

Faculty of Humanities

Department of Philology

MODULAR EDUCATIONAL PROGRAM

6B01708 “English with additional learning of a second foreign language”

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Developed by teachers of the Department of Philology
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1. EXPLANATORY NOTE

The Modular Educational Program (MEP) is compiled by:

- on the basis of the State Compulsory Standard of Higher Education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018;
- in accordance with the Rules for organizing the educational process on credit technology of education;
- in accordance with the Professional Standard "Teacher" (Appendix to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017);
- in accordance with the approved structure of the MEP;
- also taking into account the recommendations of employers - teachers of the English language, expressed by them at seminars - round tables on the quality of education and employment issues, with the participation of employers (KSU "Secondary School No. 38", KSU "Secondary School No. 22"). As a result, the following disciplines of the methodological block were added to the MEP: 1) IT in foreign language education, 2) Methods of foreign language teaching in the context of inclusive education, 3) Communicative methodology of teaching foreign languages, 4) Critical thinking technologies, as well as theoretical and linguistic disciplines: 1) Cognitive linguistics, 2) Fundamentals of the scientific style of speech, 3) English in communication, 4) Academic reading and writing.

The modular educational program is developed as a set of sequential training modules for the entire period of study and is aimed at mastering the competencies necessary for the assignment of an academic bachelor's degree in the Educational program 6B01708 "English with additional learning of a second foreign language".

The modules of the block of general education disciplines (GED) (56 credits in total, of which CC (compulsory component) - 51 credits, CCh (components by choice) - 5 credits) include disciplines common to all educational programs, in the study of which the graduate must master the following competencies: knowledge of the laws of the development of society and its socio-political, legal foundations, as well as cultural and historical values, the basics of informatics, linguistic communication and understanding of the principles of a healthy lifestyle, knowledge of the political life of the country.

The block of basic disciplines (BD) (112 credits in total) includes disciplines of the university component (UC - 48 credits) and components by choice (CCh - 64 credits). The modules of these disciplines form a complex of competencies: the formation of basic and professional qualities, covering deep scientific, theoretical and methodological knowledge, practical skills in theoretical and industrial sciences in the field of education.

The block of profiling disciplines (PD) (60 credits in total) includes the disciplines of the university component (UK - 15 credits) and components by choice (CCh - 45 credits). The modules of these disciplines make it possible to form a complex of key and special competencies acquired by a graduate: the formation of professional qualities, including theoretical and empirical knowledge, as well as skills for practical actions, the ability to analyze and solve pedagogical problems of a theoretical and practical nature in the field of education and upbringing.

EDUCATIONAL PROGRAM 6B01708 "English with additional learning of a second foreign language"

Awarded degree: the bachelor of education on educational program 6B01708 "English with additional learning of a second foreign language"

Sphere of professional activity:

The bachelor carries out his professional activities in the field of foreign language education in the field of secondary general education, within the framework of which the development of the personality is ensured by means of a foreign language.

Objects of professional activity:

- Secondary comprehensive schools,
- Specialized schools with in-depth study of foreign languages,
- Language training centers,
- Foreign companies,
- Organizations cooperating with foreign companies and investors.

Professional subjects

The subjects of professional activity of a bachelor of the designated educational program are:

- organization of the educational process in the basic main foreign language;
- organization of the educational process in the language for special purposes;
- organization of the educational process in the language for academic purposes;
- organization of the educational process in the second foreign language.

Professional activities:

The bachelor of education in the educational program 6B01708 "English with additional learning of a second foreign language (German, Turkish)" can perform the following types of professional activities:

- educational (pedagogical): performing the functions of a teacher of two foreign languages, taking into account the international standard level requirements for the formation of foreign language competencies of students;
- experimental research: the study of scientific and methodological literature, familiarization with the advanced experience of foreign language education, its generalization, conducting experiments with the implementation of their results in the educational process;
- organizational and managerial: planning the content of foreign language education at different levels; determination of ways of organizing and conducting the educational process; management and monitoring of the quality of the formation of foreign language competencies;
- socio-pedagogical: the formation of a multicultural personality with a developed worldview and thinking;
- educational: the implementation of educational work in accordance with the laws, patterns, principles, with the educational mechanisms of the pedagogical process; the formation of the ability to plan extracurricular educational work, to determine and solve specific educational tasks, to choose

and use various forms and methods of upbringing and teaching schoolchildren; building relationships with the student body, teachers working in a given class, with parents; develop your own approaches to the process of teaching and upbringing;

- educational and technological: information literacy; possession and use in the educational process of the latest technologies (including multimedia means of teaching foreign languages.).

Functions of professional and pedagogical activity

The bachelor must master the functions of professional and pedagogical activity focused on the personality of the student:

- the functions of goal-setting, including: communicative-teaching, educating, developing functions;
- operational and structural functions: gnostic (research), constructive planning, organizational.

Areas of professional and pedagogical activity.

The main directions of the professional and pedagogical activity of a teacher of two foreign languages of a secondary school according to his main and specialized qualifications are:

- organization of the educational process of teaching foreign languages in the classes of a basic, specialized school, in a school with in-depth study of foreign languages (including teaching a number of subjects in a foreign language);
- carrying out extracurricular activities in a foreign language;
- implementation of educational work by means of a foreign language;
- educational and pedagogical activity in the system of the integral pedagogical process of the school;
- improving their professional and pedagogical qualifications; possession of the latest information technologies.

The content of professional and pedagogical activity consists of the following professionally significant skills of a teacher of foreign languages:

- pedagogically, psychologically and methodologically correctly to carry out professional activities aimed at the formation of trainees of the traits of a secondary linguistic personality, capable of reflecting the foreign picture of the world by means of the language being studied;
- to study the individual characteristics of the personality of students;
- possess the skills of self-reflection and the formation of reflexive skills in schoolchildren;
- to plan their own professional actions, taking into account modern requirements for the organization of the educational process and on the basis of objective laws of mastering the foreign languages being taught; select authentic materials, including regional and cultural studies, and methodically interpret them;
- to organize foreign language communication in the lesson, using creative, interactive forms of student work;
- to create a favorable psychological climate in the lesson, which promotes the disclosure of the individual capabilities of each student and stimulates the development of the emotional sphere of the student's personality, his creative, cognitive and linguistic abilities, the ability to socially interact with others;
- use a control and corrective mechanism that meets the requirements of the international standard.

2. COMPETENCE MODEL OF THE GRADUATE

I. EDUCATIONAL COMPETENCES

Upon graduation, the graduate is able to:

- To systematize, summarize legal and economic information for use in professional, including entrepreneurial activities.
- Analyze, summarize economic information and systematize safety standards for use in professional activities.

To do this, the graduate must have:

Skills and abilities:

- comply with the norms of business ethics, possess ethical and legal norms of behavior;
- be tolerant of the traditions, culture of other peoples of the world;
- to adequately navigate in various social situations;
- use various forms of e-learning to expand professional knowledge;
- use information resources to search and store information;
- resist any kind of discrimination and extremism;
- systematize, summarize legal and economic information, as well as safety standards for use in professional activities.

Knowledge:

- social and ethical values based on public opinion, traditions, customs, social norms;
- have a general idea about the world as a whole, its categorical structure, about a person and the society in which he lives, about the ways of human activity or mastering the world;
- cultural, historical, social, political and economic features of the development of society;
- traditions and cultures of the peoples of Kazakhstan;
- the foundations of the legal system and legislation of Kazakhstan (also in the field of human rights, for example, international normative legal acts, legislation of the Republic of Kazakhstan in the field of education and protection from childhood, etc.)

II. GENERAL PROFESSIONAL COMPETENCES

1) Labor function: teaching

Upon graduation, the graduate is able to:

- Plan, design and conduct training sessions in a foreign language, using didactic knowledge in integration with knowledge in the specialized field; traditional, innovative, interactive technologies; new achievements in the field of psychological and pedagogical sciences.
- Develop current educational and organizational documentation (didactic, control and measuring materials, etc.), have organizational skills, show high executive discipline.

- Having a system of subject, psychological, pedagogical and methodological knowledge, to realize professional activity, to be able to generate new pedagogical ideas, to critical thinking.
- To form and develop the linguistic, communicative, informational, professional competencies of students, using the competence-based approach in teaching foreign languages.

To do this, the graduate must have:

Skills and abilities:

- designs teaching classes in a foreign language, taking into account the linguistic needs and requests of students;
- develop current educational and organizational documentation (didactic, control and measuring materials, etc.), have organizational skills, show high executive discipline;
- uses innovative teaching technologies, incl. ICT, critical thinking technologies;
- conducts standard training sessions on foreign language, using didactic knowledge in integration with knowledge in a special area;
- plans training sessions on foreign language, taking into account the principles of integration and continuity of teaching at all levels of secondary education;
- finds non-standard and alternative solutions, be able to generate new pedagogical ideas, to think critically.

Knowledge:

- new achievements in the field of psychological and pedagogical sciences;
- traditional technologies and didactic means, including ICT;
- features of the psychology of adolescent children;
- pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence-based approach in teaching foreign languages;
- methods of developing students' language competencies;
- principles and methods of formation of communicative, informational, professional competencies of students;
- methods of pedagogical goal-setting for the design of new models and strategies of the educational process.

2) Labor function: educational

Upon graduation, the graduate is able to:

- Build the educational process, observing the pedagogical tact, showing respect for the personality of students and adherence to the system of universal and national values in their unity, as well as to resist any types of discrimination and extremism.
- To develop a favorable educational environment for the realization of the cultural and linguistic needs of students; to form a tolerant attitude of students to a different culture, to a different way of life.

