites of the crisis of feudal relations and the formation of capitalist relations in Western and Eastern societies, features of the development of the capitalist order in the economies of the East and West, the essence and patterns of evolution of the most important political institutions and state institutions, types and methods of colonial expansion; the main processes of social development of the West and East in the period of modern times; ideological and spiritual and moral foundations of social models that have developed in the course of historical development in the countries of the West and East in modern times, historical prerequisites for their further evolution;</p> <p>Be able to:</p> <p>to characterize the basic concepts, scientific categories, nodal plots of the history of foreign countries of modern times; to analyze individual problems, identify typological features and features of similar phenomena of the historical process, to distinguish the actions of objective and subjective factors; to take into account and compare different points of view on the key problems of the historical development of the countries of the West and East in modern times; to</p> |

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| | | | | <p>reveal the connection of actual problems the history of the countries of the West and the East in modern times and trends in the evolution of the modern world; analyze historical problems, establish cause-and-effect relationships; characterize the politics, economy and culture of the countries of the West and East in modern times and the main trends of its development; use the whole set of available historical sources, educational and scientific literature, electronic resources for the reconstruction of the new history of foreign countries;</p> <p>Own: identify common features and differences of historical processes and events being compared; work with information (information complexes, sources) to solve educational, professional and social problems; skills in analyzing socially significant processes and problems using basic material on the new history of the East and West; culture of historical thinking, the ability to generalize, analyze, and perceive information methods of historical description and analysis of the causes and consequences of events, methods of historical analysis of the main stages and patterns of development of the countries of the East and West..</p> <p>Competence: Special competencies</p> |
| 9 | History of Asia and Africa in modern times | 5 | History of the Middle Ages | <p>Modern history of Asia and Africa</p> <p>Content: Political and socio-economic development of the states and peoples of Asia and Africa, paying special attention to the relativity of a number of well-established concepts in Russian historiography and the limitations of the Eurocentric approach. The course on the modern history of Asia and Africa covers the history of this region for two and a half centuries (from the mid - 20th century to the tenth years of the twentieth century).</p> <p>Expected result: To know: the main events, phenomena, processes of the history of Asian and African countries in the New Time period; the causes, course and consequences of the main events of the history of countries in the New Time period; assessments of the main historical events of the history of Asia and Africa in the New time period in historiography; the main source database of information about the events of the history of countries in the New Time period; basic methods of critical analysis of historical information; basic material on the history of Asia and Africa in the period of Modern times in historical research, in assessing current problems of modernity;</p> |

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| | | | | | <p>Be able to: to carry out the selection of sources on the history of Asia and Africa in the period of Modern times; to analyze and interpret events, phenomena, processes on the history of countries in the period of Modern times when solving problems in the field of professional activity; to analyze the main historiographical concepts; to identify the main mechanisms, factors and trends in the development of Asian and African states in the period of Modern times; to understand the events, phenomena, processes of the history of countries in the period of Modern times; to give a critical assessment of historical data, to conduct a discussion on the topic of historical research.</p> <p>Own: identify common features and differences of historical processes and events being compared; work with information (information complexes, sources) to solve educational, professional and social problems; skills in analyzing socially significant processes and problems using basic material on the modern history of Asian and African countries; culture of historical thinking, the ability to generalize, analyze, perceive information, goal setting and the choice of ways to achieve it; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activities to study the main stages and patterns of development of Asian and African countries;</p> <p>Competence: Special competencies</p> |
| 10 | The New History of Kazakhstan | 5 | Medieval History of Kazakhstan | Modern history of Kazakhstan, | <p>Contents: Studies the process of transformation of the Kazakh Khanate into a colonial appendage of the Russian Empire, highlights the most important problems of socio-political development in the new period of history, class stratification, the economy of Kazakh society, the development of spiritual culture, historical events that took place on the territory of Kazakhstan in the relationship and interaction with the history of the peoples of Eurasia, determines the place of Kazakhstan in the system of international relations of the XIII-XIX centuries,</p> <p>Expected result: To know: the main stages and patterns of development of the Kazakh society in the period of modern history, the chronological framework of the historical era, the criteria of scientific periodization of the world historical process; the overall picture of the world historical process with its regional and local features in the new period of history; problems</p> |

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| | | | | | <p>socially – political development of Kazakhstan in a new period of history, class stratification, economy of Kazakh society, the development of spiritual culture, the processes of transformation of the Kazakh Khanate into a colonial appendage of the Russian Empire, historical events that took place on the territory of Kazakhstan in interrelation and interaction with the history of the peoples of Eurasia, the place of Kazakhstan in the system of international relations of the XIII-XIX centuries, the main facts and phenomena, characterizing the integrity of the historical process, the driving forces and patterns of the historical process on the territory of Kazakhstan in the new period of history;</p> <p>Be able to:</p> <p>analyze and explain historical phenomena and processes on the territory of Kazakhstan in their economic, political, cultural manifestations in a new period of history; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; carry out selection, analysis and interpretation of historical sources, historical facts, historical information when solving problems in the field of professional activity; apply at a basic level knowledge of the theory and methodology of historical science in professional activities; be able to analyze the historical past on the basis of the principle of historicism;</p> <p>Own:</p> <p>the skills of applying the scientific categorical and conceptual apparatus of historical science; identifying the common and special in the history and development of Kazakhstan of the new period; methods of historical description and analysis of causes and consequences of events, methods of historical analysis of the main stages and patterns of development of Kazakh societies; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and system analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of Kazakhstan, the selection and study of scientific literature and its use in educational and research activities;</p> <p>Competence: Special competencies</p> |
| 10 | Current problems of Kazakhstan a new period of history | 5 | Medieval History of Kazakhstan | Actual problems of modern history of Kazakhstan | <p>Content: Studies the actual content of the history of Kazakhstan of the New Time, highlights the integrity of the historical process within the territory of Kazakhstan, Kazakhstan's entry into the world stream of New history; reveals the range</p> |

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| | | | | | <p>of priority problems: the mentality of the Kazakhs, the evolution of traditions, mores, the transformation of the law, law, and power, the society of the Kazakhs in the New time; the transformation of Kazakhstan into a continental colony, reveals how Kazakhstan, the Kazakh people lost their state independence.</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of development of Kazakh society in a new period of history, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena; current problems in the study of the history of Kazakhstan of modern times, the integrity of the historical process within the territory of Kazakhstan, Kazakhstan's entry into the world stream of New history; the range of priority problems: the mentality of Kazakhs, evolution traditions, mores, transformation of law, law, and power, Kazakh society in modern times; transformation of Kazakhstan into a continental colony, to know. how Kazakhstan, the Kazakh people lost their state independence; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of civilization, explain the mechanisms of formation, development of historical forms of statehood, the evolution of state-legal institutions, nomadic civilizations;</p> <p>Be able to:</p> <p>analyze the historical past on the basis of the principle of historicism, scientific; analyze and explain historical phenomena and processes in their economic, political, cultural manifestations; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; identify current problems and concepts in the field of national history of the new period, carry out selection, analysis and interpretation historical sources, historical facts, historical information in solving problems in the field of professional activity;</p> <p>Own:</p> <p>fundamentals of research activity on the study of the main stages and patterns of development of Kazakh society in a new period of history; skills of selection and study of scientific literature and its use in educational and research activities; fundamentals of analysis of historical sources and documents, fundamentals and systematization of scientific research and publications; skills of</p> |
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| | | | | | comparative and systematic analysis of the historical process in a new period of time Competence: Special competencies |
| 11 | The history of the countries of the East and West in modern times | 4 | History of the East and West in modern times | Final certification | <p>Content: The subject of the modern history of the countries of the East and the West as an academic discipline is the study in the context of world development of the main events that occurred in the countries of the West and the East in the period from 1918 to the beginning of the XXI century. The formation of students' objective knowledge about the main socio-economic and political processes that took place in this period, as well as the creation of scientific ideas about the development of international relations in this historical period of time.</p> <p>Expected result:</p> <p>To know:</p> <p>the driving forces and patterns of the historical process; the place of man in the historical process, the state, socio-economic and military-political organization of the world of the XX – beginning of the XXI century; the diversity of cultures and civilizations of the East and West in their interaction; the nature of the struggle around the problems of historical choice and the reasons for the victory of certain forces in a particular period of history; the most important social processes, trends of their development in the world community; the main cultural and historical achievements in the world; the main stages, events of social development of countries in modern times; - the specifics of social processes in the countries of the West and East in modern times;</p> <p>Be able to:</p> <p>conduct a comparative analysis of the facts and phenomena of public life based on the historical material of the countries of the East and West; determine the features of the public organization and culture of different countries; analyze historical information about countries, compare, analyze and design models of the historical development of European and Eastern countries, identify the features of the development of countries in modern times</p> <p>Own:</p> <p>skills of analysis of political, socio-economic processes and problems of the countries of the East and West in modern times, the basics of research activities to study the main stages and patterns of development of the countries of the East and West in the modern period of history; skills of selection and study of scientific literature and its use in educational and research activities; the basics of analysis of historical sources and</p> |

