

EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"  
Faculty of Humanities

**MODULAR EDUCATIONAL PROGRAM**  
**6B01101 Pedagogy and Psychology**

Semey 2021

Developed by the Department of Pedagogy and Psychology

Discussed and approved at the meeting of the Department of Pedagogy and Psychology

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## 1. Explanatory note of the modular educational program 6B01101 - "Pedagogy and psychology"

The modular educational program (MOE) is based on the State Mandatory standard of all levels of education", approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated 31.10.2018, the Rules for organizing the educational process on credit technology of education, approved on October 12, 2018 by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 563, the Professional standard "Teacher", approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017.

The MOS is developed as a set of sequential educational modules for the entire period of study and is aimed at mastering the competencies necessary for awarding the Bachelor of Education degree in the educational program 5B010300 – Pedagogy and Psychology.

The modules of the general education disciplines block (56 credits in total, OK-51, KV-5) include disciplines common to all educational programs, during the study of which the graduate must master the following competencies: knowledge of the laws of development of society and its socio-political, legal, as well as cultural and historical values, the basics of computer science, language communication and understanding of the principles of a healthy lifestyle, to know human psychology, possession of information about the political life of the country.

The basic disciplines (DB) block (112 credits in total, VK-37, KV-75) includes disciplines of the university component (VK) - 37 credits and elective components (KV) - 75 credits. The modules of these disciplines form a set of competencies: the formation of professional qualities, covering deep scientific, theoretical and methodological knowledge, practical skills and skills in historical, theoretical and branch sciences in the field of psychology.

The block of profile disciplines (PD) includes disciplines of the university component (VC) - 22 credits and elective components (CV) - 38 credits. Total – 60 credits. At the end of the training, students of the OP (pedagogy and psychology) pass the state attestation - 12 credits.

The criterion for the completion of the educational process is the student's mastering of at least 240 credits of study.

The MOS consists of 23 modules

On January 29, 2021, a seminar was held with social partners on the topic: "The relevance and problems of social partnership in the higher education system". The round table seminar was attended by various representatives of organizations, institutions of different forms of ownership of Semey (KSU "Secondary School No. 42 with a boarding school"; KSU Secondary School No. 30, KSU Secondary School No. 18, KSU Secondary School No. 9; KSU "Secondary School No. 3; military unit No. 5511, "Semey Multidisciplinary College"). The purpose of the meeting was to improve the mechanisms that provide high-quality training of qualified specialists who meet the requirements of the market, taking into account the development of science and practice, the strategic development of organizations engaged in educational activities, increasing professional mobility and competitiveness.

Following the results of this seminar, the social partners reviewed the competencies and expected results of the OP disciplines and expressed the opinion that, in general, the OP forms these competencies among students and there is no need to include new elective courses in the OP 2020.

The aim is to train qualified teachers-psychologists adapted to the changing requirements of the labor market and able to carry out psychological and pedagogical support of subjects of the educational process of educational institutions of various types, subjects of social and specialized organizations.

### - **Tasks of the modular educational program:**

- the formation of the basic professional competence of the bachelor through the formation of a holistic view of the psychological characteristics of a person as factors of the success of his life and the development of the ability to cognize and understand the individual characteristics of other people to self-knowledge;
- mastering new achievements in the field of psychological and pedagogical sciences;

- mastering the methods of pedagogical goal-setting for designing new models and strategies of the educational process;
- mastering the basic concepts of practical psychology;
- formation of ideas about the phenomena and patterns of the psyche, the behavior of individuals and various groups;
- formation of skills of socio-psychological analysis of the phenomena of pedagogical interaction;
- formation of skills for the application of psychological knowledge in future professional pedagogical activity and everyday life;

## 2. THE GRADUATE'S COMPETENCE MODEL

<b>№</b>	<b>COMPETENCE</b>	<b>Labor functions</b>
<b>1</b>	General education competence.	Labor function 1 is training.
<b>2</b>	General professional competence:	Labor function 1 training Labor function 2 Educating
<b>3</b>	Special competence:	Labor function 3 Methodical Labor function 4 Research Labor function 5 Social and communicative

### General education competence

#### Upon graduation, the graduate will be able to:

- - to evaluate the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical cognition;
  - - interpret the content and specific features of the mythological, religious and scientific worldview;
  - - to argue their own assessment of everything that is happening in the social and industrial spheres;
  - - to show a civic position based on a deep understanding and scientific analysis of the main stages, patterns and peculiarities of the historical development of Kazakhstan;
  - - to assess situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology;
  - - synthesize knowledge of these sciences as a modern product of integrative processes;
  - - to use scientific methods and techniques of research of a specific science, as well as the entire socio-political cluster;
  - - develop their own moral and civic position;
  - - to operate with social, business, cultural, legal and ethical norms of the Kazakh society;
  - - to put into practice knowledge in the field of social sciences and humanities, which has international recognition;
  - - to make the choice of methodology and analysis;
  - - summarize the results of the study;
- to engage in communication in oral and written forms in Kazakh, Russian and foreign languages to solve the problems of interpersonal, intercultural and industrial (professional) communication;

- to use language and speech means based on the system of grammatical knowledge; to analyze information in accordance with the communication situation;
- to use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for the search, storage, processing, protection and dissemination of information;
- to build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full-fledged social and professional activities through methods and means of physical culture.

### **Training function**

**For this , the graduate must:**

**To know:**

- - Classical provisions of school didactics in integration with theoretical concepts of a special field (academic subjects, educational fields);
- - new achievements in the field of psychological and pedagogical sciences;
- - traditional technologies and didactic teaching tools, including ICT;
- - pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence approach in teaching;
- - methods of developing students' research skills, developing their language competencies;
- - principles and methods of formation of communicative, informational, legal, environmental, professional competencies of students;
- - methods of pedagogical goal-setting for designing new models and strategies of the educational process;
- - principles and mechanisms of integration and continuity of school, VET and higher education;
- theoretical concepts and provisions in the field of modern linguistics and linguistics (for teachers involved in multilingual education programs);
  - **Be smart and have skills:**
  - conducts standard training sessions using didactic knowledge in integration with knowledge in a special field;
  - - creates conditions for the adaptation of adolescent children to communication in target languages: Kazakh R2, Russian R2, English R3 (for teachers involved in multilingual education programs);
  - - to design the educational process using interdisciplinary connections of innovative learning technologies in accordance with the current tasks of the national education system;
- simulate the process of teaching the target language using the real life experience of students (for teachers involved in multilingual education programs).

### **General professional competence**

#### **Training function**

**Upon graduation, the graduate will be able to:**

- - to form an idea about pedagogical activity, about the role of the teacher in the pedagogical process and the teacher-student system, about the features of the management process;
- - to recognize the key achievements of the largest scientists, teachers and psychologists who have influenced the modern look of psychological and pedagogical science;

- - identify the main categories and provisions of modern psychological and pedagogical science and apply them consciously in the process of practical activity
- - to diagnose the state of the pedagogical process of educational institutions, interpersonal relationships in the team and the peculiarities of personality development;
- - to generalize the means and methods of implementing psychoprophylaxis, psychological support and support for the mental and personal development of the child;
- to choose and apply in practice methods, forms, modern educational technologies in teaching psychological and pedagogical disciplines and educational technologies in conducting educational activities ;
- apply various types of psychotherapeutic and advisory techniques in accordance with the situation; a set of methods of scientific and psychological research in accordance with the goals and objectives of the practice;
- systematize the skills of training work in various aspects of practical activity;
- to generalize the means and methods of implementing psychoprophylaxis, psychological support and support for the mental and personal development of the child;
- to distinguish the forms, types and directions of the psychologist's practical activities aimed at different categories of students.
- choose communication techniques and techniques, rules of listening, conducting a conversation, based on the typology of the interlocutor's personality;
- to evaluate the use of psychological methods and psychodiagnostic techniques in scientific research;

### **Educating function**

#### **For this , the graduate must:**

##### **Upon graduation, the graduate will be able to:**

- - to form an idea about pedagogical activity, about the role of the teacher in the pedagogical process and the teacher-student system, about the features of the management process;
- - to recognize the key achievements of the largest scientists, teachers and psychologists who have influenced the modern look of psychological and pedagogical science;
- - identify the main categories and provisions of modern psychological and pedagogical science and apply them consciously in the process of practical activity
- - to diagnose the state of the pedagogical process of educational institutions, interpersonal relationships in the team and the peculiarities of personality development;
- - to recognize the key achievements of the largest scientists, teachers and psychologists who have influenced the modern look of psychological and pedagogical science;
- - identify the main categories and provisions of modern psychological and pedagogical science and apply them consciously in the process of practical activity
- to choose and apply in practice methods, forms, modern educational technologies in teaching psychological and pedagogical disciplines and educational technologies in conducting educational activities ;

- apply the acquired theoretical knowledge to classify developmental disabilities and provide psychological assistance to people with special health opportunities;
- develop special programs for psychological support of the individual;
- to generalize the means and methods of implementing psychoprophylaxis, psychological support and support for the mental and personal development of the child;

**For this , the graduate must:**

To know:

- general pedagogy;
- pedagogical psychology;
- innovative technologies for educating teenage children;
- educational potential of academic subjects (subject areas);
- principles of integration of educational content with national values of Independent Kazakhstan;
- ways of forming students' positive self-esteem, motivation for learning languages, civic identity and linguistic tolerance.

Be able and have skills:

- observe pedagogical tact, rules of pedagogical ethics;
- show respect for the personality of students;
- to adhere to a democratic style in relations with students;
- shows commitment to the highest social values, to the ideas of humanistic pedagogy;
- to show familiarity with the system of universal and national values in their unity;
- builds the educational process taking into account the national priorities of Kazakhstan;
- shows the ability to resist any kind of discrimination, extremism;
- develop cultural awareness, language competence
- to promote the development of a favorable educational environment for the realization of cultural and linguistic needs of students;
- to form a tolerant attitude to a different culture, to a different way of life.

