

«ALIKHAN BOKEIKHAN UNIVERSITY»
Faculty of Humanitarian
Department of History and Geography

**6B02212 "Domestic and world history»
educational program**

**THE CATALOGUE OF
ELECTIVE SUBJECTS**

Year revenue 2023

Semey 2023 year

Reviewed and approved at the meeting of the Faculty's Educational and Methodological Council
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Protocol № 5.25.05.2023 y.

Degree awarded: Bachelor of Humanities in the educational program 6B02212 "National and World History"

Elective course №	The name of subject	Amount of credits	Pre requisites	Post requisites	Short description of the content, the aims of education, expected results
BASIC DISCIPLINES					
Elective courses (EC)					
1	Ethnology	5	Ancient world history	Ethnography of the Kazakh people	<p>The aim of the course is to acquaint students with the General laws of development of traditional and modern cultures of the ethnically colored peoples of the world. Contents: the Main subject of Ethnology is the study of the peoples of the world, their spiritual and material cultures, their historical development.</p> <p>Expected results: To know: the history of the emergence of ethnic groups, the historical evolution of ethnic groups, ethnic processes and interaction with each other. Ethnic cultures and regional civilizations on Earth,</p> <p>Be able to: apply systematic knowledge about the cultural and everyday features of the peoples of the world, navigate issues of ethnic history, linguistic, economic, cultural and anthropological classifications of peoples inhabiting the Earth.</p> <p>Skills: to have an idea of the role of the ethnic factor in world and national history to have an idea of the nature of theoretical developments in ethnology, as a promising science about ethnoses. The ability to explore the problems of ethnogenesis, cultural and historical relationships of the peoples of the Earth.</p>

