

**Alikhan Bokeikhan University**

**MODULAR EDUCATIONAL PROGRAM  
6B01707 – "Kazakh language and literature"**

**Semey - 2022**

Developed by the Department of Philology

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## **EXPLANATORY NOTE**

The modular educational program (MEP) was developed:

- on the basis of the State Standard of Higher and Postgraduate Education approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2;
- in accordance with the Rules of the organization of the educational process on credit technology of education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
- in accordance with the Standard Rules of Activity of organizations of higher and (or) postgraduate education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;
- in accordance with the Professional standard "Teacher" approved by the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 No. 133;
- in accordance with the approved structure of the MEP (revision No. 3 of 08.10.2021);
- taking into account the recommendations of employers.

The modular educational program has been developed as a set of consecutive training modules for the entire period of study and is aimed at mastering the competencies necessary for awarding the degree "Bachelor of Education in the educational program 6B01707 – "Kazakh language and Literature".

The modules of the block of general education disciplines (GED) (a total of 56 credits, of which MC (mandatory component) – 51 credits, OC (optional component) – 5 credits) include disciplines common to all educational programs, in the study of which the graduate must acquire knowledge of the laws of the development of society and its socio-political, legal the basics, as well as cultural and historical values, the basics of computer science, language communication and understanding of the principles of a healthy lifestyle, information about the political and economic life of the country.

The block of basic disciplines (BD) (112 credits in total) includes disciplines of the university component (UC – 39 credits) and elective components (EC – 73 credits). Modules of these disciplines form basic and professional qualities, covering deep scientific, theoretical and methodological knowledge, practical skills and skills in theoretical and branch sciences in the field of education.

The block of core disciplines of PD (total 60 credits) includes disciplines of the university component (UC – 25 credits) and elective components (EC – 35 credits). Modules of these disciplines allow you to form professional qualities, including theoretical and empirical knowledge, as well as skills for practical actions, the ability to analyze and solve pedagogical problems of a theoretical and practical nature in the field of education and upbringing.

The criterion for the completion of the educational process is the student's mastering of at least 240 credits, of which 228 credits are theoretical training and 12 are final certification.

The MEP consists of 20 modules.

**Social partners who took part in the discussion of the EP:**

Isimbekova A.N. – director of KSU "School-lyceum of Secondary school No. 22";.

Mukanova K.K. – Associate Professor of the Department of Kazakh Philology and Journalism, Candidate of Pedagogical Sciences. Shakarim Semey University;

Abylkasymov K.A. – Director of KSU "Secondary school No. 39 named after Alikhan Bokeikhan" of the Department of Education of Semey city of the Department of Education of the Abai region.

**The purpose of the educational program 6B01707 – "Kazakh language and literature":**

Training of competitive specialists who have received high-quality professional comprehensive education in the field of the Kazakh language and literature, who are able to work effectively for the benefit of society and the state, who possess intercultural and communicative competencies and use information technology in teaching activities.

**Expected results of the educational program 6B01707 – "Kazakh language and literature":**

**ON1:** Plan and conduct training sessions on Kazakh literature, using traditional and innovative technologies; know new achievements in the field of psychological, pedagogical and philological sciences, use innovative approaches in teaching (including ICT technologies).

**ON2:** Understand the basic theoretical provisions of the Kazakh language and use this knowledge to achieve results, be able to carry out linguistic analysis.

**ON3:** Effectively apply in their practice the acquired scientific and theoretical knowledge of the Kazakh language and assessment systems, freely use new learning technologies in the educational process, plan independent professional development.

**ON4:** Understand the professional tasks and responsibility of the teacher's pedagogical activity, be able to argue their point of view when solving pedagogical tasks, organizing activities in inclusive education, use knowledge of the basics of management.

**ON5:** To form the behavior of a social personality who is able to make systemically purposeful decisions, to argue and defend his point of view.

**ON6:** To know the main stages of the development of Kazakh and world literature, to find their typological differences, to be able to analyze and evaluate works of literature from a modern scientific point of view.

**ON7:** To define, classify and characterize the forms of aesthetic consciousness and activity, aesthetic needs, types and genres of art, terms studied by students in the process of acquaintance with the most significant works.

**ON8:** To be able to express their point of view orally and in writing, using the skills of defending, argumentation, logical evaluation; to improve the skills of public speaking, to be fluent in the language at a professional level that allows teaching subjects at school.

**ON9:** Systematize, generalize and use legal, economic, environmental knowledge for their application in professional, including entrepreneurial, activities; know safety standards.

**ON10:** To know, understand, compare, analyze, generalize, be able to convey in your own words the basic concepts about the functions of language, the relationship of language and thinking, the role of language in society, the laws of the development of linguistic universals.

**ON11:** Applying various methods of educating students, use pedagogical tact, respect for the personality of students, evaluate them taking into account universal and national values.

**ON12:** To know the periodization of the history of Kazakh literature, the basic terminology, to be able to carry out a comprehensive literary and theoretical analysis of a literary text.

In order to create special conditions for people with special educational needs to receive education, the graduate's competence model is supplemented with professional competencies that ensure the adaptive nature of the main educational program. To this end, courses for the formation of the ability of persons with special educational needs to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease, are introduced into the catalog of courses of the additional educational program "Minor".

## **II. GRADUATE COMPETENCE MODEL**

### **Competencies of the educational program 6B01707 – "Kazakh language and literature":**

#### **1. COMPETENCE OF GENERAL EDUCATION:**

- aimed at forming the ideological, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, orientation to a healthy lifestyle, self-improvement and professional success;
- they form a system of general competencies that ensure the socio-cultural development of the personality of the future specialist on the basis of the formation of his ideological, civil and moral positions;
- develop the ability to interpersonal social and professional communication in Kazakh, Russian and foreign languages;
- contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and activities;
- form the skills of self-development and education throughout life;
- they form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;
- to evaluate the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical cognition, to reveal the meaning of the content and specific features of the mythological, religious and scientific worldview;
- to show a civic position based on a deep understanding and scientific analysis of the main stages, patterns, peculiarities of the historical development of Kazakhstan, to use methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;
- to assess situations in various spheres of interpersonal, social and professional communication, taking into account the basic knowledge of sociology, political science, cultural studies, psychology, arguing their own assessment of everything happening in the social and industrial spheres, as well as synthesize knowledge of these sciences as a modern product of integrative processes;
- to use scientific methods, methods of research of a specific science, as well as the entire socio-political cluster, to select a methodology, analyze and summarize the results of the study;
- to develop their own moral and civic position on the basis of social, business, cultural, legal and ethical norms of the Kazakh society;

- to put into practice knowledge in the field of social sciences and humanities, which has worldwide recognition, synthesize new knowledge and present it in the form of humanitarian socially significant products;
- to engage in communication in oral and written forms in Kazakh, Russian and foreign languages, using language and speech means based on grammatical knowledge to solve problems of interpersonal, intercultural and industrial (professional) communication, as well as to analyze information, actions and deeds of communication participants in accordance with the communication situation;
- use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for the search, storage, processing, protection and dissemination of information;
- to build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full-fledged social and professional activities through methods and means of physical culture;
- to know and understand the basic laws of the history of Kazakhstan, the basics of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply the acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions, possess the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

## **2. GENERAL PROFESSIONAL COMPETENCE:**

### **1) Labor function: training**

#### **After graduation , the graduate is able to:**

- possess the skills of oral and written presentation of their thoughts with correct and logical reasoning, the development of eloquence;
- be fluent in a professional-level language, allowing you to study and teach philological subjects at school and university;

#### **To do this, the graduate must have such skills, abilities and knowledge as:**

##### **Skills and abilities:**

- independently organize lessons taking into account the language needs and requests of students;
- use new self-learning technologies, including ICT;
- combine knowledge in a special field and didactic knowledge, conducts traditional lessons taking into account the advice of a mentor or ready-made methodological guidelines and recommendations;



- \* create adaptive conditions for communication of primary school children in the languages being studied (Kazakh (T2), Russian (T2), English (T3) (teachers working with multilingual programs);
- plan lessons together with colleagues at all levels of secondary education (primary, basic, general), taking into account the principles of continuity and integration of learning.
- To feel the responsibility of professional duty and pedagogical activity of the teacher, to use the knowledge gained in various subjects in solving pedagogical tasks, to be able to social cooperation.