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| | | | | | documents, the basics of and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process in the recent period of time; Competence: Special competencies |
| 11 | Modern history of Asia and Africa | 4 | History of Asia and Africa in modern times | Current problems of World history | <p>Content: The subject of the modern history of the countries of Asia and Africa is the study of cause-and-effect relations and patterns of the historical process, events and facts of the history of the countries of Asia and Africa in modern times. The study of this discipline forms students' understanding of the unity and specificity of world history in the context of the analysis of the main directions of development of the Eastern countries in the XX-XXI centuries.</p> <p>Expected result: To know: basic material (concepts, names, dates) on the modern history of Asian and African countries; the content and nature of the process of breaking the old socio-economic structure and its transformation; current problems of Modern history of the XX – early XXI centuries, the main patterns of development of the leading countries of Asia and Africa; their similarities and differences; the causes and process of modernization of traditional societies of the East; definition of general patterns of historical development of the leading Eastern countries (Japan, China, Korea, India, Iran, Turkey, Arab countries); the consequences of the decolonization of the countries of the East in the twentieth century, the choice of ways of development in the postcolonial period and the current state of the leading states of the East and Africa in the context of globalization; options for political, socio-economic development and modernization renewal of developing states; basic techniques for reconstructing historical reality using historical sources and research results; debatable and unresolved problems the modern history of mankind and the history of Asian and African countries.</p> <p>Be able to: evaluate and operate on the facts of the modern history of Asian and African countries; work with a map; characterize and evaluate the activities of subjects of the modern history of the East and Africa; formulate judgments based on the analysis of available evidence and the study of a wide range of scientific views; evaluate the main historiographical problems of the course studied; analyze historical information about countries, compare, analyze and to design models of the</p> |

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| | | | | <p>historical development of African and Eastern countries, to identify the features of the development of countries in modern times; to select, analyze and objectively interpret material for seminars, research activities.</p> <p>Own: methods of selecting sources on the history of Asian and Eastern countries in the modern period of history; skills of analysis and interpretation of events, phenomena, processes in the history of Asian and African countries in the period of modern times when solving problems in the field of professional activity; analysis of historiographical concepts, identification of the main mechanisms, factors and trends in the development of states; evaluation of historical data (events, phenomena, processes); skills of complex work with various types of historical sources; the ability to understand, analyze and present historical information on the recent history of Asia and Africa.</p> <p>Competence: Special competencies</p> |
| 12 | The recent history of Kazakhstan | 5 | New History of Kazakhstan Current problems of National history | <p>Source studies and historiography of the history of Kazakhstan</p> <p>Content: Studies historical processes, events of the XX-beginning.XX1bv. in the context of modern methodological approaches of historical science; the processes of development and crisis of the Soviet system in Kazakhstan, reveals a complex and contradictory, but unified and inseparable in the historical movement of the process of independence, the formation of an independent Kazakhstan, its place in the world community, the main directions of political modernization, the evolution of the political system, the leading directions of socio-economic and cultural policy.</p> <p>Expected result: To know: the main stages and patterns of development of Kazakh society in the modern period of history, the main approaches to understanding the essence of historical processes and phenomena; the general picture of the world historical process with its regional and local features in the modern period; the main facts and phenomena characterizing the integrity of the historical process, the driving forces and patterns of the historical process in the modern period of the history of Kazakhstan; historical events of the XX- beginning.XX1bv. in the context of modern methodological approaches of historical science, the processes of development and crisis of the Soviet system in Kazakhstan, the formation of an independent Republic of Kazakhstan, the main directions of political modernization, the evolution</p> |

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| | | | | <p>of the political system, the leading directions of socio-economic and cultural policy of a sovereign state;</p> <p>Be able to:</p> <p>analyze and explain historical phenomena and processes in their economic, political, cultural manifestations in the recent period of the history of Kazakhstan, apply knowledge and understanding of the civilizational approach to the study of the historical process, explain the mechanisms of formation and development of independent statehood, the evolution of state-legal institutions, identify cause-and-effect relationships, common features and differences of the compared historical processes and events; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity; to carry out a comparative analysis of historical facts, events and phenomena of public life on the basis of historical sources;</p> <p>Own:</p> <p>categorical and conceptual apparatus of historical discipline; methods of historical analysis of the main stages and patterns of development of Kazakh society; fundamentals of analysis of historical sources and documents, fundamentals and systematization of scientific research and publications; skills to identify common and special in the history and development of Kazakhstan in the recent period of history; skills of comparative and systematic analysis of the historical process; fundamentals of research activities on to study the main stages and patterns of development of Kazakhstan society; skills of selection and study of scientific literature and its use in educational and research activities;</p> <p>Competence: Special competencies</p> |
| 12 | Actual problems of modern history of Kazakhstan | 5 | Current problems of the history of Kazakhstan in modern times | <p>The Republic of Kazakhstan in the world community</p> <p>Content: The course examines the current content of the modern history of Kazakhstan, highlights new conceptual positions, a new vision of the historical process; integration of the event history of modern Kazakhstan into the global historical context; studies the phenomena of non-event history (mentality, spiritual life, legal consciousness), the problems of "power and culture"; the relationship between politics and economics; reveals the ethno-social processes, social policy, directions and mechanisms of its transformation; features of the daily life of the city and village.</p> <p>Expected result:</p> <p>To know:</p> <p>priorities of national history, issues of</p> |

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| | | | | <p>actualization of the problems of national history, the main methods of studying the modern history of Kazakhstan, new conceptual approaches in the study of the history of the Fatherland; the main stages of the history of modern Kazakhstan; to understand the processes of transformation of Kazakh society under the influence of the Soviet system, its socio-political transformations, historical foundations and periods and problems of the formation of independent Kazakh statehood in the context of the world and Eurasian historical process, the evolution of forms of statehood, the content of the Kazakh model of development in the period of accelerated modernization, the continuity and continuity of historical and cultural development, ethnosocial processes, social politics, directions and mechanisms of its transformation; features of the daily life of the city and village; a new vision of the historical process; integration of the event history of modern Kazakhstan into the global historical context;</p> <p>Be able to:</p> <p>to reveal the historical content of the foundations of the laws of political, socio-economic, cultural processes at the stages of the formation of an independent state; to form objectively and comprehensively comprehend the inherent advantages, features and significance of the Kazakh model of development; to develop the ability to analyze socio-political processes and give them an objective assessment; to evaluate the history of modern Kazakhstan in the context of world-historical processes; identify the most pressing problems, determine the place of Kazakhstan in the global social space and historical time; be able to correlate individual phenomena and events of the historical past with the general paradigm of the world-historical development of human society through analysis, comparative historical and other methods of scientific research.</p> <p>Own:</p> <p>analytical and axiological analysis skills in the study of complex historical processes, phenomena and historical personalities of modern Kazakhstan; scientific method of historical cognition, skills with historical sources, educational and scientific literature, Internet sources, extract and interpret information from them; skills of comparative and systematic analysis of the historical process; ability to critically comprehend historical events and phenomena of modernity</p> <p>Competence: Special competencies</p> |
| 13 | Historiograph | 5 | Fundamenta | Content: The discipline examines the process of |