To do this, the graduate must have:

Skills and abilities:

- observes pedagogical tact, the rules of pedagogical ethics;
- shows respect for the personality of students;
- adheres to a democratic style in relations with students;
- shows adherence to the highest social values, to the ideas of humanistic pedagogy;
- shows adherence to the system of universal and national values in their unity;
- builds the educational process taking into account the national priorities of Kazakhstan;
- shows the ability to resist any kind of discrimination, extremism;
- develops cultural awareness, language competence;
- contributes to the development of a favorable educational environment for the realization of the cultural and linguistic needs of students;
- forms a tolerant attitude to a different culture, to a different way of life.

Knowledge:

- school pedagogy;
- educational psychology;
- innovative technologies for the education of school and adolescent children;
- educational potential of academic subjects;
- principles of integrating the content of education with the national values of Independent Kazakhstan
- ways to form students' positive self-esteem, motivation for learning languages, civic identity and linguistic tolerance.

3) Labor function: social and communicative

Upon graduation, the graduate is able to:

- Based on the forms and methods of cooperation in the professional community and interaction with various social groups, initiate innovative ideas uniting education stakeholders and involve them in the educational process.
- Be proficient in Kazakh, Russian, foreign languages; skills of constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.
- Integrate knowledge from various subject areas in solving pedagogical problems.

To do this, the graduate must have:

Skills and abilities:

- involves students in the system of additional education;
- initiates innovative ideas uniting education stakeholders (various creative unions, associations, etc.);
- independently involves representatives of professional communities, law enforcement agencies, medical, social services, youth movements, youth associations, public and political parties, non-governmental organizations, etc. in the educational process.
- speaks Kazakh, Russian and foreign languages;

- constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society;
- integrate knowledge from various subject areas in solving pedagogical problems, be capable of social and pedagogical cooperation;

Knowledge:

- foundations of the psychology of communication and professional communication;
- forms, methods of cooperation in the professional community, incl. network community;
- forms and methods of interaction with various social groups (external stakeholders of education);
- foundations of professional leadership;
- communication technologies, communication strategies;
- phonetic, grammatical, lexical norms of Kazakh, Russian, foreign languages.

III. SPECIAL COMPETENCES

1) Labor function: methodical

Upon graduation, the graduate is able to:

- Develop training materials on foreign language in accordance with the specified objectives of the classes, instructions and requirements, defining methods and techniques, shaping the language and speech skills of students in foreign language.
- To organize foreign language communication in the lesson, using creative, interactive and other forms of work with students.
- Strive for professional and personal growth, observing the norms of business ethics and social and ethical values, find compromises when working in a team and adequately navigate in various social situations.

To do this, the graduate must have:

Skills and abilities:

- plans to improve their qualifications;
- determines methods and techniques, forms language and speech skills and skills of students in foreign language,
- develops training materials on FL in accordance with the assigned objectives of the classes and in accordance with the instructions and requirements;
- creates a favorable learning environment for students;

Knowledge:

- methods of self-determination for the development of additional knowledge;
- ways to implement individual plans for professional development;
- principles and methods of constructing situational pedagogical tasks;
- principles and methods for the development of educational and program documentation;
- regulatory and legal documents in the field of education.

2) Labor function: research

Upon graduation, the graduate is able to:

- Explore the educational environment, educational practice, using the results of diagnostics of the individual characteristics of students; to identify the needs and difficulties in the training of foreign languages.
- Search, structure and systematize psychological and pedagogical knowledge, be capable of systemic thinking and holistic perception of pedagogical activity.
- Conduct scientific research; independently acquire and use new knowledge and skills in research and practice, expand and deepen their own scientific competence.

To do this, the graduate must have:

Skills and abilities:

- uses the results of diagnostics of individual characteristics of students;
- identifies the needs and difficulties in training a foreign language;
- uses methods of joint reflection with colleagues in the context of research practice; plans and conducts research on the educational environment;
- possesses the skills of searching, formalizing, structuring and systematizing psychological, pedagogical and methodological knowledge;
- formalizes the results of his research into a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents.

Knowledge:

- principles and methods of research of the educational environment, research of educational practice;
- research methods in pedagogy and methods of foreign language education;
- methods of psychological and pedagogical tracking of students' activities;
- organization of the process of conducting and the basic principles of building a scientific research;
- procedures for the preparation and defense of the thesis (project);
- principles and culture of academic integrity.

3) Labor function: social and communicative

Upon graduation, the graduate is able to:

- Be proficient in Kazakh, Russian, foreign languages; skills of constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.
- Possess communication strategies and tactics, language norms and techniques adopted in oral and written communication; to use them adequately in solving problems and professional tasks.

To do this, the graduate must have:

Skills and abilities:

- to implement the skills of foreign language communication in the context of business and professional communication, as well as in the framework of academic discourse;
- constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.

Knowledge:

- national, historical, cultural, regional, linguistic features of the studied linguistic phenomena and realities;
- basic grammatical and lexical phenomena, the rules of speech etiquette characteristic of the English language in the field of professional, business and intercultural communication.

To create special conditions for people with special educational needs to receive education, the competence model of a graduate is complemented by professional competencies that ensure the adaptive nature of the main educational program. To this end, the catalog of courses of the additional educational program "Minor" includes courses for the formation of people with special educational needs of the ability to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease.

Table 1. The sequence of mastering disciplines in the process of forming special competencies

№	Competencies	List of compulsory, elective disciplines and sequence studying them		Expected Result
		List of disciplines	The sequence of their study (semester)	
1	Special	1. Lexicology	5 semester	Know: <ul style="list-style-type: none"> - basic concepts of lexicology as a science of the vocabulary of a language; - the main points of view on the component composition of the vocabulary in the language; - the role and function of morphemes in the structure of the word, the role and function of the sem in the meaning of the word; Be able to: <ul style="list-style-type: none"> - make morphological analysis of the word; - to isolate the semes in the structure of the meaning of the word; - group words by similarity of meaning and similarity of form; Have an idea: <ul style="list-style-type: none"> - about the main types of word formation in English; - on the principles of linguistic analysis of lexical units; - about the territorial variants of the English language; - about the language norm and deviations from it.
	Special	2. Text linguistics	5 semester	Know: <ul style="list-style-type: none"> - The main features of the text, criteria for textuality; - Means of interphrasal communication, the formation of coherence of the text; - General principles of text construction, its communicative organization; - The originality of texts of various styles and genres. Be able to: <ul style="list-style-type: none"> - Determine the constitutive and differential characteristics of texts of various styles and genres; - Use different techniques of linguistic, linguistic and stylistic and linguo-poetic analysis of the text; - To perceive the holistic meaning of the text and the peculiarities of the implementation of the author's intention; - Create texts of different styles and genres.
	Special	3. Cognitive linguistics	5 semester	Know: <ul style="list-style-type: none"> - modern paradigms in linguistics; modern development guidelines linguistic knowledge; - theoretical foundations of the organization of research activities in the field of cognitive linguistics;

				Be able to: <ul style="list-style-type: none"> - analyze trends in modern science, identify promising areas of scientific research; - use experimental and theoretical research methods in professional activity; - to apply the methods of conceptual analysis of words and text in practice. Own: <ul style="list-style-type: none"> - conceptual and terminological apparatus of cognitive linguistics; - modern methods of cognitive and lexical analysis; - ways of comprehending and critical analysis of scientific information in the field of cognitive linguistics; - skills to improve and develop their scientific potential in the field cognitive science.
2	Special	1. Theoretical foundations of English language	5 semester	Know: <ul style="list-style-type: none"> - the phonetic system of modern English; - the current state of research in the field of general phonetics; - the phenomenon of phonetic interference. - features of the grammatical structure of the English language; - features of linguistic units in the unity of grammatical meaning and morphological indicators, the connection of lexical and grammatical levels, the field organization of linguistic units. - the concept of a grammatical category and the factors of its implementation in the system of word classes in modern English, basic part-of-speech categories. - the basic concepts of syntax and aspects of its study, the idioethnic specifics of the structure of the modern English language and factors influencing the syntactic organization of the basic units of syntax. Be able to: <ul style="list-style-type: none"> -explain the basic concepts, processes and phenomena occurring in the systemic organization of the phonetic structure of the modern English language, analyze and generalize phonetic phenomena; - apply the methods of grammatical analysis for the analysis of specific language material.
	Special	2. Stylistics	5 semester	Know: <ul style="list-style-type: none"> - the main issues and provisions of stylistics, contributing to a deep, correct understanding of a particular work, taking into account and comparing the interaction of all means of expression within the text; - the main provisions of functional stylistics (classification, features and functions of various functional styles of the English language). Be able to: <ul style="list-style-type: none"> - to choose and adequately use lexical units depending on the context; - apply discursive ways of expressing factual, conceptual and subtext information in a foreign language text in accordance with the functional style;

				<ul style="list-style-type: none"> - to adequately apply the rules for constructing texts in working languages to achieve their coherence, consistency of integrity in the basis of compositional speech forms; - to identify and produce various types of written texts in English, taking into account their communicative functions, functional styles, in compliance with grammatical and syntactic norms; - take into account the stylistic characteristics of the source text and comply with the stylistic norms of the translation text; - to analyze the components of the pragmatic potential of the text; - to determine belonging to the functional style; - to determine the types of meaning of words; - use the information received to solve practical professional problems;
3	Special	1. English language for the special purposes (level C1)	5 semester	Know: <ul style="list-style-type: none"> - functional varieties of dialogical and polylogical communication; - compositional speech types of various speech works (abstract, abstract, review, report, essay). Be able to: <ul style="list-style-type: none"> - to understand authentic spontaneous monologue and dialogical speech within the studied linguistic material; - read and analyze the original fiction, scientific and socio-political literature, based on the studied language material; Own: <ul style="list-style-type: none"> - the skills of monologue and dialogic (spontaneous and prepared) speech in situations of official and unofficial communication within the studied language material; - productive written speech within the studied language material.
	Special	2. British and American English	5 semester	Know: <ul style="list-style-type: none"> - lexical, grammatical, spelling peculiarities of the British and American versions of the English language. Be able to: <ul style="list-style-type: none"> - to understand by ear the American and British English language; - communicate fluently in English, taking into account the peculiarities of the American and British languages.
4	Special	Specialized professional English language	6 semester	Know: <ul style="list-style-type: none"> - specific features of different types of speech works; - rules and algorithm for writing reports, private and official letters, articles and essays with elements of reasoning; - the main strategies of critical reading, as well as other types of reading (study, introductory, viewing, search). Be able to:

				<ul style="list-style-type: none"> - freely conduct a conversation, discussion, debate on professionally oriented issues; - give reasons for your statements; - to organize and conduct a dialogue of a polemical nature; - freely and effectively use the language for multicultural communication, including for the transmission of emotions, allegories using idiomatic expressions; - to replicate in more detail, argumentation and broadened in such types of discourse as description and interpretation of a phenomenon, sympathetic experience, assessment and commenting on events, explanation, justification of one's own position, points of view, public speaking, etc. - to create clearly structured texts on the topics studied, identifying important issues, arguing their point of view with the help of detailed reasoning, specific examples and relevant conclusions; - to perceive by ear, both in direct communication and in sound recording, authentic texts of a monologue and dialogical nature, corresponding to speech themes within the framework of the spheres of communication defined for this course;
5	General professional Special	1. Foreign language in the system of the updated content of secondary school	6 semester	Know: <ul style="list-style-type: none"> - Organization of the learning process using new techniques. - Requirements for the selection and development of educational material. - Forms of organizing educational activities. - Functions of subject-language integrated learning. Be able to: <ul style="list-style-type: none"> - apply the knowledge gained in solving practical professional problems, - to set and creatively solve the problems of organizing educational activities of students of a foreign language, - to determine the effectiveness of the method, technology used to achieve the set educational task, - select and develop educational material, - to organize educational activities using new techniques.
	General professional Special	2. Cognitive-interactive technologies in foreign language teaching	6 semester	Know: <ul style="list-style-type: none"> - basic concepts and provisions of the course, - the value of cognitive-interactive technologies, their place and role in education. Be able to: <ul style="list-style-type: none"> - apply the knowledge gained in solving practical professional problems, - to set and creatively solve the problems of organizing educational activities of students of a foreign language, - to act independently, - to determine the effectiveness of the technology used to achieve the set educational task.

6	General professional Special	1. Innovative technologies in foreign language teaching	7 semester	Know: <ul style="list-style-type: none"> - basic concepts and provisions of the course, - innovative methods and technologies (such as CLIL, case studies, electronic portfolios and blogfolios, “quest” training, familiarity with the “moodle” platform), the possibility of their use in the educational process, - priority directions of innovative methods in the field of foreign language education. Be able to: <ul style="list-style-type: none"> - apply the knowledge gained in solving practical professional problems, - apply the learned methods in professional activities, - to set and creatively solve the problems of organizing educational activities of students of a foreign language, - to act independently, - to determine the effectiveness of the method, technology used to achieve the set educational task. Own: <ul style="list-style-type: none"> - methodological culture, - effective techniques and methods of foreign language education.
	General professional Special	2. Critical thinking technologies	7 semester	Know: <ul style="list-style-type: none"> - stimulation methods, structural elements, functions, models of critical thinking; - ways of personal and professional self-improvement, self-development, self-regulation, self-organization, self-control; - technologies for the development of critical thinking, including for diagnosing and evaluating the quality of the educational process. Be able to: <ul style="list-style-type: none"> - use technologies for the development of critical thinking in order to individualize the learning process; - to form an attitude towards critical thinking, to observe their own intellectual processes; - to improve and develop their intellectual and general cultural level; - use various models of critical thinking in practice; - knowledge of modern problems of science and education in the implementation of critical thinking technologies in order to individualize the learning process at school; - apply technologies for the development of critical thinking, including for diagnosing and evaluating the quality of the educational process.
7	General professional Special	1. Specially-oriented methods of foreign languages teaching	7 semester	Know: <ul style="list-style-type: none"> - the main directions and principles of the development of variable foreign language education in the Republic of Kazakhstan; - theoretical foundations of the organization of the educational process in foreign languages in specialized and specialized schools; - features of the content and construction of the learning process of FL in schools with

				<p>early study of FL, in schools with specialized study of FL and in specialized schools.</p> <p>Be able to:</p> <ul style="list-style-type: none"> - to determine and analyze all the factors influencing the learning process of foreign language in primary, specialized and specialized schools; - critically analyze modern methodological systems and variable programs of early foreign language education, education in specialized and specialized schools and choose the most appropriate goals and learning conditions; - to choose the means of teaching IL and in accordance with the goals and conditions of teaching primary, specialized and specialized schools; - creatively use advanced pedagogical technologies and look for ways to improve them in order to achieve a certain level of learning of foreign languages for students of primary, specialized and specialized schools; - to carry out research work.
	General professional Special	2. Methods of the second foreign language teaching	7 semester	<p>Know:</p> <ul style="list-style-type: none"> - teaching materials and programs for the second FL; - modern requirements for proficiency in foreign languages (portfolio); <p>Be able to:</p> <ul style="list-style-type: none"> - compose and conduct lessons and extracurricular activities on the second FL; - draw up test and control tasks for the second FL, taking into account the specifics of teaching the second FL; - effectively use visual teaching aids in the lesson on the second FL; - to use game methods when teaching schoolchildren in the second FL; <p>Own: professional teaching vocabulary in the second FL.</p>
	General professional Special	3. Methods of foreign language teaching in the context of inclusive education	7 semester	<p>Know:</p> <ul style="list-style-type: none"> - the concept and psychological characteristics of students with disabilities; - the specifics of teaching a foreign language in an inclusive education; - methods of teaching English to children with disabilities in an inclusive education. <p>Be able to:</p> <ul style="list-style-type: none"> - to select and apply modern methods of teaching English to children with disabilities in secondary school; - create a positive psychological climate in a foreign language lesson in an inclusive class; - to organize the communication activities of students in an inclusive class; - choose a system of differentiated exercises.
8	Special	1. English language for the special purposes (level C2)	7 semester	<p>Know:</p> <ul style="list-style-type: none"> -technology of future professional activity, -functional varieties of dialogical and polylogical communication; -compositional speech types of various speech works (abstract, abstract, review, report, essay).

				<p>Be able to:</p> <ul style="list-style-type: none"> - use the language fluently and effectively for intercultural communication, -create speech situations of a problematic nature; - to react spontaneously in the process of communication, justifying their own position; -to organize and conduct a discussion in various forms of polemical communication on professional topics; - work with material: artistic, scientific, journalistic texts. -Create clearly structured texts on the topic under study, identifying important issues and substantiating your point of view with the help of detailed reasoning, specific examples and appropriate conclusions. - to perceive by ear texts of a monological and dialogical nature, corresponding to speech topics within the framework of the spheres of circulation defined by this course. (excerpts from prose, poetic, dramatic works, speeches of politicians, scientists, teachers, radio and television programs). <p>Own: a foreign language in all aspects of speech and communication activities related to the future profession.</p>
	General professional Special	2.English communication in	7 semester	<p>Know:</p> <ul style="list-style-type: none"> - the specifics of phonetic, lexical and grammatical means of various types of discourse of the target language (English); - basic grammatical phenomena, the rules of speech etiquette, characteristic of the English language in the field of professional, business and intercultural communication. <p>Be able to:</p> <ul style="list-style-type: none"> - conduct a monologue and dialogical speech within the framework of the topics studied, taking into account the rules of verbal communication in the professional and socio-cultural spheres; - competently use grammatical structures, special vocabulary and terms; - prepare an oral public presentation within a given topic. <p>Own:</p> <ul style="list-style-type: none"> - communicative strategies and tactics, linguistic norms and techniques adopted in oral communication; use them adequately when solving problems.
9	Special	1. Literature of English speaking countries	7 semester	<p>Know:</p> <ul style="list-style-type: none"> - the main directions of English-language literary creativity, their main patterns and characteristics; - significant facts and phenomena of the English-speaking literary life, events and facts of the biography of the authors; - the content, problematics of the works indicated in the list of mandatory literary texts; <p>Be able to:</p> <ul style="list-style-type: none"> - to analyze literary texts (in English) not only in the aspect of the problematics, but also in the aspect of their artistic originality;

				<ul style="list-style-type: none"> - logically and reasonedlly, orally and in writing, give an answer to the questions posed about the ideological and artistic content of the studied works of English literature; - to establish a connection between the features of a literary work (semantic content, event load, stylistics, genre of narration) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked; - to navigate in the historical, national and cultural contexts of the studied aesthetic phenomena.
	Special	2. American literature	7 semester	<p>Know:</p> <ul style="list-style-type: none"> - the main directions of the literary work of American authors, their main patterns and characteristics; - events and facts of the biography of American authors; - the content, problematics of the works indicated in the list of mandatory literary texts; <p>Be able to:</p> <ul style="list-style-type: none"> - to analyze literary texts (in English) not only in the aspect of the problematics, but also in the aspect of their artistic originality; - logically and reasonedlly, orally and in writing, give an answer to the questions posed about the ideological and artistic content of the studied works of American literature; - to establish a connection between the features of a literary work (semantic content, event load, stylistics, genre of narration) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked; - to navigate in the historical, national and cultural contexts of the studied aesthetic phenomena.
	Special	3. Linguistic analysis of literary text	7 semester	<p>Know:</p> <ul style="list-style-type: none"> - features of the literary text, the main issues of the theory of the text, the main methods of analyzing its general ideological and thematic content. <p>Be able to:</p> <ul style="list-style-type: none"> - to perceive and extract from a literary text various linguistic and extralinguistic information: <ol style="list-style-type: none"> 1) at the level of linguistic analysis of the text - linguistic, that is, grammatical, lexical, stylistic; 2) at the level of analysis of the composition, the system of images of the plot, characters <ul style="list-style-type: none"> - obsessive; 3) at the level of analysis of the ideological and thematic content of a literary text - semantic (understanding of moral, philosophical, psychological problems considered in the text, feelings, emotions, subtext, etc.). <p>Own:</p> <ul style="list-style-type: none"> - a freely studied language in its literary form, the main methods and techniques of linguistic analysis of a literary text, taking into account its ideological and aesthetic problem.