1	Historical demographics	5	Ancient world history	Historical destinies of the Kazakh Diaspora	<p>Content: The discipline studies the historical background, patterns and nature of population development, the relationship of the mode of production and demographic processes, explores the history of the development of the population of the world, individual continents, regions and countries, determining the real historical significance of the intensity of social, natural and territorial mobility of the population under various socio-economic formations. Historical demography studies the same processes and phenomena as demographic science in general, but in their historical retrospect.</p> <p>Expected results:</p> <p>To know: to know the basic facts and phenomena characterizing various demographic processes; the specifics of population as an object of study and the laws of its development.</p> <p>Be able to: assess the historical situation with the inclusion of demographic aspects in the analysis, determine the relationship and interdependence of demographic, economic, political and social factors in history.</p> <p>Skills: historical and demographic terminology and skills of analyzing sources of information about the population: to explain the main facts characterizing the historical dynamics and periodization of the development of world and national history.</p> <p>Special competencies.</p>
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2	Auxiliary Historical Disciplines	4	Archeology	Theoretical Chronology	<p>The purpose of the development of the discipline " Auxiliary historical discipline " next: to acquaint students with the main types of historical sources and related ancillary historical disciplines that study them to develop a holistic and objective understanding of the historical process as "human stories in space and time»</p> <p>Contents: elucidation of the formation of each specific species sources in relation to others, and in the context of cultural history and social relations; the study of the evolution of historical sources.</p> <p>Expected results: To know: the history of the emergence and development of special historical disciplines, the stages of their formation and modern state; the basic concepts of the studied disciplines, their specifics and application in the learning process; the subject of research of each special historical discipline, the features of the disciplinary structure of modern historical science and the place of special historical disciplines in it ;</p> <p>Be able to: apply the basic research methods of special historical disciplines in the process of working on sources; analyze the information obtained in the study of special historical disciplines and link them with the real historical process, analyze historical problems, establish cause-and-effect relationships; identify common features and differences of compared historical processes and events;</p> <p>Skills: possess general professional knowledge of the theory and methods of historical research; the ability to understand, critically analyze and present basic historical information;</p>
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2	Paleography	4	Archeology	Theoretical Chronology	<p>The purpose of mastering the discipline is to comprehensively study the historical source; examines mainly the external signs (characteristic "signs") of ancient and modern handwritten sources in their historical development. It is an auxiliary historical discipline, determines the place and time of their creation, helps to understand the information provided by the document, to find out the degree of its originality and authenticity; paleography provides material for conclusions in the field of socio-economic, political and cultural history.</p> <p>Expected result: To know: the history of writing, the patterns of development of its graphic forms, as well as monuments of ancient writing, the evolution of graphic forms of letters, written signs, the proportions of their constituent elements, types and evolution of fonts, the system of abbreviations and their graphic designation; Be able to: apply the acquired knowledge in scientific activity, work independently; flexibility of systematic presentation of material on the topic; argue their conclusions by independent analysis of concrete historical facts and events; establish cause-and-effect relationships; work with paleographic, metrological and chronological material. Skills: independently selects information from sources; possess the skills of applying the scientific categorical and conceptual apparatus of historical science.</p>
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3	History of Asia and Africa in the Middle Ages	4	Ancient world history	New history of the countries of the East and West	<p>The aim of the course-to form a basic knowledge of Asia and Africa in the middle ages. The concept of "Middle ages" in the context of Eastern history. A discussion of the " Asiatic mode of production " in Marxist historiography. Asynchrony in the development of socio-economic and political structures in the European and Asian "models" of feudalism. Civilizational and formational aspects of the history of the East in the middle ages. Contents: Examines Itria in Asia and Africa in the middle ages</p> <p>Expected results: To know: the main events, phenomena, processes of the history of Asian and African countries in the Middle Ages; the causes, course and consequences of the main events of the history of countries in the Middle Ages; the history of Asian and African countries in the Middle Ages, the history of the development of the leading countries of the East during the early Middle Ages, developed and late feudalism ser.V – XVII centuries .</p> <p>Be able to: understand and explain the existence of alternative points of view on debatable topical issues of Asia and Africa. be able to characterize the main historical events;</p> <p>Skills: to identify essential features in the development of society of medieval Eastern civilizations, to present the results of their activities in the form of written and oral answers; to identify common features and differences of compared historical processes and events; work with information (information complexes, sources) to solve educational, professional and social problems; skills of analysis of socially significant processes and problems, using basic material on the medieval history of Asia and Africa;</p>
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3	History in persons	4	Ancient world history	New history of the countries of the East and West	<p>To know: historical figures, to get acquainted with the biographies of leading cultural figures, political, public, statesmen; historical conditionality of modern social processes.</p> <p>Be able to: search for historical information in sources of various types, form ideas about the activities and role of historical figures, distinguish facts and opinions in historical information, historical descriptions and historical explanations, analyze historical information.</p> <p>Skills: determining one's own position in relation to the phenomena of modern life, based on their historical conditionality; analyze, evaluate the role of historical figures in history.</p>
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4	Museology	4	Archeology	Museum practice	<p>The purpose of the course: to give an idea of the main stages and content of the Museum business from ancient times to the present, to give the basics of Museum education. To instill in students the ability to understand the specific language of the Museum, to see the uniqueness and special value of the preserved monuments of cultural heritage.</p> <p>The objectives of the course "Museology" is to familiarize students with the experience in the system of museology, with the most optimal forms of use of Museum objects in the transmission of historical information.</p> <p>Contents: the Modern theory considers museology based on the General criteria applied to the scientific disciplines of science. Every science, as we know, has a definite object and subject of study.</p> <p>The object of research as a set of realities, which are directed cognitive efforts of science, may have similarities or even coincide in different Sciences. The object of museology is a Museum, Museum business as a social phenomenon. But this object can be studied, and to a certain extent is studied, by such Sciences as history, in particular, the history of culture, art history, sociology, etc.</p> <p>Expected results: to know a holistic view of the diversity of the Museum world and the profession of a museologist; the history of the Museum business. Be able to analyze historical facts.</p>
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4	History of museums in the world	4	Archeology	Museum practice	<p>The purpose of the course: to give an idea of the main stages and content of the Museum business from ancient times to the present, to give the basics of Museum education. To instill in students the ability to understand the specific language of the Museum, to see the uniqueness and special value of the preserved monuments of cultural heritage.</p> <p>The objectives of the course "Museology" is to familiarize students with the experience in the system of museology, with the most optimal forms of use of Museum objects in the transmission of historical information.</p> <p>The purpose of the discipline " History of world museums – - to give students a complete picture of the main stages of the formation of the Museum as a socio-cultural institution and the development of the Museum business from the earliest times to the present.</p> <p>Familiarization of students with the history of the largest museums in the world, international and domestic experience in the formation of Museum collections, the most optimal forms of use</p> <p>Museum objects and leading objects of excursion display.</p> <p>Expected results: to Know the historical-cultural and historical-local history functions in the activities of institutions, to organize local history, Museum, optional and other activities in the educational institution; to be able to analyze the historical and socio-political aspects in the activities of information and analytical centers, public, educational organizations, historical and cultural institutions; to solve problem situations.</p>
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5	History of world religions	5	Ancient world history	Spiritual and cultural heritage of the Kazakh people	<p>The aim of the course -Know importance of religion .Izuchit history of the religion, in addition, in considering religion as the world is taken into account its impact on the course of history and the extent of the spread of</p> <p>Contents: Formation of world religions, each religion and its role in human life.</p> <p>Expected Result: When finishing the course, students should know the history of the religion, the role of religion and particularity of each religion</p>
5	Religions in the history of Kazakhstan	5	Ancient history of Kazakhstan	Spiritual and cultural heritage of the Kazakh people	<p>The purpose of the course is to study the development and role of religions in the history of Kazakhstan.</p> <p>Contents: The evolution of religion from paganism and idolatry to monotheism is shown, as well as the role of Islam in strengthening the Kazakh statehood and consolidating the Kazakh nationality. The importance of religious confessions in strengthening interethnic harmony and unity in the Republic of Kazakhstan is also considered</p> <p>Expected results: To be able and apply the conceptual apparatus of historical knowledge and techniques of historical analysis to reveal the essence and significance of historical events and phenomena of the past and present; to explain the theoretical and methodological foundations of history and related disciplines, their place in the general system of humanities.</p>