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| | <p>y and source study of the history of Kazakhstan</p> | | <p>ls of scientific research</p> | <p>Actual problems of National history</p> | <p>the emergence of historical knowledge, formation, development of historical science, historical thought in different periods of the history of Kazakhstan; includes an analysis of the main stages of the formation and development of historical science in Kazakhstan, acquaintance with the historical concepts of leading historians; contributes to the formation of students' ideas about the typology and evolution of the corpus of historical sources, about the method of their source analysis.</p> <p>Expected result:</p> <p>To know:</p> <p>the basics of the theory and methodology of source studies, the basics of classification and systematization of historical sources, the main complexes of sources on the history of Kazakhstan, the interdependence of the method of research of historical sources from general scientific and historical methodology; the formation and stages of development of national historiography, the level of development of historical knowledge in different periods of history, the basic concepts of historiography; the main directions in modern historiography, features their theoretical foundations and methods, traditions and problems of historical science of Kazakhstan</p> <p>Be able to:</p> <p>effectively use the methods of source analysis in research work, effectively use the methods of historiographical analysis in research work, analyze historical research based on scientific methodology and methods of historiographical analysis; freely operate with the basic theoretical concepts of the course; systematize historiographical facts and form reasoned conclusions on this basis; use interdisciplinary approaches in the process of studying the process of formation of historical schools and trends; on the basis of a comprehensive analysis of the evolution of historical science and socio-political development of Kazakhstan, to determine the significance of the historical concept of a historian, to use basic knowledge of this discipline in future professional activity;</p> <p>Own:</p> <p>the scientific approach to the selection of historical literature, the skills of internal and external criticism of sources on the history of Kazakhstan, the skills of analyzing historiographical facts, the skills of independent historiographical analysis of historical literature, the skills of identifying both general trends and</p> |
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| | | | | | <p>idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians,</p> <p>the skills of interpretation and analysis of historiographical languages,</p> <p>skills of collecting and analyzing information on the history of historical science, acquired knowledge in educational, teaching and research activities.</p> <p>Competence: Special competencies</p> |
| 13 | Source studies and historiography | 5 | Fundamentals of scientific research | Current problems of World history | <p>Content: The discipline is focused on a comprehensive study of the theory and methodology of source studies as a science of historical sources, its place in the system of humanities; the most important component of the discipline is historiography, which comprehends the process of accumulating knowledge about the development of human society, the evolution of historical thought, the works of historians, concepts, their justification and argumentation, the conditions for the existence of historical knowledge, the organization of scientific research, the influence of state policy on the development of historical science.</p> <p>Expected result:</p> <p>To know:</p> <p>the basics of the theory and methodology of source studies, the basics of classification and systematization of historical sources, the main complexes of sources on history, the interdependence of the method of research of historical sources from general scientific and historical methodology; the formation and stages of development of historiography, the level of development of historical knowledge in different periods of history, the basic concepts of historiography; the main directions in modern historiography, the peculiarities of their theoretical foundations and methods, traditions and problems of historical science at different stages of its development, the place of historiographical and source studies in the development of historical science, the relationship of historiography and source studies, ideas about working with historical sources and historiographical literature in the field of history and related fields of social and humanities, history formation of scientific historiographical and source studies schools and directions;</p> <p>Be able to:</p> <p>to identify, classify and systematize historiographical literature and historical sources on the studied problem, to determine the place of historiographical and source studies in the</p> |

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| | | | | | <p>development of historical science, to identify and analyze socio-economic, political-ideological and cultural-mental determinants, to evaluate the development of historical thought in different periods of history, to determine the ratio of internal and external factors of evolution and transformation of historical thoughts; identify and trace the relationship of historiography and source studies with the development of historical knowledge in the sciences related to history; effectively use the methods of source and historiographical analysis in research work, freely operate with the basic theoretical concepts of the course;</p> <p>Own:</p> <p>skills of internal and external criticism of historical sources, skills of analysis of source studies and historiographical facts, skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians, skills of interpretation and analysis of historiographical languages, skills of collecting and analyzing information on the history of historical science, to possess the acquired knowledge in the educational, teaching and research activities.</p> <p>Competence: Special competencies</p> |
| 14 | The Republic of Kazakhstan in the world community | 5 | Modern history of Kazakhstan | Actual problems of national history | <p>Content: The academic discipline examines the main directions of state policy, on the basis of which Kazakhstan determines its place in the world society during the period of sovereignty. Over the years of independence, Kazakhstan has been developing a domestic and foreign policy of the state, so that the country occupies a worthy place in the world community due to its stability, peace-loving policy and good-neighborly relations with other states. The discipline studies the main problems of Kazakhstan's development in the context of its role and participation in the world community.</p> <p>Expected result:</p> <p>To know:</p> <p>the main patterns and trends in the formation and development of the foreign policy of the Republic of Kazakhstan, the main trends in the development of the foreign policy of the Republic of Kazakhstan in the modern period; directions of the foreign policy of the Republic of Kazakhstan with neighboring states, in interrelation and mutual influence; stages of Kazakhstan's entry into the world community, mechanisms for the formation of foreign policy and the creation of a foreign policy concept, features of the geopolitical, geo-</p> |

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| | | | | <p>economic and geostrategic position of Kazakhstan, problems diversity and originality of forms and methods of cooperation between Kazakhstan and individual countries; issues of regional cooperation, international and regional security; the importance for Kazakhstan's foreign policy of expanding cooperation with international organizations, the position of Kazakhstan in the UN; theoretical and applied, instrumental components of world politics, their role and functions in the preparation and provision of political decisions;</p> <p>Be able to:</p> <p>to be guided in the foreign policy of the Republic of Kazakhstan; to understand both general and specific problems of the discipline studied; to use the knowledge gained in analyzing the current situation of the Republic of Kazakhstan; to analyze the peculiarities of the development of the foreign policy course of the Republic of Kazakhstan; the leading trends in the development of cooperation of the Republic of Kazakhstan with individual countries; to have a systematic idea of the main forms and methods of cooperation with individual countries, so it is with international organizations; be able to understand international political life, the geopolitical situation in Kazakhstan, the place and status of Kazakhstan in the modern world;</p> <p>Possess:</p> <p>the categorical and conceptual apparatus of the historical discipline; methods of historical analysis of the main stages of the foreign policy of the Republic of Kazakhstan; the basics of analyzing historical sources and documents, the basics and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; skills of selecting and studying scientific literature and its use in educational and research activities;</p> <p>Competence: Special competencies</p> |
| 14 | History of Independent Kazakhstan | 5 | Modern history of Kazakhstan | <p>Actual problems of national history</p> <p>Content: The subject of the history of Independent Kazakhstan is the study of the laws of the historical process and cause-and-effect relationships that led to the collapse of the Soviet state and the formation of sovereign states in the post-Soviet space. The discipline examines the understanding of the objectivity of the creation of the Republic of Kazakhstan and the theoretical aspects of national - state construction.</p> <p>Expected result:</p> <p>To know:</p> <p>the history of the formation of independent Kazakhstan; various scientific directions in the</p> |