#### **Knowledge:**

- new achievements in the field of psychological and pedagogical sciences;
- traditional learning technologies and didactic learning tools, including ICT;
- Physiology and psychological characteristics of primary school children;
- differentiation and integration of learning, pedagogical technology, development of learning, features of the competence approach;
- methods of development of language competence, research skills of students;
- methods and recommendations for the formation of environmental, professional, legal, informational, and communicative competence of students;
- methods of formulating pedagogical goals for designing strategies and new models of the educational process;
- mechanisms and principles of continuity and access to school, post-secondary and higher education;
- rules and theoretical concepts in the field of modern linguistics and linguistics (for teachers working with multilingual programs);
- language learning paradigm, language and culture teaching (for teachers working with multilingual programs);
- the method and approach used in the learning environment for academic and professional purposes (for teachers working with multilingual programs).

#### **1) Labor function: educating**

##### **After graduation , the graduate is able to:**

- To build the educational process, observing pedagogical tact, showing respect for the personality of students and adherence to the system of universal and national values in their unity, as well as to resist any kind of discrimination and extremism;
- To develop a favorable educational environment for the realization of cultural and linguistic needs of students; to form a tolerant attitude of students to a different culture, to a different way of life.

##### **To do this, the graduate must have such skills, skills and knowledge as:**

**Skills and abilities:**

- observance of pedagogical tact, rules of pedagogical ethics;
- treats students with respect;
- adhere to a democratic style in communicating with students;
- expressions of commitment to high social values, ideas of humanistic pedagogy;
- instill a unified system of universal and national values;
- demonstrate the ability to resist any forms of discrimination, extremism;
- provide pedagogical support to persons with special educational needs (oral children, non-residents of Kazakhstan, sparsely populated children, gifted children, children with disabilities);
- implementation of a multilingual approach in teaching and upbringing;
- formation of tolerance to a different way of life, a different culture.

**Knowledge:**

- school pedagogy;
- educational psychology;
- innovative technologies for teaching school-age children;
- educational potential of academic subjects (subject area);
- principles of unification of national values and educational content of independent Kazakhstan;
- a method of forming students' positive self-esteem, interest in learning languages, civil equality and language tolerance.

**1) Labor function: social and communicative****After graduation , the graduate is able to:**

- Awareness of the professional task and responsibility of the teacher's pedagogical activity, the elimination of contradictions and contradictions in solving pedagogical tasks, the application of knowledge gained in various subjects, the transfer of ideas into a familiar system, self-expression, the ability to social cooperation, the creation of a favorable environment for students together with colleagues.
- Integrate knowledge from various subject areas in solving pedagogical tasks.

**To do this, the graduate must have such skills, skills and knowledge as:**

### **Skills and abilities:**

- Attracting students to the system of additional education;
- organization of interaction with the subjects of the educational process;
- involvement in the educational process of representatives of professional communities, law enforcement agencies, medical and social services, children's and adolescent movements, youth organizations, public and political parties, non-governmental organizations, etc.;
- mastering the skills of correct and logical presentation of their thoughts in oral and written form, the development of eloquence;
- willingness to make systemically targeted decisions through the formation of behavior as a social personality.

### **Knowledge :**

- fundamentals of communication psychology and professional communication;
- forms and methods of cooperation in the professional community, including the network community;
- forms and methods of interaction with various social groups (external stakeholders of education);
- fundamentals of professional leadership;
- communication technologies, communication strategies;
- the basics of oral and written communication within the subject of study, in accordance with the scope and situation of communication;
- lexical material of the studied subjects of disciplines;
- phonetic, grammatical, lexical norms of Kazakh, Russian, and foreign languages.

## **3. SPECIAL COMPETENCE:**

### **1) Labor function: methodical**

#### **After graduation , the graduate is able to:**

- To plan and conduct training sessions on subjects of the Kazakh language and literature using traditional and innovative technologies; to acquaint with information about new achievements of psychology, pedagogy and philological sciences;
- effectively use in their practice the acquired scientific and theoretical knowledge of the assessment system in the Kazakh language and literature, freely use new learning technologies in the educational process,
- strive for professional and personal growth

- To use innovative methods (including ICT technologies) in teaching the Kazakh language and literature, to develop leadership and pedagogical abilities, independently receiving professional education.

**To do this, the graduate must have such skills, skills and knowledge as:**

**Skills and abilities:**

- plan professional development;
- independently select information from Internet sources;
- identification of methods and approaches that form the business skills of students under the guidance of a mentor;
- development of training materials under the guidance of a mentor in accordance with the set objectives of the classes and in accordance with the instructions and requirements;
- creating a favorable environment for students together with colleagues;

**Knowledge:**

- methods of self-determination for the development of additional knowledge;
- ways to implement individual professional development plans;
- principles and methods of formation of communicative, informational, professional competencies of students;
- principles and methods of development of educational and program documentation;
- features of the organization of the educational process, taking into account the technologies of subject-language education (for teachers working with multilingual programs).

**1) Labor function: research**

**After graduation , the graduate is able to:**

- explain the basic concepts, theoretical positions and use the information obtained to achieve results in the field of the Kazakh language and periods of the history of Kazakh literature;
- to know the main stages of the development of Kazakh and world literature, to highlight their typological features;
- to define, classify and describe the forms of aesthetic consciousness and activity, aesthetic needs, types and genres of works of art through familiarization with works of art in the educational process, to recreate original objects, to create new integral objects, to create opportunities and to create results;
- Mastering the basic concepts of the functions of language, the relationship of language and thinking, the role of language in society, language universals and patterns of language development, interpretation, transfer of ideas into a familiar system, self-expression, independent selection of information from Internet sources;

**To do this, the graduate must have such skills, skills and knowledge as:**

- independently use the results of diagnostics of individual characteristics of students;
- identify the difficulties and needs of students when interacting with colleagues;
- use feedback methods in the context of practice research together with colleagues;
- plan and conduct research of the educational environment under the guidance of a mentor;
- develop current educational and organizational documentation (didactic, control and measuring materials, etc.), have organizational skills, be responsible.

**Knowledge:**

- principles and methods of research of the educational environment, research of educational practice;
- research methods in pedagogy;
- methods and procedures of monitoring research in education;
- methods of psychological and pedagogical tracking of students' activities;
- technologies for the development of critical thinking, including for the diagnosis and evaluation of the quality of the educational process;
- organization of the process of conducting and basic principles of scientific research;
- various methods and methods of collecting, processing and storing information;
- logical organization of scientific research, ways of expressing logical connections in the text of a scientific article and general rules of argumentation of scientific material.