**Special competence**

**Methodical function**

**Upon graduation, the graduate will be able to:**

- identify the main categories and provisions of modern psychological and pedagogical science and apply them consciously in the process of practical activity
- to choose and apply in practice methods, forms, modern educational technologies in teaching psychological and pedagogical disciplines and educational technologies in conducting educational activities ;
- to apply in practice basic psychological and psychophysiological concepts that reveal the content of the processes of acquisition, systematization and use of knowledge;

- to recognize the key achievements of the largest scientists, teachers and psychologists who have influenced the modern look of psychological and pedagogical science;
- to generalize the means and methods of implementing psychoprophylaxis, psychological support and support for the mental and personal development of the child;
- apply various types of psychotherapeutic and advisory techniques in accordance with the situation; a set of methods of scientific and psychological research in accordance with the goals and objectives of the practice;
- choose communication techniques and techniques, rules of listening, conducting a conversation, based on the typology of the interlocutor's personality;
- to diagnose the state of the pedagogical process of educational institutions, interpersonal relationships in the team and the peculiarities of personality development;

**For this , the graduate must:**

To know:

- principles and methods of development of educational resources, including digital educational resources;
- methods of modeling the conditions of educational activity;
- principles and methods of development of author's technologies of teaching and upbringing;
- methods of generalization and dissemination of effective means of pedagogical work;
- design and development of educational and methodological material on the subject in accordance with the technology of integrated subject- language training (for teachers involved in multilingual education programs).

Be able and have skills:

- to determine methods and techniques, to form general academic skills and skills of students;
- develop educational materials in accordance with the set goals of classes;
- plan the educational process taking into account the use of subject-language learning technology (for teachers involved in multilingual education programs);
- apply ICT to achieve educational results;
- apply innovative forms and meth

**Research function**

**Upon graduation, the graduate will be able to:**

- identify the main categories and provisions of modern psychological and pedagogical science and apply them consciously in the process of practical activity
- to choose and apply in practice methods, forms, modern educational technologies in teaching psychological and pedagogical disciplines and educational technologies in conducting educational activities ;
- apply various types of psychotherapeutic and advisory techniques in accordance with the situation; a set of methods of scientific and psychological research in accordance with the goals and objectives of the practice;
- to apply in practice basic psychological and psychophysiological concepts that reveal the content of the processes of acquisition, systematization and use of knowledge;
- to recognize the key achievements of the largest scientists, teachers and psychologists who have influenced the modern look of psychological and pedagogical

science;

- to evaluate the use of psychological methods and psychodiagnostic techniques in scientific research

**For this , the graduate must:**

To know:

- methods of developing pedagogical monitoring programs;
- methods and procedures of monitoring studies in education;
- principles, methods, means, precedent of pedagogical monitoring of multilingual education;
- methods of system analysis of situations of interaction of pedagogics with students and other subjects of the educational process;
- ways to assess progress in the development of subject and language competencies of both individual students and the entire class as a whole.

Be able and have skills:

- plan and conduct research on the educational environment;
- plan and conduct monitoring studies;
- use the results of monitoring studies in solving pedagogical tasks;
- develop criteria for assessing the subject and language competencies of students in four types of speech activity (for teachers involved in multilingual education programs)

**Social and communicative function**

**Upon graduation, the graduate will be able to:**

- to choose and apply in practice methods, forms, modern educational technologies in teaching psychological and pedagogical disciplines and educational technologies in conducting educational activities ;
- apply various types of psychotherapeutic and advisory techniques in accordance with the situation; a set of methods of scientific and psychological research in accordance with the goals and objectives of the practice;
- systematize the skills of training work in various aspects of practical activity;
- to generalize the means and methods of implementing psychoprophylaxis, psychological support and support for the mental and personal development of the child;
- to distinguish the forms, types and directions of the psychologist's practical activities aimed at different categories of students.
- to diagnose the state of the pedagogical process of educational institutions, interpersonal relationships in the team and the peculiarities of personality development;
- choose communication techniques and techniques, rules of listening, conducting a conversation

**For this , the graduate must:**

To know:

- fundamentals of communication psychology and professional communication;
- forms and methods of cooperation in the professional community, including the network community;

- forms and methods of interaction with various social groups (external stakeholders of education);
- fundamentals of professional leadership.

Be able and have skills:

- involve students in the system of additional education;
- initiate innovative ideas that unite education stakeholders (various creative associations, associations, etc.); involve representatives of professional communities, law enforcement agencies, medical, social services, children's and youth movements, youth associations, public and political parties, non-governmental organizations, etc. in the educational process.

## **TRAINING FUNCTION**

Knowledge:

- classical provisions of didactics in integration with theoretical concepts of a special field (academic subjects, educational fields);
- new achievements in the field of psychological and pedagogical sciences;
- traditional technologies and didactic teaching tools, including ICT;
- features of the physiology and psychology of adolescent children;
- pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence approach in teaching;
- methods of developing students' research skills, developing their language competencies;
- principles and methods of formation of communicative, informational, legal, environmental, professional competencies of students;
- methods of pedagogical goal-setting for designing new models and strategies of the educational process;
- principles and mechanisms of integration and continuity of school, VET and higher education;
- theoretical concepts and provisions in the field of modern linguistics and linguistics (for teachers involved in multilingual education programs);

Skills and abilities:

- conducts standard training sessions using didactic knowledge in integration with knowledge in a special field;
- creates conditions for the adaptation of adolescent children to communication in target languages: Kazakh R2, Russian R2, English R3 (for teachers involved in multilingual education programs);
- to design the educational process using interdisciplinary connections of innovative learning technologies in accordance with the current tasks of the national education system;
- simulate the process of teaching the target language using the real life experience of students (for teachers involved in multilingual education programs).

## **EDUCATING FUNCTION**

Knowledge:

- general pedagogy;
- pedagogical psychology;
- innovative technologies for the education of adolescent children;
- educational potential of academic subjects (subject areas);

- principles of integration of the content of education with the national values of Independent Kazakhstan;
- ways of forming students' positive self-esteem, motivation for learning languages, civic identity and linguistic tolerance.

**Skills and abilities:**

- observe pedagogical tact, rules of pedagogical ethics;
- show respect for the personality of students;
- to adhere to a democratic style in relations with students;
- shows commitment to the highest social values, to the ideas of humanistic pedagogy;
- to show familiarity with the system of universal and national values in their unity;
- builds the educational process taking into account the national priorities of Kazakhstan;
- shows the ability to resist any kind of discrimination, extremism;
- develop cultural awareness, language competence
- to promote the development of a favorable educational environment for the realization of cultural and linguistic needs of students;
- to form a tolerant attitude to a different culture, to a different way of life.

**METHODICAL FUNCTION**

**Knowledge:**

- principles and methods of development of educational resources, including digital educational resources;
- methods of modeling the conditions of educational activity;
- principles and methods of development of author's technologies of teaching and upbringing;
- methods of generalization and dissemination of effective means of pedagogical work;
- design and development of educational and methodological material on the subject in accordance with the technology of integrated subject- language training (for teachers involved in multilingual education programs).

**Skills and abilities:**

- to determine methods and techniques, to form general academic skills and skills of students:
- develop educational materials in accordance with the set goals of classes;
- plan the educational process taking into account the use of subject-language learning technology (for teachers involved in multilingual education programs);
- apply ICT to achieve educational results;
- apply innovative forms and methods of teaching, learning strategies;
- to develop educational and methodological materials in accordance with the given situational pedagogical tasks;
- apply various pedagogical tools and techniques of teaching the subject, aimed at developing students' critical thinking;

- to work out methods and techniques and techniques for studying subject terminology in the target language (for teachers involved in multilingual education programs.)

### **RESEARCH FUNCTION**

Knowledge:

- methods of developing pedagogical monitoring programs;
- methods and procedures of monitoring research in education;
- principles, methods, means, precedents of pedagogical monitoring of multilingual education;
- methods of system analysis of situations of interaction of pedagogics with students and other subjects of the educational process;
- ways to assess progress in the development of subject and language competencies of both individual students and the entire class as a whole.

Skills and abilities:

- plan and conduct research on the educational environment;
- plan and conduct monitoring studies;
- use the results of monitoring studies in solving pedagogical tasks;
- develop criteria for assessing the subject and language competencies of students in four types of speech activity (for teachers involved in multilingual education programs)

### **SOCIAL AND COMMUNICATIVE FUNCTION**

Knowledge:

- fundamentals of communication psychology and professional communication;
- forms and methods of cooperation in the professional community, including the network community;
- forms and methods of interaction with various social groups (external stakeholders of education);
- fundamentals of professional leadership.

Skills and abilities:

In order to create special conditions for people with special educational needs to receive education, the graduate's competence model is supplemented with professional competencies that ensure the adaptive nature of the main educational program. For this purpose, courses for the formation of the ability of persons with special educational needs to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease, are introduced into the catalog of courses of the additional educational program "Minor".