10	General professional Special	Internship (pedagogical) practice	8 semester	Be able to: <ul style="list-style-type: none"> - use a variety of forms and methods of guiding the educational and cognitive activities of students; - to organize the team of the class to perform the assigned tasks; - plan a lesson in accordance with its objectives; - use the techniques of enhancing foreign language communication in the learning process; - use different types of exercises to develop communicative competence at different stages of training; - to choose and it is advisable to use various teaching aids in accordance with the goals and objectives of the educational process. - to plan, predict, analyze the main components of the learning process of a foreign language; - to identify the degree of correspondence of the applied methods and teaching aids to didactic goals and objectives; - to carry out an individual approach to students in the course of educational and educational work, taking into account the peculiarities of their development; - evaluate the performance of students and their own activities.
11	Special	1. English language for academic purposes	8 semester	Know: <ul style="list-style-type: none"> - Basic concepts, types, forms and functions of academic communication; - various methods and ways of collecting, processing and storing information; - features of the scientific style and methods of their implementation in the field of scientific and educational academic communication; - the main genre varieties of academic communication, models and strategies of verbal and non-verbal communicative behavior in the academic environment, including ways of implementing communicative intentions; - the specifics of oral and written foreign language academic communication; - features of the organization of the structure and content of the academic test / discourse, compositional speech types, presentation forms, methods of analysis and argumentation; - linguistic features of analytical speech works; - technical design of a scientific text; - the stages of preparation of analytical speech works; - the technique of conducting scientific research; - features of the culture of academic communication, the national and cultural specifics of speech etiquette in the economic environment of the country of the target language; - strategies for assimilation and activation, replenishment, expansion and updating of knowledge and skills; - ways of solving the tasks in the field of academic communication; Be able to:

				<ul style="list-style-type: none"> - to master, store, process and interpret information; - to analyze theoretical concepts and factual data, to carry out on their basis comparisons, generalizations, to draw conclusions; - creatively use theoretical principles to solve practical problems; - to identify a problem, put forward a hypothesis, formulate and express their own opinion on topical problems of science and practice in the field of professional activity; - interpret, prove, argue their own point of view on the basis of certainty, consistency, consistency, validity, consistency, clarity of their position, draw conclusions and conclusions; - to show attention to the point of view of the opponent, to exchange opinions, to reach a consensus; - to object and / or refute the opinion of the opponent by evaluating, comparing, referring, logical arguments and evidence; - to achieve communicative goals in situations of educational and scientific academic communication; - use an arsenal of verbal and non-verbal means inherent in various forms of academic communication; - organize the structure and content of the academic text / discourse in accordance with the requirements of the genre and the purpose of communication; - competently present the material, arrange it technically in accordance with the requirements; - master the basic techniques of the art of public speaking; - conduct scientific research, including the choice of a topic, its rationale, determining the relevance, novelty and significance, organizing the stages of the research, formalizing the results, formulating conclusions, conclusions and recommendations; - replenish, expand, update existing knowledge, independently acquire new knowledge, analyze and critically evaluate it; - to use the acquired knowledge in educational and research activities in the profile of the specialty; <p>Possess: communicative, linguistic and intercultural competences.</p>
	Special	2. Academic reading and writing	8 semester	<p>Know:</p> <ul style="list-style-type: none"> - semiotic understanding of the elements of the text; - structural and semantic organization of the printed text; - features of speech use in writing. <p>Be able to:</p> <ul style="list-style-type: none"> - identify different types of oral and written texts and cohesion means; - to determine the belonging of the text to the functional style; - extract and understand information from elementary authentic texts (studying, introductory, viewing, search reading) for solving communication problems, highlighting

				<p>the main idea from the text, and presenting the content of the read.</p> <ul style="list-style-type: none"> - to perform in writing speech discourses; - independently navigate in the variety of studied phenomena and apply phenomena that correspond to the situation of written communication; <p>Own:</p> <ul style="list-style-type: none"> - the ability to read a foreign language text of different genres with varying depth and accuracy of penetration into their content: with an understanding of the main content, with selective understanding - the specifics of the use of the studied grammatical, stylistic, genre and punctuation phenomena in order to further correct the perception of scientific literature in English; to use them adequately in solving professional problems.
12	General professional Special	1. Theory and practice of intercultural communication (second foreign language)	8 semester	<p>Know:</p> <ul style="list-style-type: none"> - national and cultural features of native and foreign cultures; - the conceptual apparatus of the theory and practice of intercultural communication; <p>Be able to:</p> <ul style="list-style-type: none"> - establish contacts and organize communication in accordance with the needs of joint activities, using modern communication technologies; - build social and professional interaction, taking into account the peculiarities of the business and general culture of representatives of other ethnic groups and confessions, various social groups; - work with information from various sources, including foreign authentic sources, search for information necessary to solve the problem, using special scientific knowledge and the results of scientific research in the field of education; - to practically analyze the logics of various kinds of reasoning, to master the skills of public speech, argumentation, discussion and polemics in a foreign language; - to carry out verbal and non-verbal (verbal and non-verbal) communication with native speakers in accordance with national and cultural characteristics.
	General professional Special	2. Country Studies (second foreign language)	8 semester	<p>Know:</p> <ul style="list-style-type: none"> - economic and political geography of the country of the studied language; - the main historical stages of the development of the state; - cities of Germany/Turkey and their sights, - outstanding people of the country of the studied language; - education system and basic educational programs; - culture, traditions and customs of Germany/Turkey. <p>Be able to:</p> <ul style="list-style-type: none"> - use reference books; - to outline and abstract the original literature of country-specific content and give the necessary commentary; - to summarize information from different sources;

				- speak and freely conduct a conversation on any of the topics covered. Own: - skills of socio-cultural competence; - basic concepts related to the social spheres of the country; - lexical minimum of keywords and expressions containing basic information of sociocultural significance.
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Table 2. The sequence of mastering the disciplines of social and professional interaction

Course	Supporting disciplines	Competencies	Expected results
1	Modern history of Kazakhstan	General education	Know: - the main periods of the formation of the historical past of the independent Kazakhstani statehood; Be able to: - to relate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; - master the techniques of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan; - to propose possible solutions to modern problems based on the analysis of the historical past and reasoned information; - to analyze the features and significance of the modern Kazakhstani development model; - to determine the practical potential of international dialogue and respect for the spiritual heritage; - to substantiate the fundamental role of historical knowledge in the formation of Kazakhstani identity and patriotism; - to form their own civic position on the priorities of mutual understanding, tolerance and democratic values of modern society.
1	Foreign language	General professional	Know the lexical minimum and linguistic material of topics and subtopics in a given discipline (social and social and cultural spheres of communication). Be able to: - to understand by ear certain words and basic phrases concerning his personal life, family and environment. - understand when reading familiar proper names, simple words and sentences in advertisements, posters, on posters. - participate in a simple dialogue based on a prepared speech with a repetition of simple questions. - be able to write a short message (text of a postcard, e-mail), fill out a form.

1	Kazakh (Russian) language	General professional	<p>Know: the main functions of the language, functional and semantic types of speech and their features, functional styles of speech, communicative tasks of the text, methods of compressing text, methods of annotating, taking notes and reviewing the text.</p> <p>To be able to: understand information on topics of personal, social, educational and professional spheres of life, note the allocated provisions in the argumentation in general terms, understand the implicit and openly declared provisions in texts and direct messages; use the language correctly and effectively in a conversation on personal and professional topics, noting the connection between the theses being expressed, clearly express your position through appropriate explanations; argue, evaluate the information received, speak on professional topics, solve typical and professional tasks in order to master professional and communication skills, formulate a topic, determine the linguistic features of the text.</p> <p>Possess: the language system and methods of its use in intercultural and communicative activities, possess the speech and communication system, the skills of using information from the media, official sources and fiction, possess the skills of creating texts of different functional types, have an idea of the peculiarities of the functioning of the language in scientific discourse, possess the skills of description, generalization and analysis of information, compression of scientific text.</p>
1	Sociology	General education	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts of sociology, sociological theories and paradigms; - basic methods of sociological research; - typology, structure, functions of social institutions, groups and systems of society. <p>Be able to:</p> <ul style="list-style-type: none"> - comply with the norms of business ethics, possess ethical standards of conduct; - be tolerant of the traditions and culture of other peoples of the world; - to adequately navigate in various social situations of modern society.
1	Culturology	General education	<p>Know:</p> <ul style="list-style-type: none"> - the essence and role of culture in the life of society, all its structures and functions, its typology, differentiation into branches, types and forms, the human-creative purpose of culture; <p>Be able to:</p> <ul style="list-style-type: none"> - to analyze theoretical systems, concepts and categories that make it possible to compose a holistic picture of the formation and development of culture, and the formulation of description rules that reflect the features of the development of sociocultural processes; - to analyze and carry out an adequate assessment of the influence of the integral phenomenon of culture, its various types, branches, types and forms on the formation of social and spiritual qualities of an individual, social community, society as a whole; - to explain the features of cultural complexes, phenomena and events, the mechanisms of functioning of agents and cultural institutions, their socializing influence on the formation of the personality on the basis of scientific understanding of the revealed facts, trends and patterns of development of socio-cultural processes.
1	Psychology and development of the person	General education General professional	<p>Know:</p> <ul style="list-style-type: none"> - the history of the development of the subject of psychology and the development of man and Soviet and foreign psychology;