**Table 1. The sequence of mastering subjects in the formation of special competencies**

№	Competence	Sequence of elective disciplines		Expected result
		List of items	The sequence of training (sem.)	
Basic disciplines				
1	Special competence	Introduction to Linguistics	3	<b>To know:</b> - study of subjects and objects of linguistics; - classification and typology of languages. <b>Be able to:</b> - using the basic methods of studying linguistics;

				<p>- be able to apply the knowledge gained in the field of linguistics in practice and in the course of scientific research.</p> <p><b>To master:</b> The language introduces the system of basic concepts of knowledge and language terms, forms an understanding of the internal and external laws of language, the connection of language with society, thinking, speech, culture, structural, systemic, cognitive reality, the essence of language and language analysis skills of students.</p>
2	Special competence	Language theory	3	<p><b>To know:</b> the field of linguistics and the object of research;</p> <p><b>Be able to:</b></p> <p>- the ability to rationally apply in professional activity the knowledge, skills, and skills formed during the study of the discipline.</p> <p><b>To master:</b> Formation of an idea of the structural, systemic, cognitive essence, the essence of language and the skills of language analysis of students.</p>
3	Special competence	Phonetics of the modern Kazakh language	4	<p><b>To know:</b></p> <p>- the history of studying the sound system of the Kazakh language;</p> <p>- areas of phonetics, phonetic units;</p> <p>- methods used in phonetic research;</p> <p>- phonetic and phonological analysis.</p> <p><b>Be able to:</b> master and put into practice the principles of the scientific course, scientific systematization and justification of the patterns of language participation.</p> <p><b>To master:</b> Theoretical systematic knowledge of the sound system of the Kazakh language, the laws of sound, classification of sounds, syllables and accents, spelling and orthoepy, the laws of the development of phonetics of the Kazakh language.</p>
4	Special competence	Comparative phonetics of the Turkic language	4	<p><b>To know:</b> to analyze and describe the sound composition and system of the Kazakh language from the point of view of sound</p>

				<p>formation, sound pronunciation, sound hearing.</p> <p><b>Be able to:</b> own the system of concepts and names used in traditional phonetics as a result of experimental methods and be able to use them in professional activities;</p> <p><b>To master:</b> to identify the features of kinship through comparative education, study, as well as to teach a comprehensive analysis of the features of the Turkic languages that distinguish them from the languages of other language systems, along with general patterns.</p>
5	Special competence	Introduction to Literary Studies	4	<p><b>To know:</b> the development of literature as a science, the formation, content and meaning of a work of art, the theme and idea, the construction of poems, theory, genre development.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to introduce and master the concepts, categories that make up the literary science;</li> <li>- to introduce the concepts and categories that make up the literary science;</li> <li>- master the scientific principles of the analysis of a work of art and arm yourself with the knowledge necessary for the study of literature and folklore;</li> <li>- to form a taste that recognizes artistry, to differentiate and analyze the internal, external aspects of a literary work from different sides.</li> </ul> <p><b>To master:</b>The place of literary studies and its branches in the system of other scientific disciplines, the concept of literature and aesthetics, the art of words, the stages of birth, development and formation of literary studies, the history of the development of literary and aesthetic thought in Kazakhstan, the imagery of fiction, types of artistic image, ways of its creation, theme and idea, content and form, plot and the composition.</p>
6	Special	Modern literary progress	4	<p><b>To know:</b></p>

	competence			<p>- concepts and categories that make up literary science;  <b>Be able to:</b>  - <b>to introduce and master the concepts and categories that</b> make up the literary science;  - artistic understanding of the problems of the process of literary development, its patterns, traditions of artistic experience and novelty.  <b>To master:</b>when studying subjects, the topics of periodical literary criticism, trends in literary criticism, the main representatives of the modern literary process, modern Kazakh prose, problems of realistic and artistic solutions are considered.</p>
7	Special competence	Oral folk literature	3	<p><b>To know:</b>  - The identity of folklore;  - Information about the stages of formation and development of Kazakh folklore;  <b>Be able to:</b> artistic features of Kazakh folklore and its influence on the formation of written literature;  <b>To master:</b>Oral literature is associated with all branches of art, national history, traditions, ethnography, philosophy, psychology, pedagogy, etc. By connecting with the sciences, they learn by comparing and teaching oral literature of other peoples.</p>
8	Special competence	History of folklore studies	3	<p><b>To know:</b>  - Formation of one's own opinion through familiarization with the heritage of Kazakh oral literature.  <b>Be able to:</b>  - actual problems of modern folklore studies;  - ability to apply theoretical knowledge in practice;  <b>To master:</b>during the course of studying the discipline, the student acquires knowledge on a wide range of methodological problems of world folklore studies, character, features, an</p>



				integral artistic system, genres, ethnic techniques and means, the relationship with written literature, the history of the study of folklore, etc.
9	Special competence	Literature of the ancient age	4	<p><b>To know:</b> familiarity with the history, social, social and spiritual life, everyday life of modern Turkic-speaking peoples</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Ancient written monuments;</li> <li>- Literary monuments of the XII century;</li> <li>- Literature of the XIII century.</li> </ul> <p><b>To master:</b>the connection of ancient literature with ancient history, nomadic culture. Analysis, interpretation, familiarization with the content and artistic ideal of literary cultural and historical written monuments and literary heritage.</p>
10	Special competence	Ancient legends	4	<p><b>To know:</b> ancient legends of the history of Kazakh literature, literary heritage of ancient times.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Ancient nomadic Turkish tribes, ancient legends that have come down from them;</li> <li>- Various legends about Turkish monuments;</li> <li>- Legends from the time of Oguz-Kipchak;</li> <li>- Legends in the literature of the Islamic era;</li> <li>- Historicity of legends written in the era of the Golden Horde.</li> </ul> <p><b>To master:</b>ancient nomadic Turkish tribes, ancient literary legends that have come down from them. To acquaint with the works on the study of Turkish monuments, the literary heritage of the Oguz-Kipchak era, the literature of the Islamic era, literary and historical works written in the era of the Golden Horde, to introduce to the future profession.</p>
11	Special competence	Han era literature	5	<p><b>To know:</b>Information from the life of giraffes;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Life and work of Zhyrau;</li> </ul>

				<p>- Literary analysis of the poetic heritage of Zhyrau.</p> <p><b>To master:</b> Questions of continuity, ideological and artistic continuation of poetic poetry are explained by scientific and theoretical analysis, instill skills.</p>
12	Special competence	Kazakh biis and speakers	5	<p><b>To know:</b></p> <p>- be able to analyze the opinions expressed by scientists in the literature of the era of the Kazakh Khanate;</p> <p><b>Be able to:</b> Dedication to the life and work of zhyrauov.</p> <p><b>To master:</b> The types and poetic features of oratory are explained and practiced through analysis.</p>
13	Special competence	Lexicology of the modern Kazakh language	5	<p><b>To know:</b></p> <p>- Basic units of lexicology;</p> <p>- the main features and functions of the word;</p> <p><b>Be able to:</b></p> <p>- Ability to independently use scientific works on lexicology and theory of word formation;</p> <p><b>To master:</b> Explains the features of a word as a linguistic unit, its meaning in the language system, teaches to distinguish and analyze the meaning and its types, the main differences between lexical meaning and grammatical meaning.</p>
14	Special competence	Semantics of the Kazakh language	5	<p><b>To know:</b></p> <p>- directions of lexicology: semasiology, phraseology, dialectology, lexicography, etymology, etc.;</p> <p><b>Be able to:</b></p> <p>- the ability to apply the acquired knowledge in the field of linguistics in practice; .</p> <p><b>To master:</b> The main scientific and theoretical systems of semantics, the structure of the semantic system of language units, their features are presented in detail. Teaches the basic theoretical concepts of the semantics of the Kazakh language, assimilates the semantic structure of words according to the</p>

				principle "from form to content".
15	Special competence	Morphology of the modern Kazakh language	6	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- knowledge of grammar areas, lexical and grammatical characteristics of word classes;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Competent application of the obtained theoretical knowledge in practice;</li> </ul> <p><b>To master:</b> Scientific and theoretical knowledge is given about lexical and grammatical groups of words in the Kazakh language, grammatical meanings and forms in the language, personal changes of words in the Kazakh language, information about words and their forms, classes of words, focusing on the history of the Kazakh language. the study of the subject of morphology, the differentiation of the views of scientists, their acquaintance.</p>
16	Special competence	Morphemics of the Kazakh language	6	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- must know the grammatical features of each class of words;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- correctness of judgments about grammatical categories and the use of techniques and basic techniques of grammatical concepts.</li> </ul> <p><b>To master:</b> In the field of morphemics, the system of morphemes of the Kazakh language, types of morphemes and differences from other linguistic units are considered. Morphs, zero morpheme and zero form, auxiliary substances, their construction and functions are discussed.</p>
17	Special competence	Literature of the nineteenth century	6	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- mastering the unique character of Kazakh literature of the 19th century;</li> <li>- Preservation of literary samples of the 19th century, place of publication. Provide information about the study of literature of the specified period of the history of Kazakh literature, its entry</li> </ul>

