

«ALIKHAN BOKEIKHAN UNIVERSITY»
Faculty of Humanitarian
Department of history and geography

THE CATALOGUE OF ELECTIVE SUBJECTS
6B01606 – «History»
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Reviewed and approved at the meeting of the Faculty 's Educational and Methodological Council

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Elective course №	The name of subject	Number of credits	Pre requisites	Post requisites	Short description of the content, the aims of education, expected results
BASIC DISCIPLINES					
Elective courses (EC)					
1	History of the Ancient World	6	School course on the history of the ancient world	History of the Middle Ages,	<p>Contents: This discipline develops principles and methods for ensuring the optimal state of the environment – natural, man-made, socio-economic, and cultural-for human health and life. The discipline examines the principles and rules of environmental protection and the rational use of its resources, as well as environmental awareness</p> <p>Expected result: To know: the main stages and patterns of development of society in the period of antiquity, the chronological framework of the era of the ancient world, the criteria of scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of antiquity; the main stages of the history of primitiveness, the genesis of economic, political and cultural development in the ancient world; driving forces and patterns the historical process, the most important achievements of the culture of the ancient era; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions;</p> <p>Be able to: analyze historical phenomena and processes in their economic, political, cultural manifestations; analyze the problems of the history of primitiveness, identify cause-and-effect relationships, common features and differences of compared historical processes and events; be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own: skills of studying and researching the main stages of historical development in the epochs of</p>

					<p>primitiveness; skills of identifying common and special in the history of Eastern and Western civilizations; comparative and systematic analysis of the historical process; research activities to study the main stages and patterns of development of society of the ancient world.</p> <p>Competence: Special competencies</p>
1	History of the Ancient East	6	School course on the history of the ancient world	History of the Ancient World	<p>Content: The history of the Ancient East is an integral part of the course of the history of the Ancient world, which forms students' understanding of the causes of the crisis of the primitive communal system and the transition of the ancient Eastern population to a slave-owning state and socio-economic formation. The course also shows various aspects of the spiritual culture of Ancient Eastern society in the context of mythology, literature, architecture, religious teachings, etc.</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of development of society in the period of antiquity, the chronological framework of the era of the ancient world, the criteria of scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of antiquity; the causes of the crisis of the era of primitiveness and the transition of the ancient Eastern population to slave-owning statehood; the main patterns of the origin and development of Eastern civilizations; historical facts, events, content of socio-political and socio-economic processes; various aspects of the culture of ancient Eastern society; explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of Eastern civilizations;</p> <p>Be able to:</p> <p>analyze historical phenomena and processes in their economic, political, cultural manifestations; analyze the problems of the history of the Ancient East, present and critically analyze information about the historical and cultural development of the ancient East and individual countries (regions); apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information in solving problems in the</p>

				<p>field of professional activity; to identify cause-and-effect relationships, common features and differences of compared historical processes and events; to carry out a comparative analysis of historical facts, events and phenomena of public life of ancient Eastern states on the basis of historical sources;</p> <p>Own:</p> <p>possess the categorical and conceptual apparatus of historical disciplines (Oriental studies); the skills of using knowledge on current problems of the development of the ancient East; the skills of research activities to study the main stages and patterns of development of Eastern societies; the skills of identifying common and special in the history of Eastern and Western civilizations; the skills of comparative and systematic analysis of the historical process; the ability to critically comprehend events and phenomena of eastern historical epochs; the skills of studying scientific literature and its use in specific research; the ability to critically comprehend the events and phenomena of the ancient period of history.</p> <p>Competence: Special competencies</p>
2	Ancient History of Kazakhstan	6	School course of ancient history Kazakhstan	<p>Medieval History of Kazakhstan</p> <p>Content: The course of ancient history of Kazakhstan examines the formation and development of primitive society, the origin of the producing economy, changes in social relations, the organization of society, the development of cultural and economic ties of tribes, the action of factors that determined the progress of the Bronze Age, the history of the origin and community of tribes that left an original culture, the origin and development of nomadism, Scythian-Saka culture, the history of early state formations, Turkic states on the territory of Kazakhstan.</p> <p>Expected result:</p> <p>To know:</p> <p>formation and development of archaeological cultures on the territory of ancient Kazakhstan, the origin of the producing economy, changes in social relations, the origin and development of nomadism, Scythian-Saka culture, the history of early state formations and Turkic states on the territory of Kazakhstan; basic terminology of historical science, basic approaches to understanding the essence of historical processes and phenomena of antiquity; knowledge and understanding of the civilizational approach to the study of the historical process, the system of complex dependencies and the continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of</p>

				<p>state and legal institutions; historical facts, events, the content of socio-political and socio-economic processes in the ancient history of Kazakhstan;</p> <p>Be able to:</p> <p>analyze the problems of the ancient period of the history of Kazakhstan; analyze and compare the forms of organization and the evolution of the state and social structure at various stages of the ancient period of development of Kazakhstan; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own:</p> <p>categorical and conceptual apparatus of historical disciplines; skills of analysis of the main stages of the historical development of Kazakhstan in the ancient period of history; identification of common and special in the ancient history of Kazakhstan; comparative and systematic analysis of the historical process; research skills to study the main stages and patterns of development of society; the study of scientific literature and its use in educational and research work;</p> <p>Competence: Special competencies</p>
2	Ancient civilizations in world history	6	School course of ancient history Kazakhstan and the history of the ancient world	<p>History of the Ancient World,</p> <p>Content: The course introduces the processes of the emergence and development of civilizations, the main theoretical problems of the history of the ancient world, the main historical facts, personalities, events and processes; key concepts and phenomena that characterize the historical originality of these epochs; the main trends of historical development and the specifics of the historical development of various regions of the world.</p> <p>Expected result:</p> <p>To know:</p> <p>the history of the formation and development of civilizations, the main historical facts, events and processes; key concepts, phenomena characterizing the historical originality of ancient civilizations; the main trends of historical development and the specifics of the historical development of various regions of the world; criteria for scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena; understand theoretical and methodological foundations of world historical</p>

				<p>science; the general picture of the world historical process with its regional and local features in the most ancient period; the driving forces and patterns of the historical process; the main facts and phenomena characterizing the integrity of the historical process,</p> <p>Be able to:</p> <p>to show and explain the history of the formation and development of civilizations, historical facts, events and processes that characterize the historical originality of ancient civilizations; to reveal historical phenomena and processes in their economic, political, cultural manifestations. to carry out a comparative analysis of historical facts, events and phenomena of public life on the basis of historical sources; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity;</p> <p>Own:</p> <p>fundamentals of the analysis of the main stages of the historical development of ancient civilizations; identification of the common and special in the history of Eastern civilizations; comparative and systematic analysis of the historical process; primary research skills for the study of the main stages and patterns of development of society of the ancient world; the study of scientific literature and its use in educational and scientific activities; possess the basics and systematization of scientific research and publications;</p> <p>Competence: Special competencies</p>
3	Archeology	5	<p>School course of ancient history of Kazakhstan and the history of the ancient world</p> <p>Medieval History of Kazakhstan Auxiliary historical disciplines</p>	<p>Content: The course of archeology as an academic discipline considers the concept of the subject and the methodology of studying the historical past of mankind from material sources. Students study a complex of material sources, which in archaeology include tools of production and material goods created with their help: buildings, weapons, household items, various jewelry and works of art - everything that is the result of human labor activity</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of development of society in the ancient and medieval historical periods, chronological framework of historical epochs, criteria for scientific periodization of the world historical process; basic terminology of historical science, basic approaches to</p>

				<p>understanding the essence of historical processes and phenomena; the history of formation and development, tasks and methods of archaeology as a science, the place of archaeology in the system of historical sciences, archaeological periodization of history, typology of archaeological monuments, the main stages of archaeological research, methods of study and research of archaeological monuments;</p> <p>Be able to: analyze and explain meaningfully historical phenomena and processes in their economic, political, cultural manifestations; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, sedentary and nomadic civilizations; apply knowledge of theoretical aspects of archaeology in the process of educational archaeological practice, methods of field research, identify and recognize archaeological monuments, draw up field documentation, date archaeological monuments;</p> <p>Own: possess the categorical and conceptual apparatus of historical disciplines; methods of historical analysis of the main stages and patterns of development of society in different historical periods; fundamentals of analysis of historical sources and documents, possess the basics and systematization of scientific research and publications; terminology of archaeological science, excavation research techniques, skills of working with tools, field camp arrangement, collection and processing, preservation archaeological finds, measurement and mapping of archaeological monuments, reconstruction of the past;</p> <p>Competence: Special competencies</p>
3	The history of primitive society	5	School course of ancient history Kazakhstan and the history of the ancient world	<p>Medieval History of Kazakhstan History of the Middle Ages</p> <p>Content: Gives an idea of the history of primitive society and the formation of man and the formation of the first social relations. Also, it examines the formation of a person, the formation of social and industrial relations, as well as the first steps of a person in material and spiritual and cultural development.</p> <p>Expected result: To know: the periodization of the history of primitive society and the classification of the main categories of sources; the main dates, geographical</p>

				<p>names and terminology used by historians of primitive society; the historical significance of the oldest period of human history, concrete examples of the preservation and functioning of phenomena characteristic of it in later epochs; historiography, basic methodological concepts and research schools in the study of the history of primitiveness.</p> <p>Be able to: to present analytically the most important events in the history of primitive society, to assess their role and significance; to work with the main types of sources on the history of primitive society; with the help of a teacher to pose a research problem for an abstract and report, to speak publicly on this problem; to competently comment on the main content of individual facts and phenomena of the history of primitive society.</p> <p>Own: methods of analysis of historical sources; skills of working with historiographical texts; principles of preparation of creative works (reports, abstracts); have skills of working with literature, sources of information, have Internet skills.</p> <p>Competence: Special competencies</p>
4	Medieval History of Kazakhstan	5	Ancient history of Kazakhstan	<p>New history of Kazakhstan,</p> <p>Content: It highlights the main periods and features of the historical process of the Middle Ages, shows the indissoluble connection between the ethno-political development of Kazakhstan in the late Medieval period with the previous Turkic period, with the process of Kazakhstan's entry into the Mongolian statehood, the formation of post-Mongolian state formations, shows the historical paths of the Kazakh people, its place in the world and Eurasian historical and cultural integration processes, features of the national culture of the Kazakhs.</p> <p>Expected result: To know: the main stages and patterns of development of society in the medieval period of Kazakhstan, the chronological framework of the Middle Ages, to know the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of medieval history of Kazakhstan; the overall picture of the world historical process with its regional and local features during the Middle Ages; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood,</p>