			<ul style="list-style-type: none"> - characteristics of psychology and human development as a science, its methods and tasks; dynamics of development and structure of personality and human activity; <p>Have an idea:</p> <ul style="list-style-type: none"> - on the psychological characteristics of a person's personality in ontogeny and phylogeny. <p>Be able to:</p> <ul style="list-style-type: none"> - to use the acquired knowledge in practice; - to create a methodological basis for monitoring the progress, fullness of the content and conditions of the child's mental development.
1	Pedagogics	General professional	<p>Know:</p> <ul style="list-style-type: none"> - about the role of science and education in public life; - about current trends in the global educational space; - about the professional competence of a 12-year secondary education teacher; - about the social purpose and role of the teacher in modern society; - about the social meaning and content of their future specialty; - about the object of the future teacher's activity; - about the factors of continuous professional and personal development of a teacher; - about the education system of the Republic of Kazakhstan; - theoretical and methodological foundations of pedagogy and the history of its development, world pedagogical heritage; - theory and practice of a holistic pedagogical process; - technology for the implementation of the pedagogical process; <p>Be able to:</p> <ul style="list-style-type: none"> - to carry out pedagogical communication and interaction in the pedagogical process; - to design and carry out educational work in accordance with the laws, educational mechanisms of the pedagogical process; - carry out diagnostics of the educational process in the classroom according to the main characteristics (variables) and predict its further development; - to formulate teaching and educational tasks, to choose types of activity, forms and methods adequate to these tasks; - to develop their own approaches to the process of education and upbringing, to comprehend the trends in the development of educational systems at different stages of history; <p>Have skills:</p> <ul style="list-style-type: none"> - research activities; - pedagogical communication and pedagogical technique; - organization of subject-subject interaction of all participants in the pedagogical process; - the use of pedagogical technologies in the educational process; - application of the acquired knowledge during the period of professional practice.
1	Foreign language	General professional	<p>Know:</p> <ul style="list-style-type: none"> - lexical minimum and linguistic material of topics and subtopics in a given discipline (social and social and

			<p>cultural spheres of communication).</p> <p>Be able to:</p> <ul style="list-style-type: none"> - to understand by ear not only individual phrases and frequently used words, but also more voluminous statements on topics directly related to him, - to understand the main content of short, simple content on the radio, at the airport, at the train station. - understand when reading the content of short, simple texts, advertisements, brochures, menus, bus and train timetables, short simple personal letters, e-mails. - communicate in simple typical situations that require the exchange of information within familiar topics and activities, be able to talk about the family, living conditions, training sessions. - write a simple personal letter, note, autobiography.
1	Kazakh (Russian) language	General professional	<p>Know: the main functions of the language, functional and semantic types of speech and their features, functional styles of speech, communicative tasks of the text, methods of compressing text, methods of annotating, taking notes and reviewing the text.</p> <p>To be able to: understand information on topics of personal, social, educational and professional spheres of life, note the allocated provisions in the argumentation in general terms, understand the implicit and openly declared provisions in texts and direct messages; use the language correctly and effectively in a conversation on personal and professional topics, noting the connection between the theses being expressed, clearly express your position through appropriate explanations; argue, evaluate the information received, speak on professional topics, solve typical and professional tasks in order to master professional and communication skills, formulate a topic, determine the linguistic features of the text.</p> <p>Possess: the language system and methods of its use in intercultural and communicative activities, possess the speech and communication system, the skills of using information from the media, official sources and fiction, possess the skills of creating texts of different functional types, have an idea of the peculiarities of the functioning of the language in scientific discourse, possess the skills of description, generalization and analysis of information, compression of scientific text.</p>
1	Informational-communicational technologies (in English language)	General education General professional	<p>Know:</p> <ul style="list-style-type: none"> - what economic and political factors contributed to the development of information and communication technologies; - features of various operating systems, architecture; <p>Be able to:</p> <ul style="list-style-type: none"> - to identify the main trends in the field of information and communication technologies; - use information resources to search and store information; - work with spreadsheets, perform data consolidation, build graphs; - apply methods and means of information protection; design and build simple websites; - to process vector and raster images; create multimedia presentations; use different platforms for communication; - calculate and evaluate performance indicators of supercomputers; - use various forms of e-learning to expand professional knowledge; - use various cloud services.

			Have skills: <ul style="list-style-type: none"> - development of the database structure; - designing and creating presentations; - receiving data from the server; - creating video files; - work with Smart-applications; - work with services on the e-government website.
1	Political science	General education	Know: <ul style="list-style-type: none"> - the main stages of the development of political knowledge in the history of civilization; - schools and directions of modern political science; - the political life of society; - the political system and its institutions; - the essence of political processes in the country and the world. Be able to: <ul style="list-style-type: none"> - to use scientific methods of cognition, which contributes to the formation of a scientific worldview; - to show the place of political science in the system of social sciences and humanities; - to analyze independently, critically - to think politically; - develop your intelligence and broaden your horizons; - to develop their civic position and bear social responsibility before society.
1	Psychology	General education General professional	Know: <ul style="list-style-type: none"> - the meaning and place of psychology in the system of sciences; - the main directions of personality development in modern psychology; - personal values and meanings in professional self-determination; - the relationship and mutual influence of the mind and body; - techniques and methods of effective communication. Be able to: <ul style="list-style-type: none"> - to carry out the study of the psychological characteristics of students and classrooms to solve professional problems; - take into account the individual psychological characteristics of the individual when designing the educational process; - identify patterns of behavior in a conflict situation and conduct self-diagnosis of the prevailing type of behavior in a conflict situation; - to develop psychological recommendations for the development of tolerant behavior. Master: <ul style="list-style-type: none"> - skills of personality self-regulation (stress management); - skills for the prevention of emotional burnout in professional activities; - the skills of recognizing psychological impact; - effective communication skills.

1	Component by choice: 1. Economic and legal knowledge module	General education	To systematize, summarize legal and economic information for use in professional, including entrepreneurial activities.
	Component by choice: 2. Economics and Natural Knowledge Module	General education	Analyze, summarize economic information and systematize safety standards for use in professional activities.
1	Educational practice	General professional	<p>Have an idea: about the specifics and functions of the teacher's professional activity in practice.</p> <p>Know:</p> <ul style="list-style-type: none"> - organizational and managerial foundations for the functioning of the school (regulatory documents; internal rules of the school; sanitary and hygienic conditions, etc.); - the main directions and content of educational and educational work of the teaching staff of the school; - a system of planning the educational work of the class teacher; - methods and forms of organization of extracurricular activities of students; <p>Be able to:</p> <ul style="list-style-type: none"> - to observe and analyze the teaching and educational work of the teacher in the classroom, his professional qualities; - draw up an individual work plan; - plan educational work with students in the class; - to choose and organize effective forms of extracurricular activities, taking into account the peculiarities of the psychophysical development of children; - to diagnose the level of development of the student's personality; - to compose the psychological and pedagogical characteristics of the student; - carry out an introspection of the work done.
1	English language (B1 level)	General professional	<p>At the end of the study of the discipline, the student will be able to</p> <ul style="list-style-type: none"> - have grammatical, phonetic, lexical knowledge through the use of all types of speech activity (reading, writing, listening and speaking) - to implement the skills of speaking (expressing your thoughts, maintaining a conversation on a given topic, conducting a conversation on professional and everyday topics, requesting information), listening (understanding a foreign language speech by ear, determining the topic of the text, heading the listened text, transferring basic facts and conveying the content of the text), letters (be able to write a written message on the topic under study), readings (full understanding of simple authentic texts on the topic).
2	Philosophy	General education	<p>Be able to:</p> <p>1) describe the main content of ontology and metaphysics in the context of the historical development of</p>

			<p>philosophy;</p> <p>2) explain the specifics of the philosophical understanding of reality;</p> <p>3) substantiate the worldview as a product of philosophical understanding and study of the natural and social world;</p> <p>4) classify the methods of scientific and philosophical knowledge of the world;</p> <p>5) interpret the content and specific features of the mythological, religious and scientific worldview;</p> <p>6) substantiate the role and importance of key worldview concepts as values of the social and personal life of a person in the modern world;</p> <p>7) analyze the philosophical aspect of media texts, social, cultural and personal situations to justify and make ethical decisions;</p> <p>8) formulate and competently argue their own moral position in relation to the urgent problems of the modern global society;</p> <p>9) conduct research relevant to identify the philosophical content of problems in the professional field and present the results for discussion.</p>
2	Theory and practice of educational work	General professional	<p>Master the knowledge:</p> <ul style="list-style-type: none"> - about the essence, goals and objectives of educational work in school and class; - about the modern concept of education in the Republic of Kazakhstan and educational systems of the school and class; - about the system and directions of the class teacher's activity; - on the forms and methods of pedagogical interaction and cooperation of the subjects of the educational process - teachers, students, parents; - about the patterns of development and methods of forming a children's team; - about the forms, methods, means and techniques of educational work in various directions, - about modern technologies of education; - on the diagnosis of the results of educational work. <p>Be able to:</p> <ul style="list-style-type: none"> - to model, plan and conduct educational work in the classroom, school with a focus on the formation of a citizen of Kazakhstan on the basis of universal and national values; - choose the types of education, taking into account its goals and objectives, as well as the age and individual characteristics of the pupils; - variably apply the methods and techniques of education, select and use the means, organizational forms of education; - to carry out pedagogical guidance and management of the process of forming a class team and organizing its activities; - to organize class hours, KTD and educational events of various orientations; - to choose and use innovative technologies of upbringing, including technologies for the re-education of difficult children; - choose forms of effective cooperation with parents; - organize work with gifted children;