**Table 1. The sequence of mastering disciplines in the process of forming special competencies**

№	Competencies	The list of compulsory, elective disciplines and the sequence of their study		Expected result
		List of disciplines	The sequence of their study	
1	Special competence: Labor function 3 methodical Labor function 4 research	1. Fundamentals of psychological competence	3rd semester	<p><b>to know:</b> the main problems and key socio-psychological patterns of pedagogical activity; the basics of the use of psychotechnologies aimed at revealing, implementing and developing the personality of a specialist, optimizing his relationships with students, colleagues, parents;</p> <p><b>Be able to:</b> apply socio-psychological knowledge in building their own professional behavior in pedagogical situations; improve emotional self-regulation skills; flexibly use their internal resources as ways to achieve success in professional activities; carry out emotional and cognitive reflection of various pedagogical situations.</p> <p><b>Own:</b> methods, techniques and techniques of organizing the interaction of subjects of activity aimed at the development of their individuality; the use of professional skills in psychological analysis and solving specific pedagogical situations; self-regulating to master the methods of self-regulation</p>
		1. 1. Psychological foundations of activity		<p><b>To know:</b> the general concept of activity, the content and structural components of activity in psychology; the study of psychological characteristics of activity; the generation and functions of the psyche in activity, the characteristics of actions as processes aimed at achieving conscious goals: psychology of professional activity as a science; the basics of professional psychorehabilitation; ways, conditions</p>

				<p>for the preservation of mental health of workers in the process of professional activity.</p> <p>To be able and possess the skills of: practical application of the recommendations of modern psychological science to improve the effectiveness of interpersonal and group interaction; to carry out psychological support of professional formation and development of personality. Various forms, types, means and techniques of organizing professional activity and its research; skills in developing methodological, applied materials necessary for organizing, structuring and evaluating the effectiveness of professional activity, conducting psychological educational observation and forecasting</p>
2	<p>General professional competence: Labor function educating.</p> <p>Special competence: Labor function 3 methodical</p>	1. School psychological Service	3rd semester	<p><b>To know:</b> the history of the formation and development of psychological services in Kazakhstan and abroad; the role of psychological services and the activities of a psychologist in the education system.</p> <p><b>To be able and possess the skills:</b> to apply psychology methods in practice; to distinguish types of educational tasks; to determine the main directions of work with students who have problems during the period of socio-psychological adaptation; to evaluate the effectiveness of the psychologist's work based on knowledge of the criteria for the effectiveness of professional activity; to determine the directions and forms of interaction between the psychologist and the client in solving the problem.</p>
		1. Psychological service in education		<p><b>To know:</b> The history of development, the current state and prospects for the development of psychological service in education; theoretical, methodological and organizational problems of psychological service in education; the main activities of psychological service; theoretical foundations of</p>

				<p>psychological service; general requirements for the organization of psychological service; to know the normative legal documents of the psychologist.</p> <p><b>To be able and possess the skills:</b> to identify the psychological aspect of the problem in the pedagogical request; to correlate the professional and personal qualities of a psychologist. Conceptual apparatus of the training course; practical skills of organizing psychological services in institutions of various types.</p>
3	<p>General professional competence: Labor function 1 training.</p> <p>Special competence: Labor function 3 methodical</p> <p>Labor function 4 research</p>	1. General and differential psychology	4th semester	<p><b>To know:</b> to know the main strategies and methods of studying individual differences, levels of human individuality, sources of individual differences; definition, characteristics of general and special abilities; age-related features of personality development.</p> <p>The peculiarities of the influence of society on the formation of personality,</p> <p>the peculiarities of individual development in connection with the gender of the individual, the causes and features of the normative and abnormal development of the individual, the reasons for the differences between people depending on social status and belonging to a particular culture.</p> <p><b>To be able and possess the skills:</b> to analyze the features of human behavior in the context of a situation; descriptions and diagnostics of various stylistic characteristics of personality.</p>
		1. Fundamentals of psychophysiology		<p><b>To know:</b> modern methods of psychophysiological research; applied directions in the field of psychophysiology.</p> <p>The main approaches to solving the problems of the relationship between the psyche and the brain, the achievements of modern neuroscience in the field of</p>

				<p>studying the neurobiological foundations of specific mental processes and states, provides the necessary knowledge for research and scientific and pedagogical work</p> <p><b>To be able and possess the skills:</b> to assess the adequacy of methods and conditions of education and upbringing to the functional capabilities of the child and their impact on the growth and development of children; to operate with neurobiology data, to compare them with psychological phenomena</p>
4	Special competence: Labor function 3 methodical Labor function 5 social-communicative	1. Self-knowledge and teaching methods self-knowledge	<b>4th semester</b>	<p><b>To know:</b> classical and innovative methods of teaching self-knowledge at school; basic concepts of teaching; theories of teaching and teaching in the education system; classical and interactive forms of organizing self-knowledge classes; methods of organizing work in self-knowledge lessons; requirements for organizing and conducting various types of independent work of students; principles of organizing knowledge control on self-knowledge.</p> <p><b>To be able and possess the skills:</b> to apply a variety of modern teaching methods in self-knowledge lessons at school; to develop various forms of self-knowledge classes; to organize educational and independent work of students in and out of lessons.</p>
		1. Methods of active socio-psychological training		<p><b>To know:</b> methods of active socio - psychological training; the history of the development of methods of active socio - psychological training; methods of psychological influence. The specifics of the requirements for the procedure for creating social support and support programs, based on the specifics of students and the educational space</p> <p><b>To be able and possess the skills of:</b> Drawing up and</p>

				examining a program of social support and support, based on the specifics of students and the educational space.
5	<p>General professional competence: Labor function 1 training.</p> <p>Special competence: Labor function 3 methodical</p>	1. History of pedagogy	5th semester	<p><b>To know:</b> the subject of the history of pedagogy, the modern goals of education and upbringing; the main ideas of the anthropological approach to the assessment of historical and pedagogical phenomena; the main stages of the development of pedagogy as a science; historical and pedagogical heritage.</p> <p><b>Be able and possess the skills to:</b> analyze historical retrospect using materials from past and modern sources; develop skills to work with historical and pedagogical literature; independently evaluate historical and pedagogical ideas.</p>
		1. Formation of pedagogical science in Kazakhstan		<p><b>To know:</b> the subject of the history of pedagogy, the modern goals of education and upbringing; the main ideas of the anthropological approach to the assessment of historical and pedagogical phenomena; the main stages of the development of pedagogy as a science; historical and pedagogical heritage.</p> <p><b>Be able and possess the skills to:</b> analyze historical retrospect using materials from past and modern sources; develop skills to work with historical and pedagogical literature; independently evaluate historical and pedagogical ideas.</p>
6	<p>General professional competence: Labor function 1 training.</p> <p>Special competence: Labor function 3 methodical</p>	1. History of psychology	5th semester	<p><b>To know:</b> the specifics and significance of the historical and psychological worldview for understanding the modern scientific picture of the world in the system of human knowledge. The main schools and trends existing in the world of psychological science; methods of historical and psychological research.</p> <p><b>Be able to:</b> apply historical and psychological knowledge in the field of research and practical</p>

				activities.
		1. The formation of psychological science in Kazakhstan		<p><b>To know:</b> the history of the formation and development of psychological science in Kazakhstan; the main directions and trends in the development of modern psychological science in Kazakhstan.</p> <p><b>Be able to:</b> assess various events and phenomena in the history of the development of psychological science; competently use theoretical knowledge in the practice of modern educational institutions.</p>
	<p>General professional: labor function 1.training Special: labor function 5. social and communicative</p>	1. Information technologies in education	<b>5th semester</b>	<p><b>to know:</b> modern information technologies used in education; techniques and methods of using IT tools in various types and forms of educational activities.</p> <p><b>be able to:</b> use modern information technologies in the process of educational activities; evaluate software and prospects for its use, taking into account the professional tasks to be solved;</p>
		2. Digital educational technologies		<p><b>to know:</b> the essence of the concepts of communication and information technologies, digital educational environment, e-learning, types of audiovisual learning tools, features of pedagogical communication in distance learning, modern possibilities of individualization of learning with the help of information technologies.</p> <p><b>Must be able to:</b> choose information and communication tools for solving educational problems, for designing electronic learning tools, methodically use electronic visual aids in the educational process</p>
	<p>General professional competence: Labor function 1 training. Special competence: Labor</p>	1. Psychological training		<p><b>To know:</b> the history and theory of the development of training forms of working with clients, the possibilities of their future profession in the field of group influence technology through "training formats", the methodological foundations of the</p>

	function 5 social-communicative			<p>organization and implementation of psychological training;</p> <p><b>To be able and possess the skills:</b> to interact effectively in a group when solving various tasks of joint activity; to be fluent in verbal and non-verbal means of communication; to organize and implement various forms and types of socio-psychological trainings in the practice of group work;</p> <p><b>Possess:</b> skills of organizing training work; basic mechanisms and methods of psychological influence on personality; basic ideas about the methodology and technology of various types of psychological intervention (Psychologiyalyk kenes beru, individual, group, family psychotherapy, psychosocial and neurorehabilitation).</p>
		1. Group work with children	5th semester	<p><b>To know:</b> the history and theory of the development of training forms of working with clients, the possibilities of their future profession in the field of group influence technology through "training formats", the methodological foundations of the organization and implementation of psychological training;</p> <p><b>To be able and possess the skills:</b> to interact effectively in a group when solving various tasks of joint activity; to be fluent in verbal and non-verbal means of communication; to organize and implement various forms and types of socio-psychological trainings in the practice of group work;</p> <p><b>Possess:</b> skills of organizing training work; basic mechanisms and methods of psychological influence on personality; basic ideas about the methodology and technology of various types of psychological intervention (Psychologiyalyk kenes beru, individual, group, family psychotherapy, psychosocial and</p>