					<p>the evolution of state-legal institutions, settled and nomadic civilizations; the processes of Kazakhstan's entry into the Mongolian statehood, the history of post-Mongolian state formations, the problems of the ethnogenesis of Kazakhs and the peculiarities of the formation of the Kazakh nationality and statehood, its place in the world and Eurasian historical and cultural integration processes, the specific features of the formation of the national culture of the Kazakh people;</p> <p>Be able to:</p> <p>to show the inextricable link between the ethnopolitical development of Kazakhstan in the late medieval period with the preceding Turkic period; to have a scientific understanding of this period of historical development, to analyze the historical past on the basis of the principle of historicism; to have an idea of the sources on the medieval history of Kazakhstan; to put into practice the knowledge gained on the socio-economic, political and cultural development of medieval Kazakhstan; to apply knowledge and understanding of the civilizational approach to the study of the medieval historical process, to identify a system of complex dependencies and continuity of various types of civilizations, to explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations; to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own:</p> <p>skills of applying the scientific categorical and conceptual apparatus of historical science; skills of identifying common and special in the history and development of nomadic civilizations; methods of historical description and analysis of causes and consequences of events in the history of medieval Kazakhstan, methods of historical analysis of the main stages and patterns of development of society during the Middle Ages; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of Kazakh society, selection and study of scientific literature and its use in educational and research activities;</p> <p>Competence: Special competencies</p>
4	History of	5	History of	Actual	Content: The discipline studies the emergence

	World Religions		the Ancient World Ancient History of Kazakhstan	problems of World history	<p>and development of such world religions as Buddhism, Christianity and Islam. Students consider the relationship between the economic, political and cultural development of society and the state. Reveals the evolution of religious teachings and views in world confessions, the problems of the science of the history of religion.</p> <p>Expected result:</p> <p>To know: the main problems of the theory and history of world religions, the dates of the most important events, to learn historical concepts, terms, concepts; to form ideas about the assessments of historical events and phenomena. To know the main ways of studying and explaining religion, their specifics and content, characteristics of world religions and their influence on the formation of cultures.</p> <p>Be able to: extract from historical and sacred texts information about the historical, cultural, religious features of world religions, apply it to solve cognitive problems; master the techniques of historical description and explanation; use the skills of evaluation to determine and justify their attitude to historical and modern events; be able to distinguish in general religious studies and theology, world religions by dogmatic-doctrinal, cult-ritual and organizational-managerial features.</p> <p>Own: skills of independent study of historical and religious texts, analysis of socially significant problems and processes based on scientific approaches; culture of historical thinking and application of acquired knowledge to understand, comprehend the nature of religious phenomena, the main trends in the development of religious systems and their mutual influence, as well as contradictions of mutual contacts in the processes of globalization; analyze socially significant problems and processes and readiness to respect and take care of historical heritage and cultural traditions, to perceive social, ethno-national, religious and cultural differences with tolerance.</p> <p>Competence: Special competencies</p>
5	History of the Middle Ages	5	Ancient world history	The history of the countries of the East and West in modern	<p>Content: He gives an idea of the genesis of feudalism in the Middle Ages, its disintegration and information about the development of capitalist relations, examines the political development, social system and culture of states from the 5th to the 17th centuries. The history of medieval Europe forms an understanding of the laws of the historical process and the cause-and-effect relations of the genesis of feudal society and</p>

				<p>times,</p>	<p>the state after the collapse of the Roman Empire in 476 and the formation of national European states, which passed through the stages of feudal fragmentation, centralization, class monarchy and absolute monarchy from the 5th to the 17th centuries.</p> <p>Expected result: To know: the periodization of the history of the Middle Ages and the main directions of the development of medieval studies; the terminological apparatus used by medieval studies; the main types of medieval historical sources; to understand the specifics of working with them; the main facts of the history of the Middle Ages, the processes of the origin, formation, flowering and decomposition of feudal relations, the emergence of nationalities and nations, states of modern Europe, the genesis of capitalism and the preparation of the modernization process, formation of the basis of Christian doctrine and organization of Roman Catholic, Orthodox and Protestant churches; the most important achievements of medieval history; names and biographical information about outstanding historical figures; the main trends of the processes that took place in society, political institutions, economy, religion, culture, the development of structures of everyday life; to understand the historical and cultural originality of medieval civilization to represent its place and significance in the general historical process, the influence of the Middle Ages on modern socio-political realities; the main methodological concepts and research schools in the history of the Middle Ages.</p> <p>Be able to: to orient oneself in the main, most significant, modern methodological approaches to medieval history; to describe historical events, cultural monuments, comment on the main content of individual factors and phenomena of the history of the Middle Ages; to analyze, explain, evaluate historical facts and phenomena in the history of the Western European Middle Ages, to work with chronology;- work with a historical map; independently pose a research problem; demonstrate the ability and willingness to work with various types of historical sources, educational, methodological and scientific literature on the problems of the course, the performance of educational and research tasks, independent search, processing and use of various types of information.</p> <p>Own:</p>
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					<p>possess the categorical and conceptual apparatus of the historical discipline; competently reproduce scientific information about the subject of study, trace the cause-and-effect relationships of historical events and processes, identify the main trends of social development, determine their specifics, give an objective assessment taking into account the latest achievements of historical science; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of medieval society, the selection and study of scientific literature and its use in educational and research activities</p> <p>Competence: Special competencies</p>
5	The History of the Middle Ages of Asia and Africa	5	History of the Ancient World	<p>The history of the countries of the East and West in modern times</p>	<p>Contents: The medieval history of Asian and African countries examines the issues of economic, social, political, cultural and religious development during the period of feudalism. Although humanity has long passed the feudal stage of development, some features of feudalism turned out to be so stable that they characterize modern Asian and African societies at the present time. Therefore, the study of the history of the medieval countries of Asia and Africa is of not only educational, but also practical interest for students.</p> <p>Expected result:</p> <p>To know:</p> <p>periodization of the history of Asian and African countries in the Middle Ages, the main trends occurring in society, economy, religion, culture, political institutions, religious and popular movements; names and biographical information of prominent historical figures; the main historiographical concepts of the key problems of the Middle Ages. The processes of formation of the feudal type of social ties in Asia and Africa</p> <p>Be able to:</p> <p>distinguish between the main features of local historical societies in Asia and Africa, work with various types of historical sources, educational, methodological and scientific literature on the problems of the course, performing educational and research tasks, independent search, processing and use of various types of information.</p> <p>Own:</p> <p>with special terminology and knowledge of the political geography of the region, conceptual and categorical apparatus of historical science, competently reproduce scientific information about the subject of study, trace the cause-and-</p>

				<p>effect relationships of historical events and processes, identify the main trends of social development, determine their specifics, aspects of the influence of the Middle Ages on modern socio-political realities; give an objective assessment taking into account the latest achievements of modern historiography; have the skills to work with literature, sources of information;</p> <p>Competence: Special competencies</p>
6	Auxiliary historical discipline		<p>Archaeology Ancient world history</p> <p>Fundamentals of scientific research</p>	<p>Contents: Auxiliary historical disciplines combine sciences that help to comprehensively study the historical source, to give maximum information about its origin. Each has its own field of research and develops specific methods and techniques in order to solve the problems of mainly external criticism of a certain type of source. They have both an independent value in the study of the historical process, and help to solve the problems of source criticism.</p> <p>Expected result:</p> <p>To know: the history of the emergence and development of special historical disciplines, the stages of their formation and modern state; the basic concepts of the studied disciplines, their specifics and application in the learning process; the subject of research of each special historical discipline, the features of the disciplinary structure of modern historical science and the place of special historical disciplines in it ;</p> <p>Be able to: apply basic research methods of special historical disciplines in the process of working on sources; analyze the information obtained in the study of special historical disciplines and link them with the real historical process, analyze historical problems, establish cause-and-effect relationships; identify common features and differences of historical processes and events being compared; historical sources, establish cause-and-effect relationships; work with paleographic, metrological and chronological material.</p> <p>Own: general professional knowledge of the theory and methods of historical research; the ability to understand, critically analyze and present basic historical information; skills of working with educational and methodical literature, with historical sources (material and written); necessary theoretical knowledge for the passage of archaeological, archival and museum practices; principles and methods of selection and systematization of archival documents;</p>

					Competence: Special competencies
6	Historical geography		History of the Ancient World Ancient History of Kazakhstan	Nomadism in the context of world history	<p>Content: Historical geography is a branch of historical science that studies the main characteristic features of the geographical, spatial side of the historical process. It concretizes our ideas about historical events and phenomena, connects them with certain territories, studies the geography of the historical past of humanity, including in terms of interaction and mutual influence of nature and society. In other words, historical geography is the geography of a certain territory at a certain stage of the historical development of its population</p> <p>Expected result: To know: the main stages of the development of historical geography and modern problems of its development; the place of historical and geographical research in historical and geographical science; patterns of spatial and historical development, the problems of the main branches of historical geography, directions of practical use of historical and geographical research; stages of the development of the earth's territory by human society, the formation of the world map in various historical epochs; the history of the formation and the development of human society in close connection with the geographical, climatic and economic environment.</p> <p>Be able to: make historical and geographical characteristics of regions; carry out historical and geographical studies of territories; explain the reasons for the reevaluation of the territory; take inventory of historical and cultural landscapes for the purpose of protection and museification; make historical and geographical reviews; critically approach the content of sources and scientific literature on the discipline;</p> <p>Own: general professional knowledge of the theory and methods of historical and geographical research; methodology of historical and geographical zoning and compilation of historical and geographical maps; methods of reconstruction of the past interaction of society and nature; methodology of inventory and museification of historical and cultural landscapes</p> <p>Competence: Special competencies</p>
7	Theory and methodology of local history and museum	6	History of Kazakhstan Sociology Culturology Politology	Fundamentals of scientific research	<p>Content: The discipline involves a comprehensive examination of the theoretical and practical foundations of local lore and museum work, gives an idea of the legislative framework and general principles of local lore and museum work, the</p>