			<ul style="list-style-type: none"> - plan, organize and conduct career guidance work in the classroom and school; - to study the effectiveness of the educational process and provide it methodically. Master skills: <ul style="list-style-type: none"> - theoretical knowledge of the foundations of pedagogical management in accordance with modern requirements; - the skills of designing and analyzing the management of the integral pedagogical process of the school; - skills in research activities; - skills of pedagogical communication; - the skills of organizing the subject-subject interaction of all participants in the pedagogical process; - the skills of applying the knowledge gained during the period of professional practice, as well as in solving professional problems; to be flexible and mobile in various conditions and situations related to the activities of the CSC management.
2	Second foreign language (B1 level)	General professional	Know: <ul style="list-style-type: none"> - lexical minimum and linguistic material of topics and subtopics in a given discipline (social and social and cultural spheres of communication). Be able to: <ul style="list-style-type: none"> - to understand by ear the main provisions of statements on topics known to the student, to understand the main content of radio and television programs. - to understand when reading the content of texts based on the material of everyday communication, to understand the description of events, feelings and intentions. - communicate in typical situations of staying in the country of the target language, participate in a conversation on familiar or interesting topics without prior preparation, - tell a story or present the plot of a book, film, express your opinion, attitude to something. - write a letter describing personal experiences or impressions, create a text on a topic of interest to him.
2	English language in the context of cross-cultural communication	General professional Special	Know: <ul style="list-style-type: none"> - lexical material on the topics of this discipline; - regulatory requirements for registration (official letter, essay, etc.); Be able to: <ul style="list-style-type: none"> - fluently conduct a conversation on a variety of topics; - communicate without preparation, avoiding grammatical errors, without visible restrictions on speech styles; - conduct a dialogue rather fluently and without preparation; - emphasize personal interest in any business; convey shades of emotion in a conversation; - to perceive and understand the message by ear and when reading within the studied areas and speech topics; - give reasons for your opinion; oppose different points of view; summarize; - give fairly detailed descriptions on a wide range of issues of interest; - to convey communicative intentions in compliance with the regulatory requirements for registration (official letter, essay, etc.); - consistently present in writing the facts, events read, listened to or viewed (text, picture, video), as well as express their attitude to the actions of the actors, to the described facts and events;

			<ul style="list-style-type: none"> - to catch most of what is happening around and take part in the discussion; - understand television news programs, current affairs programs, the content of documentaries, the main provisions of lectures, conversations, reports, recorded speeches, announcements and messages on specific topics (if they are spoken at a normal speed), radio materials, information in the language in the recording with interference; - read independently and understand texts, correspondence, pragmatic material (advertisements, brochures, programs, information leaflets, brochures, etc.); highlight the main idea, idea, the most important facts and events from newspaper and magazine articles; - to understand the content of the text as accurately and adequately as possible; - to find in the text realities and words with a national-cultural component of semantics; select culturally significant information; <p>Own:</p> <ul style="list-style-type: none"> - language system and ways of using it in intercultural and communicative activities; - the system of speech and communication as the readiness and ability to carry out communicative acts;
2	Component by choice: 1. Practical Grammar of English language	General professional	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts of English grammar; - grammatical structure of the English language; - basic rules for the use of grammatical phenomena; - the main sections of the grammar of the English language; <p>Be able to:</p> <ul style="list-style-type: none"> - apply your theoretical knowledge of grammar in accordance with the needs of communication; - use the passed grammatical structures, both in oral speech and in writing. <p>Own:</p> <ul style="list-style-type: none"> - the skills of using the studied grammatical structures and phenomena; - skills of grammatically correct speech in English.
	Component by choice: 2. Communicative Grammar of English language	General professional	<p>Know:</p> <ul style="list-style-type: none"> - basic grammatical phenomena of the English language; <p>Be able to:</p> <ul style="list-style-type: none"> - correctly use grammatical material in dialogical and monologic form, in oral and written communication.
2	Component by choice: 1. Practical Grammar of the second foreign language	General professional	<p>Know:</p> <ul style="list-style-type: none"> -basic concepts of grammar of the German / Turkish language; - grammatical structure of the German / Turkish language; - basic rules for the use of grammatical phenomena; - the main sections of the grammar of the German / Turkish language; <p>Be able to:</p> <ul style="list-style-type: none"> - apply your theoretical knowledge of grammar in accordance with the needs of communication; - use the passed grammatical structures, both in oral speech and in writing. <p>Own:</p>

			<ul style="list-style-type: none"> - the skills of using the studied grammatical structures and phenomena; - skills of grammatically correct speech in German / Turkish.
	Component by choice: 2. Practicum on grammar of the second foreign language	General professional	Know: Basic grammatical rules and phenomena of the German / Turkish language. Be able to: <ul style="list-style-type: none"> - apply their theoretical knowledge on the topics covered in accordance with the needs of communication; - perform training exercises, as well as use the grammatical structures passed through in various situational tasks of a communicative nature.
2	Psychological and pedagogical practice	General professional	Know: <ul style="list-style-type: none"> - social, age, psychophysical and individual characteristics, including special educational needs of students and methods of their diagnosis; - modern methods and technologies of teaching and diagnostics of individual characteristics of students; - ethical norms of professional activity and speech culture. Be able to: <ul style="list-style-type: none"> - to plan, model, carry out diagnostics of psychophysical and individual characteristics of students, including their educational needs; - it is advisable to choose diagnostic methods; - to compose the psychological and pedagogical characteristics of the student; - carry out an introspection of the work done.
2	Foreign language teaching methodology	General professional Special	Have an idea: <ul style="list-style-type: none"> - on the cognitive-linguoculturological methodology, which is the conceptual basis of a new type of foreign language education; - on the essence of the competence and methodological integrativity of the modern foreign language educational paradigm as a system of multicultural and communicative foreign language education; Know: <ul style="list-style-type: none"> - modern methodological interpretation of the main categories of the system of foreign language education: approaches, goals, content, principles, methods, teaching aids; - research methods; - methods and procedures for monitoring studies in education; - principles, methods, means, procedures of pedagogical monitoring of multilingual education; - forms and methods of interaction with various social groups (external stakeholders of education); - methods for the development of students' language competencies; - principles and methods of formation of communicative, informational, professional competencies of students; - the content of teaching foreign language in secondary school (linguistic, psychological and methodological components) according to the updated curriculum; - the forms and content of the annual, thematic and lesson plans (in accordance with the Standard Curriculum for Basic Secondary Education (within the framework of updating the content of secondary education));

			<ul style="list-style-type: none"> - features of planning and organization of processes of formative and summative assessment of educational achievements of students. <p>Be able to:</p> <ul style="list-style-type: none"> - to model verbal communication in the context of the theory of intercultural communication; - correctly use the existing typologies of communicative tasks and progressive pedagogical technologies; - to design the educational process and conduct training sessions in a foreign language, taking into account the principles of integration and continuity of teaching at all levels of secondary education in accordance with the urgent tasks of the national education system. - to identify the needs and difficulties in teaching IL; - use the methods of joint reflection with colleagues in the context of the study of practice; - to design the conditions for educational activities in accordance with the specified learning objectives of the IL, - to determine methods and techniques, to form language and speech skills of students in foreign language, - to develop teaching materials on foreign language in accordance with the specified objectives of the classes and in accordance with the instructions, requirements and age characteristics and needs of students; - apply programs and teaching methods of foreign language, aimed at personal development in accordance with the abilities; - to involve students in the system of additional education; - draw up annual, thematic and lesson plans (in accordance with the Standard Curriculum for Basic Secondary Education (within the framework of updating the content of secondary education); - to conduct a formative and summative assessment of the educational achievements of students.
2	Professional Kazakh (Russian) language	General professional	<p>Know:</p> <ul style="list-style-type: none"> - lexical material on the topics of this discipline; - regulatory requirements for registration (official letter, essay, etc.); <p>Be able to:</p> <ul style="list-style-type: none"> - fluently conduct a conversation on a variety of topics: general, educational and professional, as well as those related to free time; - communicate without preparation, avoiding grammatical errors, without visible restrictions on speech styles; - conduct a dialogue rather fluently and without preparation; - convey shades of emotion in a conversation; - make fairly clear messages on the most general issues with little or no preparation; - to convey communicative intentions in compliance with the regulatory requirements for registration (official letter, essay, etc.); - consistently present in writing the facts, events read, listened to or viewed (text, picture, video), as well as express their attitude to the actions of the actors, to the described facts and events; - to catch most of what is happening around and take part in the discussion; - to understand the main provisions of lectures, conversations, reports and other types of thematically and linguistically quite complex speeches related to educational and professional activities; - to select culturally significant information;

			<ul style="list-style-type: none"> - to understand the content of the text as accurately and adequately as possible; - critically interpret the information received, evaluate facts and events; express your attitude to the events taking place, to the actions of the characters; - extract the necessary information from pragmatic material (advertisements, brochures, programs, information leaflets, brochures, etc.); - read correspondence on issues of interest and easily grasp the main meaning.
2	Component by choice: 1. Second foreign language (level B1-advanced) 2. Practical course of the second foreign language (level B1-advanced)	General professional	Know: linguistic material that ensures the achievement of communicative goals in communication situations set by the topic. Be able to: <ul style="list-style-type: none"> - to understand by ear the main provisions of statements, the main content of radio messages and television broadcasts, messages and dialogues on the topics studied by the student; - to understand when reading the content of texts, messages, authentic texts (announcements, SMS, forums, etc.), built on the material of everyday communication, to understand the description of events, feelings and intentions; - briefly convey the content of the read; - communicate in typical situations of staying in the country of the target language, participate in a conversation on familiar or interesting topics without prior preparation; - ask questions to the interlocutor on the topics of this module, respond to the questions asked, freely navigate in typical communication situations on the studied topic; - tell a story or retell a text, be able to express your opinion, attitude towards something; - name the pros and cons of this or that statement, give reasons or evidence; - describe photos, pictures on the topics studied, describe people or events depicted on them; - write a letter describing personal experiences or impressions, create a text on a topic of interest to him; - write an invitation to a birthday or other holiday; - write essays on the topics studied.
2	Component by choice: 1. English language (level B2-advanced)	General professional	Know: linguistic material that ensures the achievement of communicative goals in communication situations set by the topic. Be able to: <ul style="list-style-type: none"> - conduct a prepared dialogue or monologue (based on a sample text, based on keywords, plan, abstracts, headlines, pictures, film, TV programs, etc.) and unprepared (on a visual basis and based on information sources (book, article, picture, film, etc.), life and speech experience of students, problem situation); - to understand in detail the listened text (announcements, messages, interviews, talk shows, etc.); - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material and socio-cultural knowledge; - write texts of a given compositional type of furnace, synthesizing and evaluating information coming from different sources within the framework of the studied speech subject.
	Component by choice:	General professional	Know: <ul style="list-style-type: none"> - native and foreign language culture;