				<p>into the scientific system;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- learns the originality of Kazakh literature of the 19th century;</li> <li>- get information about the stages of formation and development of Kazakh literature in the 19th century;</li> </ul> <p><b>To master:</b>The historical and social situation of the first and second half of the XIX century became the basis of the poets' poetry and was vividly reflected in their works, and from the 2nd half of the XIX century they began to conduct systematic correspondence.</p>
18	Special competence	Literature of the "Age of Sorrow"	6	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- Safety of samples of educational literature, place of publication. Provide information about the study of literature of the specified period of the history of Kazakh literature, its entry into the scientific system;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- get acquainted with the texts of the heritage of Kazakh literature of the 19th century and make your own opinion about their ideological and aesthetic value;</li> </ul> <p><b>To master:</b>A group of poets who lived in a period of poverty and wrote sad songs about the fate of the Kazakh people oppressed by colonialism is included and taught.</p>
19	Special competence	Kazakh literature of the early twentieth century.	7	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- the fact that the beginning of the twentieth century was a very difficult period in the socio-economic, spiritual and cultural development of the Kazakh country;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- pay more attention to interdisciplinary communication to explain to students the features of periodical literature;</li> </ul> <p><b>To master:</b>During the course, students get acquainted with such topics as literary traditions, the heritage of literature. Altynsarin</p>

				and other writers, Kazakh literature of the 19th century, problems of scientific and poetic collections of poets, the 19th century and its genres.
20	Special competence	2. Literature of Alash	7	<p><b>To know:</b> must know information about the development of literature, artistic and aesthetic thinking;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- compare and describe the history of literature of other countries in order to determine the national characteristics of Kazakh literature and individual searches of creative personalities.</li> </ul> <p><b>To master:</b> Presentation of personal images of Alash figures on the way to the formation of the nation, works on the way to the formation of journalism and literary criticism. In general, the creation of the Alash party and the goal of the Alash Autonomy is to demonstrate the ideals and goals of life, and thus show the work of youth leaders, to educate them.</p>
21	Special competence	Modern Kazakh literature	7	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- continuity of history and literature;</li> <li>- learns to find in a literary work the problem of tradition and innovation of the literary process;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- - learn to find the problem of tradition and innovation of the literary process in a literary work;</li> </ul> <p><b>To master:</b> Biographies, creative searches, advanced research and works about works of art and famous writers who occupy a special place in history and the literary process, written and published in the present period, will be fully covered and mastered.</p>
22	Special competence	Kazakh literature in the years of Independence	7	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- conducting comparative research and analysis of historical prose;</li> </ul> <p><b>Be able to:</b></p>

				-goals and objectives set for representatives of Kazakh literature; <b>To master:</b> the ability to give the most complete, exhaustive knowledge based on today's achievements in literary studies, while maintaining a chronological position on the literary process and the history of literature 1991-2019, which is an important and difficult stage in the history of Kazakh literature.
23	Special competence	Syntax of the modern Kazakh language	7	<b>To know:</b> - the history of studying the grammatical system of the Kazakh language; - syntax areas, syntactic units; <b>Be able to:</b> - optimally apply knowledge, skills, and skills formed on the basis of theoretical knowledge in the work; <b>To master:</b> sentence, sentence types, simple sentence, complex simple sentences and the grammatical nature of complex sentences. Semantic types of related and related compound sentences are considered.
24	Special competence	Syntactic paradigms of the Kazakh language	7	<b>To know:</b> - mastering the ways and forms of communication of words and words; - types of proposals, highlighting their features, analysis and description of construction methods. <b>Be able to:</b> - creating opportunities for students to optimally use their knowledge and skills formed on the basis of theoretical knowledge in the process of work; - ability to use the necessary language and methodological knowledge in professional activities; <b>To master:</b> The understanding of syntactic paradigms in the modern Kazakh language is provided, the study of syntactic paradigms, theoretical issues are comprehensively considered,

				paradigmatic and syntagmatic relations in the language system are described and worked out.
25	Special competence	Word formation of the modern Kazakh language	6	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and the study of word formation; - methods of word formation;</li> <li>- internal semantic structure of derived words; - semantic connection of derived roots;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- be able to independently use scientific works on the theory of word formation ;</li> </ul> <p><b>To master:</b> Word formation includes the word-formation system of the language, word-formation units, the laws of word formation, methods of word formation, methods of word formation, derived words formed by word formation, their types, models of word formation, the meaning of word formation, word formation of each word. the class, etc. learns to study problems related to word formation.</p>
26	Special competence	Historical word-formation system of the Kazakh language.	6	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- verbal nest, chain, branch, type, pair, etc. concepts; - must know the word-formation features of word classes.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- be able to use the knowledge, knowledge, skills formed on the basis of studying the subject in professional activities;</li> </ul> <p><b>To master:</b> The historical system of word formation includes the history of education and the study of word formation since ancient times. In the ancient written monuments of the Orkhon Yenisei, the ways of forming new words, word-forming suffixes, the use of words in different meanings are considered.</p>
27	Special competence	General linguistics	7	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- To determine the place of linguistics in other social natural and technical sciences and their connection with them.</li> </ul>

				<p><b>Be able to:</b> Uncover the secrets of special methods and techniques used in the history of the development of linguistics, currently used and newly emerging.</p> <p><b>To master:</b> Introduces the basic theories of linguistics, provides comprehensive information about the past history, the current state, future tasks, solved and unsolved problems of the science of language. Special methods and techniques that have been used in the history of the development of linguistics, are being used now, as well as newly emerging ones, will be taught.</p>
28	Special competence	New directions of world linguistics	7	<p><b>To know:</b> To determine the place of linguistics in other social natural and technical sciences and their connection with them.</p> <p><b>Be able to:</b> Uncover the secrets of special methods and techniques used in the history of the development of the theory of language, currently used and newly emerging.</p> <p><b>To master:</b> It gives an idea of new directions in linguistics, such as neurolinguistics, paralinguistics, psycholinguistics, pragmalinguistics, cognitive linguistics, and introduces their research objects, goals and main research problems.</p>
<b>Professional disciplines</b>				
1	Special competence	Methods of teaching the Kazakh language	3	<p><b>To know:</b> Methodological, theoretical, didactic problems, best practices and knowledge necessary for the future profession.</p> <p><b>Be able to:</b> Methods and techniques of teaching the Kazakh language, methods of language teaching, the general theory of language teaching and the history of the development of the methodology.</p> <p><b>To master:</b> To acquaint students with changes in the field of methodology and teach them effective application.</p>



2	Special competence	Methodology of teaching Kazakh literature	4	<p><b>To know:</b> The paradigm of integrative education. The paradigm of cognitive education, its focus on improving the cognitive potential of a student with communicative competencies. The axiological paradigm is aimed at making the student feel the meaning of his knowledge and life.</p> <p><b>Be able to:</b> Formation of students' civic confidence in the social significance of Kazakh literature studied as the main subject at school;</p> <p><b>To master:</b> Strengthening of methodical entrepreneurship of students; methodical work and independent work.</p>
3	Special competence	Historical grammar of the Kazakh language	4	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- the basics of the sound character and grammatical structure of the language; to learn about the purpose and objectives of the grammar course, its differences and connections with descriptive grammar, historical lexicology and etymology.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- ability to conduct independent research;</li> <li>- research methods of language analysis; The history of the phonetic structure of a language or historical phonetics is a change in individual sounds or phonetic phenomena.</li> </ul> <p><b>To master:</b> During the course, students study historical lexicology, historical phonetics, historical syntax, scientific approaches, stages of formation of the Kazakh language, historical goals underlying the formation of the Kazakh language, and methods that meet the goals and objectives. research objectives .</p>
4	Special competence	History of the Kazakh language	4	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- fundamentals of the theory of knowledge;</li> <li>- the connection of knowledge and the system of concepts;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- theoretical analysis;</li> </ul>