	work		Philosophy		<p>main forms and methods of local lore and museum work; allows you to combine the entire educational process, activate cognitive activity, strengthen the practical orientation of the learning process; aims to acquire students and the application of practical skills in future professional activity</p> <p>Expected result: To know: basic local history information about the nature, history, culture and economy of the region; basic methods of local history research; basic methodological techniques for collecting and generalizing local history information; principles of using local history material in research, tourism, recreation and educational work.</p> <p>Be able to: to use local lore knowledge, the methodology of forming the local lore image of a tourist region in the process of developing a tourist product; to develop the main directions for improving the competitiveness of a regional tourist product; to be able to apply knowledge of the course in practice in accordance with the chosen specialization;</p> <p>Own: conceptual and terminological apparatus in the geography of tourism and recreational geography; skills of methodology and methodology of complex local history analysis of the territory of the region; methodology of developing a tourist product based on a comprehensive local history analysis of the tourist region; master the basic techniques of complex study and scientific research of the region based on literary, statistical and cartographic publications, the Internet and other sources;</p> <p>Competence: Special competencies</p>
7	Interdisciplinary connections in historical education	6	History of Kazakhstan Sociology Culturology Politology Philosophy	Fundamentals of scientific research	<p>Content: The course forms and develops interdisciplinary approaches to the study of historical phenomena and processes, the use of interdisciplinary approaches in the study of historical events in the socio-cultural, political, economic dimension, mastering the skills of problem solving in research and professional activities based on modern scientific interdisciplinary approaches; the use of modern methods and technologies for the use of interdisciplinary connections in the process of teaching history.</p> <p>Expected result: To know: modern methods and technologies for the implementation of educational activities within the framework of the historical discipline; the main approaches to the implementation of the</p>

				<p>system-activity approach, the content and possibilities of applying an interdisciplinary approach in historical education; general principles of interdisciplinarity in the study of human history; specific approaches to understanding the past based on the interaction of various sciences, the main functions of types and various types of interdisciplinary connections and be able to effectively apply them during the educational process; modern methods and technologies for achieving personal, meta-subject and subject learning outcomes, methods of interdisciplinary analysis.</p> <p>Be able to: develop curricula in historical disciplines; uncover and explain the cause-and-effect relationships of historical events; identify interdisciplinary problems of history; the relationship of history with the sciences of the socio-humanitarian, natural science, mathematical cycle; to recognize interdisciplinary problems of historical cognition, to apply modern methods and technologies to achieve personal, meta-subject and subject results of teaching history, to develop students' perception of a modern scientific approach that meets the conditions of globalization, integration and interrelation of scientific disciplines;</p> <p>Own: skills of working with information complexes presented by historical sources to solve professional problems; the ability to analyze historical processes and problems, develop and implement the educational process; practical application of methods and technologies for diagnostics and evaluation of the achievement of personal, meta-subject and subject results of teaching history. a problem-based approach to the formation of a developing methodology for teaching history and objects of cultural and natural heritage;</p> <p>Competence: Special competencies</p>
8	Theory and methodology of archival work	5	Archeology, Theory and methodology of local history and museum work	<p>Fundamentals of scientific research</p> <p>Content: The course is a comprehensive discipline in which legal and methodological issues about the archive are improved. Consideration of source and information approaches in the development of scientific and theoretical analysis of the values of documents in the archive. Classification of the concepts of "value" and "usefulness" of the document. The study of archival techniques, microcultures, methods of unified accounting, mastering differentiated, system-structural, functional and probabilistic approaches in archival science.</p> <p>Expected result:</p>

					<p>To know the main stages of the development of archival work; modern legislation in Archival business; basic definitions and concepts of the main archives of the country and the specifics of the composition of their documents; features of the regional archival system in East Kazakhstan region; the system of accounting and storage of archival documents; general methodology of research work with archival sources</p> <p>Be able to: use this knowledge in practical work in the archive; correctly classify archival funds and archives, identify typologization criteria; correctly formalize the description of archival sources in the list of sources; clearly state and argue your own position on the problem; analyze the main publications on archival science</p> <p>Own: to use the scientific reference apparatus of archives; to work in the archive (including in the reading room of the archive); to have the skills of scientific taking notes of archival materials; archaeological processing of archival documents; the main stages of the development of archives and archival business in our country; the main terms and definitions of the course; the role and place of archives in the structure of the state and society; the basics organizations of the archival industry of the country; the main requirements for the work carried out in the state archives; the order of relations between the National Archive and institutions, organizations and enterprises of our country</p> <p>Competence: Special competencies</p>
8	Archival science: digital document management	5	Archeology, Theory and methodology of local history and museum work	Digital History, Fundamentals of scientific research	<p>Content: The discipline provides students with knowledge of the history and theory of archival science as a complex scientific discipline, archival science and the basics of documentation. Has practical skills in digitization of archival documents. Forms the skills to create archival information documents, acquisition skills, accounting and storage of archival documents, conducting an examination of the value of documents.</p> <p>Expected result: To know information technologies at the level of basic allocation; the situation on the market of information products and services at the level of enumeration; skills in using computer technology at the level of description; organization of reference and search tools at the level of description; principles of organization of archives</p>

				<p>at the level of definition; terminology of electronic documents at the level of definition.</p> <p>Be able to:</p> <p>classify software products used in document management; describe expert evaluation of modern electronic document management systems; distinguish information technologies in the documentation support of management; search for archival documents using reference and search tools; describe the principles of organization of various types of archives; give examples of terminological problems in the organization of electronic documents.</p> <p>Own:</p> <p>implement methods of digitizing documents; maintaining an electronic archive at the reproduction level; identify information technologies and use computer technology in the documentation support of management and archival business; recognition of the organization of reference and search tools and the use of archival documents; substantiate the principles of the organization of archives; establish relationships between terminological definitions and their concepts.</p> <p>Competence: Special competencies</p>
9	The history of the countries of the East and West in modern times	5	History of the middle ages	<p>History of the countries of the East and West in modern times</p> <p>Contents: A holistic view of the political and socio-economic development of the states and peoples of Asia and Africa, the formation of students' modern concept of the historical development of the countries of the West and East in the XVII-early XX centuries., ideas about the essence and features of the economic, political and social development of the countries of Asia, Africa, Europe and America, as well as the role of bourgeois revolutions in the elimination of feudal relations.</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages of the historical development of the East and the West, its place in world history; patterns of the historical path of the East and the West; the genesis of the countries of the East and the West in the period from the end of the 17th century to the beginning of the First World War; key problems in the history of the West and the East in modern times; historical causes and prerequisites of the crisis of feudal relations and the formation of capitalist relations in Western and Eastern societies, features of the development of the capitalist order in the economies of the East and West, the essence and patterns of evolution of the most important political institutions and state institutions, types and methods of colonial</p>

					<p>expansion; the main processes of social development of the West and East in the period of modern times; ideological and spiritual and moral foundations of social models that have developed in the course of historical development in the countries of the West and East in modern times, historical prerequisites for their further evolution;</p> <p>Be able to:</p> <p>to characterize the basic concepts, scientific categories, nodal plots of the history of foreign countries of modern times; to analyze individual problems, identify typological features and features of similar phenomena of the historical process, to distinguish the actions of objective and subjective factors; to take into account and compare different points of view on the key problems of the historical development of the countries of the West and East in modern times; to reveal the connection of actual problems the history of the countries of the West and the East in modern times and trends in the evolution of the modern world; analyze historical problems, establish cause-and-effect relationships; characterize the politics, economy and culture of the countries of the West and East in modern times and the main trends of its development; use the whole set of available historical sources, educational and scientific literature, electronic resources for the reconstruction of the new history of foreign countries;</p> <p>Own:</p> <p>identify common features and differences of historical processes and events being compared; work with information (information complexes, sources) to solve educational, professional and social problems; skills in analyzing socially significant processes and problems using basic material on the new history of the East and West; culture of historical thinking, the ability to generalize, analyze, and perceive information methods of historical description and analysis of the causes and consequences of events, methods of historical analysis of the main stages and patterns of development of the countries of the East and West..</p> <p>Competence: Special competencies</p>
9	History of Asia and Africa in modern times	5	History of the Middle Ages	Modern history of Asia and Africa	<p>Content: Political and socio-economic development of the states and peoples of Asia and Africa, paying special attention to the relativity of a number of well-established concepts in Russian historiography and the limitations of the Eurocentric approach. The course on the modern history of Asia and Africa covers the history of this region for two and a half centuries (from the</p>

					<p>mid - 20th century to the tenth years of the twentieth century).</p> <p>Expected result:</p> <p>To know:</p> <p>the main events, phenomena, processes of the history of Asian and African countries in the New Time period; the causes, course and consequences of the main events of the history of countries in the New Time period; assessments of the main historical events of the history of Asia and Africa in the New time period in historiography; the main source database of information about the events of the history of countries in the New Time period; basic methods of critical analysis of historical information; basic material on the history of Asia and Africa in the period of Modern times in historical research, in assessing current problems of modernity;</p> <p>Be able to:</p> <p>to carry out the selection of sources on the history of Asia and Africa in the period of Modern times; to analyze and interpret events, phenomena, processes on the history of countries in the period of Modern times when solving problems in the field of professional activity; to analyze the main historiographical concepts; to identify the main mechanisms, factors and trends in the development of Asian and African states in the period of Modern times; to understand the events, phenomena, processes of the history of countries in the period of Modern times; to give a critical assessment of historical data, to conduct a discussion on the topic of historical research.</p> <p>Own:</p> <p>identify common features and differences of historical processes and events being compared; work with information (information complexes, sources) to solve educational, professional and social problems; skills in analyzing socially significant processes and problems using basic material on the modern history of Asian and African countries; culture of historical thinking, the ability to generalize, analyze, perceive information, goal setting and the choice of ways to achieve it; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activities to study the main stages and patterns of development of Asian and African countries;</p> <p>Competence: Special competencies</p>
10	The New History of Kazakhstan	5	Medieval History of Kazakhstan	Modern history of Kazakhstan,	<p>Contents: Studies the process of transformation of the Kazakh Khanate into a colonial appendage of the Russian Empire, highlights the most important</p>