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| | | | | <p>study of independent Kazakhstan, related approaches, methods and issues; historical foundations and periods of the formation of independent Kazakh statehood in the context of the world and Eurasian historical process; specific reasons, conditions and time frames of functioning, features of the internal structure of power relations and the mechanism of state bodies, patterns of their evolution and change, processes of establishing objectivity and patterns of approval and development of the Republic of Kazakhstan as an independent and sovereign state, tracing the process of formation of its legal system.</p> <p>Be able to:</p> <p>to show the continuity and interrelation of the previous stages of development of Kazakhstan with the sovereign, independent Kazakhstan; to analyze scientific directions in the study of modern Kazakhstan, related approaches, methods and issues; to analyze modern theoretical and methodological perspectives in the study of the history of modern Kazakhstan; historical and political processes and practices in Kazakhstan; to be able to objectively and comprehensively comprehend the inherent advantages, features and significance of Kazakhstan's development model; to form a holistic view of the history of the state and law of the Republic of Kazakhstan; a holistic view of the general and specific laws of the evolution of state-legal phenomena in Kazakhstan;</p> <p>Own:</p> <p>the corresponding conceptual and terminological apparatus; analytical and axiological analysis in the study of complex historical processes of modern Kazakhstan; scientific method of historical cognition, work with historical sources, educational and scientific literature, Internet sources, extract and interpret information from them; skills of comparative and systematic analysis of the historical process; the ability to critically comprehend historical events and phenomena of modernity.</p> <p>Competence: Special competencies</p> |
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MAIN DISCIPLINES

Elective courses (EC)

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| 1 | Criteria-based assessment and technologies in history | 6 | Methods of teaching history | Production (pedagogical) practice of the Final | <p>Content Studies the content of education on the technology of criteria-based assessment, the models and essence of criteria-based assessment; assimilation and implementation of the system of criteria-based assessment of students' academic achievements, highlights the methodological foundations of criteria-based assessment, technologies of criteria-based learning, reveals the features of the assessment system</p> |
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| | | | | certificati on | <p>in personality-based learning, the functions of pedagogical assessment, types of assessment and design technologies forms the skills of developing methodological support for criteria-based assessment</p> <p>Expected result:</p> <p>To know:</p> <p>the content characteristic of the concept of "criterion evaluation of educational achievements"; scientific foundations of measuring technologies for evaluating educational achievements; a process based on comparing students' educational achievements with certain criteria, contributing to the formation of educational and cognitive competence of students; models and essences of evaluation; assimilation and implementation of a system for evaluating students' educational achievements; methodological foundations and technologies of criterion-oriented learning, features of the assessment system in personality-oriented learning, the functions of pedagogical assessment; functions of pedagogical assessment, types of assessment and design technologies; I know formative assessment, as part of the learning process; summative assessment, as a process that determines and fixes the level of assimilation of the content of the curriculum by students for a certain period;</p> <p>Be able to:</p> <p>describe and organize the learning process using criteria assessment technology; apply measurement assessment technologies in the learning process; plan criteria for evaluating subject and meta-subject results; develop a criteria assessment system that meets the requirements of the education system; use a diagnostic method for the development, communication, behavior of children in different age groups; organize various activities of children; evaluate subject results educational activities based on the proposed criteria and norms;</p> <p>Own:</p> <p>the mechanism of assessment and self-assessment, forming the key competencies of students; to possess the pedagogical methodological foundations of measuring assessment technologies, to possess new forms and development of measuring technologies for assessing students in history subjects; specifics, functions and methods of designing and conducting developmental control lessons; the technique of formative and summative assessment; the principles of knowledge control organization, assessment goals;.</p> <p>Competence: Special competencies</p> |
| 1 | IT in history training | 6 | Information and communic | Productio n (pedagogi | <p>Content: Studies the educational information environment of an educational institution, its components: informatization of education, information technologies of training, traditional and</p> |

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| | | | ation technolog y (on angl.) | cal) practice of the Final certificati on | <p>modern pedagogical technologies, reveals the essence and varieties of information and communication technologies, their place in the educational activities of a modern educational organization, the role of ICT in creating conditions for students to achieve educational goals, the conditions for technologizing the process of teaching history, the study, description of innovative experience in teaching history, the use of digital technologies.</p> <p>Expected result: To know: the educational information environment of an educational institution, its components: informatization of education, information technologies of education, traditional and modern pedagogical technologies; the essence and varieties of information and communication technologies, their place in the educational activities of a modern educational organization; the role of ICT in creating conditions for students to achieve educational goals, conditions for the technologization of the process of teaching history, studying, description of the innovative experience of teaching history, the use of digital technologies.</p> <p>Be able to: to introduce new information technologies into the educational process; to use traditional and innovative methods in teaching history, to use audiovisual means in teaching history; to apply IT technologies in the process of independent work of students; to design the educational process using modern information technologies that correspond to general and specific patterns and features of age-related personality development; to use in educational and educational process modern educational electronic resources;</p> <p>Own: skills of orientation in professional sources of information (magazines, websites, educational portals); skills of using catalogs of information resources of electronic libraries; demonstrate remote access to theoretical and practical material; apply IT technologies in inclusive education; use IT technologies in extracurricular work on the subject; organization of distance learning of history, organization of communication through forums, chats and video conferences.</p> <p>Competence: Special competencies</p> |
| 2 | Modern course of history in the secondary education system | 6 | Pedagogy Methods of teaching history | Productio n (pedagogi cal) practice of the Final | <p>Content: Studies the problems of the development of the secondary education system, modern trends in the field of updating the content of school historical education, selecting the content of historical education for the main and specialized schools, highlights the subject content of the history course, the transformation of the content aspects of historical</p> |

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| | | | | certificati on | <p>material in school, reveals the possibilities of using modern educational technologies in teaching history; problems of the development of school historical education in the context of world trends in teaching history.</p> <p>Expected result:</p> <p>To know:</p> <p>objectives, general strategy of teaching, education and development of students, by means of the educational subject "History"; general characteristics of the course of history, the place of the subject "History" in the school education system; the purpose of school historical education; objectives of studying history at the levels of secondary education; the content of the educational subject of History; current trends in updating school historical education; training of subject teachers of grades 5 and 7 according to the updated educational program; changes in the study of basic secondary school subjects, new approaches to learning (value-oriented, activity-oriented, personality-oriented and communicative); learning goals in the form of expected results, a spiral method in building topics in the curriculum, planning expected learning outcomes based on historical concepts, differentiation of learning, the introduction of a system of criteria-based assessment.</p> <p>Be able to:</p> <p>analyze current trends in the field of updating the content of school historical education of the republic; organize the educational process in such a way that students can develop the skills and abilities of historical and critical thinking in each lesson; ensure the formation of a scientific understanding of history and respect for both national history and the history of foreign countries and peoples; organize the process of teaching subjects "History Kazakhstan" and "World History" based on historical concepts (concepts); be able to take advantage of the spiral curriculum;</p> <p>Possess:</p> <p>new approaches to teaching history (value-oriented, activity-oriented, personality-oriented and communicative); methods of organizing teaching subjects "History of Kazakhstan" and "World History" based on six historical concepts; possess a spiral way to design an educational program; methodology of a transparent system for evaluating student academic achievements; skills of drawing up a short-term plan lessons;</p> <p>Competence: Special competencies</p> |
| 2 | Modern model of historical education | 6 | Pedagogy Methods of teaching history | Productio n (pedagogical) practice | <p>Content: The discipline involves the formation of students' ideas about the model of historical education as the organization of the educational process as a whole, as the implementation of a certain scientific approach, as a special way of organizing the</p> |