				<p><b>To master:</b> The subject "History of the Kazakh language" forms an idea of the historical development of the grammatical structure of the language. The evolution of the phonetic and grammatical structure of the modern language to such a state is explained on the basis of the historical-comparative method. The structure of the Kazakh language in the process of becoming a nation, the historical development of the grammatical structure of the Kazakh language is studied and practiced.</p>
5	Special competence	Normative Kazakh language	5	<p><b>To know:</b> students should be able to apply the knowledge gained at school; the ability to deeply understand the meaning of words; able to analyze sounds and sentences according to their composition and structure with general grammatical competence;</p> <p><b>Be able to:</b> correctly analyze sentences, master them from a practical point of view, acquire in-depth knowledge in language areas, observe speech etiquette and literary language norms that teach how to behave like a teacher in public places, intellectual environment.</p> <p><b>To master:</b> This subject covers the issues studied in the school curriculum in phonetics, spelling, graphics, spelling, lexicology, morphology, word formation, syntax, forms of word connection, the development of types of phrases, the development of phrases and their characteristic features of the literary Kazakh language. language.</p>
6	Special competence	Normative aspects of language culture	5	<p><b>To know:</b> is able to deeply understand the meaning of words; is able to analyze sounds and sentences according to their composition and structure with general grammatical competence; the ability of students to apply the knowledge gained at school;</p> <p><b>Be able to:</b> correctly analyze sentences, master them from a practical point of view, acquire in-depth knowledge in language</p>

				<p>areas, observe speech etiquette and literary language norms that teach how to behave like a teacher in public places, intellectual environment.</p> <p><b>To master:</b>The discipline considers consistency in language, standardization of language materials, a certain order, legality. It is based on the formation of the internal legal systems of the language, the sound system of the language, vocabulary, word meanings, the correct use of the legal features of the grammatical system of the language.</p>
7	Special competence	Theory of literature	5	<p><b>To know:</b> theoretical knowledge about style, literary trends and trends, the nature of literature, the problem of typicality, literary genres, artistic method and style.</p> <p><b>Be able to:</b> current problems of modern literary criticism about the stages of development of aesthetic thought, methodology of literary theory, the nature of fiction, the specifics of fiction, the social nature of fiction.</p> <p><b>To master:</b>Literary personality, environment and author, reasoning about the work, literary work, artistic word and text, creative world and literary being.</p>
8	Special competence	Basics of Reading Literacy	6	<p><b>To know:</b> Analysis of scientific literature, mastering effective ways of forming reader literacy.</p> <p><b>Be able to:</b> Offer an effective way of teaching reading literacy based on saving time by teaching texts;</p> <p><b>To master:</b>Updating the content of school education and a new organization of educational processes that requires in-depth study of pedagogical fundamentals.</p>
9	Special competence	New fundamentals of written works	6	<p><b>To know:</b> Analysis of scientific literature, mastering effective ways of forming reader literacy.</p> <p><b>Be able to:</b> Offer an effective way of teaching reading literacy based on saving time by teaching texts;</p> <p><b>To master:</b>Consider the types of written work and how to do it.</p>

				Provide students with detailed information about written works and types. Students are trained to consider ways of doing written work.
10	Special competence	Foreign literature	6	<p><b>To know:</b> Ancient literature, the meaning of ancient literature, medieval Renaissance literature, folk art.</p> <p><b>Be able to:</b> Form scientific knowledge on the history of foreign literature, learn theoretical analysis.</p> <p><b>To master:</b> The discipline "Foreign Literature" is based on the study of the specifics of the development, the artistic value of the literature of antiquity, the Middle Ages and the Renaissance.</p>
11	Special competence	Literature of the Turkic peoples	6	<p><b>To know:</b> the history of world literature, the literature of antiquity, the meaning of the literature of antiquity, the literature of the medieval Renaissance, folk art.</p> <p><b>Be able to:</b> Form scientific knowledge on the history of world literature, learn theoretical analysis.</p> <p><b>To master:</b> The subject "Literature of the Turkic peoples" is a comprehensive study of the stages of the history of the literature of the Turkic peoples, its formation, its place in world literature, the work of poets and writers.</p>
12	Special competence	Abai studies	7	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- To know the environment in which Abai lived, the appearance of time, the social situation;</li> </ul> <p><b>Be able to:</b> Cognition of the sources that feed the poet's creativity.</p> <p><b>To master:</b> Study of Abai's creativity, acquaintance with the poet's heritage, mastering the history of the publication, familiarization.</p>
13	Special competence	Literary local history	7	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- study of the heritage of great writers who grew up on the soil of their native land;</li> <li>- <b>Be able to</b> link the poetic tradition of Abai and the history of</li> </ul>

				<p>Kazakh literature;          Be able to: get acquainted with the life and work of students-poets of Abai.  <b>To master:</b>they study the life and work of such poets as Shakarim, Akylbai, Magauiya, Kokbai, Arip, Wayis, Kakitai.The development of Kazakh poetry after Abai with the traditions laid down by the poet will be determined and emphasized by the formation of a poetic school in our literature.</p>
14	Special competence	Methodology of teaching Kazakh language by new technology	7	<p><b>To know:</b>          - actual problems of methodological science;          - principles and objectives of education;  <b>Be able to:</b>          - types of education;          - the legacy of outstanding scientists and methodologists.  <b>To master:</b>          - formation of skills to read and analyze teaching aids, evaluate, choose effective methodological complexes, use them in practice;          - distinguish between the main types of analysis in the Kazakh language;          - develops the ability to study and assimilate from a scientific point of view the methodology of teaching the subject of the Kazakh language using new innovative technologies.</p>
15	Special competence	Methodology of teaching Kazakh literature by new technology	7	<p><b>To know:</b>          - actual problems of methodological science;          - principles and objectives of education;          - methods of critical evaluation.  <b>Be able to:</b>          - types of education;          - the legacy of outstanding scientists and methodologists;          - it is necessary to master quantitative types of assessment.</p>

				<b>To master:</b> In the course of studying subjects, they master modularity, integrated learning, critical thinking, etc. they get acquainted with concepts and get used to them.
16	Special competence	Methodology of teaching literary and theoretical concepts at school	8	<b>To know:</b> - actual problems of methodological science; <b>Be able to:</b> - technologies of teaching theoretical concepts; <b>To master:</b> During the course, they get acquainted with literary and theoretical concepts, features of literary works, methods of teaching prose and poetic works, current problems of methodological science, principles and objectives of teaching, teaching methods and technology of teaching theoretical concepts.
17	Special competence	Methodology of teaching grammar	8	<b>To know:</b> - The ability to choose methods based on the content of language materials; <b>Be able to:</b> - Clarification and differentiation of some rules, definitions, terms used in the methodology. <b>To master:</b> Grammar, as it is known, is a formal system consisting of morphology, syntax and word formation, known as subsystems of the grammatical structure of the language.
18	Special competence	Methodology of teaching punctuation	8	<b>To know:</b> - rules of spelling and punctuation; - basic principles of spelling. <b>Be able to:</b> Study the rules of spelling and punctuation, practice writing based on the principles of Kazakh spelling and the correct use of spelling rules compiled in accordance with these principles; <b>To master:</b> Taking into account the fact that the language is a systemically changing phenomenon, the history of teaching

				methods, techniques, theory of punctuation, general rules of writing, rules of spelling and punctuation, Kazakh punctuation and scientific and theoretical foundations of formation, the skills of literate writing are taught and trained, the school punctuation system, the Kazakh study of punctuation marks, linguistic basics of punctuation.
19	Special competence	Methodology of teaching literary text	8	<b>To know:</b> - Teaching artistic text; - step-by-step comprehensive analysis. <b>Be able to:</b> - Lexical and semantic layers of the language of artistic works and features of their use The course is aimed at preparing future teachers for the development of communicative competence aimed at transmitting and mastering the meaning of a literary text as a complex structural unit of the form and content of oral thought, especially the means of speech.