				neurorehabilitation).
	<p>General professional competence: Labor function 1 training. Special competence: Labor function 3 methodical</p>	1. Ethnopedagogy	<p><b>6th semester</b></p>	<p><b>To know:</b> the content of the means, factors, methods and functions of folk pedagogy and their application in the educational process. <b>Be able and possess the skills to:</b> Critically and creatively comprehend various concepts of folk pedagogy, analyze specific ethnopedagogic material; independently interpret folk pedagogical phenomena; analyze, compare and evaluate progressive traditions of folk education of various ethnic groups; practically use ethnopedagogic knowledge in solving pedagogical tasks.</p>
		2. Pedagogy of interethnic tolerance formation		
7	<p>General professional competence: Labor function 1 training. Special competence: Labor function 4 research, Labor function 5 social-communicative</p>	1. Art Therapy	<p><b>6th semester</b></p>	<p><b>To know:</b> the history of the formation and development of psychological science in Kazakhstan; the main directions and trends in the development of modern psychological science in Kazakhstan. <b>Be able to:</b> assess various events and phenomena in the history of the development of psychological science; competently use theoretical knowledge in the practice of modern educational institutions.</p>
		2. Psychology of suicidal behavior		<p><b>To know:</b> the system of psychosocial factors that have a dominant influence on the formation of suicidal activity and its socio-cultural specifics; the most common forms of suicidal behavior; psychological aspects of suicidal states, their etiology, genesis, and negative consequences for the life of the individual and society. <b>Be able and possess skills:</b> to diagnose the features of manifestations of behavioral disorders and their causes, to find adequate methods of psychological</p>

				assistance in accordance with the forms of deviations in behavior and situations, psychological assistance and psychological support for adolescents at risk of suicidal addiction.
11	General professional competence: Labor function 1 training. Special competence: Labor function 5 social-communicative	1. Psychology of extreme situation	6th semester	<p><b>To know:</b> the field of study of the psychology of extreme situations: the main problems and directions of research; definition of an extreme situation, its main types. The main manifestations of post-traumatic stress disorder and methods of their psychological correction. Features of constructive and destructive ways out of critical situations.</p> <p>Be able and have the skills to diagnose the main symptoms of PTSD. Determine the type of coping strategies used in a stressful situation; providing psychological assistance to a person in a crisis situation.</p> <p><b>Possess:</b> the peculiarities of carrying out correctional work with the main emotional and behavioral stress reactions.</p>
		2. Psychology of the safety of the educational space		<p><b>To know:</b> features, specifics and technology of the organization of a psychologically safe environment in an educational institution; psychological features of the behavior of schoolchildren; psychologically dangerous and harmful environmental factors for a person.</p> <p><b>Be able and possess skills:</b> to provide psychological assistance in various forms of psychological trauma; to carry out preventive measures to prevent psychological trauma in the contingent of an educational institution.</p>
12	General professional competence: Labor function 1 training. Labor function 2 educating	1. Social pedagogy	7th semester	<p><b>To know:</b> The essence, content, tasks, functions of social pedagogy; features of the social formation of the individual, the influence of family and upbringing on the socialization of the individual; the main</p>

	Special competence: Labor function 5 social-communicative			<p>aspects of the activities of educational institutions in the direction of the socialization of the younger generation.</p> <p><b>To be able and possess skills:</b> To comprehend and analytically evaluate theoretical and applied problems of socio-pedagogical practice. Independently analyze the materials of primary sources, develop and apply methods of socio-pedagogical study of various phenomena.</p> <p><b>Possess:</b> practical skills of using theoretical knowledge.</p>
		7 Self-determination and professional orientation of students		<p><b>To know:</b> The basics of professionography, classification of professions, types of professionography, stages of professionalization, the main directions of the organization of professional counseling, methods of professional diagnostics, the specifics of professional counseling with students.</p> <p><b>Be able to:</b> Design professionograms of specialties, make a personal professional plan, organize a professional consultation procedure (depending on the problem).</p> <p><b>Own:</b> methods and methods of career guidance work with students, teachers and parents.</p>
13	General professional competence: Labor function 1 training. Labor function 2 educating Special competence: Labor function 5 social-communicative	1. Social psychology	<b>7th semester</b>	<p><b>To know:</b> features of behavior and activity of people included in various social groups; psychological characteristics of groups; features of communication and interpersonal interaction in various social groups.</p> <p><b>Be able and possess the skills:</b> to operate with socio-psychological concepts; conducting socio-psychological diagnostics.</p> <p><b>Possess:</b> the skills of harmonious communication</p>

				with people and a positive attitude towards them.
		2. Social psychology of education		<b>To know:</b> regularities, specific features of the structure, functioning of the social psyche. <b>To be able and possess the skills:</b> to operate with basic concepts; to gain experience of social activity, social behavior.
14	General professional competence: Labor function 1 training. Labor function 2 educating Special competence: Labor function 3 methodical	1. 1. Defectology and basics of speech therapy	<b>7th semester</b>	<b>To know:</b> modern problems and tasks of defectology and speech therapy, features of education and upbringing of abnormal children in the Republic of Kazakhstan; causes of abnormal development of children; main types of defects and categories of children with developmental disorders; norms and anomalies in child development. <b>To be able and possess the skills:</b> to reveal the main characteristics of various speech disorders and the principles of correctional work with them; to diagnose problems and anomalies in the development of a child; to compile psychological and pedagogical characteristics of students with an analysis of difficulties in learning and upbringing; to use methods of correctional work in the organization of psychological and pedagogical interaction with children. <b>Possess:</b> the skills of organizing training, education and psychological and pedagogical communication with children with disabilities; the skills of using technologies to reflect on their professional activities
		2. Group psychotherapy		<b>To know:</b> basic theories of psychotherapy; interdisciplinary, intercultural trends in psychotherapy; psychological foundations of psychotherapy; principles of classification of psychotherapy; basic concepts and definitions of psychotherapy; neuro-linguistic programming; the

				<p>difference between psychotherapy and other forms of professional activity of a psychologist; the main modern psychotherapeutic directions; psychotherapeutic factors; ethical aspects of psychotherapy.</p> <p><b>Be able and possess the following skills:</b> techniques of purposeful psychological influence; conduct a theoretical analysis of the directions and methods of psychocorrection and psychotherapy; critically evaluate various psychotherapeutic schools; conduct an ethical analysis of the professional situation; use the concept of the boundaries of professional competence.</p> <p><b>Possess:</b> skills of modeling a traumatic situation and choosing adequate methods and techniques of psychocorrection; using techniques and methods of psychocorrection.</p>
15	<p>General professional competence: Labor function 1 training. Special competence: Labor function 4 research</p>	1. Medical psychology	<b>7th semester</b>	<p><b>To know:</b> the basics of knowledge and practical skills in clinical psychology, which can be used in the study of a number of disciplines in the specialty; the main types of disorders of perceptual, mnestic activity; to have the necessary stock of knowledge and ideas about the methods and techniques used in pathopsychological research.</p> <p><b>To be able and possess the skills:</b> to consider general concepts about mental illnesses; to identify general and specific in the use of psychological research methods in pathopsychology; to build a plan for pathopsychological research; to apply basic pathopsychological knowledge in practical work with various (age, social, professional, nosological) population groups.</p> <p><b>Possess:</b> the characteristics of techniques and</p>

				<p>methods for the study of perceptual activity disorders in children and adults, the technique of independent pathopsychological research; the basic concepts of the methodology of planning, conducting and processing the results</p>
		2. Clinical psychology		<p><b>To know:</b> theoretical and methodological foundations of clinical psychology; goals and objectives of clinical psychology; neuropsychology; pathopsychology; fundamentals of psychosomatics; psychology of abnormal development; psychology of deviant behavior; to have an idea of the subject, main directions and scope of application of clinical and psychological research; the history of the formation and development of clinical psychology; principles of work and functions of clinical psychologists; the main types of mental disorders.</p> <p><b>Be able and possess the skills:</b> the basics of psychological impact in the clinic; work with psychological techniques; use professional skills in practice.</p> <p><b>Skills:</b> psychological support of the diagnostic and therapeutic process; solutions to real applied problems arising in practice.</p>
16	<p>General professional competence: Labor function 1 training. Labor function 2 educating 2</p> <p>Special competence: Labor function 4 research</p>	1. Comparative psychology	<b>4th semester</b>	<p><b>To know:</b> problems of the development of the psyche; fundamentals of the psyche and evolution; patterns and functions of the psyche, innate and acquired forms of behavioral act; the psyche of an animal through psychological analysis of its behavior;</p> <p><b>To be able and possess the skills:</b> to analyze the behavior of animals and humans; to analyze the relationship of natural and social factors in human life; to distinguish general patterns in the development of mental functions in the process of</p>

				<p>phylogenesis and ontogenesis.</p> <p><b>Possess:</b> deep knowledge of comparative psychology; the concept of the lower and higher facets of the psyche; the concept of ontogenesis and phylogenesis of mental development; consideration of the process of development of the psyche in the light of theories of evolution</p>
		2. Developmental psychology		<p><b>To know:</b> the theoretical and practical foundations of human development psychology; the history of the formation of psychological knowledge about mental development; a person throughout his life; the basic methodological principles of modern developmental psychology; the main domestic and foreign concepts of the content, driving forces, determinants of mental development in ontogenesis; modern approaches of domestic and foreign authors to the periodization of mental development.</p> <p><b>To be able and possess the skills of:</b> understanding the psychological mechanisms, factors and patterns of age-related changes; analyzing the psychological content of age-related stages of development (infancy, early age, preschool and primary school age, adolescence, youth, maturity, old age) in accordance with the assessment of the social situation of development, leading activities, major neoplasms and age crises; using the theoretical material of the discipline in research activities, and psychological and pedagogical practice.</p> <p><b>Own:</b> understanding of psychological mechanisms, factors and patterns of age-related changes; scientific and conceptual apparatus used in this course.</p>
17	General professional competence: Labor	1. Psychological and pedagogical	<b>4th semester</b>	<p><b>To know:</b> scientific and theoretical foundations of psycho-pedagogical diagnostics; classification of</p>

	function 1 training Special competence: Labor function 4 research	diagnostics of personality	<p>psychodiagnostic tools; requirements for psychodiagnostic techniques and psychodiagnostics; criteria for scientific diagnostic techniques: validity, reliability, discrimination, representativeness; professional and ethical standards of diagnostic work;</p> <p><b>Be able to:</b> disclose ethical and professional issues of psychodiagnostics; choose diagnostic methods according to the objectives of the study; use the data of psychological and pedagogical diagnostics; develop optimal ways to build and independently conduct psychological and pedagogical diagnostics, taking into account various spheres of social life, quantitative and qualitative analysis and interpretation of the results.</p> <p><b>Be able and possess the following skills:</b> technologies for creating and adapting observation tests; technologies for applying psychological and pedagogical diagnostics in various fields of psychological and pedagogical practice; diagnostic conversation, the use of standardized techniques.</p>
		2. Modern methods of scientific research in psychology	<p><b>To know:</b> the meaning of scientific knowledge, the concept of methodology, research methods;</p> <p><b>Be able and possess the skills to:</b> analyze the trends of modern science, identify promising areas of scientific research modern scientific psychological research; methodological principles, methods and methods of organization of scientific psychological research; use experimental and theoretical research methods in professional activities; processing and interpretation of research.</p> <p><b>Own:</b>ability to analyze modern methods of scientific research in the subject area; skills to improve and develop their scientific potential.</p>