	2. Cross cultural communication	Special	<ul style="list-style-type: none"> - language system; Be able to: <ul style="list-style-type: none"> - implement in practice the communication of representatives of different cultures; - work with information from various sources, including foreign authentic sources; - practically analyze the logic of various kinds of reasoning, master the skills of public speech, argumentation, discussion and polemics in a foreign language; - to carry out verbal and non-verbal (verbal and non-verbal) communication with native speakers in accordance with national and cultural characteristics.
2	Component by choice: 1. Working with authentic texts	General professional Special	Know: <ul style="list-style-type: none"> - the specifics of working with different types of authentic texts; - the lexical minimum necessary for the presentation of what has been read, heard and seen; - basic grammatical phenomena characteristic of oral and written speech. Be able to: <ul style="list-style-type: none"> - highlight the most important events and facts, highlight the main idea, idea; - to understand the content of the text as accurately and adequately as possible; - describe the characters, situations, and also give an assessment; - to give a semantic interpretation of the original text; - orally and in writing to interpret the content of the text and express their own point of view on the topic of the text; - consistently present in oral and written form facts, events read, listened to and viewed (text, picture and video); - to express their own attitude to the actions of the actors, to the described facts and events. - to determine the meaning of unfamiliar words by the context and structure of the word (contextual and linguistic guess); - critically interpret the information received, evaluate facts and events. Have skills: <ul style="list-style-type: none"> - extracting information from an authentic text; - conducting a discourse (monologue, dialogue), using communicative strategies adequate to the studied professionally oriented and sociocultural situations; - interpretation and analysis of authentic text.
	Component by choice: 2. Home reading	General professional Special	Know: <ul style="list-style-type: none"> - different types of reading: introductory, study, viewing and search; Be able to: <ul style="list-style-type: none"> - highlight the most important events and facts, the main idea; - critically comprehend the content of the book, evaluate the events and express your attitude to the actions of the characters.
3	Professionally oriented English language	General professional Special	Know: <ul style="list-style-type: none"> - the specifics of the implementation of communicative intentions at the verbal and non-verbal levels at the FL using idiomatic expressions;

			<ul style="list-style-type: none"> - the specifics of the compositional speech forms of written speech: descriptions, narration, reasoning; - rules for the design of letters of varying degrees of formality; - stylistic features of literary-colloquial, everyday-colloquial, artistic, journalistic and scientific styles of speech; <p>Be able to:</p> <ul style="list-style-type: none"> - spontaneously, without experiencing difficulties in choosing words, express their thoughts; - speak fluently on general, educational, professional topics; - express your thoughts freely, replacing the lack of words with paraphrase; - communicate without preparation, avoiding grammatical errors, without visible restrictions, in compliance with the partner of different social roles; - emphasize personal interest in any event or business, explain and support your point of view with the necessary arguments; - to express awareness of current political, economic, cultural and other events in the ESC and RK; - build statements of a polemical nature; - give clear, detailed descriptions and make messages / reports on complex topics, delving into subtopics, developing individual provisions and ending with the necessary conclusion; - describe in detail and talk about something, participating in a dialogue / polylogue with the expression of one's own opinion, confirming it with the necessary conclusions; - clearly, logically, in detail and consistently express their thoughts in writing and highlight their views; describe events, facts with the expression of their attitude towards them, providing the description with examples; - abstract, annotate, summarize; - draw up an invitation, questionnaire, questionnaire; fill out forms and questionnaires correctly; - to adequately form letters of varying degrees of formality; - freely understand the content of television programs, radio broadcasts, films, authentic professionally-oriented audio texts, audio texts of various styles of speech, conversations between native speakers, pragmatic texts; - highlight professionally significant information, determine the main and secondary facts, describe the characters, situations; - evaluate the professional significance of the information received; - to understand complex fiction, journalistic texts, special articles of general professional orientation, as well as various kinds of pragmatic texts;
3	Component by choice: 1. Country Studies	General professional Special	<p>Know:</p> <ul style="list-style-type: none"> - economic and political geography of the countries of the target language; - the main historical stages of the development of states; - the education system in and basic educational programs; - culture, traditions and customs of states; <p>Be able to:</p> <ul style="list-style-type: none"> - use reference books;

			<ul style="list-style-type: none"> - to outline and abstract the original literature of country-specific content and give the necessary commentary; - to summarize information from different sources; - speak and freely conduct a conversation on any of the topics covered, for example, talk about geography, political structure, history, culture, education, traditions and customs of Great Britain and the United States. <p>Own:</p> <ul style="list-style-type: none"> - skills of socio-cultural competence; - basic concepts related to the social spheres of the country; - lexical minimum of keywords and expressions containing basic information of sociocultural significance.
	Component by choice: 2. Lingua Country Studies	General professional Special	<p>Know:</p> <ul style="list-style-type: none"> - the realities of the country of the studied language, the specifics of the main linguistic units, reflecting the national characteristics of the culture of the people; <p>Be able to:</p> <ul style="list-style-type: none"> - to implement interpersonal and intercultural communication through adequate perception of speech in oral and written forms; - use information about the culture of the countries of the target language in their activities. <p>Own:</p> <ul style="list-style-type: none"> - skills and (or) experience of linguistic and cultural commenting on linguistic and speech phenomena.
3	Component by choice: 1. Colloquial second foreign language	General professional	<p>Know:</p> <ul style="list-style-type: none"> - lexical material of everyday and socio-cultural spheres of communication; - the basic grammatical structures most often used in oral speech. <p>Be able to:</p> <ul style="list-style-type: none"> - phonetically, grammatically and lexically correct their speech within the framework of oral communication.
	Component by choice: 2. Communicative Grammar of the second foreign language	General professional	<p>Know:</p> <ul style="list-style-type: none"> - basic grammatical phenomena of the German / Turkish language; <p>Be able to:</p> <ul style="list-style-type: none"> - correctly use grammatical material in a dialogical and monologue form.
3	Component by choice: 1. Theory and practice of translation	General professional Special	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts and principles of translation theory; - ways and means of achieving semantic and stylistic-functional correspondence between the original and the translation; <p>Be able to:</p> <ul style="list-style-type: none"> - make lexical and grammatical transformations to achieve the adequacy of the translation. <p>Own:</p> <ul style="list-style-type: none"> - the conceptual apparatus of the modern linguistic theory of translation.
	Component by choice:	General professional Special	<p>Know:</p> <ul style="list-style-type: none"> - requirements for a translator;

	2. Basics of interpretation and translation		<ul style="list-style-type: none"> - features of translation activities in modern conditions; - basic translation models; - classification of varieties, methods and specifics of interpretation and translation; <p>Be able to:</p> <ul style="list-style-type: none"> - to perceive the original text, taking into account the individual characteristics of speech the bearer of the text; - use the most frequent translation matches; - apply translation transformations; - intonationally, lexically and grammatically correct statements in accordance with the norms of the language;
3	Professional and educational pedagogical practice	General professional	<p>Be able to:</p> <ul style="list-style-type: none"> - use a variety of forms and methods of guiding the educational and cognitive activities of students; - organize the team to perform the assigned tasks; - cooperate with teachers, class teachers, parents; - observe and analyze teaching and educational work, correct it, carry out research work in psychological and pedagogical disciplines; - the ability to plan a lesson in accordance with its tasks; be able to use techniques for enhancing foreign language communication in the learning process; - be able to use different types of exercises to develop communicative competence at different stages of training; - be able to choose and use various teaching aids in accordance with the goals and objectives of the educational process. - planning, forecasting, analysis of the main components of the training and education process; - Revealing the degree of correspondence of the applied methods and teaching aids to didactic goals and objectives; - the use of various forms and methods of organizing and implementing educational, cognitive, labor, social, environmental, recreational, game and other activities of students; - implementation of an individual approach to students in the course of educational and educational work, taking into account the peculiarities of their development; - conducting pedagogical diagnostics of the state of the pedagogical process; - evaluation of the results of the activities of students, teachers and their own activities.
3	Internship (language) practice	General professional Special	<p>Know:</p> <ul style="list-style-type: none"> - the main types of translation matches and methods of translation of non-equivalent vocabulary; - grammatical and stylistic aspects of translation; - basic principles of translation; - basic translation models. <p>Be able to:</p> <ul style="list-style-type: none"> - work with highly specialized literature in a foreign language; - to compose thematic dictionaries;

			<ul style="list-style-type: none"> - edit the text of the translation, made by the translator himself, and with the help of computer translation programs; - in the process of oral negotiations, monitor the equivalence of the means and methods of the original language and the translation; - carry out professional written translation of official and business documentation in English and German in the specialty; - carry out written translation of socio-political and popular science literature; - tolerantly perceive the cultural, confessional, political, ideological characteristics of peoples of other cultural traditions; - to carry out free communication in English and German at the household and business level.
3	Component by choice: 1. Second foreign language (level B2) 2. Practical course of the second foreign language (level B2)	General professional Special	Know the main topics of social and everyday communication that the discipline covers. Be able to: <ul style="list-style-type: none"> - participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - understand authentic audio and video texts of a monological and dialogical nature, neutral, official, colloquial styles, radio TV shows and programs, news and programs about current events on the basis of the studied speech topics and spheres of communication; - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge .; - write texts of a given compositional type of speech.
3	Component by choice: 1. Scientific research methodology	Special	Know: <ul style="list-style-type: none"> - methodology of research activities in education; - organization of the process of conducting scientific research; - the basic principles of building scientific research; - rules for the design of scientific articles, term papers, thesis (project); - the procedure for the preparation and defense of the thesis (project); - principles of academic integrity. Be able to: <ul style="list-style-type: none"> - to formulate the relevance of their scientific research; - set goals and objectives of scientific work; - to determine the object and subject of research; - work with different types of sources; - to identify the necessary information from sources; - critically analyze sources; - prepare a report and its presentation; - to apply the means and methods of scientific research; - apply the skills of scientific abstracting and citation; - efficiently work with modern printed and electronic sources of scientific information.