**Table 2. Sequence of mastering disciplines of social and professional interaction**

<b>Course</b>	<b>Provided Items</b>	<b>Competence</b>	<b>Expected result</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>General education subjects</b>			
<b>Required component</b>			
<b>1</b>	Foreign language	General education	<b>To know:</b> 1) systematizes the partner's communicative intentions, the conceptual foundations of understanding the authors of the text at this level; 2) compares and selects the forms and types of speech/communication with the corresponding communicative intention; 3) through the correct selection and proper use of appropriate language tools,

			<p>4) classifies the level of use of specific facts, references to authoritative opinion;</p> <p><b>Be able to:</b></p> <p>1) determines the patterns of development of a foreign language, paying attention to the assimilation of stylistic originality;</p> <p>2) masters the methods of linguistic description and analysis of the causes and consequences of events in scientific and social texts;</p> <p>3) means the ability to solve modern problems in a foreign language based on the use of evidence-based information;</p> <p>4) intelligently uses language material with sufficiently proven language tools for this level, timely and independently corrects errors in 75% of error-free comments;</p> <p>Knowledge of the lexical minimum and language material of topics and subtopics on a given topic (social, household and socio-cultural spheres of communication).</p> <p><b>To master:</b> to hear some words and key phrases related to personal life, family, environment.</p> <p>understanding when reading familiar proper names, simple words and sentences in advertisements, posters, posters.</p> <p>- participate in a simple dialogue based on a prepared speech, repeating simple questions.</p> <p>- the ability to write a short message (postcard text, e-mail), fill out a form.</p> <p>adequately express their communicative intentions, taking into account their compliance with the socio-cultural norms of the language being read;</p>
1	Kazakh (Russian) language	General education	<p><b>To know:</b> the main functions of the language, functional and semantic types of speech and their features, functional styles of speech, communicative tasks of the text, ways of compressing the text, ways of making annotations, summarizing and reviewing the text.</p> <p><b>Be able to:</b> understand information on topics in personal, social, educational and professional spheres of life, notice rules divided into general proofs, understand hidden and explicit rules in texts and direct messages; correct and effective use of language in conversations on personal and professional topics, emphasizing the connection between the presented theses, clearly stating one's position through</p>



			<p>relevant explanations; mastering professional and communication skills, formulating a topic, conducting a discussion to determine the linguistic features of the text, evaluating the information received, speaking on professional topics, solving typical and professional tasks.</p> <p><b>To master:</b> to master the language system and the ways of its use in intercultural and communicative activities, the system of speech and communication, the skills of using information from mass media, official sources and literature, the skills of creating texts of various functional types; acquires an understanding of the peculiarities of the functioning of language in scientific discourse, describes, summarizes and analyzes information, compresses scientific text.</p>
1	History of Kazakhstan	General education	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- the main stages of the formation of the historical past of independent Kazakhstan statehood;</li> <li>- linking the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- mastering the methodology of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan;</li> <li>- analysis of the historical past and the proposal of possible solutions to modern problems based on evidence;</li> <li>- analysis of the features and significance of the current Kazakh development model;</li> <li>- identify the practical potential of international dialogue and respect the spiritual heritage;</li> <li>- substantiation of the fundamental role of historical knowledge in the formation of Kazakh identity and patriotism;</li> </ul> <p><b>To master:</b></p> <ul style="list-style-type: none"> <li>- formation of a civil position of modern society based on the priorities of mutual understanding, tolerance and democratic values.</li> <li>- substantiation of the main role of historical knowledge in the formation of Kazakh identity and patriotism;</li> </ul>

			- formation of one's civic position in the priorities of mutual understanding, tolerance and democratic values of modern society.
1	Fundamentals of market economy and entrepreneurship	General education	<p><b>To know:</b> The issues related to the main elements of entrepreneurial activity, the organization of commercial transactions, the study of the patterns of formation and development of business in society are considered.</p> <p><b>Be able to:</b> own the conceptual apparatus of professional ethics of a specialist, use it to form a culture of communication in professional and everyday life.</p> <p><b>To master:</b> Fundamentals of Economics - accumulates knowledge about economic processes, economic laws, categories, production.</p>
1	Fundamentals of law and anti-corruption culture	General education	<p><b>To know:</b> Comprehensive knowledge of the basic meaning of corruption and the factors of its occurrence.</p> <p><b>Be able to:</b> analyze the contradiction between moral choice and personal interests in the development of an anti-corruption culture.</p> <p><b>To master:</b> The essence of corruption and its causes; measures of moral and legal responsibility for corruption offenses; studies the current legislation in the field of anti-corruption.</p>
1	Information and communication technologies (in English)	General education	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- what economic and political factors contributed to the development of information and communication technologies;</li> <li>- features of various operating systems, architecture;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- identification of the main trends in the field of information and communication technologies;</li> <li>- use of information resources to search and store information;</li> <li>- working with spreadsheets, grouping data, plotting;</li> <li>- use of methods and means of information protection; design and create simple websites;</li> <li>- processing vector and bitmap images; Creating multimedia presentations; using different platforms for communication;</li> <li>- calculation and evaluation of performance indicators of supercomputers;</li> <li>- the use of various types of e-learning to expand professional knowledge;</li> </ul>

			<ul style="list-style-type: none"> <li>- use of various cloud services.</li> </ul> <b>To master:</b> <ul style="list-style-type: none"> <li>- development of the database structure;</li> <li>- development and creation of presentations;</li> <li>- receiving data from the server;</li> <li>- creating video files;</li> <li>- working with smart applications;</li> <li>- work with services on the e-government website.</li> </ul>
2	Philosophy	General education	<b>To know:</b> <ol style="list-style-type: none"> <li>1) description of the main content of ontology and metaphysics in the context of the historical development of philosophy;</li> <li>2) explain the peculiarity of the philosophical understanding of reality;</li> <li>3) substantiation of the worldview as a product of philosophical understanding and study of the natural and social world;</li> <li>4) classification of scientific and philosophical methods of cognition of the world;</li> </ol> <b>Be able to:</b> <ol style="list-style-type: none"> <li>1) explanation of the content and features of the mythological, religious and scientific worldview;</li> <li>2) To substantiate the role and significance of basic worldview concepts as values of a person's social and personal existence in the modern world;</li> <li>3) analysis of philosophical aspects of media texts, socio-cultural and personal situations to justify and make ethical decisions;</li> </ol> <b>To master:</b> <ol style="list-style-type: none"> <li>1) formulate and competently justify their moral position on the current problems of modern global society;</li> <li>2) Conduct an up-to-date study to determine the philosophical content of the problems of the professional sphere and present the results for discussion.</li> </ol>
<b>Socio-political knowledge module</b>			
1	Sociology	General education	<b>To know:</b> <ul style="list-style-type: none"> <li>- basic concepts of sociology, sociological theories and paradigms;</li> <li>- basic methods of sociological research;</li> </ul>

			<ul style="list-style-type: none"> <li>- typology, structure, functions of social institutions, groups and systems in society.</li> <li>- must know the basic conditions and classification of the emergence and development of social movements, factors of social development, forms of social interaction and be able to analyze them</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- comply with the norms of business ethics, ethical standards of their behavior;</li> <li>- to show tolerance to the traditions and culture of other peoples of the world;</li> <li>- adequate navigation in various social conditions of modern society.</li> </ul> <p><b>To master:</b></p> <ul style="list-style-type: none"> <li>- the ability to use research methods in conducting social studies;</li> <li>- prepare a social research program.</li> </ul>
1	Political Science	General education	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- the main stages of the development of political knowledge in the history of civilization;</li> <li>- modern schools and areas of political science;</li> <li>- political life of society;</li> <li>- the political system and its institutions;</li> <li>- the importance of political processes in the country and the world.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- the use of scientific methods of cognition that contribute to the formation of a scientific worldview;</li> <li>- to show the place of political science in the system of social sciences and humanities;</li> <li>- independent analysis, critical - political thinking;</li> <li>- develop your intelligence and broaden your horizons;</li> <li>- to develop citizenship and increase social responsibility to society.</li> </ul> <p><b>To master:</b></p> <ul style="list-style-type: none"> <li>- the use of scientific methods of cognition that contribute to the formation of a scientific worldview;</li> <li>- to show the place of political science in the system of social sciences and</li> </ul>