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| | | | | <p>of the Final certification</p> | <p>educational space; considers the directions of updating and reforming historical education in the context of modern innovative processes.</p> <p>Expected result:</p> <p>To know: national priorities and values of historical education and public education; about the modern model of historical education as the organization of the educational process as a whole, as the implementation of a certain scientific approach, as a special way of organizing the educational space; current trends in the renewal of school historical education; directions of updating and reforming historical education in the context of modern innovative processes; goals and objectives of school historical education, the main content lines of school historical education; trends in the renewal of school historical education; the modern concept of historical education; different levels of representation of history - world history, history of states and peoples, domestic history and regional history, the content of school curricula on history; changes in the approach to teaching history at school.</p> <p>Be able to: apply national priorities and values of historical education and public education; form students' ideas about the modern model of historical education as an organization of the educational process as a whole; be able to organize the process of teaching subjects "History of Kazakhstan" and "World History" on the basis of six historical concepts (concepts); be able to introduce innovative learning technologies into the pedagogical process with the purpose of creating conditions for effective motivation of students; to comply with the requirement regarding the unified content of the historical material involved; to form in students: the basics of historical thinking; knowledge of the basic concepts, categories and laws of the historical process and ideas on the theory of historical cognition; to be able to design elements of the educational program, formulate didactic goals and objectives of learning and implement them in the educational process;</p> <p>Own: skills of building a nurturing educational environment, the implementation of spiritual and moral education of students; the use of interactive methods of teaching history, educational opportunities of school history courses; to design the educational process using modern information technologies; skills to study and apply innovative pedagogical experience, high motivation for pedagogical activity, the desire for self-education and self-realization; introduction of new pedagogical technologies into the school practice of historical education, including those based on the use</p> |
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| | | | | | of Internet resources. Competence: Special competencies |
| 3 | Nomadism in the context of world history | 5 | Ancient History of Kazakhstan History of the Ancient World | Actual problems of national history | <p>Content: The course reveals the origin and development of nomadic societies in the context of world history, the phenomenon of nomadism, its specificity, the conditions for the existence and development of nomadism as a special type of producing economy, its role as a link between different societies and cultures; shows the processes of the origin of nomadic cattle breeding, reveals the social prerequisites for the relationship of nomads with the outside world; defines the features of genealogy, families and communities in nomadic societies.</p> <p>Expected result: To know: theoretical and methodological approaches, concepts and their evolution in the study of nomadism in the context of world history, - a variety of approaches, concepts and theories of typological analysis of nomadic society; the phenomenon of nomadism, its role as a link between different societies and cultures; patterns and features of the origin and development of the nomadic mode of production; conditions for the existence and development of nomadism as a special type of producing economy; problems of the economy of pre-industrial societies; social prerequisites for the relationship of nomads with the outside world; types, trends in the emergence and evolution of nomadic statehood in the context of world history; Be able to: to formulate and generalize the main laws and features of the origin and development of the nomadic mode of production; to reveal the phenomenon of nomadism, to determine the role of nomadism as a link between different societies and cultures; to trace the historical ways of development of the nomadic Kazakh society; to show the features of the development of the economic and cultural life of nomadic peoples; to reveal the essence of nomadism as a special way of producing economy; to analyze the studied problems using the historical-comparative method; to determine the relationship of general and special patterns and paradigms of world-historical development; Own: skills of theoretical generalization and comparative analysis of nomadic societies on the territory of Kazakhstan, the Eurasian and other regions of the world; skills of presenting a holistic picture of the historical stages of the development of nomadism; skills of researching the essence of nomadism as a special way of organizing society and life; skills of historiographical review, determining the degree of</p> |

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| | | | | | <p>study of the problem; selection of scientific information; skills of applying theoretical knowledge of the discipline in research, educational activities and teaching;</p> <p>Competence: Special competencies</p> |
| 3 | Nomadic civilization of the Kazakhs | 5 | <p>Ancient History of Kazakhstan</p> <p>Medieval History of Kazakhstan</p> | <p>Actual problems of national history</p> | <p>Content: The course examines the problems of studying nomadic civilizations in modern historiography, shows the main features of the functioning and life of the nomadic society of the Kazakhs, the system of nature management, economy, social organization and socio-economic relations. Analyzes the processes of adaptation of nomads to specific resources of arid ecosystems, socio-economic dispersion and concentration, community, various forms of ownership; forms a holistic view of the specifics of the nomadic civilization of the Kazakhs.</p> <p>Expected result:</p> <p>To know:</p> <p>theoretical and methodological approaches, concepts and their evolution in the study of nomadism in the context of world history - a variety of approaches, concepts and theories of typological analysis of nomadic society; the phenomenon of nomadism, its role as a link between different societies and cultures; patterns and features of the origin and development of nomadic mode of production; conditions for the existence and development of nomadism as a special kind the problems of the economy of pre-industrial societies; social prerequisites for the relationship of nomads with the outside world; types, trends in the emergence and evolution of nomadic statehood in the context of world history;</p> <p>Be able to:</p> <p>formulate and generalize the main laws and features of the origin and development of the nomadic mode of production; to reveal the phenomenon of nomadism, to determine the role of nomadism as a link between different societies and cultures;</p> <p>to trace the historical ways of development of the nomadic Kazakh society; to show the features of the development of the economic and cultural life of nomadic peoples; to reveal the essence of nomadism as a special way of producing economy; to analyze the studied problems using the historical-comparative method; to determine the relationship of general and special patterns and paradigms of world-historical development;</p> <p>Possess:</p> <p>skills of theoretical generalization and comparative analysis of nomadic societies on the territory of Kazakhstan, the Eurasian and other regions of the world;</p> <p>skills of presenting a holistic picture of the historical stages of the development of nomadism; skills of</p> |

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| | | | | <p>researching the essence of nomadism as a special way of organizing society and life; skills of historiographical review, determining the degree of study of the problem; selection of scientific information; skills of applying theoretical knowledge of the discipline in research, educational activities and teaching;</p> <p>Competence: Special competencies</p> |
| 4 | Historical destinies of the Kazakh Diaspora | 5 | The recent history of Kazakhstan | <p>Actual problems of national history</p> <p>Content: The content of the discipline is the consideration of the theoretical aspects: Diaspora studies, the definition of the historical processes that have shaped and developed the Kazakh Diaspora, its current state, the pressing socio-economic, political, psychological, and cultural and social problems of the Kazakhs abroad studying ethnic and intra-ethnic processes, based on changes in modern social-economic, political and cultural life of the Kazakhs abroad.</p> <p>Expected result:</p> <p>To know: the history of the formation and development of the modern branch in the humanities of Kazakhstan – diasporology, the concepts and categories of diasporology, the basic concepts of ethnic politics - diaspora and irredent, their theoretical and practical definition, the stages of the formation of the Kazakh diaspora and its current state; theoretical aspects of the problem, the definition of historical processes that formed and developed the Kazakh diaspora, the essence of socio-economic, political, psychological, cultural and everyday problems of Kazakhs abroad; modern interethnic and intraethnic processes based on changes in modern socio-economic, political and cultural life.</p> <p>Be able to: to reveal the categorical structure of the science of diasporology; to analyze the nature of historical phenomena, the main stages of the formation of the Kazakh diaspora; historical patterns of the formation of diasporas in different periods of history; to highlight the current problems of the development of the Kazakh community abroad; to reveal the modern development of the Kazakh diaspora, to select and work with the research of leading domestic and foreign specialists in diasporology; demonstrate an understanding of ethnic processes in society, the ability to perceive diversity and difference of cultures, commitment to tolerance and tolerance, the ability to solve conflict situations; be able to structure the knowledge of the course; contribute to the development of methods and techniques of research work;</p> <p>Own: terminology, categorical apparatus of diasporology;</p> |