					<p>problems of socio-political development in the new period of history, class stratification, the economy of Kazakh society, the development of spiritual culture, historical events that took place on the territory of Kazakhstan in the relationship and interaction with the history of the peoples of Eurasia, determines the place of Kazakhstan in the system of international relations of the XIII-XIX centuries,</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of development of the Kazakh society in the period of modern history, the chronological framework of the historical era, the criteria of scientific periodization of the world historical process; the overall picture of the world historical process with its regional and local features in the new period of history; problems socially – political development of Kazakhstan in a new period of history, class stratification, economy of Kazakh society, the development of spiritual culture, the processes of transformation of the Kazakh Khanate into a colonial appendage of the Russian Empire, historical events that took place on the territory of Kazakhstan in interrelation and interaction with the history of the peoples of Eurasia, the place of Kazakhstan in the system of international relations of the XIII-XIX centuries, the main facts and phenomena, characterizing the integrity of the historical process, the driving forces and patterns of the historical process on the territory of Kazakhstan in the new period of history;</p> <p>Be able to:</p> <p>analyze and explain historical phenomena and processes on the territory of Kazakhstan in their economic, political, cultural manifestations in a new period of history; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; carry out selection, analysis and interpretation of historical sources, historical facts, historical information when solving problems in the field of professional activity; apply at a basic level knowledge of the theory and methodology of historical science in professional activities; be able to analyze the historical past on the basis of the principle of historicism;</p> <p>Own:</p> <p>the skills of applying the scientific categorical and conceptual apparatus of historical science; identifying the common and special in the history and development of Kazakhstan of the new period; methods of historical description and</p>
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				<p>analysis of causes and consequences of events, methods of historical analysis of the main stages and patterns of development of Kazakh societies; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and system analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of Kazakhstan, the selection and study of scientific literature and its use in educational and research activities;</p> <p>Competence: Special competencies</p>
10	Current problems of Kazakhstan a new period of history	5	Medieval History of Kazakhstan	<p>Actual problems of modern history of Kazakhstan</p> <p>Content: Studies the actual content of the history of Kazakhstan of the New Time, highlights the integrity of the historical process within the territory of Kazakhstan, Kazakhstan's entry into the world stream of New history; reveals the range of priority problems: the mentality of the Kazakhs, the evolution of traditions, mores, the transformation of the law, law, and power, the society of the Kazakhs in the New time; the transformation of Kazakhstan into a continental colony, reveals how Kazakhstan, the Kazakh people lost their state independence.</p> <p>Expected result:</p> <p>To know:</p> <p>the main stages and patterns of development of Kazakh society in a new period of history, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena; current problems in the study of the history of Kazakhstan of modern times, the integrity of the historical process within the territory of Kazakhstan, Kazakhstan's entry into the world stream of New history; the range of priority problems: the mentality of Kazakhs, evolution traditions, mores, transformation of law, law, and power, Kazakh society in modern times; transformation of Kazakhstan into a continental colony, to know. how Kazakhstan, the Kazakh people lost their state independence; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of civilization, explain the mechanisms of formation, development of historical forms of statehood, the evolution of state-legal institutions, nomadic civilizations;</p> <p>Be able to:</p> <p>analyze the historical past on the basis of the principle of historicism, scientific; analyze and explain historical phenomena and processes in</p>

				<p>their economic, political, cultural manifestations; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; identify current problems and concepts in the field of national history of the new period, carry out selection, analysis and interpretation historical sources, historical facts, historical information in solving problems in the field of professional activity;</p> <p>Own:</p> <p>fundamentals of research activity on the study of the main stages and patterns of development of Kazakh society in a new period of history; skills of selection and study of scientific literature and its use in educational and research activities; fundamentals of analysis of historical sources and documents, fundamentals and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process in a new period of time</p> <p>Competence: Special competencies</p>
11	The history of the countries of the East and West in modern times	4	History of the East and West in modern times	<p>Final certification</p> <p>Content: The subject of the modern history of the countries of the East and the West as an academic discipline is the study in the context of world development of the main events that occurred in the countries of the West and the East in the period from 1918 to the beginning of the XXI century. The formation of students' objective knowledge about the main socio-economic and political processes that took place in this period, as well as the creation of scientific ideas about the development of international relations in this historical period of time.</p> <p>Expected result:</p> <p>To know:</p> <p>the driving forces and patterns of the historical process; the place of man in the historical process, the state, socio-economic and military-political organization of the world of the XX – beginning of the XXI century; the diversity of cultures and civilizations of the East and West in their interaction; the nature of the struggle around the problems of historical choice and the reasons for the victory of certain forces in a particular period of history; the most important social processes, trends of their development in the world community; the main cultural and historical achievements in the world; the main stages, events of social development of countries in modern times; - the specifics of social processes in the countries of the West and East in modern times;</p> <p>Be able to:</p> <p>conduct a comparative analysis of the facts and phenomena of public life based on the historical</p>

				<p>material of the countries of the East and West; determine the features of the public organization and culture of different countries; analyze historical information about countries, compare, analyze and design models of the historical development of European and Eastern countries, identify the features of the development of countries in modern times</p> <p>Own:</p> <p>skills of analysis of political, socio-economic processes and problems of the countries of the East and West in modern times, the basics of research activities to study the main stages and patterns of development of the countries of the East and West in the modern period of history; skills of selection and study of scientific literature and its use in educational and research activities; the basics of analysis of historical sources and documents, the basics of and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process in the recent period of time;</p> <p>Competence: Special competencies</p>
11	Modern history of Asia and Africa	4	History of Asia and Africa in modern times	<p>Current problems of World history</p> <p>Content: The subject of the modern history of the countries of Asia and Africa is the study of cause-and-effect relations and patterns of the historical process, events and facts of the history of the countries of Asia and Africa in modern times. The study of this discipline forms students' understanding of the unity and specificity of world history in the context of the analysis of the main directions of development of the Eastern countries in the XX-XXI centuries.</p> <p>Expected result:</p> <p>To know:</p> <p>basic material (concepts, names, dates) on the modern history of Asian and African countries; the content and nature of the process of breaking the old socio-economic structure and its transformation; current problems of Modern history of the XX – early XXI centuries, the main patterns of development of the leading countries of Asia and Africa; their similarities and differences; the causes and process of modernization of traditional societies of the East; definition of general patterns of historical development of the leading Eastern countries (Japan, China, Korea, India, Iran, Turkey, Arab countries); the consequences of the decolonization of the countries of the East in the twentieth century, the choice of ways of development in the postcolonial period and the current state of the leading states of the East and Africa in the context of globalization; options for political, socio-</p>

				<p>economic development and modernization renewal of developing states; basic techniques for reconstructing historical reality using historical sources and research results; debatable and unresolved problems the modern history of mankind and the history of Asian and African countries.</p> <p>Be able to:</p> <p>evaluate and operate on the facts of the modern history of Asian and African countries; work with a map; characterize and evaluate the activities of subjects of the modern history of the East and Africa; formulate judgments based on the analysis of available evidence and the study of a wide range of scientific views; evaluate the main historiographical problems of the course studied; analyze historical information about countries, compare, analyze and to design models of the historical development of African and Eastern countries, to identify the features of the development of countries in modern times; to select, analyze and objectively interpret material for seminars, research activities.</p> <p>Own:</p> <p>methods of selecting sources on the history of Asian and Eastern countries in the modern period of history; skills of analysis and interpretation of events, phenomena, processes in the history of Asian and African countries in the period of modern times when solving problems in the field of professional activity; analysis of historiographical concepts, identification of the main mechanisms, factors and trends in the development of states; evaluation of historical data (events, phenomena, processes); skills of complex work with various types of historical sources; the ability to understand, analyze and present historical information on the recent history of Asia and Africa.</p> <p>Competence: Special competencies</p>
12	The recent history of Kazakhstan	5	New History of Kazakhstan	<p>Current problems of National history</p> <p>Content: Studies historical processes, events of the XX-beginning.XXIbv. in the context of modern methodological approaches of historical science; the processes of development and crisis of the Soviet system in Kazakhstan, reveals a complex and contradictory, but unified and inseparable in the historical movement of the process of independence, the formation of an independent Kazakhstan, its place in the world community, the main directions of political modernization, the evolution of the political system, the leading directions of socio-economic and cultural policy.</p> <p>Expected result:</p>

				<p>To know: the main stages and patterns of development of Kazakh society in the modern period of history, the main approaches to understanding the essence of historical processes and phenomena; the general picture of the world historical process with its regional and local features in the modern period; the main facts and phenomena characterizing the integrity of the historical process, the driving forces and patterns of the historical process in the modern period of the history of Kazakhstan; historical events of the XX- beginning.XX1bv. in the context of modern methodological approaches of historical science, the processes of development and crisis of the Soviet system in Kazakhstan, the formation of an independent Republic of Kazakhstan, the main directions of political modernization, the evolution of the political system, the leading directions of socio-economic and cultural policy of a sovereign state;</p> <p>Be able to: analyze and explain historical phenomena and processes in their economic, political, cultural manifestations in the recent period of the history of Kazakhstan, apply knowledge and understanding of the civilizational approach to the study of the historical process, explain the mechanisms of formation and development of independent statehood, the evolution of state-legal institutions, identify cause-and-effect relationships, common features and differences of the compared historical processes and events; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity; to carry out a comparative analysis of historical facts, events and phenomena of public life on the basis of historical sources;</p> <p>Own: categorical and conceptual apparatus of historical discipline; methods of historical analysis of the main stages and patterns of development of Kazakh society; fundamentals of analysis of historical sources and documents, fundamentals and systematization of scientific research and publications; skills to identify common and special in the history and development of Kazakhstan in the recent period of history; skills of comparative and systematic analysis of the historical process; fundamentals of research activities on to study the main stages and patterns of development of Kazakhstan society; skills of selection and study of scientific literature and its</p>
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					use in educational and research activities; Competence: Special competencies
12	The Republic of Kazakhstan in the world community	5	New History of Kazakhstan	Current problems of National history	<p>Content: The academic discipline examines the main directions of state policy, on the basis of which Kazakhstan determines its place in the world society during the period of sovereignty. Over the years of independence, Kazakhstan has been developing a domestic and foreign policy of the state, so that the country occupies a worthy place in the world community due to its stability, peace-loving policy and good-neighborly relations with other states. The discipline studies the main problems of Kazakhstan's development in the context of its role and participation in the world community.</p> <p>Expected result:</p> <p>To know:</p> <p>the main patterns and trends in the formation and development of the foreign policy of the Republic of Kazakhstan, the main trends in the development of the foreign policy of the Republic of Kazakhstan in the modern period; directions of the foreign policy of the Republic of Kazakhstan with neighboring states, in interrelation and mutual influence; stages of Kazakhstan's entry into the world community, mechanisms for the formation of foreign policy and the creation of a foreign policy concept, features of the geopolitical, geo-economic and geostrategic position of Kazakhstan, problems diversity and originality of forms and methods of cooperation between Kazakhstan and individual countries; issues of regional cooperation, international and regional security; the importance for Kazakhstan's foreign policy of expanding cooperation with international organizations, the position of Kazakhstan in the UN; theoretical and applied, instrumental components of world politics, their role and functions in the preparation and provision of political decisions;</p> <p>Be able to:</p> <p>to be guided in the foreign policy of the Republic of Kazakhstan; to understand both general and specific problems of the discipline studied; to use the knowledge gained in analyzing the current situation of the Republic of Kazakhstan; to analyze the peculiarities of the development of the foreign policy course of the Republic of Kazakhstan; the leading trends in the development of cooperation of the Republic of Kazakhstan with individual countries; to have a systematic idea of the main forms and methods of cooperation with individual countries, so it is with international organizations; be able to understand international</p>