18	General professional competence: Labor function 1 training Special competence: Labor function 4 research	1. Experimental psychology	<b>5th semester</b>	<p><b>To know:</b> the theoretical foundations of experimental psychology, the specifics of psychological experiment; methodology and methods of psychological research; features of qualitative and quantitative processing of experimental data; the basis for choosing research methods; the main types of research in psychology; approaches to the organization of psychological experiment, criteria for evaluating the validity of research; the main types of planning, types of measuring scales, correlation studies.</p> <p><b>Be able and possess the following skills:</b> fundamentals of psychological experiment; plan the main stages of experimental psychological research, interpret and provide the results of the experiment; distinguish the levels of research organization (levels of methods and techniques); identify invariants of research methods in psychology.</p> <p><b>Possess:</b> the basic requirements for the procedure of conducting a psychological experiment; a system of psychological hypotheses and psychological methods; features of experimental communication and ethics of conducting a psychological experiment; be ready for their independent implementation.</p>
		2. Psychology workshop		<p><b>To know:</b> personality as a subject of psychological cognition; temperament as a measure of the development and evolution of individual psychological properties of personality; character in the development of the evolution of individual psychological properties of personality; features of professional psychological activity; facts, patterns of human personality development; the role of abilities in the development and evolution of objective psychological properties of personality, motivation in</p>

				<p>the development and evolution of subjective psychological properties of personality.</p> <p><b>Be able and possess the skills to:</b> select methodological techniques and research methods, develop an experiment plan; create new and modify existing research methods; analyze research results, formulate conclusions and suggestions; prepare reports, scientific publications, analytical reviews;</p> <p><b>Possess:</b> psychological culture, methodology and methods of analysis of psychological science and practice, providing the formulation and solution of research problems of the laws of functioning, development and pathology of behavior and psyche of people in the course of their lives.</p>
19	<p>General professional competence. Labor function 1 training</p> <p>Special competence. Labor function 4 research</p>	1. Fundamentals of psychological correction	<b>6th semester</b>	<p><b>To know:</b> the main directions, approaches, concepts and types of psychocorrection, classical and the most promising psychocorrection techniques and technologies.</p> <p><b>Be able and possess the skills:</b> to think analytically and critically evaluate the works of outstanding representatives of psychology and psychotherapy; knowledge of the theoretical foundations of the development of psychocorrection programs, classical and the most promising psychocorrection methods and technologies; analyze, evaluate, draw conclusions based on the theoretical and methodological principles of psychological correction.</p> <p><b>Possess:</b> practical skills and abilities in the organization and conduct of psychocorrective work, the use of psychocorrective techniques and technologies with various categories of clients; professional and personal qualities that contribute to the effective implementation of psychocorrective measures in the conditions of specialized centers for</p>

				psychological assistance and rehabilitation.
		2. Technology of education of a practical psychologist		<p><b>To know:</b> a general idea of practical psychology and technologies of work of a practical psychologist; the organization of the psychological service of education; the model of personality and professional activity of a practical psychologist of education.</p> <p><b>To be able and possess the skills of:</b> organization, planning and methodological support of the professional activity of a school psychologist; conducting a psychological examination in order to make a psychological diagnosis, making recommendations; determining the actual achieved and necessary results when applying psychotechnology in professional activity.</p> <p><b>Possess:</b> methods of evaluating the effectiveness of the use of psychological technologies in the practice of a psychologist.</p>
20	General professional competence. Labor function 1 training Special competence. Labor function 4 research Special competence. Labor function 5 social and communicative function	1. Fundamentals of individual and group psychotherapy	<b>7th semester</b>	<p><b>To know:</b> theoretical approaches and methodological principles of psychotherapeutic work; the main directions and types of psychotherapy; the main psychotherapeutic categories and concepts; the main patterns of psychotherapeutic work.; criteria for evaluating the effectiveness of the activities carried out.</p> <p><b>To be able and possess the skills:</b> to apply various types of psychotherapy in accordance with the situation, to solve "psychotherapeutic tasks", to evaluate to understand the formulation and solution of problems related to psychotherapy, to understand the basic patterns, to evaluate the effectiveness of the work of a practical psychologist.</p> <p><b>Possess:</b> practical skills of working with patients of various categories and ages.</p>

		2. Psychology of consciousness and self-knowledge		<p><b>To know:</b> principles, approaches and theoretical concepts of psychology of consciousness and self-knowledge; the main properties of consciousness and self-knowledge; the reasons for distinguishing the phenomenon of consciousness as an independent scientific phenomenon; methods and methodology for studying the phenomena of consciousness and self-knowledge in psychology and other sciences.</p> <p><b>To be able and possess skills:</b> knowledge, skills and abilities that form the basis of the qualification of a psychologist; to analyze and compare various psychological ideas, schools and areas of psychology of consciousness and self-knowledge.</p> <p><b>Possess:</b> theoretical and methodological foundations of psychology of consciousness and self-knowledge as a socio-cultural phenomenon of brain function; psychological methods of studying consciousness and self-knowledge;</p>
21	General professional competence. Labor function 1 training Special competence. Labor function 4 research Special competence. Labor function 5 social and communicative function	1. Psychology of work	7th semester	<p><b>To know:</b> the subject, goals and objectives of labor psychology; - the history of the formation and development of labor psychology; - current problems and trends in the development of modern labor psychology; - basic empirical methods of labor psychology; - psychological foundations of human functioning as a subject of labor;</p> <p><b>To be able to:</b> effectively use modern methods and techniques of labor psychology in career guidance, professional counseling and during professional selection; - apply knowledge about the psychology of labor in industrial and pedagogical practice</p>
		2. Theory and practice of family psychotherapy		<p><b>To know:</b>the main foreign and domestic theoretical concepts and models of family psychotherapy;</p>

				<p>theoretical concepts of family psychotherapy; the main provisions of systemic family psychotherapy;</p> <p><b>Be able and possess the skills of:</b> applying family counseling methods in the future professional activity of a psychologist; using the basics of family counseling in the future professional activity of a psychologist.</p> <p><b>Possess:</b> knowledge of the moral and ethical code of a psychotherapist.</p>
22	<p>General professional competence. Labor function 1 training</p> <p>Special competence. Labor function 4 research</p>	<p>1. Theory of personality</p>	<p><b>8th semester</b></p>	<p><b>To know:</b>the main psychological theories and concepts that consider the patterns and mechanisms of personality development; the properties and structure of personality; features of interaction between personality and society; principles of personality formation; basic concepts of personality theory.</p> <p><b>Be able and possess the skills to:</b> navigate the variety of psychological theories that consider the phenomenon of personality; analyze the causes of the appearance of certain deviations in personality development (personality deformations) using various author's approaches; independently understand the formulation and solution of problems related to the application of a particular theory; work effectively with educational and scientific psychological literature (primary sources)</p> <p><b>Possess:</b> terminology used to describe the concept of "personality" and its individual components within the framework of various approaches; methods of analyzing personality deformations within the framework of the studied theories</p>
		<p>2. Psychology of intelligence</p>		<p><b>To know:</b> basic theoretical approaches in the field of intelligence research; the concept of general</p>

				<p>intelligence, primary intellectual abilities; the concept of multiple intelligence and three-component theory of intelligence; modern data on the relationship of intelligence with socio-economic indicators.</p> <p><b>To be able and possess the skills:</b> to determine the levels of intelligence; to separate the types and types of intelligence; to work with standardization norms; to plan and conduct research in the field of psychology of intelligence; to conduct mathematical analysis of intelligence research data.</p> <p><b>Possess:</b> skills in psychometric measurements of intelligence; skills in working with software packages for mathematical analysis of data used in intelligence research; skills in compiling accounting documentation.</p>
23	<p>General professional competence. Labor function 1 training</p> <p>Special competence. Labor function 4 research</p> <p>Special competence. Labor function 5 social and communicative function</p>	<p>1. Psychology of communication</p>	8th semester	<p><b>To know:</b>the concept of communication, its forms and types; the relationship of communication and activities; goals, functions, and levels of communication; roles and role expectations in communication; ethical principles of communication; communication strategies and tactics, means and barriers of communication; causes, types and methods of conflict resolution.</p> <p><b>Be able and possess the skills of:</b> business communication, socio-psychological communication mechanisms; negotiation process technologies; apply techniques and techniques of effective communication in professional activities;</p> <p><b>Possess:</b> the basics of the future specialist's communicative competence.</p>
		<p>2. Psychology of intercultural communication</p>		<p><b>To know:</b> the main content and patterns of cultural traditions; intercultural communication; the essence and forms of intercultural communication;</p>

				psychological aspects of intercultural communication; <b>Be able and possess the skills of:</b> planning the educational process taking into account intercultural differences; analyze the processes and trends of the modern socio-cultural environment; navigate the theories and approaches of intercultural communication; skills of theoretical analysis of the main problems of intercultural communication; skills of overcoming problems in the process of intercultural communication;
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**Table 2. Sequence of mastering disciplines of social and professional interaction**