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| | | | | <p>historiographical approaches to the problem of the diaspora in domestic and foreign diasporology; possess knowledge about the development of the diaspora: diversity and interaction of cultures, civilizations, forms of social experience, about the place of Kazakhstan in the world-historical process; possess the content of the course of study, possess innovative teaching technologies. skills of practical application of knowledge in the field of interethnic relations.</p> <p>Competence: Special competencies</p> |
| 4 | History of the Turkic peoples | 5 | <p>Ancient History of Kazakhstan</p> <p>Medieval History of Kazakhstan</p> <p>The New History of Kazakhstan</p> <p>The recent history of Kazakhstan</p> | <p>Actual problems of national history</p> <p>Content: This discipline is interdisciplinary and includes historical, cultural, linguistic material. The study of the discipline provides knowledge of the history, culture and languages of the Turkic peoples to understand the origin of the Turkic peoples and their ethno-cultural traditions, the factors and conditions of the development of the indigenous population of a region that is part of the Turkic family of peoples; the question of the influence of the Turkic peoples on the course of world history, the contribution to the development of world civilization.</p> <p>Expected result:</p> <p>To know:</p> <p>the history and culture of the Turkic peoples as a single process, an integral part of world history; the history of the Kazakhs and Kazakhstan as an important part of the history of the Turkic peoples; the process of formation of the Turkic states in the Middle Ages and modern times; fundamentals of theory and methodology of source studies, sources on the history of the Turkic peoples and Kazakhstan; unified conceptual approaches to the study of the culture of the Turkic peoples Central Asia and Kazakhstan; about the processes and phenomena in the formation of Turkic tribes and peoples on the territory of Eurasia and Kazakhstan; about the values of the Turkic culture and the place of the culture of Kazakhstan in the Turkic civilization; the historical roots of the origin of the Turkic peoples; the basic basic concepts and essence of political, economic and cultural processes in the early medieval Turkic state associations;</p> <p>Be able to:</p> <p>to reveal the unity of the Turkic community, to show the organic connection of the national history with the past and present of related peoples; to show the history of the formation of Turkic tribes and peoples; to reveal the idea of the Turkic world; to consider the socio-political life of the Turkic states at the present stage; to use the methods of socio-humanities in their professional activities; to acquire new knowledge on the history of the Turkic using modern educational technologies; to promote the effective application of</p> |

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| | | | | <p>knowledge and skills of the course in teaching activities; be able to structure the knowledge of the course; contribute to the development of methods and techniques of research work;</p> <p>Possess:</p> <p>skills of systemic knowledge of a worldview nature; practical work with sources - written, oral, ethnographic, linguistic, archaeological, while paying special attention to the Turkic written monuments and special historical literature of the Turkic peoples; skills to master the real picture of the development of the Turkic world; own the content of the course of study, own innovative teaching technologies.</p> <p>Competence: Special competencies</p> |
| 5 | Cultural modernization of Soviet Kazakhstan (20-80-ies of XX Century) | 5 | The recent history of Kazakhstan | <p>Actual problems of national history</p> <p>Content: Provides information about the modernization of Kazakhstan's society during the twentieth century. The history of the twentieth century is filled with socio-political and cultural contradictions, political and economic transformations due to the revolutions of 1917 and the socialist construction. Socio-political, socio-economic and cultural situation of Kazakhstan in the 1920-80 years. The role of culture in protecting the Fatherland from fascist aggression.</p> <p>Expected result:</p> <p>To know:</p> <p>the theoretical and methodological concept of "cultural modernization", its place in the overall strategy of the Soviet government; the content and main goals of the cultural policy of the Soviet state through the prism of the ideas of the cultural revolution, a wide range of innovations in the field of culture, the issues of the deification of many concrete historical tasks of cultural transformations; concrete historical material on the cultural life of society;</p> <p>Be able to:</p> <p>to develop the skills of critical analysis of historical studies of the period of the totalitarian regime; to determine the criteria for evaluating historical transformations in the field of culture; the ability to generalize and systematize concrete historical material; to reveal methodological problems of the course; to present a modern interpretation of the real historical process of cultural transformations in the period under consideration, to build prospects for individual scientific work;</p> <p>Own:</p> <p>the skills of analyzing historical and historiographical facts; the use of methods of historiographical analysis in research work; the methodology of comparative analysis of a variety of cultural processes in different periods of cultural construction; modern approaches to the study and evaluation of the Soviet experience of socialist transformations in the field of culture; the</p> |

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| | | | | | skills of acquiring additional expanded or in-depth knowledge; Competence: Special competencies |
| 5 | Soviet modernization of Kazakhstan | 5 | The recent history of Kazakhstan | Actual problems of national history | <p>Content: Examines the issues of cultural development of the Kazakhs in the context of the problems of education and science. Students receive theoretical knowledge about the material and spiritual culture of Kazakhstan in the Soviet period, as well as consider the theoretical and methodological problems of the genesis of industrialization, collectivization and cultural modernization of Kazakh society during the socialist reconstruction.</p> <p>Expected result: To know: the main components and necessary conditions, goals and sources of Soviet modernization of the Kazakh region; conceptual provisions of Soviet, domestic and foreign historiography on the problems of studying the history of the socio-political life of the republic in the conditions of the establishment of totalitarianism, analysis of the policy of industrialization and collectivization in Kazakhstan and the tragic consequences of Soviet modernization of the region; scientific results obtained by historiography on the establishment of Soviet power and the "modernization" of the region, speeches and works of representatives of the Kazakh intelligentsia, party and Soviet leaders of the 20-30s of the twentieth century; historical significance of modernization</p> <p>Be able to: to compare the scientific results of research on the establishment of Soviet power in Kazakhstan and the "modernization" of the region with the works of representatives of the Kazakh intelligentsia, party and Soviet leaders of the 20-30s of the XX century; to trace fundamental changes in methodological approaches to the study of the history of the establishment of Soviet power in Kazakhstan and the "modernization" of the region; to identify conceptual trends in the study of the problems of the to present the historiography of the history of the formation of the USSR and the problems of the repressive policy of the Soviet state; to carry out a comparative analysis of the Soviet historiography of the history of industrialization and collectivization with the domestic and foreign historiography of these problems;</p> <p>Own: skills: assessing the events of the past from the perspective of new conceptual approaches; skills of analyzing historical and historiographical facts; using methods of historiographical analysis in research work; methods of comparative analysis of a variety of historical processes in various periods of Soviet</p> |

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| | | | | <p>construction; modern approaches to studying and evaluating the Soviet experience of socialist transformations; skills of acquiring additional expanded or in-depth knowledge; conducting scientific discussion; research work.</p> <p>Competence: Special competencies</p> |
| 6 | The history of spiritual culture of the Kazakh people | 5 | <p>Medieval history of Kazakhstan New history of Kazakhstan</p> <p>Actual problems of national history</p> | <p>Content: Studies the process of development of intellectual and spiritual heritage of the Kazakh people, reveals the value-semantic content and historicism of the spiritual culture of the Kazakhs, the value of cultural increments and transformations. Considers the main content of the spiritual culture of the ancient period, the ancient Turkic era, the importance of the Muslim factor, Kazakh folklore, works of Zhyrau, akyns, biys, musicians, monuments of written literature, cultural heritage of the era of colonialism, contradictions and trends of spiritual and cultural processes.</p> <p>Expected result:</p> <p>To know: the concept of spiritual culture and structure, the main content of spiritual culture of the ancient period of the history of the Kazakh people, to have an idea of the cultural aspects of nomadism, the peculiarities of the development of art and mythology of the Sako-Usun and ancient Turkic era; the consequences of the conquest of Kazakhstan by Russia in the economic, social, political and spiritual spheres, goals, content, reforms of the Russian government in the field of education "foreigners"; value-semantic content and historicism of the spiritual culture of the Kazakhs, understanding of the laws of cultural evolution, the essence and originality of the Kazakh national culture; ideological, moral and socio-cultural aspects of Islamization, the role and significance of the Muslim factor; unified conceptual approaches to the study of the history and culture of Kazakhstan; general patterns and specific features of the cultural development of the people in the light of civilizational theory, problems national culture in a general historical context;</p> <p>Be able to: analyze the historical and cultural past, identify contradictions and trends of spiritual and cultural processes, reveal the essence of Kazakh enlightenment; show and reveal the main content of the spiritual heritage of the people, the originality of the Kazakh national culture. to highlight the ideological, moral and socio-cultural aspects of Islamization, to assess the importance of the Muslim factor; to reveal the processes of development of the spiritual culture of the medieval Turks, the processes of development of the spiritual culture of Kazakhstan in the post-Mongol period and the culture of the</p> |