6	Theory of historical process and historical cognition	5	Philosophy	Methods of teaching history	<p>Content: The discipline introduces the basic concepts, methodology of history; the most well-known theoretical directions, schools, concepts and their representatives; the principles of historical cognition, categories and laws of the historical process, various areas of methodological theories, laws of the historical process in the study of national and universal history</p> <p>Expected results: to know the specifics of the interaction of subject and object in historical science; the essence of the formation and civilizational theories of the historical process and apply them in research work</p> <p>to be able to: analyze historical knowledge as a specific form of reflection of reality; to analyze the social nature of historical sources and their epistemological functions; Skills: apply the laws of the historical process in the study of national and universal stories;</p> <p>General professional competencies.</p>
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6	History in the context of the humanities	5	Philosophy Culturology	History of the development of historical science	<p>Content: The discipline examines the place of history in the complex of social humanities that study the past of humanity in all its diversity; examines different sides of the historical past on individual issues, such as the history of state and law, economics and economic teachings, religion, culture, gender, social history, etc.</p> <p>Expected results: to know the principles of historical research, to apply general scientific, special historical methods.</p> <p>Be able to explain the main facts characterizing the historical dynamics and periodization of the development of world history, understand and analyze basic historical information.</p> <p>Skills to master the categorical and conceptual apparatus of the historical discipline; competently reproduce scientific information about the subject of study, trace the cause-and-effect relationships of historical events and processes, identify the main trends of social development, determine their specifics, give an objective assessment taking into account the latest achievements of historical science; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of historical process.</p> <p>General professional competencies</p>
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7	Theoretical Chronology	5	Auxiliary Historical Disciplines	Source study and historiography of the history of Kazakhstan. Historiography	<p>The aim of the course - to study the nature of the source as a historical phenomenon that occurs in certain social conditions of the time, reflecting these conditions. This approach is closely linked to the objectives of the study of epistemological nature of the source as a means of historical knowledge.</p> <p>Contents: to reveal methodological position while covering fundamental issues in other scientific areas; develop knowledge of methods and techniques of source study, research method to reveal the dependence of historical sources from the general scientific and historical methodology; typological review and comparative study of the body of historical sources as the most systematically and holistically developed.</p> <p>Expected results: to know the basic scientific problems of theoretical disciplines of source and source-cycle stages of evolution and typology of the body of historical sources; know the basic stages of development of the methodology of sources and their features; own research tools and conceptual-categorical apparatus of modern historical source studies; be able to analyze and interpret historical sources of various types and species; be skilled in the analysis of theoretical problems of sources in relation to the concrete problematic methodology and set of research tasks.</p>
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7	Sources on the history of foreign countries	5	Ancient world history	Historiography	<p>The purpose of the discipline is to study a set of sources on the history of foreign countries, a methodology for analyzing written sources on the history of foreign countries.</p> <p>Content: Students consider material, oral, written sources as a tool for historical knowledge and objective reconstruction of historical facts and events. To show students the main stages of the formation of source studies of foreign countries; to reveal the content of modern methodological problems of source studies in their organic connection with the specifics of its subject; to investigate the essence of such phenomena as a historical source.</p> <p>Expected results: to know the principles of historical research, to apply general scientific, special historical methods, to develop a methodology for solving research problems; to put into practice modern methodological principles and methodological techniques of historical research; to analyze, synthesize and critically comprehend information based on complex scientific methods; to generalize, systematize and theoretically comprehend empirical material; logically confirm or refute the historical hypothesis of one's own research work</p>
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8	Archive	4	Auxiliary Historical Disciplines	Archival practice	<p>The purpose of the course-the development of scientific foundations of archival studies, the study of the organization of storage, acquisition, accounting and use of archival documents; the study of archival marketing.to form knowledge of archival science.</p> <p>Contents: to consider the complex process of historical development of archival business in Russia, its main stages and specific features; to characterize the modern regulatory and methodological framework of archival institutions, their hierarchical system and principles of functioning; to study the common features and features of the functioning of state and departmental archives, their mutual relations and the main activities;</p> <p>to acquaint students with the basic principles organizations and rules of the examination of the value of documents and their structural organization within the archive;</p> <p>Expected results: upon Completion of the course the student should know: the development of archival activities.</p> <p>The student should be able to work with archival documents, prepare a document for publication, conduct an examination of the value of documents.</p> <p>The student should have an idea about the methodology of working with archival documents, basic concepts of archival science, scientific and reference apparatus of archival science</p>
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8	History of archival work in the Republic of Kazakhstan	4	Auxiliary Historical Disciplines	Archival practice	<p>The purpose of the course is to give students an idea of the formation of archival business and its development in Kazakhstan. To show the evolution of the main theoretical concepts.</p> <p>Content: The stages of the organization of archival work in different historical times are considered, in the historical context it reveals issues of a theoretical and methodological nature, modern legislation on archival work. Students study historical aspects of state management of educational institutions and organizations in Kazakhstan within the framework of the discipline. The issues of training specialists in archival affairs and personnel policy in Kazakhstan at various historical times are also considered in historical terms.</p> <p>Expected results: to know; After completing the course, the student should know: development of archival activities, be able to work with archival documents, prepare a document for publication, conduct an examination of the value of documents.</p> <p>The student should have an idea of the methodology of working with archival documents, the basic concepts of archival science, the scientific reference apparatus of archival science.</p>
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9	The recent history of Kazakhstan	6	New History of Kazakhstan	The Republic of Kazakhstan in the world community	<p>The purpose of the course: "Modern history of Kazakhstan" is designed to contribute to the formation of students' scientific Outlook, to reveal the process of formation of human society on the specific historical material of Kazakhstan. In the process of studying the course, students must learn to consider the historical material in the relationship, in the aggregate development, be able to analyze the material on the principles of objectivity, historicism, scientific.</p> <p>Contents: Kazakhstan in the early twentieth century. Resettlement issue. Stolypin agrarian reform. Kazakh political elite. All-Russian Muslim congresses. Kazakh elite in the state Duma. Kazakhstan during the first world war. A national crisis is brewing. The decree of June 25, 1916 on the requisition of "foreigners of Central Asia and Kazakhstan", its anti-national essence. The national liberation uprising of 1916, its causes, driving forces, beginning, course and main stages. February bourgeois-democratic revolution of 1917 in Russia. Kazakhstan in the conditions of dual power and preparation of armed revolt.</p> <p>Expected results: be able to work with historical sources; analytical skills in the synthesis of historical data; to consider historical events taking into account the principles of historicism, science and objectivity. Know the basic knowledge of the subject</p>
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9	The history of Central Asia in modern times	6	New History of Kazakhstan	Actual problems of national history	<p>The purpose of the course is to reveal the characteristics of the level of socio-political systems of the Central Asian region, the diversity of political regimes and models of economic development in it.</p> <p>Content: Examines issues of a political and ideological nature that determine the situation of countries and peoples in modern times, changes in the ethnic composition and territory of residence of the peoples of Central Asia; the development of vectors of social and cultural policy in the region; ways and methods of solving the problem of security in the region. Expected results: be able to work with historical sources; analytical skills in generalizing historical data; to consider historical events taking into account the principles of historicism, science and objectivity.</p>
10	The Newest History of the Countries of the East and the West	6	New history of the countries of the East and West	Actual problems of world history	<p>The aim of the course of modern history of the East and West is to familiarize students with the main features of the political, socio-economic and cultural history of the modern East.</p> <p>Contents: analysis of models of government and economic systems of key countries of the East and West. Expected results: Formation of students' ideas about the variety of options for the development of the East and West .Know the history of the East and West in modern times.Know all the recent history of the East and West.Be able to formulate and analyze historical processes .</p>