Course	Providing disciplines	Competencies	Expected result
1	2	3	4
1	<b>Required component Modern history of Kazakhstan</b>	General education competence. Labor function 1 is training.	<b>To know:</b> -demonstrate knowledge of the main periods of the formation of the historical past of independent Kazakhstan statehood; -to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; - to master the techniques of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan; -to propose possible solutions to modern problems based on the analysis of the historical past and reasoned information; analyze the features and significance of the modern Kazakh development model; - to determine the practical potential of international dialogue

			<p>and respect for the spiritual heritage;          -to substantiate the fundamental role of historical knowledge in the formation of Kazakhstan's identity and patriotism;          - to form their own civil position on the priorities of mutual understanding, tolerance and democratic values of modern society.</p>
2	<b>Required component Foreign language</b>	General education competence. Labor function 1 is training.	<p><b>To know:</b>          1) systematizes the conceptual foundations of understanding the communicative intentions of the partner, the authors of texts at this level;          2) compares and selects forms and types of speech/communication corresponding to the communicative intention with a logical construction adequate to the type of speech;          3) adequately expresses his own communicative intentions with the correct selection and appropriate use of appropriate language tools, taking into account their compliance with the socio-cultural norms of the language being studied;          4) classifies the levels of use of real facts, references to authoritative opinion; speech behavior is communicatively and cognitively justified;          5) identifies patterns of development of a foreign language, paying attention to the study of stylistic originality;          6) knows the techniques of linguistic description and analysis of the causes and consequences of events in texts of a scientific and social nature;          7) expresses in a foreign language possible solutions to modern problems based on the use of reasoned information;          8) evidently uses language material with reasoned language means sufficient for this level, corrects mistakes in a timely manner and independently with 75% of error-free statements;          9) knows the strategy and tactics of constructing a communicative act, correctly intonation forms speech, relying on lexical sufficiency within the framework of speech topics</p>

			and grammatical correctness. To be able and possess the skills: to present, to communicate information within the framework of the studied functions, to express their point of view in the socio-household, socio-cultural, educational and professional spheres of communication.
3	Kazakh (Russian) language	General education competence. Labor function 1 is training.	<p><b>To know:</b> students should know: the main functions of the language, functional and semantic types of speech and their features, functional styles of speech, communicative tasks of the text, techniques of text compression, techniques of annotation, taking notes and reviewing the text. Students should be able to: understand information on topics of personal, public, educational and professional spheres of life, note the highlighted provisions in argumentation in general, understand the implied and openly stated provisions in texts and direct messages; use language correctly and effectively in conversation on personal and professional topics, noting the connection of the theses expressed, clearly express their position through appropriate explanations; argue, evaluate the information received, speak on professional topics, solve typical and professional tasks in order to master professional and communicative skills, formulate a topic, determine the linguistic features of the text.</p> <p><b>To be able and possess the skills:</b> the language system and the ways of its use in intercultural and communicative activities, to possess the speech and communication system, the skills of using information from the media, official sources and fiction, to possess the skills of creating texts of different functional types, to have an idea of the peculiarities of the functioning of language in scientific discourse, to possess the skills of description, generalization and analysis of information, compression of scientific text.</p>
4	Information and communication	General education competence.	<b>To know:</b> An ICT role in key sectors of development of

	technologies (in English)	Labor function 1 educating.	<p>society. Standards in the field of ICT Introduction to computer systems. Architecture of computer systems. Software. Operating systems. Human-computer interaction. Database systems. Data analysis. Data management. Networks and telecommunications. Cybersafety. Internet technologies. Cloud and mobile technologies. Multimedia technologies. Technology Smart. E-technologies. Electronic business. Electronic training. Electronic government. Information technologies in the professional sphere. Industrial ICT. Prospects of development of ICT. Computation of metrics of productivity of computer system, speed, efficiency, energy expenses, Amdal's law, CPU time.</p> <p><b>Be able and possess skills:</b> Determination of properties of an operating system. Operation with files and directories. Determination of requirements to development "convenient in application" the Web site. Development of database structure, creation of tables and requests. Design and creation of the presentations of lecture material, scientific reports, etc. Processing of numerical information, editing formulas and creation of charts in plate editors. Creation of a simple network configuration. IP addressing. Monitoring of a network. Analysis of traffic. Use of sniffers for the analysis of network packets. Use of hardware and software for key generation. Application of the EDS and encoding in case of message exchange by E-mail. Data acquisition from the server. Design of the graphic interface Web applications. Creation of styles. Creation of Google of accounts with use of Google Docs. Use of mobile technologies for receiving an information access, GPS navigators, GSM a signaling. Creation of video files with use of programs: HyperCam, Adobe Premiere Pro, Windows Movie Maker etc. Operation with Smart-applications : Smart TV, Smart Hub. etc.</p>
5	Philosophy	General education competence. Labor function 1 is training.	<b>To know:</b> the subject, the tasks of philosophy, the influence of philosophical views on life, to have a general idea of the world

			<p>as a whole, its categorical structure, about a person and the society in which he lives, about the ways of activity or development of the world by a person; the laws of development, functioning of religious studies, as well as the essence, possibilities, boundaries, prospects.</p> <p><b>To be able and possess the skills:</b> to operate with the acquired knowledge in practice, to show a sense of respect for the traditions and culture of other peoples of the world.</p>
6	Sociology	<p>General education competence. Labor function 1 is training.</p>	<p><b>Facts:</b> the student should know the historical foundations and nezavisimoi periods of formation of the Kazakh statehood in the context of the world and the Eurasian historical process, have a philosophical principles in accordance with national priorities, challenges and realities of the time; the nature of corruption and the causes of its origin; the measure of moral and legal responsibility and the perpetrators; the current legislation in the field of combating corruption; the main stages of development of political knowledge in the history of civilization, the political life of the society, the essence of the political processes in the country and the world, about society, the systems that compose it, the laws of its functioning and development, social institutions, relationships, and communities.</p> <p><b>Be able to:</b> correlate individual phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis, retrospective, comparative historical, etc. methods of scientific research to achieve a holistic perception of the history of the Fatherland; realize the values of moral consciousness and follow moral norms in everyday practice; work to improve the level of moral and legal culture; use spiritual and moral mechanisms to prevent corruption; develop their civic position and bear social responsibility to society; analyze the causes and conditions, essence, solutions to various social phenomena, conduct the simplest sociological research</p>

7	Political science	General education competence. Labor function 1 is training.	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- the main stages of the development of political knowledge in the history of civilization;</li> <li>- schools and directions of modern political science;</li> <li>- political life of society;</li> <li>- the political system and its institutions;</li> <li>- the essence of political processes in the country and the world.</li> </ul> <p>Master skills and abilities:</p> <ul style="list-style-type: none"> <li>- to use scientific methods of cognition, which contributes to the formation of a scientific worldview;</li> <li>- to show the place of political science in the system of social sciences and humanities;</li> <li>- independently analyze, think critically and politically;</li> <li>- develop your intelligence and broaden your horizons;</li> <li>- develop their civic position and bear social responsibility to society.</li> </ul>
8	Cultural studies	General education competence. Labor function 1 is training.	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- must study and understand the essence and role of culture in the life of society, its structure and functions, its typologization, differentiation into branches, types and forms, the human purpose of culture;</li> <li>- be able to analyze theoretical systems, concepts and categories that make it possible to form a holistic picture of the formation and development of culture, and formulate rules of description that reflect the specifics of the deployment of socio-cultural processes;</li> <li>- must analyze and carry out an adequate assessment of the impact of the integral phenomenon of culture, its various types, branches, types and forms on the formation of social and spiritual qualities of the individual, social community, society as a whole;</li> <li>- must be able to explain the features of cultural complexes, phenomena and events, the mechanisms of functioning of</li> </ul>

			cultural agents and institutions, their socializing effect on personality formation based on scientific understanding of the revealed facts, trends and patterns of development of socio-cultural processes
9	Psychology	General education competence. Labor function 1 is training. Special competence. Labor function 5 social and communicative	<p><b>To know:</b> the place of psychological science in the system of humanities; the functions of psychological knowledge at various stages of human development, the problems of reliability of psychological knowledge, the main periods of development of psychological science, the most important theoretical and methodological approaches to the study of psychology from its origins to the present day, the key characteristics of a person as a subject of cognition and activity, the features of psychological concepts of leading domestic and foreign psychologists of scientific schools, theoretical and methodological foundations of scientific research, types and types of scientific knowledge; the main classifications of methods of psychological research, factors determining the reliability of information obtained in scientific research, the main strategies for conducting psychological research.</p> <p><b>To be able and possess the skills:</b> to work with scientific psychological literature; to freely navigate the debatable problems of psychology, to determine the degree of evidence and validity of certain provisions of psychological works; the use of psychological methods in practical research activities; conducting psychological research.</p>
10	Physical Culture	General education competence. Labor function 1 is training.	<p><b>To know:</b> to characterize the substantial foundations of a healthy lifestyle,</p> <ul style="list-style-type: none"> <li>- to reveal its relationship with health, harmonious physical development and physical fitness, the formation of personality traits and the prevention of bad habits;</li> <li>- to reveal the basic concepts and terms of physical culture,</li> <li>- apply them in the process of joint physical exercises with their peers,</li> </ul>