			Own: <ul style="list-style-type: none"> - specifics of research work; - principles of ethics of scientific research; - forms and methods of testing the results of scientific research; - skills in preparing articles, abstracts and public speaking; - a culture of academic integrity.
	Component by choice: 2. Fundamentals of the scientific style of speech	Special	Know: <ul style="list-style-type: none"> - categorical apparatus, tasks, content, main functions, features of the scientific style of speech / its sub-styles as the most important linguistic sphere of professional interaction; - content-structural features of various genres of primary and secondary scientific texts and their correlation; - the logical organization of scientific research, ways of expressing logical connections in the text of a scientific article and general rules of argumentation of scientific material; Be able to: <ul style="list-style-type: none"> - to practically apply the conventional language of science and various methods of compressing a scientific work with the subsequent transformation of one metatext into another; - to draw up a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents; - to use rhetorical laws and principles in refraction to scientific discourse; Own: <ul style="list-style-type: none"> - the ability to independently acquire and use new knowledge and skills in research and practice, to expand and deepen their own scientific competence.
3	Component by choice: 1. IT in foreign language education	General education General professional	Know : <ul style="list-style-type: none"> - modern information technologies used in education; - techniques and methods of using IT tools in various types and forms of educational and professional activities. Be able to: <ul style="list-style-type: none"> - to use modern information technologies in the process of educational activities; - evaluate the software and the prospects for its use, taking into account the professional tasks to be solved; Own: <ul style="list-style-type: none"> - methodology for using ICT in the subject area; - skills in working with general and professional software;
	Component by choice: 2. Communicative methodology of teaching foreign languages	General professional Special	Be able to: <ul style="list-style-type: none"> - use language as a means of expressing one's thoughts and intentions and exchange them in various situations in the process of interacting with other participants in communication.
3	Component by	Special	Know:

	choice: 1. Business English 2. Business second foreign language		- lexical material of the business sphere of the promise; - grammatical structures and sentence models necessary for the implementation of business communication in a foreign language; - types of letters, rules for drawing up and signing an agreement, conducting business negotiations. Be able to: - introduce yourself and use various forms of greeting and farewell. - read and understand information, for example, in advertisements, on posters, posters, catalogs; - to conduct a dialogue within the framework of the business sphere of communication; - to conduct business negotiations correctly, draw up letters, sign contracts, confirm and withdraw an order, fax, telex, letter of inquiry, complaints, protocols; - use learned sentence structures and models.
4	Component by choice: 1. Second foreign language (level B2-advanced)	General professional Special	Know the lexical material on the main topics of the social, professional and everyday spheres of communication that this discipline covers. Be able to: - to participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - to understand authentic audio and video texts of a monological and dialogical nature, neutral, official, colloquial styles, radio TV programs and programs, news and programs about current events based on the studied speech topics and spheres of communication; - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge; - write texts of a given compositional type of speech.
	Component by choice: 2. Home reading of the second foreign language	General professional Special	Know: - different types of reading: introductory, study, viewing and search; Be able to: - highlight the most important events and facts, the main idea; - critically comprehend the content of the book, evaluate the events and express your attitude to the actions of the characters.

LIST OF MODULES INCLUDED IN THE MEP

Module No.	Module name	List of disciplines included in the module	Block	Semester	Volume of credits	Form of control	Total credits by module
M1	Modern history of Kazakhstan	Modern history of Kazakhstan	GED CC	1	5	State Exam	5
M2	Second foreign language (beginner level)	Foreign language	GED CC	1,2	5,5	Exam	10
M3	Bilingual training basics	Kazakh (Russian) language	GED CC	1,2	5,5	Exam	10
M4	Functional literacy	Informational-communicational technologies (in English language)	GED CC	2	5	Exam	5
M5	Philosophy	Philosophy	GED CC	3	5	Exam	5
M6	Socio-political knowledge module	Sociology	GED CC	1	2	Exam	8
		Political science	GED CC	2	2	Exam	
		Culturology	GED CC	1	2	Exam	
		Psychology	GED CC	2	2	Exam	
M7	Physical education	Physical education	GED CC	1,2,3,4	2,2,2,2	Differential credit	8
M8	1. Economic and legal knowledge module	Basics of market economy and entrepreneurship	GED CCh	2	3	Exam	5
		Basics of law and anticorruption culture	GED CCh	2	2	Exam	
	2. Economics and Natural Knowledge Module	Basics of market economy and entrepreneurship	GED CCh	2	3	Exam	
		Fundamentals of life safety and ecology	GED CCh	2	2	Exam	
M9	Fundamentals of psychology, pedagogy and theory and	Psychology and development of the person	BD UC	1	4	Exam	16

	methods of educational work	Pedagogics	BD UC	1	5	Exam	
		Educational practice	BD UC	2	2	Differential credit	
		Theory and practice of educational work	BD UC	3	3	Exam	
		Psychological and pedagogical practice	BD UC	4	2	Differential credit	
M10	English language (advanced level)	English language (B1 level)	BD UC	2	3	Exam	13
		English language in the context of cross-cultural communication	BD UC	3	5	Exam	
		1. English language (level B2-advanced) 2. Cross cultural communication	БД KB	4	5	Exam	
M11	Second foreign language (basic level)	Second foreign language (B1 level)	BD UC	3	5	Exam	16
		1. Second foreign language (level B1-advanced) 2. Practical course of the second foreign language (level B1-advanced)	BD CCh	4	6	Exam	
		1. Colloquial second foreign language 2. Communicative Grammar of the second foreign language	BD CCh	5	5	Exam	
M12	Methodology of teaching foreign languages and pedagogical practice	Foreign language teaching methodology	BD UC	4	5	Exam	11
		Professional and educational pedagogical practice	BD UC	6	6	Differential credit	

M13	Professional languages	Professional Kazakh (Russian) language	BD UC	4	3	Exam	11
		Professionally oriented English language	BD UC	5	3	Exam	
		Specialized professional English language	PD UC	6	5	Exam	
M14	Translation basics and language practice	1. Theory and practice of translation 2. Basics of interpretation and translation	BD CCh	5	5	Exam	7
		Internship (language) practice	BD UC	6	2	Differential credit	
M15	Practical basics of foreign languages	1. Practical Grammar of English language 2. Communicative Grammar of English language	BD CCh	3	5	Exam	10
		1. Practical Grammar of the second foreign language 2. Practicum on grammar of the second foreign language	BD CCh	3	5	Exam	
M16	Working with English-speaking authentic and literary texts	1. Working with authentic texts 2. Home reading	BD CCh	4	6	Exam	11
		1. Literature of English speaking countries 2. American literature 3. Linguistic analysis of literary text	PD CCh	7	5	Exam	
M17	English for Special Purposes in the context of a country studying and linguocultural approach	1. Country Studies 2. Lingua Country Studies	BD CCh	5	5	Exam	15
		1. English language for the special purposes (level C1) 2 British and American English	PD CCh	5	5	Exam	

		1. English language for the special purposes (level C2) 2. English in communication	PD CCh	7	5	Exam	
M18	Theoretical and linguistic aspects of language learning	1. Lexicology 2. Text linguistics 3. Cognitive linguistics	PD CCh	5	3	Exam	7
		1. Theoretical foundations of English language 2. Stylistics	PD CCh	5	4	Exam	
M19	Second foreign language (advanced level)	1. Second foreign language (level B2) 2. Practical course of the second foreign language (level B2)	BD CCh	6	5	Exam	10
		1. Second foreign language (level B2-advanced) 2. Home reading of the second foreign language	BD CCh	7	5	Exam	
M20	English: scientific style and academic discourse	1. Scientific research methodology 2. Fundamentals of the scientific style of speech	BD CCh	6	3	Exam	20
		1. English language for academic purposes 2. Academic reading and writing	PD CCh	8	5	Exam	
		Writing and defense of diploma work (project)	ATT	8	12	Defense of diploma work (project)	
M21	Modern innovative methods of teaching foreign languages	1. IT in foreign language education 2. Communicative methodology of teaching foreign languages	BD CCh	6	4	Exam	14
		1. Foreign language in the system of the updated content of secondary school 2. Cognitive-interactive technologies in foreign language teaching	PD CCh	6	5	Exam	

		1. Innovative technologies in foreign language teaching 2. Critical thinking technologies	PD CCh	7	5	Exam	
M22	Specially oriented methodology of foreign language education and internship practice	1. Specially-oriented methods of foreign languages teaching 2. Methods of the second foreign language teaching 3. Methods of foreign language teaching in the context of inclusive education	PD CCh	7	5	Exam	15
		Internship (pedagogical) practice	PD UC	8	10	Differential credit	
M23	Business communication in the context of intercultural and regional approach	1. Business English 2. Business second foreign language	BD CCh	7	5	Exam	8
		1. Theory and practice of intercultural communication (second foreign language) 2. Country Studies (second foreign language)	PD CCh	8	3	Exam	