10	Globalization:history and modernity	6	New history of the countries of the East and West	Actual problems of world history	<p>Content: Dissilina reveals the concept and essence of globalization, the causes, stages of globalization, the driving forces of globalization, the main directions and spheres of manifestation of globalism. Examines the concept of global problems and their typology, assesses the consequences of globalization for the country and regions of the world. The discipline examines the debatable problem of the periodization of world globalization, gives a characteristic of each of its stages, determines the specifics of the modern stage of globalization.</p> <p>Expected results: the main historical concepts, the main key events characterizing the historical development of foreign countries, trends in the development of the modern global economy, the nature of globalization and global regulation</p> <p>Be able to formulate and analyze historical processes, to argue their point of view, opinion on controversial and debatable issues about globalization, based on basic conceptual approaches.</p> <p>Skills: techniques and methods of analysis of historical sources; methods of complex analysis of historical information, the ability to express and defend their civic position on the problems of history.</p> <p>General professional competencies.</p>
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11	Historical destinies of the Kazakh Diaspora	4	New History of Kazakhstan, Historical demographics	Actual problems of national history	<p>Purpose– - To form students' scientific understanding of the historical fate of the Kazakh diaspora. Content: examines the theoretical aspects of diasporology, defines the historical processes that formed and developed the Kazakh diaspora, its current state; gives an idea of the basic concepts of ethnic politics, such as diaspora and irredent, their theoretical and practical definition, studies the stages of the formation of the Kazakh diaspora and its current state, pressing socio-economic, political, psychological and cultural problems of Kazakhs abroad.</p> <p>Expected results. Be able to contribute to understanding the real history of the Kazakh diaspora; Know the history of the Kazakh diaspora.</p>
11	History of the deported peoples to Kazakhstan	4	New History of Kazakhstan, Historical demographics	Actual problems of national history	<p>The purpose of the course is to form the basic knowledge of the course History of the deported peoples to Kazakhstan. Contents: examines various aspects of the history of political repression during the totalitarian system of the 20-50s of the twentieth century, the principles and methods of the national policy of the authorities that determined the life of peoples, one of its manifestations is the forced resettlement of peoples; reveals the issues of reconstruction of the objective picture of political repression against peoples deported to Kazakhstan, the process of their gradual inclusion in the economic, social and cultural life of the republic.</p> <p>Expected results: Know the main content of the subject, be able to analyze, summarize historical information;</p>