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| | | | | | <p>Kazakh Khanate; Own: skills of systemic knowledge of ideological character; knowledge and understanding of the theory and history of Kazakh culture, the origins of the culture of the Kazakh people; achievements of world and Kazakh cultural thought; typology of traditional social, religious, artistic culture of the Kazakhs, skills to master the real picture of the historical and cultural development of the Kazakh people; methods of analysis of modern socio-cultural realities; own the content of the training course, own innovative learning technologies;</p> <p>Competence: Special competencies</p> |
| 6 | History of material culture of the Kazakh people | 5 | <p>Ancient History of Kazakhstan Medieval history of Kazakhstan New history of Kazakhstan</p> | Actual problems of national history | <p>Content: The course forms knowledge about the history of the material culture of the Kazakh people; covers the history of studying the traditional culture of the Kazakh people from the pre-revolutionary period; reveals how the phenomenon of the history of Kazakh culture characterizes the way of constructing a person in the context of national culture; analyzes, compares, and tracks the dynamics of changes, rationality and expediency of the organization of the life of the Kazakh people;</p> <p>Expected result: To know: the history, the main stages and features of the formation of the national culture of the Kazakh people; the main concepts of national culture; a general idea of the features of the material culture of the Kazakh people; the main elements of the material culture of the Kazakh people and its continuity with the material culture of ancient and medieval tribes of Kazakhstan; the main economic types of material culture and their specifics; the place of Kazakh culture in the world civilizations;</p> <p>Be able to: to identify the common and special in the material culture of the Kazakh people; to correlate traditions and innovations of material culture; to identify current trends in the development of material culture of the Kazakhs, to assess the importance of material culture in the study of the culture of the Kazakh people at the present stage and from a historical perspective; to analyze historical, ethnographic sources and materials, critically evaluate them, navigate the complex world of material culture kazakh people;</p> <p>Own: skills of cultural analysis of the phenomena of national culture, the ability to classify the types and forms of national culture; a set of scientific methods for the study of the material culture of the Kazakhs, methodological principles, methods of ethnological</p> |

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| | | | | | and historical research of national culture; skills of scientific analysis of historical, ethnic, cultural processes in the history of the Kazakh people; Competence: Special competencies |
| 7 | Actual problems of national history | 3 | New history of Kazakhstan The recent history of Kazakhstan | Final certification | Content: The discipline focuses on solving the problem of reviving national history and historical memory in sovereign Kazakhstan, overcoming previous ideological approaches, rethinking the history of Kazakhstan from the standpoint of objectivity, truthfulness, documentality, from the standpoint of new information sources; focuses on the study and holistic presentation of the key fundamental problems of national history. Expected result: To know: a complete and complete system of knowledge about national history based on the main principles of historical knowledge; modern scientific positions on key problems of national history; current problems of theory and practice in the field of history; types and types of source studies and historiographical research; the essence and features of modern methodological approaches and paradigms, modern concepts of the development of the world historical process; the main stages of studying the history of Kazakhstan and the modern historiographical situation; Be able to: to use the categorical and conceptual apparatus of science, apply theoretical knowledge in the analysis of specific historical problems; navigate the current problems of historical science; analyze the totality of historical facts and give a modern interpretation of national history; apply various theoretical and methodological approaches to the study of fundamental problems and categories of modern historical science; analyze the general and special in national history; determine the place of the history of the Kazakh people and nomadic civilization in the world-historical process; to show the organic interrelation of the regional and world historical process; Possess: skills of analysis, comprehension and modern interpretation of actual problems of national history; skills of preparation of independent research of actual problems of National history; application of knowledge of the history of the Fatherland in professional activity; ability to formulate scientific problems of the discipline, substantiate its relevance in the context of modern historical knowledge; skills to apply modern research methods and techniques; Competence: Special competencies |
| 7 | Current problems of | 3 | The history of | Final certification | Content: The content of the discipline is aimed at the formation of a holistic modern scientific |

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| | World history | | <p>the countries of the East and West in modern times</p> <p>The history of the countries of the East and West in modern times</p> | on | <p>understanding of the most pressing problems of universal history, the assimilation of the modern conceptual apparatus of historical science; the study of the main trends in the development of modern historical science, scientific interpretations of the most important phenomena and events of universal history; the assimilation of current theoretical and methodological approaches in relation to the study of specific historical issues.</p> <p>Expected result:</p> <p>To know:</p> <p>important nodal problems of the world history of foreign countries of the West and East; the processes of the formation of an industrial society and the formation of the integrity of European civilization; the problems of transition to the "kingdom of reason" (socio-political revolutions of the XVII-XVIII centuries in European and North American history); the development of the spiritual world of man on the threshold of transition to an industrial society; the main trends in the development of world history in the nineteenth century, the creation of an industrial society, colonial expansion; the place of the twentieth century in the world-historical process; the crisis of modern civilization, its manifestations and the search for ways of development; a new level of historical synthesis; globalization of history, structural and technological restructuring, the development of a multipolar system of international relations, aggravation of world problems.</p> <p>Be able to:</p> <p>to understand the general course of the historical development of the countries of Europe and America in the twentieth century; to orient oneself in concrete historical processes and their country-specific specifics; to explain problem-theoretical and methodological issues; to master the main directions of modern domestic and foreign historiography; to independently pose a research problem; to select material characterizing the actual problems of world history; transform information into knowledge, comprehend processes, events and phenomena in their dynamics and interrelation, guided by the principles of scientific objectivity and historicism; apply knowledge about factors and models of historical development to explain current problems and trends in the development of world civilizations;</p> <p>Own:</p> <p>terminology in the discipline; knowledge of sources in the discipline; technologies, methods and techniques for analyzing the historiography of world history; skills for research work: the ability to make messages, reports, write reviews; conceptual and categorical apparatus of historical science, competently reproduce</p> |
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| | | | | <p>scientific information about the subject of study, to trace cause-and-effect relationships of historical events and processes, to identify the main trends of social development, to determine their specifics, to give an objective assessment taking into account the latest achievements of modern historiography.</p> <p>Competence: Special competencies</p> |
| 8 | History of socio-economic development of the Semipalatinsk Priirtyshye | 3 | New history of Kazakhstan | <p>Final certification</p> <p>Content: The study of the history of socio-economic development of the Semipalatinsk Irtysh region is an integral part of the regional history of East Kazakhstan, which forms students' understanding of the role and importance of trade and production for the development of Semipalatinsk and the Semipalatinsk region in the 18th and 20th centuries. in administrative-territorial, demographic and socio – economic aspects based on the analysis of a set of historical sources on this discipline.</p> <p>Expected result:</p> <p>To know:</p> <p>the laws of historical and economic development; the main categories and concepts of economic history; the main stages of the history of socio-economic development of the Semipalatinsk Irtysh region; the main facts and phenomena characterizing the integrity of the historical process; the genesis of agriculture, industry, trade, the place of the region in economic development and historically established originality in the economy of the republic; the main patterns of economic development, social policy of the state, historical experience of the most important economic reforms, features of socio-economic policy in the corresponding historical epochs (XX-beginning.XX1bv), the main milestones of economic evolution, chronological material; patterns of functioning of the modern economy at the micro and macro levels; the most important achievements and problems in the socio-economic development of the region.</p> <p>Be able to:</p> <p>to identify the main and specific moments of different economic epochs; to identify the characteristic features of the socio-economic development of the region; to compare structural changes in the process of transformation of the mechanisms of socio-economic development; to analyze economically significant problems; to comprehend the processes and phenomena of socio-economic history in their dynamics and interrelation; to apply historical methods to the analysis of economic phenomena; to analyze scientific literature in the areas of socio-economic development; to investigate the peculiarities of the social situation of the population of the region and determine the indicators;</p> <p>Possess:</p> |