			- to explain with their help the features of the technique of motor actions and physical exercises, the development of physical qualities;
11	<p>General education disciplines. Component by election1</p> <p>1. Fundamentals of market economy and entrepreneurship 2. Fundamentals of law and anti-corruption culture</p>	<p>General educational competence. Labor function 1 is training.</p>	<p><b>To know:</b> the functions of money, the reasons for differences in the level of wages; the main types of taxes; organizational and legal forms of entrepreneurship; types of securities; factors of economic growth; the current state of the theory and practice of entrepreneurial activity; the specifics of entrepreneurial activity;</p> <p><b>Be able to:</b> give examples of factors of production and factor incomes, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the operation of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship; use methods of doing business;</p> <p><b>Skills:</b> obtaining and evaluating economic information; drawing up a family budget; evaluating one's own economic actions as a consumer, family member and citizen.</p> <hr/> <p><b>to know:</b> the essence of corruption and the causes of its origin, the measure of moral and legal responsibility for corruption offenses. <b>Be able to:</b> possess the skills to acquire new knowledge about the anti-corruption culture is an integral interdisciplinary knowledge system.</p>
12	<p>General education disciplines. Component by election2</p> <p>1. Fundamentals of market economy and entrepreneurship</p>	<p>General education competence. Labor function 1 is training.</p>	<p><b>To know:</b> the functions of money, the reasons for differences in the level of wages; the main types of taxes; organizational and legal forms of entrepreneurship; types of securities; factors</p>

	<p>1. 2. Fundamentals of safety and life and ecology</p>		<p>of economic growth; the current state of the theory and practice of entrepreneurial activity; the specifics of entrepreneurial activity;</p> <p><b>Be able to:</b> give examples of factors of production and factor incomes, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the operation of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship;</p> <p>use methods of doing business;</p> <p><b>Skills:</b> obtaining and evaluating economic information; drawing up a family budget; evaluating one's own economic actions as a consumer, family member and citizen.</p> <p><b>to know:</b> the legislative framework for life safety and environmental control, as well as methods for identifying, eliminating the influence of harmful factors on humans and the environment, and ensuring comfortable conditions for human life and activity; to be able to: systematize safety standards for use in professional activities; to choose methods of protection from hazards in relation to the field of their professional activities and to choose ways to ensure comfortable living conditions; to possess skills to ensure life safety in industrial, domestic conditions and in emergency situations, skills of first aid.</p>
13	<p><b>Basic disciplines university component</b> Pedagogy</p>	<p>General professional competence. Labor function 1 training Labor function 2 educating</p>	<p><b>To know:</b> the methodological foundations of pedagogy as a field of scientific knowledge; the content and structure of the holistic pedagogical process; the main categories, concepts of pedagogy and theory and methods of educational work; features of the development of education in Kazakhstan, modernization of the education system in Kazakhstan,</p>

			<p>knowledge of the standards of 12-year education; new forms and structure of the teaching process in a modern school; the content and application of the main methods, forms and means used in the educational process of the school.; modern educational and educational technologies, issues of school management and school documentation.</p> <p><b>Be able and possess the skills of:</b> designing and implementing the pedagogical process at school; applying modern methods and forms of work; organizing the educational process at school; evaluating educational achievements; actualizing the formation of national identity in the education of interethnic tolerance, respect for culture, language, history of their own and other peoples;</p>
14	Educational and pedagogical practice: Introduction to professional activity	General professional competence. Labor function 2 educating	<p>This practice introduces students to the peculiarities of pedagogical activity in the education system, teaches students to analyze the system of documentation of a psychologist, a class teacher. During the practice, students observe the assigned class, help class teachers and the school psychologist in their professional activities.</p>
15	Psychology and human development	General professional competence. Labor function 1 training	<p><b>To know:</b> features of psychology as a way of cognition of the human psyche and consciousness; the subject and tasks of psychological science and practice; age-related features of personality development; mechanisms and factors of the child's mental development at various stages of his formation as a person; dynamics of development and structure of personality and human activity; psychological features of the human personality in ontogenesis and phylogenesis;</p> <p><b>Be able to:</b> use the acquired knowledge in practice; to create a methodological basis for monitoring the progress, completeness of the content and conditions of the child's mental development.</p>
16	Age physiology and school hygiene	General professional competence. Labor function 1 training	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- list and characterize the main theories, methods and technologies of educational work with students;</li> </ul>

			<ul style="list-style-type: none"> <li>- classify the theoretical foundations of the types of pedagogical activity;</li> <li>- apply the acquired theoretical knowledge in the practice of a teacher; analyze and systematize information on the organization of the pedagogical process;</li> <li>- to determine the main aspects of pedagogical activity; to focus on the content, main categories, concepts of the course of pedagogy;</li> <li>- to assess the modern concept of education in the Republic of Kazakhstan and the educational systems of the school and classroom.</li> </ul>
17	Management in education	<p>General professional competence.  Labor function 1 training  Labor function 2 educating  Special competence.  Labor function 3 methodical</p>	<p><b>To know:</b>the content of management as a special type of professional activity; the development of the developed science in the works of domestic and foreign authors; the main theories and concepts of management of educational systems; psychological aspects, principles and mechanisms of theoretical and methodological foundations of management in education: functions, patterns, principles, methods of pedagogical management; system-forming factors of pedagogical management; the history of the development of management concepts in education: features of school management based on systematic, humane, competence and technological approaches:fundamentals of the management of the integral pedagogical process of the school;</p> <p>-conditions for effective management of the teaching staff of the school.</p> <p><b>Be able to:</b> apply the acquired theoretical knowledge in the practice of managing an educational institution; carry out diagnostic, analytical and design activities within the framework of a unified management system of an educational institution; design and carry out various types of management activities; use the skills of systematic, humane, human-centered, competence-based and technological approaches to managing an educational institution; evaluate the quality of</p>

			<p>management activities from the standpoint of the holistic pedagogical process of the school as an open pedagogical system; be involved in the methodological work of an educational institution, analyze and evaluate the effectiveness of the educational process using modern methods of assessing the quality of education, upbringing and development of students, apply methods of work on overcoming the limitations of pedagogical management.</p> <p><b>Own:</b> theoretical knowledge on the basics of pedagogical management in accordance with modern requirements; skills of designing and analyzing the management of the holistic pedagogical process of the school; skills of research activities; skills of pedagogical communication; skills of organizing subject-subject interaction of all participants in the pedagogical process; skills of applying the knowledge gained during the period of professional practice, as well as in solving professional tasks; be flexible and mobile in various conditions and situations related to the activities of the management of the CPP.</p>
18	Theory and methodology of educational work	<p>General professional competence.  Labor function 1 training  Labor function 2 educating  Special competence.  Labor function 4 research</p>	<p><b>To know:</b> the concept of "education", "educational process", "educational system of the school", pedagogical technologies in educational work; technology of pedagogical interaction with school parents; the essence, goals and objectives of educational work in school and classroom; forms and methods of pedagogical interaction and cooperation of subjects of the educational process: teachers, students, parents; patterns of development and methods of formation of children's collective; system and activities of the class teacher; modern technologies of education; diagnostics of the results of educational work; modern concept of education in the Republic of Kazakhstan and educational systems of school and class;</p> <p><b>Be able to:</b> study and generalize advanced pedagogical experience in the field of education; model, plan and conduct educational work in the classroom, school with a focus on the</p>

			<p>formation of a citizen of Kazakhstan on the basis of universal and national values; choose types of education taking into account its goals and objectives, as well as age and individual characteristics of pupils; variatively apply methods and techniques of education, select and use means, organizational forms of education; carry out pedagogical guidance and management of the process of forming a class collective and organizing its activities; organize class hours to choose and use innovative technologies of education, including technologies of re-education of difficult children; to choose forms of effective cooperation with parents; to organize work with gifted children; to plan, organize and conduct career guidance work in the classroom and school; to study the effectiveness of the educational process and methodically ensure it.</p> <p><b>Master the skills:</b> design and analysis of the management of the integral pedagogical process of the school; research activities; pedagogical communication; organization of subject-subject interaction of all participants in the pedagogical process; application of the acquired knowledge during the period of professional practice, as well as in solving professional tasks.</p>
19	Inclusive education	<p>General professional competence.  Labor function 1 training  Labor function 2 educating</p>	<p><b>To know:</b>the basic system of laws and opportunities for inclusive education of persons with disabilities; special educational needs of a child with developmental disabilities; normative legal documents on inclusive education: the Law of the Republic of Kazakhstan "On social and medical-pedagogical correctional support for children with disabilities"; other international and republican legal and by-laws regulating the activities of educational organizations operating in inclusive education; the essence, content, structure of educational processes and systems, pedagogical technologies and innovative processes in the field of inclusive education; the main directions and prospects for the development of inclusive education and pedagogical science; components, criteria and</p>

			<p>indicators formation of a model of inclusive education; the concept of psychological and pedagogical assistance and a system of correctional and pedagogical influence.</p> <p>the essence and specifics of the professional activity of teachers in general education organizations and teachers-defectologists in the process of inclusive education;</p> <p><b>be able to:</b> to find, analyze and systematize information on the organization of inclusive education; to use in professional activities the main international and domestic documents on the rights of the child and the rights of persons with disabilities to receive quality education; to design work to inform the public about the problems of education of persons with disabilities; to design areas of correctional and pedagogical impact in inclusive education, depending on the type of impaired development.</p>
20	Psychological and pedagogical practice: The content of the activity of a psychologist in a preschool institution	Special competence. Labor function 3 methodical Labor function 4 research	During this internship, students get acquainted with the main directions and features of the work of a practical psychologist in a preschool institution, the documentation of a psychologist in a preschool institution and the procedure for its management. They observe and analyze the process of education and upbringing in a preschool institution.
21	Psychological and pedagogical practice: Features of the school psychological service	Special competence. Labor function 3 methodical Labor function 4 research	This practice introduces students to the work of a school psychologist and the functioning of the school psychological service, its tasks, and main areas of activity. During the internship, students consolidate, expand and deepen theoretical knowledge in the disciplines of the professional cycle; form and improve practical skills and skills of planning and organizing professional activities of a psychologist at school.
22	Professional Kazakh (Russian) language	General professional competence. Labor function 1 training Special competence Labor function 5 social and communicative	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- to have an idea of the scientific style and its genre diversity; about the rules for constructing a scientific text and language design;</li> <li>- methods and techniques of structural-semantic and semantic-linguistic analysis of professional text;</li> </ul>