12	Kazakh Khanate: historical experience of national statehood	5	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The discipline examines the processes of emergence, formation and development of the Kazakh state, defines new conceptual approaches to the study of the history of the Kazakh khanate, reveals the main stages of socio-economic, ethnic, political, cultural processes in Kazakhstan during the formation and development of the Kazakh state, highlights important political events, considering them in the dynamics and context of world history.</p> <p>Expected results: at the end of the course students should know the history of the Kazakh people and development, also know the sources of the history of the Kazakh people. Be able to combine theoretical, source studies, historiographical, specific historical aspects of the study.</p>
12	Nomadic civilization of the Kazakhs	5	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The purpose of studying the discipline is the process of origin, development of the nomadic society of Kazakhs.</p> <p>Contents: the phenomenon of nomadism, its uniqueness, specificity; highlights the concepts of ethnogenesis, ethnic history of the Kazakhs, the structure of traditional society, forms of ownership in nomadic society, the formation, evolution and essence of the institution of Khan power, reveals the features of the original culture of the Kazakhs, the specifics of the mentality of the nomad Kazakh, cultural artifacts and norms of nomadic life.</p> <p>Expected results: To argue your point of view, opinion on controversial and debatable issues of history, based on the basic conceptual approaches, historiographical interpretations of topical problems of national and world history; to analyze, summarize historical information.</p>

13	Management of historical and cultural heritage	4	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>Content: The discipline involves the assimilation of theoretical knowledge and practical skills of management technology in relation to the peculiarities of professional activity in the field of management of historical and cultural heritage, its protection and use, analysis of the integration of institutions of national culture in the world cultural space; consideration of the definition of the role and significance of state regulation and protectionism in the field of historical and cultural heritage of the Kazakh people.</p> <p>Expected results: To know: the centuries-old history during which the historical and cultural values of the Kazakh people have developed, to know the principles of propaganda in the general public respectful and careful attitude to the historical heritage and cultural traditions, to know a certain set of concepts and terms that are key in the development of the discipline. Be able to: analyze the historical and cultural past, identify contradictions and trends of spiritual and cultural processes, independently assess the results and significance of events</p> <p>Skills: have an understanding of management in the sphere of culture, its features, types of management, the ability to conduct a discussion; to cultivate respect for national history; to possess the skills to freely, competently and independently express their point of view.</p> <p>Special competencies.</p>
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13	History of material culture of the Kazakh people	4	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The purpose of studying the discipline is to study the history of the original culture of life support of nomads and farmers, types of sources on the history of material culture.</p> <p>Content: mechanisms of development and spatial variability of the main components of material culture (housing, food, clothing, tools, crafts, vehicles, etc.); various types and forms of "artifacts" as part of the national culture associated with the history of life and customs of the Kazakh people</p> <p>Expected results: To know the material culture of the Kazakh people, its features and significance.</p>
14	Ethnography of the Kazakh people	4	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The purpose of studying the discipline is the origin and settlement, life and culture, aimed at the formation of systematized knowledge of the ethno-social and economic and cultural structure of the traditional Kazakh society.</p> <p>Content: A discipline that studies their origin and settlement, life and culture. It is aimed at the formation of systematized knowledge of the ethnosocial and economic and cultural structure of the traditional Kazakh society, the peculiarities of its life, the process of formation of national consciousness, customs and traditions of the Kazakh people, introduces a set of scientific methods and methodological principles of ethnological research of the Kazakh people.</p> <p>Expected results: To know the principles of the typology of cultures, socio-historical conditions for the formation of the system of values of national and world culture, the logic of the development of the directions of spiritual culture of society, to analyze the specifics of the stages of cultural and historical development.</p>

14	History of the Turkic peoples	4	Ancient history of Kazakhstan	Actual problems of national history	<p>The purpose of studying the discipline is interdisciplinary and includes historical, cultural, linguistic material.</p> <p>Content: The study of the discipline provides knowledge on the history, culture and languages of the Turkic peoples to understand the origin of the Turkic peoples and their ethno-cultural traditions, factors and conditions of development of the indigenous population of a region belonging to the Turkic family of peoples; the question of the influence of the Turkic peoples on the course of world history, contribution to the development of world civilization.</p> <p>Expected results: To know the history of the Turkic peoples, its features and significance.</p>
MAIN DISCIPLINES					
Elective courses (EC)					
1	Fundamentals of conducting and organizing research work	6	Auxiliary Historical Disciplines	Source study and historiography of the history of Kazakhstan. Historiography	<p>The purpose of the course - "Fundamentals of scientific research" is to acquaint students with all stages of scientific research, from the selection of the topic and finishing with the processing of the manuscript.</p> <p>Content: in the course of practical training is expected to teach students preparation of the structure of the future scientific work: essay, term paper, thesis; definition of the object and subject of research; the correct formulation of goals, objectives; competent selection of research methods by which they will be solved. To teach students the methodology of scientific research.</p> <p>Expected results: Mastering the basic provisions, principles and categories of research activities; mastering the methods of skillful and operational work on the search, processing and storage of scientific information; development of skills and formation of skills of choice and application of research methods; formation of skills of planning and organization of the experiment, skills of competent processing, analysis and presentation of research results</p>