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| | | | | | <p>technologies for acquiring, using and updating humanitarian, social and economic knowledge; skills of searching and working with historical, economic literature, sources; modern methods of collecting, processing and analyzing economic and social data; modern methods of calculating and analyzing socio-economic indicators characterizing economic processes at the micro and macro levels; analysis and generalization of historical trends in the development of socio-economic processes; methods of comparative analysis when evaluating the results socio-economic development and the influence of historical experience and new factors in the development of countries; skills of elementary analysis of statistical data reflecting the dynamics of the most important economic indicators.</p> <p>Competence: Special competencies</p> |
| 8 | Methodological aspects of the study of ethnographic changes in the East Kazakhstan region (1920-1959) | 3 | The recent history of Kazakhstan | Final certification | <p>Contents: This course, explaining the demographic situation of the 1920-1959 years of the twentieth century, will teach you to correctly assess the socio-political situation in the country, and will also allow you to study the consequences of population growth and decline and draw conclusions. Based on the data of the periodic All-Kazakhstan censuses, the ethnodemographic fluctuations in the population of the region and ethnic changes are analyzed. The social situation in the eastern region during this period is also considered.</p> <p>Expected result:</p> <p>To know:</p> <p>problems of methodology for the study of ethnodemographic processes; research approaches to its study; the main sources of knowledge about the population (censuses, registers, etc.), features of the ethnic composition of the population in the republic and the region, the main types of natural and spatial movement of the population; the ethnodemographic situation of the 20-50s of the twentieth century, in the context of the socio-political situation in the republic, the region; varieties of ethnic communities and ethnic processes; features of the functioning of ethnic groups; the history and current state of the East Kazakhstan region, migration processes in East Kazakhstan region; features and content of ethnodemographic processes;</p> <p>Be able to:</p> <p>to characterize the state of the region, country, ethnos in the categories of demographic process; to apply socio-migration, demographic and ethnodemographic data in the historical, economic, historical and cultural context; to apply the acquired knowledge in the field of scientific research and professional activity; to analyze ethno-demographic fluctuations in the population of the region and ethnic changes based on</p> |

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| | | | | <p>the data of periodic All-Kazakhstan population censuses; to understand the complex ethnodemographic problems of the republic and the region that took place during the Soviet period of development, to give them an expert assessment; to apply the knowledge gained in research and educational activities, to think systematically, perceive, generalize, analyze, and present information on ethnodemographic issues in a reasoned manner.</p> <p>Own: methods of scientific cognition, methods of research of ethnodemographic changes; methods of studying the problems of ethnodemographic processes: comparative —historical analysis of the evolution of ethnodemographic processes; skills of using methodological approaches and the theory of ethnodemography, its main categories and concepts to explain modern ethnodemographic processes; collection and analysis of ethnodemographic material, its use for general scientific and applied purposes; skills and skills of independent work on the study of ethnic and demographic processes; skills of independent work with sources about the population of the region; analysis and comprehension of events and phenomena occurring in the region; argumentation, discussion on key problems of ethnodemographic processes, compilation of analytical reviews; systematization and analysis of information about ethnodemographic problems; compilation of reviews, annotations, abstracts and bibliography on the subject of research;</p> <p>Competence: Special competencies</p> |
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List
of elective courses for the educational program
6B01606 - History

year of study- 4 year

form of training:full-time

Year of receipt 2022 g

| № | The name of discipline | discipline code | Semester | Credits |
|---------------------------------|---|-----------------|----------|---------|
| <i>Basic disciplines</i> | | | | |
| 1 | <i>Elective course 1</i> | | | |
| | History of the Ancient World | HAW 2215 | 3 | 6 |
| | History of the Ancient East | HAE 2215 | | |
| 2 | <i>Elective course 2</i> | | | |
| | Ancient History of Kazakhstan | AHK 2216 | 3 | 6 |
| | Ancient civilizations in world history | ACWH 2216 | | |
| 3 | <i>Elective course 3</i> | | | |
| | Archeology | Arh 2217 | 3 | 5 |
| | Archaeology Of Kazakhstan | AK2217 | | |
| 4 | <i>Elective course 4</i> | | | |
| | Medieval History of Kazakhstan | MHK 2218 | 4 | 5 |
| | History of the Kazakh Khanate | HKK 2218 | | |
| 5 | <i>Elective course 5</i> | | | |
| | History of the Middle Ages | HMA 2219 | 4 | 5 |
| | History of the Middle Ages of Europe | HMAE 2219 | | |
| 6 | <i>Elective course 6</i> | | | |
| | Auxiliary historical disciplines | AHD 2220 | 4 | 5 |
| | Historical geography | HG 2220 | | |
| 7 | <i>Elective course 7</i> | | | |
| | Basics of museology and archival studies | BMAS 2221 | 4 | 5 |
| | History of museums in the world | HMW 2221 | | |
| 8 | <i>Elective course 8</i> | | | |
| | Fundamentals of scientific research | FSR 3222 | 5 | 5 |
| | History and methodology of science | HMS 3222 | | |
| 9 | <i>Elective course 9</i> | | | |
| | The history of the countries of the East and West in modern times | HCEWMT3224 | 5 | 5 |
| | History of Asia and Africa in modern times | HAAMT3224 | | |
| 10 | <i>Elective course 10</i> | | | |
| | The New History of Kazakhstan | NHK 3223 | 5 | 5 |
| | Current problems of Kazakhstan a new period of history | CPKNPH 3223 | | |

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| | <i>Elective course 11</i> | | | |
| 11 | The history of the countries of the East and West in modern times | HCEWMT 3225 | 6 | 4 |
| | Modern history of Asia and Africa | MHAA3225 | | |
| | <i>Elective course 12</i> | | | |
| 12 | The recent history of Kazakhstan | RHK 3226 | 6 | 5 |
| | Actual problems of modern history of Kazakhstan | APMHK 3226 | | |
| | <i>Elective course 13</i> | | | |
| 13 | Historiography and source study of the history of Kazakhstan | SSHHK4228 | 7 | 5 |
| | Source studies and historiography | SSH4228 | | |
| | <i>Elective course 14</i> | | | |
| 14 | The Republic of Kazakhstan in the world community | RKWC 4229 | 7 | 5 |
| | History of Independent Kazakhstan | THIK 4229 | | |
| <i>Major disciplines</i> | | | | |
| | <i>Elective course 1</i> | | | |
| 1 | Criteria-based assessment and technologies in history | CBATH 3305 | 6 | 6 |
| | IT in history training | ITHT 3305 | | |
| | <i>Elective course 2</i> | | | |
| 2 | Modern course of history in the secondary education system | MCHSES 3306 | 6 | 6 |
| | Modern model of historical education | MMHE 3306 | | |
| | <i>Elective course 3</i> | | | |
| 3 | Nomadism in the context of world history | NCWH 4307 | 7 | 5 |
| | Nomadic civilization of the Kazakhs | NCK 4307 | | |
| | <i>Elective course 4</i> | | | |
| 4 | Historical destinies of the Kazakh Diaspora | HDKD 4308 | 7 | 5 |
| | History of the Turkic peoples | HTP 4308 | | |
| | <i>Elective course 5</i> | | | |
| 5 | Cultural modernization of Soviet Kazakhstan (20-80-ies of XX Century) | CMSK 4309 | 7 | 5 |
| | Soviet modernization of Kazakhstan | SMK 4309 | | |
| | <i>Elective course 6</i> | | | |
| 6 | The history of spiritual culture of the Kazakh people | HSCKP 4310 | 7 | 5 |
| | History of material culture of the Kazakh people | HMCKP 4310 | | |
| | <i>Elective course 7</i> | | | |
| 7 | Actual problems of national history | APNK 4311 | 8 | 4 |

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| | Actual problems of world history | APWH 4311 | | |
| | <i>Elective course 8</i> | | | |
| 8 | History of socio-economic development of the Semipalatinsk Priirtyshye | HSEDSP 4312 | 8 | 4 |
| | Methodological aspects of the study of ethnographic changes in the East Kazakhstan region (1920-1959) | MASEChEKR 4312 | | |