			<ul style="list-style-type: none"> <li>- about the features of the functioning of the language system in professional communication;</li> <li>- to know scientific vocabulary and scientific constructions of natural-technical and socio-humanitarian profiles;</li> <li>-rules for producing different genres;</li> <li>- speech norms of the professional sphere of activity;</li> <li>- fundamentals of business communication and documentation;</li> <li>- use the basic techniques of information processing of oral and written text;</li> <li>- choose language tools in accordance with the communicative intention of communication:</li> <li>- know the technology of interpretation and analysis of texts of scientific and professional literature;</li> <li>- technology of independent search for scientific information as the basis of professional activity;</li> <li>- be competent in the professional field of business communication;</li> <li>- know the strategies and tactics of speech communication in the field of professional interaction.</li> </ul>
23	Professionally-oriented foreign language	General professional competence. Labor function 1 training Special competence Labor function 5 social and communicative	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>-terms related to the relevant situations of professional and business communication;</li> <li>-the main international symbols and designations adopted in psychological and pedagogical science;</li> <li>-requirements for the design and maintenance of documentation within the program adopted in professional and business communication;</li> <li>-rules of communicative behavior in situations of international professional and business communication within the program.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>-use grammar characteristic of a professional foreign language;</li> <li>-to operate with the studied terminological units in speech;</li> <li>-verbalize symbols, formulas, diagrams and diagrams;</li> </ul>

			<ul style="list-style-type: none"> <li>-understand information, distinguish between the main and secondary, the essence and details in texts (oral and written) of a professional and business nature within the framework of studying topics;</li> <li>-extract information from texts (written and oral) of a professional and business nature;</li> <li>-generate discourse (monologue, dialogue) using communicative strategies adequate to the studied profession-oriented situations (telephone conversations, interviews, presentations, etc.)</li> <li>-annotate texts of a professional nature;</li> <li>-translate professional texts from a foreign language into Kazakh (Russian) as part of the study of topics;</li> <li>-prepare and make claims on the given topics;</li> <li>-be able to express their opinions on the problems of psychological and pedagogical education in English.</li> </ul> <p><b>Possess:</b></p> <ul style="list-style-type: none"> <li>-the use of dictionaries, including terminological ones;</li> <li>-preparation and presentation, conducting discussions on topics related to professional activity;</li> <li>-works of written and oral texts of the studied genres and pharmacy;</li> <li>-effective use of communication strategies specific to professional and business situations.</li> </ul>
24	Educational pedagogical practice: The activity of a psychologist in the social sphere	Special competence Labor function 3 methodical Labor function 5 social and communicative	This practice introduces students to the peculiarities of the work of a psychologist in the social sphere (in medical institutions, military units, etc.), the tasks of the psychological service, the peculiarities of the work of a psychologist in the social sphere. Students carry out diagnostic, correctional and developmental, preventive and educational work in the social sphere.
25	<b>Profile disciplines university component</b> <b>Pedagogical skills and methods of</b>	General professional competence. Labor function 1 training Special competence	<b>To know:</b> concepts: "pedagogical mastery" as a component of pedagogical culture, its essence and content; "professional and pedagogical activity" as the basis for the formation of

	<b>teaching pedagogy</b>	Labor function 5 social and communicative	pedagogical mastery; content forms and methods of teaching pedagogy as an academic discipline <b>To be able and possess the skills:</b> to apply pedagogical erudition in professional activity; to carry out professional and personal growth; to possess the skill of pedagogical technique; to be able to apply pedagogical ethics and tact, pedagogical communication and culture of speech
26	Methods of teaching psychology	General professional competence. Labor function 1 training Special competence Labor function 3 methodical Labor function 5 social and communicative	<b>To know:</b> the main directions of modern methods of teaching psychology as a science, the content of the forms and methods of teaching psychology; the specifics of the teaching methods of individual disciplines; the practical experience of secondary specialized educational institutions in teaching these disciplines. <b>Be able and possess the skills:</b> professionally and competently apply methods, forms, modern teaching technologies in teaching psychology; select specific forms of work based on the content of the teaching methods of these disciplines.
27	Practical psychology	General professional competence. Labor function 1 training Special competence Labor function 3 methodical Labor function 5 social and communicative	<b>To know:</b> the problems, tasks, methods, the main achievements of domestic and foreign practical psychology, ethical and legal aspects: psychological diagnostics, counseling, psychocorrection and psychotherapy; stages and stages: psychological diagnostics, counseling, psychocorrection and psychotherapy; the main theoretical approaches in the field of practical psychology. <b>To be able and possess the skills of:</b> using theoretical knowledge to analyze psychological problems; performing an independent analysis of specific psychological situations; planning and conducting psychodiagnostic, counseling, psychotherapeutic correctional work; formulating and testing a psychological hypothesis, analyzing the essence of phenomena and problems related to the client's personality; formulate a psychological prognosis; formulate a psychological diagnosis.
28	Industrial practice at the pedagogical college	General professional competence. Labor function 2 educating	This practice forms the readiness of students for teaching in secondary specialized educational institutions, helps to master

		Special competence Labor function 3 methodical Special competence Labor function 4 research	the specifics of the teacher's activities during classes in psychological and pedagogical disciplines, self-knowledge, educational work with college students.
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### 3.4. List of modules included in the educational program

Module No.	Name Module	List of disciplines included in the module	Block	term	The volume of credits	Form of control	Total credits by module
					PK		
M.1	Historical and modern development of Kazakhstan	Modern history of Kazakhstan	OOD OK	1	5	GE	5
M.2	Basics of bilingual training	Foreign language	OOD OK	1,2	10	exam	20
		Kazakh (Russian) language		1,2	10	exam	
M.3	Pedagogical foundations of professional activity	Pedagogy	БД BK	1	5	exam	6
		Educational and pedagogical practice: Introduction to professional activity		2	1	Och	
M.4	Socio-political knowledge module	Sociology	OOD OK	1	2	exam	10
		Political Science		2	2		
		Cultural studies Psychology		1	2		
		Fundamentals of law and anti-corruption culture/Fundamentals of safety and life and ecology		2	2		

		Philosophy		3	2		
M.5	Functional literacy	Information and communication technologies (in English language)	OOD OK	2	5	exam	5
M.6	Psychophysiological patterns of human development	Psychology and human development	БД ВК	1	4	exam	7
		Age physiology and school hygiene		2	3		
M.7	Physical health of the individual	Physical Culture	OOD OK	1,2,3,4	8	DZ	8
M.8	The content aspect of the psychologist's activity with the dynamics of the development of cognitive and personal spheres	Psychological and pedagogical practice: The content of the activity of a psychologist in a preschool institution	БД ВК	2	1	отчет	15
		Fundamentals of psychological competence	БД КВ	3	5	exam	
		General and differential psychology		3	5	exam	
		Comparative psychology	PD KV	3	4	exam	
M.9	Education Management	Management in education	БД ВК	3	3	exam	9
		Theory and methodology of educational work		3	3	exam	
		Inclusive education		4	3	exam	
M.10	Methods of studying psychological and pedagogical disciplines	Pedagogical skills and methods of teaching pedagogy	БД ВК	3	5	exam	14
		Methods of teaching psychology		4	5	exam	
		Self-knowledge and methods of teaching self-knowledge	БД ВК	5	4	exam	
M.11	The content of the work of a practical psychologist in education	School Psychological Service	БД КВ	3	5	exam	8
		Psychological and pedagogical practice	БД ВК	4	3	exam	
M.12	Scientific and diagnostic approaches in personality research	Psychological and pedagogical diagnostics of personality	БД КВ	4	5	exam	11
		Experimental psychology		5	6	exam	

M.13	The history of the development of psychological and pedagogical knowledge	History of pedagogy	DB KV	5	5	exam	15
		History of psychology		5	5		
		Ethnopedagogy		6	5		
M.14	Профессиональные языки	Professional Kazakh (Russian) language	БД BK	6	3	exam	8
		Professionally-oriented foreign language		6	5		
M.15	Information technology	Information technologies in education	БД BK	5	5	exam	5
M.16	Practical psychology	Psychological training	DB KV	5	6	exam	11
		Psychology of extreme situations		6	4		
M.17	Applied directions in the social sphere	Practical psychology	PD VK	6	4	exam	14
		Fundamentals of psychological correction	БД KB	3	5		
		Educational pedagogical practice	БД BK	6	5		
M.18	The social aspect of the psychologist's activity	Art Therapy	DB KV	6	5	exam	15
		Social pedagogy		7	5		
		Social psychology		7	5		
M.19	Aspects of the work of a psychologist with deviations in the development of personality and developmental defects	Defectology and basics of speech therapy	DB KV	7	5	exam	10
		Medical psychology		7	5		
M.20	Practical assistance in the work of a psychologist	Fundamentals of individual and group psychotherapy	PD KV	7	5	exam	10
		Psychology of work		7	5	exam	
M.21	Psychology of personality and communication	Personality theory	PD KV	8	5	exam	10
		Psychology of communication		8	5		

<b>Additional types of training</b>							
M.22	The main directions of the work of a psychologist in educational institutions	Industrial and pedagogical practice	VK	8	10	Report	12
M.23	Final state certification	Writing and defending a thesis (project) or preparing and passing a comprehensive exam		8	12	Thesis defense	