1	Methods of historical research	6	Auxiliary Historical Disciplines	Source study and historiography of the history of Kazakhstan. Historiography	<p>The purpose of the discipline: The formation of a systematic understanding of the methods of scientific research, the development of scientific thinking skills, teaching the basics of the organization and methodology of research work. Contents: examines the process of scientific historical research, its structure, stages and main methods, their interconnectedness and interdependence; logical foundations of methods of historical science, principles of historical cognition; examines the application of various methods in concrete historical research; it characterizes the features of the object of historical knowledge, the problems of research and criticism of the historical source.</p> <p>Expected results: To argue your point of view, opinion on controversial and debatable issues of history, based on the basic conceptual approaches, historiographical interpretations of topical problems of national and world history; to analyze, summarize historical information.</p>
2	The Republic of Kazakhstan in the world community	5	The recent history of Kazakhstan	Actual problems of national history	<p>The main purpose of the course is to determine the place and role of the Republic of Kazakhstan in the world community, identify the main factors and directions of its balanced and multi-vector foreign policy, discusses topical issues of foreign policy of Kazakhstan.</p> <p>Expected results: to know about the main directions of foreign policy of the Republic of Kazakhstan. Be able to analyze the role of the Republic of Kazakhstan in the world community, membership and relations in political organizations.</p>

2	Russia in the system of world modern politics	5	The Newest History of the Countries of the East and the West	Actual problems of world history	<p>Content: The discipline examines the problems of theoretical understanding of modern world political processes, the influence of the global world on Russia's domestic and foreign policy, the evolution of Russia's foreign policy in the post-Soviet period (1991-2022), Russia's policy in the CIS, priority directions of Russia's foreign policy in solving world political problems, Russia's interaction with the management structures of world political processes of modernity, modern directions and trends in the development of Russian foreign policy.</p> <p>Expected result: To know: the structures of global processes of scientific and technological innovations and the prospects for changing the place and role of Russia in them; to know and understand the logic of global processes and the development of the global political system of international relations in their historical, economic and legal conditionality.</p> <p>Be able to: determine the range of tasks within the set goal and choose the best ways to solve them, based on the current legal norms.</p> <p>Skills: skills of participation in scientific discussions, presentations and reports; oral, written presentation of materials of their own research; skills of obtaining and storing information; use of computer technology.</p> <p>Special competencies.</p>
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3	Socio-economic processes of the Republic of Kazakhstan at the present stage	4	New History of Kazakhstan. The recent history of Kazakhstan	Actual problems of national history	<p>Content: The discipline studies . the main trends of socio-economic development of the Republic of Kazakhstan at the present stage, assesses the impact of the risks of the world economy on the socio-economic development of Kazakhstan, the goals and priorities of economic and social policy, traces the formation of an effective system of public administration of the socio-economic sphere; reveals the effectiveness of state programs of socio-economic development of the Republic of Kazakhstan, current trends in socio-economic development of the Republic of Kazakhstan, successes, problems.</p> <p>Expected result: To know: the stages of the genesis of the socio-economic process of Kazakhstan and its economic situation. Know about the history and progress of economic reforms in Kazakhstan</p> <p>Be able to: demonstrate knowledge and understanding in the field of history, compare the levels of socio-political systems, state and legal institutions, economic and social processes in the context of general trends in historical development.</p> <p>Skills: possess the skills of theoretical generalization and comparative analysis of the socio-economic history of Kazakhstan; skills of forming a holistic picture of the historical stages of the development of the social economy; explain the main directions of socio-economic policy of Kazakhstan.</p> <p>Special competencies.</p>
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3	Modern cultural processes in Kazakhstan	4	Management of historical and cultural heritage	Actual problems of national history	<p>Content: The discipline examines a wide range of changes, innovations, fundamental transformations covering various branches and spheres of education, science and culture, including all currently developing types and genres of art, reveals the essence of the cultural process as a phenomenon associated with the interaction and mutual influence of national cultures, but at the same time absorbed all the best of the spiritual heritage of mankind; gives an understanding of the specifics of the formation, originality and dynamics of the culture of the twentieth century, as well as the complex transformation of cultural processes in the modern era.</p> <p>Expected result: To know the main stages, features and trends in the development of modern culture of Kazakhstan; the basic principles of state policy in the field of culture in Kazakhstan; the role and importance of cultural heritage in the development of modern Kazakhstan.</p> <p>Be able to: distinguish between the main stages and trends in the development of culture of the twentieth century; navigate the diversity of modern cultural concepts and theories; analyze the program works of artistic culture.</p> <p>Possess the following skills: appropriate conceptual and terminological apparatus; scientific method of historical cognition, work with historical sources, educational and scientific literature, Internet sources, extract and interpret information from them; skills of comparative and systematic analysis of the historical process; ability to critically comprehend historical events and phenomena of modernity.</p> <p>Special competencies.</p>
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4	Source study and historiography of the history of Kazakhstan	5	Medieval History of Kazakhstan. New History of Kazakhstan	Actual problems of national history	<p>The aim of the course: to acquaint students with the complex of the most important historical sources for different periods of the history of Kazakhstan and tested on the material selected historical sources, methods of self-analysis, and the formation of students' views about the main problems and discussion questions explore various topics of world history in the Russian historical science; the ability to analyze historical literature, to determine their attitude to it and use in their own activities best achieve the historic, wider – humanitarian thought.</p> <p>Contents: get an idea of the General state of the source base on the history of Kazakhstan ; learn to use special methods of working with historical texts; to consider the most important nodal problems of the history of Kazakhstan.</p> <p>Expected results: as a result of the development of the material of the course the student should have an idea about the basic scientific concepts of development of a period of history of Kazakhstan ; know the theoretical and methodological and specific historical views</p>
4	History of the development of historical science	5	Methods of historical research	Actual problems of national history. Actual problems of world history	<p>The purpose of the course: To form students' knowledge of the history of the development of historical science.</p> <p>Content:examines the formation of historical knowledge and the evolution of historical thought (from archaic antiquity to the present day), the process of professionalization of historical knowledge, the formation of history as a scientific discipline; various forms of cognition and perception of the past in their historical development; reveals the changes that have undergone problematics, methodology, understanding of the subject and tasks of historical research; it characterizes various forms, methods and levels of perception of the past, concepts of representatives of historical thought of different eras.Expected result: to know about the development of historical science and the formation of historical consciousness. Be able to analyze historical aspects.</p>