					<p>political life, the geopolitical situation in Kazakhstan, the place and status of Kazakhstan in the modern world;</p> <p>Possess:</p> <p>the categorical and conceptual apparatus of the historical discipline; methods of historical analysis of the main stages of the foreign policy of the Republic of Kazakhstan; the basics of analyzing historical sources and documents, the basics and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; skills of selecting and studying scientific literature and its use in educational and research activities;</p> <p>Competence: Special competencies</p>
13	Fundamentals of scientific research	5	<p>Auxiliary historical disciplines</p> <p>Theory and methodology of archival work</p>	<p>Current problems of national history, History of the cities of East Kazakhstan</p>	<p>Content: The discipline "Fundamentals of Scientific Research" involves familiarizing students with the specifics of research work, understanding the logic of the research process, mastering the methods of research work, and developing skills in working with scientific literature. The discipline forms the students' system of theoretical and practical knowledge, skills and abilities necessary for use in the process of scientific research.</p> <p>Expected result</p> <p>To know:</p> <p>the logic of scientific research, procedures and levels of scientific work; methods of scientific research, the scope and features of their application, the importance of ideological positions in scientific research; the essence of science, scientific directions and scientific results; basic theoretical provisions, laws, principles, terms, concepts, processes, methods, technologies, tools, operations for the implementation of scientific standards and regulations for the design of research results, preparation of scientific reports, publications for seminars and conferences; general methodology of scientific design and creativity; procedures for testing the results of scientific research.</p> <p>Be able to:</p> <p>to designate the object and subject of scientific research, to pose problems, to find facts, to build hypotheses and their proofs; to orient oneself in the main methodological and ideological problems; to perform the procedure of setting and solving scientific problems; to be able to justify the relevance of the chosen topic, to formulate and solve problems arising in the course of research activities, to choose the necessary research methods and apply them, to make an individual work plan; to carry out the selection of material</p>

					<p>for scientific research (thesis, systematize literature, work with various sources of information, compile bibliographic lists, apply theoretical knowledge. to build the structure of scientific work (thesis), set tasks and find ways to solve them, perform computer layout of scientific work (thesis), implement verbal speech.</p> <p>Own: the skills of choosing a scientific research topic, collecting and processing information, the basic rules for taking notes of scientific literature, the methodology of conducting scientific research; professional vocabulary; conceptual and categorical apparatus, the culture of presentation of the material and the skills of scientific polemics, the use of scientific literature in the process of creating a scientific text. skills to study methods of planning and organizing scientific research; conducting the initial stages of scientific research, selecting the necessary bibliographic publications.</p> <p>Competence: Special competencies</p>
13	Organization and methods of research work	5	Auxiliary historical disciplines Theory and methodology of archival work	Actual problems of world history, SAC	<p>The content is focused on obtaining knowledge on the main historical aspects, theoretical provisions, technologies, operations, practical methods and techniques of conducting scientific research, mastering the skills of choosing the topic of scientific research, scientific search, analysis, experimentation using information technologies based on modern achievements of domestic and foreign scientists</p> <p>Expected result</p> <p>To know: principles of the construction and conduct of scientific research features of the organization of research activities classification of scientific research methods the relationship of the subject of research and the method structural components of scientific research the content of the stages of the research process</p> <p>Be able to: to learn and learn how to further apply with schoolchildren: to plan and organize research work to choose the object, subject, purpose, research methods to formulate a hypothesis and research objectives to carry out qualitative and quantitative data analysis to formalize the results of research work</p> <p>Own: to learn and learn how to further apply with schoolchildren: skills of organization and techniques of research work skills of checking the statistical significance of research results skills of interpreting research results skills of formulating</p>

					<p>theoretical conclusions skills of developing practical recommendations; the student must demonstrate full readiness to organize research activities by students; the ability to work with all sources of knowledge, its extraction, analysis and formulation Competence: Special competencies</p>
14	Source studies and historiography	5	Auxiliary historical disciplines	Current problems of World history	<p>Content: The discipline is focused on a comprehensive study of the theory and methodology of source studies as a science of historical sources, its place in the system of humanities; the most important component of the discipline is historiography, which comprehends the process of accumulating knowledge about the development of human society, the evolution of historical thought, the works of historians, concepts, their justification and argumentation, the conditions for the existence of historical knowledge, the organization of scientific research, the influence of state policy on the development of historical science.</p> <p>Expected result: To know: the basics of the theory and methodology of source studies, the basics of classification and systematization of historical sources, the main complexes of sources on history, the interdependence of the method of research of historical sources from general scientific and historical methodology; the formation and stages of development of historiography, the level of development of historical knowledge in different periods of history, the basic concepts of historiography; the main directions in modern historiography, the peculiarities of their theoretical foundations and methods, traditions and problems of historical science at different stages of its development, the place of historiographical and source studies in the development of historical science, the relationship of historiography and source studies, ideas about working with historical sources and historiographical literature in the field of history and related fields of social and humanities, history formation of scientific historiographical and source studies schools and directions;</p> <p>Be able to: to identify, classify and systematize historiographical literature and historical sources on the studied problem, to determine the place of historiographical and source studies in the development of historical science, to identify and analyze socio-economic, political-ideological and cultural-mental determinants, to evaluate the development of historical thought in different</p>

				<p>periods of history, to determine the ratio of internal and external factors of evolution and transformation of historical thoughts; identify and trace the relationship of historiography and source studies with the development of historical knowledge in the sciences related to history; effectively use the methods of source and historiographical analysis in research work, freely operate with the basic theoretical concepts of the course;</p> <p>Own: skills of internal and external criticism of historical sources, skills of analysis of source studies and historiographical facts, skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians, skills of interpretation and analysis of historiographical languages, skills of collecting and analyzing information on the history of historical science, to possess the acquired knowledge in the educational, teaching and research activities.</p> <p>Competence: Special competencies</p>
14	Written sources on World History	5	<p>Auxiliary historical disciplines Theory and methodology of archival work</p> <p>Current problems of World history</p>	<p>Content: The concept of a written source in historical literature. Classification of written sources in the context of the periodization of World History. The role of Mesopotamian cuneiform, ancient Egyptian hieroglyphs, the ancient alphabet in the study and reconstruction of the history of the Ancient world. Medieval chronicles, chronicles, codes of laws, the invention of printing as a tool for understanding the genesis of human society in the 5th-17th centuries. State documentation, documentation of political parties and public organizations, periodicals as sources</p> <p>Expected result: To know: fundamentals of the theory and methodology of source studies, the basics of classification and systematization of historical sources, the main complexes of sources on World history, the interdependence of the method of research of historical sources from general scientific and historical methodology; the level of development of historical knowledge in different periods of history, the basic concepts of written sources; the main directions in written sources, the features of their theoretical foundations and methods, traditions and the problems of historical science of the countries of the world.</p> <p>Be able to: effectively use the methods of source analysis in</p>

				<p>research work, effectively use the methods of written sources of analysis in research work, analyze historical research based on scientific methodology and methods of written analysis; freely operate with the basic theoretical concepts of the course; systematize the main facts and form reasoned conclusions on this basis; use interdisciplinary approaches in the process of studying the process of formation of historical schools and directions; on the basis of a comprehensive analysis of the evolution of historical science and the socio-political development of the countries of the world to determine the significance of the historical concept of a historian, to use basic knowledge of this discipline in future professional activity;</p> <p>Own: scientific approach to the selection of historical literature, skills of internal and external criticism of sources on World history, skills of analysis of historiographical facts, skills of independent historiographical analysis of historical literature, skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians, skills of interpretation and analysis of historiographical languages, skills of collecting and analyzing information on the history of historical science, acquired knowledge in educational, teaching and research activities.</p> <p>Competence: Special competencies</p>
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MAIN DISCIPLINES

Elective courses (EC)