			<p>humanities;</p> <ul style="list-style-type: none"> <li>- independent analysis, critical and political thinking;</li> <li>- developing your own thinking and expanding your horizons;</li> <li>- to form their civic position and increase social responsibility to society.</li> </ul>
1	Cultural studies	General education	<p><b>To know:</b> the meaning and role of culture in the life of society, all its structures and services, its typology, differentiation into branches, types and forms, the human purpose of culture;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analysis of theoretical systems, concepts and categories that allow creating a holistic picture of the formation and development of culture and the formulation of descriptive rules reflecting the peculiarities of the development of socio-cultural processes;</li> <li>- analyze and adequately assess the impact of the integral phenomenon of culture, its various types, branches, types and forms on the formation of social and spiritual qualities of the individual, social community, society as a whole;</li> </ul> <p><b>To master:</b></p> <ul style="list-style-type: none"> <li>- explain the features of cultural complexes, phenomena and events, the mechanisms of functioning of cultural agents and institutions, their social influence on personality formation, established facts, trends and patterns of social development based on scientific understanding;</li> <li>- cultural processes.</li> </ul>
1	Psychology	General education	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- the place and importance of psychology in the system of sciences;</li> <li>- the main patterns of development of mental cognitive processes and states;</li> <li>- basic theories of personality development;</li> <li>- features of the development of actions and attitudes;</li> <li>- individual-typical qualities and characteristics of a person, mechanisms of regulation of actions</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to study the psychological characteristics of students and classroom groups to solve professional problems</li> <li>- take into account the individual psychological characteristics of the individual</li> </ul>

			<p>when designing the educational process</p> <p><b>To master:</b></p> <ul style="list-style-type: none"> <li>- application of knowledge about psychological patterns of personality development in education and upbringing, - organization of effective professional and pedagogical relations.</li> </ul>
<b>Basic subjects</b>			
<b>University Component</b>			
<b>1</b>	Adolescent physiology and school hygiene	General professional	<p><b>To know:</b></p> <p>the development of health and physiological development of schoolchildren. He knows well the peculiarities of human growth and development.</p> <p><b>Be able to:</b></p> <p>This subject introduces the future teacher to the patterns of growth and development of children and adolescents, organisms, organ systems and their age characteristics, as well as the influence of learning conditions, education on students, hygienic requirements for classrooms, hygienic requirements for school equipment. , education of school-age children, presents up-to-date information on the hygienic foundations of the organization of the educational process.</p> <p><b>To master:</b></p> <p>Adolescent physiology and the main features of teaching school hygiene are mastered.</p>
<b>1</b>	Pedagogy	General professional	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- about the role of science and education in public life;</li> <li>- about current trends in the global educational space;</li> <li>- on the professional competence of a 12-year secondary education teacher;</li> <li>- about the social purpose and role of the teacher in modern society;</li> <li>- about the social significance and content of the future profession;</li> <li>- about the subject of the future teacher's actions;</li> <li>- about the factors of continuous professional and personal development of a teacher;</li> <li>- about the education system of the Republic of Kazakhstan;</li> <li>- theoretical and methodological foundations of pedagogy and the history of its</li> </ul>

			<p>development, world pedagogical heritage;</p> <ul style="list-style-type: none"> <li>- theory and practice of the entire pedagogical process;</li> <li>- technology of implementation of the pedagogical process;</li> </ul> <p><b>Be able to :</b></p> <ul style="list-style-type: none"> <li>- implementation of pedagogical communication and interaction in the pedagogical process;</li> <li>- designing and conducting educational work in accordance with the laws of the pedagogical process, educational mechanisms;</li> <li>- conducting diagnostics of the educational process in the lesson according to its main characteristics (variables) and forecasting its further development;</li> <li>- formulation of educational tasks, selection of appropriate types, forms and methods of activity;</li> <li>- formation of own views on the process of education and upbringing, understanding of trends in the development of the education system in different periods of history;</li> </ul> <p><b>To master :</b></p> <ul style="list-style-type: none"> <li>- research activities;</li> <li>- pedagogical communication and pedagogical technique;</li> <li>- organization of subject-subject activity of all participants of the pedagogical process;</li> <li>- the use of pedagogical technologies in the educational process;</li> <li>- application of knowledge gained during the period of professional experience.</li> </ul>
<b>1</b>	Psychology and human development	General professional	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- History of the development of general psychology and developmental psychology;</li> <li>- Features, description, methods and tasks of psychology and human development as a science;</li> <li>- To know the dynamics and structure of personality development and human actions.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- the content and conditions of development in ontogenesis should have an idea of</li> </ul>

			<p>the peculiarities of the development of the child's personality and psyche.</p> <p><b>To master :</b></p> <ul style="list-style-type: none"> <li>- be able to use the acquired knowledge in practice, be able to create a methodological basis for monitoring the completeness of the content and conditions of the child's mental development.</li> </ul>
2	Management in education	General professional	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- theoretical and methodological foundations of education management: activities, patterns, provisions, methods of pedagogical management, system-forming factors of pedagogical management, history of the development of the concept of management in education;</li> <li>- to know the specifics of school management based on consistency, humanity, competence, technology</li> <li>- fundamentals of the management of the entire pedagogical process at school</li> <li>- requirements for effective management of the teaching staff of the school;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- practical application of the obtained theoretical knowledge in an educational institution</li> <li>- implementation of diagnostic, analytical and design services within the unified system of an educational institution</li> <li>- design and implementation of various management services</li> <li>- consistency, humanity, morality, competence and technology in the management of an educational institution the use of practical skills</li> <li>- assessment of the quality of management services from the point of view of the entire pedagogical process as an open pedagogical system</li> <li>- interference in the methodological work of an educational institution using modern methods of assessing the quality of education, upbringing and development of students, analysis and evaluation of the effectiveness of the educational process, limitations of pedagogical management on the use of coping methods.</li> </ul> <p><b>To master :</b></p> <ul style="list-style-type: none"> <li>- forms theoretical knowledge of pedagogical management in the field of</li> </ul>



			<p>education in accordance with modern requirements</p> <ul style="list-style-type: none"> <li>- ability to analyze the design and management of the entire pedagogical process at school</li> <li>- research skills</li> <li>- pedagogical communication skills .</li> </ul>
2	Theory and methodology of educational work	General professional	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- the meaning, purpose and objectives of educational work;</li> <li>- modern educational concepts of the Republic of Kazakhstan and the educational system of the school and classroom;</li> <li>- the system and principles of the classroom teacher's activity;</li> <li>- subjects of the educational process</li> <li>- forms. pedagogical interaction and cooperation of teachers, students, parents, methods</li> <li>- forms of educational work in different directions.</li> <li>- methods, tools;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- modern educational technologies</li> <li>- diagnostics of the results of educational work</li> </ul> <p><b>To master :</b></p> <ul style="list-style-type: none"> <li>- selection and use of innovative teaching technologies, including methods of upbringing and re-education of children;</li> <li>- choosing effective forms of cooperation with parents;</li> <li>- organization of work with gifted children;</li> <li>- training in planning, organizing and conducting career guidance activities in the classroom and school.</li> </ul>
2	Inclusive education	General professional	<p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- philosophy, methodological foundations and regulatory framework of inclusive education</li> <li>- competence of the management of inclusive practices in the organization and the region of the region;</li> <li>- Modern models of providing philosophical, methodological, psychological and</li> </ul>