5	Alikhan studies	5	New History of Kazakhstan	Actual problems of national history	<p>The discipline extensively and comprehensively studies the figure of the leader of the national movement and autonomy of Alash, who played an important role in the development of relations between Kazakh and Russian political elites in the first half of the XX century, the leader of the nation of the early twentieth century, a public and statesman, one of the most indelible Kazakh intellectuals on the path of the struggle for freedom of the Kazakh people, a representative of the government of Alash-Horde, who left an important written legacy.</p> <p>Expected result: To know: the historical role in the national liberation struggle of the Kazakh people and the objective essence of the Alash movement; about the composition and personalities of the leaders of the Alash movement; about the main activities, requirements and political program the Alash intelligentsia; about the relationship of the Alash intelligentsia with the tsarist administration.</p> <p>To be able to analyze socio-political processes and events of the first half of the twentieth century; to sum up the results and conclusions as a result of the analysis of the historical process.</p> <p>Skills: apply methods and techniques of specific historical research; independently and professionally conduct research in the field of historiography.</p> <p>Special competencies.</p>
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5	National intelligences in the history of Kazakhstan of the XX century	5	New History of Kazakhstan	Actual problems of national history	<p>The purpose of the course is to reveal the process of formation of national intelligence, intellectual and spiritual heritage of the Kazakh intelligentsia abroad XIX - XX centuries.</p> <p>Contents: Rasmotrivaetsya process of the birth and development of a new liberation movement of the Kazakh people, to determine the path of formation of national intelligentsia, its outlook and ideals reveal the socio-political, cultural and educational activities.</p> <p>Expected results: To know: the history of the formation of the Kazakh national intelligentsia at the turn of the 19th-20th century, as well as its role in the creation of the Alash party and the government of the Alash Horde, speeches and works of representatives of the Kazakh intelligentsia.</p> <p>Be able to: assess the main events, analyze historical events, phenomena, processes in order to determine cause-and-effect relationships; historical development of the Kazakh intelligentsia, motives and results of the activities of historical figures;</p> <p>Skills: skills in determining the location of various objects; skills in comparing historical personalities, events, phenomena, processes; evaluates: historical events, processes, phenomena, personalities in the context of their influence on national history, their various interpretations.</p> <p>Special competencies.</p>
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6	Historiography	5	Sources on the history of foreign countries	Actual problems of world history	<p>Content: The discipline studies historical science, its history, concepts existing in historical science, as well as methods and techniques of historical cognition. It is a study of the history of historical science. The principle of historicism is considered as the main methodological principle of historical science, according to which it is necessary to show the process of accumulation of historical knowledge in the context of a specific historical time, excluding attempts at modernization.</p> <p>Expected result: To know: the subject and objectives of the course; interpreting the world and domestic process; basic historical realities in the development of historical thought; basic concepts of domestic and foreign historiography about the events and processes of world and domestic history;</p> <p>Be able to: identify, classify and systematize historiographical literature and historical sources on the studied problem, determine the place of historiographical research.</p> <p>Possess: skills of internal and external criticism of historical sources, skills of analysis of historiographical facts, skills of identification as general trends.</p> <p>Special competencies</p>
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6	Historical informatics	5	Information and communication technology	Modern technologies in teaching history	<p>A discipline that studies the regularities of the process of informatization of historical science and education; historical informatics is based on a set of theoretical and applied knowledge necessary for the creation and use in research practice of electronic versions of historical sources of all kinds; the content of the discipline is determined by trends in the development of modern science, primarily interdisciplinary integration processes and informatization of scientific research; its relevance lies in the social the importance of historical science in the context of globalization, the process of expanding the methods of historical research based on information technology.</p> <p>Expected results: to know modern computer technologies and software; the main ways and means of obtaining, storing, processing information;</p> <p>Be able to: use the practical possibilities of computer technology in the study of historical disciplines; choose and apply adequate information technologies to solve research problems;</p> <p>possess: the skills of bibliographic search and registration of historical information using The Internet.</p> <p>Special competencies.</p>
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7	Actual problems of world history	5	<p>New history of the countries of the East and West.</p> <p>The Newest History of the Countries of the East and the West</p>	<p>WDP</p> <p>Content: The discipline studies topical and debatable issues and problems of world history, including the causes and prerequisites for the transition from the primitive communal system to statehood, the role of ancient and ancient civilizations in the genesis of modern human society, the correlation of types of socio-economic formations and the "Asian mode of production", the influence and interrelation of subjective activity of personalities with the resolution of objective contradictions society and the state in the context of a specific historical time.</p> <p>Expected results: To know: current and debatable issues and problems of world history, including the reasons and prerequisites for the transition from the primitive communal system to statehood, the role of ancient and ancient civilizations in the genesis of modern human society, important nodal problems of world history of foreign countries of the West and East; the processes of formation of industrial society and the formation of the integrity of European civilization;</p> <p>Be able to; analyze historical events, phenomena, processes in order to determine cause-and-effect relationships; historical development of the Whole history, defining common features and features; motives and results of the activities of historical figures; social, economic, political and cultural processes, trends in the development of World history.</p> <p>Skills: applies the skills of historical thinking to solve life tasks and problems; skills in determining the location of various objects, identifying changes on the historical map; skills in comparing historical figures, events, phenomena, processes.</p> <p>Special competencies.</p>
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7	Actual problems of modern culture	5	<p>New history of the countries of the East and West.</p> <p>The Newest History of the Countries of the East and the West</p>	WDP	<p>Content: The discipline is aimed at understanding modernity in the context of world culture; forms a holistic perception of history, culture, society, mastering systematized knowledge about modern world culture, its essence and features, ideological foundations, place and role in human life; forming an understanding of the historical conditionality of the current state of culture; revealing the general mechanisms of its development; identifying and comprehension of the socio-cultural phenomena of modernity; identification of the connection of the problems of modern culture with personal meanings, professional tasks and problems.</p> <p>Expected results: To know: current problems and main trends in the development of modern culture; socio-cultural causes of the main trends in the development of modern culture; features of modern world culture.</p> <p>Be able to: navigate the system of modern culture; identify and analyze the characteristic features of various manifestations of modern culture.</p> <p>Possess: skills of analyzing the phenomena of modern culture; skills of using the conceptual apparatus of the discipline; skills of assessing various manifestations of modern culture in a socio-cultural context.</p> <p>Special competencies</p>
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The list of components on the choice of the educational program 6B02212 " Domestic and world history "