1	Criteria-based assessment and technologies in history	6	Methods of teaching history	Production (pedagogical) practice of the Final certification	<p>Content Studies the content of education on the technology of criteria-based assessment, the models and essence of criteria-based assessment; assimilation and implementation of the system of criteria-based assessment of students' academic achievements, highlights the methodological foundations of criteria-based assessment, technologies of criteria-based learning, reveals the features of the assessment system in personality-based learning, the functions of pedagogical assessment, types of assessment and design technologies forms the skills of developing methodological support for criteria-based assessment</p> <p>Expected result: To know: the content characteristic of the concept of "criterion evaluation of educational achievements"; scientific foundations of measuring technologies for evaluating educational achievements; a process based on comparing students' educational achievements with certain criteria, contributing to the formation of educational and cognitive competence of students;</p>
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					<p>models and essences of evaluation; assimilation and implementation of a system for evaluating students' educational achievements; methodological foundations and technologies of criterion-oriented learning, features of the assessment system in personality-oriented learning, the functions of pedagogical assessment; functions of pedagogical assessment, types of assessment and design technologies; I know formative assessment, as part of the learning process; summative assessment, as a process that determines and fixes the level of assimilation of the content of the curriculum by students for a certain period;</p> <p>Be able to:</p> <p>describe and organize the learning process using criteria assessment technology; apply measurement assessment technologies in the learning process; plan criteria for evaluating subject and meta-subject results; develop a criteria assessment system that meets the requirements of the education system; use a diagnostic method for the development, communication, behavior of children in different age groups; organize various activities of children; evaluate subject results educational activities based on the proposed criteria and norms;</p> <p>Own:</p> <p>the mechanism of assessment and self-assessment, forming the key competencies of students; to possess the pedagogical methodological foundations of measuring assessment technologies, to possess new forms and development of measuring technologies for assessing students in history subjects; specifics, functions and methods of designing and conducting developmental control lessons; the technique of formative and summative assessment; the principles of knowledge control organization, assessment goals;.</p> <p>Competence: Special competencies</p>
1	Digital technologies in history teaching	6	Information and communication technology (on angl.)	Production (pedagogical) practice of the Final certification	<p>Content: Formation of digital competence in education in educational institutions, mastering its components with digital technologies of teaching on the subject of history, develops the essence and types of information and communication technologies, their place in the educational activities of modern educational organizations, the use and development of digital technologies, and also has the skills of network communication for joint activities in the professional sphere.</p> <p>Expected result:</p> <p>To know:</p> <p>the educational information environment of an educational institution, its components: informatization of education, digital learning technologies, traditional and modern pedagogical technologies; the essence and varieties of digital</p>

					<p>technologies, their place in the educational activities of a modern educational organization; the role of ICT in creating conditions for students to achieve educational goals, conditions for the technologization of the process of teaching history, study, description of innovative teaching experience stories, the use of digital technologies.</p> <p>Be able to:</p> <p>to introduce new digital technologies into the educational process; to use traditional and innovative methods in teaching history, to use audiovisual means in teaching history; to apply digital technologies in the process of independent work of students; to design the educational process using modern digital technologies corresponding to general and specific patterns and features of age-related personality development; to use in educational and educational process modern educational electronic resources;</p> <p>Own:</p> <p>skills of orientation in professional sources of information (magazines, websites, educational portals); skills of using catalogs of information resources of electronic libraries; demonstrate remote access to theoretical and practical material; apply digital technologies in inclusive education; use digital technologies in extracurricular work on the subject; organization of distance learning of history, organization of communication through forums, chats and video conferences..</p> <p>Competence: Special competencies</p>
2	Modern course of history in the secondary education system	6	Pedagogy Methods of teaching history	Production (pedagogical) practice of the Final certification	<p>Content: Studies the problems of the development of the secondary education system, modern trends in the field of updating the content of school historical education, selecting the content of historical education for the main and specialized schools, highlights the subject content of the history course, the transformation of the content aspects of historical material in school, reveals the possibilities of using modern educational technologies in teaching history; problems of the development of school historical education in the context of world trends in teaching history.</p> <p>Expected result:</p> <p>To know:</p> <p>objectives, general strategy of teaching, education and development of students, by means of the educational subject "History"; general characteristics of the course of history, the place of the subject "History" in the school education system; the purpose of school historical education; objectives of studying history at the levels of secondary education; the content of the educational subject of History; current trends in updating school historical education; training of subject teachers of grades 5 and 7 according to the</p>

					<p>updated educational program; changes in the study of basic secondary school subjects, new approaches to learning (value-oriented, activity-oriented, personality-oriented and communicative); learning goals in the form of expected results, a spiral method in building topics in the curriculum, planning expected learning outcomes based on historical concepts, differentiation of learning, the introduction of a system of criteria-based assessment.</p> <p>Be able to:</p> <p>analyze current trends in the field of updating the content of school historical education of the republic; organize the educational process in such a way that students can develop the skills and abilities of historical and critical thinking in each lesson; ensure the formation of a scientific understanding of history and respect for both national history and the history of foreign countries and peoples; organize the process of teaching subjects "History Kazakhstan" and "World History" based on historical concepts (concepts); be able to take advantage of the spiral curriculum;</p> <p>Possess:</p> <p>new approaches to teaching history (value-oriented, activity-oriented, personality-oriented and communicative); methods of organizing teaching subjects "History of Kazakhstan" and "World History" based on six historical concepts; possess a spiral way to design an educational program; methodology of a transparent system for evaluating student academic achievements; skills of drawing up a short-term plan lessons;</p> <p>Competence: Special competencies</p>
2	Modern model of historical education	6	Pedagogy Methods of teaching history	Production (pedagogical) practice of the Final certification	<p>Content: The discipline involves the formation of students' ideas about the model of historical education as the organization of the educational process as a whole, as the implementation of a certain scientific approach, as a special way of organizing the educational space; considers the directions of updating and reforming historical education in the context of modern innovative processes.</p> <p>Expected result:</p> <p>To know:</p> <p>national priorities and values of historical education and public education; about the modern model of historical education as the organization of the educational process as a whole, as the implementation of a certain scientific approach, as a special way of organizing the educational space; current trends in the renewal of school historical education; directions of updating and reforming historical education in the context of modern innovative processes; goals and objectives of school historical education, the main content lines of school historical education; trends in the renewal of school historical education; the modern</p>

				<p>concept of historical education; different levels of representation of history - world history, history of states and peoples, domestic history and regional history, the content of school curricula on history; changes in the approach to teaching history at school.</p> <p>Be able to:</p> <p>apply national priorities and values of historical education and public education; form students' ideas about the modern model of historical education as an organization of the educational process as a whole; be able to organize the process of teaching subjects "History of Kazakhstan" and "World History" on the basis of six historical concepts (concepts); be able to introduce innovative learning technologies into the pedagogical process with the purpose of creating conditions for effective motivation of students; to comply with the requirement regarding the unified content of the historical material involved; to form in students: the basics of historical thinking; knowledge of the basic concepts, categories and laws of the historical process and ideas on the theory of historical cognition; to be able to design elements of the educational program, formulate didactic goals and objectives of learning and implement them in the educational process;</p> <p>Own:</p> <p>skills of building a nurturing educational environment, the implementation of spiritual and moral education of students; the use of interactive methods of teaching history, educational opportunities of school history courses; to design the educational process using modern information technologies; skills to study and apply innovative pedagogical experience, high motivation for pedagogical activity, the desire for self-education and self-realization; introduction of new pedagogical technologies into the school practice of historical education, including those based on the use of Internet resources.</p> <p>Competence: Special competencies</p>
3	Ethnography of the Kazakh people	5	<p>Medieval History of Kazakhstan</p> <p>New history of Kazakhstan</p> <p>Modern history of Kazakhstan</p>	<p>Final certification</p> <p>Content: The discipline is aimed at the formation of systematized knowledge of the ethnosocial and economic and cultural structure of the traditional Kazakh society, the peculiarities of its life, the process of formation of national consciousness, customs and traditions of the Kazakh people, introduces the complex of scientific methods and methodological principles of ethnological research of the Kazakh people.</p> <p>Expected result:</p> <p>To know:</p> <p>the ethno-social and economic-cultural structure of the traditional Kazakh society, the peculiarities of its life, the process of formation of national consciousness, customs and traditions of the Kazakh people.</p>

					<p>Be able to: discuss the process of formation of national consciousness, customs and traditions of the Kazakh people, introduces a set of scientific methods and methodological principles of ethnological research of the Kazakh people.</p> <p>Own: knowledge of the theory and methods of historical research; skills of complex work with various types of historical sources; the ability to understand, critically analyze and present basic historical information on the ethnography of the Kazakh people.</p> <p>Competence: Special competencies</p>
3	Nomadism in the context of world history	5	<p>Ancient History of Kazakhstan</p> <p>History of the Ancient World</p>	<p>Actual problems of national history</p>	<p>Content: The course reveals the origin and development of nomadic societies in the context of world history, the phenomenon of nomadism, its specificity, the conditions for the existence and development of nomadism as a special type of producing economy, its role as a link between different societies and cultures; shows the processes of the origin of nomadic cattle breeding, reveals the social prerequisites for the relationship of nomads with the outside world; defines the features of genealogy, families and communities in nomadic societies.</p> <p>Expected result:</p> <p>To know: theoretical and methodological approaches, concepts and their evolution in the study of nomadism in the context of world history, - a variety of approaches, concepts and theories of typological analysis of nomadic society; the phenomenon of nomadism, its role as a link between different societies and cultures; patterns and features of the origin and development of the nomadic mode of production; conditions for the existence and development of nomadism as a special type of producing economy; problems of the economy of pre-industrial societies; social prerequisites for the relationship of nomads with the outside world; types, trends in the emergence and evolution of nomadic statehood in the context of world history;</p> <p>Be able to: to formulate and generalize the main laws and features of the origin and development of the nomadic mode of production; to reveal the phenomenon of nomadism, to determine the role of nomadism as a link between different societies and cultures; to trace the historical ways of development of the nomadic Kazakh society; to show the features of the development of the economic and cultural life of nomadic peoples; to reveal the essence of nomadism as a special way of producing economy; to analyze the studied problems using the historical-comparative method; to determine the relationship of general and</p>

				<p>special patterns and paradigms of world-historical development;</p> <p>Own:</p> <p>skills of theoretical generalization and comparative analysis of nomadic societies on the territory of Kazakhstan, the Eurasian and other regions of the world; skills of presenting a holistic picture of the historical stages of the development of nomadism; skills of researching the essence of nomadism as a special way of organizing society and life; skills of historiographical review, determining the degree of study of the problem; selection of scientific information; skills of applying theoretical knowledge of the discipline in research, educational activities and teaching;</p> <p>Competence: Special competencies</p>
4	Historical destinies of the Kazakh Diaspora	5	Modern history of Kazakhstan	<p>Final certification</p> <p>Content: The content of the discipline is the consideration of the theoretical aspects: Diaspora studies, the definition of the historical processes that have shaped and developed the Kazakh Diaspora, its current state, the pressing socio-economic, political, psychological, and cultural and social problems of the Kazakhs abroad studying ethnic and intra-ethnic processes, based on changes in modern socio-economic, political and cultural life of the Kazakhs abroad.</p> <p>Expected result:</p> <p>To know:</p> <p>the history of the formation and development of the modern branch in the humanities of Kazakhstan – diasporology, the concepts and categories of diasporology, the basic concepts of ethnic politics - diaspora and irredent, their theoretical and practical definition, the stages of the formation of the Kazakh diaspora and its current state; theoretical aspects of the problem, the definition of historical processes that formed and developed the Kazakh diaspora, the essence of socio-economic, political, psychological, cultural and everyday problems of Kazakhs abroad; modern interethnic and intraethnic processes based on changes in modern socio-economic, political and cultural life.</p> <p>Be able to:</p> <p>to reveal the categorical structure of the science of diasporology; to analyze the nature of historical phenomena, the main stages of the formation of the Kazakh diaspora; historical patterns of the formation of diasporas in different periods of history; to highlight the current problems of the development of the Kazakh community abroad; to reveal the modern development of the Kazakh diaspora, to select and work with the research of leading domestic and foreign specialists in diasporology; demonstrate an understanding of ethnic processes in society, the</p>