			<p>pedagogical assistance to children with disabilities in inclusive educational organizations,</p> <ul style="list-style-type: none"> <li>- On the model of interdisciplinary activity of specialists in the inclusive process in educational organizations,</li> <li>- Ways to solve various problems of inclusion of children with disabilities in the educational process;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to use domestic and international basic information on the rights of children and persons with disabilities, to take into account the peculiarities of individual mental and psychophysiological development, general and special (with different types of violations) patterns;</li> <li>- application of technologies and theoretical foundations of correctional and pedagogical activity of children with disabilities, the ability to consciously evaluate children with various disabilities in the context of educational, health and social protection organizations in accordance with various strategic educational opportunities;</li> </ul> <p><b>To master:</b> skills used in everyday life and cognitive activities that improve them, the formation of business and socially significant skills, teaching methods of development of children with disabilities</p>
3	Professional (Kazakh) Russian language	General professional	<p><b>To know:</b> Professional language, its features. General problems of stylistics. Speech, speech styles. Paper style and formal style. Types and functions of the text. Professional language, its features. General problems of stylistics. Speech, speech styles. Paper style and formal style. Knowledge of the types and functions of the text.</p> <p><b>Be able to:</b> Ways of forming professional language skills. Mastering the formation of professional language competencies.</p> <p><b>To master:</b> creation of a professional monologue, dialogue, professional service and communication, professional field, professionalism, professional speech, formation of professional culture of a specialist.</p>
3	Professionally-oriented foreign	General professional	<p><b>To know:</b> Introduction to the professional environment. Career planning. Get a job. Communication in the workplace. Introduction to professional activity. The</p>

	language		<p>object of professional activity. Scientific and pedagogical activity as a professional activity. Knowledge of the project as a product of professional activity.</p> <p><b>Be able to:</b> Professional qualities of the personality of the teacher of the Kazakh language. Requirements for the current specialist from the employer and the professional organization. Informing secondary school education. The place and role of information systems in education. Professional culture and professional language. The language norm. Concept. Types of norms. Mastering academic language materials.</p> <p><b>To master:</b> Professional competence. The connection of professional English with professional subjects . The education system of Kazakhstan and its future development.</p>
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## THE LIST OF MODULES INCLUDED IN THE MEP, WITH A BRIEF DESCRIPTION

<b>Module №</b>	<b>Name of the module</b>	<b>Name of disciplines</b>	<b>Block</b>	<b>Semester</b>	<b>Credit volume</b>	<b>Form of control</b>	<b>All credits for the module</b>
M.1 _	History of Kazakhstan and philosophy	History of Kazakhstan	OK ООД	1	5	SE	10
		Philosophy	OK ООД	3	5	Exam	
M. 2	Basics of bilingual education	Kazakh (Russian) language	OK ООД	1,2	10	Exam	20
		Foreign language	OK ООД	1, 2	10	Exam	
M. 3	Socio-political knowledge module	Sociology	OK ООД	1	2	Exam	11
		Political science	OK ООД	2	2	Exam	
		Culturology	OK ООД	1	2	Exam	
		Psychology	OK ООД	2	2	Exam	
		Adolescent physiology and school hygiene	OK БД	2	3	Exam	
M. 4	Physical Culture	Physical Culture	OK ООД	1,2,3,4	8	Diff.credit	8
M.5	Functional literacy	Information and communication technologies (in English)	OK ООД	2	5	Exam	5
M.6	Introduction to the teaching profession	Pedagogy	OK БД	1	5	Exam	11
		Psychology and human development	OK БД	1	4	Exam	
		Educational (introductory) practice	OK БД	2	2	Diff.credit	
M.7	Module of economic and legal knowledge	Fundamentals of market economy and entrepreneurship	KB ООД	2	3	Exam	5
		Fundamentals of law and anti-corruption culture	KB ООД	2	2	Exam	
M.8	Educational technologies and	Management in education	БК БД	3	3	Exam	
		Inclusive education	БК БД	3	3	Exam	

	theory of education	Theory and methodology of educational work	БК БД	3	3	Exam	17
		Psychological and pedagogical practice	БК БД	2	4	Diff.credit	
		Educational and pedagogical practice	БК БД	6	5	Diff.credit	
M 9	Professional languages	Professionally oriented foreign language	БК БД	6	3	Exam	6
		Professional (Kazakh) Russian language	БК БД	5	3	Exam	
M. 10	Linguistic problems	1. Introduction to Language education 2. Theory of language	КВ БД	3	5	Exam	11
		1. Phonetics of the modern Kazakh language 2. Comparative phonetics of the Turkic languages	КВ БД	4	5	Exam	
		Educational (folklore) practice	БК БД	3	1	Diff.credit	
M. 11	Fundamentals of literature and folklore	1. Introduction to the literature 2. Current literary direction	КВ БД	4	5	Exam	11
		1. Folk oral literature 2. History of folklore	КВ БД	3	5	Exam	
		Educational (dialectological) practice	БК БП	3	1	Diff.credit	
M. 12	Ancient literature of the Khanate era	1. Literature of the Khanate era 2. Kazakh dancers and speakers	КВ БД	5	6	Exam	16
		1. Ancient literature 2. Ancient songs and legends	КВ БД	4	5	Exam	
		3. Theory of literature	БК КП	5	5	Exam	
M. 13	Kazakh literature of the 19th and 20th centuries.	1. Literature of the 19th century 2. Modern literature	КВ БД	6	6	Exam	16
		1. Kazakh literature of the early 20th century. 2. Alash Literature	КВ БД	7	5	Exam	
		1. Modern Kazakh literature 2. Kazakh literature in the years of independence	КВ БД	7	5	Exam	

M. 14	Morphology and lexicology of the modern Kazakh language	1. Morphology of the modern Kazakh language 2. Morphemics of the Kazakh language	КВ БД	6	6	Exam	11
		1. Lexicology of the modern Kazakh language 2. Semantics of the Kazakh language	КВ БД	5	5	Exam	
M. 15	General linguistic problems	1. Syntax of the modern Kazakh language 2. Syntactic paradigms in the Kazakh language	КВ БД	7	5	Exam	15
		1. Vocabulary of the modern Kazakh language 2. Historical word-formation system of the Kazakh language.	КВ БД	6	5	Exam	
		1. General language knowledge 2. New directions of world linguistics	КВ БД	7	5	Exam	
M. 16	Methodology of teaching the Kazakh language and literature	Methodology of teaching the Kazakh language	БК ПД	3	5	Exam	10
		Methodology of teaching Kazakh literature	БК ПД	4	5	Exam	
M. 17	Fundamentals of the modern Kazakh language	1. Historical grammar of the Kazakh language 2. History of the Kazakh language	КВ ПД	4	3	Exam	13
		1. Normative Kazakh language 2. The normative side of language culture	КВ ПД	5	5	Exam	
		1. The basics of reading literacy 2. New Writing Basics	КВ ПД	6	5	Exam	
M. 18	Problems of science and foreign literature	1. Foreign literature 2. Literature of the Turkic peoples	КВ ПД	6	5	Exam	10
		1. Attention 2. Literary local history	КВ ПД	7	5	Exam	
M. 19	Teaching the	1. Methodology of teaching the Kazakh	КВ ПД	7	5	Exam	

	Kazakh language using a new technology	language using a new technology 2. Methodology of teaching Kazakh literature by new technology					22
		1. Methodology of teaching punctuation 2. Methodology of teaching artistic text	КВ ПД	8	3	Exam	
		1. Methodology of teaching literary and theoretical concepts at school 2. Methodology of teaching grammar	КВ ПД	8	4	Exam	
		Industrial (pedagogical) practice	БК ПД	8	10	Diff.credit	
M. 20	Final attestation	Final attestation	ДВО	8	12	FA	12