Form of education: Full-time

Studying term: 4 years

Name of Discipline	Discipline Code	Credits	Semester
Basic disciplines			
<i>Component of choice 1</i>			
Ethnology	Etn 2213	5	3
Historical demographics	HD 2213	5	

Component of choice 2			3
Auxiliary Historical Disciplines	AHD 2214	4	
Paleography	Pal 2214	4	
Component of choice 3			3
History of Asia and Africa in the Middle Ages	HAAMA 2215	4	
History in persons	HP 2215	4	
Component of choice 4			4
Museology	Mus 2216	4	
History of museums in the world	HMW 2216	4	
Component of choice 5			4
History of world religions	HWR 2217	5	
Religions in the history of Kazakhstan	RHK 2217	5	
Component of choice 6			4
Theory of historical process and historical cognition	THPHC 2218	5	
History in the context of the humanities	HCH 2218	5	
Component of choice 7			5
Theoretical Chronology	TC 3219	5	
Sources on the history of foreign countries	SHFC 3219	5	
Component of choice 8			5
Archive	Arh 3220	4	
History of archival work in the Republic of Kazakhstan	HAWRK 3220	4	
Component of choice 9			5
The recent history of Kazakhstan	RHK 3221	6	
The history of Central Asia in modern times	HCAMT 3221	6	
Component of choice 10			5
The Newest History of the Countries of the East and the West	NHCEW 3222	6	
Globalization: history and modernity	GHM 3222	6	
Component of choice 11			6
Historical destinies of the Kazakh Diaspora	HDKD 3223	4	
History of the deported peoples to Kazakhstan	HDPK 3223	4	
Component of choice 12			6
Kazakh Khanate: historical experience of national statehood	KKHENS 3224	5	
Nomadic civilization of the Kazakhs	NCK 3224	5	
Component of choice 13			6
Management of historical and cultural heritage	MHCH 3225	4	
History of material culture of the Kazakh people	HMCKP 3225	4	
Component of choice 14			6
Ethnography of the Kazakh people	EKP 3226	4	
History of the Turkic peoples	HTP 3226	4	
Main disciplines			
Component of choice 1			5
Fundamentals of conducting and organizing research work	FCORW 3306	6	
Methods of historical research	MHR 3306	6	
Component of choice 2			7
The Republic of Kazakhstan in the world community	RKWC 4307	5	
Russia in the system of world modern politics	RSWMP 4307	5	
Component of choice 3			7
Socio-economic processes of the Republic of Kazakhstan at the present stage	SEPRKPS 4308	4	

Modern cultural processes in Kazakhstan	MCPK 4308	4	
<i>Component of choice 4</i>			
Source study and historiography of the history of Kazakhstan	SSHJK 4309	5	7
History of the development of historical science	HDHS 4309	5	
<i>Component of choice 5</i>			
Alikhan studies	Ali 4310	5	7
National intelligences in the history of Kazakhstan of the XX century	NIHK 4310	5	
<i>Component of choice 6</i>			
Historiography	Hist 4311	5	7
Historical informatics	HI 4311	5	
<i>Component of choice 7</i>			
Actual problems of world history	APWH 4312	5	8
Actual problems of modern culture	APMC 4312	5	