				<p>ability to perceive diversity and difference of cultures, commitment to tolerance and tolerance, the ability to solve conflict situations; be able to structure the knowledge of the course; contribute to the development of methods and techniques of research work;</p> <p>Own:</p> <p>terminology, categorical apparatus of diasporology; historiographical approaches to the problem of the diaspora in domestic and foreign diasporology; possess knowledge about the development of the diaspora: diversity and interaction of cultures, civilizations, forms of social experience, about the place of Kazakhstan in the world-historical process; possess the content of the course of study, possess innovative teaching technologies. skills of practical application of knowledge in the field of interethnic relations.</p> <p>Competence: Special competencies</p>
4	Cultural modernization of Soviet Kazakhstan (20-80-ies of XX Century)	5	Modern history of Kazakhstan	<p>Actual problems of national history</p> <p>Content: Provides information about the modernization of Kazakhstan's society during the twentieth century. The history of the twentieth century is filled with socio-political and cultural contradictions, political and economic transformations due to the revolutions of 1917 and the socialist construction. Socio-political, socio-economic and cultural situation of Kazakhstan in the 1920-80 years. The role of culture in protecting the Fatherland from fascist aggression.</p> <p>Expected result:</p> <p>To know:</p> <p>the theoretical and methodological concept of "cultural modernization", its place in the overall strategy of the Soviet government; the content and main goals of the cultural policy of the Soviet state through the prism of the ideas of the cultural revolution, a wide range of innovations in the field of culture, the issues of the deification of many concrete historical tasks of cultural transformations; concrete historical material on the cultural life of society;</p> <p>Be able to:</p> <p>to develop the skills of critical analysis of historical studies of the period of the totalitarian regime; to determine the criteria for evaluating historical transformations in the field of culture; the ability to generalize and systematize concrete historical material; to reveal methodological problems of the course; to present a modern interpretation of the real historical process of cultural transformations in the period under consideration, to build prospects for individual scientific work;</p> <p>Own:</p> <p>the skills of analyzing historical and historiographical facts; the use of methods of historiographical analysis</p>

					<p>in research work; the methodology of comparative analysis of a variety of cultural processes in different periods of cultural construction; modern approaches to the study and evaluation of the Soviet experience of socialist transformations in the field of culture; the skills of acquiring additional expanded or in-depth knowledge;</p> <p>Competence: Special competencies</p>
5	Digital History	5	Information and communication technology (on angl.)	Final certification	<p>Content: Informatization of education. Modern digital technologies and their use in education. Multimedia technologies. 3D technologies in education. Classification of digital educational resources. Development of high-quality digital educational resources. Virtual reality. The methodology of using digital educational resources in the learning process. Emerging competencies: digitalization of learning outcomes.</p> <p>Expected result:</p> <p>To know:</p> <p>the possibilities and limitations of the use of digital methods in history; and to understand the role of humanities and scientific and technological progress in the formation of the theory and practice of scientific and research history; understanding the logic of programming languages</p> <p>Be able to:</p> <p>use digital technologies in scientific research basics of web development using a website designer design of presentation materials; the ability to make a task for technical specialists possession of tools to promote historical and cultural projects creation of online courses; the use of digital technologies in scientific research the basics of web development using a website builder design of presentation materials; the ability to make a task for technical specialists.</p> <p>Own:</p> <p>possession of tools for promoting historical and cultural projects creation of online courses; digital tools for the presentation of history in the public sphere acquisition of skills in the development and promotion of commercial historical and cultural projects use of digital technologies in scientific research application of digital technologies in education; able to work with information: to find, evaluate and use information from various sources necessary to solve scientific and professional tasks (including (based on a systematic approach);</p> <p>Competence: Special competencies</p>
5	History of historical knowledge	5	Philosophy Ancient civilizations in world history	Actual problems of World history Current problems	<p>Content: The discipline examines the formation of historical consciousness and the evolution of historical thought (from archaic antiquity to the present day), as well as the process of professionalization of historical knowledge, the formation of history as a scientific discipline. Considerable attention is paid to the</p>

				of national history	<p>characteristics of the main historiographical schools and trends, defines the modern understanding of the nature and functions of historical cognition.</p> <p>Expected result:</p> <p>To know:</p> <p>the formation of historical knowledge and the evolution of historical thought, the process of professionalization of historical knowledge, the formation of history as a scientific discipline; various forms of cognition and perception of the past in their historical development;</p> <p>Be able to:</p> <p>work with historiographical sources; navigate through the diversity of historical knowledge; analyze well-known historiographical facts, carry out an independent search for additional information, have an idea of the features of all historiographical discourses; predict current trends in the development of historical science, apply the knowledge gained in practical educational activities; analyze historical research based on scientific methodology and methods of historiographical analysis;</p> <p>Possess:</p> <p>the skills of processing the received information; historiographical culture, which is necessary for a full-fledged specialist in the field of humanities (history) with a scientific approach to historical literature; skills of independent historiographical analysis; skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians.</p> <p>Competence: Special competencies</p>
6	The history of spiritual culture of the Kazakh people	5	Medieval history of Kazakhstan New history of Kazakhstan	Final certification	<p>Content: Studies the process of development of intellectual and spiritual heritage of the Kazakh people, reveals the value-semantic content and historicism of the spiritual culture of the Kazakhs, the value of cultural increments and transformations. Considers the main content of the spiritual culture of the ancient period, the ancient Turkic era, the importance of the Muslim factor, Kazakh folklore, works of Zhyrau, akyns, biys, musicians, monuments of written literature, cultural heritage of the era of colonialism, contradictions and trends of spiritual and cultural processes.</p> <p>Expected result:</p> <p>To know:</p> <p>the concept of spiritual culture and structure, the main content of spiritual culture of the ancient period of the history of the Kazakh people, to have an idea of the cultural aspects of nomadism, the peculiarities of the development of art and mythology of the Sako-Usun and ancient Turkic era; the consequences of the conquest of Kazakhstan by Russia in the economic, social, political and spiritual spheres, goals, content,</p>

				<p>reforms of the Russian government in the field of education "foreigners"; value-semantic content and historicism of the spiritual culture of the Kazakhs, understanding of the laws of cultural evolution, the essence and originality of the Kazakh national culture; ideological, moral and socio-cultural aspects of Islamization, the role and significance of the Muslim factor; unified conceptual approaches to the study of the history and culture of Kazakhstan; general patterns and specific features of the cultural development of the people in the light of civilizational theory, problems national culture in a general historical context;</p> <p>Be able to:</p> <p>analyze the historical and cultural past, identify contradictions and trends of spiritual and cultural processes, reveal the essence of Kazakh enlightenment; show and reveal the main content of the spiritual heritage of the people, the originality of the Kazakh national culture. to highlight the ideological, moral and socio-cultural aspects of Islamization, to assess the importance of the Muslim factor; to reveal the processes of development of the spiritual culture of the medieval Turks, the processes of development of the spiritual culture of Kazakhstan in the post-Mongol period and the culture of the Kazakh Khanate;</p> <p>Own:</p> <p>skills of systemic knowledge of ideological character; knowledge and understanding of the theory and history of Kazakh culture, the origins of the culture of the Kazakh people; achievements of world and Kazakh cultural thought; typology of traditional social, religious, artistic culture of the Kazakhs, skills to master the real picture of the historical and cultural development of the Kazakh people; methods of analysis of modern socio-cultural realities; own the content of the training course, own innovative learning technologies;</p> <p>Competence: Special competencies</p>
6	History of material culture of the Kazakh people	5	<p>Ancient History of Kazakhstan</p> <p>Medieval history of Kazakhstan</p> <p>New history of Kazakhstan</p>	<p>Content: The course forms knowledge about the history of the material culture of the Kazakh people; covers the history of studying the traditional culture of the Kazakh people from the pre-revolutionary period; reveals how the phenomenon of the history of Kazakh culture characterizes the way of constructing a person in the context of national culture; analyzes, compares, and tracks the dynamics of changes, rationality and expediency of the organization of the life of the Kazakh people;</p> <p>Expected result:</p> <p>To know:</p> <p>the history, the main stages and features of the</p>

				Actual problems of national history	<p>formation of the national culture of the Kazakh people; the main concepts of national culture; a general idea of the features of the material culture of the Kazakh people; the main elements of the material culture of the Kazakh people and its continuity with the material culture of ancient and medieval tribes of Kazakhstan; the main economic types of material culture and their specifics; the place of Kazakh culture in the world civilizations;</p> <p>Be able to:</p> <p>to identify the common and special in the material culture of the Kazakh people; to correlate traditions and innovations of material culture; to identify current trends in the development of material culture of the Kazakhs, to assess the importance of material culture in the study of the culture of the Kazakh people at the present stage and from a historical perspective; to analyze historical, ethnographic sources and materials, critically evaluate them, navigate the complex world of material culture kazakh people;</p> <p>Own:</p> <p>skills of cultural analysis of the phenomena of national culture, the ability to classify the types and forms of national culture; a set of scientific methods for the study of the material culture of the Kazakhs, methodological principles, methods of ethnological and historical research of national culture; skills of scientific analysis of historical, ethnic, cultural processes in the history of the Kazakh people;</p> <p>Competence: Special competencies</p>
7	Current problems of World history	3	The history of the countries of the East and West in modern times The history of the countries of the East and West in modern times	Final certification	<p>Content: The content of the discipline is aimed at the formation of a holistic modern scientific understanding of the most pressing problems of universal history, the assimilation of the modern conceptual apparatus of historical science; the study of the main trends in the development of modern historical science, scientific interpretations of the most important phenomena and events of universal history; the assimilation of current theoretical and methodological approaches in relation to the study of specific historical issues.</p> <p>Expected result:</p> <p>To know:</p> <p>important nodal problems of the world history of foreign countries of the West and East; the processes of the formation of an industrial society and the formation of the integrity of European civilization; the problems of transition to the "kingdom of reason" (socio-political revolutions of the XVII-XVIII centuries in European and North American history); the development of the spiritual world of man on the threshold of transition to an industrial society; the main trends in the development of world history in the nineteenth century, the creation of an industrial</p>

				<p>society, colonial expansion; the place of the twentieth century in the world-historical process; the crisis of modern civilization, its manifestations and the search for ways of development; a new level of historical synthesis; globalization of history, structural and technological restructuring, the development of a multipolar system of international relations, aggravation of world problems.</p> <p>Be able to:</p> <p>to understand the general course of the historical development of the countries of Europe and America in the twentieth century; to orient oneself in concrete historical processes and their country-specific specifics; to explain problem-theoretical and methodological issues; to master the main directions of modern domestic and foreign historiography; to independently pose a research problem; to select material characterizing the actual problems of world history; transform information into knowledge, comprehend processes, events and phenomena in their dynamics and interrelation, guided by the principles of scientific objectivity and historicism; apply knowledge about factors and models of historical development to explain current problems and trends in the development of world civilizations;</p> <p>Own:</p> <p>terminology in the discipline; knowledge of sources in the discipline; technologies, methods and techniques for analyzing the historiography of world history; skills for research work: the ability to make messages, reports, write reviews; conceptual and categorical apparatus of historical science, competently reproduce scientific information about the subject of study, to trace cause-and-effect relationships of historical events and processes, to identify the main trends of social development, to determine their specifics, to give an objective assessment taking into account the latest achievements of modern historiography.</p> <p>Competence: Special competencies</p>
7	Actual problems of national history	3	<p>New history of Kazakhstn</p> <p>The recent history of Kazakhstn</p>	<p>Content: The discipline focuses on solving the problem of reviving national history and historical memory in sovereign Kazakhstan, overcoming previous ideological approaches, rethinking the history of Kazakhstan from the standpoint of objectivity, truthfulness, documentality, from the standpoint of new information sources; focuses on the study and holistic presentation of the key fundamental problems of national history.</p> <p>Expected result:</p> <p>To know:</p> <p>a complete and complete system of knowledge about national history based on the main principles of historical knowledge; modern scientific positions on key problems of national history; current problems of</p>

				Final certification	<p>theory and practice in the field of history; types and types of source studies and historiographical research; the essence and features of modern methodological approaches and paradigms, modern concepts of the development of the world historical process; the main stages of studying the history of Kazakhstan and the modern historiographical situation;</p> <p>Be able to:</p> <p>to use the categorical and conceptual apparatus of science,</p> <p>apply theoretical knowledge in the analysis of specific historical problems; navigate the current problems of historical science; analyze the totality of historical facts and give a modern interpretation of national history; apply various theoretical and methodological approaches to the study of fundamental problems and categories of modern historical science; analyze the general and special in national history; determine the place of the history of the Kazakh people and nomadic civilization in the world-historical process; to show the organic interrelation of the regional and world historical process;</p> <p>Possess:</p> <p>skills of analysis, comprehension and modern interpretation of actual problems of national history; skills of preparation of independent research of actual problems of National history; application of knowledge of the history of the Fatherland in professional activity; ability to formulate scientific problems of the discipline, substantiate its relevance in the context of modern historical knowledge; skills to apply modern research methods and techniques;</p> <p>Competence: Special competencies</p>
8	History of the cities of East Kazakhstan	4	Modern history of Kazakhstan New history of Kazakhstan	Final certification	<p>Content: The discipline studies the theoretical aspects of the problem of urban studies, various aspects of the history of the cities of East Kazakhstan, their formation and development; aims to consider the role of cities as centers of trade, industry and culture in strengthening socio-political, economic and cultural relationships between Kazakhstan, Russia and China, revealing the patterns of this process at different stages of the historical development.</p> <p>Expected result:</p> <p>To know:</p> <p>about the main stages of the emergence of cities in East Kazakhstan, starting with the first cities that arose in East Kazakhstan; about the main stages of the formation and development of the city, to understand the cause-and-effect relationships of this development; about the role of spatial and other, natural-geographical, factors determining the emergence of cities, and related, their typology; about the role of the subjective factor in the formation and development of the city, about its economic life and specific urban</p>

					<p>culture.</p> <p>Be able to: independently determine, formulate and analyze the features of cities of various types and ethnocultures; independently navigate various problems of urban life and evaluate them from different points of view; work with narrative and regulatory sources and acts regulating various aspects of urban life in antiquity and the Middle Ages; have your own judgment regarding criteria that allow you to attribute or another settlement to the category of a city.</p> <p>Own: skills of ethnocultural, sociological and economic analysis, functional approach to determining the typology of the city; own judgment regarding certain traditional urban institutions; skills of reasoned discussion. methods of making notes, abstracts, annotations, etc.</p> <p>Competence: Special competencies</p>
8	Theory and practice of the history of the native land	4	Source studies and historiography Fundamentals of scientific research	Final certification	<p>Contents: Theoretical and practical aspects of the concept of "History of the native land" in educational and scientific literature. Classification of historical sources in the context of the study of the history of the region. Material artifacts as a tool for learning the history of technology in the territory of the region. Written and oral monuments as a source on the history of spiritual culture of the population of the native land at various historical times.</p> <p>Expected result:</p> <p>To know: the main stages of the history of the city of Semey; the main theoretical concepts and terms necessary for understanding the history of the city of Semey; features of the historical development of the city of Semey; cultural and national traditions of the city of Semey; theory and practice aspects of the concept of "History of the native land".</p> <p>Be able to: to highlight the stages and dates of the historical development of the city of Semey; to perceive the history of the native land in interrelations, in motion, in contradictions; to note the national and cultural identity of the native land; to use historical concepts in speech that help to give a more accurate and expressive description of the development of the native land.</p> <p>Own: to assimilate integrative systems of knowledge about the history of the native land with special attention to the place and role of the Abai region in the history of the Fatherland; the development of students' ability to comprehend the most important historical events, processes and phenomena; the formation of students' system of basic national values based on the</p>

					understanding of social development, awareness of the uniqueness of each individual, fully revealed only in society and through society; Competence: Special competencies
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List
of elective courses for the educational program
6B01606 - History

year of study- 4 year

form of training:full-time

Year of receipt 2022 g

№	The name of discipline	discipline code	Semester	Credits
<i>Basic disciplines</i>				
1	<i>Elective course 1</i>			
	History of the Ancient World	HAW 2215	3	6
	History of the Ancient East	HAE 2215		
2	<i>Elective course 2</i>			
	Ancient History of Kazakhstan	AHK 2216	3	6
	Ancient civilizations in world history	ACWH 2216		
3	<i>Elective course 3</i>			
	Archeology	Arh 2216	5	3
	The history of primitive society	THPS2216		
4	<i>Elective course 4</i>			
	Medieval History of Kazakhstan	MHK 2217	5	4
	History of World Religions	HWR 2217		
5	<i>Elective course 5</i>			
	History of the Middle Ages	HMA 2218	5	4
	The History of the Middle Ages of Asia and Africa	THMAAA 2218		
6	<i>Elective course 6</i>			
	Auxiliary historical disciplines	AHD 2219	5	4
	Historical geography	HG 2219		
7	<i>Elective course 7</i>			
	Theory and methodology of local history and museum work	TMLHMW 2220	6	4
	Interdisciplinary connections in historical education	ICHE 2220		
8	<i>Elective course 8</i>			
	Theory and methodology of archival work	TMAW 3221	5	5
	Archival science: digital document management	ASDDM 3221		
9	<i>Elective course 9</i>			
	New history of Kazakhstan	NHK 3222	5	5
	Current problems of the history of Kazakhstan in	CPKMT 3222		

	modern times			
10	<i>Elective course 10</i>			
	The history of the countries of the East and West in modern times	HCEWMT3223	5	5
	History of Asia and Africa in modern times	HAAMT3223		
11	<i>Elective course 11</i>			
	The history of the countries of the East and West in modern times	HCEWMT 3224	4	6
	Modern history of Asia and Africa	MHAA 3224		
12	<i>Elective course 12</i>			
	Modern history of Kazakhstan	MHK 3225	5	6
	The Republic of Kazakhstan in the world community	TRKWC 3225		
13	<i>Elective course 13</i>			
	Fundamentals of scientific research	FSR4226	5	7
	Organization and methods of research work	OMRW4226		
14	<i>Elective course 14</i>			
	Source studies and historiography	SSH4227	5	7
	Written sources on World History	WSWH 4227		
<i>Major disciplines</i>				
1	<i>Elective course 1</i>			
	Criteria-based assessment and technologies in history teaching	CBATHT 3304	6	6
	Digital technologies in history teaching	DTHT 3304		
2	<i>Elective course 2</i>			
	Modern course of history in the secondary education system	MCHSES 4305	6	6
	Modern model of historical education	MMHE 4305		
3	<i>Elective course 3</i>			
	Ethnography of the Kazakh people	EKP 4306	5	7
	Nomadism in the context of world history	NCWH 4306		
4	<i>Elective course 4</i>			
	Historical destinies of the Kazakh Diaspora	HDKD 4307	5	7
	Cultural Modernization of Kazakhstan (20-80s of the XX century)	CMK 4307		
5	<i>Elective course 5</i>			
	Digital History	DH 4308	5	7
	History of historical knowledge	HHK 4308		
6	<i>Elective course 6</i>			
	History of spiritual culture of the Kazakh people	HSCKP 4309	5	7

	History of material culture of the Kazakh people	HMCKP 4309		
7	<i>Elective course 7</i>			
	Actual problems of World history	APWH 4310	3	8
Current problems of national history	APNK 4310			
8	<i>Elective course 8</i>			
	History of the cities of East Kazakhstan	HCEK 4311	4	8
Theory and practice of the study of the history of the native land	TPSHNL 4311			

